Guidance Counsellors’ Seminar
Faculty of Education
After-Degree Bachelor of Education Program
Tuesday, September 17, 2019
Alexandria Townsend & Gursevak Kasbia, EdSC Teacher Candidates

Why did I choose UM’s After-Degree Bachelor of Education Program?
Admission Requirements

See “Admission at a glance”

- Completed Bachelor’s Degree
- Completed teachable courses and breadth requirements from a recognized institution by May in the year of application
- All teachable coursework must be at the 1000-level or higher
- Courses presented for teachable areas and breadth must come from the specific department
UM’s Diversity Admissions Policy is the most progressive in Canada. We target the admission of up to 45% of students through the diversity categories (Indigenous, racialized, LGBTQ, persons with disabilities and disadvantaged persons).
Features of UM’s After Degree B.Ed. Program

• Focus first on acquiring the depth (specialized teachable areas) and breath requirements and then fully on professional studies
• Wide range of teaching specializations available
• Flexible scheduling that planned with schools and education studies at the center
• Many opportunities experience working with school-aged students in our community-university partnership programs
Features of UM’s After Degree B.Ed. Program...

• Taught by full-time professors who are gifted teachers, educational researchers, and leaders; UGRA, summer jobs working with researchers

• Offer three program streams: Early Years (K-4), Middle Years (5-8), and Senior Years (9-12), and K-12 Indigenous Education is under development

• Early Years (K-4) stream Year 2 school-based integrated curriculum courses

• Flexible program with full-time and part-time options

• Courses offered in Fall, Winter, and Summer terms, 6 years to complete

• About 80% of graduates secure employment after graduation
Our Professional Learning Environment

• Committed to diversity and dedicated to creating a safe and supportive learning environment where all students can flourish.

• Courses take place in the Education Building, offers an intimate teaching learning environment, like a school with the capacity to work with 420 teacher candidates.
EDUCATION DRAMA/MUSIC INSTRUCTION STUDIO – preliminary drawings – renovation scheduled to start January 2020
EDUCATION LEARNING COMMONS – preliminary drawings – renovation scheduled to start January 2020
Program Streams at a Glance

• Cohort Model
• EY, MY, SY Core Cohort Courses
• Curriculum & Instruction Courses
• Cross-Stream
• ISE /Diversity and Aboriginal Education Courses
• Electives
• 24 weeks of Practicum in 4 Major Blocks
Cross-Stream Courses

- EDUA 3000 Canadian School Systems & their Public Purposes
- EDUA 3002 Contested Spaces in Education
- EDUA 4000 Inclusive Education
- Students from all streams take these courses.
Aboriginal Education Requirement

• The following courses meet the Aboriginal Education requirement:
  • EDUA 3400 (3) Aboriginal Education
  • EDUB 3402 (3) Aboriginal Perspectives and the Curriculum
Diversity / ISE Requirement

- The following courses meet the Special Education/Diversity requirement:
  - EDUA 3420 (3) Cross Cultural Education
  - EDUB 3506 (3) Principles and Procedures of Second Language Education
  - EDUB 3508 (3) Language and Content Instruction of EAL Students
  - EDUB 3426 (3) La pédagogie du français de base aux niveaux intermédiaire et de la jeune enfance
  - EDUB 3018 (3) Multilanguage Development in the Early Years
  - EDUB 3510 (3) Language Awareness for Teachers
B.Ed. Electives

**Students have choice!** There are a number of courses from which B.Ed. students can select that cover lots of relevant and interesting topics such as: children’s literature, alternative practicum, mindfulness, instructional design, teacher research, assessment, dance education, drama across the curriculum, TEAL, teaching with digital technologies, and so on.
TEACHING ENGLISH AS AN ADDITIONAL LANGUAGE OPTION (3 courses)

STUDENTS WILL CHOOSE TWO OF THE FOLLOWING THREE COURSES:

**EDUB 3506 Principles and Procedures of Second Language Education**
This course provides an introduction to the theory and practice of teaching English as an additional language. With a focus on developing an informed understanding and critical awareness of the nature of language teaching and language learning, teacher candidates discuss, create and incorporate into their own teaching a variety of techniques, models of instruction, and tools of assessment that can be used with English language learners in different contexts.

