Multiple Mini-Interview (MMI)

Department of Physical Therapy
College of Rehabilitation Sciences
Outline

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What is the MMI?

It is a series of mini-interviews, lasing 10 minutes each.
Why the MMI?

The MMI evaluates personal characteristics (non-cognitive attributes) important for success in health sciences including:

- Ethics
- Communication
- Team player
- Critical reasoning skills
- Reflective
- Strong interpersonal skills
- Accountability
- Good judgment
- Flexibility
- Empathy
- Maturity
Why the MMI?

This interview method provides an opportunity for applicants to apply general knowledge and personal experiences to issues relevant to the society in which they live and the health care systems in which they hope to work.
Why the MMI?

The MMI gives the candidates a new opportunity with every station.
The MMI provides flexibility in questions not available in traditional interviews.
Research has shown that it is more fair for the candidates.
Logistics of the MMI

• 8 x 10-minutes stations (2 simultaneous tracks)
  • 2 minutes to read question & 8 minutes to perform
• Signal at 8 and 10 minute marks
• Interviewers in every room
• One global score per candidate per station
• Total duration 70 minutes
Interviewers

• May be physiotherapists, faculty, students or community members.
• Have been given specific instructions on what they can and cannot ask.
• Are not aware of your grades or the status of your application.
• Will give you one global score.
• If you know the interviewer, continue on.
Where does the MMI take place?

The Clinical Learning Simulation Facility (CLSF) in the basement of the John Buhler Research Centre, U of M

Designed for clinical learning and therefore you will see model hospital and clinic rooms, medical equipment, technology and possibly mannequins.
Discussion Stations

An issue will be posted on the station door which you are to discuss with the interviewer.

Interviewers have been provided with background information on each station.

They will engage with you in discussion.

They may or may not ask questions specific to the issue.
Key Points

Read the question carefully before entering the room. Copies of the questions will also be provided in the station room.

Make short notes for yourself if you wish. Clipboards and pencils will be provided.

Always answer the question. There is no right or wrong answer.

Speak clearly and articulate your ideas as best as you can, based on your knowledge and life experiences.
Practice MMI Questions

Preferential Admission (Societal Health Issues in Canada)

Due to the shortage of physical therapists in rural communities, it has been suggested that physical therapy programs preferentially admit students who are willing to commit to a 2 or 3 year tenure in an underserviced area upon graduation.

Consider the broad implications of this policy for health and health care costs. For example, do you think the approach will be effective? At what expense? Discuss this issue with the interviewer.
Practice MMI Questions

Class Size (Critical Thinking)

Universities are commonly faced with the complicated task of balancing the educational needs of their students and the cost required to provide learning resources to a large number of individuals. As a result of this tension, there has been much debate regarding the optimal size of classes. One side argues that smaller classes provide a more educationally effective setting for students, while others argue that it makes no difference, so larger classes should be used to minimize the number of instructors required.

Discuss your opinion on this issue with the examiner.
Additional Information

All applicants attending interviews will be required to sign a Confidentiality Agreement to ensure the security of interview scenarios and a Audiovisual recording and release form for quality management purposes.
2021 MMI Dates

The 2021 MMI is scheduled to take place on Saturday, March 13 and Sunday, March 14

Offers for an interview will be e-mailed mid-February; an immediate response will be required.
MMI Dates

Applicants offered interviews should note that, the MMI is scheduled only once per year.

Rescheduling is not permitted regardless of the reason.
Requests for Accommodation

The Department of Physical Therapy welcomes applications from a diverse range of abilities. Please note however, that the activities of PT practice are physically challenging. See the Physical Therapy Bona Fide Academic Requirements on the Faculty of Graduate Studies website for more details.

https://umanitoba.ca/faculties/graduate_studies/admin/bfar.html

Should you require special accommodation for the MMI, please contact the Chair of Admissions for Physical Therapy at CORS.PTprogram@umanitoba.ca
Academic Integrity

The University of Manitoba defines cheating as “the circumvention of fair testing procedures or contravention of exam regulations. Such acts may be planned or may be unintentional or opportunistic”

If you do anything during the MMI that gives you an advantage, it is considered “cheating”

Examples may include:

- bringing into the MMI any materials (including any form of written or printed notes) or devices that give you an advantage
- not following the explained MMI orientation guidelines during this interview
Consequences Related to a Breach of Academic Integrity

The MMI strictly adheres to the Academic Integrity Policies of the University of Manitoba and the Department of Physical Therapy

• Cheating, impersonation and sharing interview related information with anyone are serious offences subject to disciplinary measures at the University that may lead to the removal of the candidate’s application
Additional Resources

An MPT MMI prep session is offered by Career Services for current University of Manitoba students and alumni. For information on the session and registration please visit careerCONNECT on the following link:

https://www.uofmcareerservices.ca/home/home.htm
Additional Resources

For an audiovisual orientation to the MMI, please visit the PT Admissions hub for a link to the presentation.

http://umanitoba.ca/rehabsciences/pt/admission_hub.html
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References


