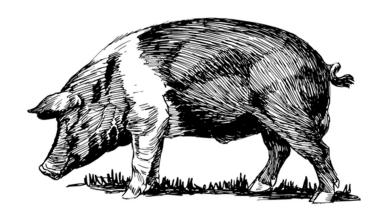


# University of Manitoba Faculty of Agricultural and Food Sciences Department of Animal Science

# **ANSC 0690 SWINE PRODUCTION AND MANAGEMENT**



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## **COURSE DETAILS**

Course Title & Number: ANSC 0690

Number of Credit Hours: 4.0

Class Times & Days of Week: 12:30 – 1:20 pm on Monday, Wednesday and Friday

**Location for classes** Online

Location for labs/tutorials: Online

**Lab times & Days of Week:** 2:30 – 5:15 pm

**Prerequisites:** ANSC 0420 Animal Biology and Nutrition

## **Instructor Contact Information**

Instructor(s) Name:	Dr. C.M. Nyachoti	Dr. G.N. Gozho	
Preferred Form of Address	Dr. Nyachoti	Dr. Gozho	
Office Location:	224 Animal Science Building	226 Animal Science Building	
Office Phone No.	Phone: 204 474-7323	Phone: 204 474-9443	
E-mail	Martin.Nyachoti@umanitoba.ca	George.Gozho@umanitoba.ca	
	All e-mail communication must conform to the Communicating with Students university policy. (Please familiarize yourself with the policy). Use the subject line to state the reason for your e-mail and add the course number.		
Office Hours or Availability:	No set time or hours. You can e-mail the instructor between 8:30 and 5:00 pm. Depending on the issue(s) to be discussed, a telephone call can be arranged.		
Contact:	Use e-mail communication as primary means of communication But arrangements can be made to set up a conference call via WebEx, or Microsoft Teams		

## **Course Description**

#### **ANSC 0690 Swine Production and Management**

This course describes the swine industry in terms of swine enterprises and factors affecting the profitability of production. Aspects that include applying principles of nutrition, genetics and physiology in the management of swine will be covered. Prerequisite: ANSC 0420 or equivalent.

### **General Course Information**

The swine industry is an important sector in Manitoba. It requires the engagement of people with relevant training, knowledge, and skills to contribute to the provincial economy. This course offers an opportunity for training to those who aspire to work directly in the swine industry or related industries such as the feed industry.

#### **Course Goals**

The objectives of the courses are:

- a) Introduce students to the basic principles and practical skills in swine production systems with particular reference to swine production and management.
- b) List and explain the management practices used in modern pork production.
- c) Discuss these management practices in relation to their impact on the profitability of swine production systems.
- d) To develop critical thinking skills so that students can make management decisions based on science-based animal husbandry principles.

# **Intended Learning Outcomes**

At the end of the course, students will be able to:

- a) Describe the structure of the swine industry in Manitoba and Canada.
- b) Understand the inputs, components, and sale and marketing of Canadian pork products.
- c) Analyze the issues that face the Canadian swine industry and its socio-economic role to Canada.
- d) Identify factors that influence the performance of pigs in different classes.
- e) Apply the skills and knowledge gained from this course to evaluate swine enterprises and offer solutions to solve problems and improve profitability.
- f) Develop the ability to formulate simple swine diets.

## **Using Copyrighted Material**

Please respect copyright. The content used in this course is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by the instructors, are made available for private study and research and must not be distributed in any format without permission.

## **Recording Class Lectures**

Recorded course material is meant for your private study and research and must not be shared on public electronic platforms.

# **Textbook, Readings, Materials**

### **Course Materials**

McGlone, J. & Pond, W. Pig Production: Biological Principles & Applications, 2003. Thomson Delmar Learning

Whittemore, C. The Science and Practice of Pig Production. 2nd Ed. 1998. Blackwell Scientific. Close, W.H., and Cole, D.J.A. 2000. Nutrition of Sows and Boars. Nottingham University Press, Nottingham, UK.

