

**Minutes of a Meeting of the Board of Governors held at 4:00 p.m. on June 20, 2006 in 160
Extended Education Complex**

Present:

Mr. W. Anderson, Chair
Dr. J. Anderson
Mr. A. Black
Ms. J. Charles
Ms. R. Gotthilf
Mr. S. Hennessey
Dr. J. Hoskins
Mr. S. Narine
Dr. W. Norrie

Mr. S. Reddy
Dr. D. Ruth
Mr. T. Sargeant
Ms. J. Simons
Mr. G. Sran
Mr. T. Strutt
Dr. E.J.E. Szathmáry
Ms. S. Van Schie
Mr. D. Ward

Also Present:

Ms. M. Gallant, UMSU Assessor
Ms. E. Goldie, V.P. (External)
Dr. R. Kerr, V.P. (Academic) & Provost
Dr. J. Keselman, V.P. (Research)
Mr. T. Moyle, Support Staff Assessor

Ms. D. McCallum, V.P. (Administration)
Dr. M. Gabbert, UMFA Assessor
Ms. C. Keachie, Governance Specialist
Mr. J. Leclerc, University Secretary
Mr. A. Simms, Associate Vice-President
(Administration)

Regrets:

Mr. D. Ames
Mr. R. Dhalla
Ms. E. Gordon
Ms. H. Milan
Mr. D. Vandal

FOR ACTION

1. ANNOUNCEMENTS

- 1.1 Mr. Anderson informed the Board of Governors that Mr. Romel Dhalla is the newly elected Alumni Representative to the Board of Governors. Although Mr. Dhalla was not in attendance at this meeting, Mr. Anderson welcomed him to the Board.
- 1.2 Mr. Anderson also welcomed Dr. Judy Anderson as the Senate Representative to the Board of Governors.
- 1.3 Mr. Anderson thanked Dr. Mark Gabbert for his contributions to the Board of Governors as the UMFA assessor during the past year.

- 1.4 Mrs. McCallum introduced Mr. Allan Simms, Associate Vice-President (Administration) and President of Smartpark, Mr. Brian Rivers, Director of Physical Plant, and Ms. Siobhan Kari from the Department of Public Affairs. Mrs. McCallum noted a bus tour was arranged for members of the Board to take an infrastructure tour of the campus. Mrs. McCallum, Mr. Simms, Mr. Rivers, and other individuals at various locations were prepared to provide the Board with information along the tour. The tour was arranged to give Board members more information regarding the state of infrastructure on the University's campus.

2. **MINUTES: May 23, 2006**

2.1 Approved as corrected

Dr. Gabbert felt that not all the pertinent points he made at the meeting were listed in the minutes; he provided the University Secretary with revised wording.

Speaking on behalf of UMFA, Dr. Gabbert indicated that the Faculty Association rejected budget options 3 and 4 and favoured option 2. UMFA was taking this position since option 2 did not penalize science students through the imposition of lab fees and it placed a lower surcharge on international students. Most of all, option 2 was preferable because it avoided cutbacks by relying on fees already approved by the Board last year. Given that the government grant was inadequate and tuition was relatively low, fees had to go up to avoid cutbacks. Either of options 3 or 4 would mean fewer course sections and correspondingly lower tuition income, which was counterproductive. It was also counterproductive to have a budget that meant reduced access for students. Such cutbacks would also mean a declining capacity to recruit and retain faculty members. Succumbing to government pressure and government attempts to micromanage the University would get the University nowhere and had the effect of undercutting the University's autonomy. If the government decided to claw back the higher fees stipulated in option 2, then so be it. That would be better than the Board's being guilty of complicity with a government policy that led to underfunding. Dr. Gabbert concluded that the Board had a responsibility to use its power to provide adequate funding. He urged the Board to defeat option 3 and put option 2 back on the floor.

Ms. Gallant also felt that several of the pertinent points she made at the meeting were not included in the minutes and provided the University Secretary with a revised list.

Ms. Gallant referenced the change from a per credit hour fee that was implemented last year and the flat fee that was to be implemented this year. She noted that she asked a follow-up question which was whether or not the flat fee would replace the per credit hour fee implemented last year. Mrs. McCallum responded that it would.

