

Senate  
Senate Chamber  
Room E3-262 Engineering Building  
WEDNESDAY, January 10, 2007  
1:30 p.m.  
Regrets call 474-6892

## AGENDA

### I MATTERS TO BE CONSIDERED IN CLOSED SESSION

### II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Report of the Program and Planning Committee of the Faculty of Graduate Studies on course changes and program changes Page 17

### III MATTERS FORWARDED FOR INFORMATION

1. Report of the Senate Committee on Awards Page 31
2. *In Memoriam* Professor George Harold Porozny Page 35

### IV REPORT OF THE PRESIDENT

### V QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

### VI CONSIDERATION OF THE MINUTES OF THE MEETING OF DECEMBER 6, 2006

### VII BUSINESS ARISING FROM THE MINUTES

### VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee Page 36
2. Report of the Senate Planning and Priorities Committee

The Chair will make an oral report on the Committee's activities.

### IX REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Faculty of Medicine re: Chair in Health Services Design and Quality Improvement Page 37

X **ADDITIONAL BUSINESS**

1. **Election of Members to the Presidential Search Committee** Page 44

A report from the Senate Committee on Nominations will be distributed at the meeting.

2. **Notice of Motion** Page 52

XI **ADJOURNMENT**

Please Call Regrets to 474-6892.

/nis



UNIVERSITY  
OF MANITOBA

## Faculty of Graduate Studies

Professor John (Jay) Doering  
Dean

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Winnipeg, Manitoba  
CANADA, R3T 2N2  
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### MEMORANDUM

November 16, 2006

To: Mr. Jeff LeClerc, University Senate Office 310 Administration  
From: Dr. Jay Doering, Dean, Faculty of Graduate Studies  
Subject: MOTIONS FROM THE FACULTY COUNCIL COMMITTEE OF GRADUATE STUDIES:

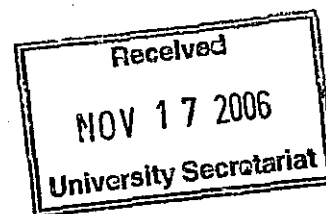
The following motion was passed by our Faculty Council membership November 16\06:

#### For Approval:

MOTION THAT the proposed course and program changes be approved by Senate.  
(Social Work, Oral Biology, Education – CUSB & Ft. Garry, Arts – English, German & Slavic,  
History)

/jc

atts.



Comments of the Senate Executive Committee:  
The Senate Executive Committee endorses  
the report to Senate.

**Preamble**

The Programs and Planning Committee (PPC) of the Faculty of Graduate Studies has the responsibility of reviewing graduate program changes and course deletions, modifications, and introductions and makes recommendations to FGS Executive. PPC held a meeting on June 2, 2006 and made the following recommendation regarding a course modification in the Faculty of Social Work.

**I. Course Modification**

**Faculty of Social Work**

One (1) modification:

SWRK.7290                      Change and Stability: Implication<sup>S</sup><sub>A</sub> for Direct Intervention                      6

***Observations***

The course modification entails an amendment to the calendar description to more accurately reflect the evolution of the course. There are no changes in credit hours.

**Recommendation**

The Programs and Planning Committee of the Faculty of Graduate Studies recommends that the Faculty Executive of Graduate Studies endorse the course modification as noted above to Faculty Council of Graduate Studies for approval.

*The course and program changes were endorsed by the Executive Committee of the Faculty of Graduate Studies on Sept. 28/06*

*Endorsed by the Faculty Council of Graduate Studies  
Nov. 16/06*

## Preamble

The Programs and Planning Committee (PPC) of the Faculty of Graduate Studies has the responsibility of reviewing graduate program changes and course deletions, modifications, and introductions and makes recommendations to FGS Executive. PPC held a meeting on September 11, 2006 and made the following recommendations:

### I. Program Change – M.Sc. in Oral Biology:

#### **Observations**

The M.Sc. in Oral Biology is currently designated as a 2-year masters program as it relates to fees.

However, the M.Sc. in Oral Biology is similar to other 1-year M.Sc. programs (as it relates to fees), and distinctly different from the Masters of Dentistry programs. The following provides evidence of M.Sc. (Oral Biology) students:

- They are required to take 12 cr. hrs. of course work;
- They complete a thesis; and
- Students entering the program typically have a background in biological sciences.

#### Recommendation # 1

The Programs and Planning Committee of the Faculty of Graduate Studies recommends that the Faculty Executive of Graduate Studies endorse that the M.Sc. in Oral Biology's designation be change from a 2-year to a 1-year designation, as it relates to fees.

### II. Program Change – Master of Education program at Collège universitaire de Saint-Boniface (CUSB)

#### **Observations**

The M.Ed. at CUSB offers three (3) existing specializations (listed below from 1.-3.) and are adding a fourth specialization (listed below as 4.)

1. Counseling
2. Inclusive Special Education
3. Educational Administration
4. Language, Literacy, and Curriculum

The requirements of each of the specializations have been defined so that they harmonize with existing programs at the Faculty of Education (Fort Garry campus) while allowing for sufficient flexibility to accommodate the needs and resources of CUSB. The updated requirements will also better guide CUSB students in their choice of specialization by explicitly defining prerequisites, core courses, recommended courses, and electives.

A teaching route has been incorporated in the Counseling specialization, where a more general approach to counseling and career guidance is preferable. In comparison, the initial program focused mostly on the non-teaching applications of counseling. These two options correspond to current practices at the Faculty of Education (Fort Garry campus).

### Recommendation # 2

The Programs and Planning Committee of the Faculty of Graduate Studies recommends that the Faculty Executive of Graduate Studies endorse that the revised Masters in Education program at CUSB be approved.

### III. Program Change – Master of Education program (Fort Garry campus)

#### **Observations**

The Faculty of Education at the Fort Garry campus has approved to merge two existing specializations, *Adult Education* and *Post-Secondary Education*, into one specialization entitled *Adult and Post-Secondary Education*. The merger would reflect contemporary developments in these fields, facilitate more effective use of existing resources within the faculty, and lead to a better program for students.

N.B.: The following course additions and deletions in item IV are reflective of the merging specializations. Please see below.

Recommendation # 3

The Programs and Planning Committee of the Faculty of Graduate Studies recommends that the Faculty Executive of Graduate Studies endorse the proposed merger of the Adult Education and the Post Secondary Education specializations to be called the Adult and Post-Secondary Education specialization.

