

**Minutes of a Meeting of the Board of Governors held at 4:00 p.m. on June 22, 2004 in  
160 Continuing Education Complex**

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**Present:**

Mr. W. Anderson, Chair  
Ms. M. Albl  
Ms. A. Aziz  
Mr. A. Black  
Dr. V. Dhruvarajan  
Dr. H. Duckworth  
Mr. K. Frederickson  
Ms. M. Gallant  
Dr. J. Hoskins

Mr. G. Lane  
Dr. W. Norrie  
Dr. A. Secco  
Ms. J. Simons  
Dr. E.J.E. Szathmáry  
Ms. S. Van Schie  
Ms. C. Van De Kerckhove

**Also Present:**

Ms. L. Burkowski, Associate Vice-President  
(Finance)  
Dr. M. Gabbert, UMFA Assessor  
Mr. S. Hennessey, UMSU Assessor  
Dr. D. Jayas, Associate V.P. (Research)  
Dr. R. Kerr, V.P. (Academic) & Provost

Dr. J. Keselman, V.P. (Research)  
Ms. D. McCallum, V.P. (Administration)  
Mr. T. Moyle, Support Staff Assessor  
Ms. C. Keachie, Governance Specialist  
Mr. J. Leclerc, A/University Secretary

**Regrets:**

Ms. E. Goldie, V.P. (External)  
Ms. E. Gordon  
Ms. L. Meeches  
Mr. T. Sargeant

Dr. I. Smith  
Mr. D. Ward  
Ms. D. Young

**Absent:**

Ms. J. Plater

**1. ANNOUNCEMENTS**

- 1.1 Mr. Anderson welcomed the new members of the Board of Governors: Ms. Amanda Aziz, Ms. Kathy Van De Kerckhove, Ms. Meghan Gallant, Dr. Gabbert as UMFA Assessor, and Mr. Steven Hennessey as UMSU Assessor.

**FOR ACTION**

**2. MINUTES: May 18, 2004**

2.1 Approved as corrected

It was noted that page 7, Item 11.1 (Report of the President) should have indicated the City of Chengdu, not University of Chengdu; further, the University of Sichun should have read, "Sichuan".

It was moved by Dr. Secco, seconded by Dr. Hoskins:

**THAT the minutes of the May 18, 2004 Board of Governors Open Session meeting be approved as corrected.**

**CARRIED**

2.2 Business Arising - none

3. **FROM EXECUTIVE COMMITTEE - none**

4. **FROM ACADEMIC AFFAIRS COMMITTEE**

4.1 Report of the Senate Committee on Awards dated March 1, 2004

It was moved by Dr. Secco, seconded by Mr. Black:

**THAT the Board of Governors approve 10 new awards, six award amendments and two award withdrawals as set out in Appendix "A" of the Report of the Senate Committee on Awards Part A (dated March 1, 2004).**

**CARRIED**

4.2 Report of the Senate Committee on Awards dated March 1, 2004, Part B

At its meeting on March 1, 2004, the Senate Committee on Awards reviewed one new application that appears to be discriminatory under policy number 419. The committee received letters of support for the Weyerhaeuser Community Education Bursary from Dr. Leslie King, Dean of the Faculty of Environment, Dr. Brian Stimpson, Associate Dean (Undergraduate Programs) of the Faculty of Engineering and Kali Storm, Director of the Aboriginal Student Centre.

Senate approved and recommended that the Board of Governors approve this award at its May 12, 2004 meeting.