Ms. Gallant said that the process undertaken in drafting this budget has only allowed for a very limited discussion of our options and priorities. Participation in

the Budget Advisory Committee is significantly hindered by the extremely confidential nature of the meetings. Documents are distributed at the beginning of the meeting and collected at the end and not being able to look over documents at a careful pace results in only a superficial understanding of what's being presented. Detailed analysis or proposing an alternative is as good as impossible. Both Brandon University and St. Boniface College hold open information sessions about their budgets, before a proposal is forwarded to their Boards.

Ms. Gallant said that she was disappointed to inform Board members that both student members of the committee were asked to leave the last meeting of the Budget Advisory Committee. In the end, the president of UMSU was not a part of this meeting. Neither student member realized that the composition of the committee was mandated by the Board of Governors. She added that the only student member of the Finance committee in the last year had been Amanda Aziz, the former president of UMSU. Although she was originally told that her term ended with those of other Board members - the end of May- she was more recently informed that she would not be considered a member of the Finance Committee at their May meeting as her term at UMSU had ended. The incoming president of UMSU was not allowed to assume this position, and so no students were present at the Board Finance committee meetings, where this budget was reviewed and amended.

Mr. Leclerc reminded the Board that Board transcripts are not verbatim of Board meetings; further, they are, a summary of the discussion is provided. The University Secretary's office tried to cover as much of the 5 hour meeting as possible.

Mr. Sargeant indicated that on page 12 of the minutes there was a motion made which should have been reflected as an "amended motion" as opposed to a "motion". The amended motion should be revised to read, "THAT the Board of Governors approve the Operating Budget for the year ending March 31, 2007 based on the Total Revenues and Expenditures as set out in Budget Model #3."

It was noted that:

Page 6, 5th line down should be revised to read, "...meaning their budgets are...." as opposed to, "meaning their budget is...."

Page 14, 6th paragraph, 7th line down should be revised to read, "...with the 80% increase in international differential student fees", as opposed to, "180% increase in international student fees"

Page 17, 2nd paragraph, 9th line down should be revised to read, ".....pay a 80% increase..." as opposed to, ".....pay a 180% increase...."

Page 18, 3rd paragraph, 13th line down should be revised to read, "...that is was not worth taking the risk of provoking the government with all that it would entail....".

Page 19, 2nd paragraph, 10th line down should be revised to read, ".....is decreasing." as opposed to, ".....was going to be decreasing."

Page 22, 3rd paragraph, 2nd line down should be revised to read, "....there is a \$200,000 increase...." as opposed to, "....there is a \$250,000 increase....."

Page 22, 7th paragraph, 1st line should be revised to read, ".....is that 80% international differential fee....." as opposed to, "....is that \$180% differential fee.....".

It was moved by Dr. Norrie, seconded by Dr. Ruth:

THAT the minutes of the May 23, 2006 Board of Governors Open Session meeting be approved as corrected.

CARRIED

2.2 Business Arising - none

3. **FROM EXECUTIVE COMMITTEE** - none

4. **FROM ACADEMIC AFFAIRS COMMITTEE**

4.1 Report of the Senate Committee on Awards (January 19, 2006)

It was moved by Dr. Anderson, seconded by Dr. Szathmáry:

THAT the Board of Governors approve the 15 new awards, 3 award amendments and 3 award withdrawals as set out in Appendix "A" of the Report of the Senate Committee on Awards (January 19, 2006).

CARRIED

4.2 Report of the Senate Committee on Awards (March 2, 2006)

Mr. Hennessey noted page 41 which indicated the withdrawal of the Weyerhaeuser Community Education Scholarship in Engineering and the Weyerhaeuser Community Education Bursary; he asked why the donor withdrew these awards. Dr. Szathmáry indicated that she would find out this information and report back to the Board.

It was moved by Dr. Anderson, seconded by Dr. Szathmáry:

THAT the Board of Governors approve the 6 new awards and 3 award amendments as set out in Appendix "A" of the Report of the Senate Committee on Awards (March 2, 2006).

