



JOIN OUR LEADER TEAM

EMPLOYMENTS INFORMATION
AND APPLICATION FORM



**University
of Manitoba**

APPLICATIONS DUE FEBRUARY 19, 2023

MINI U & JR BISON PROGRAMS

Summer 2023

Leader/ Coach Recruitment

Employment Information & Application Form



DETAILS

The leadership team of the Mini U & Jr Bison Programs consists of the Director, Program Coordinators, Supervisors, Leaders, and Coaches. Our team facilitates the coordination, supervision, and execution of programs, leadership, and supervision of participants as well as the administration and customer service of the units. Together we serve children & young athletes, parents/guardians, employees, community partners and collaborate with University of Manitoba employees.

Leaders and Coaches directly lead, support, and create impactful experiences for our participants. In a variety of roles, Leaders/ Coaches prepare lesson plans and activities, lead participants between the ages of 4 to 18, support and care for participants, execute program activities, provide customer service to families, and contribute to the administration of the unit. Leaders and Coaches work closely with Supervisors and the Coordinators and Director to ensure individuals we serve are set up for success. These positions actively lead children and youth in various settings, particularly where programs are occurring.

Supporting the needs of children and families includes both administrative tasks as well as a significant amount of in-person interactions. Specifically, Leaders and Coaches support: lesson plan and activity development; creating leadership opportunities for participants; engaging participants in program activities; leadership of participant behavior; participating in all program activities and lessons, and sharing program information with families, children, and staff.

Our team is responsible for creating positive experiences in an engaging, welcoming, and safe environment. Leaders are selected for their understanding of what it means to lead as a part of a team. We are looking for honest, forward-thinking, competent, and inspiring leaders who are able to perform at a high level in fast-paced environments. We value continual development and select individuals who demonstrate the ability to positively contribute to the growth and improvement of our organization and the individuals on our team. Strong interpersonal, organizational, communication, problem-solving, and leadership skills are required.

Job descriptions outlining detailed responsibilities are available here on the [FKRM Employment Opportunities Page](#).

QUALIFICATIONS

Education:

- Be enrolled in or a graduating student of a high school, college, or university.
- See each position description below for details regarding specific qualifications.

Experience:

- Leading children/youth in an individual or group setting.
- In physical activity settings as a participant and/or leadership role.

Skills and Abilities:

- Ability to work with others in a variety of collaborative settings.
- Strong ability to empathize with children, youth, and their families.
- Demonstrate ability to create games and activities designed to engage participants in play, physical activity, and leadership.
- Expertise and/or experience with program content such as sports, special interests, aquatics, leadership, special needs and first aid.
- Ability to resolve interpersonal conflict amongst participants.
- Ability to communicate effectively with children, families, peers, and supervisors.
- Ability to always ensure the safety of participants including the management and administering of participant medication.
- Demonstrated ability to follow and execute complex scheduling and attendance reporting.
- Effective oral and written communication skills, with the ability to provide honest and professional feedback regarding program performance, procedures, and policies.
- Comfortable in 3-5ft water (with or without a PFD). In-water participation in swimming activities is required.
- Comfort and experience working in a busy, boisterous, and sometimes stressful environment.
- Ability to engage in physical activity in an outdoor setting for the majority of the day.
- Capacity to adjust to unexpected change such as adjustments to activity schedules, positions, and group sizes.



ADDITIONAL INFORMATION

The University of Manitoba is strongly committed to equity and diversity within its community and especially welcomes applications from women, racialized persons, Indigenous peoples, person with disabilities, persons of all sexual orientations and genders, and others who may contribute to the future diversification of ideas. Please indicate your identification in any of the above groups on your application form. All candidates must be legally entitled to work in Canada.

POSITION DETAILS

All programs fall into one of the following program categories:

	Type of Programming	Age
Mini U	Recreational Sport and Special Interest	5-7, 8-11, 12+
Mini Bison	Sport Specific	5-7, 8-11
Jr Bison	High Performance Sport	12+
Aquatics	Swimming lessons	1-18

Some positions will specialize in age-appropriate program delivery while others will focus on program content such as curriculums and lesson plans. All positions require full participation during pool times and recreational activities as assigned. All wages include 6% vacation pay.

Lifeguard & Swim Leader

Wages: \$16.90 plus 6% vacation pay (\$17.91)
Length of employment: Details as per specific positions below.