IV. Course Deletions and Introductions – Faculty of Education

Seven (7) deletions:

	<del>1. EDUA.7400</del>	<del>Adult Education as a Field of Study and Practice</del>	<del>(3)</del>	Revision to be deleted in 2010*
✓	2. EDUA.7410	Seminar in Adult Education	(3)	
✓	3. EDUA.7430	Topics in Adult Education	(3)	
	<del>4. EDUA.7440</del>	<del>Seminar in Post-Secondary Education</del>	<del>(3)</del>	to be deleted in 2010*
✓	5. EDUA.7450	Seminar in Post-Secondary Instruction	(3)	
	<del>6. EDUA.5400</del>	<del>The Development of Higher Education</del>	<del>(3)</del>	to be deleted in 2010*
✓	7. EDUA.7080	Principles of Curriculum Organization and Implementation	(3)	
			<u>(21)</u>	

Total Deletions = (-21) credit hours.

**Observations**

The deletions will be replaced by seven new courses to better reflect the merger, as noted in item III. The introductions are as follows:

*\* see attached explanation*



FACULTY OF EDUCATION  
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(Graduate Programs & Research)

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Jon Young Ph.D.  
Acting Associate Dean

**MEMORANDUM**

**To:** Jay Doering, Dean, Faculty of Graduate Studies  
**From:** Jon Young, Acting Associate Dean, Faculty of Education  
**cc:** Simone Hernandez-Ramdwar, Admissions and Programs, FGS  
John Wiens, Dean, Faculty of Education  
Kelvin Seifert, Acting Department Head, EAF&P  
Francine Morin, Department Head, CTL  
Marlene Atleo, Area Coordinator, AE  
Robert Renaud, Area Coordinator, PSE  
**Date:** November 13, 2006  
**Re:** **Transition Planning for the Proposed Adult Education/Post Secondary Education M. Ed Specialization Merger**

As a consequence of our transition planning for the implementation of our proposed merger of the Adult Education and Post Secondary Education specializations in the Master of Education program, I am writing to request a modification to the merger proposal that was approved at the September 11<sup>th</sup> Programs and Planning Committee meeting.

That proposal called for the simultaneous deletion of 21 credit hours of existing coursework to be replaced with 21 credit hours of new courses. Since we intend to allow students currently in program the option of remaining in their original program or transferring into the new program, we would like to be able to retain for three years nine of the 21 credit hours that will eventually be deleted. Therefore we would like to revise the section of the proposal entitled, "Proposal for Course Deletions (21 credit hours)" on page 15 of the proposal to read as follows:

**Proposal for Course Deletions (21 credit hours)**

1. To be deleted as of September 2007:

- EDUA 7410 Seminar in Adult Education
- EDUA 7430 Topics in Adult Education
- EDUA 7450 Seminar in Post Secondary Instruction
- EDUA 7080 Principles of Curriculum Organization & Implementation



2. To be deleted as of September 2010:

- EDUA 5400      The Development of Higher Education
- EDUA 7400      Adult Education as a Field of Study and Practice
- EDUA 7440      Seminar in Post Secondary Education

Our preference for keeping the transition period to three years before deleting EDUA 5400, EDUA 7400, and EDUA 7440, is so that we can switch over fully to the new program in as timely a manner as possible without disadvantaging students currently in program. We believe that this does that. Details of how each of these courses will be used in the transition can be made available on request.

Seven (7) introductions:

1. EDUA.7XXX      **Development of Adult Education & Post-Secondary Educ.**      3

Course Description:

A survey of structures, theory, philosophies, and curricula of educational systems for adults, as affected by cultural, political, religious, theological and institutional contexts both nationally and internationally. Students may not hold credit for both EDUA.7XXX and the former EDUA.7400/129.740 or EDUA.5400/129.540.

2. EDUA.7XXX      **Lifelong Learning in Educational Settings**      3

Course Description:

Explores recent issues, research, and theories about learning across the lifespan, with emphasis on adulthood, as learning is affected by cultural, political, and interpersonal contexts.

3. EDUA.7XXX      **Topics in Adult and Post-Secondary Education**      3

Course Description:

This course provides an opportunity for students to investigate methodologically, in depth, significant trends and topics from both the scholarly literature of adult and post-secondary education and internet resources.

4. EDUA.7XXX      **Seminar in Adult and Post-Secondary Education**      3

Course Description:

This course entails an examination of topical issues in adult education and post-secondary education with particular focus on scholarly developments in Canada and Manitoba, based on student interests and thesis or comprehensive examination foci, with learning process instructor facilitated.

5. EDUA.7XXX      **Governance of Post-Secondary Education**      3

Course Description:

This course examines the history of the governance of post-secondary institutions, the roles of stakeholders in governance, and factors influencing governance in post-secondary institutions today.

6. EDUA.7XXX      **Seminar in the Administration of Post-Secondary Education**      3

Course Description:

This course has as its focus the application of theoretical concepts to field situations. It will explore administrative skills and their application to selected issues of post-secondary education.

7. EDUA.7XXX      **Teaching and Learning in Post-Secondary Education**      3

Course Description:

An in-depth study of teaching and learning in post-secondary education contexts grounded in current theoretical, research and pedagogical literatures. Students may not hold credit with EDUA.7450/129.745

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21

**Total Introductions = 21 credit hours.**

**Net Change in credit hours = 0.**

**Recommendation**

The Programs and Planning Committee of the Faculty of Graduate Studies recommends that the Faculty Executive of Graduate Studies endorse the course deletions and introductions as noted above for the Faculty of Education.

**Report of the Programs and Planning Committee of the Faculty of Graduate Studies on  
course changes and program changes from its meeting on September 11, 2006.**

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The course and program changes were endorsed by the Executive Committee of the Faculty  
of Graduate Studies on *Sept. 23/06*

*Endorsed by Fac. Council of Grad Studies*  
*Nov. 16/06..*

**Preamble**

The Programs and Planning Committee (PPC) of the Faculty of Graduate Studies has the responsibility of reviewing graduate program changes and course deletions, modifications, and introductions and makes recommendations to FGS Executive. PPC held a meeting on October 17, 2006 and made the following recommendations:

**COURSE CHANGES**

**1. Dept. of English, Faculty of Arts**

**Four (4) DELETIONS**

ENGL.7700	Special Topics in Literary Periods 2	(3)
ENGL. 7720	Special Topics in Literary Genres 2	(3)
ENGL.7730	Special Topics in Critical Theory and Practice 1	(3)
ENGL.7740	Special Topics in Critical Theory and Practice 2	(3)
<i>Net Change in Credit Hours</i>		- (12)

**Observations**

The Department of English is disposing of a large number of course titles that have not been taught in a decade or more and replacing them with more general course names. The process has been ongoing and with many recent deletions and additions, the above indicated course deletions have been overlooked. The deletions will have no impact on staffing or resources and are a simple matter of housekeeping.