CARRIED

4.3 Report of the Senate Committee on Awards (April 13, 2006)

It was moved by Dr. Anderson, seconded by Dr. Hoskins:

THAT the Board of Governors approve the 13 new awards, 18 award

amendments and 4 award withdrawals as set out in Appendix "A" of the Report of the Senate Committee on Awards (April 13, 2006).

CARRIED

4.4 Program Proposal: Bachelor of Health Sciences and a Bachelor of Health Studies

The Faculties of Arts, Science, and Human Ecology have proposed the introduction of a Bachelor of Health Sciences and a Bachelor of Health Studies. These programs are related as they share the same broad objectives: to provide an understanding of health and wellness in the context of the individual, the community, and society with a particular focus on Manitoba and its peoples; to instil critical thinking and ability to evaluate evidence; and to develop knowledge, skills, and attitudes necessary for collaborative interdisciplinary employment related to health.

It was moved by Dr. Anderson, seconded by Dr. Norrie:

THAT the Board of Governors approve the proposal of the Faculties of Arts, Science, and Human Ecology to introduce a Bachelor of Health Sciences and a Bachelor of Health Studies [as recommended by the Senate Planning and Priorities Committee on March 8, 2006, the Senate Committee on Curriculum and Course Changes, January 26, 2006, endorsed by the Senate Executive Committee on May 3, 2006, and as approved by Senate on May 17, 2006].

CARRIED

5. FROM FINANCE AND ADMINISTRATION COMMITTEE - none

6. FROM THE MANAGEMENT RESOURCES AND COMPENSATION COMMITTEE

6.1 President's Priorities, 2006-2007

Dr. Szathmáry and the Vice-Presidents left the room for this portion of the meeting.

Procedure for Annual Report and Review of the President

The provisions of the Procedure for Annual Report and Review of the President outlines that the Management Resources and Compensation Committee will review and approve the President's priorities for the coming academic year after discussion with the President and will recommend priorities for approval by the Board of Governors.

President's Priorities for 2006-2007

The Committee reviewed the President's priorities for the period July 1, 2006 to June 30, 2007 as submitted by the President. After discussion with the President, the Committee recommends that the Board approve the priorities for

the period 2006-2007 as presented.

Mr. Hennessey noted that in the May 23, 2006 Board agenda, one of the issues was differential fees, and one of the reasons cited to increase international student fees, and ancillary fees, etc., was the fact the Strategic Plan that is in place and its priorities could not be met under the current budget. Mr. Hennessey asked if there has been a business plan put in place as far as the costs of the President's Priorities? He asked if there are any foreseeable problems with the kind of implementation as far as budget concerns and looking for more increases from COPSE?

Mr. Anderson noted the priorities are part of the ongoing budget process and are developed in that context. He also noted that each year the budget process proceeds and submissions will be made to COPSE to attempt to increase the basic funding grant in order to ensure there are adequate funds to provide the programs that are in place. Mr. Anderson indicated that it will be difficult not to have to cut in some areas, but the President's Priorities are implemented within the existing budgetary context.

Mr. Sran noted Priority #2 "Intensify the focus on government relations by working closely with the Office of the Government Relations....."; he asked if it was possible to include an amendment to add a "part c." "working to secure more public funding with the objective of preventing further fee increases." Mr. Anderson responded that the procedure for developing the Priorities is that the Chancellor and the Chair meet with Dr. Szathmáry to discuss the Priorities in their initial phases and then they are presented to the Management Resources and Compensation Committee (MRCC). MRCC recommends the Priorities which are then sent to the Board for approval; it is not possible to amend them.

Ms. Gallant noted that last year there was an amendment proposed to the President's Priorities; it was discussed even though when the motion was presented with the amendment it was not approved.

Mr. Leclerc responded that technically the Priorities can be amended but they are developed over the course of the year in discussion with the President and the Vice-Presidents and they set the work plans for the upcoming year. The Priorities are reviewed in detail by the MRCC. The procedures that the Board adopted in 1997 indicated that the Priorities would come to the Board following the careful consideration of, and recommendation by, the MRCC.

Ms. Van Schie felt it would be problematic changing something that has gone through so many stages. She noted that perhaps if the Priorities were not going to be approved they could be sent back with some suggested changes.

