

# Manitoba Centre for Nursing and Health Research Annual Report 2022

January 1, 2022 – December 31, 2022



**Manitoba Centre for Nursing  
and Health Research**

**College of Nursing  
Rady Faculty of Health Sciences  
University of Manitoba**

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## Message from the Associate Dean Research

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As the Associate Dean Research for the College of Nursing, I am extremely proud and honored to be part of the community of MCNHR members and staff who are dedicated to advancing collaborative nursing research and scholarship to improve the lives of patients, families, and communities in Manitoba and beyond.

In the pages that follow, the culmination of work completed by our College of Nursing researchers, students, and affiliate members is highlighted and detailed. Despite the unprecedented disruption in research and other scholarly activity resulting from the COVID-19 pandemic over the past few years, researchers have demonstrated exceptional resilience in finding innovative ways to move their work forward. Our faculty are leaders and experts in their respective fields and are being recognized for their innovative and impactful research. Their work is the foundation upon which the CON's reputation has been built and continues to grow locally, nationally, and internationally. Our faculty advances meaningful and accessible research that both underscores the vital role that nursing scholarship plays in the health care system and the betterment of care for patients and communities and informs our educational programs that will shape the nursing leaders of tomorrow.

I am also very proud of the outstanding service and support provided by the staff of the Manitoba Centre for Nursing and Health Research over this past year. They too have continued to demonstrate unwavering commitment and resilience in supporting nursing and health research during extraordinarily challenging times. We were excited to resume our summer research internship program in person this year. That program was again a resounding success, and we thank our student participants and research mentors for their engagement in and support of this stellar learning opportunity.

As we look to the new year ahead, we look forward to our ongoing collaborations with all of our research community in moving our priorities forward. Thank you for all your hard work!!

Sincerely,  
Dr. Susan McClement

## Overview of the Centre

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The Manitoba Centre for Nursing and Health Research (MCNHR) is designated as a *Type I Centre* at the University of Manitoba, as it exists and operates as a research unit within the College of Nursing, Rady Faculty of Health Sciences. The MCNHR is the only research centre in Manitoba that is solely dedicated to facilitating and supporting collaborative nursing and health research.

The MCNHR was established in October 1985 as the Manitoba Nursing Research Institute (MNRI). In 2008, the institute's name was changed to reflect a more inclusive and interdisciplinary focus on collaborative nursing and health research. The centre is located on the second floor of the Helen Glass Centre for Nursing; a 70,000 square foot building on the University of Manitoba's Fort Garry campus. The MCNHR's main office is located in Room 212 Helen Glass Centre for Nursing and features a reception area, multiple workstations housed in two open spaces, and two separate research offices. A display board outside the MCNHR features upcoming events and highlights members' research and scholarly activities.

## Mission, Vision & Goals

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**Mission:** The Manitoba Centre for Nursing and Health Research (MCNHR) is a research unit in the College of Nursing that promotes and supports the conduct, dissemination, and uptake of collaborative nursing and health research to benefit the health of Manitobans and beyond.

**Vision:** To be recognized for fostering excellence and innovation in collaborative nursing and health research locally, nationally, and internationally.

### Goals:

1. To support members of the centre in pursuing innovative research ideas and strong programs of research.
2. To support research and knowledge translation to inform excellence in nursing education and practice.
3. To foster partnerships and interdisciplinary collaborations between researchers across the Rady Faculty of Health Sciences, other research units and other universities, and with clinicians and other stakeholders.
4. To build capacity in research, knowledge translation, and knowledge synthesis.
5. To contribute to experiential learning and student engagement in research to grow the next generation of nursing and health researchers.
6. To promote and enhance the visibility of research and scholarly activities conducted by members of the centre locally, nationally, and internationally.

## Accomplishments

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Major accomplishments of 2022 are reported below as they relate to each of the goals of the MCNHR.

**Goal 1:** To support members of the centre in pursuing innovative research ideas and strong programs of research.

### *Accomplishments/Highlights of Activities:*

- The MCNHR responded to 240 services requests totaling 2423 hours. These services included Grant Applications, Award Nominations, CV Assistance, College of Nursing Access Applications, Human Ethics Applications, Literature Searches and Retrieval, Online Surveys, Statistical Consultations, Assistance with SPSS/ Quantitative Analysis, Poster Preparation, Professional Editing, Open Access Publishing Fund requests, and College of Nursing Services.
- Over the past year, MCNHR staff assisted faculty and graduate students in the preparation of 39 research grant applications including 32 faculty grants and 7 student grants.
- A total of 8 monthly researcher meetings were held virtually to address key issues faced by researchers and to provide education on topics relevant to the research enterprise. Additionally, guest speakers from across the UM community were invited to join and present topics of interest to the research group.

- The MCNHR played a key role in onboarding new faculty (n=2), research staff (n=2), and research assistants (n=20).
- The MCNHR awarded a total of \$43,000 in funding to support 3 graduate students and 4 faculty/research affiliates through its 2022 Spring and Fall Research Grant Competitions.
- In 2022, the MCNHR administered the College of Nursing Endowment Fund Open Access Fund for Graduate Students and for Faculty. One student was supported by open access funding in the amount of \$3,488 and one faculty member was supported by open access funding in the amount of \$1,022.
- James Plohman, Research Coordinator at the MCNHR was the recipient of the 2022 Karol D. McNeill Research Technician Award for his outstanding service, excellence, leadership, and mentorship.

**Goal 2: To support research and knowledge translation to inform excellence in nursing education and practice.**

***Accomplishments/Highlights of Activities:***

- The MCNHR completed the follow-up survey for all 2020 graduates of Manitoba nursing education programs at 6 and 12 months after graduation. Results were reported to Manitoba Health to support nursing human resource planning in Manitoba. Site specific reports were also provided to participating provincial nursing schools to inform curriculum evaluation and improvement. The 2021 survey of graduates was also completed with reporting due to Manitoba Health in early 2023.
- The MCNHR provided reporting on the nursing graduate follow-up survey, new faculty research funding, and total faculty publications and presentations for the CON's annual report to the College of Registered Nurses of Manitoba (CRNM).
- The MCNHR provided support in collecting and analyzing data that supports evaluation and quality improvement for programs in the College of Nursing.
- The MCNHR assisted with data collection and analysis on faculty and graduate student led projects related to new approaches and innovations in pedagogy using its expertise in online survey methodology and administration.
- The MCNHR conducted evaluative surveys of professional development sessions created and delivered by MCNHR staff and administered online surveys to support administrative needs of the College of Nursing.
- With generous support from the College of Nursing Endowment Fund, the MCNHR continued to offer two research grants in the area of professional foundations in nursing education and practice.

**Goal 3: To foster partnerships and interdisciplinary collaborations between researchers across the Rady Faculty of Health Sciences, other research units and other universities, and with clinicians and other stakeholders.**

- Continued the partnership with the George and Fay Yee Centre for HealthCare Innovation (CHI) to offer onsite statistical consultation from Dr. Rasheda Rabbani, senior biostatistician.
- The MCNHR once again partnered with the Faculties of Kinesiology & Recreation Management, and Education and the Centre on Aging to offer the Summer Research Training Institute (SRTI). This program offered a total of 20 virtual and in-person workshops designed to provide introductory research skills and knowledge for students, research assistants, research staff, and faculty members.
- James Plohman, research coordinator, facilitated data collection for student evaluations conducted during neonatal perinatal medicine virtual OSCEs under the direction of Dr. Ganesh Srinivasan,



program director, neonatal perinatal medicine, College of Medicine, as part of a national collaborative initiative.

- James Plohman assisted Masters of Psychiatric Nursing student and MCNHR member, Laura Panteluk, on conducting an online survey for her project entitled *What is Helping or Hindering Managers to Cope?* He provided guidance on setting up an online survey and strategies to identify and prevent spam survey completions.
- Dr. Rasheda Rabbani conducted statistical analysis for MCNHR member, Emily Hyde (clinical nurse specialist at Cardiac Sciences Manitoba), relating to determining the most effective use of pacemakers after various surgical heart procedures.
- Diane Cepanec, senior research manager served on the CHI Patient Engagement Lunchtime Series Planning Committee.
- The MCNHR hosted a Collaboration Meeting, facilitated by Dr. April Lussier, research facilitator, to foster new collaboration for research and scholarly innovation to enhance teaching, learning and practice for faculty at the College.
- MCNHR staff continued to serve on various research related committees to build and grow research partnerships across RFHS and as well as with other organizations across Manitoba. These committees include but are not limited to service on the Rady Faculty of Health Sciences Award Committee, the Brandon University Faculty of Health Sciences Research Grant Review committee and the Manitoba Medical Services Foundation Board and Grant Review committees.

#### **Goal 4: To build capacity in research, knowledge translation and knowledge synthesis.**

##### ***Accomplishments/ Highlights of Activities:***

- The centre delivered over 30 training and workshops to 200+ attendees through invitations to present in classes as well as through our signature programs including the MCNHR Professional Development Workshops, and the Summer Research Training Institute. Workshop topics ranged from CV and grant writing workshops to tips for applying for awards/scholarships. New this year, a session was held for Mahkwa omushki kiim: Pathway to Indigenous Nursing Education (PINE) students to build their capacity for applying for scholarships, awards, and bursaries.
- The MCNHR is committed to the principles of equity, diversity & inclusion and to promoting opportunities in hiring for systemically marginalized groups who have been excluded from full participation in research. As part of this commitment, we are pleased to have members of our staff serve on the CON Anti-Racism Committee (Dr. April Lussier) and the EDI Community of Practice (Diane Cepanec). The MCNHR staff prioritized opportunities to learn more about EDI by attending presentation and workshops offered throughout the year.
- Initiated and established an observer role as part of the MCNHR research review committee to help build research review capacity for those who are new to grant review.

#### **Goal 5: To contribute to experiential learning and student engagement in research to grow the next generation of nursing and health researchers.**

##### ***Accomplishments/Highlights of Activities:***

- The MCNHR delivered two information sessions about summer research opportunities for nursing students to promote the MCNHR summer internship program, University of Manitoba Undergraduate Research Awards, and other available research assistant opportunities

- In 2022, the MCNHR partnered with the GNSA to offer a total of 5 workshops tailored to graduate students.
- The MCNHR provided guidance and support to 11 graduate students with conducting their research projects. Assistance was provided to 9 of these students in the preparation of their human research ethics and site access applications.
- The MCNHR welcomed 18 summer students and 17 research mentors to the 2022 Summer Research Internship Program and provided support for their onboarding and training.
- The MCNHR provided support to the Helen Glass Research Symposium by assisting with the evaluation of various facets of the symposium and coordinating the Graduate Student Poster Competition judging.
- With generous support from our donors in 2022, the MCNHR was pleased to continue to offer Graduate Student Conference Awards (funded by the College of Nursing Endowment Fund and Kenneth Clark Travel Award) to support graduate students to present at in-person and virtual conferences.
- The MCNHR successfully re-applied to the College of Nursing Endowment Fund, which enabled us to continue to offer Research Grant Competitions in November and April to support graduate student thesis and dissertation research.
- The MCNHR application for Co-Curricular Record (CCR) recognition for the MCNHR Summer Research Internship participants was approved for a three-year term.
- As part of the inaugural cohort of UMLead Certificate Program, Diane Cepanec, MCNHR senior research manager, will be focusing her capstone project on *Fostering student engagement in part time research opportunities in the context of nursing program expansion to a three-term model*.

**Goal 6: To promote and enhance the visibility of research and scholarly activities conducted by members of the centre locally, nationally, and internationally.**

***Accomplishments/Highlights of Activities:***

- An Ad Hoc Awards committee to ensure the CON faculty and staff are nominated for prestigious awards continued to be chaired by Dr. Susan McClement. The committee met virtually several times in 2022 and was involved in the preparation of 25 awards this year of which 13 have been successful. Results of several other nomination submissions are pending.
- The MCNHR continued to feature news on research funding, publications, presentations, awards, service activities and innovative knowledge translation activities in a monthly congratulation. This information shared with the MCNHR is also incorporated into the MCNHR Annual Report, the CON newsletter, and UMRady Magazine: <https://news.radyfhs.umanitoba.ca/>
- Senate approved the Report of the Senate Committee on University Research concerning the recommendation that the Manitoba Centre for Nursing and Health Research be renewed for a term of five years, from May 18, 2022, through May 16, 2027.
- In 2022, UM Today, featured numerous stories on our members, 5 of which highlighted their research (see [Appendix I](#) for links to the stories).
- James Plohman, MCNHR research coordinator, led the Research Stop, for the College of Nursing Homecoming Tour and Reception on September 24, along with Dr. Susan McClement who also greeted and engaged with visitors as part of the tour.
- Dr. Susan McClement participated in a meeting with the Southern Chief's Organization Inc. Health Directors held on October 17, and provided an overview the history of the MCNHR, the supports it provides to faculty, students, and community members, and the accomplishments of CON faculty over the past 5 years with respect to grants, publications, presentations, and honors/awards.

### The core staff at the MCNHR includes:

Dr. **Susan McClement**, RN, PhD, Associate Dean. Research (July 2018 – present). *Leadership for research in the CON & the MCNHR.*

**Diane Capanec**, BA, MA, Senior Research Manager (July 2000 – present). *Management of MCNHR programs/initiatives, research training, grants and award facilitation.*

Dr. **April Lussier**, PhD, Research Facilitator (November 2019 –Sept 2022). *Development of grant proposals and supporting grant and award writing.*

**James Plohman**, BSc, MSc, Research Coordinator (June 2008-present). *Project coordination, quantitative analysis, online surveys, and ethics of graduates from the undergraduate and graduate program.*

Dr. **Rasheda Rabbani**, PhD, Senior Biostatistician (September 2016-present). *Advanced statistical consultation and analysis.*

**Nicole Riches**, BA, MCNHR Assistant (December 2021-present). *Office/administrative support, event planning, centre communication.*

Staff of the MCNHR also have roles that are integrated and provide services to support the core operations of the College of Nursing. Additionally, the MCNHR also employs part-time, highly trained research assistants who are available to support faculty researchers in their research and scholarship activities.



## Advisory Board

The MCNHR Advisory Board meets annually and serves to:

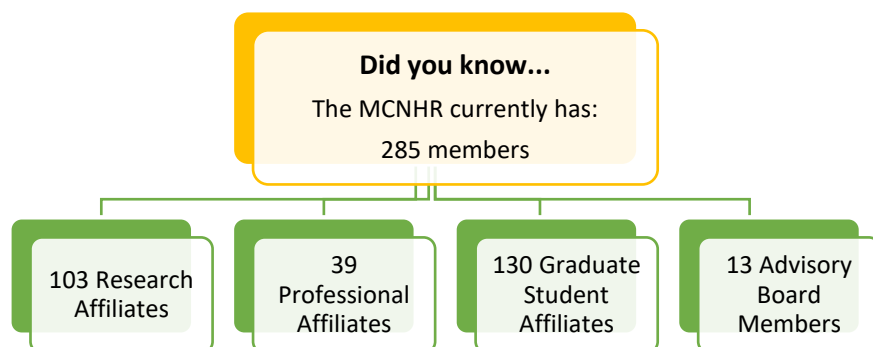
- Advise on the MCNHR strategic direction by providing advice with respect to emerging challenges and opportunities.
- Advise and assist the MCNHR to determine an appropriate set of activities to meet its mission, vision, and goals.
- Advise on strategies to ensure the long-term viability of the MCNHR.
- Review the Terms of Reference of the MCNHR Advisory Board every two (2) years.

The advisory board met virtually in March 2022 under the leadership of Dr. Peter Nickerson, who was serving as Chair. As Dr. Nickerson moved from his role as the RFHS Vice-Dean Research to assume the role of RFHS Dean, and Dean of the College of Medicine, the MCNHR acknowledges and appreciates the guidance of Dr. Nickerson, for his valuable contribution as the former Advisory Board Chair. The search for a new board chair is currently underway, with an Advisory Board meeting to be scheduled once the new chair is in place. The MCNHR also would like to welcome new board members to the committee.

Please see [Appendix A](#) for the full list of current MCNHR Advisory Board Members.



The MCNHR currently has 285 members including research, professional and graduate student affiliates, and advisory board members.



Our research affiliates include UM researchers from the RFHS colleges of nursing, medicine, and rehabilitation sciences; department of community health sciences; and faculty of kinesiology & recreation management. External to the UM, we are pleased to have research affiliates from Brandon University, Red River College, and Trinity Western University, BC. We are delighted to have international affiliates from Autonomous University in Chile and from Federal Institute of Education, Science and Technology of Santa Catarina, Brazil.

Our professional affiliates include nursing leaders, educators and clinicians from Shared Health and professional nursing bodies/associations, as well as research administrators, grant facilitators and researcher coordinators both internal and external to the CON.

Please see [Appendix B](#) for the lists of MCNHR members including Research, Professional, and Graduate Student Affiliates.

## Dr. Helen Glass Research Symposium



The Dr. Helen Glass Research Symposium (HGRS) grew out of the dinner in 2006 to honor Dr. Helen Preston Glass, who had requested that the money raised be used to establish a program that promoted excellence in nursing research in the province of Manitoba. A very special thank you is extended to the late Dr. Glass and her family for creating the vision and legacy of this program.

The Manitoba Centre for Nursing and Health Research supported the 2022 Helen Glass Research Symposium which was hosted by the College of Nursing on September 26 and 28, 2022.

The 2022 Helen Glass keynote speakers presented virtually over 2 days to a mixed audience composed of researchers, students, and professional and clinical staff. Dr. Cheryl Poth, Associate Dean (research), Faculty of Education at the University of Alberta presented a public lecture on *How and why are the societal possibilities for mixed methods research limitless*, and Dr. Elizabeth Creamer, Professor Emerita, Virginia Polytechnic Institute and State University held a research workshop on *Leveraging integration across the inquiry process in mixed methods research*.



## Graduate Student Poster Competition



The MCNHR was very pleased to be a key partner of the Helen Glass Research Symposium Graduate Student Poster Competition and facilitated the event by supporting the coordination of the poster submissions and judging.

A total of 6 students submitted posters for the competition which were scored by 7 MCNHR members who agreed to serve as poster judges. Feedback from the judges were shared with poster participants.

