Writing an Academic Paper

Academic Learning Centre
201 Tier
480-1481

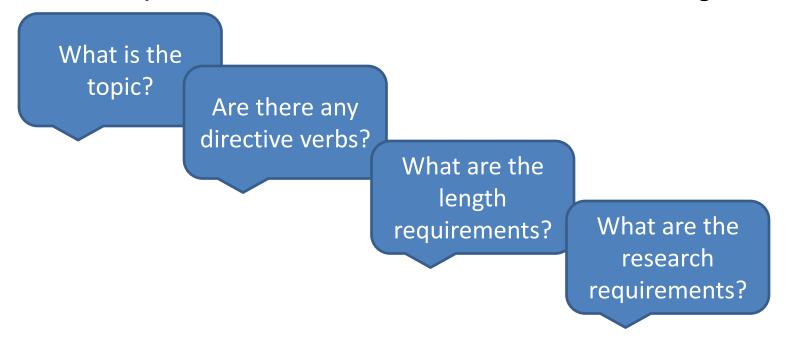
"In answer to the question of what went wrong with unsuccessful student papers, by far the most common answer among faculty interviewed was that students did not follow directions" (Leki, 2007, p. 244).

Leki, I. (2007). *Undergraduates in a second language: Challenges and complexities of academic literacy development.* New York: Lawrence Erlbaum Associates.

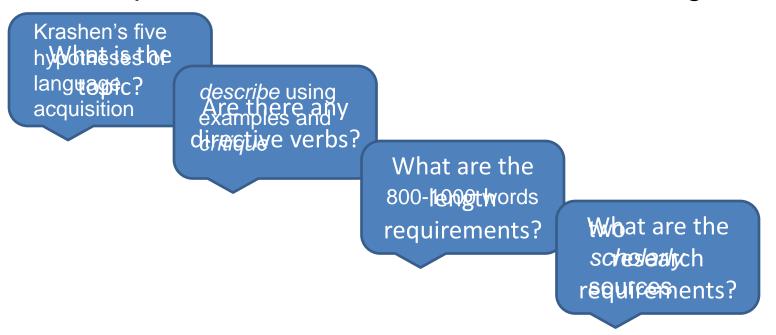
- Analyze the assignment instructions
- Underline and circle key words
 - -Topic
 - -Directive verbs
 - -Length Requirements
 - -Research Requirements
- Consider evaluation methods
- Ask your professor for clarification!



Describe Krashen's five hypotheses of language acquisition using examples to demonstrate each hypothesis in the "real world." Critique Krashen's hypotheses with reference to at least two scholarly sources. Your paper should be 800-1000 words and double-spaced. All sources should be cited using APA.

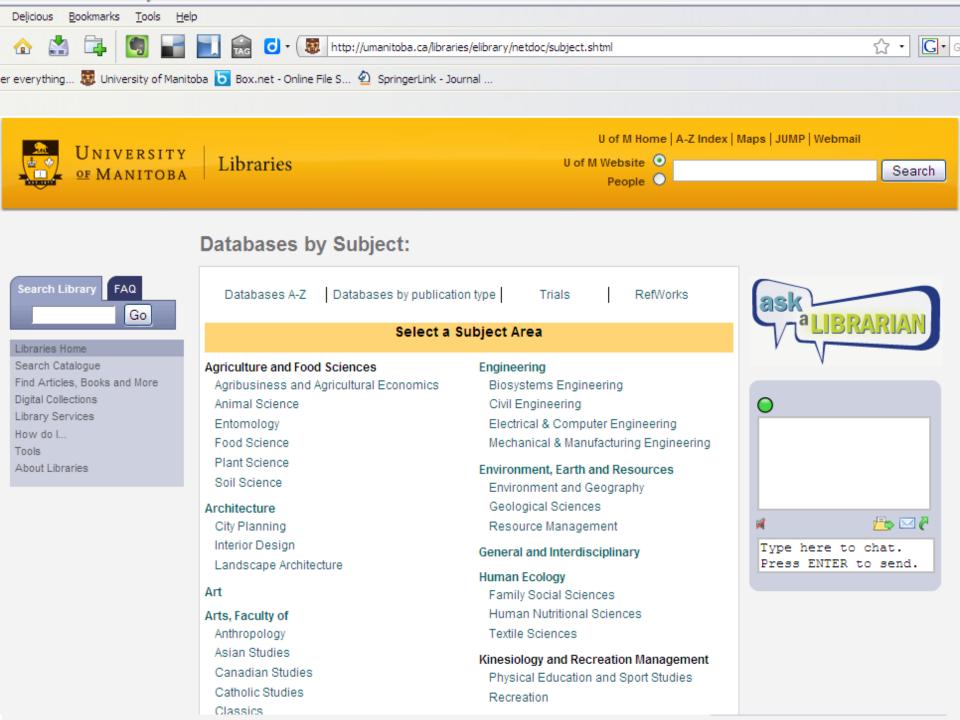


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September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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19	20	21	22	23	24	25
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26	27	28	29	30		
				Draft #2		

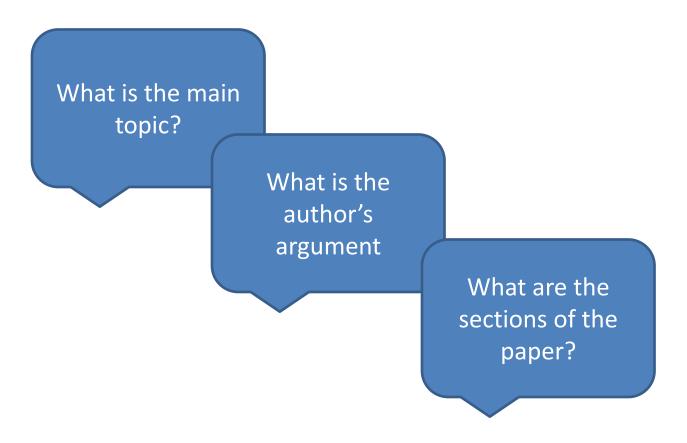


- A declarative statement
- Identifies your topic
- States your point of view and presents an argument
- Acts as road map for the essay