Ms. Gallant noted that there is no mention in the President's Priorities of an attempt to seek increased public funding for basic core programming; she felt this should be a Presidential Priority.

Mr. Anderson responded that item #2 addresses this concern; they are in fact,

the President's Priorities as developed in coordination with the committee. Ms. Gotthilf noted that Mr. Leclerc indicated it is possible to move an amendment and therefore expressed that she would like to second Mr. Sran's proposed amendment.

It was moved by Mr. Sran, seconded by Ms. Gotthilf:

THAT the President's Priorities should include a part "c" to item #2 which would read, "work to secure public funding for core educational programs."

Mr. Sargeant noted that given the past practice of the Board, if this amendment is accepted, deferring the approval of the Priorities will occur which in turn will require referring the document back to the President for her consideration.

Mr. Anderson indicated that he did not think that the Board could amend the President's Priorities; rather, the Board could make suggestions and send them back to the President.

Dr. Norrie commented that these are the President's Priorities; they have been before the MRCC and have been carefully reviewed. He felt that the Priorities all fall within the Board's priorities. Dr. Norrie expressed that he did not feel comfortable with the Board amending the President's Priorities because they are Dr. Szathmáry's priorities for the year ahead.

Ms. Van Schie felt that it is not up to the President to seek core funding for the University; rather, that it is the job of the Board. She felt that the President should point out the direction to go; to inform the Board, to make recommendations; however, it is the Board's job to actually obtain the funding.

Mr. Sargeant asked if the mover and the seconder would consider withdrawing their motion and to have their comments included in the minutes.

Mr. Sran and Ms. Gotthilf then withdrew their motion with the understanding that Mr. Sran's concerns would be included in the minutes. In addition Mr. Sran's concern (to include an item "c" which is noted above), Mr. Sran also noted that he felt item #3, part (b) should have the words, "to solicit input" be added to "hosting periodic "town hall" meetings to outline significant issues affecting the University...."

It was moved by Mr. Sargeant, seconded by Ms. Van Schie:

THAT the Board of Governors approve the President's Priorities for 2006-2007 as follows:

1. Oversee the development of a strategic plan for international activities which would include:

a) overseeing the work of the VP (Academic) & Provost and the VP

(Research) regarding:

i) a review and possible restructuring of the Office of International Relations to enhance its effectiveness, including its interface with other administrative units;

ii) a review of the Memoranda of Agreements with foreign universities to develop a more effective and diversified set of international activities that enhance the university's research profile, promote student mobility, and are of strategic importance to the University and to the Province

b) overseeing the work of the VP (Academic) & Provost and the VP (Administration) in developing a funding mechanism that would facilitate student mobility (e.g., study abroad); and

c) overseeing the work of the VP (External) regarding the development of regional networks of alumni with a view to increasing their support of the university.

2. Intensify the focus on government relations by working closely with the Office of Government Relations to:

a) develop new approaches to the federal, provincial and municipal governments regarding accessing of funds for physical infrastructure enhancements at the University;

b) increase opportunities to inform elected representatives of municipal, provincial and federal bodies about the nature of a medical-doctor & university and its funding requirements;

3. Increase internal communications by:

a) providing periodic updates on the University's website on all matters relevant to the University community;

b) hosting periodic "town hall" meetings to outline significant issues affecting the University; and

c) meeting with Faculty Student Councils in addition to meeting with UMSU Council.

4. Expand the President's Aboriginal focus by:

a) building relationships through more partnerships with Aboriginal organizations; and

b) by visiting schools, and Aboriginal communities, and by meeting with Aboriginal organizations to promote education, including at the

community level.

5. Oversee the work of the VP (Academic) & Provost regarding:

a) review of credit transfer arrangements, and development of approaches that would enhance such transfers;

b) continuation of the review and possible revision of admissions policies and procedures.

6. Oversee the work of the VP (Administration) regarding:

a) development of a disaster recovery/business continuity plan for Information Technology

b) improvement of budget estimates regarding funding all initiatives that "maintain the current level of programs". These include, among others, the servicing of new buildings, the handling of structural deficits, meeting regulatory requirements, and operating and maintaining administrative systems; and

c) continuation of the review with the VP (Academic) and Provost of administrative procedures, and implementing changes (e.g., handling of carry-over, tuition revenue-sharing, etc.).

