



LEADER OF TOMORROW SCHOLARSHIPS

University of Manitoba Entrance Scholarship Series

FINANCIAL AID & AWARDS | 422 University Centre | Winnipeg, Manitoba, Canada R3T 2N2 | Phone: 204-474-8197 | umanitoba.ca/student/fin_awards

The University of Manitoba presents an entrance scholarship series called the Leader of Tomorrow Scholarships.

These scholarships, valued at up to \$10,000 (\$4,000 in first year with renewals possible at \$2,000 each year thereafter), are designed to recognize and encourage exceptional Manitoba and Northwestern Ontario high school graduates who combine outstanding leadership potential with academic giftedness. At least six awards are given to students entering any of the “direct-entry” programs of the University of Manitoba in September, 2012.

Leader of Tomorrow Scholarships will be offered to students who:

1. have achieved a high school average of at least 90 percent calculated on the basis of results in (or equivalent courses for north-western Ontario students):
 - (a) English 30 OR Français 30S and Anglais 30S
 - (b) Mathematics 30S
 - (c) the highest marks in three of Biology 30S, Chemistry 30S, Physics 30S, History 30S, Geography 30S, or a language at the 30S level other than those accepted for “a” above;
2. have demonstrated evidence of leadership qualities and future potential;
3. have demonstrated evidence of a high level of communication skills;
4. have a record of community involvement (e.g., school, local community, city-wide/regional, provincial);
5. have demonstrated evidence of special abilities other than those shown by academic results (e.g., aesthetics, athletics, literary accomplishments, languages).

Application forms are to be made available through high school guidance (or principal’s) offices and directly from the University of Manitoba’s Financial Aid and Awards Office and website. Short-listed applicants will be interviewed by a selection committee on either Monday, March 12th or March 19th, 2012.

APPLICATIONS

- ONE (1) ORIGINAL, PLUS TWO (2) EXACT AND COMPLETE COPIES
- MUST BE RECEIVED IN THE FINANCIAL AID AND AWARDS OFFICE BY:

DECEMBER 1, 2011



Applicant Name: _____

Name in full _____
(First) (Middle) (Last)

Date of birth _____ Phone number _____
(Year / Month / Day)

Home address _____
(Street)

(City) (Province) (Postal Code)

E-mail address _____

High schools attended (please indicate dates of attendance and expected date of graduation):

PLEASE ENSURE THAT ALL PARTS OF THIS APPLICATION ARE COMPLETE:

- (1) Application questions (to be completed by applicant)
- (2) Activity sheet (to be completed by applicant).
- (3) Academic evaluation report (to be completed by school principal and returned in sealed envelope with application)
- (4) Reference forms (to be completed by two separate referees and returned in sealed envelopes; one subject teacher or coach and one member of the community at large — not a relative)
- (5) Please ensure that the original application and two copies of the complete application are submitted. (Incomplete application packages will not be considered.)

I authorize the selection committee to access my academic transcript and to contact my referees if necessary. I understand that the decision of the selection committee shall be final. I further understand that the information contained in this application may be used in any publicity about this scholarship, should I be a successful applicant.

(Signature) (Date)



Applicant Name: _____

Please answer the following six questions, printing your answers in a font size of 10 or 11 on blank paper, single-sided. Each answer should be between about 75 and 100 words long — certainly no longer — and the total for all responses should not exceed three pages. Please number your answers clearly and accurately; that way you will not have to repeat the question as part of your answer. Please note that we are looking only for your original answers to these questions.

1. Describe examples of your leadership experience in which you have significantly influenced others, helped resolve disputes, or contributed to group efforts over time. Consider responsibilities to initiatives taken in or out of school.
2. Describe any of your special interests and how you have developed knowledge in these areas. Give examples of your creativity: the ability to see alternatives; take diverse perspectives; come up with many, varied, or original ideas; or willingness to try new things.
3. Describe the most significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing the challenge, the role that person played, and what you learned about yourself.
4. Explain what you have done to make your community a better place to live. Give examples of specific projects in which you have been involved over time.
5. Describe your experiences facing or witnessing discrimination. Describe how you responded and what you learned from those experiences and how they have prepared you to contribute to the University of Manitoba community.
6. Articulate the goals you have established for yourself and your efforts to accomplish these. Give at least one specific example that demonstrates your work ethic and diligence.



Applicant Name: _____

ACTIVITY SHEET (page two of two)

Please list, in order of importance to you, the three activities within either the school or the community that have been most important to you over the last three years, and state in a sentence or so why each was important.

1. Activity & years participated _____

Your function/role/office in the activity _____

Comments _____

2. Activity & years participated _____

Your function/role/office in the activity _____

Comments _____

3. Activity & years participated _____

Your function/role/office in the activity _____

Comments _____

COMMUNITY UNPAID VOLUNTEER WORK:

Scouts, Guides, 4H, etc. (include service hours)

ADDITIONAL INFORMATION:

Individual sports, special interests, honours, etc.

EMPLOYMENT:

Please list any jobs you have held, and indicate whether held in summer or during school-year

HOBBIES/PERSONAL INTERESTS:



Applicant Name: _____

ACADEMIC EVALUATION REPORT (to be completed by the school principal)

Name of applicant _____

Name of school _____

	<u>GRADE 10</u>	<u>GRADE 11</u>	<u>GRADE 12</u> (only if available)
English	_____	_____	_____
Français	_____	_____	_____
Anglais	_____	_____	_____
Mathematics	_____	_____	_____
Biology	_____	_____	_____
Chemistry	_____	_____	_____
Geography	_____	_____	_____
History	_____	_____	_____
Physics	_____	_____	_____
(Other languages:)			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Please note: For comparison purposes, **ALL grades must be listed as a percentage (%)**. Letter grades cannot and will not be accepted. For courses not yet completed, please list interim or mid-term grades and mark these with an "I". Please note that students selected to receive this scholarship will have to present a Grade 12 average of at least 90% (on the courses designated for this award) to remain eligible to receive it.