**Recommendation # 1**

The Programs and Planning Committee of the Faculty of Graduate Studies recommends that the Faculty Executive of Graduate Studies endorse the course deletions in the Department of English of the Faculty of Arts.

2. Dept. of German and Slavic Studies, Faculty of Arts

Five (5) DELETIONS

GRMN.7420	Colloquium in German Literature and Culture 1	(3)
GRMN.7430	Colloquium in German Literature and Culture 2	(3)
GRMN.7600	Twentieth-Century Seminar	(6)
GRMN.7610	20 CENT COLL 1	(3)
GRMN.7620	20 CENT COLL 2	(3)
<i>Total Deletions</i>		- (18)

Six (6) INTRODUCTIONS

GRMN.7AAA	<b>Colloquium in German Studies 1</b>	3
	A detailed study of theoretical and methodological questions in German literature and culture. Course contents will vary from year to year depending on the needs and interests of students and staff.	
GERM.7AAB	<b>Colloquium in German Studies 2</b>	3
	A detailed study of German stylistics, German as a Second Language, or the structure of the German language. Course contents will vary from year to year depending on the needs and interests of students and staff.	
GERM.7AAC	<b>Seminar in Contemporary German Literature and Culture</b>	3
	Topics dealing with German literature and culture in the second half of the 20 <sup>th</sup> and in the 21 <sup>st</sup> century. Contents will vary from year to year depending on the needs of students and staff.	

Report of the Programs and Planning Committee of the Faculty of Graduate Studies on course changes and program changes from its meeting on October 17, 2006.

<b>GERM.7AAD</b>	<b>Seminar in German Film and Media Studies</b> Studies a variety of German media theories and sources, including newspaper, television and film in the 20 <sup>th</sup> and in the 21 <sup>st</sup> centuries.	<b>3</b>
<b>GERM.7AAE</b>	<b>Seminar in German and European Literature and Culture</b> Topics dealing with German literature and culture within a European comparative context. Contents will vary from year to year depending on the needs of students and staff.	<b>3</b>
<b>GERM.7AAF</b>	<b>Independent Studies in German</b> Each student will work with an instructor to prepare a reading program in an appropriate area, depending on the needs of students and staff. The student will present written assignments as required.	<b>3</b>
<b><i>Total Introductions</i></b>		<b>+ 18</b>
<b><i>Net Change in Credit Hours</i></b>		<b>0</b>

**Observations**

The Masters of Arts in German is undergoing course changes so as to update/modernize the existing course descriptions. No effect on staffing or resources is anticipated.

**Recommendation # 2**

The Programs and Planning Committee of the Faculty of Graduate Studies recommends that the Faculty Executive of Graduate Studies endorse the course changes of the Dept. of German and Slavic Studies, Faculty of Arts.

3. Dept. of History, Faculty of Arts

One (1) INTRODUCTION

HIST.7AAA	State and Society in Latin American History	6
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Readings focused on state/society relations in the history of Latin America since colonial times. After considering different theoretical approaches, the course will analyze recent work that cover different historical periods, countries, issues, and social actors.

<i>Net Change in Credit Hours</i>	<u>+ 6</u>
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Observations

The course reflects the scholarly interest of a new faculty member and will contribute to enhance the Latin American field with the Dept. of History.

Recommendation # 3

The Programs and Planning Committee of the Faculty of Graduate Studies recommends that the Faculty Executive of Graduate Studies endorse the course introduction of the Dept. of English, Faculty of Arts.

*The course and program changes were endorsed by the Executive Committee of the Faculty of Graduate Studies on Oct. 26/2006*

*Endorsed by the Faculty Council of Grad.*

*Studies Nov. 16/06*



## Report of the Senate Committee on Awards respecting Awards

### Preamble

The Senate Committee on Awards (SCOA) terms of reference include the following responsibility:

"On behalf of Senate, to approve and inform Senate of all new offers and amended offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter amended by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and amended offers which do not meet the published guidelines or which otherwise appear to be discriminatory under Policy No. 419, such offers shall be submitted to Senate for approval." (Senate, April 5, 2000)

At its meeting on November 23, 2006 SCOA reviewed two new award offers and two award amendments, and reports as follows.

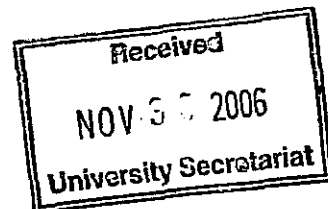
### Observation

On behalf of Senate, the Senate Committee on Awards approved and recommends that the Board of Governors approve two new awards and two award amendments as set out in Appendix "A" of the Report of the Senate Committee on Awards (dated November 23, 2006). These award decisions comply with the published guidelines of November 3, 1999, and are reported to Senate for information.

Respectfully submitted,



(for) Professor R. Baydack, Chair  
Senate Committee on Awards



## Appendix A

MEETING OF THE SENATE COMMITTEE ON AWARDS - NOVEMBER 23, 2006

### OFFERS

#### EUGENE H. LANGE MEMORIAL BURSARY

The family of Dr. Eugene H. Lange has established an endowment fund to support an annual bursary at the University of Manitoba in his memory. Dr. Lange was the first Director of the Diploma Course, School of Agriculture, University of Manitoba (1952-1978). Under his guidance the program focused on farm business management, marketing, leadership skills and citizenship training in order to prepare students for their future roles as leaders of Manitoba agriculture. Professor Lange made longstanding efforts to instill in every student a sense of responsibility and obligation to community, province and country.

The Manitoba Scholarship and Bursary Initiative has made a contribution to the fund.

This bursary is offered annually on the recommendation of the Awards Committee of the Faculty of Agricultural and Food Science to a student who:

- (1) has completed the first year of study and is enrolled in the second year of the diploma program in the Faculty of Agricultural and Food Sciences;
- (2) has achieved a minimum cumulative grade point average of 3.0 (or equivalent);
- (3) has demonstrated outstanding leadership ability;
- (4) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will be the Awards Committee of the Faculty of Agricultural and Food Sciences.