On September 26, the Symposium committee hosted the HGRS Graduate Student Poster Awards Ceremony virtually to celebrate the accomplishments of students and to present awards for their posters. The celebration included video abstracts from each of the poster participants. The MCNHR and CON would like to thank all the student participants, attendees, and judges.

See [Appendix C](#) for Helen Glass Research Symposium Graduate Student Poster Competition Judges

**Congratulations to all graduate student participants. The five poster winners received an award certificate and \$200 UofM bookstore gift card:**

- **Naomi Armah (Faculty advisors: Dr. Michelle Lobchuk and Dr. Christina West)**, *Undergraduate Nursing Students' Recommendations for Intercultural Communication in Academia and Practice.*
  - **Jess Crawford (Faculty advisor: Dr. Annette Schultz)**, *Nursing Education and Gender-Affirming Care: Perspectives of Undergraduate Faculty and Students.*
  - **Kristen Gulbransen (Faculty advisor: Dr. Kellie Thiessen)**, *A Scoping Review: Best Practice Guidelines in the Birth Setting for Pregnant Persons who use Methamphetamines.*
  - **Jennie MacMillan Gomez (Faculty advisor: Dr. Christina West)**, *Gender diverse youth guide strengthening family systems: Using photovoice and thematic analysis to identify youth and family needs.*
  - **Laura Walton (Faculty advisor: Dr. Diana McMillan)**, *Patient Role Perspectives in Cardiac Postoperative Pain Assessment and Management: An Interpretive Phenomenological Study*
- Honourable mention was given to:
- **Trinh Nguyen-Lu (Faculty advisors: Dr. Marnie Kramer and Dr. Nicole Harder)**, *Why so stressed? A mixed methods study exploring stress and coping among newly graduated nurses during COVID-19.*



The MCNHR welcomed 18 summer students and 17 research mentors to the 2022 Summer Research Internship Program.

A kick-off for students and mentors was held on May 9, 2022, and with greetings by Dr. Susan McClement, Associate Dean Research and facilitated by Diane Capanec Senior Research Manager of the MCNHR

This was followed by an Orientation Session featuring panel presentations by Naomi Armah MCNHR Graduate Student Research Assistant, Kristine (Popik) Doel MCNHR Peer Mentor, and Diane Capanec.

Summer students were encouraged to participate in offerings from the Summer Research Training Institute (see [Appendix E](#) for list of workshops) as well as other MCNHR sponsored summer training events. In 2022, the MCNHR sponsored a number of new workshops including; New nursing graduates' employment prospects and experiences during the pandemic, Introduction to the academic CV workshop, Literature searching clinic, Advanced literature searching in nursing and health services, Writing for publication, Nursing career panel, Graduate student panel and program presentation, and Faculty career panel presentation (see [Appendix F](#) for complete list of workshops).

As part of the summer engagement, a Coffee Chat session was held on June 27 to check in with mentors and students. This provided an opportunity to share experiences and reflections on their research journeys that summer.

In addition, students came together to participate in journal club as well as in planning sessions for developing a peer-research mentor program. Students were also encouraged to participate in other CON and University engagement activities such as Campus Beautification, Pride Day and National Nursing Week.

See [Appendix D](#) for Summer Students and Research Mentors.

Quotes from Summer Interns' experiences working at MCNHR:

- The summer experience was amazing and exceeded any expectations around the role. There was a lot of learning and it challenged each of us, but it was so worth it. It pushed outside our comfort zones at times, but it was a huge growing opportunity, and it was so worth it. We gained so much from it and thank you all for your support along the way.*
- The workshops were something I looked forward to. I think having the MCNHR/nursing-focused workshop sessions are something to keep. It introduced us to faculty that we have not been able to meet, who gave us different kinds of advice and inspiration.*
- Loved the opportunities for students to co-present at sessions; provide opportunities for them to present to peers/others.*



## Summer Research Training Institute

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The MCNHR once again partnered with the Faculties of Kinesiology & Recreation Management, Education, and the Centre on Aging to offer the **Summer Research Training Institute** (SRTI). This partnership has been sustained for seven years with shared resources for planning and coordination and the added value of expanding the suite of workshops. In 2022, the SRTI offered a total of 20 virtual and in-person workshops designed to provide introductory research skills and knowledge for students, research assistants, research staff, and faculty members across the partnering units.

We received very positive participant feedback through evaluations of each workshop session with respect to the format, information/ content, level of knowledge gained, and perceived usefulness of each workshop.

*Please see [Appendix E](#) for the full list of Summer Research Training Institute Workshops.*

## Celebration of Student Engagement in Research

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On August 11, the MCNHR hosted a Celebration of Summer Student Engagement in Research. The celebration brought together students and members of the MCNHR staff together to celebrate the many accomplishments of the summer and to provide feedback to help shape future summer research programming.

## Research Professional Development Sessions & Workshops

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The MCNHR organizes Research Professional Development workshops to build research capacity. These 24 sessions combined with the 7 summer workshops offered through the Summer Researcher Training Institute, reached over 200 attendees this year, and included topics such as developing research posters, grant writing for graduate students, and applying for scholarships and awards. New in 2022, Senior Research Manager, Diane Cepanec, and MCNHR Research Intern, Winter Traverse worked with Rhona Campbell, Director Mahkwa omushki kiim: Pathway to Indigenous Nursing Education (PINE) to develop an Applying for Scholarship, Awards and Bursaries session for PINE students.

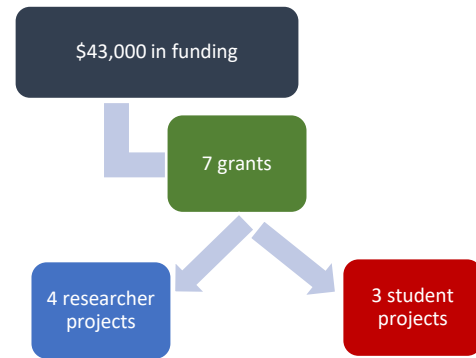
*Please see [Appendix F](#) for this year's list of Research Professional Development Workshops.*

**Did you know.... The MCNHR offered training, supports and other resources for students (n=18) and research mentors (n=17) this summer.**



## MCNHR Research Grants, Awards and Funding

The MCNHR hosts a Research Grant Competition, which provides funds for small scale or pilot projects conducted by MCNHR members. This competition has become an increasingly critical source of internal funding for MCNHR members, including graduate student members. In 2022, the MCNHR awarded a total of \$43,000 funding to support 3 graduate students and 4 faculty/research affiliates through offering both a Spring and Fall Research Grant Competition.



Since 2015, the MCNHR has offered the following research grant opportunities as part of its research grant competition.

- MCNHR Research Grant \$7,500 (2 awards); Eligibility: CON Faculty and Professional Affiliate members.
- MCNHR Collaborative Health Research Grant \$7,500 (1 award); Eligibility: CON Faculty.
- College of Nursing Endowment Fund Research Grant in Professional Foundations \$7,500 (2 awards); Eligibility: CON Faculty.
- Fort Garry Legion Poppy Trust Fund Research Grant \$3,000 (1 award); Eligibility: Faculty, graduate students, and Professional Affiliate members.
- B.W. Fallis Parkinson's Care Research Grant \$4,500 (1 award); Eligibility: Faculty, graduate students, and/or other Professional Affiliate members.
- Graduate Student Research Grant, \$3,000-\$5,000 (4-6 awards); Eligibility: Graduate students.

We continue to build capacity in grant writing by offering two grant writing workshops a year prior to our MCNHR Research Competition deadlines. In 2022, we were excited to offer the opportunity for faculty/affiliate members/graduate students to serve as an observer on the MCNHR research review committee to help build research review capacity. The observer role has been well received and will be continued in future competitions.

### Graduate Student Conference Awards

The MCNHR offers two sources of support for Graduate Student Conference participation: The College of Nursing Endowment Fund Graduate Student Conference Award, and the Kenneth Clark Graduate Student Travel Award. Post pandemic, travel to, and in-person participation at conferences has begun to increase.

### Open Access Funding

The MCNHR successfully applied for funding in 2021 from the College of Nursing Endowment Fund to establish a Faculty Open Access Publishing Fund to provide financial support for faculty to publish in journals who do not have other funding sources to cover open access fees. It was successful in its application to renew this funding in 2022. In addition, the MCNHR partnered with the Graduate Students Nurses Association from the Endowment Fund to renew funding for a Graduate Student Open Access Publishing Fund in 2022 which the MCNHR administers.



Please see [Appendix G](#) for this year's MCNHR Research Grants and Awards Recipients.



The Centre provides leadership for collaborative nursing and health research in the province and supports for research and scholarship to its members. The comprehensive suite of research services offered are highly valued by our members and help to advance the research enterprise. For example, the assistance provided for ethics and access applications has reduced the amount of time and number of revisions required to receive approvals. Research facilitation has had a positive impact increasing new internal and external funding received in the College of Nursing. Finally, other services such as statistical consultation and editing have contributed to the publishing in quality and high impact journals.

Service Requests	Total Number	Hours Spent
Grants - Notice to Apply	23	98
Grants - Review Request	39	510
CV Assistance	10	42
College of Nursing Access Applications	5	21
Human Ethics Applications	20	107
Literature Searches and Retrieval	6	116
Online Surveys	14	789
Statistical Consultations	13	246
Assistance with SPSS/Basic Quantitative Analysis	10	81
Poster Preparation	3	39
Formatting or Professional Editing Services	17	21
Open Access Publishing Fund	3	5
Student awards/scholarships/fellowships	20	67
Faculty/staff alumni awards	28	163
CoN services	4	34
Other	18	58
2021 carry-over projects	7	26
<b>Total Service Requests</b>	<b>240</b>	<b>2423</b>

**Did you know.... Over the past year, the MCNHR responded to 240 service requests totalling 2,423 hours!**



Since 2012, the MCNHR has conducted an on-going Provincial Survey of Nursing Graduates from all nursing programs in the province. The project provides important data on new nurses' employment status and intentions, opinions of their education programs, and their workplace experiences including transition supports, experiences of bullying, levels of anxiety and effects of the pandemic on their development of nursing competencies.

This data is used to inform provincial policy related to nursing workforce initiatives. Annual funding from Manitoba Health (Nursing Recruitment and Retention Fund) in the amount of \$99,850 has allowed us to gather valuable data about new nurses' employment experiences and preparation for competent nursing practice. It also builds collaborations between the MCNHR, Manitoba nursing schools and Manitoba Health, and provides data that is being used to inform curriculum evaluation, approval, and continuous quality improvement.

A report on the survey of 2020 entry level graduates (RN, LPN, RPN) from Manitoba nursing programs conducted at 6 and 12-months post-graduation was submitted to Manitoba Health at the end of February. A survey of 2021 graduates was also completed with reporting due to Manitoba Health in early 2023.

The MCNHR also provides support in collecting and analyzing data that supports quality improvement, evaluation, and accreditation for nursing programs in the College of Nursing.

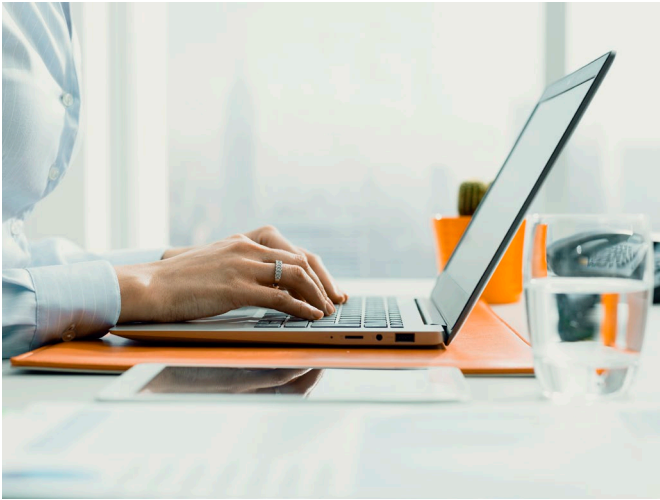
Our centre provides extensive expertise in survey methodology and online survey administration to assist faculty and student led projects that focus on new approaches and innovations in pedagogy. An example includes a follow-up survey of graduates of our PhD program since program inception where we collected their feedback on their experience of the program including program strengths and areas for improvement.

The CON leadership team also accesses the MCNHR's expertise in online survey administration to provide support for administrative functions such as managing College of Nursing Committee voting, conducting evaluations of various nursing events and professional development sessions, and facilitating online graduate student poster judging.

See [Appendix H: MCNHR Support for Quality Improvement, Evaluation, Accreditation for the College of Nursing](#).

## Collaborations Meetings Series

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The MCNHR Collaborative Meeting Series was created in response to faculty's identification of their desire to have a space for discussion about collaborations and synergies of innovative scholarship within the College of Nursing (CON). This initiative, led by Dr. April Lussier, research facilitator, was identified as an important activity to help both current and newly hired faculty to better understand the focal areas of investigation and methodologies used by CON colleagues and their collaborative partners.

The overarching goals of the meetings are to create a space to bring people together to engage in such discussions. There has been a focus of ensuring a welcoming and inclusive space for instructors to join in these discussions as their experiences and knowledge are appreciated as being invaluable to informing projects and enhancing scholarship. The MCNHR has fostered engagement among faculty through the facilitation of a virtual speed-networking event held on March 2, 2022. With Dr. Lussier's departure in September, we were not able to host additional Collaborative Meetings, however we hope to resume these sessions in 2023.

## Member Academic Contributions

Each month, the MCNHR features research and scholarly accomplishments that have been reported by members to highlight their academic contributions. As captured in the infographic below, in the last year members of the MCNHR demonstrated impressive achievements in research and other scholarly activities such as grants/salary awards, peer-reviewed publications\*, conference presentations, awards and distinctions, innovative knowledge translation activities, and appointments and service activities.

### Highlights of MCNHR Member Research Achievements from 2022



\*This information is based on items reporting to us through our monthly congratulation

The MCNHR plays a critical role in supporting its members in applying for research grants by providing grant facilitation services including assistance with identifying funding opportunities, reviewing proposals, and facilitating the submission of grants. Internal members of the MCNHR (i.e., College of Nursing faculty members) can receive a full suite of research grant facilitation services at no cost. Members external to the CON are eligible for a no cost one-hour consultation and may receive and other research grant facilitation services provided on a cost recovery basis pending the MCNHR staff workload and timelines.

Based on data retrieved from MyResearchTools (MRT), in 2022, College of Nursing researchers were successful in receiving a total of 25 grants including 8 tri-agency grants representing a total of \$2,722,241 in new research funding.

Please see [Appendix I](#) for Members' Academic Contributions.

## Sources of Funding Authorized

The MCNHR is funded by the College of Nursing Operating Budget and remains a priority for ongoing financial support.

### Endowment/Trust Income

Each April, interest from the MCNHR Endowment/Trust Income account is used to award up to two (2) MCNHR Research Grant applications (each valued up to \$7,500).

### University Support

Every year, funds allocated to the College of Nursing from the Research Support Fund program (RSF) have been directed to the MCNHR to offset the salaries of research staff in the MCNHR that are involved in the development of high quality and competitive grant applications. In 2022, \$31,920 from the RSF fund was directed to the MCNHR.

### Other

The MCNHR offsets some of its operating costs by providing research services on a fee-for-service basis. This year, the MCNHR generated over \$45,674 in income (\$151 of expenses were allocated against this income as reflected in the table below. The remainder will be carried forward to 2022-2023 fiscal year). The income was generated by providing research support services such as research assistance services, project coordination, online survey administration, and statistical consultation.

Total Expenses for the Period of April 1, 2021 to March 31, 2022	
	<b>2021-22</b>
Wages & Benefits	\$337,749.94
Travel & Hospitality	\$0.00
Editing, Printing & Duplicating	\$2,980.00
Materials, Supplies, Services	\$10,788.86
Professional & External Services	\$24,480.29
Repairs & Maintenance	\$56.06
	\$376,055.15
<b>Expenses Funded by</b>	
College of Nursing Operating Budget	\$343,984.00
Federal Research Support Fund	\$31,920.00
Research Overhead Funding	\$0.00
MCNHR Income	\$151.15

\* **NOTE:** The salary of the Associate Dean Research is not included in the MCNHR budget

**Did you know...In 2021\22, the return on research investment was quite impressive with over \$2.7 million in total new research funding.**





The MCNHR's strategic plan is strongly aligned with the University of Manitoba, RFHS and College of Nursing Strategic Plans and provides goals and corresponding supporting actions to guide the MCNHR operations and decision making.

In addition to continuing to advance innovative and collaboration in research and scholarship as a strategic priority of the CON, **future growth over the next 5 years** will see the MCNHR focus on three key areas related that are also well aligned with the UM's interim Strategic Plan.

**Area for future growth #1:** To strengthen the capacity of nurse researchers, graduate students/research interns and affiliate members to integrate Indigenous perspectives in research and dissemination.

**Area for future growth #2:** To strengthen the capacity of nurse researchers, graduate students/research interns and affiliate members engaged in research and the hiring of research staff to integrate principles of equity, diversity, and inclusion (EDI) in research and dissemination.

**Area for future growth #3:** To explore opportunities to engage nursing students in research within the context of nursing program expansion to a three-term model.

Additional areas for future growth may also be identified by the Advisory Board in 2023.

It has been a productive year for the MCNHR. The MCNHR staff have been resilient and resourceful in ensuring the continued delivery of high-level support and service for its members. We look forward to being able to provide even more quality services and supports to advance research and scholarship of our members in the upcoming year.