Patience, J. F. (Ed). Feed Efficiency in Swine, 2012. ISBN: 978-90-8686-756-1 (Online)

Lee Chiba Sustainable Swine Nutrition, 2013. Wiley InterScience (Online service)

Mavromichalis, I: Applied Nutrition for Young Pigs, 2006. Wallingford, UK Cambridge, MA CABI

National Research Council. Nutrient Requirements of Swine, 2012. 11th ed. Washington, D.C. Nat. Academies Press

Varley, M.A., Wiseman, J. The Weaner Pig: Nutrition and Management, 2001. Wallingford, UK, CABI

Kyriazakis, I. & Whittemore, C.T. The Science & Practice of Pig Production 2006. 2nd Ed. Ames, Iowa Blackwell Pub.

#### Other publications:

The Canadian Swine Forum
Canadian Hog Journal
Manitoba Pork Council publications
Manitoba Swine Seminar, Banff Pork Seminar, etc.

# **Course Technology**

Lecture notes will be posted on UMlearn

### **Class Communication**

The University requires all students to activate an official University e-mail account. For full details of the Electronic Communication with Students please visit:

http://umanitoba.ca/admin/governance/media/Electronic Communication with Students Policy - 2014 06 05.pdf

Please note that all communication between you as a student and the instructors of the course must comply with the electronic communication with student policy (<a href="http://umanitoba.ca/admin/governance/governing\_documents/community/electronic\_communic\_ation\_with\_students\_policy.html">http://umanitoba.ca/admin/governance/governing\_documents/community/electronic\_communic\_ation\_with\_students\_policy.html</a>). You are required to obtain and use your U of M e-mail account for all communication between yourself and the university.

## **Expectations: I expect you to:**

I expect you to:

- a) Attend class on time so we start on time.
- b) Ask for help when you need assistance.
- c) Submit your own work for individual assignments and to work together in a team for group assigned projects.
- d) To act in a civil, respectful, and responsible manner toward all members of the U of M community.
- e) I will treat you with respect and would appreciate the same courtesy in return. See Respectful Work and Learning Environment Policy.

#### **Academic Integrity:**

Group and individual assignments are expected as part of fulfilling the requirements of this course.

- (i) Group projects are subject to the rules of academic dishonesty;
- (ii) Group members must ensure that a group project adheres to the principles of academic integrity.
- (iii) Group assignments are meant to help develop an appreciation of team work in addition to academic knowledge and skills, therefore, complaints from other group members for not cooperating or doing the assigned tasks may result in dismissal from a group. In such a situation the student will not be awarded any marks nor offered to do an individual project.
- (iv) For individual assignments, while students can discuss the assignment with their colleagues, they should complete the assignment independently.

# **Students Accessibility Services**

#### **Student Accessibility Services**

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services <a href="http://umanitoba.ca/student/saa/accessibility/">http://umanitoba.ca/student/saa/accessibility/</a>
520 University Centre

Phone: 204 474 7423 E-mail: Student accessibility@umanitoba.ca

# What to Expect from the Instructors

Deliver course material mainly in the form of PowerPoint lectures in class.

Provide a respectful learning environment

Answer your questions honestly and where if information to answer your questions in not Provide opportunities for discussion during class or labs

Provide a summary of key points.

## **Class Schedule**

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to Section 2.8 of the – <u>ROASS</u>-Procedure). If you miss lecture(s), it is your responsibility to obtain any information announced in class.

MONTH	DATES	LECTURE TOPIC / UNIT	
January	6,8,11,13,15	Round table discussion on issues related to the swine industry	
	18	Introductions	
	20, 22	Swine Production Systems	
	25	Swine Industry in Manitoba	
	27, 29	Environmental Requirements of Swine: Thermal Comfort; Codes of Practice; Handling	
February	1	Biosecurity	
	3	Principles of Genetics and Genetic Improvement	
	5	Reproduction – Principles Revisited	
	8	Reproduction – Principles Revisited	
	10	Feeds & Feeding; Evaluation of pig feed ingredients	
	12	Feeds & Feeding; Evaluation of pig feed ingredients	
February	15, 16- 19	Louis Riel Day, Midterm break	
	22	Test 1	
	24, 26	Management & Nutrition of the Breeding Herd: Replacement Stock	
March	1	Management & Nutrition of the Breeding Herd: Replacement Stock	
	3	Management & Nutrition – Farrowing & Lactation	
	5, 8	Management & Nutrition of the Suckling and Weaned Pig	
	10	Management & Nutrition of Growing - Finishing Pig	
March	12	Management & Nutrition of Growing - Finishing Pig	
	15, 17	Carcass and meat quality	
March	19	Term Test 2	
	22	Marketing and Quality Assurance	

24, 26	Disease & Sanitation
29	Sustainability of Production / Future Trends
30	Class presentations

# **Laboratory Expectations**

The labs and tutorials offer opportunities foe experiential learning as well as use case studies to help students to develop critical thinking skills.