Lifeguards ensure the pool is safe for summer program participants during camp hours. All members of our team also teach swimming lessons during summer camp and evening lessons. Responsibilities include: participate in training sessions, lead inclusive and engaging swimming lessons and the ongoing safety of pool patrons.

Spring Session (April 10- June 23, 2023) – PART TIME

*Mandatory ICS Training (paid) will be scheduled between April 3-6,2023 (exact dates/ times TBD).

Part Time Lifeguard/ Swim Leader

Number of Positions: 35
Hours: 10-25/ week
Potential Days:

Monday- Friday: 6:00am-10:00pm

Saturday/ Sunday: 8:00am – 8:00pm

*Note: everyone is required to be available to work 1 of Sat/Sunday mornings (10:30-1:30) and one Monday/ Wednesday or Friday evening (6:00-8:30)

Summer Session (June 23- August 25, 2023)

Part Time Swim Leader

Number of Positions: Up to 5 per session

Potential Days:

Monday- Friday: 4:15-6:00pm

*Note: lessons are scheduled in two week blocks as follows and application for as many or as few sessions as you'd like is welcomed.

- Session 1: July 3 - 14, 2023
- Session 2: July 17 - 28, 2023
- Session 3: July 31 - Aug 10, 2023
- Session 4: Aug 14 - 25, 2023



Full Time Lifeguard/ Swim Leader

Number of Positions: 12-14

Hours: 32-40/ week

Potential days:

Monday- Friday: 6:00am-6:00pm

Saturday/ Sunday: 8:00am - 8:00pm

The proposed shifts available for Full Time Summer Lifeguard/ Swim Leaders are:				
Guard 1 + 2	Monday - Friday	5:45 - 12:00 PM	No Weekend shifts	31.25 hours/week
Guard 3 - 6	Monday - Friday + Weekend	8:30 - 2:00 PM	One 6-hour weekend shift	33.5 hours/week
Guard 6 - 10	Monday - Friday + Weekend	1:00 - 6:15 PM	One 6-hour weekend shift	33.5 hours/week
Guard 11 + 12	Monday - Friday	4:00 - 10:00 PM	No Weekend shifts	31.25 hours/week
Guard 13 + 14	Monday - Friday	10 - 12; 1 - 6 PM	No Weekend shifts	35 hours/week

If you are applying for a Full time Summer Lifeguard/Swim leader position, please answer the question [here \(page 14\)](#).

Classroom Leader

Wage:	\$15.85 plus 6% vacation pay (\$16.80/hour)
Length of Employment:	12-13 Weeks
Details:	
Classroom Orientation/Lesson planning:	May 29-June 20 (90 hours total)
Summer orientation ('Leader Week'):	June 21-June 29
Program leadership:	July 3-September 1

Prior to programs beginning, Classroom Leaders are expected to create hands-on lesson plans that engage participants in their selected subject and leadership development. During programs, Classroom Leaders lead Assistant Classroom Leaders and participants through lessons and assess leadership learning outcomes. Responsibilities include: participate in training sessions, purchase, and prepare equipment and supplies, set up inclusive classroom and learning spaces and the ongoing behavior modification of participants.



2023 Subject offerings: Science, Fine Arts, Coding, Animals/Dinosaurs, Arts & Crafts, Video Gaming Outdoor Recreation, Cooking, Leadership.

Head Coach

Wage:	\$15.85 plus 6% vacation pay (\$16.80/hour)
Length of Employment:	10-11 Weeks
Details:	
Coach Orientation/Practice planning:	June 12-16 (30 hours total)
Summer orientation ('Leader Week'):	June 21-June 29
Program leadership:	July 3-September 1

Mini & Jr Bison Sport Specific Coaches

Following program curriculums that have been developed by with support from Bison varsity Coaches, Mini & Jr Bison Coaches will be expected to deliver high quality practices that engage participants in their selected sport, challenge and progress the skills of young athletes. Coaches also create opportunities for athletes to develop leadership skills. During programs, Coaches lead athletes through practice plans and assess leadership learning outcomes.

These positions require a leader who is a current Bison Athlete and successful candidate selections will be made in conjunction with Bison Sport Coaches. Responsibilities include: participate in training sessions, purchase, and prepare equipment and supplies, set up inclusive learning spaces and the ongoing behavior modification of participants.

