



## ABIZ 1010: Economics of World Food Issues and Policies Section: A01

**Faculty:** Farhan Islam

**Virtual Office Hour (Zoom):**

<https://navitas.zoom.us/j/95316822079?pwd=T2QxWjZnTTBNWFJNb1dPVlc3aVQ3QT09>

Meeting ID and Password: Will be provided after booking an appointment

**Office Hours:** Mon/Wed 4:00 pm – 5:00 pm **through Zoom (by appointment only)**

**Email:** [Farhan.Islam@umanitoba.ca](mailto:Farhan.Islam@umanitoba.ca)

**Lecture Time:** Wednesday 6:00 pm – 9:00 pm

**Lecture Link (Zoom):**

<https://navitas.zoom.us/j/97283149552?pwd=MXlHUmtZYzNQZXkxWkpYbzQwb2cyUT09>

Meeting ID and Passcode: Will be available on UM Learn Announcement tab

### **COURSE DESCRIPTION**

Determinants of global food consumption, production and the factors underpinning food security and malnutrition. The importance of international trade in balancing countries' supply and demand for food, examination of trade barriers and institutions facilitating trade.

### **COURSE OBJECTIVES**

As an entry level university course in agribusiness and agricultural economics, the Economics of World Food Issues and Policies is aimed to help you:

1. Understand the basic economic tools used in analysis of global food markets.
2. Become familiar with important issues in world food markets including food demand, production/supply, food policy and welfare effect, natural resources and environmental issues, food security, international trade and interregional differences and similarities.

## COURSE MATERIALS

### Optional textbooks:

Southgate, D., Graham, D. and L. Tweeten, "The World Food Economy: Second Edition." Columbus: John Wiley & Sons, 2011.

Barrett, C.B. and D.G. Maxwell, "Food Aid After Fifty Years: Recasting Its Role." London: Routledge, 2005.

### Supplementary Reading

There will be several additional readings for the course. Most are listed below. They will be available online or through the U of M library. Details will be provided as needed throughout the term.

## COURSE DELIVERABLES & EVALUATION

Your overall course grade is a function of individual work. Although there will be some assignments throughout the course that are not graded, your course grade is based on the following components:

**NOTE: There is NO FINAL EXAM in this course.**

Component	Week No.	Exam Date	Grade Value
Quiz 1	Week 5	Wednesday, February 24, 2021 Duration: 60 minutes Time: 6:00 pm – 7:00 pm (on UMLearn)	30 %
Quiz 2	Week 9	Wednesday, March 24, 2021 Duration: 60 minutes Time: 6:00 pm – 7:00 pm (on UMLearn)	30 %
Quiz 3	Week 13	Wednesday, April 14, 2021 Duration: 40 minutes Time: 6:00 pm – 6:40 pm (on UMLearn)	20 %
Class Participation	This will include in-class exercises and class participation		20 %
Total			100 %

The quizzes may contain a combination of multiple choice questions, true/false, fill in the blanks and quantitative analysis questions.

**This course will be conducted “live” via videoconferencing using “Zoom” and will not involve in-person instruction. Classes will be during the scheduled class time.**

**For recording attendance and class participation, you will be expected to have your camera and microphone on during class time and exams. The instructor may tell you to leave your camera/mic on for the duration of the class or may require you to mute yourself and unmute yourself only at certain times.**

### **Make-up Quizzes**

There is no Make-up quiz, however in some circumstances it will be scheduled for those who have a legitimate absence (i.e., illness supported by a medical certificate). It will be held on specific hour available by the professor and it is your responsibility to be present on the assigned date and time for your make-up quiz.

Students who miss the Quizzes without a valid medical or compassionate reason will receive a mark of 0.

### **Quiz Requirements**

- Students need to be prepared to show photo ID during the quiz.
- Basic calculators or financial calculators may be used for the exams. Cell Phones with calculators, PDA's, other Organizers, or programmable calculators (e.g. Graphical Calculators) will NOT be permitted to be used as calculators. Cell phones must be turned off during all classes and exams.
- All Quizzes require using Respondus Lockdown Browser and Respondus monitor. Every student must make sure they have video camera handy and working properly.
- Students must be punctual. If the exam is monitored through Zoom, students must join Zoom 10-15 minutes prior to the quiz. Those who enter the ZOOM room ten minutes later than the starting time scheduled will NOT be allowed to write the tests/exam. No time extensions will be given.
- It is your responsibility making sure your internet and computer and computer is camera is fully functional during quizzes.

