HIGHLIGHTS
This 2015-16 annual report outlines the tremendous work carried out by faculty, staff, students and many others in the community in order to achieve the university’s priorities.

As you will see in the report, the transition from a School to a College is more than a change in name. It is about a change in focus, in practice and in planning.

The activities this past year were shepherded by Dr. Emily Etcheverry who completed her term as Dean on December 31, 2015 and by Prof. Donna Collins who assumed the role of acting Dean from January 1 to June 30 and by Dr. Barb Shay, Department Head for Physical Therapy, Profs. Donna Collins (July-December) and Pam Wener (January-June) department heads for Occupational Therapy, and Profs. Andrew West (July) and Ken Chambers (August-June) department heads for Respiratory Therapy.

What the College is today is a testament to the work and dedication of all faculty, staff, students, alumni and friends not only in the past year but for many years before.

That work and dedication will serve the College well in the coming years as it strives towards its vision of “being an exemplary rehabilitation sciences college known for its inclusiveness, leadership, and excellence in research and teaching to promote the health, quality of life and participation of our citizens.” Over the course of the next year, the College of Rehabilitation Sciences will continue working on this vision by continuing to do the good work that has been going on over the past year but will also engage in new work as it strives to develop a research identity for the College and develop, promote and recognize high quality and innovative teaching and learning.
CoRS has welcomed four new support staff to the College this year.

Meredith Provan, Maribel Abrenica, Isadora Ferreira, Andrew Nguyen, are all new additions to the Support Staff team. Norma Alexander returned in a project position. As well, Shawn-Ann Cnockaert moved from full-time to part-time status.

This year, the previous Executive Assistant position was split into 2 full-time positions: College Office Manager & Confidential Assistant to the Dean. Maribel is the College Office Manager and Isadora is the Confidential Assistant. Meredith is the Administrative support for the clinical/fieldwork components of the programs. Andrew is the classroom technician. We said good-bye to following: Jennifer Ham (Admin support, clinical/fieldwork), Sandra Toback (Executive Assistant), & Doris Weigel (Exam Coordinator). As well, Richard Salas’s Budget Analyst position moved from under the College umbrella to the Rady Faculty of Health Sciences Finance Department.

Emily Etcheverry retired as Dean.
Academic approvals are a responsibility delegated from Council to Executive Council. The following motions approved over the period July 1, 2015 to June 30, 2016 represent important activity of the Executive Council and Council over this period.

**OCTOBER 2015**
Changes were made to the composition of the Physical Therapy Program Committee Terms of Reference to include two student representatives or their alternates rather than one representative. Changes were also made to the frequency of the meetings which changed from a minimum of two times per academic year to a minimum of one time per academic year. These changes were approved.

Changes were made to modify the Course Calendar Description of PT 6260 to remove and change some of the wording of the current course calendar. These changes were approved.

Changes were made to modify the Course Calendar Description of PT 7160 to remove and change some of the wording of the current course calendar.

It was then suggested that the wording in the 2 Course Modifications of PT 6260 and PT 7160 be expanded on and an amendment to the first motion was made and accepted in order to more clearly differentiate between the 2 courses and clarify the relationship.

**NOVEMBER 2015**
A new course in the MSc Rehabilitation Sciences Program called MSc Rehabilitation Sciences “Rehabilitation Theory and Research Design”, was approved and is a required course to ensure foundational content for all students and provide as a course that student cohorts would take together.

Revised Supplemental Regulations for the MSc Rehabilitation Sciences Program was approved in principle. These Supplemental Regulations provided basic updates (CoRS vs. SMR wording) and introduced the required course noted above.

**MARCH 2016**
As the Faculty of Health Sciences has delegated the promotion and tenure tasks to the CoRS, CoRS Promotion and Tenure Terms of Reference were created based on a Terms of Reference template provided by the VP Academic Affairs. This document was approved.

Changes to English Language Proficiency Requirements for Admission to the MOT Program were approved. These requirements were aligned with the Faculty of Graduate Studies minimum requirements when the MOT Program was established in 2003. The Admissions Committee recommended that the minimum standard be raised due to the linguistic demands of our academic program. The overall rationale was to make the CoRS MOT program in-line with OT programs across the country.

As CoRS is now responsible for independently dealing with undergraduate academic student appeals, a CoRS Student Academic Appeals Policy, Procedures, Committee Terms of Reference and Appeal Form were created and approved with minor corrections.
The College of Rehabilitation Sciences Endowment Fund was established at the University of Manitoba in 1988. The purpose of the Fund is to provide financial support for endeavours that advance the mission of the College of Rehabilitation Sciences and facilitate the pursuit of excellence through its various constituencies - students, faculty members, support staff, alumni and the broader clinical community.

The Project Committee invites a wide variety of project types for consideration including, but not limited to: research; educational innovation and improving students’ educational experience; CoRS facility enhancements and resource development; professional service and community networking; and improving the quality of CoRS programs. Priority is given to projects that might benefit CoRS and/or its professional programs broadly, although projects that have individual benefit will also be considered.

Over $500,000 has accumulated in the Fund as a result of student contributions, donations and accrued interest. Each year, half of the interest earnings are distributed to student bursaries and half to the Endowment Fund Project Competition. This year, approximately $14,000 will be available for project funding. The CoRS Endowment Fund Project Committee extends an invitation to apply for these funds. The deadline for application is Monday, Feb. 6, 2017. Application forms are available from our web site: umanitoba.ca/rehabsciences/endowment.html.

If you have any questions, please contact Ed Giesbrecht, Chair, at 204-977-5630.

There were 4 applications to the 2016 Competition which were funded as follows:

**BRENDA SEMENKO**, MSc Rehab Sciences Student
Ruth Barclay, Jacquie Ripat, Sepideh Pooyania
*Effectiveness of a dynamic wrist-hand orthosis in early outpatient rehabilitation of the upper extremity post stroke: A multiple single subject design evaluation* $1,884.47

**ALEXANDRIA SIMMS**, MSc Rehab Sciences Student
Gayle Restall
*Perspectives of people living with HIV: Activity and participation needs when living at a distance from specialized services* $4,123.60

**PAM WENER**, OT Faculty
Leslie Johnson, Nelson Oranye, Nancy Ryan-Arbez, Sandra Webber, Sandra Biesheuvel
*Creating interprofessional education clinical activities* $4,034.40

**RUTH BARCLAY**, PT Faculty
Sandra Webber, Jacquie Ripat
*Factors associated with social participation and community ambulation in older adults* $4,090.00
## Student Initiative and Endowment Fund

**College of Rehabilitation Sciences**

**Student Initiative and Endowment Fund**

**Report Period:** April 01, 2015 to March 31, 2016

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Educational equipment</td>
<td>28,068.59</td>
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<tr>
<td>Teaching / tutorial instruction</td>
<td>24,798.82</td>
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<tr>
<td>Clinical education / fieldwork</td>
<td>45,161.74</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>98,029.15</strong></td>
</tr>
</tbody>
</table>

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Image: Students interacting with equipment in a classroom setting.
The Master of Science, Rehabilitation Sciences (MSc Rehab Sci), formerly MSc Medical Rehabilitation, is a graduate degree program designed to provide research training within the diverse field of rehabilitation. Central to the program is the design, implementation and analysis of an original scientific study. MSc Rehab Sci student research projects collectively span the entire spectrum of research from laboratory-based to community settings. Both qualitative and quantitative research techniques are utilized to answer research questions in healthy volunteers and specific client populations.