### Appendix A. MCNHR Advisory Board Members

#### Current MCNHR Advisory Board

- Chair, to be announced, search underway
- Dr. Annemieke Farenhorst, Associate Vice President Research & International, University of Manitoba
- Dr. Netha Dyck, Dean, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Reid Love, RN, MN, Executive Director of Ambulatory Care and Clinical Supports, Health Science Centre Winnipeg, Shared Health
- Carly Leggett, Interim Executive Director, George & Fay Yee Centre for Healthcare Innovation
- Mary Anne Lynch, Regional Lead Health Services, Acute Care and Chief Nursing Officer, Winnipeg Regional Health Authority
- Karen Dunlop, Chief Executive Officer, Research Manitoba
- Dr. Greg Hammond, Executive Director at The Manitoba Medical Service Foundation
- Valerie Williams, Director EDI, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Lanette Siragusa, Vice-Dean, Education, Rady Faculty of Health Services, University of Manitoba
- Dr. Christina West, Associate Professor and Tenured Faculty Representative (Mid/Late Career), College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Dr. Marnie Kramer, Assistant Professor and Directory of Curriculum Integrity and Tenure Track Faculty Representative (Early Career), College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

#### Ex officio Members

- Dr. Susan McClement, Associate Dean Research, College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
- Diane Cepanec, Senior Research Manager, College of Nursing and MCNHR, Rady Faculty of Health Sciences, University of Manitoba

## Appendix B. MCNHR Members

### Research Affiliates

Lisa Albeni	Research Project Manager	University of Manitoba, George & Fay Yee Centre for Healthcare Innovation
Dr. Mandy Archibald	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Trina Arnold	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Terri Ashcroft	Senior Instructor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Christine Ateah	Professor Emeritus	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Rachel Bach	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Lynda Balneaves	Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Lisa Banman	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Josie Bolianatz	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Rhonda Campbell	Director, Mahkwa omushki kiim: Pathway to Indigenous Nursing Education	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Kathryn Chachula	Associate Professor	Brandon University, Faculty of Health Studies
Dr. Wanda Chernomas	Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Anna Chudyk	Postdoctoral fellow	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Karen Clements	Assistant Professor	Brandon University, Faculty of Health Studies
Allyson Cooper	SIM Coordinator	Red River College Polytechnic
Cheryl Cusack	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Lori Davis	Director, undergraduate programs	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Christa DeGagne	Instructor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Wendy Ducharme	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

Rhonda Dube	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Elsie Duff	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Jennifer Dunsford	Director, clinical education	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Netha Dyck	Dean	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Marie Edwards	Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Caitlyn Farr	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Moni Fricke	Assistant Professor	College of Rehabilitation Sciences, Dept of Physical Therapy; Rady Office of Interprofessional Collaboration
Noah Gatzke	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Pawandeep Gill	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Barb Goodwin	Senior Instructor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Joe Gordon	Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Tom Hack	Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Gayle Halas	Assistant Professor, Associate Director, Rady Chair in Interprofessional Collaborative Practice, Manitoba Research Lead, SPOR Primary Care Research Network	Dept of Family Medicine Research, Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba
Dr. Nicole Harder	Associate Dean (undergraduate), Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Ashley Hardy	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Abdul Hernández Cortina	Assistant Professor	Universidad Autonoma de Chile, Universidad Finis Terrae
Dr. Tara Horrill	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Terilyn Hunter	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

Cheryl Jacobs	Director, nurse practitioner program	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Chen Jin	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Shakerah Jones Hall	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Jane Karpa	Associate Professor	Department of Psychiatric Nursing, Acting Coordinator, Master of Psychiatric Nursing Program, Brandon University
Dr. Marnie Kramer	Assistant Professor, Director, curriculum integrity	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Lisa LaBine	Research Facilitator	Dept of Family Medicine, Rady Faculty of Health Sciences, University of Manitoba
Alia Lagace	Instructor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Francine Laurencelle	Senior Instructor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dayna Laviolette	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Christina Lengyel	Professor	Department of Food and Human Nutritional Sciences, University of Manitoba
Dr. Suzanne Lennon	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Tanya Letkeman	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Michelle Lobchuk	Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Kimberley Mackay	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Shelley Marchinko	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Donna Martin	Associate Dean (graduate), Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Christa Massey	Clinical Placement Coordinator	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Susan McClement	Associate Dean (Research), Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Fleur McEvoy	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Diana McMillan	Associate Professor, Health Sciences Centre Clinical Chair	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba



Dr. Christine McPherson	Associate Professor	University of Ottawa
Dr. Kim Mitchell	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Elaine Mordoch	Adjunct Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Jennifer Morin	Nursing Instructor	Red River College
Dr. Daniel Nagel	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Marcus Ng	Associate Professor of Neurology/Epileptologist	Department of Internal Medicine, University of Manitoba
Stephanie Nunes	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Jamie Penner	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Asha Pereira	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Cheryl Pierce	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Em Pijl	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Vladan Protudjer	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Pat Prudent	Instructor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Asuka Qiao	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Julie Rempel	Research Facilitator/Coordinator	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Kendra Rieger	Associate Professor	Trinity Western University
Dr. Jacquie Ripat	Associate Professor	Dept of Occupational Therapy, University of Manitoba
Barbara Rose-Lovett	Director, skills and simulation centres	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Marck Salamatin	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Judith Scanlan	Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

Dr. Annette Schultz	Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Lynn Scruby	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Kim Sefton	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Shahin Shoostari	Professor	Community Health Sciences, Rady Faculty of Health Sciences, University of Manitoba
Fiona Smith	Assistant Professor	Brandon University
Dr. Wanda Snow	Research Associate	Centre for the Advancement of Teaching and Learning, University of Manitoba
Lori Sookram	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Shaelyn Strachan	Professor	Faculty of Kinesiology and Recreation Management
Barbara Tallman	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Angela Thable	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Kellie Thiessen	Associate Professor, Director, midwifery program	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Genevieve Thompson	Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Andrea Thomson	Assistant Professor	Brandon University, Department of Psychiatric Nursing
Lisa Timmerman	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Linda Townsend	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Tyla Turman	Coordinator & Academic Coach Mahkwa omushki kiim: Pathway to Indigenous Nursing Education	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Sufia Turner	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Sonia Udod	Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Vanessa Van Bower	Assistant Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Christina West	Associate Professor	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

Dr. Roberta Woodgate	Distinguished Professor and Canadian Research Chair (Tier 1) in Child and Family Engagement in Health Research and Healthcare	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Kimberley Workum	Director, clinical competence assessment centre and digital strategy	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Donalda Wotton	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Danielle Yaffe	Instructor II	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

### Professional Affiliates

Shaista Anjum	Research Assistant	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Lorraine Avery	Regional Clinical Nurse Specialist	Winnipeg Regional Health Authority Cardiac Sciences Program
Jennifer Breton	Executive Director	College of Licensed Practical Nurses of Manitoba
Marie Alice de Freitas	Professor	Federal Institute of Education, Science and Technology of Santa Catarina, Brazil
Antonina De Pau	Manager, Nursing & Clinical Projects	Health Sciences Centre, Winnipeg, Manitoba
Caroline DeKeyser	President, CEO	Misericordia Health Centre
Leslie Dryburgh	CNS geriatrics and Advance Wound Care Nurse	Grace Campus
Vera Duncan	Clinical Nurse Specialist	Misericordia Health Centre
Deb Elias	CEO/Registrar	College of Registered Nurses of Manitoba
Lesley Anne Fuga	Research Manager	Corporate Magic
Michael Golding	Research Coordinator	Pediatrics and Child Health, University of Manitoba
Dr. Miriam Gonzalez	Research Technician	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Dr. Patricia Gregory	Instructor	Red River College Polytechnic
Patrick Griffith	Academic Chair, Nursing Program	Red River College Polytechnic
Belinda Herner	Quality Practice Advisor	College of Registered Nurses of Manitoba
Diana Heywood	Quality Practice Consultant	College of Registered Nurses of Manitoba

Emily Hyde	Clinical Nurse Specialist, Cardiac Sciences St. Boniface Hospital	St. Boniface Hospital
Kathleen Klaasen	Chief Executive Officer	Riverview Health Centre
Lisa Knisley	Executive Director - TREKK	Children's Hospital, Research Institute of MB (CHRM)
Preetha Krishnan	Nurse Practitioner	Winnipeg Regional Health Authority, Long Term Care
Joyce Kristjansson	Executive Director	Association of Regulated Nurses of Manitoba (ARNM)
Madeleine Kruth	Research Facilitator	Faculty of Health Studies and Centre for Critical Studies of Rural Mental Health, Brandon University
Jocelyne Lemoine	Research Associate	Department of Psychiatry, University of Manitoba
Joanne Loughery	Nursing Instructor	Red River College Polytechnic
Brenda Mishak	Associate Professor	College of Nursing, University of Saskatchewan
Ilissa Mistry	Perinatal Family Educator & Research Technician	Bean Family Wellness & C.H.R.I.M.
Christine Neilson	Health Sciences Librarian - Library Liaison for the College of Nursing	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba
Janice Nesbitt	Clinical Nurse Specialist	Winnipeg Regional Health Authority, Palliative Care
Rebecca Neto	Provincial Clinical Services Lead, Primary Care and Community	Shared Health
Mary-Anne Nurmi	Knowledge Translation Coordinator	George and Fay Yee Centre for Healthcare Innovation & CHRM
Gwendolyne Nyhof	Program Manager	Shared Health - MATC
Dr. Deanne O'Rourke	Regional Clinical Manager	Revera LTC Canada
Laura Panteluk	Executive Director / Registrar	College of Registered Psychiatric Nurses of Manitoba
Dr. Lois Stewart-Archer	Regional Clinical Nurse Specialist, Geriatric Mental Health	WRHA Rehabilitation, Healthy Aging & Seniors Care
Erin Streu	Nurse Educator, BN MN	CancerCare Manitoba
Dr. Brenda Stutsky	Director, Organization and Staff Development	Northern Health Region
Nikki Pauline Toledo	Research Coordinator	College of Nursing, Rady Faculty of Health Sciences, University of Manitoba

Geraldine Walters	Nurse Educator, Delegated Tasks, Client Specific Services	Southern Health Health-Santé Sud
Suzanne Wowchuk	Chief of Regulatory Practices	College of Registered Nurses of Manitoba

### Graduate Student Affiliates, College of Nursing, Rady Faculty of Health Sciences

Elizabeth Agnew, Graduate Student (MN)	Jane Kraut, Graduate Student (MN)
Bonn Alvarez, Graduate Student (NP)	Rebecca Krezanski, Graduate Student (MN)
Elson Alvarez, Graduate Student (MN)	Preetha Krishnan, Graduate Student (PhD)
Constance Amadi, Graduate Student (NP)	Breanne Krut, Graduate Student (PhD)
Naomi Armah, Graduate Student (PhD)	Nicole LeGras (MN), Graduate Student (MN)
Olabisi Ayeni, Graduate Student (PhD)	Stephanie Lelond, Graduate Student (MN)
Alanna Babakhanians, Graduate Student (NP)	Aswathy Lethika Reghunathan Nair, Graduate Student (NP)
Vanessa Bailon, Graduate Student (NP)	Karen Livingston, Graduate Student (MN)
Shailah Beaudry, Graduate Student (NP)	Courteney Low, Graduate Student (NP)
Ashley Bell, Graduate Student (MN)	Britt Ludkiewicz, Graduate Student (NP)
Shireen Bell, Graduate Student (PhD)	Jennie MacMillan Gomez, Graduate Student (MN)
Dylan Benstead, Graduate Student (NP)	Chibuzo Madubuike, Graduate Student (MN)
Stephanie Betker, Graduate Student (MN)	Michelle Mark, Graduate Student (NP)
Kerri-Ann Bochen, Graduate Student (MN)	Tracy Martin, Graduate Student (MN)
Renee Boily, Graduate Student (NP)	Lisa Mary-Quigley, Graduate Student (PhD)
Jamie Boyer, Graduate Students (NP)	Hannah Mohammed, Graduate Student (MN)
Adam Brandt, Graduate Student (MN)	Jacqueline Molina, Graduate Student (MN)
Rajpreet Brar, Graduate Student (NP)	Kealy Murray, Graduate Student (MN)
Vanessa Buduhan, Graduate Student (PhD)	Tracy-Anne Nacionales, Graduate Student (MN)
Jaypee Benitez Buhisan, Graduate Student (MN)	Nicole Nayak, Graduate Student (MN)
Sarah Chaki, Graduate Student (NP)	Stephanie Ndayisenga, Graduate Student (NP)
Kristina Chan, Graduate Student (NP)	Jacqueline (Jackie) Neufeld, Graduate Student (NP)
Victoria Charski, Graduate Student (PhD)	Trinh Nguyen, Graduate Student (PhD)
Sakshi Chaudhary, Graduate Student (NP)	Suzanne Nicolas, Graduate Student (PhD)
Meghan Conrad, Graduate Student (MN)	Kaitlyn Nott, Graduate Student (NP)
Olive Controneo, Graduate Student (MN)	Heather Nowak, Graduate Student (MN)
Jess Crawford, Graduate Student (MN)	Ogechi Agatha Osonwanne Onwumere, Graduate Student (MN)
Damilare Dada, Graduate Student (MN)	Suzaine Opena, Graduate Student (NP)
Brigitte DeCosse, Graduate Student (MN)	Heryhanna Parra, Graduate Student (NP)
Hardeep Dhillon, Graduate Student (NP)	Trisha Plett, Graduate Student (MN)
Vanessa Douglas, Graduate Student (NP)	Kristine Popik, Graduate Student (PhD)



Chantelle Ducey, Graduate Student (MN)	Michael Rocan, Graduate Student (MN)
WendyAnn Ducharme, Graduate Student (PhD)	Alyson Rodewald, Graduate Student (MN)
Kristy DuGray, (Graduate Student (NP)	Melisa Rongavilla, Graduate Student (MN)
Jennifer Dunsford, Graduate Student (PhD - IIS)	Alexandra Rooney, Graduate Student (MN)
Kristin Dyck, Graduate Student (NP)	Austin Rose, Graduate Student (NP)
Jocelyn Elias, Graduate Student (MN)	Jodi Roy, Graduate Student (NP)
Raquel Epp, Graduate Student (NP)	Daniella Scerbo, Graduate Student (MN)
Eunice Erhaze, Graduate Student (MN)	Kim Sefton, Graduate Student (MN)
Catherine Falvo, Graduate Student (MN)	Nicole Shead, Graduate Student (PhD)
Kandis Feener, Graduate Student (NP)	Evelyn Shipowick, Graduate Student (MN)
Tara Forbes, Graduate Student (NP)	Olga Shipowick, Graduate Student (MN)
Daniel Gagne, Graduate Student (PhD)	Tannis Sidloski, Graduate Student (MN)
Yael Gelfman, Graduate Student (MN)	Marie-Claude Simpson, Graduate Student (MN)
Sarah Gilchrist, Graduate Student (MN)	Jessica Smart, Graduate Student (MN)
Kristen Gulbransen, Graduate Student (PhD)	Sunkiran Sra, Graduate Student (NP)
Heidi Harder, Graduate Student (NP)	Kristen Steinke, Graduate Student (MN)
Kathleen Hayton, Graduate Student (NP)	Jessica Stothers, Graduate Student (NP)
Teri-Lynn Healy, Graduate Student (MN)	Sujith Sujith, Graduate Student (NP)
Kimberly Heppner, Graduate Student (MN)	Daniel Sushko, Graduate Student (MN)
Ankit Hindocha, Graduate Student (NP)	Tori Sutyla, Graduate Student (NP)
Charlene Ibbetson, Graduate Student (MN)	Carnelle (Raigne) Symes, Graduate Student (PhD)
John Jackson, Graduate Student (PhD)	Courtney Teetaert, Graduate Student (MN)
Ashley Jahns (Derbowka), Graduate Student (NP)	Tracy Thiele, Graduate Student (PhD)
Megan James, Graduate Student (MN)	Andrea Toews, Graduate Student (MN)
Sara Johnson, Graduate Student (PhD)	Gina Trinidad, Graduate Student (PhD)
Karamveer Kaur, Graduate Student (MN)	Kristen Valeri, Graduate Student (PhD)
Abigail Kawadza, Graduate Student (MN)	Vanessa Van Bewer, Graduate Student (PhD)
Kali Kazina, Graduate Student (NP)	Crystal Vandal, Graduate Student (NP)
Brooke Kempin, Graduate Student (NP)	Stephanie Vandenberg (Bastone), Graduate Student (MN)
Jacquelyn King, Graduate Student (NP)	Laura Walton, Graduate Student (MN)
Kaitlyn Klassen, Graduate Student (NP)	Andrea Winther-Klippenstein, Graduate Student (PhD - IIS)
Rachel Klassen Huebner, Graduate Student (MN)	Yuwa Wu, Graduate Student (NP)
Bryce Koch, Graduate Student (NP)	Amie-Rae Zaborniak, Graduate Student (PhD)
Jocelyn Kolody, Graduate Student (MN)	Zi Qiao Zhang, Graduate Student (NP)
Alla Korolov, Graduate Student (NP)	He (Helen) Zhu, Graduate Student (MN)
Adriana Kovaltchouk, Graduate Student (NP)	

## 2022 Graduate Student Affiliate Graduates

### MN graduates

- Chibuzo, Madubuike, MN, Advisor: Dr. Nicole Harder, thesis: *Nursing education in labour and delivery: the learning environment that builds self-efficacy and fosters undergraduate nursing student learning*, Graduation date May 2022.
- Conrad, Meghan, MN, Advisor: Dr. Nicole Harder, thesis: *The role of virtual simulation in undergraduate nursing students' confidence when de-escalating a patient demonstrating escalating behaviour*, Graduation date May 2022.
- DeCosse, Brigitte, MN, Advisor: Dr. Em Pijl, thesis: *Addressing drug-related harms: the roles of community health nurses*, Graduation date October 2022.
- Lelond, Stephanie, MN, Advisor: Dr. Roberta Woodgate, thesis: *Parents' experience of continuing a pregnancy after the diagnosis of a fetal life limiting condition: a qualitative systematic review*, Graduation date February 2022.
- Molina, Jacqueline, MN, Advisor: Dr. Sonia Udod, thesis: *Capstone Project*, Graduation date October 2022.
- Sefton, Kim, MN, Advisor: Dr. Nicole Harder, thesis: *Capstone Project*, Graduation date May 2022.
- Shipowick, Eveyln, MN, Advisor: Dr. Kellie Thiessen, thesis: *Capstone Project*, Graduation date February 2022.
- Shipowick, Olga, MN, Advisor: Dr. Kellie Thiessen, thesis: *Capstone Project*, Graduation date May 2022.
- Teetaert, Courtney, MN, Advisor: Dr. Genevieve Thompson, thesis: *Recognizing the power in 'the little things': a secondary analysis using critical discourse analysis of home care nurses' emotional work*, Graduation date February 2022.