**EDUB 3508 Language and Content Instruction for EAL Students**
This course explores foundations and approaches to teaching EAL/bilingual students in subject-area classrooms, using content-based language instruction and language sensitive content instruction. Grounded in equity-oriented perspectives, teacher candidates learn directly from the experiences of EAL learners and families about how to develop a responsive professional practice. Teacher candidates conduct guided analyses of the language demands of different content areas so they are well prepared to meet the needs of culturally and linguistically diverse students in their planning, pedagogy, and assessment.

**EDUB 3018 Multi-Language Development in the Early Years**
This course examines English as an Additional Language (EAL) development related to early years education. Issues addressed include: trends in EAL education, orienting newcomer students and parents to the school context, EAL-inclusive lesson/unit planning, provincial EAL curriculum, cooperative learning, and other related issues.

PLUS, STUDENTS WILL COMPLETE:

**EDUB 3510 Language Awareness for Teachers**
Designed for K-12 teacher candidates from all content areas, this course focuses on responding to student pronunciation and work in terms of grammar, word choice and content. Teacher candidates will gain confidence in, and knowledge of, language structures necessary for teaching. A high level of language awareness is necessary for teachers to negotiate the complexity of multilingual classrooms, providing not only right answers, but also appropriate strategies for addressing difficulties. Teacher candidates will learn how to make corrections on sample student work, prioritize student errors, and give feedback that will enable students to correct their own work.
The Practicum and Partnerships Office

• Dr. Beryl Peters  
  P&P Director

• Rick Rajotte  
  P&P Liaison

• Doreen Desaulniers, 
  P&P Office Assistant

• Tara Baxter  
  P&P Assistant to the Director
Supportive Team Approach

- Teacher Candidate (TC)
- Practicum Advisor (PA)
- Cooperating Teacher (CT) & Practicum School
- Practicum & Partnerships Office (P&P Office)
B.Ed. Practicum Courses

Year One
Practicum 1
Practicum 2

Year Two
Practicum 3
Practicum 4

- Four courses required for the B.Ed. Program
- Each practicum course is 3 credits, pass/fail
- Each practicum course is 6 weeks in schools divided into practicum Mondays and a 4-5 week block
- Responsive to partner schools and student needs
- Flexible program, accommodates life changes and part-time students
Practicum Goals

• Establish and maintain a caring learning environment to support all students
• Understand and meet the needs of diverse learners
• Engage in reflective practice and critical inquiry
• Design for learning, assessment and evaluation with Manitoba curricula
• Engage in learner-centered pedagogical practices
• Meet standards of professionalism and ethical practices for teachers in Manitoba
• Advance the process of Canadian reconciliation
Multiple Practicum Options: Location

- Urban/Suburban
- Rural, Northern
- Home Communities
- International
- School Divisions across Manitoba
- Approx. 100 different schools in Manitoba
Multiple Practicum Options: Specialized Focus

• French Immersion
• Indigenous Studies
• Inclusive Practices
• Adult Education
• ELA
• Human Ecology
• Alternative (Beyond Schools)

Everything you want to know about practicum courses
Enrichment Opportunities

✓ CanU
✓ Undergraduate Research Awards
✓ Education Student Council and PD Sessions
✓ MTS/UM Pilot Partnership Project
✓ WestCAST
✓ ARC
✓ Council for Exceptional Children (Student Chapter)
✓ Respect in Schools & Commit to Kids Training
✓ Ed Talk 2020
✓ Extra-curricular activities in practicum schools
Resources & Supports

- Resources Hub for Teacher Candidates (academic supports, health & well-being)
- **SEO Resources** (e.g., Practicum Guide)
- Student Accessibility Services
- UM Accessibility Hub
- Student Advocacy
- Faculty of Education Student Services
## Financial Support for B.Ed. Students

### 2018-19 Academic Year: Undergraduate Student Awards

Overview for the Faculty of Education

<table>
<thead>
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School-Based Career Days

- Are you having a career day?
- Invite us to come to your school to do a presentation for your student and parent/guardian community or set up a booth on teaching as a career!
- Contact us: Student Services Office (204-474-9004); Office of the Associate Dean Undergraduate & Director or Partnership and Partnerships (204-474-9015)