Strategic planning is a current priority for the MSc Rehab Sci Program, as well as the College as a whole. One area of focus for the MSc program is the development of a greater sense of program identity. While very early in the planning process, it is anticipated that existing research strengths within the College can be clustered into program themes. Support for these themes would be provided by developing new courses to provide foundational knowledge for each theme within the program. In addition, regular meetings for students within a theme would provide opportunities to discuss recent publications and share the planning and outcomes of student research. These efforts would build on the recently created course entitled ‘Rehabilitation Theory and Research Design’ which will be a common course for all students within the program. Another area to be considered is the greater use of technology for course delivery as well as ongoing student and faculty interaction. In summary, the intent is to create greater structure for students entering the program and enhance the interaction of students across the course work and research phases of the program.

Recent graduates of the MSc Rehabilitation Sciences program and their thesis titles include:

TIA KIEZ: The impact of circus arts instruction on the physical literacy of children in grades 4 and 5 (advisor: Dean Kriellaars)

AKSHATA NAYAK: The effect of a novel dual-task exercise program for balance, mobility and cognition in community dwelling older adults: a randomized clinical trial (advisor: Tony Szturm)

MARYAM ALSHAMMARI: Response shift in health-related quality of life in older men: the Manitoba follow-up study (advisor: Ruth Barclay)

KEVIN STEWART: Physical activity in people with chronic spinal cord injury (advisor: Dean Kriellaars)

CRISTABEL NETT: Rehabilitation boot camp: an innovative, four-week program to deliver intensive balance and mobility therapy to people with acquired brain injury (ABI) (advisor: Tony Szturm)

JEFF BILLECK: Child SCAT 3 component scores in non-concussed children at rest and after exercise (advisor: Jason Peeler)
The College of Rehabilitation Sciences is one of the founding member units through which the Applied Health Sciences (AHS) PhD Program is offered. This program was built on the principle of interdisciplinary research through collaboration with the Faculties of Kinesiology, Recreation Management, Human Ecology and the Colleges of Nursing and Rehabilitation Sciences. The recent transition to the Rady Faculty of Health Sciences means that change will be needed to capture the new academic structure within the AHS program. This change also provides the stimulus to increase participation across a greater number of units both internal and external to the Rady Faculty of Health Sciences.

The program brings together students from a wide range of backgrounds centered around the common theme of collaborative multidisciplinary research. Although students ultimately pursue highly specific individual research projects, they also share common experiences through coursework, seminars and the annual research day which highlights the progress of students at various stages in the program. Enrollment within the program remains strong and is currently well above the anticipated level of demand.

A critical function of the AHS PhD Program is to provide a discipline specific path for those wishing to continue their research training as well as an avenue for College faculty members to include doctoral students within their research programs. The ability to offer doctoral training in an interdisciplinary setting is critical to maintaining the development of rehabilitation knowledge and practice. To date, seven graduates of the College’s MSc program have enrolled in the AHS PhD program. Importantly, graduates of the AHS PhD Program are now contributing to the mission of CoRS through a variety of roles including full-time tenured and tenure-track faculty; a key outcome which demonstrates a direct benefit of the AHS PhD Program.

Additional information regarding the MSc Rehabilitation Sciences and Applied Health Sciences PhD programs can be found at the College of Rehabilitation Sciences website: umanitoba.ca/rehabsciences/phd_applied_health_sciences.html
The University of Manitoba College of Rehabilitation Sciences invited prospective students, future medical professionals and anyone interested in learning more about Occupational Therapy, Physical Therapy, and Respiratory Therapy to its annual Open House on Sunday, January 17, 2016.
AWARDS CEREMONIES

The CoRS Awards Committee took part in the successful implementation of the 2015 Convocation Luncheon, Awards and Pin Ceremony on October 21 and the Awards ceremony and appreciation luncheon on January 28, 2016. A sincere thank you to Susan Vanstone, Awards Support, for her hard work and support during the planning and implementing of these awards ceremonies. The following student awards were presented at the ceremonies.

CONVOCATION LUNCHEON, AWARDS AND PIN CEREMONY

- The University Gold Medal in Medical Rehabilitation | Amanda Vandenakker (RT)
- The Canadian Association of Occupational Therapists Student Award | Julie Braga (OT)
- The Canadian Physiotherapy Association Award | Brandi Burton & Elaine Nystrom (PT)
- The Marjorie Spence Physical Therapy Achievement Prize | Iain Kemp (PT)
- Canadian Occupational Therapy Foundation Future Scholar Award | Erin O’Reilly (OT)
- The Canadian Physiotherapy Association Leadership Award of Excellence | Diana Nguyen (PT)
- The Canadian Physiotherapy Association Paediatric Division Rising Star Award | Tia Kiez (PT)*
- The Solita Egert Award | Kara Staples (OT)*
- The Respiratory Therapy Program Medal | Amanda Vandenakker (RT)
- Excellence in Communications Prize in Occupational Therapy | Chelsea Chura (OT)
- Gisele Pereira Communications Prize in Physical Therapy | Jennifer Schroeder (PT)*
- Naomi Palansky Prize | Agata Osgrycharz*
- Diamond Athletic Medical Supplies Convocation Prize of Excellence | Jennifer Everett (PT)
- The Canadian Society of Respiratory Therapists Student Excellence Award | Tobias Milne (RT)
- The Dr. J. D. Adamson Medal & Prize in Occupational Therapy | Juan Chelsea Shura (OT)
- The Dr. J. D. Adamson Medal & Prize in Physical Therapy | Nicole Skakun (PT)
- The Future Leader Award in Occupational Therapy | Lana Hochman (OT)
- The BOMImed Clinical Excellence Award in Respiratory Therapy | Tssandra Dmitrowicz (RT)
- Centric Health Convocation Prize in Physiotherapy | Lindsay Dunn (PT)
- The Manitoba Society of Occupational Therapists Prize | Julie Braga (OT)
- The Sports Physiotherapy Canada – Manitoba Section Prize | Hilary Johnson (PT)
- The Mrs. Mary Judd Prize | Julie Braga (OT)
- The Manitoba Association of Registered Respiratory Therapists Professional Award | Anita Mueni (RT)

THE 2015 SMR GRADUATING CLASS TEACHING EXCELLENCE AWARDS

- Susan Hales (OT)
- Sandra Biesheuval (RT)
- Gisele Pereira (PT)