### NP graduates

- Alvarez, Bonn, NP, Advisor: Ashley Hardy, Graduation date October 2022.
- Benstead, Dylan, NP, Advisor: Dr. Darlene Pierce, Graduation date October 2022.
- Chaudhary, Sakshi, NP, Advisor: Dr. Els Duff, Graduation date October 2022.
- DuGray, Kristy, NP, Advisor: Dr. Els Duff, Graduation date October 2022.
- Epp, Raquel, NP, Advisor: Dr. Els Duff, Graduation date October 2022.
- Fraleigh (Low), Courteney, NP, Advisor: Ashley Hardy, Graduation date October 2022.
- Hindocha, Ankit, NP, Advisor: Dr. Darlene Pierce, Graduation date October 2022.
- Klassen, Kaitlyn, NP, Advisor: Dr. Els Duff, Graduation date October 2022.
- Koch, Bryce, NP, Advisor: Ashley Hardy, Graduation date October 2022.
- Korolov, Alla, NP, Advisor: Dr. Els Duff, Graduation date October 2022.
- Lethika Reghunathan Nair, Aswathy, NP, Advisor: Angela Thable, Graduation date October 2022.
- Opena, Suzaine, NP, Advisor: Angela Thable, Graduation date October 2022.
- Rose, Austin, NP, Advisor: Noah Gatzke, Graduation date October 2022.

## Appendix C. Helen Glass Research Symposium Graduate Poster Judges

Thank you to our poster judges for evaluating posters submitted at the Graduate Student Poster Competition.

**Wanda Chernomas, RN, PhD** Associate Professor, College of Nursing, Rady Faculty of Health Sciences, UM

**Madeleine Kruth, MSc, BA** Research Facilitator, Centre for Critical Studies of Rural Mental Health & Faculty of Health Studies Project Coordinator, Safe Places for Aging & Care, Brandon University

**Christina Lengyel, PhD, RD** Professor, Department of Food and Human Nutritional Sciences, Faculty of Agricultural & Food Sciences, UM Assistant Professor, College of Nursing, Rady Faculty of Health Sciences, UM

**Asha Pereira RN, PhD** Instructor II, College of Nursing, Rady Faculty of Health Sciences, UM

**Lynn S. Scruby, RN, PhD** Assistant Professor College of Nursing, Rady Faculty of Health Sciences, UM

**Erin Streu, BN, MN** Clinical Nurse Specialist, CancerCare Manitoba

## Appendix D. Summer Students and Research Mentors

### Manitoba Centre for Nursing and Health Research Summer Student Research Internship Program

Welcome to the Summer Students and Research Mentors who are participating in this year's MCNHR Summer Research Internship Program. The MCNHR is excited to offer training, supports and other resources for a total of 18 summer students and 17 research mentors. A kick-off for students and mentors was held on May 9, 2022, and with greetings by Dr. Susan McClement, Associate Dean Research and facilitated by Diane Capanec Senior Research Manager of the MCNHR. This was followed by an Orientation Session featuring panel presentations by Naomi Armah MCNHR Graduate Student Research Assistant, Kristine (Popik) Doel MCNHR Peer Mentor and Diane Capanec, Senior Research Manager.

#### MCNHR Summer Research Interns (n=7)

- Winter Traverse, Nursing Undergraduate Student, (Research Mentors: Dr. Susan McClement and Diane Capanec)
- Kali Froese, Nursing Undergraduate Student, (Research Mentors: Dr. Genevieve Thompson, and James Plohman)
- Parneet Kaur, Nursing Undergraduate Student, (Research Mentors: Dr. Genevieve Thompson, and James Plohman)
- Naomi Armah, Nursing Graduate Student, (Research Mentor: Diane Capanec)
- Chioma Nwagbo, Nursing Undergraduate Student, (Research Mentors: James Plohman and Dr. April Lussier)
- Kristen Gulbransen, Nursing Graduate Student, (Research Mentor: Dr. Em Pijl)
- Kerri-Ann Bochen, Nursing Graduate Student, (Research Mentors: Dr. Sonia Udod, Dr. Gayle Halas and Dr. Lorraine Avery)

#### University of Manitoba Undergraduate Research Award Recipients (n=3)

- Ana Wu Zheng, Nursing Undergraduate Student, (Research Mentor: Dr. Lynda Balneaves)
- Tashiya Silva, Nursing Undergraduate Student, (Research Mentor: Dr. Diana McMillan)
- Grace Francis, Health Sciences Student, (Research Mentor: Dr. Roberta Woodgate)

#### Summer Undergraduate Student Research Assistants (n=3)

- Griffen Hawe, BSc. Undergraduate Student, (Research Mentor: Dr. Anna Chudyk)
- Kristen Pratt, Nursing Undergraduate Student, (Research Mentor: Dr. Nicole Harder)
- Anna Bourgeois, BA University of British Columbia Student, (Research Mentor: Dr. Roberta Woodgate)

#### Summer Graduate Student Research Assistants (n=6)

- Kimberly Heppner, Nursing Graduate Student, (Research Mentor: Dr. Lynn Scruby)
- Kristine (Popik) Doel, Nursing Graduate Student, (Research Mentor: Dr. Genevieve Thompson)
- Kerri-Ann Bochen, Nursing Graduate Student, (Research Mentor: Dr. Marnie Kramer)
- Adam Brandt, Nursing Graduate Student, (Research Mentor: Dr. Lynn Scruby)
- Janet Sawatzky, Nursing Graduate Student, (Research Mentor: Dr. Lynn Scruby)
- Karamveer Kaur, Nursing Graduate Student, (Research Mentor: Dr. Suzanne Lennon)

## Appendix E. Summer Research Training Institute (SRTI) Workshops

<p><b>Tips for Success as a Research Assistant:</b> Monday, May 9, 2022 at 10:00-11:00am</p> <p>Zoom:  <a href="https://umanitoba.zoom.us/j/64158484199?pwd=YVZlOxNvUzhmOU5Kb255UGFVV3Z0QT09">https://umanitoba.zoom.us/j/64158484199?pwd=YVZlOxNvUzhmOU5Kb255UGFVV3Z0QT09</a>  Meeting ID: 641 5848 4199  Passcode: 823676</p>
<p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Erin Scott, PhD student, Department of Community Health Science, Rady Faculty of Health Sciences, Max Rady College of Medicine</li> <li>• Daniel Araujo, PhD student, Applied Health Sciences</li> <li>• Kristine Popik, PhD student, College of Nursing, Rady Faculty of Health Sciences and Faculty of Graduate Studies</li> </ul>
<p><b>Description:</b> Current graduate students will present their tips on being a successful research assistant.</p>
<p><b>Foundations in Literature Searching:</b> Tuesday, May 10, 2022 at 11:00am-12:30pm</p> <p>Zoom:  <a href="https://umanitoba.zoom.us/j/63752190136?pwd=R1ZqcDZaVytGbWxmbmF1eWdDOVpGQT09">https://umanitoba.zoom.us/j/63752190136?pwd=R1ZqcDZaVytGbWxmbmF1eWdDOVpGQT09</a>  Meeting ID: 637 5219 0136  Passcode: 546157</p>
<p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Christine Neilson, Librarian for Nursing</li> <li>• Cody Fullerton, Librarian for Education</li> <li>• Haleh Rajabi, Librarian for Kinesiology &amp; Recreation Management</li> </ul>
<p><b>Description:</b> In this workshop, we will cover skills in developing a literature search strategy as well as how to manage the literature. Literature search examples will be given from nursing, education, kinesiology, recreation, and gerontology/geriatrics.</p>
<p><b>Ethics Involving Human Subjects:</b> Tuesday, May 10, 2022 at 1:00-2:30 pm</p> <p>Zoom: <a href="https://umanitoba.zoom.us/j/64052933253?pwd=RXE2Y2JXamFsRTJuTitYRHZRVEFkdz09">https://umanitoba.zoom.us/j/64052933253?pwd=RXE2Y2JXamFsRTJuTitYRHZRVEFkdz09</a>  Meeting ID: 640 5293 3253  Passcode: 896432</p>
<p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• James Plohman, Research Coordinator, MCNHR</li> <li>• Pinar Eskicioglu, Human Ethics Coordinator</li> </ul>
<p><b>Description:</b> This presentation will focus on describing the basic ethical principles and guidelines for conducting research involving humans as outlined in the governing document: “Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans.” During this seminar, we will describe how these ethical principles should be practically applied when designing your research protocol. Helpful tips will be provided to assist workshop attendees in preparing a good application to the Fort Garry Campus Human Research Ethics Boards.</p>
<p><b>Tips and Strategies for Preparing Successful Undergraduate Student Awards/Scholarships:</b> Thursday, May 12, 2022 at 1:00-2:00 pm</p> <p>Zoom:  <a href="https://umanitoba.zoom.us/j/63735161510?pwd=REJGRmplbDZ5ZTh0UlcxbEhPb1pwdz09">https://umanitoba.zoom.us/j/63735161510?pwd=REJGRmplbDZ5ZTh0UlcxbEhPb1pwdz09</a>  Meeting ID: 637 3516 1510</p>

Passcode: 363907
<b>Presenter:</b> <ul style="list-style-type: none"> <li>• Diane Capanec, Senior Research Manager, MCNHR</li> </ul>
<b>Description:</b> This presentation will offer some practical tips and concrete examples on preparing awards/scholarships applications. It will also provide strategies that undergraduate students can use to position themselves for future success. Students will also gain a greater understanding of how scholarships/awards are assessed and adjudicated which will help them prepare more competitive applications.
<b>Research Career Panel:</b> Monday, May 16, 2022 at 11:00am-12:00pm Zoom: <a href="https://umanitoba.zoom.us/j/66884736751?pwd=YlFSTkNPNGxKQ2lpdnV5UFJTMEI5UT09">https://umanitoba.zoom.us/j/66884736751?pwd=YlFSTkNPNGxKQ2lpdnV5UFJTMEI5UT09</a> Meeting ID: 668 8473 6751 Passcode: 664215
<b>Presenters:</b> <ul style="list-style-type: none"> <li>• Dr. Navjot Pachu, Research Facilitator, College of Rehabilitation Science and the Faculty of Kinesiology and Recreation Management</li> <li>• Dr. Stephanie Chesser, Assistant Professor, Faculty of Kinesiology and Recreation Management</li> <li>• Dr. Rodrigo Villar, Assistant Professor, Faculty of Kinesiology and Recreation Management</li> </ul>
<b>Description:</b> Meet a few early career scholars and learn more about their path to and through academia – the good, the bad, and the ugly. This will be an interview-style session with plenty of opportunity to ask questions and learn.
<b>Conducting Research in Schools:</b> Tuesday, May 17, 2022 at 10:00 – 11:00 am Zoom <a href="https://us02web.zoom.us/j/89297506509?pwd=YmJtNWZudGx5Nk9iOTgrSmEyK1pVQT09">https://us02web.zoom.us/j/89297506509?pwd=YmJtNWZudGx5Nk9iOTgrSmEyK1pVQT09</a> Meeting ID: 892 9750 6509 Passcode: 488113
<b>Presenters:</b> <ul style="list-style-type: none"> <li>• Dr. Francine Morin, Professor, Faculty of Education</li> <li>• Dr. Charlotte Enns, Professor, Faculty of Education</li> </ul>
<b>Description:</b> This workshop will discuss the unique benefits and challenges of conducting research in school contexts. Ethical concerns will be discussed and recommendations for researchers will be provided.
<b>Excel for Research Management:</b> Wednesday, May 18, 2022 at 10:00-11:30am IN-PERSON: 220 Active Living Centre
<b>Presenter:</b> <ul style="list-style-type: none"> <li>• Eric Ticzon, Learning Technologies - Administrator and Trainer, The Centre for the Advancement of Teaching and Learning</li> </ul>
<b>Description:</b> This session will teach various tips and tricks related to Excel such as organizing data and how to present data in tables and charts through Excel.
<b>**Bring your own laptop and ensure you have Excel 365 installed.</b>



<p><b>Indigenous Research:</b> Thursday, May 19, 2022 at 10:00-11:00 am</p> <p>Zoom</p> <p><a href="https://umanitoba.zoom.us/j/64418551710?pwd=RTFsbEdkdVVSskRVT3RxQThqZ2J6UT09">https://umanitoba.zoom.us/j/64418551710?pwd=RTFsbEdkdVVSskRVT3RxQThqZ2J6UT09</a></p> <p>Meeting ID: 644 1855 1710</p> <p>Passcode: 642483</p>
<p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Amy Farrell, Associate Professor, Faculty of Education</li> <li>• Dr. Brian Rice, Associate Professor, Faculty of Kinesiology and Recreation Management</li> </ul>
<p><b>Description:</b> This workshop will provide perspectives from different disciplines regarding the process of conducting research with Indigenous individuals and within Indigenous communities.</p>
<p><b>Managing Your References using Zotero:</b> Wednesday, May 25, 2022 at 10:00-11:00 am</p> <p>Zoom:</p> <p><a href="https://umanitoba.zoom.us/j/63596297612?pwd=NWtva1VUajNBekFmZnU3QUlmeWxlQT09">https://umanitoba.zoom.us/j/63596297612?pwd=NWtva1VUajNBekFmZnU3QUlmeWxlQT09</a></p> <p>Meeting ID: 635 9629 7612</p> <p>Passcode: 301471</p>
<p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Christine Neilson, MLIS, Health Sciences Librarian - Library Liaison for the College of Nursing</li> </ul>
<p><b>Description:</b> This session will provide an overview of citation management software, focusing on Zotero. Find out how to store and organize your references and PDFs, add citations to your paper, and automatically generate formatted reference lists.</p> <p><b>**Download and install Zotero on your computer/laptop at <a href="https://www.zotero.org/">https://www.zotero.org/</a> before the workshop. Zotero is available at no cost.</b></p>
<p><b>Conducting Research with Older Adults:</b> Thursday, May 26, 2022 at 10:00-11:00am</p> <p>Zoom:</p> <p><a href="https://umanitoba.zoom.us/j/68199759900?pwd=RG5LWDAwRDBBaStlQ3NDeEZiMzEvQT09">https://umanitoba.zoom.us/j/68199759900?pwd=RG5LWDAwRDBBaStlQ3NDeEZiMzEvQT09</a></p> <p>Meeting ID: 681 9975 9900</p> <p>Passcode: 853396</p>
<p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Nicole Dunn, Associate Director, Centre on Aging</li> </ul>
<p><b>Description:</b> This workshop will provide an introduction to conducting research with older adults including practical considerations.</p>
<p><b>Qualitative Interviewing &amp; Focus Groups:</b> Wednesday, June 1, 2022 at 10:30am-12:00pm</p> <p>Zoom:</p> <p><a href="https://umanitoba.zoom.us/j/62376376832?pwd=UGUzVXFmS2hrZ0pGRGZuRW5LMWgyUT09">https://umanitoba.zoom.us/j/62376376832?pwd=UGUzVXFmS2hrZ0pGRGZuRW5LMWgyUT09</a></p> <p>Meeting ID: 623 7637 6832</p> <p>Passcode: 711969</p>
<p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>• Dr. Stephanie Chesser, Assistant Professor, Faculty of Kinesiology and Recreation Management</li> </ul>
<p><b>Description:</b> In this workshop, we will delve into the logistical and practical considerations involved with conducting qualitative interviews. Some of the topics to be covered in this session will include: power dynamics and consent, rapport building, location selection and scheduling,</p>

creating question guides, the use of technology, and dealing with unexpected situations in interviews and focus groups.

**How do I make sense of it all? Strategies for extracting and synthesizing research literature:**

Thursday, June 2, 2022 at 10:00-11:00 am

Zoom: <https://umanitoba.zoom.us/j/64124169635?pwd=TEVITmIrKzFiSlJsRENFTXoxQ0ZCdz09>

Meeting ID: 641 2416 9635

Passcode: 786626

**Presenter**

- Dr. Lynda Balneaves, Associate Professor, College of Nursing

**Description:** Confronted with a stack of articles that you're trying to make sense of for a course? Thinking about beginning your literature review for your research project or thesis? Learning how to pull out key information from the literature in a structured manner will help you more efficiently and effectively summarize and synthesize the latest research. This workshop will review a systematic method of extracting information from published and unpublished material to assist students in synthesizing the literature for their thesis/research project. Key strategies for writing a coherent synthesis based on the literature will also be reviewed.

**Online Surveys:** Thursday, June 2, 2022 at 1:00-3:00 pm

Zoom: <https://umanitoba.zoom.us/j/64053706550?pwd=TXZESGJWwDFiWIZobjJLL1dpK0JsQT09>

Meeting ID: 640 5370 6550

Passcode: 020840

**Presenter**

- James Plohman, Research Coordinator, MCNHR

**Description:** Online surveys are a popular tool used by researchers for data collection. I will explore the many issues that must be considered when creating and utilizing an online survey including ethical considerations, useful survey features, and ways to combat survey completions by undesired participants (bots). I will finish with a hands-on demonstration utilizing the Qualtrics online survey software.

**Community Based & Participatory Research:** Wednesday, June 8, 2022 at 1:00-2:00 pm

Zoom:

<https://umanitoba.zoom.us/j/68558533905?pwd=a2RiOENUMnpURmFFQXRtTzJFUWE3QT09>

Meeting ID: 685 5853 3905

Passcode: 015257

**Presenters:**

- Dr. Bruno de Oliveira Jayme, Assistant Professor, Faculty of Education
- Dr. Graham Lea, Assistant Professor, Faculty of Education

**Description:** With examples from specific research projects, panelists will share their insights for designing and engaging in community based and participatory research.