### **In Class Exercises and class participation**

Regular attendance is expected from you. All-important announcements will be made in the first 15 minutes of the start of the class and will not be repeated for the students who come late. You will be doing extra practice questions during class. These questions will help you understand the format of the questions of the Quizzes. Also, this time could be used to get help with understanding topics.

Your participation mark is your marks on the in-class exercises. Each time you are late to class you will have a 25% deduction from your total in class exercise marks. Students are expected to attend all lecture sessions.

No make-up exercises unless students have a legitimate absence (i.e. illness supported by a medical certificate).

Zoom link with password will be visible on UMLEARN for the whole semester and your camera should be turned-on during the class so I can acknowledge your presence in class.

### **Electronic and Mechanical Devices**

Students will need to have regular access to the UM Learn to access outlines, PowerPoint of the lectures, Quizzes, class information, email, and grades.

It is your responsibility to have internet and computer well functioned during classes and quizzes. Cellphones are not required for any element of the course, so their use during class time is strongly discouraged.

Recording of lectures and class discussions (by any means) is not permitted unless a student is registered with Student Accessibility Services and requires this support.

### **GRADE DISTRIBUTION**

Grading will be based on the following conversion of marks to letter grades.

<b>Letter Grade</b>	<b>Percentage</b>
A+	90-100%
A	80-89.9%
B+	75-79.9%
B	70-74.9%
C+	65-69.9%
C	60-64.9%
D	50-59.9%
F	0-49.9%

**NOTE: In the event of a skewed distribution of grades, the total course marks may be curved up or down as necessary. All Final grades are subject to Department approval.**

### **VOLUNTARY WITHDRAWAL DEADLINES**

**Wednesday, March 31, 2021**

## Tentative Schedule

Please note that this is a tentative schedule and the instructor reserves the right to change the schedule. I preserve the right to choose the teaching materials from the textbook and articles relevant to the topic.

Week	Date	Topic
1	January 20	Introduction to the Course Topic 1: Poverty, Hunger and Food Security Topic 2: Demand Side – Population and Income Effect
2	January 27	Topic 2: Demand Side – Population and Income Effect
3	February 3	Topic 2: Demand Side – Population and Income Effect Topic 3: Supply Side - Production
4	February 10	Topic 3: Supply Side –Production
	<b>February 16 – 19</b>	<b>Winter Break (No Class)</b>
5	<b>February 24</b>	<b>Quiz 1 – in class (Weight: 30%) on UMLearn</b>  <b>Syllabus- All topics and readings covered up to February 10</b> - 30 Questions (combinations of MCQ, FIB, T/F) - 1 hour (6:00 pm – 7:00 pm) on UMLearn
5	<b>February 24 (Lecture resumes after Quiz 1 at 7:15 pm)</b>	Topic 3: Supply Side –Production
6	March 3	Topic 4: Agricultural Policies
7	March 10	Topic 4: Agricultural Policies
8	March 17	Topic 4: Agricultural Policies Topic 5: Agriculture and Environment
9	<b>March 24</b>	<b>Quiz 2 – in class (Weight: 30%) on UMLearn</b>  <b>Syllabus- All topics and readings covered between February 24 and March 17</b> - 30 Questions (combinations of MCQ, FIB, T/F) - 1 hour (6:00 pm – 7:00 pm) on UMLearn

9	<b>March 24</b> <b>(Lecture resumes after</b> <b>Quiz 2 at 7:15 pm)</b>	Topic 6: Globalization
10	March 31	Topic 6: Globalization
12	April 7	Topic 7: Agriculture, Development and Emerging Issues
13	<b>April 14</b>	<b>Quiz 3 – in class (Weight: 20%) on UMLearn</b> <b>Syllabus- All topics and readings covered between March 24</b> <b>and April 7</b> - <b>20 Questions (combinations of MCQ, FIB, T/F)</b> - <b>40 minutes</b>

## ACADEMIC INTEGRITY POLICY

It is critical to the reputation of the University of Manitoba and of our degrees that everyone associated with our faculty behave with the highest academic integrity. As the faculty that helps create business and government leaders, we have a special obligation to ensure that our ethical standards are beyond reproach.