AWARDS CEREMONY AND APPRECIATION LUNCHEON

- Manitoba Graduate Scholarships | Christopher Doms (OT), Alisha Harder (OT), Stacey Braun (PT), Carly McLeod (PT), Robyn Eyer (PT)
- Dr. A. W. Hogg Scholarship | Erik Kaletzke (RT)
- Arthritis Society of Manitoba/Nunavut Division Entrance Scholarship | Melina Potts (OT), Ryan Dziadyk (PT)
- Mary Pfleuger Award | Sarah Hibbert (OT)
- Karen Hudson Kowbel Award | Jessica Dyck (PT)
- Manitoba Medical College Foundation Entrance Scholarship | Andrea Dyck (OT), Sarah Chorney(PT), Alexander Will (RT), Denyse Blanco (MSc)
- Jal Tata Award | Zoya Imam (MSc)
- Manitoba Public Insurance Occupational Therapy Tuition Scholarships | Sarah Hibbert (OT), Erica Ramos (OT),
- Manitoba Public Insurance Physical Therapy Tuition Scholarship | Curtis Friesen (PT), Caleb Smith (PT)
- Manitoba Blue Cross Medical Rehabilitation Scholarship | Shelley McNicol (OT), Steuart Reimer (PT), Florentina Tolay (RT)
- MSOT Student Research Award | Sarah Hibbert (OT)
- The Vesalus :Prize in Anatomy | Steuart Reimer (PT)
- E. J. Thomas Prize | Pam Bachewich (OT), Caleb Smith (PT)
- R. Ron Bowie Award | Sarah Hibbert (OT)
- Helen Humphrey Ross Award of Excellence | Vanessa Voth (PT)
- Isbister Undergraduate Scholarship | Erik Kaletzke (RT)
• Royal Canadian Legion (Manitoba & Northwestern Ontario Command) Provincial Council Ladies’ Auxiliary University Scholarship
  ‣ OT - Alina Jones, Sarah Hibbert, Sherri Lyn McLaughlin, Brittan Van Bellegham
  ‣ PT - Madison Brook, Breanne Hillhorst, Nicole Richter, Melanie van Reenan
• Marjorie Spence Physical Therapy Entry-Level Scholarship – Nicole Richter (PT)

The following bursaries were provided confidentially:
• Alice M. Chisholm Bursaries
• Arthritis Society Bursary
• Dr. Ruth Grahame Bursary
• Laurel Maley Memorial Bursary
• Mary Pflueger Bursary
• Occupational Therapy Memorial Bursary
• School of Medical Rehabilitation Endowment Fund Student Bursaries
• School of Medical Rehabilitation Student Association Bursaries

AWARDS TERMS OF REFERENCE
During this past year, several awards were modified to reflect changes to the Master of Physical Therapy Program and new awards were created. Awards listed above in italics are awards that were presented for the first time this year.

Awards requiring modifications or updates
• Manitoba Blue Cross Medical Rehabilitation Scholarship
• Centric Health Convocation Prize
• Manitoba Public Insurance Occupational Therapy and Physical Therapy Tuition Scholarship
• Karen Hudson Kowbel Memorial Physical Therapy Award
• Helen Humphrey Ross Award of Excellence
• Laurel Maley Bursary
• CSRT Student Excellence Award
• Marjorie Spence Achievement Prize
• Mrs. Mary Judd Prize
• University Gold Medal
• SMRSA bursaries
• SMR endowment fund bursaries

NEW AWARDS
• Gisele Pereira Communications Prize in Physical Therapy
• Naomi Palansky Rosenberg Prize
• Solita Egert Practice Skills Prize

DISCONTINUED AWARDS
• RT Memorial Bursary

OTHER COMMITTEE ACTIVITIES
The Committee met twice this academic year. The first meeting took place November 16, 2015 and the second meeting was April 18, 2016. The focus of these meetings was to review several awards terms of reference, the awards website, awards selections & student issues.

The terms of reference for the awards committee were reviewed and several updates and revisions were made. The final draft of the revised terms was approved at the April 2016 meeting. The website continues to be discussed and updated as required. Thank you to Marshall Wiebe, CoRS Communications Coordinators, for continuing to assist with updating the website.

The application deadline for the January awards ceremony and luncheon has been changed from September 30 to October 15. The change was made as it was felt that September 30 was an extremely busy time for students and this may have been acting as a barrier to application for some awards, particularly some that require a significant time commitment such as the MPI or Ron Bowie Awards.

This was the first year the Student Awards ceremony & luncheon was held in January rather than December. This date change was designed to allow more time to ensure award recipients have been approved and processed through the Financial Aid and Awards Office. However, final notification of award recipient approval was still extremely late in arriving. After discussion with FAA it was clear
that in order to expedite this process the selection forms must be submitted at an earlier date. This fall an earlier deadline will be set and clearly communicated to all award committee chairs. Processing all bursary and award selection forms in a more timely manner will hopefully be the solution to this problem.

Enrollment services conducted an administrative review of FAA this past winter. Colleges throughout the University were invited to a meeting held on February 16, 2016 to provide feedback to the administrative team. Leanne Leclair volunteered to attend this meeting in my absence. The focus of the meeting was to review the structure, process and procedures of FAA and receive constructive feedback. One of the results of this review is that there will now be quarterly meetings between the colleges and FAA to facilitate communication and process.

In consultation with CoRS students from each of the programs, the CoRS Teaching Awards’ nominations and selections process was revised. Beginning this year, the nomination forms will be included with the letter from the Dean notifying the instructor of either their nomination, and/or their selection. The reason for this change was to provide the instructor with the positive feedback from the students.

**COMMITTEE MEMBERS**

- Maureen Walker, College of Rehabilitation Sciences Awards Chair and Physical Therapy Awards Chair
- Leanne Leclair, Occupational Therapy Awards Chair
- Sandra Biesheuvel, Respiratory Therapy Awards Chair
- Cale Letomsky, Occupational Therapy Student Representative
- Sarah Chorney, Physical Therapy Student Representative
- Sedode Saibu, Respiratory Therapy Student Representative
- Donna Collins, ex-officio, Acting Dean, College of Rehabilitation Sciences
- Susan Vanstone, Awards Support

Thank you to all committee members for their hard work. Thank you also the staff in the University of Manitoba Financial Aid and Awards Office, particularly Kayla Wharton, Adrienne Domingo & Jessica Storuschuk for all of their assistance with the awards terms of reference and selections processes.
HIGHLIGHTS

Donna Collins was the recipient of the MSOT Outstanding OT Award which was presented at the Manitoba Society of Occupational Therapists (MSOT) AGM on October 27, 2015. The Outstanding OT Award was established as a means to honour a MSOT member who has made an outstanding contribution to the profession.

On December 31, 2015, Emily Etcheverry retired after 40 years at the University of Manitoba. She joined the University in 1975 in a part-time appointment. Emily was the Head, Department of Occupational Therapy, from 1999-2004 and the Dean/Director of the College of Rehabilitation Sciences/SMR from 2004 until her retirement.

Donna Collins assumed the role of Acting Dean, College of Rehabilitation Sciences, from January 1, 2016 to May 31, 2016. The Department was very sorry to see Donna leave her departmental duties, however, we all benefitted from her time as the Acting Dean. Donna will began an administrative leave July 1, 2016.

Jacquie Ripat has been appointed the Research Lead for the College of Rehabilitation Sciences.


The MOT Independent Study Research Symposium highlighting MOT 2 and MOT Accelerated student Independent Study projects was held on June 23, 2016, with keynote speaker Dr. Kathryn Sibley who presented “Bridging Research–Practice-Research Gaps: Role of the Informed Clinician”. In addition to the MOT 2 students, 7 MOT Accelerated students, 5 from Toronto and 2 from Winnipeg, also presented their Independent Study projects. Feedback from the day was exceptional.

STUDENTS

We have now celebrated the graduation of 11 Master of Occupational Therapy (MOT) classes at the University of Manitoba. In total, 490 MOT program graduates have joined the profession of Occupational Therapy since the commencement of the program in 2003.