It was moved by Dr. Secco, seconded by Dr. Duckworth:

**THAT the Board of Governors approve the Weyerhaeuser Community Education Bursary as set out in Appendix A of the Report of the Senate Committee on Awards Part B dated March 1,2004.**

**CARRIED**

4.3 Report of the Senate Committee on Awards dated April 12, 2004

It was moved by Dr. Secco, seconded by Dr. Dhruvarajan:

**THAT the Board of Governors approve the 11 new awards and 10 award amendments as set out in the Report of the Senate Committee on Awards dated April 12, 2004.**

**CARRIED**

4.4 Program Proposal Bachelor of Allied Health Science (Diagnostic Cytology)  
Faculty of Medicine

The Faculty of Medicine and the Health Sciences Centre's Pathology Department, Cytology Laboratory, and School of Cytotechnology are proposing the fourth and final of the Allied Health Science programs at the University. The Bachelor of Allied Health Science (Diagnostic Cytology) will consist of University 1 plus a 2-year HSC Diploma plus a degree completion year. The Senate Planning and Priorities Committee recommends that the Vice-President (Academic) not implement the program until he is satisfied that there is sufficient funding to support the ongoing operation of the program. No similar program exists in the province. The projected enrolment for the program is three students in each of the years of the program. Senate approved the proposal at its meeting of May 12, 2004.

It was moved by Dr. Secco, seconded by Dr. Hoskins:

**THAT the Board of Governors approve the Proposal of the Faculty of Medicine to introduce a Bachelor of Allied Health Science (Diagnostic Cytology) endorsed by the Report of the Senate Committee on Curriculum and Course Changes dated March 22, 2004, the Report of the Senate Planning and Priorities Committee dated April 5, 2004, and as approved by Senate May 12, 2004.**

**CARRIED**

4.5 Bachelor of Science in Physical Geography

The Faculty of Environment is proposing the introduction of a Bachelor of Science in Physical Geography. The program will provide students with an existing Physical Geography degree with a stronger science background than the B.A. in Geography. The program has been several years in the making; there is significant demand in the Faculty of Environment from students for such a degree. There would be three streams of the program: atmospheric and hydrological sciences, geomatics and physical geography. Nine additional credit hours of courses are required to offer this program and that many resources are shared with other faculties. There is significant support for this program from the Faculty of Science, as the program was originally developed there. Annually, an estimated 25 students may enroll, leading to a total enrolment of approximately 80 students once all years of the program are fully implemented.

It was moved by Dr. Secco, seconded by Dr. Szathmáry:

**THAT the Board of Governors approve the proposal of the Faculty of**

**Environment to introduce a Bachelor of Science in Physical Geography (as endorsed by the Report of the Senate Committee on Curriculum and Course Changes dated March 22, 2004 and the Report of the Senate Planning and Priorities Committee dated February 23, 2004).**

**CARRIED**

4.6 Computer Science - Physics and Astronomy Joint Program

The departments of Computer Science and Physics and Astronomy propose a joint Honours program. The principal objective of the program will be to graduate students with expertise in both physics and computer science, who are prepared either to enter the job market directly, or to proceed directly into the graduate school in either physics or computer science.

It was moved by Dr. Secco, seconded by Dr. Szathmáry:

**THAT the Board of Governors approve the Proposal of the Faculty of Science to introduce a Joint Honours Program in Computer Science and Physics and Astronomy (as endorsed by the Report of the Senate Committee on Curriculum and Course Changes dated March 23, 2004, and the Report of the Senate Planning and Priorities Committee dated April 5, 2004).**

**CARRIED**

4.7 Program Proposal: Joint Honours Economics and Mathematics

An new Joint Honours program is being introduced in the faculties of Arts and Science. The program offers outstanding students the opportunity to obtain an excellent education in both disciplines. There is no comparable program in the province. Currently there are 16 students in Honours Economics and 10 students in Honours Statistics.

It was moved by Dr. Secco, seconded by Dr. Norrie:

**THAT the Board of Governors approve the proposal of the Faculties of Arts and Science to introduce a Joint Honours Program in Mathematics and Economics (endorsed by the Report of the Senate Committee on Curriculum and Course Changes dated March 23, 2004, and the Report of the Senate Planning and Priorities Committee dated April 5, 2004).**

**CARRIED**

4.8 Program Proposal: Joint Honours Economics and Statistics

An new Joint Honours program is being introduced in the faculties of Arts and Science. The program offers outstanding students the opportunity to obtain an excellent education in both Economics and Statistics.