7. Oversee the work of the VP (Research) regarding:

a) development of a plan for increasing research intensiveness across the University;

b) with the VP (External), development of a university research advocacy strategy to ensure continued federal investments in university research;

c) continuation of the development of collaborative research relationships and formal agreements with local health research organizations and with regional research universities.

8. Oversee the work of the VP (External) regarding:

a) continuation of intensive fund-raising efforts for capital projects, major gifts and donations to the Presidents Fund;

b) establishment of a President's Advisory Committee to serve as a sounding board on the University's outreach advocacy efforts directed towards government and the public.

CARRIED

7. FROM AUDIT COMMITTEE

7.1 Annual Financial Report, March 31, 2006

Included in the agenda material was the Auditor's transmittal letter to the Minister of Advanced Education and Training. Also included was the audited Consolidated Financial Statements for the year ended March 31, 2006, together with the draft Auditor's Report. The draft Auditor's Report provided an unqualified audit opinion. The Audit Committee approved draft notes to the Consolidated Financial Statements at its March 2, 2006 meeting and there have been no significant changes to the notes since then. There were no changes in accounting policy in fiscal year 2005/2006.

It was moved by Mr. Sargeant, seconded by Ms. Simons:

That the Board of Governors approve the Consolidated Financial Statements of the University of Manitoba, for the year ended March 31, 2006.

CARRIED

7.2 Policy: Audit Services Policy 320 and Related Procedures

Policy 320, Audit Services has been revised to incorporate best practices from a document entitled "20 Questions a Director Should Ask Internal Audit", a joint publication of the Canadian Institute of Chartered Accountants and the Institute of Internal Auditors. It has also been brought into the format adopted by the University Secretary's Office.

It was moved by Mr. Sargeant, seconded by Mr. Ward:

THAT the Board of Governors approve Policy 320 and receive as supplementary information Procedures related to Policy 320.

CARRIED

8. **NEW BUSINESS**

8.1 Student Referendum: Faculty of Nursing

A referendum was held March 14-16, 2006 by students in the Faculty of Nursing concerning student endowment fees for the Faculty of Nursing. The students voted in favour of a contribution of \$2.57 per credit hour to be directed to the Faculty of Nursing Endowment Fund. This is an increase from the previous contribution of \$2.08. There were 275 students eligible to vote and 33 students voted. Of these 23 voted "yes" and 10 voted "no". There were no spoiled ballots.

It was moved by Dr. Szathmáry, seconded by Dr. Anderson:

THAT the Board of Governors approve a student contribution to the Faculty of Nursing Endowment Fund of \$2.57 per credit hour be assessed on undergraduate students in the Faculty of Nursing for three years commencing September, 2006.

CARRIED

8.2 Policy: Salary Administration for Dental Hygiene Instructors

The University has not had a policy or procedure regarding the administration of salaries for non-union dental hygiene instructors. As a result, instructors requested a compensation system after having not had salary increases for a number of years. The Director of the School of Dental Hygiene, the Dean of the Faculty of Dentistry, and Human Resources have worked together to develop a salary administration policy to ensure that the Faculty is able to attract and retain qualified instructors. Steps have been taken to ensure the current salaries recognize the years of service provided by these Instructors and a formal policy and procedure have been developed. Procedural matters are separated from the policy and were included in the agenda material for information only.

It was moved by Dr. Szathmáry, seconded by Dr. Norrie:

THAT the Board of Governors approve the Policy on Salary Administration for Dental Hygiene Instructors as presented.

CARRIED

8.3 Policy: Support Staff Learning and Development Policy and Procedures

The University has had several policies on the topic of development of support staff. The proposed policy was designed to consolidate and standardize the support staff development provisions in one policy and procedure.

The University has consulted with all support staff unions/associations and with a non-union policy advisory committee. A copy of the more detailed administrative Procedures was also included in the agenda material for information.