Any dishonesty in our academic transactions violates this trust. Section 8 of the University Policies, found in The University of Manitoba Calendar, addresses the issue of academic dishonesty. Specifically, acts of academic dishonesty include, but are not limited to:

- using the exact words of a published or unpublished author without quotation marks and without referencing the source of these words
- duplicating a table, graph or diagram, in whole or in part, without referencing the source
- paraphrasing the conceptual framework, research design, interpretation, or any other ideas of another person, whether written or verbal (e.g., personal communications, ideas from a verbal presentation) without referencing the source
- copying the answers of another student in any test, examination, or take-home assignment
- providing answers to another student in any test, examination, or take-home assignment
- taking any unauthorized materials into an examination or term test (crib notes)
- impersonating another student or allowing another person to impersonate oneself for the purpose of submitting academic work or writing any test or examination
- stealing or mutilating library materials
- accessing test prior to the time and date of the sitting
- changing name or answer(s) on a test after that test has been graded and returned
- submitting the same paper or portions thereof for more than one assignment, without discussions with the instructors involved

## **STUDENT SERVICES AND SUPPORTS**

The University of Manitoba provides many different services that can enhance learning and provide support for a variety of academic and personal concerns. You are encouraged to visit the below websites to learn more about these services and supports. If you have any questions or concerns, please do not hesitate to contact your instructor or the Undergraduate Program Office.

<b>For Information on...</b>	<b>...follow this link</b>
Admission, Registration, Tuition Fees, Important Dates, Final Exams, Graduation, and Transcripts	<a href="#">Registrar's Office</a>
Academic policies & procedures, regulations, Faculty-specific information, degree and major requirements	<a href="#">Academic Calendar</a>
Help with research needs such as books, journals, sources of data, how to cite, and writing	<a href="#">Library Resources</a>
Tutors, workshops, and resources to help you improve your learning, writing, time management, and test-taking skills	<a href="#">Writing and Learning Support</a>
Support and advocacy for students with disabilities to help them in their academic work and progress	<a href="#">Student Accessibility Services</a>
Copyright-related questions and resources to help you avoid plagiarism or intellectual property violations	<a href="#">Copyright Office</a>
Student discipline bylaws, policies and procedures on academic integrity and misconduct, appeal procedures	<a href="#">Academic Integrity</a>
Policies & procedures with respect to student discipline or misconduct, including academic integrity violations	<a href="#">Student Discipline</a>
Students' rights & responsibilities, policies & procedures, and support services for academic or discipline concerns	<a href="#">Student Advocacy</a>
Your rights and responsibilities as a student, in both academic and non-academic contexts	<a href="#">Your rights and responsibilities</a>
Full range of medical services for any physical or mental health issues	<a href="#">University Health Service</a>
Information on health topics, including physical/mental health, alcohol/substance use harms, and sexual assault	<a href="#">Health and Wellness</a>
Any aspect of mental health, including anxiety, stress, depression, help with relationships or other life concerns, crisis services, and counselling.	<a href="#">Student Counselling Centre</a>
Support services available for help regarding any aspect of student and campus life, especially safety issues	<a href="#">Student Support Case Management</a>
Resources available on campus, for environmental, mental, physical, socio-cultural, and spiritual well-being	<a href="#">Live Well @ UofM</a>
Help with any concerns of harassment, discrimination, or sexual assault	<a href="#">Respectful Work and Learning Environment</a>
Concerns involving violence or threats, protocols for reporting, and how the university addresses them	<a href="#">Violent or Threatening Behaviour</a>

## **ABOUT THE INSTRUCTOR**

### **Farhan Islam, MA, BA, BSc. (Instructor)**

**Areas of Research Interest:** Sustainability, Financial Derivative Modelling, Econometric Analysis, Statistical Modelling, Network Security, and Risk Management

**Areas of Teaching Interest:** Supply Chain Management, Leadership, Business Ethics, International Finance and Derivative Markets, Economics, Statistics, Project Management, Agribusiness Management and Economics, Sustainability, Actuarial Studies, and Computer and Network Programming.

Mr. Farhan Islam is one of the respected Instructor at Asper Business School with vast teaching experience and interests. He has extensive experience in green sustainability, risk analysis, lean systems, and economic development. He has also been involved in developing and launching start-up small companies as well as government projects.

Farhan has taught wide variety of courses in Agribusiness, Economics, Statistics, Mathematics, and Management. He has taught courses in Introduction to Management Science, Operations Management, Supply Chain Management, Project Management, Organizational Behaviour, Leading Change, Change Management, Human Resource Management, Business and Society, Statistics, Agribusiness Management, Global Food Economics and Policies, Mathematics, Taxation, Advertising and Promotion, Java Programming, C#, Network Security, Cloud computing, Database Management, and Sustainability.

Farhan also teaches at University of Winnipeg and Red River College. He is a business and Policy Consultant and runs an independent consultancy firm globally. He was a major researcher and was involved in policy consideration in UMTI “GrEEEn Trucking Program” in 2011-2012 which become one of the major successful projects in UMTI.

Farhan is currently pursuing Chartered Financial Analyst (CFA), Project Management Professional (PMP), Actuarial designation (ASA), VMware Certification, and Lean Six Sigma Certification.