2023 sport offerings: Volleyball, Basketball, Soccer and Track and Field.



Mini U Recreational Sport Coaches

Mini U Coaches will be required to create practice plans that engage participants in their selected sport, challenge and progress the skills of young athletes. Coaches also create opportunities for athletes to develop leadership skills. During programs, Coaches lead Assistant Coaches and participants through practice plans and assess leadership learning outcomes. These positions require a leader with extensive playing or coaching experience. Responsibilities include: participate in training sessions, purchase, and prepare equipment and supplies, set up inclusive learning spaces and the ongoing behavior modification of participants.



2023 Recreation Sport Offerings: Ball Hockey, Cheerleading, Dodgeball, Flag Football, Rhythmic Gymnastics, Wall Climbing, Gymnastics.

Assistant Coach / Assistant Classroom

Wage: \$14.80 plus 6% vacation pay (\$15.69/hour)
Length of Employment: 10 Weeks
Summer orientation ('Leader Week'): June 21-June 29
Program leadership: July 3-September 1

Assistant Coaches and Assistant Classroom leaders lead groups of up to 17 participants through their daily activities. They assist in leading sport specific, classroom and recreational settings, create and lead activities, assess and record participant learning outcomes, take regular attendance and participate in all activities. They create an inclusive and engaging environment that provide participants the opportunity to be leaders. Responsibilities include: participate in training sessions, lead inclusive and engaging activities and the ongoing behavior modification of participants.

2023 Assistant Coach offerings: Volleyball, Basketball, Soccer and Track and Field, Ball Hockey, Cheerleading, Dodgeball, Flag Football, Rhythmic Gymnastics, Wall Climbing, Gymnastics.

2023 Assistant Classroom offerings: Science, Fine Arts, Coding, Animals/Dinosaurs, Arts & Crafts, Video Gaming Outdoor Recreation, Cooking, Leadership.



Recreation Leader

Wage: \$14.80 plus 6% vacation pay (\$15.69/hour)
Length of Employment: 10 Weeks
Summer orientation: June 21-June 29
Program leadership: July 3-September 1

Recreation Leaders lead various sports, recreational activities, and games for participants. They create an inclusive and engaging environment that provide participants the opportunity to be leaders. Responsibilities include: participate in training sessions, lead inclusive and engaging activities and the ongoing behavior modification of participants.

Inclusion Leader

Wage:	\$15.85 plus 6% vacation pay (\$16.80/hour)
Length of Employment:	10 Weeks
Summer orientation ('Leader Week'):	June 21-June 29
Program leadership:	July 3-September 1

Inclusion Leaders provide 1-on-1 attention and support to participants who require assistance throughout their program experience. They support participants in becoming integrated into their group and activities. These positions require a leader who has experience working with individuals with diverse needs. Responsibilities include: participate in training sessions, collaborate with Leaders on the creation of inclusive and engaging activities and the ongoing behavior modification of participants.

First Aid Leader

Wage:	\$16.90 plus 6% vacation pay (\$17.91/hour)
Length of Employment:	10 Weeks
Summer orientation ('Leader Week'):	June 21-June 29
Program leadership:	July 3-September 1

Our First Aid Leader supports participants who have experienced an injury or are feeling ill. They care for participants by assessing and treating injuries, empathizing with participants and communicate with families. Responsibilities include: participate in training sessions, lead the first aid room, ensure first aid supplies are readily available, analyze trending injuries within program activities, assist with early pickup and drop off of children and collaborate with leadership team members to avoid injury.

This position requires a leader who has completed second year of the Athletic Therapy program (at minimum) and who holds a valid Sport First Responder Certification.

Equipment Garage Leader

Wage:	\$14.15 plus 6% vacation (\$15.00/hour)
Length of Employment:	10 Weeks
Summer orientation ('Leader Week'):	June 21-June 29
Program leadership:	July 3-September 1

Our Garage Leader oversees the management of all activity supplies and equipment. They ensure that equipment is maintained, and activity packages are fully stocked. Responsibilities include: participating in training sessions, complete equipment inventory, perform minor equipment maintenance, analyze data from our Intended Learning Outcomes and collaborate with leadership team members to help manage inclement weather-based schedule changes.