Enrolment numbers for the Master of Occupational Therapy program in 2015-2016 were 50 students registered in MOT 1 and 49 students registered in MOT 2 classes. Students applying to the program continue to come from a variety of backgrounds; however, most commonly have degrees in Psychology or Kinesiology.

In the 2015-16 MOT 1 class, there were 7 students admitted from outside Manitoba and 5 students admitted from the Canadian Indigenous category. In addition to the 2015-16 MOT 1 and 2 cohorts, we had three students registered in the program as continuing students. Recruitment to the MOT program continues to be a focus for the Admissions Committee and efforts resulted in the largest application pool to date of 231 applicants in 2016.

Many MOT students received awards and/or bursaries over the past year; congratulations to all of you. The very prestigious University of Manitoba Graduate Fellowship was awarded to two MOT students in 2015-2016.
MOT ACCELERATED PROGRAM

In the fall of 2014, the OT Department entered into an agreement with Holland Bloorview Kid’s Rehabilitation Centre in Toronto to deliver the MOT Accelerated Program via distance to a number of their clinicians looking to advance their credentials. Six students from Holland Bloorview and 2 students from Manitoba entered the distance-based program in January 2015 and an additional five students from Holland Bloorview, one student from Winnipeg, and one student from Calgary entered the program in January 2016. The first cohort of eight students have completed their courses and will graduate in October 2016. The second cohort of seven students will enroll in the Independent Study course and are on track to complete in June 2017. It has been an interesting and challenging undertaking, but overall, appears to be going well from both a faculty and student perspective. A special thank you to Donna Collins for coordinating the MOT Accelerated program for the past two years.

OCCUPATIONAL THERAPY FACULTY

FACULTY

Numbers/Changes in Status

All full and part-time faculty members continued to contribute to the ongoing development and implementation of the MOT program and to the operation of the OT Department. In addition, several other OT’s participated in our program through lecturing or assisting in the classroom, as clinical experts in the Independent Study course, or in the very important role of fieldwork educator. Over the past year, our students participated in more than 200 fieldwork placements. Thank you to all who contributed.

Nine faculty members continue to contribute to thesis-based graduate programs, including the MSc (Rehab Sciences) program, in various roles such as: primary advisors to MSc students, committee members of Masters and PhD thesis committees, as well as being coordinators of courses in thesis-based programs.

The 2015-16 year saw the following change in faculty appointment status:

Leanne Leclair received tenure and promotion to an Associate Professor.

Pam Wener assumed the role of Acting Head, Department of Occupational Therapy, on January 1, 2016 and will continue to be in this role until June 30, 2017.

Congratulations to the Following Faculty Members for Awards/Distinctions Received Over the 2015-2016 Year:

Ed Giesbrecht received a CIHR Travel Award, Institute of Health Services and Policy Research, for American Congress of Rehabilitation Medicine.

Theresa Sullivan received the Manitoba Society of Occupational Therapists MOT 1 Most Inspiring Professor Award (inaugural). She also received a Thelma Cardwell Scholarship from the Canadian Occupational Therapy Foundation.
Cara Brown received a Travel Grant Award to attend the Canadian Association of Gerontologists annual conference in October 2015 in Calgary, Alberta. She was also accepted for the CIHR Institute of Aging graduate student poster competition at the conference. In addition, Cara received a Research Manitoba Graduate Studentship Award.

Leanne Leclair received an Annual Outreach Award from the University of Manitoba.

Again this year, the Department of OT benefited from the participation of MSc (Rehab Sciences) students in our program. These students, along with some of our MOT students and new graduates, participated as T.A.s, markers, and research assistants. It is great to have their assistance in the classroom and for marking of papers and assignments.

**FACULTY DEVELOPMENT**

Throughout 2015-16, faculty engaged in a wide range of professional development activities including attendance at a variety of workshops and educational sessions aimed at improving knowledge and skills in clinical practice areas, teaching and evaluation methods, and approaches to research. Examples of workshop topic areas include: LGBTTQ Ally Workshop; Manitoba Health Research Council Funding Programs Presentation; Developing and Enhancing Leadership Potential; Conducting Fair Appeals; Third International Forum on HIV and Rehabilitation Research; Health Professions Research Day; Making Sense of Trauma: New Directions; Media Training: Maverick Media Solutions; Copyright for Instructors; Managing Your References with End Note; Latent Class Analysis; Conflict Management for Team Situations: Teaching Strategies and Practice Series; D2L Quizzes in Depth; UM Learn Gradebook; UM Learn Course Management; Getting Started in Educational Research; Hats Off to Student Response Systems: Practice and Pedagogy with Top Hat; Accessibility Learning Event: Information and Communication; Disabled Bodies in the Built Environment Presentation; CAOT Water Cooler Talk: Sharing Perspectives for an OT Response to the Truth and Reconciliation Commission of Canada’s Call to Action; The Use of Visual Data in Research: A Picture is Worth a Thousand Words; Measuring Your Metrics; Open Access and Funder Requirements; Formatting Your Thesis Using Microsoft Word; Cultural Safety for Indigenous Peoples: A Determinant of Health; Clinical Reasoning: How Can we Teach It; Knowing Who You Are: Metis History, Identity, and the Metis Nation Today.

At the end of the 2015-16 year, one faculty member was enrolled in a Master’s program, and four members were enrolled in PhD programs. In that regard, the Department continues to face the challenge of balancing the requests for research and study leaves with ensuring continued capacity to deliver our entry-level professional program.

**RESEARCH**

OT faculty members continued to lead and participate in a number of diverse research activities. Over the past year, many members successfully attained grants and/or scholarships, presented at a variety of scientific conferences, and published reports, manuals or articles. Specific information regarding department research activities are outlined and summarized in the College of Rehabilitation Sciences Annual Research Report.

**SERVICE**

Faculty members continued to contribute to University, community and professional service at a significant level. When considering internal service at the university, faculty, school and department levels, faculty members were involved as committee members and chairs, including roles on departmental operational committees (e.g. Program, Curriculum, Student Progress, Program Evaluation, Awards, Vision and Mission, AT Lab Advisory & Operations, and Workload Committees); CoRS search committees; CoRS Endowment Fund Committee; CoRS Research Ethics Board-CoRS Course-based Research Review Committee; CoRS Accessibility Advisory Committee; CoRS Interprofessional Collaboration Committee; CoRS Academic Appeals Committee; CoRS Research Lead; CoRS Council and Executive Council; Faculty of Health Sciences Council and Executive Council; FHS Research Advisory Committee; College Lead for FHS Indigenous Health Committee, and Faculty Promotion and Tenure Committees. Some unique internal service contributions included the following: University of Manitoba/WRHA Library Committee; University of Manitoba Fieldwork/Clinical Coordinators Committee; Faculty of Graduate Studies Academic Programs Committee; the Cooper Commission Implementation Working Group; IPE University Health Promotion Committee; and University of Manitoba Senators. Two faculty members provided clinical and educational input to the Northern Connections Medical Centre.
Within community service, faculty members took on several responsibilities such as chairs and/or members on local, provincial and national organizations or committees. Examples of some of the organizations to which faculty contributed include: Winnipeg Rh Institute Foundation Inc.; Children's Rehabilitation Foundation; City of Winnipeg Accessibility Awards Committee – Jury Member; Canadian Centre for Disability Studies; Rehabilitation Centre for Children; Ten Ten Sinclair Housing Inc.; G.R.O.W. In Gimli; G.R.O.W. Winnipeg, Government of Manitoba Early Developmental Screen Working Group; Jewish Foundation of Manitoba; Lung Association of Manitoba; Manitoba Child and Youth Rehabilitation Research Collaborative; SSCY Research and Evaluation Subcommittee; Nine Circles Community Health Centre; St. Vital Parent-Child Coalition Healthy Child Manitoba; WRHA Rehabilitation Redesign Committee, and Community Therapy Services.

