

## **Points for Interprofessional Education System (PIPEs)**

### UT IPE Curriculum

The points system allows for the categorization of elective learning activities in the IPE curriculum that aids in ensuring that the core competencies are covered and the IPE curriculum completed.

Each elective learning activity receives points based on the PIPEs criteria. Two process and two content criteria must be present for each activity with a minimum of 10 process, 10 content and 30 points overall accrued.

The points system was developed in two phases. A modified Delphi technique was employed to develop a list of the key components of an IPE session. Then the Centre for Interprofessional Education Core Competency and Points Working Group created the points system. Eight criteria were selected for final inclusion in the PIPEs. These were then divided evenly into two different categories: process and content. Four criteria in the process category focus on how the learning occurs within the learning activity and four content criteria refer to what is learned.

**UNIVERSITY OF TORONTO - DRAFT  
POINTS ALLOCATION**

Points	0	5	10	Number
<b>A. PROCESS (How Learning)</b>				
<b>P1</b> - Level of Interactivity	Didactic	Discussion	Interactive	
<b>P2</b> - Choose one of the following: <ul style="list-style-type: none"> <li>Number of facilitators from different professions</li> <li>OR</li> <li>Facilitators educated to provide IPE</li> </ul>	1	2	>2	
	None	Some information	Formal Session	
<b>P3</b> - Number of professions represented in student participants	<3	3	>3	
<b>P4</b> - Frequency of interactions across the learning activity	1	2-4	>4	
<b>PROCESS SUB-TOTAL</b>				
<b>B. CONTENT (What Learning)</b>				
<b>C1</b> - Realistic and authentic learning activity (performance-based)	See/hear	Talk/Dialogue	Do/ Real Life	
<b>C2</b> - Explicit IPE learning outcomes - number of IPE constructs	1	2	3	
<b>C3</b> - Debrief period with students and facilitators after IPE learning activity	None	Informal debrief: reflection focusing on content	Facilitated debrief: reflection focusing on content and process	
<b>C4</b> - Case-based learning	No cases	Case presentation with some application (adjunct to learning activity)	Dedicated case presentation and in- depth dialogue (focus of learning activity)	
<b>CONTENT SUB-TOTAL</b>				
<b>TOTAL LEARNING ACTIVITY POINTS</b>				

**NOTE:** To be incorporated into the IPE curriculum, each learning activity must have *two process and two content criteria*. In addition, a minimum of *10 process, 10 content and 30 points overall* must be accrued.

Learning Categories: **Red <40 points**    **Orange 40 – 50 points**    **Green >50 points**

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