Substitute Leader (Week, Day, On Call)

Wage:	\$14.80 plus 6% vacation pay (\$15.69/hour)
Length of Employment:	Variable
Summer orientation:	June 21-June 29
Program leadership:	July 3-September 1

Leaders are offered various employment opportunities ranging from: 40 hours/week for 1-9 weeks, 3-8 hours/day for selected dates, or are called in on the day unexpectedly.

APPLICATION DETAILS AND HIRING PROCESS

Leader candidates are considered and assessed in two rounds identified below. We appreciate the interest of all applicants, however only those under consideration will be contacted and invited to participate in the second round of assessment.



Round 1 - Expression of Interest

1. Complete the application form.
2. Complete the Leader Reflection Form*.
 - a. *This is for **Returning applicants only** (individuals who have been previously employed by Mini U Programs and attended either Leader Week or Aquatics Week).
3. Submit the above, via email to mini.u@umanitoba.ca, or place a copy in the mailbox Mailbox outside of 146 Frank Kennedy Centre at the University of Manitoba on or before Tuesday, February 19, 2023, at 12:00am. No resumes please.

Round 2 - Interview

Selected individuals will be scheduled for a group interview which will include other candidates and will be conducted by our Leadership team.

Further direction regarding the interview process will be provided, to selected candidates with the interview invitation.

Interview dates are scheduled for (times included on application form):

February 27 - March 1, 2023	New Applicants
March 3, 2023	Returning Applicants

ACCOMODATIONS

Applicants who would benefit from support or an alteration to the application and hiring process are invited to request an accommodation. Interested individuals are asked to connect with Ashley Gagnon via email at Ashley.Gagnon@umanitoba.ca to discuss their request.

APPLICATION DEADLINE

Program Leader Applications are due February 19, 2023, at 12:00am.



Mini U and Junior Bisons Summer 2023
LEADER/COACH Application Form



PERSONAL INFORMATION

Name: _____

Phone #: _____ Email: _____

(Note: correspondence regarding selection for interview will be done via email, please check your junk mail filters)

Are you a U Sports/University/College Athlete? Yes No

If yes, which sport: _____

Do you identify as being part of an underrepresented group? Yes No

Please specify: _____

Are you legally entitled to work in Canada? Yes No

Canadian Citizen with SIN

Valid Work/ Study permit (valid through Sept 1, 2023)

EDUCATIONAL INFORMATION

University/College/High School enrolled in: _____

Faculty (currently enrolled in): _____

Education Student: What was your 1st degree? _____

U1 Students: What is your career goal? _____

EMPLOYMENT INFORMATION

Will you be employed with any other department (i.e. food services, facilities, etc.) on campus during the summer? Yes No If yes, how many hours per week? _____

If hired, I acknowledge that I will be required to purchase (at my own expense), complete and submit the following before employment begins:

- Criminal Record Check
- Child Abuse Registry Check
- Emergency First Aid Certification & CPR Level C
- Standard First Aid Certification & NL & ICS Certification (aquatics applicants only)

Yes, I will purchase and submit the above if hired.

No, I am not willing to purchase and submit the above if hired.

RELEVANT SKILLS

We want to learn about your athletic and/or special interest skills.

Please select any skills below that reflects your talent/ interests and experience

Sport Specific Skills

- | | | |
|--|---------------------------------------|--|
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Volleyball | <input type="checkbox"/> Flag Football |
| <input type="checkbox"/> Badminton | <input type="checkbox"/> Archery | <input type="checkbox"/> Rhythmic |
| <input type="checkbox"/> Ball Hockey | <input type="checkbox"/> Fencing | <input type="checkbox"/> Gymnastics |
| <input type="checkbox"/> Lacrosse | <input type="checkbox"/> Racquetball | <input type="checkbox"/> Wall Climbing |
| <input type="checkbox"/> Soccer | <input type="checkbox"/> Cheerleading | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Track and Field | <input type="checkbox"/> Dodgeball | _____ |

Special Interest Skills

- | | | |
|--------------------------------------|---|----------------------------------|
| <input type="checkbox"/> Video Games | <input type="checkbox"/> Dinosaurs | <input type="checkbox"/> Outdoor |
| <input type="checkbox"/> Animals | <input type="checkbox"/> Science | Recreation |
| <input type="checkbox"/> Fine Arts | <input type="checkbox"/> Cooking | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Coding | <input type="checkbox"/> Performance Arts | _____ |

Using point form, please indicate below the experience you've had that would make you eligible to teach the skills you've checked off above. (i.e. coaching certifications, experience with leading in other camp settings, specific education, elite level playing experience or a hobby).