Professional service is also an ongoing expectation and several faculty members contributed to provincial and national occupational therapy organizations and to other government agencies and universities through committee membership, by chairing committees, or acting as reviewers of professional journals, conference abstracts, or of grants.awards/scholarships. Overall, faculty contributed to and provided leadership in most of the Canadian and Manitoba occupational therapy organizations including CAOT, ACOTUP, CUFE, COTF, COTM and MSOT, and to several other professional and government agencies.

Examples of service in these areas include: Co-leader and Mentor for the CAOT Momentum Program; Past-President of the COTF; Manitoba Board of Director for CAOT; ; CAOT Certification Exam Committee; CAOT Academic Credentialing Council; Abstract reviewers for the CAOT Scientific Conference; Councillor COTM Board members of COTM Legislation Committee; reviewer for Disability and Rehabilitation: Assistive Technology; Editorial Board, Journal of Occupational Rehabilitation; members of MSOTRF; member of Manitoba Lung Association's Knowledge Translation Task Force; WRHA OT Leadership Group; Member and Co-chair of Student Scientific Paper Committee, Rehab Engineering Society of North America; Canadian Working Group on HIV and Rehabilitation Board of Directors and members of the Canadian Working Group on HIV and Rehabilitation – Research, Education and Practice Advisory Committee; and member of the Riverview Health Centre Research Committee. Faculty members also participated as external reviewers of research grant proposals for CIHR, COTF, MSOTRF, HSC Allied Health Grants; and participated in abstract and manuscript reviews for several conferences and peer-reviewed journals.

PROGRAM

The MOT Program Committee held 3 meetings over the past year to monitor the MOT program, to review and act on all recommendations brought forward from the standing committees, and to bring forward any recommendations of significant change to the CoRS/OT Council. This past year, as part of the regular and ongoing work, this Committee continued work from the previous year in several areas, such as:

- Provision of feedback and ideas related to the Academic Strategic Initiative for development of the Faculty of Health Sciences
- Curriculum review and program evaluation

PROGRAM EVALUATION AND PLANNING

The MOT program was monitored at both the individual course and program levels with findings forwarded to the Curriculum Committee. All program courses and many instructors were evaluated by students in the end-of-term evaluation process. Orientation Days, an orientation session for students entering the program, was also evaluated. A review forum was held with our MOT 1 and MOT 2 students with the focus of obtaining feedback about the overall program, rather than individual courses.

Students have identified a heavy workload and a packed timetable as concerns and these concerns have been brought to the Curriculum Committee. Overall, all reviews continue to produce positive results.

The Program Evaluation and Planning Committee has been developing strategic action priorities to identify both existing and new evaluation projects that will collect information related the achievement of the program's educational outcomes.
CURRICULUM DEVELOPMENT
Recognizing the dynamic nature of the Master of Occupational Therapy program, and the goal of delivering a program that prepares students for expanding and complex roles, the Curriculum Committee continues to monitor how the program is changing to reflect these needs. In 2015-16, the Curriculum Committee recommended a new process for monitoring fieldwork hours related to learning opportunities that occur during the academic components of the program. The Committee continues to consider the influence of broader university community issues such as those related to enhancing interprofessional education and collaboration opportunities, Indigenous health and student accessibility. In addition, the Committee began discussions on a process to help monitor ongoing changes to the curriculum that will be implemented in 2016-17.

FIELDWORK/OUTREACH DEVELOPMENT
The Fieldwork Team (Margaret Anne Campbell-Rempel, Lisa Mendez, and Teresa Allison) continue to develop and support fieldwork placements in many facilities and sites within Manitoba and Saskatchewan. The Team has successfully recruited sufficient numbers of fieldwork placements for all of our students over the past year. We have seen an increase in community placements which is reflective of both the ongoing transition of educators from hospital to community roles and the increasing diversity in OT practice in Manitoba. We have had many new fieldwork placements developed in Manitoba for the 2015-2016 year. Examples include: Gateway Resources Inc. (Winkler, MB), South Winnipeg Hospital Home Team, Interlake Eastern Seniors Mental Health Team (Beausejour), Leisure in Fun Environments (LIFE) program, Teskey & Associates, University of Manitoba-Physical Plant, Enabling Access Inc., Program of Integrated Managed Care of the Elderly (PRIME), WRHA Access Winnipeg West Hospital Home Team, WRHA Community Mental Health Forensic Program, WRHA Crisis Response Centre, and WRHA Occupational and Environmental Safety.

Not only did we have fieldwork placements from coast to coast in Canada, but we also saw a number of international placements at the advanced level. We had two students go to India with a volunteer Canadian educator as well as students placed in health facilities in Australia, Ireland, and England. Two of the students with international placements received Queen Elizabeth II scholarships which supported the students to complete their 6-week advanced placement as well as an additional project in their host community.

The Team continues to support the clinical community in a variety of ways. Workshops for new and experienced fieldwork educators focused on areas such as preparing to be a fieldwork educator, adult education, evaluation, and developing off-site/role-emerging placements. While the main Introduction to Fieldwork Workshop is provided twice annually at CoRS, workshops were also provided via Telehealth, over the phone, and at the educator’s worksite. In addition to workshops, educators were supported via phone, email, and through the use of our Fieldwork Educator Blog. This blog has received over 20,000 visits and provides quick tips to support educators in areas such as fostering students’ professional reasoning, providing feedback, and creating a safe learning environment. There are over 50 tips, most of which are in response to questions from the clinical community.

The Academic Fieldwork Coordinator continues to work with other University Coordinator nationally on matters of mutual interest including accommodation in fieldwork, international fieldwork opportunities, national fieldwork placement services, mapping fieldwork placement offers to practice areas, and site accreditation.

NATIONAL EXAM OUTCOMES
For the November 2015 CAOT National Examination, there were 48 first-time University of Manitoba writers; 47 students passed and one failed. The passing score is 290. Since 2005, we have had only 3 failures.

If failed, a candidate must have mandatory supervised practice and a learning contract in place until they pass the national exam. The Curriculum Committee reviews the examination results over time for patterns and trends, and then reviews this information against what we teach in the various areas.

Thank you to all faculty members, support staff and to the community at large for making 2015-2016 a successful academic year.
HIGHLIGHTS

The Master of Physical Therapy (MPT) Program has fully transitioned and has graduated its second MPT cohort in October 2015. Students continue to be well received in the clinical community and the new Assessment of Clinical Performance (ACP) tool has also been a positive change. The curriculum, although constantly being reviewed for program evaluation, is solid and the Physical Therapy faculty are pleased with the way both years of the Program have rolled out. The Physiotherapy Education Accreditation (PEAC) Review in 2014 granted the Master of Physical Therapy Program at the University of Manitoba Accreditation, Partially Compliant, until April 30, 2020. This was the maximum level of accreditation that we could obtain, given the infancy of the MPT Program. The required Progress Report has been submitted and we await the PEAC decision on full compliance. As we are transitioning and “taking our place” in the Rady Faculty of Health Sciences, the Physical Therapy Department is embracing the changes and opportunities for continued collaborations.