### **Lab Schedule**

DATE	LAB	LABORATORY TITLE	
Jan	26	No lab	
Feb	2	Feed identification and lab analyses	
	9	Glenlea Micro feed mill tour / lecture	
	16	Mid-term Break, no classes	
	23	Diet formulation	
March	2	Glenlea Swine Unit Virtual Tour	
	9	Private Farrow to Finish Barn Visit	
	16	Manure Management	
	23	Class Presentations	
	30	Class Presentations	

## **Important Dates**

January 21, 2021 – Last day to drop courses

January 22, 2021 – Last day to add courses

January 26, 2021 - Classes cancelled

February 15, 2021- Louis Riel Day

February 16 – 19 – Winter Term Break

March 10, 2021 - Voluntary Withdrawal (VW) Deadline\*

March 30, 2021 Last day of classes

#### **Course Evaluation Methods**

Test will contain sections with multiple choice, short and long answer questions. No make up exams or assignment will be allowed, except for absence that has been cleared by the instructor. For such absence one of the following would be expected prior to writing a make -up exam or assignment such as: 1) medical emergency-a written and signed note from a medical doctor is required, or 2) Schedule clashes – A letter from faculty in charge of the course or university sanctioned activity.

The due dates for the various components of the grade are given below:

Due Date:	Assessment Tool	Value of Final Grade
Each assignment = 3%	Laboratory assignments	15%
Feed Identification Feb 9		
Feed mill tour Feb 23		
Diet Formulation Mar 2		
Glenlea Swine VT Mar 9		
Private Swine Barn VT Mar 16		
	Class presentation	
March 10, 17	Presentation outline	5%
March 23, 30	Presentation	10%
February 22	Term test 1	20%
March 19	Term test 2	20%
TBA	Final examination (University	30%
	schedule)	

# **Grading**

The grading scale for the course is given below:

Letter Grade	%	Grade Point Range	Final Grade Point
A+	91-100	4.25-4.5	4.5
Α	84-90	3.75-4.24	4.0
B+	77-83	3.25-3.74	3.5
В	70-76	2.75-3.24	3.0
C+	65-69	2.25-2.74	2.5
С	60-64	2.0-2.24	2.0
D	50-59	Less than 2.0	1.0
F	Less than 50		0

# **Assignment Descriptions**

## **Presentation Assignment Topics**

1. Managing sows for a long productive life

- 2. Feeding and management of nursery pigs.
- 3. African swine fever and other foreign animal diseases implications for Canadian swine industry
- 4. The importance of water in swine production
- 5. Animal welfare and societal issues in swine production
- 6. Housing and management of swine issues and possible solutions.
- 7. Voluntary feed intake in swine its significance and related challenges.
- 8. Manipulating pork quality: nutritional and management strategies.
- 9. The impact of pork production on the environment.
- 10. The impact of mycotoxin contamination of feed ingredients on pork production.

#### **Assessment criteria: Topic Presentations**

The following parameters will be used in evaluating your presentation:

- 1. Length of presentation
  - a. Total of 20 minutes broken down into 15 minutes of presentation and 5 minutes of questions and discussions
- 2. Quality of presentation
  - a. Quality of slides
  - **b.** Organization of presentation
  - **c.** Delivery of presentation
- 3. Demonstration of in depth understanding of the subject matter
  - a. Inclusion of pertinent information
  - **b.** Attempts to critically comment on the subject matter
  - **c.** Not afraid to speculate
- 4. Ability to stimulate discussion and to answer questions
- 5. Please note the following:
  - a. Presentation must focus on what happens on a commercial hog farm
  - b. Presentation outline must be submitted to the instructors by March 10 if your presention date is March 23, or March 17 if your presentation date is March 30.

# **Assignment Extension and Late Submission Policy**

- Due dates will be given on all assignments. If you have problems completing the assignment by the due date please let the instructor know before the date if possible.
- All students are encouraged to complete all the assignments because every component contributes to the final grade