Skill:
What experience have you had with this skill that directly pertains to you leading this program?

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What experience have you had with this skill that directly pertains to you leading this program?

Skill:
What experience have you had with this skill that directly pertains to you leading this program?

EXPERIENCE

We want to learn about your education, employment, and volunteer experience

Experience:	
Type of Experience: <input type="checkbox"/> Employment <input type="checkbox"/> Volunteer <input type="checkbox"/> Education <input type="checkbox"/> Skill <input type="checkbox"/> Other	Time Frame:
How has this experience prepared you for your desired role with Mini U Programs?	

Experience:	
Type of Experience: <input type="checkbox"/> Employment <input type="checkbox"/> Volunteer <input type="checkbox"/> Education <input type="checkbox"/> Skill <input type="checkbox"/> Other	Time Frame:
How has this experience prepared you for your desired role with Mini U Programs?	

Experience:	
Type of Experience: <input type="checkbox"/> Employment <input type="checkbox"/> Volunteer <input type="checkbox"/> Education <input type="checkbox"/> Skill <input type="checkbox"/> Other	Time Frame:
How has this experience prepared you for your desired role with Mini U Programs?	

Experience:	
Type of Experience: <input type="checkbox"/> Employment <input type="checkbox"/> Volunteer <input type="checkbox"/> Education <input type="checkbox"/> Skill <input type="checkbox"/> Other	Time Frame:
How has this experience prepared you for your desired role with Mini U Programs?	

OFFERED POSITIONS

Please select the positions that you are interested in and rank them from 1 up to 10 (1=most interested, 10=least interested). You will be considered for all positions that you have indicated interest in. If selecting coach, assistant coach, classroom, or assistant classroom as a choice, please indicate the desired program(s) beside the position in the space below (i.e. Classroom – Science / Assistant Coach – Volleyball)

1 st Choice		6 th Choice	
2 nd Choice		7 th Choice	
3 rd Choice		8 th Choice	
4 th Choice		9 th Choice	
5 th Choice		10 th Choice	

WORK ENVIRONMENT

Employees of Mini U Programs and Junior Bisons must be comfortable working independently, in a busy, boisterous, and sometimes stressful environment.

Summer camps applicants must be able to:

- Work Monday – Friday 8:30-4:30 (*or scheduled hours for aquatics staff). Time off will be granted only in extenuating circumstances.
- Participate in in-water swimming (with or without a PFD). This is often required once (or more) per day.
- Engage in physical activity in an outdoor setting for the majority of the day
- Adjust to unexpected changes such as modifications to activity schedules, daily task or position assignment, group sizes, etc.

Please share with us the details of any accommodations to the above job requirements you would need to be successful in the environment as described above.

AVAILABILITY

Please identify and provide a detailed explanation of any conflicts (dates or times) that you have with the employment dates listed in your application. Time off requests are only granted under extenuating circumstances (i.e. exam, wedding, national competition, specialist appointment). All requests must be received before June 1, 2023 and are pending approval. Please note that we are unable to approve requests for time off to attend music festivals.

LIFEGUARD/ SWIM LEADER HOURS

If you are applying for a Full Time Summer Lifeguard/Swim Leader position, do you consider the proposed schedule on page 4 to be:

- Too many hours Not enough hours Just enough hours.

If you would like to apply as a Part Time Swim Leader, please select the sessions you would be interested in.

- Session 1: July 3 - 14, 2023
 Session 2: July 17 - 28, 2023
 Session 3: July 31 - Aug 10, 2023
 Session 4: Aug 14 – 25, 2023

BUSING

We offer daily supervised bus transportation for our campers to ride to and from campus. Buses leave from a variety of locations throughout the city and a staff member is required to ride on each one. Bus leaders are paid for their extra hours including overtime (number of hours depends on location). Please note that Bus Leaders may ride the bus from any location. You do not have to live in the area.

If hired for a summer position, would you be interested in being a Bus Leader?

- Yes, I would be interested in being a Bus Leader.
 No, I would not be interested in being a Bus Leader.

If yes, which of the locations interest you most?