**Introduction to Research Project Management:** Thursday, June 9, 2022 at 10:00-11:00am

Zoom:

<https://umanitoba.zoom.us/j/66030586271?pwd=TWV1NTA3NkhsUkZaOTdQbHNHRzI6QT09>

Meeting ID: 660 3058 6271

Passcode: 369375

**Presenter:**

- Nicole Dunn, Associate Director, Centre on Aging

<p><b>Description:</b> This workshop will provide practical information and tips for those who are managing a research project. Based on the principals of project management, we will explore strategies, tools, and basic skills to manage any sized research project through the research process.</p>
<p><b>SPSS Intro:</b> Tuesday, June 14, 2022 at 10:00 am-12:00 pm IN-PERSON: 394 Helen Glass Building</p>
<p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>James Plohman, Research Coordinator MCNHR</li> </ul>
<p><b>Description:</b> This hands-on introductory workshop will provide participants with an overview of quantitative data analysis using SPSS software. Participants will learn how to utilize SPSS by creating an SPSS dataset and entering data. Participants will also learn how to select and run procedures in SPSS including charts, descriptive statistics, bivariate parametric and non-parametric tests, correlations and cross tabulations.</p>
<p><b>SPSS Advanced:</b> Tuesday, June 14, 2022 at 1:00-3:00 pm IN-PERSON: 394 Helen Glass Building</p>
<p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>James Plohman, Research Coordinator MCNHR</li> </ul>
<p><b>Description:</b> This session will build upon the skills learned in the Introductory SPSS Workshop to conduct multivariate data analysis using “The 7 Steps of Data Analysis”. This session will use binary logistic regression modelling as the example of multivariate data analysis.</p>
<p><b>Creating Research Poster Presentations:</b> Wednesday, June 15, 2022 at 11:00am-12:00pm IN-PERSON: Room: 220 Active Living Centre</p>
<p><b>Presenter</b></p> <ul style="list-style-type: none"> <li>Dr. Gordon Giesbrecht, Professor, Faculty of Kinesiology and Recreation Management</li> </ul>
<p><b>Description:</b> This session will give some guidance and tips on how to create and present effective posters to disseminate research.</p>
<p><b>Creating Research Oral Presentations:</b> Monday, June 20, 2022 at 10:00-11:00am Zoom: <a href="https://umanitoba.zoom.us/j/67541820534?pwd=UkJ6bFFlUGc0eERrL1h0YlZnSEs1UT09">https://umanitoba.zoom.us/j/67541820534?pwd=UkJ6bFFlUGc0eERrL1h0YlZnSEs1UT09</a> Meeting ID: 675 4182 0534 Passcode: 670674</p>
<p><b>Presenter:</b></p> <ul style="list-style-type: none"> <li>Dr. Leisha Strachan, Professor, Faculty of Kinesiology and Recreation Management</li> </ul>
<p><b>Description:</b> This session will give some tips and tricks to developing and presenting research in an oral format. We will discuss putting together slides, the best ways to display research on those slides, and how to be effective speaking in front of an audience.</p>
<p><b>Knowledge Translation/Mobilization:</b> Thursday, June 23, 2022 at 2:00-3:00 pm Zoom: <a href="https://us02web.zoom.us/j/86364967362?pwd=NDB1eUZ0c2JBt3RacktNSXl1dFhpZz09">https://us02web.zoom.us/j/86364967362?pwd=NDB1eUZ0c2JBt3RacktNSXl1dFhpZz09</a> Meeting ID: 863 6496 7362 Passcode: 326186</p>
<p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>Dr. Nadine Bartlett, Assistant Professor, Faculty of Education</li> </ul>

<ul style="list-style-type: none"> <li>• Dr. Jennifer Watt, Assistant Professor, Faculty of Education</li> </ul>
<p><b>Description:</b> In this session, panelists will share examples of innovative ways they are effectively translating and mobilizing research knowledge for targeted audiences and stakeholders, as well as the public.</p>
<p><b>Preparing a Manuscript for Publication:</b> Tuesday, June 28, 2022 at 10:00-11:00 am Zoom  <a href="https://umanitoba.zoom.us/j/67177669720?pwd=ZnVVQTdDcHJtVjBHYTBoSFFJSHd6Zz09">https://umanitoba.zoom.us/j/67177669720?pwd=ZnVVQTdDcHJtVjBHYTBoSFFJSHd6Zz09</a>  Meeting ID: 671 7766 9720  Passcode: 551020</p>
<p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>• Dr. Diana McMillan, Associate Professor, College of Nursing</li> <li>• Miriam Unruh, Instructor, Academic Learning Centre</li> <li>• Dr. Jonathan Singer, Assistant Professor, Faculty of Kinesiology and Recreation Management</li> </ul>
<p><b>Description:</b> Panelists from a variety of different disciplines will share their experiences and tips regarding the academic writing process, including planning, drafting, revising, and responding to reviewers.</p>

## Appendix F. Professional Development Sessions

Over the past year, the MCNHR hosted 24 professional development workshops (in addition to the 7 workshops offered during the Summer Research Training Institute) and included the following:

- The MCNHR offered two virtual sessions to educate students on *Summer Research Opportunities for Nursing Students* on January 25, and January 27, 2022, facilitated by Diane Cepanec, Senior Research Manager.
- The MCNHR in partnership with the Graduate Nursing Student Association (GNSA) held a workshop on February 16, 2022, on *Curriculum Vitae development* which was facilitated by Dr. April Lussier, Research Facilitator.
- A graduate student *Grant writing* workshop and *Tips for applying for awards* was held virtually on March 14, 2022, by Dr. April Lussier, Research Facilitator and Diane Cepanec, Senior Research Manager. They provided an overview of the grant guidelines, sample project budgets as well as tips for success for the MCNHR Graduate Student Research Grant Competition.
- James Plohman facilitated an *Introductory SPSS* session in Dr. Tom Hack's Quantitative Research Methods class on March 22, 2022.
- Chioma Nwagbo and Dr. April Lussier was invited by Dr. Sonia Udod to present in her nursing leadership course about their data on anxiety in new nurses joining the workforce during the COVID-19 pandemic on April 21, 2022.
- The MCNHR partnered with the GNSA to host two workshops; *Tips and tricks for scholarship applications* on May 4, and *Designing effective and award-winning posters* on May 6, 2022, both facilitated by Diane Cepanec.
- *Ethics involving human subjects* was held on May 17, 2022, presented by James Plohman, focused on describing the basic ethical principles and guidelines for conducting research involving humans as outlined in the governing document: Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans.
- *New nursing graduates' employment prospects and experiences during the pandemic* was presented by James Plohman on Wednesday, May 18, 2022, with a focus on recent results of an on-going Manitoba Health funded survey of new Manitoba nursing graduates.
- Dr. April Lussier presented an *Introduction to the academic CV workshop*, May 19, 2022, where students learnt what information to include in a CV and what areas to build on as they progress through their careers.
- A *Literature searching clinic* was held on June 20, 2022, by Christine Neilson, MLIS, Health Sciences Librarian. This drop-in session is an opportunity to ask questions and get help figuring out why your literature search isn't working out.
- Christine Neilson held an *Advanced literature searching* in Nursing and Health Sciences on June 22, 2022, which discussed advanced search mechanics and strategies that students can use in a variety of database platforms.
- The MCNHR hosted *Nursing career panel: Former summer students talk about their career journey* on July 5, 2022, with panel members Aderinsola (Derin) Obafisoye, Nadia Green, Samantha Classen, and Kristine Popik, who discussed their nursing careers since graduating from the BN program.

- The MCNHR hosted *Writing for publication*, July 26, 2022, facilitated by Dr. April Lussier, Research Facilitator, MCNHR, where students learned about the journey, processes, and various stages of publishing in an academic journal.
- The MCNHR hosted *Work, school, and life balance: Discussion panel*, on August 11, 2022. Chioma Nwagbo, Kristine Popik, and Dr. April Lussier answered questions and share lived experience of trying to balance it all while trying to accomplish your goals.
- Dr. Donna Martin, Associate Dean, Graduate Programs; Naomi Armah, PhD Student; Vanessa Bailon, NP Student and Karamveer Kaur, MN Student held a *Graduate student panel and program presentation*, August 3, 2022, for students and discussed their nursing career journeys and decisions to go to graduate school.
- The MCNHR hosted *Academic journey and career planning panel* August 4, 2022. Drs. Genevieve Thompson, Vanessa Van Brewer and Asha Pereira spoke about the critical steppingstones or pathways taken that shaped their academic career journey.
- The MCNHR in conjunction with the GNSA, hosted a *Poster development workshop* for graduate students on Wednesday, September 7, 2022. Diane Cepanec provided a presentation on practical tips for designing effective and award-winning research and scholarly posters and discussed ways of attracting an audience to your poster.
- Diane Cepanec provided a presentation to Masters students in Dr. Els Duff's graduate course, Evidence-informed practice on developing a scholarly poster on October 4, 2022.
- The MCNHR in conjunction with the GNSA, hosted a *Grant writing workshop* for graduate students on Thursday, October 6, 2022. Diane Cepanec provided a presentation on practical tips for grant writing.
- James Plohman, MCNHR Research Coordinator, facilitated an in-person *Introductory SPSS* workshop on Tuesday, October 25, 2022. Participants learnt how to utilize SPSS by creating a SPSS dataset, entering data, and running procedures in SPSS including charts, descriptive statistics, bivariate parametric and non-parametric tests, correlations, and cross tabulations.
- Senior Research Manager, Diane Cepanec, and MCNHR Research Intern, Winter Traverse worked with Rhonda Campbell Director of Mahkwa omushki kiim: Pathway to Indigenous Nursing Education (PINE) to develop an *Applying for scholarship, awards and bursaries* session for PINE students on December 19, 2022.



## Appendix G. MCNHR Research Grants and Awards Recipients

### Researcher Grants

**Balneaves, L.G.,** Kelly, L., Brown, A., Monahan-Ellison, M., Green, M., Simone, J., Prosk, E., & McMillan, E. (2022 – 2024). *Canadians' Access Perceptions and Experiences related to Medical Cannabis (CANAPE-MC)*. Manitoba Centre for Nursing and Health Research (MCNHR) Research Grant, \$7,500.

**Lobchuk, M.,** Friesen, M., Hoplock, L., & Sitzman, K. (2022). *On-line empathy: Acceptability and effectiveness of the In Your Shoes app to nursing students*. College of Nursing Endowment Fund Research Grant in Professional Foundations, \$7,500, and Fort Garry Legion Poppy Award, \$2,000.

**Mitchell, K., Kramer, M., Harder, N., & Turner, S.** (2022). *Development and testing of a literacy and language screening assessment for nursing education: A pilot using simulated learning activities to assess medical language learning*. College of Nursing Endowment Fund Research Grant in Professional Foundations, University of Manitoba, \$7,500.

**Udod, S.A.,** Itzkow, M., MacPhee, M., Gagnon, S., **Avery, L., & Scanlan, J.** (2022). *Engaging nurses and managers in a World Café: Fostering nurses' worklife and mental health and wellbeing*. Manitoba Centre for Nursing and Health Research (MCNHR) Collaborative Health Research Grant, University of Manitoba, \$7,500.

### Student Grants

**Gelfman, Y., & Scruby, L.** (2022). *Reducing barriers to Covid-19 vaccines among structurally disadvantaged populations: The role of public health nurses in promoting health equity*. College of Nursing Endowment Fund Graduate Student Research Grant, \$3,000.

**Gulbransen, K., Thiessen, K.,** Gregory, P., Phillips-Beck, W., Mignone, J., & Watson, H. (2022). *A novel care model: Maternity care experiences of pregnant persons who use substances*. College of Nursing Endowment Fund Graduate Student Research Grant, \$5,000.

**Nayak, N., & Pijl, E.** (2022). *Moral foundations underpinning attitude differences towards supervised consumption services among emergency room nurses in Manitoba, Canada*. College of Nursing Endowment Fund Graduate Student Research Grant, \$3,000.

**Rodewald, A., & Ateah, C.** (2022). *Adaptation of the Positive Discipline in Everyday Parenting (PDEP) program for expectant parents: A pilot study*. College of Nursing Endowment Fund Graduate Student Research Grant, \$3,000.

### College of Nursing Endowment Fund Graduate Student Travel Award

**Armah, N.**, *Canada's history of colonialism through the lens of interprofessional experiential workshop attendees*, 33rd International Nursing Research Congress, Edinburgh, Scotland, July 2022, \$1,000.

**Doell (Popik), K.**, *Transition into Long-Term Care: The Application of Meleis' Theory on Transitions to Improve Nursing Care of Older Adults*, CAG2022: Closing the Research-Practice Gap, Regina, SK, Canada, October 2022, \$750.

### Kenneth Clark Travel Award

**No applicants in 2022**

### Graduate Student Open Access Funding

**Dugray, K., & Duff, E.** (2022). Youth with type two diabetes in Indigenous remote communities. *The Journal for Nurse Practitioners*. In press, \$3,949.

### Faculty Open Access Funding

**West, C. H.\* , Rieger, K. L.\* ,** Kenny, A., Chooniedass, R., **Mitchell, K. M., Winther Klippenstein, A., Zaborniak, A. R.**, Demczuk, L., & Scott, S. D. (2022). Digital storytelling as a method in health research: A systematic review. *International Journal of Qualitative Methods*, 21, 1-15. (\*joint first authors). <https://doi.org/10.1177/16094069221111118>, \$1,022.30.

## **Appendix H. MCNHR Support for Quality Improvement, Evaluation, Accreditation for the College of Nursing**

### **NURSING EDUCATION PROGRAMS: QUALITY ASSURANCE / IMPROVEMENT PROJECTS**

- Provincial Survey of New Nursing Graduates (MCNHR)
- Follow-up Survey of all PhD Program Graduates (Martin)
- PINE Program: NURS: 2514 Tutoring Assessment Survey (PINE Program)
- Evaluation of PINE Information Session on Applying to the College of Nursing (PINE Program)

### **ONLINE SURVEY ADMINISTRATION TO SUPPORT COLLEGE OF NURSING / RFHS ADMINISTRATIVE FUNCTIONS**

- College of Nursing Committee – Student Nominations and Voting
- Participant Evaluations of the Helen Glass Research Symposium
- Helen Glass Research Symposium Graduate Student Poster Competition Judging Survey
- Conducting Qualtrics Evaluations for Medical Students Completing Neonatal Perinatal Virtual OSCEs (Dr. Ganesh Srinivasan)

## Appendix I. Member Academic Contributions

### NEW GRANTS

Allen, J., (Nominated Principal Investigator), Hutchinson, A., Livingston, T., **Lobchuk, M.** (Co-PIs), Rawson, H., Brand, G., Lalor, A., Crawford, K., Hill, K., Thomacos, N., et al. (2023-2025). *Improving support for culturally and linguistically diverse carers during the transitions of older adults from hospital to community*. The National Centre for Healthy Ageing (NCHA) Living Labs project, \$489,138 Australian dollars.

Ambagtsheer, R.C., Lawless, M., Braunack-Mayer A.J., Visvanathan, R., Beilby, J., Stewart, S., Cornell, V., Leach, M., Taylor, D., Thompson, M. Q., Dent, E., Whiteway, L., **Archibald, M.**, O'Rourke, H., Williams, K., & Chudecka, A. (2022). *IMPAACT: IMproving the PArticipation of older Australians in policy decision-making on Ageing-related CondiTions*. NHMRC MRFF Dementia, Ageing and Aged Care Mission (#MRF2016140), \$584,430.

Ballard, M., **Martin, D.**, & Thompson, S. (2020). *Ki thagi daba wanawug unji uduki wangk: Implementing an Elder-Youth Mentorship Model program to promote health and well-being in Lake St. Martin First Nation*. Canadian Institutes of Health Research (CIHR) 2021 Fall Project Grant. Total: \$2,067,415.

**Balneaves, L.G.**, Kelly, L., Brown, A., Monahan-Ellison, M., Green, M., Simone, J., Prosk, E., & McMillan, E. (2022 – 2024). *Canadians' Access Perceptions and Experiences related to Medical Cannabis (CANAPE-MC)*. Manitoba Centre for Nursing and Health Research (MCNHR) Research Grant, \$7,500.

**Balneaves, L.G.**, Kelly, L., Brown, A., Monahan-Ellison, M., Green, M., Simone, J., Prosk, E., & McMillan, E. (2022 – 2023). *Canadians' Access Perceptions and Experiences related to Medical Cannabis (CANAPE-MC)*. University of Manitoba's University Research Grants Program (URGP), \$10,000.

Bell, J.A.H., Hay A., **Balneaves, L.G.**, Chan, K., O'Doherty, K., Bramson, J., Llewellyn, H., MacDonald, V., Needham, J., Peacock, S., & Sundquist, S. (2022 – 2027). *Personalized genetic drug technologies and medical economies in Canada: Moral experiment or curative renaissance?* Social Sciences and Humanities Research Council (SSHRC) and Genome Canada Insight Grant, \$199,462.

Carlson, L.E. (PI), **Balneaves, L.G.**, Baydoun, M., Dennis, K.M., Farb, N., Loiselle, C., McDonald, M., McKenzie, M., Richardson, H., Tang, P., & Tu, W. *The SEAMLESS Study: A pragmatic multi-site randomized waitlist-controlled trial of a Smartphone App-based MindfuLnEss intervention for cancer SurvivorS*. Canadian Institutes of Health Research (CIHR) Project Grant – PA: Equity in Cancer Prevention and Control and Project Grant and PA: Patient-Oriented Research/Subvention Project. Total: \$200,000.

**Elias, J. & Scanlan, J.** (2021). *Discovering and Dreaming: Long-term Care Healthcare Aide Perceptions of Structural Empowerment*. College of Nursing Endowment Fund Graduate Student Research Grant, College of Nursing. Total: \$3,000.

**Gelfman, Y., & Scruby, L.** (2022). *Reducing barriers to Covid-19 vaccines among structurally disadvantaged populations: The role of public health nurses in promoting health equity*. College of Nursing Endowment Fund Graduate Student Research Grant, \$3,000.

**Gordon, J.** (2022-2023). *Molecular regulation of muscle remodeling during obesity and type 2 diabetes: The role of altered mitochondrial quality control*. DREAM Catalyst Grant, \$20,000.

**Gulbransen, K., Thiessen, K., Gregory, P., Phillips-Beck, W., Mignone, J., & Watson, H.** (2022). *A novel care model: Maternity care experiences of pregnant persons who use substances*. College of Nursing Endowment Fund Graduate Student Research Grant, \$5,000.

**Halas G., Udod S., Avery L.,** Rebenchuk K., Liu S., Wiebe A., & Jones P. (2022). *PAR: Step-down transition process to support individuals who are homeless and discharged from inpatient cardiac care*. University of Manitoba Collaborative Research Program. Total: \$24,991.