STUDENTS

The admissions and selections process of the Master of Physical Therapy (MPT) program at the University of Manitoba in 2015 resulted in a cohort of incoming students who are predominantly female (60%) and come from the province of Manitoba (98%). More than half of the incoming cohort hold undergraduate degrees from the University of Manitoba (62%); the majority hold an undergraduate degree in Science (50%); and have a mean GPA in the last 60 credit hours of 3.7 (on a 4.5 scale). Approximately 22% come from a rural community and 6% self-identifies as Indigenous.

FACULTY

Full and part-time faculty members continued to contribute to the development, review and renewal of the MPT Program. Most faculty are involved in teaching teams in both years of the Program which contributes to a greater understanding of content and sequencing.

The Department was supported by 7 full-time tenure/tenure-track faculty, 4 full-time and 6 part-time instructors. We also depend heavily on sessional instructors for specific content for neuromusculoskeletal, cardiovascular pulmonary and neurological areas of the curriculum. The Department is extremely fortunate to have the expertise and continuity that these sessional instructors provide to the MPT Program. Nancy Ryan-Arbez has been instrumental in preparing them for teaching activities and Dr. Brian MacNeil has been our key in learning and advancing our understanding in the UM Learn platform and computerizing our practical examinations. We are also fortunate to have Dr. Leah Weinberg as a Senior Scholar and who is cross appointed with the Centre on Aging.
Just under one third of the curriculum is comprised of clinical education and we continue to rely greatly on the support of the physiotherapy clinical community in the provision of quality clinical placements. Mark Garrett, our full-time clinical education coordinator, was greatly assisted by Liz Harvey this past year as he reduced his duties to focus on his PhD studies.

Besides the heavy teaching loads for the entry level program, faculty have been very busy and productive in their research and scholarly activities. Moni Fricke has reduced her appointment with the Department to become the Coordinator of Continuing Competency Program with the College of Physiotherapists of Manitoba. Moni has also taken on the IPC lead position for the College of Rehabilitation Sciences in the Rady Faculty of Health Sciences and as such we are well positioned to integrate IPC events into the MPT curriculum. Roland (Rolly) Lavallée has been appointed 0.3 EFT instructor and in addition to his previous teaching responsibilities, he will chair the Physical Therapy Admissions and Selections Committees. Greg Hodges has been appointed 0.3 EFT to coordinate and teach the Cardiopulmonary-Respiratory component in MPT2.

CONGRATULATIONS

- Working with Dr. Dean Kriellaars, Dr. Sarah Dentry-Travis’ post-doctoral research investigates the components that allow a person to continuously perform at their peak ability in extreme environments. In January 2016, Dentry-Travis was invited by True Patriot Love Foundation to accompany an expedition to Antarctica as the Expedition Researcher. The expedition aim was to summit the highest mountain in Antarctica, Mount Vinson Massif. The 35 expedition participants included military personnel with mental and/or physical injuries, civilian business leaders and the mountaineering guides. During the ten-day climb, Dentry-Travis conducted interviews with the participants focusing on their perception of the challenge and their available resources, as well as heart rate variability, accelerometer data, oxygen saturation, and saliva samples to measure endocrine changes. Kriellaars and Dentry-Travis have developed a model of Durability that includes psychological as well as physical components of resiliency. Using the Durability framework, the Antarctica project will help better understand positive reactions to stress and challenge.

- Dr. Moni Fricke received her PhD in Community Health Sciences, University of Manitoba. Her thesis title was “Validation of Modified Health Assessment Questionnaire in First Nations People with Rheumatoid Arthritis”.

- Mark Garrett was nominated for the Manitoba Medical Students Association Teaching Award: “Best Small Group-Inspiration for Med1 MSK gross anatomy laboratory sessions”.

- Liz Harvey was chosen to be part of the medical team for Operation Walk Winnipeg, a non-profit group providing joint replacements in developing countries. The team was in Managua, Nicaragua, and in 5 short days, provided care for 49 people receiving 69 joint replacements (this includes bilateral joints). She will be returning with the mission to Nicaragua again in 2016.

- Tanya Kozera completed the Certificate in Higher Education Teaching (CHET), University of Manitoba.

- Mike McMurray was selected as the Chief Therapist for the 2015 World Junior Figure Skating Championships in Debrecen, Hungary and the 2015 Senior Grand Prix Figure Skating Event: Skate America. He was also a physiotherapist on the Core Medical Team for the 2015 World Universiade in Gwangju, South Korea.

- Gisèle Pereira received the Canadian Physiotherapy Association Lifetime Membership Award in recognition of her outstanding service of long duration to the profession and the Association.

- Dr. Tony Szturm has furthered his international research collaborations. The Mitacs Globalink Research Award for research at a university outside Canada (in this case India) supplies travel funds for a 12 week research exchange to India for his PhD graduate student Anuprita Kanitkar.

- Dr. Sandra Webber was invited to speak at the Riverview Health Centre Research Meet and Greet on “Project Plan for Life after discharge: How mobility measured during and immediately post geriatric rehabilitation relates to successful outcomes” in April 2015. She was also invited to present the topic “Physical activity: Individuals’ perceptions and objective measurement in older adults with chronic disease.” Dr. Webber will be on Research Study Leave 2016-17.
FACULTY DEVELOPMENT

Faculty participate in a wide variety of courses and workshops, locally, nationally and internationally. Topics relate to their research and content areas of teaching. Examples of conferences attended include World Confederation for Physical Therapy (Singapore) Canadian Society for Exercise Physiology, American College of Sports Medicine, Canadian Physiotherapy Association, International Society of Quality of Life Research (ISOQOL), Centre on Aging Annual Spring Research Symposium, Falls Prevention Network Symposium and the two local annual meetings for the College of Physiotherapists of Manitoba and the Manitoba Physiotherapy Association. We have also taken the opportunity to participate in a variety of workshops offered by the University of Manitoba which directly relate to MPT program teaching and assessment/evaluation such as "Blended Learning and Flipped Classroom, Improving student assessments and Educational Theory and Practice of imbedding videos in lab documents".

VISITING PROFESSORS

The PT department partnered with CancerCare Manitoba to host Dr. Lisa Belanger, a Certified Exercise Physiologist from Edmonton. Dr. Belanger shared her knowledge about prescribing exercise for cancer survivors at a very well attended lunch and learn session Friday, January 29, 2016.

RESEARCH

A number of faculty have been engaged in research related and scholarly activities. Many have received funding (Physiotherapy Foundation of Canada, Canadian Paraplegic Association, Research Manitoba, MMSF, Cancercare Manitoba, UGRP). Full details can be found in the College of Rehabilitation Annual Research Report. The Physical Therapy Department continues to be productive in terms of articles accepted for publication and conference presentations, nationally and internationally. The MSc (Rehab Sciences) remains a viable avenue for graduate PT’s to obtain their Masters degree. Five physical therapists (R. Alhasani, M. Alshammari, T. Mitchell, A. Nayak and K. Stewart) convocated in October 2015. In addition to MSc (Rehab Sciences) student supervision, Physical Therapy faculty are also active advisors for graduate student research at the PhD level in the Applied Health Sciences and Human Anatomy and Cell Sciences Departments.

