**Appendix 2 –**

**Animal Use in Teaching & Training**

**Pedagogical Merit Reviewer Comment Form**

Course Title and Code:

Name of Reviewer:

* Please state your confidence level (of ability) to assess the teaching merit of the proposal:

[ ]  High [ ] Satisfactory [ ]  Low

* Do you have any other potential conflicts of interest (e.g. personal, financial, etc.)?

[ ]  Yes [ ]  No

Comments:

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| --- |
|  |

Review

1. Are the learning outcomes clear and is the involvement of animals specified?

[ ]  Yes [ ]  No

Comments:

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| --- |
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2. Is it clear which components of the learning outcomes can only be achieved using animals?

[ ]  Yes [ ]  No

Comments:

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| --- |
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3. Is the provided information surrounding the review of replacement alternatives adequate?

[ ]  Yes [ ]  No

Comments:

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| --- |
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4. Are there clear benefits to involving animals in this course, at this point in time in the academic curriculum, to future study or career paths?

[ ]  Yes [ ]  No

Comments:

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5. Is the timing of the animal use well aligned with the relevant theoretical components of the course? If not, is this justified?

[ ]  Yes [ ]  No

Comments:

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6. Are the criteria proposed for assessing student learning associated with animal use suitable and is the plan for using this information appropriate?

[ ]  Yes [ ]  No

Comments:

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7. If student feedback has been included, please review.

Does this feedback raise any questions or concerns surrounding pedagogical merit of the proposed animal use?

[ ]  Yes [ ]  No

Comments:

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8. Do you find the proposal to have adequate pedagogical merit to justify animal use (please explain)?

|  |  |
| --- | --- |
|  | 1 - Insufficient detail to evaluate.  |
|  | 2 - Teaching merit not acceptable. |
|  | 3 - Teaching merit acceptable, however serious questions regarding the animal use are raised and revisions should be considered. |
|  | 4 - Teaching merit and design are acceptable. |

Comments:

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***Thank you for completing this review; your generous assistance is greatly appreciated.***

**Signature:**

**Date:**