#### EUGENE H. LANGE MEMORIAL ENTRANCE BURSARY

The family of Dr. Eugene H. Lange has established an endowment fund to support an annual bursary at the University of Manitoba in his memory. Dr. Lange was the first Director of the Diploma Course, School of Agriculture, University of Manitoba (1952-1978). Under his guidance the program focused on farm business management, marketing, leadership skills and citizenship training in order to prepare students for their future roles as leaders of Manitoba agriculture. Professor Lange made longstanding efforts to instill in every student a sense of responsibility and obligation to community, province and country.

The Manitoba Scholarship and Bursary Initiative has made a contribution to the fund.

This bursary is offered annually on the recommendation of the Awards Committee of the Faculty of Agricultural and Food Science to a student who:

- (1) has achieved satisfactory academic standing in high school (80 percent average on courses used for admission to the School of Agriculture at the University of Manitoba);
- (2) is enrolled in at least 60 percent of a full course load, as defined by the School of Agriculture, in the first year of the Diploma Course;
- (3) has demonstrated leadership ability in high school and through community involvement;
- (4) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will be the Awards Committee of the Faculty of Agricultural and Food Sciences.

## **AMENDMENTS**

### **JUDY STEWART SUTHERLAND SCHOLARSHIP**

Numerous amendments have been proposed for this award by the donor. The endowment fund for the scholarship has been increased from \$25,000 to \$190,278. After the list of criteria, a paragraph will be added to read: "The scholarship in the amount of \$3,000 is tenable for the first year of studies in University 1 at the University of Manitoba and, provided the recipient continues as a full-time student and maintains a minimum grade point average of 3.5, the scholarship continues for each of the second and third year of study in the Faculty of Science or Engineering at the University of Manitoba.

Following, another paragraph will be added to read: "In the event a recipient does not qualify for continuation of the scholarship, the University will reinvest the interest revenue into the capital."

A third paragraph will be added: "In the first year, the Judy Stewart Sutherland Scholarship will award \$3,000 to one recipient. In the following year, providing the initial recipient qualifies for renewability, they will receive another \$3,000 and, a new recipient matching the initial criteria will also be selected to receive \$3,000. In subsequent years, the award will continue in this fashion with a maximum of three Judy Stewart Sutherland scholars in one year. In the year that three students are selected, each award will be valued at one-third of the available annual interest.

A fourth and final paragraph will be added to read: "If the selection committee at Gordon Bell High School does not find a suitable student matching the above mentioned criteria, a new student may be selected provided the student meets the first three criteria."

The second-to-last paragraph will be amended to include: Isabel Auld Entrance Scholarship, Chancellor's Scholarship, Leader of Tomorrow Scholarship, Manitoba Hydro Entrance Scholarship in Engineering, the Advanced Early Admission Scholarship, or any of the University of Manitoba Entrance Scholarships (Tiers I thru V).

## **DEPARTMENT OF DEVELOPMENT AND ADVANCEMENT SERVICES SCHOLARSHIP**

Several changes to the terms of reference of this award have been proposed by the Department of Development and Advancement Services. The name of the award will reflect the new name of the department, formerly the Department of Private Funding.

The revised selection criteria require applicants to submit a short essay on the importance of fundraising in post-secondary education.

The amount of each award and number of award recipients will now vary from year to year depending on the number and quality of essays submitted and the amount of available income.

### **WITHDRAWALS**

None.

## In Memory

### Dr. George Harold Porozny

Retired Business Education Professor George Harold Porozny (B.A.'52, B.Comm.'55, B.Ed.'59, M.A.'62, Ph.D.'70) a strong supporter of the teaching of business education and entrepreneurship and enterprise education, passed away on Wednesday, September 20 in Winnipeg at the age of 76. The Faculty of Education lost a family member that served it for 25 years and devoted a part of his professional life to the promotion of the undergraduate joint Red River College /University of Manitoba Teacher Education Program. Professor Porozny was a well known high school teacher, school administrator, teacher educator, scholar and national and international champion of occupational teacher education.

In the 1960's and early 1970s he has held positions as a CIDA consultant in Singapore, curriculum developer and instructor for OCOD (The Bahamas Island ), UNESCO consultant and Advisor in the Arab World and as an entrepreneurship and enterprise education consultant with Non-Government Agencies in developing countries located in Africa, Asia and the Caribbean. While in Kenya, he helped established the first business teacher education program. George H. Porozny a graduate of University of Alberta and North Dakota returned to Canada in late 1975 and secured a position in the College of Education, University of Saskatchewan. In 1977 he joined the University of Manitoba, Faculty of Education, Department of Curriculum, Mathematics and Natural Sciences as a business teacher educator. He had a passion and calling for teaching and international development. During that time he continued to play a critical role in our international education relationships with various countries interested in teacher education and the potential opportunities to assist promising students in the developing world. He served as a caring teacher and mentor for a number of graduate students. A former graduate student of his from Nigeria stated that

"I have been inspired by his excellent interactions in the classrooms and outside with the Canadian and foreign students. It is my strong hope that other teachers in the Faculty would emulate Dr. Porozny by encouraging research questions and /or project works that would be of great benefit to the foreign students and their countries when they return home."

George H. Porozny is also well known for three business education textbooks published by Addison-Wesley/Longmans and Premier Publishing, and the number of papers he presented at local, national and international conferences. Dr. Porozny has been consistently active in various associations and the profession recognized his talent when in 1999 he received an *Award for Teaching Excellence and the Promotion of Business & Vocational Education and Enterprise Education in Canadian Schools* granted by the Manitoba Teachers' Society –Business & Computer Educators' Association.

While at the University of Manitoba he was the recipient of three other prestigious awards: *The University of Manitoba Graduate Students' Association Award for Excellence in Graduate Teaching*(1987), *The University of Manitoba President's Innovation Award: Most Innovative University Summer School Program*(1993) and the *Global Best Award* (1999) granted by the Conference Board of Canada for entrepreneurship and enterprise education summer institute.

Professor Porozny was well known for his love of teaching, dancing on cruise ships and culinary skills in the Faculty of Education. We would refer to him as our in residence "Culinary and Ballroom Dance Guru".

The above accomplishments provide us with only a glimpse of a caring individual devoted to assisting others and the Faculty of Education teacher education program. His leadership, energetic support, interest, devotion and constant promotion of the business teacher education profession will have inspired many generations of occupational teachers and scholars to come.