SERVICE

The PT faculty is heavily involved in internal service to the University with respect to Department and College Committees, as well as external service (Faculty of Graduate Studies (FGS), Interprofessional Education Committees, Rady Faculty of Health Sciences (RFHS), Senate and Presidential Advisory Committees. Professional service is also an activity supported by the Department. Maureen Walker has taken the lead on an activity which focuses on the delivery of service-based learning. She has organized (and supervised) MPT students in providing support for exercise at Siloam Mission for their residents. Several faculty members have served on professional sports teams/events as well as contributing to provincial and national physiotherapy organizations. Virtually all of the faculty are serving as professional role models involved in either the Manitoba Physiotherapy Association or the College of Physiotherapists of Manitoba in various capacities, mostly in leadership positions. There have also been numerous events that showcased Faculty either in television, radio, Café Sciences or newspaper spots as leaders in Pain Management, Falls Prevention, Mobility and Aging, Balance Control, Physical Literacy and Obesity Challenges.

PT faculty are also significantly involved in community service involving the profession. Currently there is no other Physical Therapy University program in Canada with as many FCAMPT’s, Level 5 SP/ Ortho/SPD Instructors/Examiners/Chief examiners. L. Urban, R. Lavallée, J. Carswell and E. Lightly are external examiners for the Orthopaedic Division, Canadian Physiotherapy Association. Mike McMurray and Russ Horbal are examiners for Sports Physiotherapy Canada-National.

Several PT faculty are involved in post-graduate professional teaching. For example, Laurie Urban is part of The NeuroOrthopaedic Institute (NOI) and teaches Mobilization of the Nervous System. Rolly Lavallée, Ev Lightly, Joanne Carswell, Terry Woodard and Laurie Urban are part of the Orthopaedic Division, Canadian Physiotherapy Association and teach in the Levels Program. Mike McMurray is an instructor in the Sport First Responder Course, Russ Horbal has been active in teaching Orthotic Therapy Workshops and has become a Practice Auditor for the Continuing Competency Program at the College of Physiotherapists of Manitoba. Finally, Barbara Shay has continued in teaching Acupuncture for Health Care Professionals-The Art and the Science.
PROGRAM

The MPT program is running smoothly and faculty continue to participate in the National Physiotherapy Advisory Group (NPAG) activities which ensure that our program remains on the cutting edge of Physical Therapy practice in Canada. The NPAG consists of four bodies; Canadian Alliance of Physiotherapy Regulators (The Alliance), Canadian Council of Physiotherapy University Programs (CCPUP), Canadian Physiotherapy Association (CPA), and Physiotherapy Education Accreditation Canada (PEAC) which collaborate and communicate to ensure best practice for physiotherapy in Canada.

Documents are reviewed regularly to keep abreast of the role of physiotherapy in health care. The document review cycle begins with an analysis of Practice in which the required knowledge and skills to practice effectively are identified. From there Curriculum Guidelines and the Model of Practice, which provides a framework for physiotherapy, including practice principles and context, education, professional development, competencies and roles are developed. These lead to the Essential Competencies, designed to identify the baseline and emerging competencies relevant to the Canadian physiotherapy profession throughout a physiotherapist’s career. Finally programs are accredited with the PEAC standards for the evaluation of physiotherapy health science programs. Of note, our MPT program was highlighted by PEAC in the area of Program Evaluation. As chair of the Program Evaluation Committee, Liz Harvey has been instrumental in developing our very relevant and sophisticated evaluation plan which has laid the groundwork for establishing concrete benchmarks that are important in proving our effectiveness as an entry level education program.

CLINICAL EDUCATION

In 2015-16, MPT students completed 250 clinical visits and 250 placements in a diverse range of clinical settings and areas, achieving a 100% pass rate for all placements. Development of innovative practice opportunities continued this year when the MPT program partnered with the WRHA Injury Prevention Program to provide a 6 week placement for a junior and senior student in the area of older adult fall management. The placement was supervised by L. Harvey with the assistance of S. Webber. Student activities included development of balance and strength exercise programming through review of current evidence-informed literature, updating of the current WRHA website exercise inventory program for older adults, participation in balance and exercise programs, and coordination of the physiotherapy station at two mobile fall clinics. The WRHA was very pleased with the work done by the students and is keen to repeat the placement next year. As well, the MPT program again partnered with CancerCare Manitoba (CCM) to run the very busy “Physiotherapy CCM Clinic” for two senior and two junior students under the supervision of K. Dobbin and M. Walker. Very positive feedback was received from CCM patients, staff and administration regarding the services provided by the students. Two other faculty-led student clinics continued to provide high quality physiotherapy services to the community: the MPT Neuro Rehab Clinic under the supervision of C. Nett and the Mustangs football placement conducted by M. McMurray. MPT students also undertook out-of-province placements in a variety of locations, with four students traveling to India, two students to Vancouver, three students to Edmonton and one student to Ottawa.

Post clinical placement reviews from students and supervisors were very positive across both years, particularly regarding the strengthened pre-placement preparation of the MPT1 students in the area of inpatient physiotherapy management. As always, the MPT program is very grateful to the clinical physiotherapy community in Manitoba for the excellent opportunities they provide our students to consolidate and develop their knowledge and skills under their guidance.

NATIONAL EXAM OUTCOMES

Our students continue to perform in the middle of the pack compared with the other entry level programs across Canada. This coming year as part of the National Physiotherapy Advisory Group (NPAG) strategy, the exam blueprint will be revised at the same time as the essential competencies and analysis of physiotherapy practice are completed in 2016-2017.
HIGHLIGHTS

In 2015-2016 the momentum and growth witnessed in previous years in the Department of Respiratory Therapy continued, and a number of milestones were achieved. Department staffing remains stabilized which was helpful in this regard and supported a renewed focus on faculty development in the department.

In August 2015 the department admitted the second cohort of students into its newly designed curriculum. The new curriculum is the culmination of a number of years of work by the department's committees, each of its faculty, and a number of stakeholders. 2015 fall term was the last phase of implementation of the year 2 new courses.

The Department and the Office of the Dean of Rehabilitation Sciences have moved forward with the redevelopment of the third floor of the Rehabilitation Sciences Building to accommodate the respiratory therapy department. Construction was completed in January 2016 and the move into the new space was completed the first week of February. The new space is a welcome environment for all. The classroom is state of the art, and officially opened with the first class being held first week of March.

A major funding announcement came forward from the Richardson Foundation and University donor relations for the RT space in March. An open house was held in May, to showcase our new home!

STUDENTS

In the 2015-2016 academic year there were 16 students enrolled in the first year of the program, 16 students had advanced to second year, and 14 students to third year of the program, for a total cohort of 46 students for the academic period. At the fall 2015 convocation ceremony, 12 students received the Bachelor of Respiratory Therapy degree.

The program continues to carefully evaluate the impact of the significant changes made in admission criteria introduced in recent years. The positive impact noted to result from these changes in recent years remains consistent. In 2015 there were 73 applicants to the RT program, of which eligible applicants had a mean adjusted grade point average of 3.88.

Respiratory Therapy students continue to demonstrate engagement and leadership in the University and the profession through active participation in the CoRS student association, the Respiratory Therapy Learning Environment Committee, College of Rehabilitation Sciences Search Committees, and committees of the Manitoba Association of Registered Respiratory Therapists.