**Harder, N., Kramer, M., & Dunsford, J.** (2022). *Seed Project: Evaluating remediation strategies for clinical practice in nursing education*. Scholarship of Teaching and Learning (SOTL) Seed Award, \$6,000.

**Harder, N., Turner, S., Rose-Lovett, B., & Kramer, M.** (2022). *Seed Project: Evaluating an immersive virtual reality training program for nursing students*. Scholarship of Teaching and Learning (SOTL) Seed Award, \$6,000.

**Horrell, T.,** Browne, A. J., Stajduhar, K. I., Lambert, L. K., & McKenzie, M. (2022 - 2024). *How can health equity be integrated into cancer care? Identifying organizational factors to support equity-oriented care for older adults who are highly marginalized*. Oncology Nursing Foundation RE03 Grant, \$67,900.

**Hyde, E., Schultz, A., Chudyk, A., Winther Klippenstein, A.,** Barker, D., Ducas, D., Bekkering, H., Frechette, C., St. Godard-Frechette, J., Buttar, K., & Buttar, R. (2022). *Engaging patients and caregivers in identifying needs to support transitions from pediatric to adult congenital heart disease care*. Réseau Compassion Network Exploration Grant, \$7,400.

**Klippenstein, A. West, C. H.,** Scott, S. D., & Mignone, J. (2022). *Empowering Pediatric Sibling Hematopoietic Stem Cell Donor Voices through Digital Storytelling*. College of Nursing Endowment Fund Graduate Student Research Grant, College of Nursing. Total: \$5,000.

**Kraut, J., Penner, J., & Thompson, G.** (2021). *Death Education in Public Schools as a Public Health Approach to Palliative Care*. College of Nursing Endowment Fund Graduate Student Research Grant, College of Nursing. Total: \$3,000.

Lavis, J., Grimshaw, J., Santesso, N., Smith, M., Tricco, A., Lavis, J. (Principal Applicants), along with over 85 co-applicants/knowledge users including **Rieger, K.L.** as a co-applicant (2022). *COVID-19 Evidence Network to support Decision-making (COVID-END)*. Canadian Institutes of Health Research Grant. Total: \$1,100,000.

Letourneau, N., Stewart-Tufescu, A., Nixon, K., Ross, K. (Co-PIs), Darroch, F., Lessard, G., Leason, J., Wood, K., Scott, K., Jackson, M., Moffitt, P., Jaffe, P., Rickards, T. (PI's), Luke, A., Jenny, A., Gurm, B., Oliver, B., Bertsch, C., Gill, C., Piotrowski, C., **Ateah, C.** et al (2002-2028). *Alliance against Violence and Adversity (AVA): Health and social services research training platform for system and population transformations in girls and women's health funding source: CIHR Training grant - Health Research Training Platform (HRTF) Pilot, Girls and Women's Health and Wellness Pool Award*. Total: \$2,400,000 (\$400,000 per year for 6 years).

Liu, S., Ducas, J., Grierson, R., & **Avery, L.** *Dial Don't Drive - A Manitoba Acute Coronary Syndrome Network Public Awareness Campaign to Reduce Patient Delays in Seeking Medical Attention for Heart Attacks*. Manitoba Medical Services Foundation Operating Grant. Total: \$30,000.

**Lobchuk, M.**, Friesen, M., Hoplock, L., & Sitzman, K. (2022-2024). *On-line empathy: Acceptability and effectiveness of the In Your Shoes app to nursing students*. College of Nursing Endowment Fund Research Grant in Professional Foundations, \$7,500, and Fort Garry Legion Poppy Award, \$2,000.

Lounsbury, K., **Rieger, K.L.**, Reimer-Kirkham, S., & Bennett, M. (2022-23). *Gathering Ni Noxollas' stories about Kwakwaka'wakw birthing practices*. First Peoples Cultural Council Braided Knowledge: Weaving Indigenous Knowledge through Generations Grant. Total: \$24,687.77.

**Martin, D.**, Thille, P., Hamilton, J., Jones, J., Raman-Wilms, L., & Monnin, C. (2022). *Towards gender equity: Factors shaping promotion and leadership in the Rady Faculty of Health Sciences from the perspective of faculty*. University Collaborative Research Program grant. Total: \$25,000.

McGavock, J. (PI), Morrison, K (CoPI), **Archibald, M.**, Roos, L., Dart, L., Wicklow, B., Diffey, L., Katz, T. (2022). *Addressing emotional dysregulation to enhance behavioural lifestyle change in adolescents living with obesity*. Diabetes Canada. End Diabetes Insulin 100 competition. 12/2021- 11-2024 Total \$100,000.

**Mitchell, K., Kramer, M., Harder, N., & Turner, S.** (2022). *Development and testing of a literacy and language screening assessment for nursing education: A pilot using simulated learning activities to assess medical language learning*. College of Nursing Endowment Fund Research Grant in Professional Foundations, University of Manitoba, \$7,500.

**Nayak, N., & Pijl, E.** (2022). *Moral foundations underpinning attitude differences towards supervised consumption services among emergency room nurses in Manitoba, Canada*. College of Nursing Endowment Fund Graduate Student Research Grant, \$3,000.

Pavloff, M., **Duff, E.**, Beck, C., Pavloff, G., Lustig, J., Disiewich, K., Wasko, K., Heuchert, B., McDonald, S., Labrecque, M., Szafron, M., Cooley, M., Farthing, P.; Laventure, S., Schmalenberg, T., & Todd, V. (2022). *Saskatchewan Farmer and Rancher Mental Health (FARMh) Initiative: Evaluating the Effectiveness, Appropriateness, and Equitable Access to Virtual Care for the Delivery of Mental Health and Addictions Services in Rural and Remote Saskatchewan*. Saskatchewan Health Research Foundation (SHRF). Total \$119, 507.



**Pijl, E., Fries, C., Serieux, J., Shaw, S., & Rabbani, R.** (2022). *Perspectives of the public in the prairie provinces towards supervised consumption services for people who use drugs*. Social Sciences and Humanities Research Council (SSHRC) Insight Development Grant, \$58,000.

**Pijl, E., Fries, C., Serieux, J., Souleymanov, R., Shaw, S., Rabbani, R., Nayak, N., Mexico, J., & Laurencelle, F.** (2022). *First responders' attitudes towards supervised consumption services in Winnipeg*. University Collaborative Research Program (UCRP), \$23,630.

Reimer-Kirkham, S. (Nominated Principal Applicant), Astle, B., Ero, I., & Mogale, S. (Principal Applicants), Beaman, L., Buyco, M., de Waal, M., Ibhawoh, B., Imafidon, E., Kromberg, J., Leech, R., Miti-Drummond, Msipa, D., Pallangyo, E., **Rieger, K.L.**, Senkoro, P., Sharma, S., & Tettey, W. (Co-Applicants), Ani-Amponsah, M., Aziato, L., Dixon, D., Lang, M., Mazibuko, N., Mgijima, I., Ohene, L., Terblanche, L., Thabede, M., Tjope, M., & Wiafe, B. (Collaborators). (2022-2026). *A Human Rights and Equity-Oriented Response to the Birth Stories of Families Impacted by Albinism in Sub-Saharan Africa: Intersectoral Partnerships for Enhanced Health Professions' Education*. CIHR Project Grant, \$489,600.

Rempel, J., **Lobchuk, M.**, Friesen, M., Hoplock, L., McPherson, C., & Zulkosky, C. (2023). *Building empathy: Acceptability and effectiveness of the In Your Shoes (IYS) app to students*. MITACS/Lab2Market funding, \$15,000.

**Rieger, K.L.**, Bourque-Bearskin, L., Astle, B., Reimer-Kirkham, S., Johnson, S., Morin, F., & Lounsbury, K. (2022-2024). *A decolonizing exploration of anti-racist, arts-based responses to the violence described in the Missing and Murdered Indigenous Women and Girls Report across the context of higher education*. Social Sciences and Humanities Research Council (SSHRC) Insight Development Grant, \$73,869.

**Rodewald, A., & Ateah, C.** (2022). *Adaptation of the Positive Discipline in Everyday Parenting (PDEP) program for expectant parents: A pilot study*. College of Nursing Endowment Fund Graduate Student Research Grant, \$3,000.

Samuel, S. (Nominated Principal Applicant) **Archibald, M.**, Andrade, B., Benchimol, E., Birken, C., Chafe, R., Chaillet, N., Jans, J., Keijzer, R., King, A., King, M., Mandhane, P., Poonai, N., Regnault, T., Salami, S., Stinson, J., Tersigni, C., Thomson, R., Walsh, C., Wiart Prichard, L., & Zwicker, J. (Co-Principal Applicants) *Empowering Next-generation Researchers in perinatal and Child Health (ENRICH)*. Canadian Institutes of Health Research (CIHR) Training Grant- Health Research Training Platform (H RTP) Pilot. (1 Jan 2022- 31 Dec 2027.) \$400K/yr x 6 years (\$2.4 million awarded).

**Schultz, A.**, Goulet, S., Gruber, J., **Chudyk, A.**, Diffey, L., **Thiessen, K.**, Neville, L., Al Sayad, A., Umogbai, G., Ejaz, M., Stovel, L., Gourishankar, S., Clark, W., Lemay, G., & Simpson, E. (2022). *Listening to aspiring and current medical students admission process experiences at three Canadian Schools of Medicine*. University Collaborative Research Program grant. Total: \$25,000.

Shankar, J. (PI), (Co-Invs): Ghrooda, E., **McMillan, D.**, Trivedi, A., **Rabbani, R.**, & Witt, J. (2022 - 2024). *Implementation of the Manitoba TeleStroke Program: Lessons learned from the first six years and the path forward*. Heart and Stroke Foundation, Operating Grant, \$190,000.

**Simpson, M.C. & Chernomas, W.** (2021). *Undergraduate Nursing Students' Preparedness for Clinical Practice Placements: A Descriptive Qualitative Study*. College of Nursing Endowment Fund Graduate Student Research Grant, College of Nursing. Total: \$3,000.

**Thiessen, K.,** Watson, H., Philips-Beck, W., & Ashdown, H. (2022). *Taking a LEAP in care: Complex needs in maternity care re-envisioned with a Lived Experience Advisory Panel*. Children's Hospital Research Institute of Manitoba (CHRM) grant, \$50,000.

**Toews, A. & Martin, D.** (2021). *Healthcare Providers' Experiences of In-Hospital Resuscitation and Clinical Debriefing in an Adult Emergency*. College of Nursing Endowment Fund Graduate Student Research Grant, College of Nursing. Total: \$3,000.

Tricco, A. (Nominated Principal Investigator), Abou-Setta, A., Clement, F., Colquhoun, H., Curran, J., Godfrey, C., Isaranuwachai, W., Leblanc, A., Li, L., Moher, D., Smith, L., & Straus, S. (Co-Principal Investigators), Gall Casey, C., Gunderson, J., Hayes, A., Proctor, A., Smith, M., & Wilhelm, L. (Principal Knowledge Users), **Woodgate, R.L.** (Co-Investigator, one of 75). (2022-2023). *Strategy for Patient-Oriented Research (SPOR) Evidence Alliance*. Canadian Institutes of Health Research (CIHR), Operating Grant: SPOR – Guidelines and Systematic Reviews - Extension and Renewal, \$2,630,000.

**Van Bower, V., Kramer, M.,** & Beach Ducharme, D. (2022-2024). *Mapping racial disparities in higher education: An Indigenous nursing student-led inquiry*. Social Sciences and Humanities Research Council (SSHRC) Insight Development Grant. Total: \$74,977.

Wong, M., & **Balneaves, L.G.** (2022-2023). *Dancing to wellness: Promoting health in older adults living in long-term care facilities*. Vancouver Coastal Health Research Institute Team Grant, \$30,000.

**Woodgate, R. L. (PI),** Anang, P., **Archibald, M.,** Birnie, K., Kirk, S., McPherson, M., Tennent, P., Warren, M., & Wittmeier, K. (2022-2026). *Advancing patient-centered care in young people living with chronic pain*. Canadian Institutes of Health Research (CIHR) 2021 Fall Project Grant, Total: \$600,524.

**Woodgate, R. L. (PI),** Bennett, M., Hatala, A., Heinrichs, N., Horodecki, L., Lemaire, J., MacEachern, S., Mani, P. **Martin, D.,** Monk, K., Tennent, P., & Warren, M. (2022-2025). *Mobilizing communities: Enhancing partnerships between schools and youth hubs for mental health and well-being*. Canadian Institutes of Health Research (CIHR) 2021 Fall Project Grant, Total: \$546,976.

**Woodgate, R. L.,** Bennett, M., Hatala, A., Moola, F., Kirk, S., & Warren, M. (2022-2023). *Engaging youth in mental health research in the COVID-19 pandemic context via a youth co-design arts-based approach*. New Frontiers in Research Fund (NFRF) - Special Call (2021 Innovative Approaches to Research in the Pandemic Context competition), Total: \$177,478.

**Woodgate, R. L. (PI),** Moola, F., Kirk, S., **Martin, D.,** Bennett, M., Wittmeier, K., & Wilson, M. (2022-2024). *Addressing the indirect and wider health impacts of COVID-19 on families of children living with disabilities*. Canadian Institutes of Health Research (CIHR) Operating Grant: Addressing the Wider Health Impacts of COVID-19. Total Funding: \$425,954.00.

## PUBLICATIONS BOOKS, BOOK CHAPTERS, PEER REVIEWED, PROFESSORIAL ARTICLES AND REPORTS

**Archibald, M.** (2022). Arts-based integrated research: exemplars from the literature. *Invited chapter for the Routledge Handbook for Advancing Integration in Mixed Methods Research*. Editors: Onwuegbuzie, A., & Hitchcock, J.

**Ashcroft, T., & Farr, C.** (2022). Undergraduate nursing students evaluate their personal fitness to practice. *Journal of Nursing Education*, Volume 61, number 12, pages 727-728.

**Balneaves, L.G., & Watling, C.Z.** (2022). "Part of the conversation": A qualitative study of oncology healthcare professionals' experiences of integrating standardized assessment and documentation of complementary medicine. *Integrative Cancer Therapies*. ePub. <https://doi.org/10.1177/15347354221077229>.

Baydoun, M., Levin, G., **Balneaves, L. G.**, Oberoi, D., Sidhu, A., & Carlson, L. E. (2022). Complementary and alternative medicine online learning intervention for oncology healthcare providers: A mixed-methods study. *Integrative Cancer Therapies*. <https://doi.org/10.1177/15347354221079280>.

Baydoun, M., Levin, G., **Balneaves, L.G.**, Oberoi, D., Sidhu, A., & Carlson, L. (2022). Complementary and integrative medicine online learning intervention for oncology healthcare providers: A mixed-methods study. *Integrative Cancer Therapies*. [ePub] <https://doi.org/10.1177/15347354221079280>.

Butow, P., Shepherd, H.L., Cuddy, J., Rankin, N., Harris, M., He, S., Grimison, P., Girgis, A., Faris, M., **Hack, T. F.**, [The ADAPT Program Group](#), & Shaw, J. (2022). Staff perspectives on the feasibility of a clinical pathway for anxiety and depression in cancer care, and mid-implementation adaptations. *BMC Health Serv Res*, 22, 192. <https://doi.org/10.1186/s12913-022-07532-2>.

Cameron, R., & **Mitchell K. M.** (2022). Shifting nursing students' attitudes towards Indigenous Peoples by participation in a required Indigenous health course. *Quality Advancements in Nursing Education - Avancées en formation infirmière*, 8(3), Article 3. <https://doi.org/10.17483/2368-6669.1323>

**Chachula, K.**, & Ahmad, N. (2022). Professional quality of life, stress, and trauma in nursing students: Before and during the novel coronavirus pandemic. *Psychological Trauma: Theory, Research, Practice, and Policy*. Advance online publication. <http://dx.doi.org/10.1037/tra0001216>.

**Chachula, K.**, Ahmad, N., Smith, N., & Henriquez, N. (2022). Incivility in nursing education: Sources of bullying and their impact on nursing and psychiatric nursing students. *Quality Advancement in Nursing Education - Avancées en formation infirmière*, 8(4), [Article 11]. 1-17. <https://doi.org/10.17483/2368-6669.1331>

**Chachula, K.**, & Varley, E. (2022). Perceptions and experiences of psychological trauma in nursing and psychiatric nursing students: A small scale qualitative case study. *PLoS ONE*, 17(11) [e0277195]. 1-15. <https://doi.org/10.1371/journal.pone.0277195>

**Chudyk, A. M., Horrill, T., & Waldman, C., et al.** (2022). Scoping review of models and frameworks of patient engagement in health services research. *BMJ Open* 2022; 12:e063507. doi: 10.1136/bmjopen-2022-063507.

**Chudyk, A.M., Stoddard, R., McCleary, N., Duhamel, T. A., Shimmin, C., Hickes, S. & Schultz, A. S. H.** (2022). Activities and impacts of patient engagement in CIHR SPOR funded research: a cross-sectional survey of academic researcher and patient partner experiences. *Research Involvement and Engagement*, 8, 44. <https://doi.org/10.1186/s40900-022-00376-4> .

Cordon, C., Collerman, A., Baxter, P., Macphee, M., **Udod, S. A.**, Akhtar-Danesh, N., Alvarado, K., Dietrich, T., Krull, K., & Lounsbury, J. (2022). Understanding the drivers for implementing the Synergy Model and its perceived outcomes: A qualitative descriptive study. *Nursing Reports*, 12 (1), 100-111: <https://doi.org/10.3390/nursrep12010011> - 14 Feb 2022.

Crockett, L. K., Ruth, C. A., **Heaman, M. I.**, & Brownell, M. D. (2022). Education outcomes of children born late preterm: A retrospective whole-population cohort study. *Maternal and Child Health Journal*. <https://doi.org/10.1007/s10995-022-03403-8>.

**Cusack, C., Schultz, A., Scruby, L., Dyck, N, Martin, D.**, Betker, C. & van Daalen-Smith, C. (2022). Remembering Dr. Benita Cohen: A tribute to a life well-lived. Invited Commentary. *Witness: The Canadian Journal of Critical Nursing Discourse*, 4(2), pp 1-4 <https://doi.org.10.25071/2291-5796.134To>

Dangwa, P., **Scanlan, J.M.**, & **Krishnan, P.** (2022). Integrating nurse practitioners into long-term care: A call for action. *Journal of Nurse Practitioners*. <https://doi.org/10.1016/j.nurpra.2022.02.010>.

