Notice:
This course is given online only. The software being used for the course is Microsoft Teams. It is a seminar course, and students are expected to participate. You must have a microphone and camera associated with your online device. The seminar will be at 8:30 am to 9:40 am on Tuesday and Thursday. The seminar’s first meeting is Thursday, September 10th, 2020. Sessions of the seminar may be recorded and available online.

Office Hours:
Email, Phone or UM Learn or Microsoft Teams for an appointment

Objectives:
1. To acquaint students with the development and enactment of environmental policy in Canada and the policy process.
2. To show students how economics and other tools can be used to evaluate environmental policies.
3. To introduce students to important aspects of environmental policy, e.g., risk management, irreversibility, sustainability

Basic Texts for the Course:

Readings
2. Notes and other materials are available online at UM Learn and Microsoft Team.
A student caught plagiarizing or cheating will be subject to the regulations of the University of Manitoba


Medical notes are not required for illnesses. Medical notes are not required if you are feeling ill and are unable to meet a course requirement on time. Please email an Academic Advisor in your home faculty, college, or school to self-declare your illness in advance of the requirement, deadline, or assessment and they will help address your situation.

Written Assignments

1. The written papers will be due at 11:59 p.m. on dates to be determined
2. Late papers will receive 0 marks
3. The papers will be graded on two criteria
   a. Content
   b. English usage
4. All papers submitted must be on 8.5 × 11 inch paper with 1 inch margins all round and 11 point typeface. All must be submitted electronically through UMLearn

Summary Course Outline

A. Review of Theory, Policy Criteria and Policy, Population
   1. Irreversability
   2. Sustainable development
   3. Environmental policy in Canada
B. Structuring a policy study
C. Readings in Dealing with Lossers
D. Case Studies from Manitoba, Canada, and the World
   1. First case study
E. Group paper
   1. Determined in conjunction with instructor
   2. Presented to instructor

F. Environmental paper
   1. Chosen by student
   2. Due during exam period