CONGRATULATIONS AND AWARDS

Many RT students received awards and/or bursaries over the past year; congratulations to all of you.

- Florentina Tolaj was awarded the top prize in the Canadian Society of Respiratory Therapists Research competition at the CSRT Annual Forum in May 2016 for her research poster.

The following awards were presented at the October 2015 College of Rehabilitation Sciences Convocation Awards and Pin Ceremony Luncheon:

- Respiratory Therapy Program Medal – Amanda Vandenakker
- BOMImed Clinical Excellence Award in Respiratory Therapy – Tessandra Dmitrowicz
- MARRT Professional Award – Mueni Mutava
- CSRT/Carestream Student Excellence Award – Tobias Milhe

The following awards were presented during the January 2016 Awards Presentation:

- Dr. A.W. Hogg Scholarship – Erik Kaletzke
- Isbister Undergraduate Scholarship – Erik Kaletzke
- Manitoba Blue Cross Medical Rehabilitation Scholarship – Florentina Tolaj
- Manitoba Medical College Foundation Award – Alexander Will

FACULTY

Numbers/Change in Status

Staffing within the Department remains stabilized over the past year with a full complement of faculty members in place. This has been a key factor in the Department achieving its strategic objectives, many of which we are able to comment on in this report.
Andrew West was on a leave to pursue doctoral studies during the 2015-2016 academic year. Between August 1, 2015 and July 31, 2016 Ken Chambers assumed the role of Acting Department Head of Respiratory Therapy providing leadership to the Department.

At the end of this reporting period, the department faculty consisted of 1 Assistant Professor position, 5 full-time continuing Instructor II positions, and 1 part-time instructor position. The total faculty complement is 6.6 FTE positions. Additionally, teaching in the program is supported through several sessional and short term instructor appointments from other members of other departments in the Faculty of Health Sciences, and from members of the clinical community.

FACULTY DEVELOPMENT

Faculty has had the opportunity to participate in a variety of professional development opportunities through formal study for academic credential advancement, the Department of Continuing Medical Education, the Max Rady College of Medicine, University Teaching Services, Regional Health Authorities, and provincial and national associations. Participation in these opportunities was aimed at gaining knowledge and skill in teaching, program delivery and design, clinical practice, and in the pursuit of advanced academic credentials.

Examples of these activities include:

• Teaching and Learning Certificate Program, Centre for the Advancement of Teaching and Learning, U of M
• Faculty Development Series, Department of Continuing Medical Education, Faculty of Health Sciences
• MARRT Education Conference, Winnipeg, MB
• CSRT National Forum
• American Association for Respiratory Care Annual Education Conference
• Doctoral studies in education, University of Calgary

SERVICE

Work continues with the Multiple Millennium Academy to assist in development and implementation of a new degree program in Respiratory Therapy in the Kingdom of Saudi Arabia. In spring 2015 a second phase of the development was undertaken in which the department shared some curricular materials to assist with program planning. We look forward to continuing to explore ways that the department is able to engage in and support this initiative as well as others nationally and internationally.

RT faculty continue to be very active in delivery of continuing professional development through conference presentations locally, nationally and internationally, and through clinical affiliate site outreach. The department has been involved in professional information sessions and recruitment events promoting Respiratory Therapy and the College of Rehabilitation Sciences. There was also contribution and participation to several important University of Manitoba, Faculty of Health Sciences, and College of Rehabilitation Sciences Committees.

Faculty members also continue to be heavily involved in provincial and national standing and ad hoc committees, such as:

• Sandra Biesheuvel and Cory Campbell served as members of the Board of Directors of the Manitoba Association of Registered Respiratory Therapists
• Andrew West serves on the National Advisory Committee on Clinical Simulation for the National Alliance of Respiratory Therapy Regulatory Bodies
• Elly Haywood is currently chair of the Manitoba Association of Registered Respiratory Therapists (MARRT) Re-licensure Committee
• Andrew West is an Associate Editor for the Canadian Journal of Respiratory Therapists
• Puck Mai is a Peer Reviewer for the Canadian Journal of Respiratory Therapy
• Cory Campbell and Andrew West participated in validation processes for a proposed RT National Competency Framework by the National Alliance of Respiratory Therapy Regulatory Bodies

PROGRAM
The Respiratory Therapy Program is a baccalaureate program consisting of three years of professional studies in the department, with a prerequisite year of studies required for admission to the program. The prerequisite coursework for admission include 24 credit hours in required coursework in English, Statistics, Biology, Sociology or Psychology and other elective work.

PROGRAM EVALUATION AND PLANNING
The department continues to work towards attainment of its strategic goals developed in 2012, which aim to achieve its vision of becoming recognized as an outstanding university education program, and as a leader in the academic development of the discipline.

The Department is very pleased to report that, together with the Office of the Dean of Rehabilitation Sciences, it has moved forward with the redevelopment of the third floor of the Rehabilitation Sciences Building to accommodate the respiratory therapy department. The new space will include a flexible learning space designed for learning with ventilator technologies, a simulated cardio-pulmonary function lab, and office space for all program staff. Construction was completed in January 2016. The move was completed in February 2016.

An open house was held in May 2016. The new space provides a vibrant learning environment.

CURRICULUM DEVELOPMENT
In the fall term 2015 the department implemented the last phase of the new year 2 courses into its newly designed curriculum. The new curriculum is the culmination of a number of years of work by the department’s committees and all faculty. The new BRT curriculum is designed to achieve six key program goals. The program goals broadly represent the skills, attitudes and behaviours necessary to become a practicing Respiratory Therapist and to become professionally engaged and highly productive members of the discipline, for the people and communities it serves.

The BRT Program Goals are:
1. Attain the specialized body of knowledge that is foundational to the discipline of Respiratory Therapy
2. Become competent in the full breadth of skills required within the discipline of Respiratory Therapy
3. Be engendered with the attitudes and behaviours of safe, accountable, autonomous, and ethical professional practice and leadership
4. Learn to practice effectively as a collaborator in inter-professional health and healthcare delivery
5. Develop the attributes of a scholarly practitioner
6. Gain appreciation for the societal context in which the profession is situated

Students in the BRT program receive nearly 1300 hours of academic instruction and 1600 hours (40 weeks) of clinical placement hours over the three years. The new curriculum helps to ensure students achieve all national competencies required for entry-to-practice, as well as competency in areas that extend beyond mandated entry-to-practice including, information literacy for evidence based-practice, collaborative practice, and patient safety. The curriculum places increasing emphasis on the incorporation of clinically simulated learning opportunities throughout the program to enhance student learning.

ACCREDITATION
The BRT program submitted its annual accreditation report in February 2016 to the Council on Accreditation in Respiratory Therapy Education (CoARTE) after which the program was again awarded ongoing full accreditation status. The next full accreditation cycle is planned to occur in 2019.

NATIONAL EXAM OUTCOMES
Graduates of the Respiratory Therapy program must successfully complete the Canadian Board for Respiratory Care (CBRC) certification exam to be eligible for registration as a Respiratory Therapist. In July 2015, 11 out of 12 first time writers from the University of Manitoba were successful in the exam, and the mean final exam score of all U of M graduates was similar to that of the national mean score. Two students wrote the January 2016 CBRC exam. Both were successful.