December 13, 2006

**Report of the Senate Executive Committee**

**Preamble**

The Executive Committee of Senate held its regular monthly meeting on the above date.

**Observations**

1. **Speaker for the Executive Committee of Senate**

Dean Glen Feltham will be the Speaker for the Executive Committee for the January meeting of Senate.

2. **Comments of the Executive Committee of Senate**

Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr. Robert Kerr, Acting Chair  
Senate Executive Committee

Terms of Reference: *Senate Handbook* (Revised 1992), Section 7.2.

Inis



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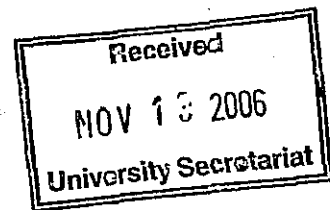
November 8, 2006

**TO:** Mr. Jeff Leclerc, University Secretary  
**FROM:** Dr. Robert Kerr, Vice-President (Academic) & Provost  
**SUBJECT:** Chair in Health Services Design and Quality Improvement

Consistent with the Policy on Chairs and Professorships, I submit for the consideration of Senate a proposal to establish an endowed Chair in Health Services Design and Quality Improvement. This proposal originates from Dr. Dan Roberts on behalf of his colleagues in the Department of Internal Medicine. In his letter of 8 August 2006, the Dean of Medicine enthusiastically supports this proposal. I add my strong support and ask that this proposal be put before Senate as soon as possible.

Encls

- c. Emőke J.E. Szathmáry, President
- Joanne Keselman, Vice-President (Research)
- Elaine Goldie, Vice-President (External)
- Dean Sandham, Dean, Faculty of Medicine
- Dan Roberts, Head, Department of Internal Medicine
- Richard Lobdell, Vice-Provost (Programs)



**Comments of the Senate Executive Committee:**  
The Senate Executive Committee endorses the report to Senate.



UNIVERSITY  
OF MANITOBA

Faculty of Medicine

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August 8, 2006

OFFICE OF THE PRESIDENT

Dr. Robert Kerr  
Vice-President (Academic)  
208 Administration Building  
University of Manitoba  
Fort Garry Campus

AUG 11 2006

UNIVERSITY OF MANITOBA

Dear Dr. Kerr:

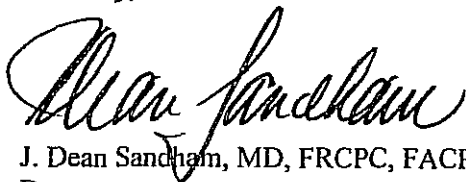
This letter is written to support the proposal of Dr. Dan Roberts, Head, Department of Internal Medicine, for the establishment of an Endowed Chair in Health Services Design and Quality Improvement.

As outlined in the proposal, the general objective of the Chair is to develop and introduce sustainable quality improvement management systems and practices for the clinical teaching units. Specific to the educational aspect of the Chair, one of the objectives is to develop a physician-manager training curriculum incorporating in-depth training in process analysis, quality improvement and leadership. This curriculum could be delivered possibly in cooperation with the Faculty of Management and lead to a post-graduated degree program. The Chair would also provide mentorship for young investigators embarking on careers focused on research in continuous quality improvement. The Chair should also enhance the research competitiveness of the University at national and international levels, and increase the level of research funding to the Faculty through local and provincial agencies, as well as CIHR and NIH.

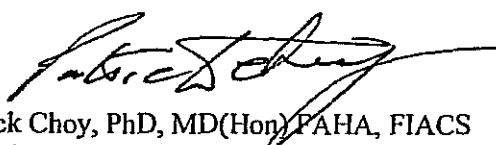
The Chair will be funded by interest accrued for an initial endowment of \$3 million. Under the leadership of Dr. Roberts, the Department of Internal Medicine has already committed \$1 million to the University for this purpose. An additional commitment of \$1 million has been secured from the Health Sciences Centre, and the balance (the third \$1 million) will be funded by surplus funds from the departmental tithe. The requirement for the Chair and the terms of appointment are clearly outlined in the proposal.

We appreciate the leadership of Dr. Roberts for proposing to establish the Endowed Chair in Health Services Design and Quality Improvement. We support the proposal enthusiastically and without reservation.

Sincerely,



J. Dean Sandham, MD, FRCPC, FACP  
Dean



Patrick Choy, PhD, MD(Hon) FAHA, FIACS  
Associate Dean (Research)

c.c. Dr. Dan Roberts. Head. Department of Internal Medicine



**PROPOSAL TO ESTABLISH AN ENDOWED CHAIR  
IN HEALTH SERVICES DESIGN AND QUALITY IMPROVEMENT  
AT THE UNIVERSITY OF MANITOBA**

**EXECUTIVE SUMMARY:**

In accordance with the procedures and mechanisms for establishing Chairs at the University of Manitoba, Policy 428, the following is presented:

**TYPE OF APPOINTMENT:** Chair

**NAME OF CHAIR:** Department of Medicine Chair For Health Services Design and Quality Improvement

**PURPOSE AND OBJECTIVES OF CHAIR:**

- To develop and introduce sustainable quality improvement management systems and practices for the clinical teaching units that could subsequently be introduced in a wider variety of hospital-based clinical services.
- To develop a physician-manager training curriculum incorporating in-depth training in process analysis, quality improvement and leadership. This curriculum could be delivered possibly in cooperation with the Faculty of Management and lead to a post-graduate degree program.
- To develop a group of physician manager investigators dedicated to evolving cost effective and sustainable quality improvement systems aimed at achieving the anticipated benefits of improved patient outcomes, enhanced cost effectiveness and reduced error and patient safety.
- To create the opportunity to recruit an experienced leader with demonstrated expertise in quality improvement management and a track record in related research. The support of an endowed chair would afford such an individual with the time and necessary support to fully devote his/her efforts to achieve the proscribed objectives.
- Enhancement of the competitiveness of University of Manitoba's Department of Internal Medicine at national and international peer reviewed funding agencies such as CIHR and NIH.
- The establishment and sustenance of critical intramural and extramural links and collaborations that serve to promote research at the University of Manitoba.
- The provision of mentorship and opportunities for young investigators embarking on careers focused on research in continuous quality improvement.