Dave, M., **Chudyk, A.**, Oravec, N., Kent, D., Duhamel, T., **Schultz, A.**, & Arora, R. (2022). Putting patient value first: Using a modified nominal group technique for the implementation of enhanced recovery after cardiac surgery recommendations. *Perioperative Management*.  
Doi: <https://doi.org/10.1016/j.xjon.2022.07.004> .

Donnelly, L., & **Balneaves, L.G.** (2022). Fact or Fiction? The role of regulated body-identical hormone therapy for menopausal women. *Nursing for Women's Health*. Published February 18, 2022. S1751-4851(22)00046-0. <https://doi.org/10.1016/j.nwh.2022.01.012>. Epub ahead of print. PMID: 35189118.

**Dugray, K., & Duff, E.** (2022). Youth with type two diabetes in Indigenous remote communities. *The Journal for Nurse Practitioners*. In press.

Ford, N. & **Gulbransen, K.** (2022). Brave spaces in discourse about pregnant persons', women's, and children's health. *Nursing for Women's Health*. In press.  
<https://www.sciencedirect.com/science/article/pii/S1751485122002239>

Funk, L., Irwin, P., Kuryk, K., **Lobchuk, M.**, Rempel, J., & Keefe, J. (July 2021). Home care program flexibility and client-centred care as a relationship phenomena. *Social Sciences & Medicine – Qualitative Research in Health*. [https://authors.elsevier.com/sd/article/S2667-3215\(22\)00069-5](https://authors.elsevier.com/sd/article/S2667-3215(22)00069-5).

Fraleigh, C. D. M., & Duff, E. (2022). Point-of-care ultrasound: An emerging clinical tool to enhance physical assessment. *The Nurse Practitioner*, 47(8), 14–20.  
<https://doi.org/10.1097/01.NPR.0000841944.00536.b2>.

**Gonzalez, M.**, Ogourtsova, T., Zerbo, A., Lalonde, C., Spurway, A., Gavin, F., Weiss, J., Shikako, K., & Majnemer, A. (2022). Patient engagement in CHILD-BRIGHT's patient-oriented research Network: Scratching beneath the surface. Research brief submitted to *CHILD-BRIGHT's Measuring Patient Engagement Working Group*.  
[https://static1.squarespace.com/static/58cc13fd37c5817a683e8bd7/t/624c67b9b26c6c00c2d64c94/1649174464437/ENG\\_SES+Part+3+Research+Brief\\_April2022.pdf](https://static1.squarespace.com/static/58cc13fd37c5817a683e8bd7/t/624c67b9b26c6c00c2d64c94/1649174464437/ENG_SES+Part+3+Research+Brief_April2022.pdf)

**Gonzalez, M.**, Zeidan, J., Lai, J. *et al.* (2022). Socio-demographic disparities in receipt of clinical health care services during the COVID-19 pandemic for Canadian children with disability. *BMC Health Serv Res* 22, 1434. <https://doi.org/10.1186/s12913-022-08672-1>

Green, J., Wright, H., Seely, D., Legacy, M., Anderson, M., Armstrong, H., Martell, C., Soles, S., & **Balneaves, L.G.** (2022). A survey of multidisciplinary healthcare providers utilizing the KNOWintegrativeoncology.org educational platform. *BMC Complement Med Ther* 22, 118.  
<https://doi.org/10.1186/s12906-022-03601-5>.

Gunning, M., Rotenberg, A., Anderson, J., **Balneaves, L.G.**, Brace, T., Crooks, B., Hall, W., Kelly, L., Rassekh, S., Rieder, M., Virani, A., Ware, M., Zaslawski, Z., Siden, H., & Iles, J. (2022). Neither the “Devil’s Lettuce” nor a miracle cure: The use of medical cannabis in the care of children and youth. *Neuroethics*, 15:3. doi: [10.1007/s1252-022-09478-y](https://doi.org/10.1007/s1252-022-09478-y).

Guo, Q., Zheng, R., Jacelon, C., **McClement, S. E.**, **Thompson, G.**, & Chochinov, H. M. (2022). Dignity of the patient—family unit: further understanding in hospice palliative care. *BMJ Supportive & Palliative Care* 2022;12:e599-e606.

**Horrill, T. C.** (2022). Toward equitable access to oncology care for Indigenous Peoples in Canada: Implications for nursing (Invited manuscript). *Canadian Oncology Nursing Journal*, 32(3), 437-443.  
<http://www.canadianoncologynursingjournal.com/index.php/conj/article/view/1298>

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**Horrill, T. C.**, **Martin, D. E.**, Lavoie, J. G., & **Schultz, A. S. H.** (2022). Access denied: Nurses’ perspectives on access to oncology care among Indigenous Peoples in Canada. *Advances in Nursing Science*.  
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## **PRESENTATIONS (KEYNOTE, INVITED, CONFERENCES AND WEBINARS)**

**Archibald, M.**, Oberlander, T., & Kossowsky, J. (March 24, 2022). *The Living Lab: Methods for innovating, understanding, and addressing child pain*. Presentation and workshop, International Society for Pediatric Pain, New Zealand, virtual presentation.

**Armah, N., Martin, D., & Rieger, K.** (July 21-25, 2022). *Canada's history of colonialism through the lens of experiential workshop attendees*. Oral presentation, 33<sup>rd</sup> International Nursing Research Congress, Edinburgh, Scotland.

**Armah, N., Martin, D., & Harder, N.** (July 21-25, 2022). *Undergraduate nursing students' recommendations for intercultural communication in academia and practice*. Poster presentation, 33<sup>rd</sup> International Nursing Research Congress, Edinburgh, Scotland.

**Balneaves, L.G.** (April 2022). *Preliminary findings from the Medical Cannabis Access Survey*. Plenary for the Canadian Consortium for the Investigation of Cannabinoids (CCIC) Annual Research Conference. Toronto, ON, virtual presentation.

**Balneaves, L.G.** (April 2022). *Is the grass greener: The role of cannabis in the management of brain tumour*. Webinar for the Brain Tumour Foundation of Canada, virtual presentation.

**Balneaves, L.G.** (May 19, 2022). *Medical cannabis and the nurse: Opportunities and challenges*. Invited plenary for the United in Compassion 2022 Australian Medicinal Cannabis Symposium. Sydney, Australia, virtual presentation.

**Balneaves, L.G.** (May 14, 2022). *Medical cannabis in Canada: Regulations, experiences, and looking ahead*. Invited Plenary for the British Society for Integrative Oncology. London, UK, virtual presentation.

**Balneaves, L.G.** (May 24, 2022). *Complementary therapies and gynecological cancers*. Invited webinar for the Breast & Gyne Cancer Centre of Hope and Ovarian Cancer Canada. Winnipeg, Manitoba, virtual presentation.

**Balneaves, L. G.** (November 26, 2022). *Is the grass greener: Cannabis Use in older adults and within long-term care*. Manitoba Gerontology Nursing Association, Winnipeg, MB, Canada.

**Balneaves, L. G.** & Daeninck, P. (November 24, 2022). *Pain management for people living with cancer: Pills, plants and other possibilities*. CancerCare Manitoba Patient and Family Conference, Winnipeg, MB, Canada.

**Balneaves, L.G.** & Watling, C.Z. (October 20-22, 2022). *Patient-reported factors associated with medical cannabis use among individuals living with cancer*. Poster presentation, 19<sup>th</sup> International Conference for the Society for Integrative Oncology, Scottsdale, AZ, USA.

Baxter, P., **Udod, S.**, Boamah, S., & Hsieh, J. (November 6-10, 2021). *Exploring Resident-to-resident Aggression in Long-term Care from a Nurse Leader Perspective*. Poster presentation at Sigma Theta Tau 46th Biennial Convention, Indianapolis, Indiana, USA.

Baxter, P., **Udod, S.**, Boamah, S., Hsieh, J., & Meisenburg, N. (May 26, 2022). *Exploring resident-to-resident aggression in long-term care from Ontario nurse leaders' perspectives* (poster). Annual NICE Knowledge Exchange 2022 Digital Conference.

Baxter, P., **Udod, S.**, Boamah, S., Hsieh, J., Meisenburg, N. (October 20-22, 2022). *An exploration of resident-to-resident aggression from the long-term care leader's perspective: A qualitative study*. CAG2022: Closing the Research-Practice Gap: Knowledge mobilization and Implementation Science. Regina, SK, Canada.

**Boily, R.** (November 18, 2022). *Consulting Dr. Google for medical advice*. Poster presentation, 12<sup>th</sup> Annual Nurse Practitioner Association of Manitoba Conference, Winnipeg, MB, Canada.

Bourgeois, A., **Horrell, T.**, Mollison, A., & Stajduhar, K. (September 30, 2022). *Falling off the treatment wagon: Barriers to cancer treatment and care for people experiencing health and social inequities*. Virtual poster presentation, American Society of Clinical Oncology – Quality Care Symposium, Chicago, IL, USA.

Bourgeois, A., Mollison, A., **Horrell, T.**, & Stajduhar, K. (October 27-30, 2022). *Dropping off the treatment wagon: Barriers to cancer treatment and care for people experiencing health and social inequities*. Oral presentation, Canadian Association of Nurses in Oncology Annual Conference, Victoria, BC, Canada.

**Campbell, R., Turman, T.**, Garson, L., Robson, M., & Traverse, W. (November 16-17, 2022). *Mahkwa omushki kiim: Pathway to Indigenous Nursing Education (PINE) – Creating a community of support to facilitate Indigenous student success at the UM College of Nursing*. Poster Presentation, Ongomiizwin Research Annual Indigenous Health Research Symposium, Winnipeg, MB, Canada. (Virtual).

**Chachula, K.**, Ahmad, N., Smith, N., & Henriquez, N. (May 18, 2022). *Incivility in nursing education: Sources of bullying and their impact on nursing and psychiatric nursing students*. Brandon University, Faculty of Health Studies Seminar Series oral presentation & discussion - Brandon, Manitoba.

<https://www.centreforruralmentalhealth.com/research-seminars>

**Chachula, K.,** Dusome, D., & Smith, N. (May 25, 2022). *New graduates' transition to practice*. Brandon University Faculty of Health Studies Seminar Series oral presentation & discussion - Brandon, Manitoba. <https://www.centreforruralmentalhealth.com/research-seminars>

**Chachula, K.,** Dusome, D., & Smith, N. (November 8, 2022). *Supporting new graduates' transition to practice*. Association of Regulated Nurses of Manitoba 'Talk Tuesday' presentation, Winnipeg, MB, Canada.

**Crawford, J.,** (May 11, 2022). *Gender identity 101 & its importance across health science disciplines*. Health Sciences Graduate Students Association, Guest Speaker, RFHS.

**Crawford, J.** (November 22, 2022). Invited panelist for the Canadian Association of Schools of Nursing Graduate Student Equity, Diversity, and Inclusion panel, Winnipeg, MB, Canada.

**Crawford, J., Fricke, M.,** Irvine, S. Lalopoulou, S., Linton, J., & MacDonald, L. (August 25, 2022). *Interprofessional education for dismantling racism: Results of a rapid review*. Virtual poster presentation, Health Professions Education Scholarship Day, University of Manitoba, Winnipeg, MB, Canada.

Crockett, L.K., Shimmin, C., Roche, P., Abou-Setta, A.M., Li, L.C., **Woodgate. R., Rabbani, R.,** Sherzoi, O., Charette, C., Edwards, J., Nason, E., Hardie, S., Straus, S., Moore, A., Tricco, A. C., Klassen, T., Beaudry, T., Loeppky, C., Sibley, K.M., Jeyaraman, M.M. (October 3-4, 2022). *Development of a trauma-Informed Tool to Evaluate Patient and Public Engagement in Health Research* (2022). Poster presented at: 2022 Northwest SPOR Collaborative Forum, Calgary, AB. Canada. (\*Award winner of the Equity, Diversity and Inclusion criteria)

**Daneshfar, S.** (November 18, 2022). *Management of Crohn's Disease during pregnancy*. Poster presentation, 12<sup>th</sup> Annual Nurse Practitioner Association of Manitoba Conference, Winnipeg, MB, Canada.

**Doell (Popik), K.** (October 20-22, 2022). *Transition into long-term care: The application of Meleis' Theory on transitions to improve nursing care of older adults*. Poster presentation, CAG2022: Closing the Research-Practice Gap Conference, Regina, SK, Canada.

**Duff, E.** (August 25, 2022). *Health Canada roundtable discussion to address the challenges family health services in Manitoba and across the country with Honourable Minister of Health, Jean-Yves Duclos and Deputy Minister of Health Canada Dr. Stephan Lucas*. Roundtable, Aboriginal Health and Wellness Centre, Winnipeg, MB, Canada.

Ferreira, C., **Krut, B.,** Tellier, L., & Burkett, J. (June 16, 2022). *Teaching and learning moments from the control room: Demystifying nursing education*. Oral presentation at the International Nursing Association for Clinical Simulation and Learning Conference, Milwaukee, Wisconsin.

**Hack, T.F.** (October 14, 2022). *History of psycho-oncology*. A keynote address presented at the 25<sup>th</sup> annual meeting of the Spanish Psycho-Oncology Society, Madrid, Spain.



**Hack, T.F.** (August 31, 2022). *The IPOS international standard of quality cancer care: How are we doing?* A plenary session delivered at the 22<sup>nd</sup> International Psycho-Oncology Society World Congress of Psycho-Oncology, Toronto, ON, Canada.

**Halas, G., Avery, L.,** Wiebe, A., **Udod, S.,** Rebenchuk K., & Liu, S. (November 19, 2022). *A step-down transition process to support individuals who are homeless and discharged from inpatient cardiac care.* Poster presentation, 50th North American Primary Care Research Group Annual Meeting 2022, Phoenix, Arizona, USA.

**Harder, N.** (June 16, 2022). *From the editors' desk: Themes in submissions to clinical simulation in nursing (and what we would like to see).* Invited presentation at the International Nursing Association of Clinical Simulation and Learning Conference, Milwaukee, Wisconsin.

**Harder, N.** (October 2022). *Lessons from the Editor-in-Chief at clinical simulation in nursing.* Invited presentation (virtual), Latin American Network of Scientific Nursing Editors, Sao Paulo, Brazil.

**Horrell, T.** (October 27-30, 2022). *Access denied: Inequities in access to oncology care among Indigenous Peoples.* Virtual presentation, University of Victoria, Victoria, BC, Canada.

**Horrell, T.,** Bourgeois, A., Beck, S., & Lambert, L. (May 17, 2022) *Health and healthcare equity in the cancer care sector.* Five Days in May – Provincial Research Showcase, Regional Health Authorities of BC, virtual presentation.

Hotson, B., **Mitchell, K. M.,** Ball, C., Bell, S., & Roggenbuck, T. (May 27, 2022). *Writing for publication.* Invited panel presentation at the Canadian Writing Centre Association (CWCA) annual conference, virtual presentation.

Kuryk, K., Funk, L., Warner, G., MacDonald, M., **Lobchuk, M.,** Rempel, J., & Keefe, J. (October 20-22, 2022). *The work required of older clients to age in place with non-medical home support services.* Poster presentation, CAG2022: Closing the Research-Practice Gap Conference, Regina, SK, Canada.

**Kramer, M., Bolianatz, J., Pereira, A.,** & De Leon, K. (August 25, 2022). *Exploring the role of the motivated strategies for learning questionnaire to improve student performance in a combined pathophysiology, pharmacology, and health assessment course.* Virtual oral presentation, Health Professions Education Scholarship Day, University of Manitoba, Winnipeg, MB, Canada.

Lambert, L., **Horrell, T.,** Beck, S., Bourgeois, A., Browne, A., Cheng, S., Howard, F., Kaur, J., McKenzie, M., Stajduhar, K., & Thorne, S. (October 27-30, 2022). *Health equity and equity-oriented cancer care: What it is, and why it matters to oncology nursing.* Workshop, Canadian Association of Nurses in Oncology Annual Conference, Victoria, BC, Canada.

Lambert, L., **Horrell, T.,** Beck, S., Bourgeois, A., Browne, A., Cheng, S., Howard, F., Kaur, J., McKenzie, M., Stajduhar, K., & Thorne, S. (October 27-30, 2022). *Health and healthcare equity in the Canadian cancer care sector: A rapid scoping review.* Oral presentation, Canadian Association of Nurses in Oncology Annual Conference, Victoria, BC, Canada.



**Lobchuk, M.** (February 9, 2022). *Session 1: Self-awareness: The basis for empathic communication.* Invited by Joanne Hamilton and Kathleen Legris, Education Specialists, Office of Education and Faculty Development, RFHS.

**Lobchuk, M.** (Feb 22, 2022). *Self-reflection: The basis for empathy driven patient-centred senior care.* Seniors Learning Series. Invited presentation to B.C. Island Health, Seniors Health and Community Virtual Care by Jan Wilson, OT BScOT, Educator.

**Lobchuk, M.** (February 23, 2022). *Session 2: Feedback and empathic communication: How to give it, How to Receive it.* Invited by Joanne Hamilton and Kathleen Legris, Education Specialists, Office of Education and Faculty Development, RFHS.

**Lobchuk, M., & Shead, N.** (Feb 16, 2022). *Realizing social accountability by how we teach and role model empathic communication.* Department of Surgery Faculty Development, Max Rady College of Medicine, University of Manitoba.

**Lobchuk, M.** (May 17, 2022). *Achieving sustainability in elder care with empathic communication.* Invited by Dr. Jasnet Parmar, Medicine, U of Alberta. 2022 Geriatric grand rounds (noon time), Glenrose Rehab Hospital, virtual presentation.

**Lobchuk, M.** (October 18, 2022). *Self-reflection: The basis for being an empathic caregiver.* Webinar series hosted by the Family Caregivers of British Columbia. Virtual.

**Lobchuk, M., Hoplock, L., Rempel, J., Harder, N., & Friesen, M.** (August 25, 2022). *In Your Shoes (IYS) online training portal: A compelling, user friendly, and affordable experience in empathic communication.* Virtual oral presentation, Health Professions Education Scholarship Day, University of Manitoba, Winnipeg, MB, Canada.