It was moved by Dr. Secco, seconded by Mr. Black:

**THAT the Board of Governors approve the proposal of the Faculties of Arts**

**and Science to introduce a Joint Honours Program in Economics and Statistics (endorsed by the Report of the Senate Committee on Curriculum and Course Changes dated March 23, 2004, and the Report of the Senate Planning and Priorities Committee dated April 5, 2004, and as approved and recommended by Senate on May 12, 2004).**

**CARRIED**

4.9 Name Change - Department of Continuing Medical Education

At its meeting of February 14, 2004, the Faculty Executive Council of The Faculty of Medicine approved the following recommendation:

“THAT the proposal to change the name of the Department of Continuing Medical Education to the Department of Medical Education be approved.”

It was moved by Dr. Secco, seconded by Dr. Norrie:

**THAT the Board of Governors approve the name change of the Department of Continuing Medical Education to the Department of Medical Education, (as recommended by the Faculty Executive Council of The Faculty of Medicine on February 14, 2004 and approved by Senate on April 7, 2004).**

**CARRIED**

4.10 Proposed New Department of Supply Chain Management

The I. H. Asper School of Business has been offering the components of a program in Supply Chain Management for several years. The first students will have graduated with a Major in Supply Chain Management this spring. The proposed department will include nine professors currently on staff, and may involve as many as thirteen over the next few years. A special COPSE grant has facilitated the hiring of new faculty members. The Transport Institute is currently preparing a strategic plan based on their new association with the Asper School of Business and the proposed department.

It was moved by Dr. Secco, seconded by Dr. Hoskins:

**THAT the Board of Governors approve the proposal of the Asper School of Business to create a Department of Supply Chain Management (dated April 7, 2004).**

**CARRIED**

**5. FROM FINANCE AND ADMINISTRATION COMMITTEE**

5.1 International Graduate Student Fees

In February, 2002, the Council on Post-Secondary Education (COPSE) advised the University that effective 2002, universities and colleges were free to set additional tuition fees for foreign students at their discretion. Prior to this announcement, government policy had been to charge international undergraduate and graduate students 1.75 times the regular fee. The University

adhered to this policy except that for graduate students the 75% differential was rebated.

In April, 2002, the University engaged in a review process that included consultation through an Advisory Committee on International Student Fees. The Committee recommended an increase in the differential fee for undergraduate and graduate international students from 75% to 100% for a number of reasons, including:

- a. Differential fees for undergraduate students at the University were the lowest in Canada and among the lowest for graduate students.
- b. There was a concern that adequate support for international students was not available; for example, no scholarship or bursary support, and that increasing the differential fee to move closer to the average charged by other universities would generate revenues to provide international student services and financial support for international students.
- c. Ironically, the low tuition fees relative to other universities appeared to be having a negative impact on international student recruitment as many international students equated low fees with a lower quality education.

At its January, 2004 meeting, the Board of Governors approved the recommendation that a differential fee of 100% be charged for international undergraduate students. The recommendation to charge international graduate students a differential fee of 100% of tuition, effective September 2005, was tabled pending further information on how the proposed differential fee could be implemented so that it would not significantly affect research grants and hence, research productivity.

Mrs. McCallum indicated that even with the proposed increase in International Graduate Student fees, the University of Manitoba's fees would still be among the lowest of Canadian Universities. Mrs. McCallum mentioned that after the first year of a Master's Program, students will pay only a continuing fee and that Ph.D students pay a tuition fee for 2 years and then only a continuing fee thereafter.

A concern was raised that only approximately 22 percent of the proposed new fee revenue would be directed to international student support, and that perhaps the needed revenue for student support could be generated by another means. In response, it was noted that the scholarships and bursaries for international graduate students form an integral part of the proposal. It was also noted that there is no room in the operating budget to make new expenditures in this area as years of insufficient grant increases and the tuition freeze have made it an increasing challenge to balance the budget each year, much less develop new programs.

Some Board members felt that if the main point of the plan was to flow money to students in the form of scholarships and bursaries, it was counter-intuitive to