It was moved by Dr. Szathmáry, seconded by Mr. Hennessey:

THAT the Board of Governors rescind:

**Policy 807 Educational Assistance for Support Staff (dated December 17, 1975);
Policy 1107 Staff Development Policy for Senior and Middle Support Staff (January 22, 1981);
Policy 1108 Tuition Fee Remission (dated April 30, 1997); and approve the new Support Staff Learning and Development Policy.**

CARRIED

8.4 Research Agreements Policy

The University regularly enters into research agreements with sponsors to perform, under the direction of an academic staff member(s), research and research-related activities.

The purpose of this new policy is twofold: (1) to set out the principles under which the University will enter into such agreements; and (2) to set out the responsibilities of academic staff members performing research and research-related activities on behalf of the University under research agreements. This policy is intended to ensure that academic staff members and students,

working under such agreements entered into by the University, are able to pursue learning and research freely.

A copy of this policy (previously titled "Research Contracts") was forwarded by Human Resources to UMFA for commentary. Procedures associated with the new policy were included in the agenda material for information purposes.

Dr. Gabbert assumed that this policy only relates to Research Contracts that are done with University facilities; in other words, it does not affect the right of an academic staff person to make an agreement with an outside contractor and use that contractor's facilities on his/her own time. Dr. Gabbert also assumed that since the University of Manitoba Faculty Association's (UMFA) Collective Agreement (article 19) guarantees members of UMFA freedom to publish, that when a member undertakes to enter into one of these research contracts, he/she then hands over that right to the University of Manitoba in some way. He asked whether in fact this is the kind of language that could lead to conflicts between the University and a principle investigator who had decided for example that carrying on the research any longer was a danger to the public but the University decided this was not the case.

Dr. Keselman responded that the real purpose of this proposed policy is to make it very explicit to both the internal and external community about the conditions under which the university will enter into research agreements with outside sponsors. The scope of the policy relates to contractual arrangements between the University and an outside sponsor for research that an outside sponsor wants the University to undertake under the auspices of its faculty under this policy defined as principal investigators. Dr. Keselman noted that it is critical to remember that the contract is between the University and the outside research sponsor. From that perspective it is the University that is entering into the contract and is indicating to the outside sponsor through this policy what it will and will not accept in terms of terms and conditions of a research agreement. It will not accept a contract where the outside sponsor indicates that it wants to tell the University how the design of a study is going to be done.

Dr. Anderson understood there is a conflict of interest policy also in the works and wondered when that will be coming forward?

Dr. Keselman responded that there is a committee of academic staff members working on a draft; it is in its second revision and will possibly be finished by the end of 2006. She also stated that it had not yet been sent to UMFA for commentary.

It was moved by Dr. Szathmáry, seconded by Mr. Ward:

THAT the Board of Governors approve the new Policy on Research Agreements as presented.

CARRIED

FOR INFORMATION

9. **FROM EXECUTIVE COMMITTEE - none**

10. **FROM ACADEMIC AFFAIRS COMMITTEE**

10.1 Statement of Intent: Master of Fine Arts

The Faculty of Graduate Studies has submitted a Statement of Intent to the Council on Post-Secondary Education for the establishment of a Master of Fine Arts. This would be a terminal graduate degree in fine arts. The proposed program will require substantial financial support from COPSE.

The Council on Post-Secondary Education has approved the Statement of Intent and authorized the development of a full program proposal.

10.2 Statement of Intent: Aboriginal Design and Planning Baccalaureate Degree

The Faculty of Architecture has submitted a Statement of Intent to the Council on Post-Secondary Education for the establishment of a baccalaureate degree in Aboriginal Design and Planning. This program will focus on the development of skill sets for designers and planners within a broad understanding of Aboriginal community governance, society and cultural considerations. The Department of Native Studies in the Faculty of Arts will be a key partner in this program.

The Council on Post-Secondary Education has approved the Statement of Intent and authorized the development of a full program proposal.

10.3 Master of Public Health Program

The Faculty of Graduate Studies proposed a Master of Public Health Program. The proposed Master of Public Health would provide core and elective knowledge and skills in community health, community health assessment, program planning and evaluation, principles of prevention and population health promotion, health services management, and administration and policy development. The program would complement the existing Master of Science degree in Community Health Sciences and the Post-Graduate Diploma in Population Health.