**RELATIONSHIP TO THE PROPOSING UNIT:**

The Faculty of Medicine and the Department of Internal Medicine at the University of Manitoba have a major academic commitment to achieving the highest level of excellence in research. The Department of Internal Medicine at the University of Manitoba is in an ideal position to become a world leader in developing and exporting

sustainable quality improvement methodology. Some of the reasons include the following:

1. The Section of Critical Care Medicine has an established experience and reputation in this area that was pioneered by the current Department Head. A compatible computerized information system has recently been introduced in all of its general medicine in-patient services based on the established Critical Care model and would provide the basis for a 450 bed clinical laboratory for quality improvement in two tertiary and two community hospitals in Winnipeg.
2. The Regional Health Authority administrative model allows for multi-institutional program management and provides an opportunity for facilitation of innovative management across multiple sites that is perhaps unparalleled in North America.
3. The Department of Internal Medicine has already demonstrated other concrete commitments in this area such as the hiring of two full time experienced process analysts with a background in engineering and sociology.

#### **THE METHOD BY WHICH THE CHAIR WILL BE FUNDED:**

Interest accrued for the initial endowment of \$3,000,000

#### **FUNDING METHOD:**

The Department of Internal Medicine members have contributed \$1,000,000 towards the endowed chair in recognition of their commitment to support academic research in the Department. In addition, there has been an additional commitment of \$1,000,000 from the Health Sciences Centre. This brings the current total commitment to \$2,000,000 with the planned target of \$3,000,000. The balance of \$1,000,000 will be funded from surplus funds from the departmental tithe. It is anticipated that funding of the Chair will be from the interest accrued on this endowment. The revenue generated from this fund will support a portion of salary for the appointee as well as an appropriate level of unrestricted research support for the Chair in the form of operating funds. In addition, opportunities to leverage these funds will be explored through programs offered by CIHR.

#### **GENERAL AND SPECIFIC REQUIREMENTS FOR THE CHAIR:**

In accordance with the Procedures and Mechanisms for establishing Chairs at the University of Manitoba, Policy 428, individuals appointed to the Chair for Continuous Quality Improvement shall have the following qualifications:

- Canadian citizen or permanent resident.
- MD
- Royal College certified in Internal Medicine or equivalent
- Holding a current academic appointment at the rank of Professor.
- Track record of senior health services management demonstrating innovations in service design and development and implementation of evaluation methods for outcomes.

- History of excellence in research as evidenced by a strong publication record in high impact journals and acquisition of national or international peer reviewed grants and contracts.
- History of mentoring junior colleagues and investigators
- History of effective and productive collaboration with intramural and extramural investigators and institutions.

**TERM OF APPOINTMENT:**

- The initial term of the appointment will be five years, biennial and final year progress report
- Internal midterm evaluation
- The renewal of the appointment for an additional term(s) will be subject to a successful review of the incumbent's performance within the context of the Faculty of Medicine's research strategy, such a review to be carried out during the fourth year of the term.

A successful performance review will provide evidence of the following:

- Personal research productivity in the form of external grants, presentations, and peer-reviewed publications. It is expected that funding from one or more national agencies would be expected along with additional funding from local sources.
- Evidence of mentoring including having one or more full-time research trainees or supervision of clinical fellows in their research year.
- Evidence of publication in the range of 3-5 publications/year with 1 or more in a high impact journal.

**PREAMBLE:**

Medical diagnostic and therapeutic advances continue to develop at an almost exponential rate. In the last 15 years textbooks have become virtually obsolete in favor of constantly updated websites and weekly periodicals; changes which illustrate the almost overwhelming challenge for healthcare professionals to keep current.

An even greater challenge however has become increasingly apparent in the last two decades. The benefits of these modern medical advances often never reach the patient. Application of the best available care usually involves complex technology, cooperation of multiple experts, accurate and timely transmission of information and an unbroken sequence of monitoring, diagnostic and therapeutic processes.

Unfortunately, the traditional institutional service models remain largely incompatible with these objectives. Characteristic top-down management structures, inadequate information systems and poor accountability matrices remain pervasive obstacles and reflect the virtual absence of modern management expertise which has proven its value in many other manufacturing and service industries.

Success depends on the careful establishment of management systems, which ensure continuous quality improvement. This requires managers with expertise in process analysis, team building and evaluation of quality.

Introduction of quality improvement techniques in the delivery of medical services has demonstrated clear benefit but in most cases the effects are transient for obvious reasons. Inevitable lack of sustainability results from a paucity of physician managers with appropriate expertise. Current institutional administrative practices often block innovation and fail to recognize and reward quality improvement and prevent the diversion of appropriate resources towards these efforts. Evidence based medicine desperately needs evidenced based management. An endowed chair for health services design and quality improvement research in Medicine would be precedent setting in Canada and probably North America. Developing a postgraduate curriculum for the training of physician manager investigators would provide the sustainability required that could eventually establish the department as a centre of innovation that would attract additional research funding.

#### **OTHER PROVISIONS:**

- 1) The selection and appointment of an individual to the proposed Chair shall be conducted in accordance with section 2.2 of University Policy 428. In accordance with section 2.2.3 of this policy, the President shall name an individual to participate in the initial selection process.
- 2) The duties and responsibilities of the individual appointed to the proposed Chair will be in accordance with section 2.3 of University Policy 428. The Chair holder will have an appointment in the Department of Internal Medicine and some restricted clinical activity to ensure a clinical profile. Cross-appointment to an appropriate basic science department may also be considered. The Chair holder will participate in an appropriate amount of teaching activity, including undergraduate and post-graduate medical trainees and graduate students, where appropriate.
- 3) Annual reporting requirements shall also be in accordance with University Policy 428. In addition to the reporting requirements stipulated in this policy, the Chair holder shall provide an annual report of activities to the President of the University. In turn, the President shall provide a copy of said report to individuals or organizations that have contributed to the establishment of the Chair, and that have specifically requested this information.
- 4) In accordance with University Policy 428, the annual performance of the Chair holder shall be reviewed in the same manner as other faculty members. In the case of an appointment renewal, the Dean of Medicine shall be responsible for initiating and coordinating the reappointment review process and for recommending on reappointment to the Vice-President (Academic) and Provost. Such a reappointment review shall include, among other things, an external assessment of the performance of the Chair holder. A copy of the reappointment review report shall be provided to the President who, in turn, shall provide a copy of said report to other individuals or organizations, as appropriate.