- | | |
|--|--------------------------|
| <input type="checkbox"/> Ness Middle School | 3300 Ness Avenue |
| <input type="checkbox"/> Charleswood School | 505 Oakdale Drive |
| <input type="checkbox"/> Garden City | 711 Jefferson Avenue |
| <input type="checkbox"/> Grant Park Highschool | 450 Nathaniel Street |
| <input type="checkbox"/> Lord Wolseley School | 939 Henderson Highway |
| <input type="checkbox"/> Sage Creek School | 315 Sage Creek Boulevard |

ARRIVAL/DEPARTURE SHIFTS

We require a number of staff to assist us during our morning and afternoon drop-off/pick-up times. Tasks may include: arrival/ departure attendance, supervision, and engagement of campers in the drop-off/pick-up areas, assistance in the parking lot, etc.

- Would you be interested in and available to start at 7:45am?
 Would you be interested in and available to end as late as 5:30pm?

SPRING BREAK CAMPS

From March 27-31, we offer camps to children who have a week off school. The program runs from 9:00am to 4:00pm each day with drop off starting at 7:45am and pickup ending at 5:30pm. We require a number of group leader/rec leader and classroom/coach staff. Working a position during Spring Break Camps may increase your chances of obtaining a summer position.

Would you be interested in working at Spring Break Camps (full-time/part-time)?

- Yes
 No

One of leadership team members will be in touch with you prior to Spring Break Camps to consult with you regarding your schedule. An orientation and training workshop will occur prior to March 27th.

INTERVIEW DATES

All interviews will be scheduled for the dates below using the Calendly app. Directions for booking your space will be sent to selected applicants via email on or before February 24th.

Please note: If you haven't previously attended Leader Week, you are considered a "New" staff. Individuals who have been previously employed by Mini U Programs and have attended either Leader Week or Aquatics Week are considered "Returning" staff.

February 27, 2023	9:30am - 12:30pm	* New Leader interview time slot
February 28, 2023	1:00pm - 4:00pm	* New Leader interview time slot
March 1, 2023	5:00pm - 8:00pm	* New Leader interview time slot
March 3, 2023	1:00pm - 4:00pm	* Returning Leader interview time slot
March 3, 2023	5:00pm - 8:00pm	* Returning Leader interview time slot

The interviews are specialized group interviews. Accommodations for out of province residents can be made but we hope that all applicants will make every effort to attend a scheduled interview session as this is how we will be able to see your skills best.

COLLECTION OF PERSONAL INFORMATION – “FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT”

This personal information is being collected under the authority of “The University of Manitoba Act.” It will be used to assess the applicant’s eligibility and suitability for employment with the university, and for communication with the applicant. This personal information is protected by the protection of privacy provisions of “The Freedom of Information and Protection of Privacy Act” (FIPPA). If you have any questions about the collection of this information in accordance with FIPPA, contact the Access and Privacy Office (ph: (204)474-9462), University of Manitoba Office of Fair Practices and Legal Affairs, 233 Elizabeth Dafoe Library, Winnipeg, Manitoba, R3T 2N2.

DECLARATION

I certify that I have carefully read the foregoing application and I declare that the statements made by me therein are correct. Pursuant to the provisions of the “Personal Investigations Act” (p.33, Statutes of Manitoba), I hereby authorize the University of Manitoba or its delegate to conduct a personal investigation.

Signature of Applicant: _____ Date: _____

RETURNING LEADER* / COACH REFLECTION FORM

*A returning team member is someone who has previously attended Leader Week or Aquatics Week

Name: _____

What new skills or experiences have you gained since your last application that would benefit your performance with our programs?
Provide an example of a time when your contribution to one of the Mini U vibes has positively impacted the programs or people on our team. Vibes: Row your boat, gently down the stream, merrily merrily merrily, be a ninja, create the magic, learn, power of why, empathetic leadership, be a duck, shift, find the flow. *
All team members of Mini U and Junior Bisons must be comfortable working independently, in a busy, boisterous, and sometimes stressful environment. How will you use your previous leader experience to help mentor new leaders in adjusting to this environment?
We expect returning leaders to do their best to work as independently as possible. Tell us about a time that you were able to resolve a challenge without the support of your supervisor.

*Note: Applicants who are interested in receiving a definition sheet of Mini U vibes and performance goals can request one by sending an email to Ashley.Gagnon@umanitoba.ca.