![University of Manitoba logo]

Adding personalized questions to your SRI survey

As an instructor, you are invited to add personalized questions of your choice to the Student Rating of Instruction (SRI) survey for your course. These will be additional to the core questions that are already offered.

- **Core questions (Institutional)**. Institutional requirements are demonstrated with your survey's core questions. These standard questions are utilized to collect SRIs that are aligned with the core values of the University of Manitoba as defined by **our Mission, Vision and Values statement** and will appear on every survey. (See Table 1)

    o   Reports will be made available to **instructors, department heads, deans and provosts**.

- **Question personalization (Instructor)**. Instructors can add up to five additional questions of their choice to their course evaluations. This selection process is called "question personalization" (QP). Questions can be selected from question templates (See Table 2) and/or a question bank (See Table 3).

    o   For both options, reports will be made available to **instructors only.**

Note: Question personalization is optional.

Table 1. Core course evaluation questions

These questions will appear on the SRI survey for every course.

Table 1

Question Category	Question Level	Question
Single-selection response options: 1 (Not at All), 2 (Somewhat), 3 (Moderately), 4 (Mostly), 5 (A Great Deal)		
Core	Course	I found the course intellectually stimulating.
Core	Course	The course provided me with a deeper understanding of the subject matter.
Core	Instructor	The instructor created a course atmosphere that was conducive to my learning.
Core	Course	Course projects, assignments, tests, and/or exams improved my understanding of the course material.
Core	Course	Course projects, assignments, tests, and/or exams provided opportunity for me to demonstrate an understanding of the course material.
Single-selection response options: 1 (Poor), 2 (Fair), 3 (Good), 4 (Very Good), 5 (Excellent)		
Core	Course	Overall, the quality of my learning experience in this course was . . .
Core	Instructor	Overall, the quality of my learning experience with this instructor was . . .
Open-ended		
Core	Instructor	What did this instructor do to facilitate my learning within this course?
Core	Instructor	How might this instructor improve this course?

QP question bank

You may personalize your course evaluation(s) by adding up to five questions to the University of Manitoba core course evaluation questions. Here is a breakdown of the different sections.

Table 2. Instructor-defined questions

Zero-to-two questions can be added by the instructor from Table 2.

Table 2

Question Category	Question Level	Question
Single-selection response options: 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree)		
QP	Course or instructor	[Replace this text with your single-selection response custom question.]
Open-ended		
QP	Course or instructor	[Replace this text with your comment-based custom question.]

Table 3. Pre-defined instructor questions

Zero-to-five questions can be added by the instructor entirely from Table 3, below or in combination with the questions added from Table 2, above.

Table 3

Question Category	Question Level	Question
Single-selection response options: 1 (Strongly disagree), 2 (Disagree), 3 (Neutral), 4 (Agree), 5 (Strongly agree)		
QP	Instructor	The instructor told us what we could expect to learn as a result of taking this course.
QP	Instructor	The instructor had reasonable learning expectations.
QP	Instructor	The instructor's feedback on assessments (e.g., projects, papers, tests) provided guidance on how to improve my performance in the course.
QP	Instructor	The instructor expressed interest in seeing students in the class succeed.
QP	Instructor	As the course progressed, the instructor showed how each topic fit into the course as a whole.
QP	Instructor	The instructor identified key pieces of information in the course.
QP	Instructor	The instructor incorporated current developments in the field.
QP	Instructor	The instructor incorporated current events in the course content.
QP	Instructor	The instructor encouraged students to participate actively.
QP	Instructor	The instructor's teaching strategies helped me learn.
QP	Instructor	The instructor made the objectives of each class session clear.
QP	Instructor	The instructor incorporated engaging activities.
QP	Instructor	The instructor's use of teaching technology (e.g., UM Learn, videos, iClicker) was effective.
QP	Instructor	Considering the size of the class, the instructor provided adequate opportunities for questions during class time.
QP	Instructor	Considering the size of the class, the instructor provided adequate opportunities for discussion during class time.