Please type or print the information requested on this form and return the original plus two copies to the applicant in a sealed envelope with the school principal's signature across the seal.



Applicant Name: _____

GENERAL EVALUATION OF NOMINEE

(to be completed by the school principal)

Please state your evaluation of the nominee's qualifications to receive a Leader of Tomorrow Scholarship. (The criteria for this award are outlined on the announcement sheet accompanying the application form.) **If you nominate more than one student from your school for this award, please rank them (i.e., please indicate 2/3 for the student you rank second of three candidates from your school, and so on).**

Principal's signature _____

School telephone # _____ Date _____

THIS NOMINATION WILL NOT BE ACCEPTED WITHOUT THE SIGNATURE OF THE PRINCIPAL



Applicant Name: _____

REFERENCE FORM

NAME OF REFEREE: _____

The University of Manitoba Leader of Tomorrow Scholarship Program relies upon information supplied by those who are personally familiar with applicants. Academic achievement throughout high school is an important 'threshold' criterion of these awards, but significant weight is given to the applicant's school and community contributions and achievements, integrity of character, interest in and respect for others, judgement, motivation, responsibility, leadership and future academic promise.

Please type or print the information requested on this form and return it, with two additional copies to the applicant in a sealed envelope with your signature across the seal.

1. In what capacity (i.e., teacher, counsellor, coach, employer) have you known the applicant?

As the applicant's _____ for ____ years/ ____ months.

2. In comparison with other students you have known, how would you rate this applicant in the following categories? (Please be rigorous in your assessment; "outstanding" here means "I expect to see no more than about three high school students at this level in this category in my lifetime"; "excellent" means about 15 students in a lifetime; "very good" means about 50, and "good" means about 300.)

	OUTSTANDING	EXCELLENT	VERY GOOD	GOOD	AVERAGE OR BELOW	I HAVE INSUFFICIENT KNOWLEDGE IN THIS AREA
Contribution to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest in and respect for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrated leadership abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industry / diligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Future academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Applicant Name: _____

3. Out of _____ (number) students whom I have known over _____ years, in terms of all-around ability, this applicant ranks in the top:

- 2%
- 5%
- 10%
- 25%
- 50%

4. On your usual stationery, please provide a one-page commentary on the applicant's moral and ethical character; strengths and weaknesses; outstanding characteristics; and your ranking of the candidate from the previous page, based on your involvement with the candidate. Please provide the original and two copies of this assessment to the applicant in a sealed envelope, with your signature over the seal. (We encourage you to keep a copy for your files.)

We thank you very much for your trouble; your contribution to this application process is invaluable.

Referee's Signature: _____

Referee's Address: _____

Referee's Phone #: _____ Date: _____

PLEASE SUBMIT ONE (1) ORIGINAL REFERENCE, PLUS TWO (2) COMPLETE COPIES TOGETHER IN A SEALED ENVELOPE TO THE APPLICANT



Applicant Name: _____

REFERENCE FORM

NAME OF REFEREE: _____

The University of Manitoba Leader of Tomorrow Scholarship Program relies upon information supplied by those who are personally familiar with applicants. Academic achievement throughout high school is an important 'threshold' criterion of these awards, but significant weight is given to the applicant's school and community contributions and achievements, integrity of character, interest in and respect for others, judgement, motivation, responsibility, leadership and future academic promise.

Please type or print the information requested on this form and return it, with two additional copies to the applicant in a sealed envelope with your signature across the seal.

1. In what capacity (i.e., teacher, counsellor, coach, employer) have you known the applicant?

As the applicant's _____ for ____ years/ ____ months.

2. In comparison with other students you have known, how would you rate this applicant in the following categories? (Please be rigorous in your assessment; "outstanding" here means "I expect to see no more than about three high school students at this level in this category in my lifetime"; "excellent" means about 15 students in a lifetime; "very good" means about 50, and "good" means about 300.)

	OUTSTANDING	EXCELLENT	VERY GOOD	GOOD	AVERAGE OR BELOW	I HAVE INSUFFICIENT KNOWLEDGE IN THIS AREA
Contribution to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest in and respect for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrated leadership abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industry / diligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Future academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Applicant Name: _____

3. Out of _____ (number) students whom I have known over _____ years, in terms of all-around ability, this applicant ranks in the top:

- 2%
- 5%
- 10%
- 25%
- 50%

4. On your usual stationery, please provide a one-page commentary on the applicant's moral and ethical character; strengths and weaknesses; outstanding characteristics; and your ranking of the candidate from the previous page, based on your involvement with the candidate. Please provide the original and two copies of this assessment to the applicant in a sealed envelope, with your signature over the seal. (We encourage you to keep a copy for your files.)

We thank you very much for your trouble; your contribution to this application process is invaluable.

Referee's Signature: _____

Referee's Address: _____

Referee's Phone #: _____ Date: _____

PLEASE SUBMIT ONE (1) ORIGINAL REFERENCE, PLUS TWO (2) COMPLETE COPIES TOGETHER IN A SEALED ENVELOPE TO THE APPLICANT