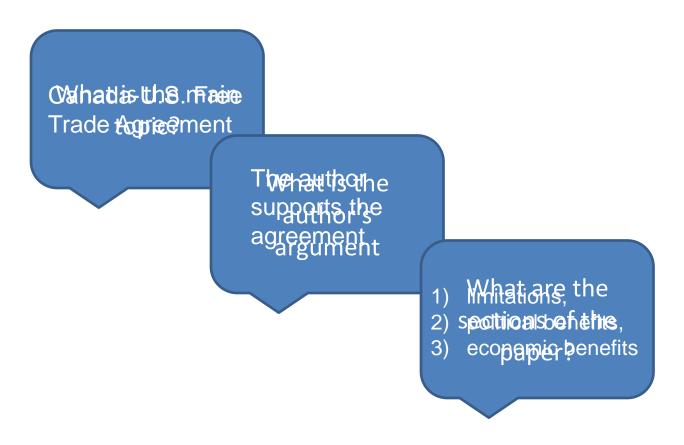
Thesis Statement Example

While limited in scope, the Canada-U.S. Free Trade Agreement was visionary at its inception and continues to benefit Canadians politically and economically.



Thesis Statement Example

While limited in scope, the Canada-U.S. Free Trade Agreement was visionary at its inception and continues to benefit Canadians politically and economically.



Thesis: While limited in scope, the Canada-U.S. Free Trade Agreement was visionary at its inception and continues to benefit Canadians politically and economically.

1) Limit a	ntions		
a.	Facts		
b.	Incidents		1
c.	Reasons		
d.	Examples		1
e.	Statistics		
2) Politic	al Benefits		
a.	Facts		2
b.	Incidents	J	2
c.	Reasons		
d.	Examples		2
e.	Statistics		
3) Econo	mic Benefits		3
a.	Facts		3
b.	Incidents		
c.	Reasons		3
d.	Examples		
e.	Statistics		
Conclusion			
* EIDEC	6 mahamatt@machastan la12 mm us		

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Topic Sentence

(introduce the main idea)

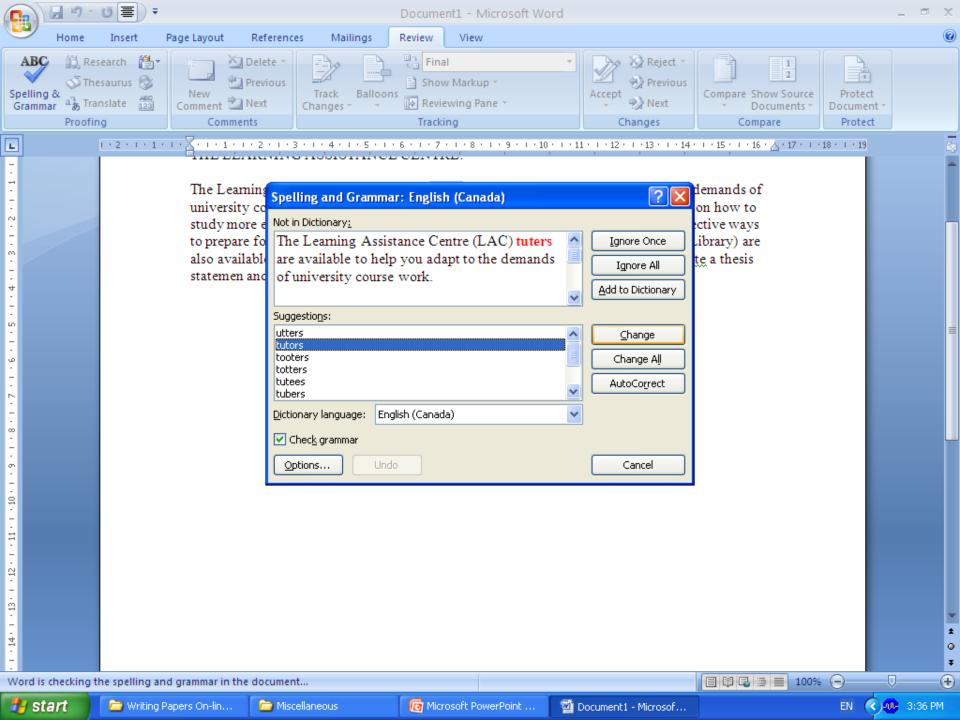
Subject Development

(present facts, incidents, reasons, examples, or statistics)

Analysis and Commentary (analyze and comment on details)

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"A piece of writing is never finished. It is delivered to a deadline, torn out of the typewriter on demand" (Murray, 1973, p.16).

References

- Barrett, M. (n.d.). *Comprehension & note taking*. Retrieved from http://www.rochester.k12.mn.us/se3bin/clientgenie.cgi?G5button=1783 http://www.rochester.k12.mn.us/se3bin/clientgenie.cgi?G5button=1783
- Leki, I. (2007). *Undergraduates in a second language: Challenges and complexities of academic literacy development.* New York: Lawrence Erlbaum Associates.
- Murray, D.M. (1973). The maker's eye: Revising your own manuscripts. *The Writer*, 86(10), 14-16.