

## **Reading Textbooks**

### Academic Learning Centre







The University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.

We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.



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## Don't Get Lost! Pre-read



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# SURVEY QUESTION 3 READ, RECITE, REVIEW

SQ3R © Robinson, F.P. (1970). SQ3R: Effective study (4<sup>th</sup> ed.). Harper and Row.





### Survey

- Survey and skim the text for:
  - Table of Contents
  - Bold print or italics
  - Sidebars
  - Any type of graphics
  - Summaries
  - Questions
  - Introductions and Conclusions



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## SQ3R Survey Goals







## Find chapter objectives

List key vocabulary

Estimate time and create plan

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Question

"What do I need to learn?"

"What might be on the test?"

"Who, what, where, when, why, how?"

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Suggestion questions:

- Turn headings into questions
- Turn **boldfaced** and *italicized* words into questions
- Use the chapter's questions
- Use the course objectives to make questions
- Create own questions



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## SQ3R

Stress: Chapter 9	
Defining Stress (p. 291) Measuring Stress (p. 295)	What is stress? How is stress measured?
Social Readjustment Scale The Life Experience Survey	
<b>Types of Stress (p.298)</b> Frustration-Aggression Hypothesis ••••• Approach-Approach Conflict Approach-Avoidance Conflict	What is the frustration- aggression hypothesis?
Avoidance-Avoidance Conflict <b>Dealing with Stress (p.302)</b> Problem Analysis Relaxation Therapy	How can people deal with stress?





## SQ3R Read



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**Reading strategies** 

- Highlighting
  - Develop a system and be consistent
  - Highlight the right amount (10-20%)
  - Key terms only (definitions, examples, and lists)
- Break the reading into sections



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### Exercise

According to social psychologists, there is a cognitive bias known as the primacy effect that overemphasizes the importance of first impressions. This is generally assumed to be because people are especially attentive during introductions.







### **Exercise**

def def Cognitive bias known as the primacy effect that overemphasizes the importance of first impressions. This is generally assumed to be because people are especially attentive during introductions.







## SQ3R Recite

- Answer Questions
- Write a summary without citing the text
- Review flashcards
- Learn term definitions
- Reread difficult sections



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## SQ3R Review

- Summarize the text
- Verbalize understanding
- Explain the idea to someone else
- Answer practice questions



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## **Active Reading Strategies**

- Highlight text
- Take notes
- Use flashcards
- Make mind maps
- Draw diagrams
- Build models
- Create mnemonics
- Try a study group





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- Survey: Preview to determine familiarity and activate background knowledge.
- Question: Formulate questions in order to focus on topics.
- Read: Read actively by underlining, adding notes, and answering questions.
- **Recite**: Practice recalling information from memory.
- **Review**: Review old material frequently to keep ideas and concepts easily accessible.



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## Academic Learning Centre Services



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Workshops and Presentations Supplemental instruction (SI)



One-to-One tutoring



Tutor training program



Website resources

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### References

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- Robinson, F. P. (1970). SQ3R: Effective study (4<sup>th</sup> ed.). Harper and Row.
- McWhorter, K. T. (2007). *College reading and study skills.* Pearson Longman.
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