The Council on Post-Secondary Education has approved the establishment of the Master of Public Health program. As no additional resources are required, the Vice-President (Academic) & Provost authorized the implementation of the program.

10.4 Ph.D. Programs in Design and Planning

The Faculty of Graduate Studies proposed a Ph.D. program in Design and Planning. The proposed Ph.D. program in Design and Planning would support advanced study and research of the built and natural environments, within the broad field of architecture, from the perspective of four design and planning disciplines: architecture, city planning, interior design, and landscape architecture. Design and Planning refer to two separate streams within the

proposed program. The Council on Post-Secondary Education has approved the establishment of the Ph.D. Programs in Design and Planning. As no additional resources are required, the Vice-President (Academic) & Provost authorized the implementation of the program.

10. FROM FINANCE AND ADMINISTRATION COMMITTEE

10.1 Procedure: Immunization Standard

The University has not had a Procedure dealing with the health and safety concerns related to exposure to vaccine-preventable potentially infectious diseases while working with or near animal or human blood/body fluids or other human pathogens.

This Procedure is designed to ensure that current students and employees are aware of the potential risks and the benefits to using vaccines to protect themselves. New employees and students will be required, as a condition of employment or acceptance into an educational program, to provide documentation that they meet health and immunization requirements of the position or course of study.

The Executive Director of Human Resources consulted with all eight (8) bargaining units and the EMAPS support staff group regarding the content of the Procedure. The new Procedure has been approved by the President under the authority of the Policy 512 Health and Safety.

11. FROM FINANCE AND ADMINISTRATION COMMITTEE - none

12. FROM OTHER COMMITTEES - none

13. REPORTS

13.1 Report of the President

Dr. Szathmáry augmented her report highlighting several issues. She noted that representatives from China Central Television (CCTV) were on campus during May 29 - June 1. Dr. Szathmáry indicated that they were working on a project to describe the world's top 100 Universities; The University of Manitoba has been chosen as one of those Universities. She commented that the annual Campus Beautification Day proved once again to be very successful, with over 1,100 faculty, students, staff and retirees from both campuses, in addition to several local politicians participating in activities such as planting flowers and trees, pulling weeds, raking, sweeping, and picking up litter.

Mr. Hennessey asked about the status of one of the Building Projects (proposed Aboriginal Student Centre) which was listed on page 260; he asked what the estimated cost of the building is? Mrs. McCallum responded that the estimated cost of the building is approximately \$4-million. Mr. Hennessey asked if there will be an upcoming presentation to the Board about the schematics of the

Aboriginal Student Centre or the outlay. Dr. Szathmáry responded that if the Board is interested, this information could be provided. Dr. Szathmáry suggested that perhaps a tour would be in order once the building is open.

Dr. Anderson noted that page 265, Part B, the dates at the top of the page should be revised to read, "Wednesday, April, 19, 2006 - Thursday, June 15, 2006, as opposed to Wednesday, March 15, 2006 - Thursday, April 13, 2006".

13.2 Report of the UMSU President

Mr. Sran informed the Board that the week of June 19, 2006 - June 23, 2006, UMSU was holding a retreat to meet the new UMSU councillors and to discuss the priorities of UMSU. He also noted that since the previous Board meeting, he and the UMSU Executive, along with representatives from the Graduate Students' Association have been meeting with members of the Legislative Assembly and COPSE to attempt to lobby for increased funding for the University of Manitoba. Mr. Sran noted that UMSU representatives attended the Canadian Federation of Students (CFS) National General Meeting. He indicated that UMSU has now adopted a new campaign to increase efforts for federal government funding for post-secondary education. Mr. Sran noted that UMSU is expanding the housing registry to make it more efficient for students to find housing on and off campus. He indicated that changes are also being made to improve the tutor registry.

14. **OTHER INFORMATION** - none

MOTION TO MOVE TO CLOSED AND CONFIDENTIAL SESSION

It was moved by Mr. Reddy, seconded by Dr. Hoskins:

THAT the meeting move to Closed and Confidential Session.

CARRIED

MOTION TO ADJOURN

The Chair moved THAT the meeting adjourn.

CARRIED

Chair

University Secretary