- 5) The role of the Chair will be to contribute significantly to the body of research and scholarship in the Department of Internal Medicine, Accordingly, the appointment of the Chair will be made by the Department of Internal Medicine and shall be conducted in accordance with the University policy in Academic Appointments and the guidelines or the establishment of Chairs.
- 6) It is understood that the Chairs would be structured with a five year maximum term with an option of renewal subject to satisfactory performance of the incumbent, but also with the understanding that the research focus could be changed at such intervals according to the changing needs of the Department of Internal Medicine as determined by the Head, Department of Internal Medicine.



UNIVERSITY  
OF MANITOBA

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MEMORANDUM

**DATE:** November 29, 2006  
**TO:** Dr. Emőke J.E. Szathmáry, Chair of Senate  
**FROM:** Jeff M. Leclerc, University Secretary and Secretary to the  
Presidential Search Committee  
**SUBJECT:** Election of Members to the Presidential Search Committee

On November 21, 2006, the Board of Governors approved the composition and terms of reference for a Presidential Search Committee. I have attached the Search Committee Principles and Charter of Expectations of Members of the Search Committee for your information.

You will note that the composition of the Committee includes: "5 members elected by and from Senate, including at least one Dean or Director and one student". I am requesting that Senate elect its members at the January, 2007 meeting of Senate.

c.c. Mr. T. Sargeant, Chair, Presidential Search Committee

/jml

Comments of the Senate Executive Committee:

The Senate Executive Committee recommends that Senate elect its representatives to the Presidential Search Committee in a similar manner to that by which Senate elects its representatives to the Senate Executive Committee and the Board of Governors.

The Senate Committee on Nominations has been asked to submit candidates for nomination to the Presidential Search Committee, with the understanding that additional nominations can be made from the floor of Senate. The report of the Senate Committee on Nominations will be distributed at the time of the Senate meeting.

The Senate Committee on Nominations was directed to give consideration to gender balance for the Presidential Search Committee, as is consistent with University policy.

Senators who wish to make a nomination should obtain the consent of the nominee to serve prior to making the nomination. Nominees should ensure that they have read the Charter of Expectations for members of the Presidential Search Committee and are aware of the commitment that being a member of the Presidential Search Committee entails.

Comments of the Senate Executive Committee:  
The Senate Executive Committee endorses the report to Senate.

## PRESIDENTIAL SEARCH COMMITTEE PRINCIPLES

For the appointment of the President of the University, a Search Committee for the identification of presidential candidates and a recommendation for appointment shall be established in accordance with the following principles:

### MANAGEMENT RESOURCES & COMPENSATION COMMITTEE (MRCC)

The University of Manitoba's Board of Governors, under *The University of Manitoba Act*, has the power to appoint the President. The Board has empowered the Management Resources & Compensation Committee (MRCC) with the responsibility to recommend criteria to be used in its search, recommend Terms of Reference and an organisational structure for the Presidential Search Committee, and to oversee the processes of the Search Committee.

### SEARCH COMMITTEE COMPOSITION

Noting that the average size of a Search Committee is from 10 –20 members (Winnipeg recently had 18; Alberta 16; Toronto 15; McGill 13; Queen's 20 and UBC 21), it is recommended the Search Committee consist of 14 members, including the Chair.

The Committee shall be composed of:

The Chair of the Board of Governors, as committee chair;

The Chancellor, as co-chair;

Five members to be elected by and from the BoG, and including at least one member elected by graduates and one student;

Five members to be elected by and from the Senate, and including at least one Dean or director and one student;

A representative of UMFA, designated by UMFA; and

The Support Staff assessor on the BoG.

The University Secretary shall be the Secretary of the Search Committee.

A vacancy on the Search Committee may be filled at the discretion of MRCC.

A member of the Search Committee does not cease to be a member simply by virtue of ceasing to be a member of the estate from which he or she was appointed.

## TIME LINE

The PSC will submit its recommendation to the Board of Governors no later than October 31, 2007.

## ORIENTATION

MRCC recommends a thorough orientation session for all members of the Search Committee to establish expectations and responsibilities of the individuals on the Committee and of the Committee as a whole.

## THE SEARCH

The Search Committee will have overall responsibility for the recruitment and evaluation of candidates. The MRCC concluded that the Search Committee would benefit from the assistance of an executive search consultant, the approach now used at virtually all universities. The MRCC will retain such a consultant to assist the committee.

## THE CRITERIA

The Search Committee shall develop, in consultation with the university community, the criteria to be used in evaluating candidates and shall present the criteria to the Board for consideration and approval.

In its deliberations, the Committee shall have regard for the mission of the University and the abilities of those nominated to advance that mission. The Committee shall solicit and consider the views of the University community and major external constituencies on the type of President most likely to advance the interests of the University.

## PROCEDURES

The Search Committee should develop its own procedures.

Other than consultations with the university and broader community, the Committee shall at all times conduct its affairs *in camera*. Members shall not disclose to anyone else any matter concerning the activities of the Committee.

The Committee shall attempt to make decisions by consensus.

For all purposes except in making a recommendation for the appointment of a President, 9 members shall constitute a quorum at any meeting of the committee. For the purpose of making a recommendation to the Board of Governors for the appointment of the President, a quorum of 12 members will be required.



It will be important for the Board to be regularly informed on the progress that the Search Committee is making. The Chair of the Committee should, therefore, make a report to the Board at each Board meeting on the understanding that such reports will be made in general terms only, given the sensitivity and confidentiality of the Committee's work.

The Search Committee may establish sub-committees for any purposes it thinks appropriate except that only a quorum of the full committee may decide upon a recommendation to the Board of Governors for the appointment of a President.

## RECOMMENDATION

The Search Committee shall identify, after its deliberations, a candidate whom it recommends to the Board of Governors for appointment as President of the University. Only if the Board does not approve the Committee's recommendation, shall the Committee recommend a second or further candidate as may be necessary.

## TERMS OF THE APPOINTMENT

In consultation with a Search Consultant, the MRCC will establish contract parameters and compensation for potential candidates. The Search Committee shall not have the responsibility of discussing contract provisions with candidates. The Chair of the Search Committee shall review these parameters with all individuals on the short list prior to interviews. The final negotiations for a contract would be the responsibility of the Board Chair and Chancellor.

## CODE OF CONDUCT

The Code of Conduct for Members of the Board of Governors of the University of Manitoba will apply to all members of the Search Committee.

## CONFIDENTIALITY OF PROCEEDINGS

It is a condition of membership of the Committee that its deliberations and all matters pertaining to its proceedings will be treated as being confidential.

Acceptance of membership constitutes an undertaking to adhere strictly to this condition.