QP	Instructor	The instructor's teaching methods were effective.
QP	Instructor	The instructor provided useful feedback on my progress in the course.
QP	Instructor	The instructor provided useful feedback on my work.
QP	Instructor	The instructor used different forms of evaluation methods.
QP	Instructor	The instructor stimulated my interest in the course.
QP	Instructor	The instructor's use of examples increased my interest.
QP	Instructor	The instructor explained difficult material clearly.
QP	Instructor	The instructor was able to simplify difficult materials.
QP	Instructor	The instructor demonstrated respect for individual differences (e.g., disabilities, gender, race, religion, sexual orientation).
QP	Instructor	The instructor related to students in ways that promoted mutual respect.
QP	Instructor	The instructor promoted an atmosphere conducive to learning.
QP	Instructor	The instructor made adjustments to address students' personal circumstances (e.g., family care obligations, financial circumstances, illness).
QP	Instructor	The instructor made adjustments to fit individual abilities.
QP	Instructor	The instructor related to students in ways that promoted mutual respect.
QP	Instructor	The instructor was available to help students outside of class time, whether in person, by email, or via online meeting.
QP	Instructor	The instructor was helpful to students seeking advice.
QP	Instructor	The instructor was available outside of class (whether in person, by email, in online formats) for feedback and clarification.
QP	Instructor	Considering the size of the class, the instructor was available for individual consultation.
QP	Course	The course objectives were clearly articulated.
QP	Course	Learning expectations were clearly communicated.
QP	Course	Grading expectations for assessments (e.g., projects, papers, tests) were made clear.
QP	Course	The prerequisites adequately prepared me for this course.
QP	Course	The co-requisites for this course were appropriate.
QP	Course	Expectations for assignments were clear.
QP	Course	Expectations for assignments were provided well in advance of the assignment due date.
QP	Course	The course description in Aurora was accurate.
QP	Course	Changes to the course schedule were announced in a timely fashion.
QP	Course	The course content matched the course objectives.
QP	Course	There was close agreement between the stated course objectives and what was actually addressed.
QP	Course	The assignments were engaging.
QP	Course	The assignments were helpful for my learning.
QP	Course	I had the opportunity to share my ideas and knowledge.
QP	Course	The course materials (e.g., readings, lecture notes, in-class exercises) contributed to learning the subject matter.
QP	Course	The use of teaching technology (e.g., UM Learn, videos, iClicker) was effective. (N/A recommended if included on unit questionnaire)
QP	Course	The learning activities were integrated effectively into the course.
QP	Course	Teaching Assistant (TA) support was essential to this course. (N/A recommended if included on unit questionnaire)
QP	Course	Activities outside of class (e.g., UM Learn discussions, homework) complemented in-class activities.
QP	Course	Lecture recordings helped my learning. (N/A recommended if included on unit questionnaire)

QP	Course	The course materials were easy to access.
QP	Course	Having co-instructors teach this course supported my learning.
QP	Course	This co-taught course was well coordinated among the multiple instructors.
QP	Course	The evaluation methods used in this course were fair.
QP	Course	Feedback on course assignments contributed to my learning.
QP	Course	I received meaningful feedback on tests and other work.
QP	Course	Considering the size of the class, feedback was provided promptly.
QP	Course	The instructional materials (e.g., readings, notes) were helpful for completing assignments.
QP	Course	The feedback I received helped me understand my grades.
QP	Course	In this course, I felt motivated to learn.
QP	Course	As a result of this course, I have a greater appreciation for this field of study.
QP	Course	This course made an important contribution to my program of study.
QP	Course	Attending class was a valuable use of my time.
QP	Course	In general, the level of difficulty in this course was appropriate.
QP	Course	Course topics were dealt with in sufficient depth.
QP	Course	Considering the number of credits assigned to the course, the workload was appropriate.
QP	Course	As a result of this course, I have improved my speaking skills.
QP	Course	As a result of this course, I have improved my writing skills.
QP	Course	As a result of this course, I have improved my laboratory skills. (N/A recommended if included on unit questionnaire)
QP	Course	As a result of this course, I have learned to critically evaluate scientific papers.
QP	Course	After completing this course, I feel prepared for future courses in this program.
QP	Course	This course encouraged me to be creative.
QP	Course	The atmosphere in this course was excellent for learning.
QP	Course	The course respected diverse ways of learning.
QP	Course	There was a collaborative atmosphere in this course.
QP	Course	The course content included diverse perspectives.
QP	Course	I felt comfortable sharing my ideas and knowledge.
QP	Course	The course readings (e.g., PDFs, e-texts) were offered in an accessible format. (N/A recommended)
QP	Course	The instructional materials (e.g., visuals) were presented in an accessible format. (N/A recommended)
QP	Course	The course assessments were offered in an accessible format. (N/A recommended)

Need instruction or support?

- See UM Student Rating of Instruction > Instructor question bank (PDF) for step-by-step instructions on how to add personalized questions to your course's SRI evaluation.

- Contact your SRI Coordinator with any questions that may come up or reach out to sri@umanitoba.ca.