Grammar Review (ESLC 0220)

Required Textbook
There is no textbook to be purchased for this course. All class materials will be provided by the instructor.

Course Description
This course directly responds to the grammatical errors that prevent effective written communication on both the sentence and paragraph level. At the start of the course, the instructor will assess a sample of each student's written work (diagnostic writing sample). The findings from this assessment will determine the grammatical functions covered in the course. This responsive syllabus prioritizes error types and focuses on the grammatical errors that most seriously affect clear communication of ideas. Developing skills for identifying errors and self-editing will be regular features of the class. Students will be encouraged to discuss specific grammatical concerns and challenges with the instructor.

Course Objectives
Students who successfully complete this course will be able to:
- Identify and self-edit for high priority grammar errors.
- Address global errors in order to improve communication.

Assignments
Details of all assignments will be provided in class.

Attendance & Letter of Completion
Students will receive a "letter of completion" at the end of this course, providing s/he attends a minimum of 80% of classes (8/10 classes). Please note that there will NOT be a record of this course on your U of M transcript.

Grading
Although homework will be assigned, assignments/presentations will not be formally graded. Instead, you will receive constructive feedback from the instructor. The emphasis in this course is on student improvement in the language areas covered in class.

What Will I Learn in Class?
    Assessment/Feedback Module:
- Individual Grammar Needs

    Grammar Patterns:
- Prioritized Grammar Errors (As Needed)
  Verb Tenses, Verb Forms, Modals, Conditionals, Passive Voice, Dependent Clauses, Sentence Structure, Word Order, Connecting Words
- Identify specific global grammar errors
- Self-editing skills