Committee members will be required to sign an undertaking of confidentiality.

*Approved by the Board of Governors, November 21, 2006*

## *Charter of Expectations*

Presidential Search Committee

University of Manitoba

2006-07

### INTRODUCTION

Each member of the Presidential Search Committee was selected, not only for the constituency he/she represents, but, also, for the excellence she/he will bring to the deliberations. Regardless of the constituency, each member's duty is to consider the best interests of the university as a whole.

Being a member of the 2007 Presidential Search Committee entails enormous responsibility and accountability. We are being entrusted individually and collectively to contribute a broad range of skills and attributes which will enable the best outcome.

### EXPECTATIONS

#### 1) Absolute Confidentiality

Confidentiality is mandatory. Members need to fully understand what this means, and if there is any doubt at any time about what is permissible, members must speak with the Chair before acting. All Search Committee business must be kept strictly confidential.

- External discussion with anyone, at any time, about the candidates' names or any other aspects of the Search Committee's deliberations would constitute a breach of confidentiality.
- The requirement to keep confidential all committee business extends beyond the life of the committee. Confidential information acquired as a member of the committee must never be divulged.
- Any breach of confidentiality may result in the member being removed from the committee.

#### 2) Timely External Progress Updates

Thorough and appropriate communication with the university and external community on progress will be a priority. The committee Chair will make regular reports to the Board, Senate and the university community.

The Chair will be the official and only spokesperson for the Search Committee.

### 3) Avoiding Commentary in External Settings

In social settings and otherwise, people will be aware that one is a member of this Search Committee, and they will likely have heard of, or will speculate on, the names of potential or actual candidates who might be before the Search Committee for consideration. While listening to external advice and/or recommendations, it is critical that members do not provide their own commentary, assessment or reflections.

### 4) Due Diligence and Reference-Checking

Members are to refrain from unauthorized or informal reference-checking/due diligence, unless they are specifically assigned the task by the Search Committee.

- Reference-checking and complete and thorough due diligence can and will be planned and executed systematically and professionally at the appropriate time.

### 5) Value-Added Constructive Interventions

Members will be expected to add value to the Search Committee deliberations through constructive interventions and clarification, while taking care not to exert undue influence and/or dominate proceedings.

### 6) Early Declaration of Personal Biases and Assumptions

It is quite normal that as candidates' names are put forth, members might have their own personal biases and/or assumptions based on their familiarity with the candidates. Early acknowledgement and declaration of any personal bias or assumptions to the Search Committee will be considered both honourable and professional.

Search Committee members are expected to abide by the Code of Conduct for Members of the Board of Governors of the University of Manitoba.

### 7) Full Engagement by each member at all stages

It is proven that the ultimate success of selection committees depends a great deal on the degree to which individual members are engaged in each stage of the process. It is critically important that each member be fully engaged in the fair, objective, and comprehensive assessment of each candidate prior to short-listing – as well for those candidates who have been short-listed.

## 8) Constant Focus on Position Specifications and Role Profile

When assessing candidates throughout, members will be expected to constantly focus on the skills, relevant experiences and other key attributes agreed to in the Position Specifications and Role Profile developed from wide consultations.

- Experience demonstrates that committees responsible for the selection of critical leaders are more successful in deciding on the best candidate when, they first concentrate on, and agree to, the needs of the organization for the next 7-10 years, and second on matching the candidates to those specifications.

## 9) Role of Search Consultant

During this presidential search process, the search consultant/firm (once selected) will play the role of advisor and provide support to the Search Committee, but will not diffuse the responsibility and accountability of the Committee members, which is to recommend to the Board of Governors the very best and most appropriate President.

- The Search Consultant will have their own very specific mandate, but will also be subject to this *Charter of Expectations*.

## 10) Meeting Attendance

Attendance at all meetings is expected, unless dire circumstances prevent it. Where a committee member has missed two meetings, the Chair will discuss with the member whether or not she/he is able to attend future meetings and continue on the committee.

## AFTER THE SEARCH

Our responsibilities will not end once the President is appointed. Members of the Search Committee – collectively and individually – will play a vital role in ensuring his/her success. Members will be expected to provide direct and indirect support to the new President once he/she assumes office, as well as serve as ambassadors for the appointment both within the University community and beyond.

*Approved by the Board of Governors*

*November 21, 2006*

## Election of Senate Representatives to the Presidential Search Committee

### General

The Composition of the Presidential Search Committee calls for "5 members elected by and from Senate, including at least one Dean or Director and one student".

### Procedures

1. The Senate Committee on Nominations shall bring forth nominations for membership on the Committee. The Chair of the Senate Committee on Nominations will present the Committee's report to Senate.
2. The Chair of Senate shall then call for further nominations from the floor of Senate. Nominations do not require a seconder, but the nominee must agree to let their name stand for election.
3. Following the close of nominations, Senators shall vote for no more than five candidates on the ballot provided. Names of all nominated candidates shall be posted in the Senate Chamber.
4. The Dean or Director and the student receiving the largest number of votes and the three candidates receiving the largest number of votes shall be declared elected to the Committee.
5. In the event of a tie, the question shall be resolved by another ballot involving those candidates who have tied.

/jml

**Motion:**

**WHEREAS the Senate acknowledges the usefulness of a strong student effort to increase financial support for post-secondary education;**

**AND WHEREAS the University of Manitoba Students' Union have planned activities for the week of February 7, 2007 to raise public awareness about the role of post-secondary education and to pressure governments to reinvest in affordable, high-quality education;**

**BE IT RESOLVED THAT the Senate declares February 7, 2007 to be a penalty-free day for which no student shall receive an academic penalty for not attending classes or labs;**

**BE IT FURTHER RESOLVED THAT members of the academic staff, through the Deans, be asked not to set exams, assignments or other academic demands utilised for grading purposes on February 7, 2007.**

**BE IT FURTHER RESOLVED THAT the Senate endorses lawful activities to increase awareness to the need for Canada and Manitoba to reinvest in affordable, high-quality education at the post-secondary level.**

**Note:**

**This Notice of Motion was submitted by Mr. Garry Sran on November 15, 2006**

**Comments of the Senate Executive Committee:**

The Senate Executive Committee discussed the notice of motion at length. Concerns were expressed regarding the implications of according academic amnesty from logistical, administrative and philosophical perspectives. In the end, the Senate Executive Committee forwards the motion to Senate for its consideration, without endorsement.