**Lobchuk, M., & Penner, J.** (May 26, 2022). *Innovations in workforce capacity: Intergenerational and multidisciplinary student learning in family caregiving across the lifespan course.* ICIC22 International Conference on Integrated Care, Odense, Denmark.

**Lobchuk, M.** (March 9, 2022). *Session 3: Teacher empathy: Clinical, cognitive, and behavioural ... they not the same thing?* Invited by Joanne Hamilton and Kathleen Legris, Education Specialists, Office of Education and Faculty Development, RFHS.

**Lobchuk, M.** (March 23, 2022). *Session 4: Humanity meets technology: In Your Shoes web browser application.* Invited by Joanne Hamilton and Kathleen Legris, Education Specialists, Office of Education and Faculty Development, RFHS.

**McClement, S.** (October 2022). *Chewing the fat: The role of adipose tissue in cancer anorexia-cachexia.* Oral presentation, Canadian Association of Nurses in Oncology (CANO) conference, Victoria, B.C.

McKenzie, M. R., Lambert, L., **Horrrill, T.**, Browne, A., Stajduhar, K., Kaur, J., Cheng, S., Bourgeois, A., Howard, F., Beck, S., & Thorne, S. (September 28, 2022). *Equity as an emerging focus in the Canadian cancer care sector: Results of a rapid scoping review*. Oral presentation, Canadian Association of Radiation Oncologists Annual Scientific Meeting, Toronto, ON, Canada.

**McMillan, D.E.** (February 2022). *Sleep health*. Fort Garry Women's Resource Centre, Winnipeg, MB, February 7<sup>th</sup>, 2022. (Invited Speaker; Live Zoom Presentation).

**Mitchell, K. M., & Kramer, M.** (March 31, 2022). *Shining a light on the scholarship of teaching and learning as an applied research approach*. Invited speaker, Center for Learning and Program Innovation, RRC Polytechnic.

**Mitchell, K., Lussier, A., Jacobs, C., & McClement, S.** (August 25, 2022). *Individual and Collective Self-Efficacy of Nursing Educators to Support Writing Skills in Undergraduate Students*. Virtual oral presentation, Health Professions Education Scholarship Day, University of Manitoba, Winnipeg, MB, Canada.

**Mitchell, K. M., McMillan, D., Lobchuk, M., & Nickel, N.** (October 19-22, 2022). *Writing activities and the hidden curriculum in nursing education*. Presentation, NET-NEP, 8<sup>th</sup> Bi-Annual Nurse Education Conference, Sitges, Barcelona, Spain.

**Mitchell, K. M., & Pereira-Edwards, M.** (August 25, 2022). *Exploring integrated threshold concept knowledge as a route to understanding the epistemic nature of the evidence-based practice mindset*. Virtual poster presentation, Health Professions Education Scholarship Day, University of Manitoba, Winnipeg, MB, Canada.

**Mitchell, K. M., & Pereira-Edwards, M.** (October 19-22, 2022). *Exploring threshold concept knowledge as a route to understanding the epistemic nature of the evidence-based practice mindset*. Mini oral with poster, NET-NEP, 8<sup>th</sup> Bi-Annual Nurse Education Conference, Sitges, Barcelona, Spain.

**Nwagbo, C. G., & Lussier, A. L.** (April 21, 2022). *Anxiety of nurses transitioning to the workforce during the COVID pandemic*. Invited speaker, Nursing Leadership (NURS 4550) for undergraduate class of ~15 students, College of Nursing, RFHS.

Parmar, J., Anderson, S., L'Heureux, Madigan, S., Drance, E., **Penner, J., Lobchuk, M., & Duggleby, W.** (May 26, 2022). *Supporting family caregivers through caregiver-centered care: Engaging multi-level, interdisciplinary stakeholders in co-design of competency-based education*. The 1<sup>st</sup> Annual Canadian Paramedic Research Day, Canadian Paramedics Association, Edmonton, Alberta.

Parmar, J., Anderson, S., Bon Bernard, D., Duggleby, W., Drance, E., L'Heureux, T., Huhn, A., **Lobchuk, M.**, Madigan, S., Mohsenzadeh, S., **Penner, J.**, Pollard, C., Stewart, J., Tarnowski, G., & Weir, C. (October 22, 2022). *Steps towards family caregivers as partners in care: Co-design of competency-based education for healthcare providers*. Oral presentation, 51<sup>st</sup> Annual Scientific and Educational Meeting of the CAG, Regina, SK, Canada.

**Rieger, K.L., Hack, T.F., Duff, M., & West, C.** (August 31, 2022). **An experiential mindfulness-based expressive arts workshop: Practice application, research findings, and art exhibit.** Presented at the 22<sup>nd</sup> International Psycho-Oncology Society World Congress of Psycho-Oncology, Toronto, ON, Canada.

Sawatzky, B., **Mitchell, K. M.**, Griffith, P., Janzen, L., Boughen, C., & Simmons-Swinden, J. (October 19-22, 2022). *Learning in times of crisis: Supporting nursing student wellbeing and success during the COVID-19 pandemic.* Presentation, NET-NEP, 8<sup>th</sup> Bi-Annual Nurse Education Conference, Sitges, Barcelona, Spain.

Shulman, B., Tapiro, Y., Ben-Arye, E., Samuels, N., & **Balneaves, L.G.** (October 20-22, 2022). *Impact of a nurse-guided patient self-treatment program in integrative oncology care: A randomized controlled trial.* **Paper presentation**, 19<sup>th</sup> International Conference for the Society for Integrative Oncology, Scottsdale, AZ, USA.

**Thiessen, K.** (April 26, 2022). *What do we know about mental health experiences of midwives in Canada?* Invited speaker, national webinar for Healthy Professional Worker Partnership.

Tittlemier, B. J., Cooper, J., Steliga, D., **Woodgate, R.**, & Sibley, K. (May 4-6, 2022). *A scoping review to identify and describe characteristics of theories, models, and frameworks of health research partnerships.* KT Canada Annual Scientific Meeting, podium oral presentation, virtual conference.  
**Turner, S.** (July 2022). Invited Speaker, Simulation Faculty Development Workshop, Douglas College, Coquitlam, BC, Canada.

**Udod, S. A.** (April 5, 2022). *Crisis leadership and organizational resilience during COVID-19 and why it matters.* Canadian Association Schools of Nursing, Leadership, Management and Policy Forum. Invited speaker, Session #3: Current research trends in leadership and management, Ottawa, Ontario.

**Udod, S. A.**, Baxter, P.E., Gagnon, S., **Halas, G.**, & **Armah, N.** (July 23, 2022). *Crisis Leadership and Organizational Resilience: Guidance for Health Leaders During COVID-19.* Oral presentation, Sigma Theta Tau, 33<sup>rd</sup> International Nursing Research Congress, Edinburgh, Scotland.

**Udod, S.A.**, Baxter, P., Gagnon, S., Charski, V., & Raja, S. (December 6-8, 2022). *Working together in a crisis context: Leadership competencies for healthcare leaders.* Virtual presentation, Canadian Health Workforce Virtual Conference.

**Udod, S. A.**, Baxter, P., Gagnon, S., & **Halas, G.** (November 3-5, 2022). *Facilitating organizational resilience during the COVID-19 pandemic: An opportunity for nurse leaders to effect a crisis leadership response.* Association for Leadership Science in Nursing Science Conference, Cleveland, Ohio, USA.

**Van Bower, V.** (November 16, 2022). *Trauma and survivance: The impacts of the COVID-19 pandemic on Indigenous nursing students.* 10th Annual Ongomiizwin Research Indigenous Health Research Symposium, Winnipeg, MB, Canada.

**Woodgate, R. L.** (November 18, 2022). *Community engagement & the youth voice*. Edwin S. H. Leong Centre for Healthy Children's Inaugural Annual Symposium, Seizing the Opportunity: Equitable Child Health Research in Post-Pandemic Recovery, Toronto, ON, Canada.

**Woodgate, R. L. & Pirnat, M.** (May 8-11, 2022). *Narratives of families of children living with hemophilia and other bleeding disorders: Balancing life during and between bleeds*. World Federation of Hemophilia (WFH) 2022 WORLD CONGRESS, Lightning Round Presentation, Montreal, Canada.

**Zaborniak, A.** (April 3, 2022). Invited speaker as the Pan American Health Organization representative on the International Council of Nurses Nursing Student Steering Group. World Health Organization Global Health Workforce Network Youth Hub Call for Action Launch Webinar.

## **AWARDS, HONOURS AND DISTINCTIONS**

### **Faculty Awards, Honours and Distinctions**

Congratulations to all the Association of Regulated Nurses of Manitoba (ARNM) award recipients this year, including the following MCNHR/CON members:

Recipient of the Advocacy Award: **Dr. Benita Cohen (posthumously)**.

Recipient of the **Award of Excellence: Nursing Administration: Dr. Donna Martin, Kimberly Workum.**

Recipient of the **Award of Excellence: Nursing Education: Christa DeGagne, Sufia Turner**

Recipient of the **Award of Excellence: Nursing Research: Dr. Genevieve Thompson, Dr. Michelle Lobchuk.**

Recipient of the **Outstanding Nursing Unit, Program, or Interprofessional Team Award: The College of Nursing Clinical and Academic Network, Donald Wotton, Christa Massey, Teresa James, Bijou Howatt, Merryn Branson, Laverne Sturtevant, Lori Cool, Jodee Cobb-Adair, Sandra Holben, Diane Pineau, Monica Whiteway, Andrea Spencer, Lesia Yashinski, Tanya Welch, Alason Lorimer, Kate Apalit, Vanessa Young-Caimol, Ray Sanchez, Kerri Bolack, Kim Nickel, Gillian Nattress and Roberta Baker.**

Recipient of the **Outstanding Nursing Unit, Program, or Interprofessional Team Award: The University of Manitoba Skills Team, Danielle Yaffe, Dayna Laviolette, Cithra Ballanthuda, Kim Workum, Marck Salamatin, Vanessa Klayh, Pat Pruden, Charlotte Lomibao, Denise Gout Smith, Josie Bolianatz, Stephanie Nunes, Erica Wieler, Marcia Funk, Lisa Banman, Rhonda Dube, Jeanne San Miguel, Delanie Smith, Susan Rahn, Terra Buisse, Stephen Raho, Leanne Kucharsky, Angelina Tarasio, Kirsten Loewen, Christa Massey and Alia Lagace.**

Recipient of the Outstanding Interprofessional Team Award: OIPC Education Team, **Trina Arnold, Lori Davis, Marie Edwards, Christine Ateah, Moni Fricke, Laura MacDonald, Camisha Mayes, Linnea Shackel, Alexandra Cooper and Marg Shiels.**

Congratulations to **Dr. Abeer Alraja**, recipient of the 2022 Dr. Shannon Dawn Scott Prize for Excellence in Nursing Research.

Congratulations to **Dr. Lynda Balneaves**, senior author on the following paper published in Supportive Care in Cancer, that has accrued 4260 downloads since it was published in October of 2021: Ben-Arye, E., Paller, C.J., Lopez, A.M., White, S., Pendleton, E., Kienle, G.S., Samuels, N., Abbawaajii, N., & **Balneaves, L.G.** (2021). The Society for Integrative Oncology Practice Recommendations for online consultation and treatment during the COVID-19 pandemic. *Support Care Cancer*. 2021 Oct;29(10):6155-6165. doi: [10.1007/s00520-021-06205-w](https://doi.org/10.1007/s00520-021-06205-w).

Congratulations to **Lori Davis** for successfully completing the Academic Health Sciences Leadership Program with her capstone project entitled *New Student Orientation in Undergraduate Nursing Education*.

Congratulations to **Dr. Els Duff**, for receiving a Nurse Practitioner Association Award of Excellence.

Congratulations to Kelsey Friesen and **Ashley Markowsky** for the distinction of having one of the top 10 reads in **2020 and 2021 of all time** in The Journal for Nurse Practitioners for the following article: Friesen, K., & **Markowsky, A.** (2020). The diagnosis and management of anxiety in adolescents with comorbid ADHD. *The Journal for Nurse Practitioners*, 1–5.  
<https://doi.org/10.1016/j.nurpra.2020.08.014>

Congratulations to **Dr. Nicole Harder** who is 1 of 6 faculty members from the Rady Faculty of Health Sciences to receive a Winnipeg Foundation Martha Donovan Leadership Development Award.

Congratulations to **Dr. April Lussier** for successfully completing the Academic Health Sciences Leadership Program with her capstone project entitled *Supports to Decrease Anxiety of Nurses Transitioning to Practice during COVID-19 pandemic*.

Congratulations to **Christa Massey** for successfully completing the Academic Health Sciences Leadership Program with her capstone project entitled *Clinical Education Facilitator Hiring and Retention*.

Congratulations to **Christa Massey**, recipient of the MBA Entrance Scholarship, for entrance to the Asper MBA program for \$3,125.

Congratulations to **Dr. Diana McMillan** for successfully completing the Academic Health Sciences Leadership Program with her capstone project entitled *Enhancing Patient Engagement in Nursing Research*.

Congratulation to **Dr. Brenda Mishak**, Associate Professor, College of Nursing at the University of Saskatchewan who was granted tenure and promotion to Associate Professor (Academic Programming) from University of Saskatchewan, College of Nursing.

Congratulations to **James Plohman**, Research Coordinator at the MCNHR, the recipient of the 2022 Karol D. McNeill Research Technician Award. This annual award honors an outstanding technician in health sciences research at the University of Manitoba, based on prolonged service, scientific excellence, leadership, and mentorship.

Congratulations to **Dr. Kendra Rieger** (and her undergraduate student Gabriella Collins), on receiving Trinity Western University Undergraduate Student Research Award for her research entitled *Learning from the Old Ones: Exploring storytelling as a method with Indigenous older adults in health research* for \$9,300.50.

Congratulations to Margarite Sumari and **Dr. Els Duff** for the distinction of having one of the top 10 reads in **2021** in The Journal for Nurse Practitioners for the following article: Surmai, M., & **Duff, E.** (2022). Cognitive behavioural therapy: A strategy to address pandemic-induced anxiety. *The Journal for Nurse Practitioners*, 18(1), 36–39. <https://doi.org/10.1016/j.nurpra.2021.10.013>

Congratulation to **Dr. Genevieve Thompson** for receiving this year's Manitoba Gerontological Nursing Association's Award of Distinction for research.

Congratulations to **Sufia Turner**, Simulation Program Lead Instructor, for being placed Second Quarter Finalist for Sentinel U's Sim Star award. Voting for this internationally recognized award takes place in September.

Congratulations to **Sufia Turner**, Simulation Program Lead Instructor, Instructor II, College of Nursing, for being awarded the Sentinel U's 2022 Simulation Star of the Year.

Congratulations to **Dr. Sonia Udod** for successfully completing the LEADS Inspired Leadership program for the Canadian College of Health Leaders.

### Student Awards, Honours and Distinctions

Congratulations to all the Association of Regulated Nurses of Manitoba (ARNM) award recipients this year, including the following MCNHR/CON members:

Recipient of the **Award of Excellence: Clinical Nursing Practice - Acute Care: Andrea Toews.**

Congratulations to the Nursing Students' Association (Zoie Hetletvedt, Gillian Laninga, Frances Hernandez, Winter Traverse, Maria Danielle Antolin Pajarillo) supported by **Shelley Marchinko, Dr. Elaine Mordoch** and **Pat Pruden**, for being awarded the UM Student Group Sustainability Award for their project entitled *Connecting: One conversation at a time.*

Congratulations to the Irene E. Nordwich Foundation Graduate Award Recipients from the College of Nursing:

**Olabisi Ayeni**, PhD Student (Faculty advisor: **Dr. Roberta Woodgate**)

**Shireen (Annalita) Bell**, PhD Student (Faculty advisor: **Dr. Donna Martin & Dr. Judith Scanlan**)

**Ashley Bell**, MN Student (Faculty advisor: **Dr. Roberta Woodgate**)

**Karri-Ann Bochen**, MN Student (Faculty advisor: **Dr. Marnie Kramer**)

**Renee Boily**, NP Student (Faculty advisor: **Noah Gatzke**)

**Adam Brandt**, MN Student (Faculty advisor: **Dr. Lynn Scruby**)

**Jess Crawford**, MN Student (Faculty advisor: **Dr. Annette Schultz**)

**Brooke Kempin**, NP Student (Faculty advisor: **Ashley Markowsky**)

**Nicole LeGras**, MN Student (Faculty advisor: **Dr. Roberta Woodgate**)

**Karen Livingston**, MN Student (Faculty advisor: **Dr. Michelle Lobchuk & Jamie Penner**)  
**Britt Ludkiewicz**, NP Student (Faculty advisor: **Dr. Els Duff**)  
**Michelle Mark**, NP Student (Faculty advisor: **Angela Thable**)  
**Alexandra Rooney**, MN Student (Faculty advisor: **Jamie Penner**)  
**Ariel Wilcox**, MN Student (Faculty advisor: **Dr. Judith Scanlan**)

Congratulations to the Irene E. Nordwich Foundation Undergraduate Award Recipients from the MCNHR Research Internship Program:

**Chioma Nwagbo**  
**Winter Traverse**

Congratulations to the following graduate student poster competition participants from the Helen Glass Research Symposium awards that took place September 26, 2022:

**Naomi Armah (Faculty advisors: Dr. Michelle Lobchuk and Dr. Christina West)**, *Undergraduate Nursing Students' Recommendations for Intercultural Communication in Academia and Practice.*

**Jess Crawford (Faculty advisor: Dr. Annette Schultz)**, *Nursing Education and Gender-Affirming Care: Perspectives of Undergraduate Faculty and Students.*

**Kristen Gulbransen (Faculty advisor: Dr. Kellie Thiessen)**, *A Scoping Review: Best Practice Guidelines in the Birth Setting for Pregnant Persons who use Methamphetamines.*

**Jennie MacMillan Gomez (Faculty advisor: Dr. Christina West)**, *Gender diverse youth guide strengthening family systems: Using photovoice and thematic analysis to identify youth and family needs.*

**Laura Walton (Faculty advisor: Dr. Diana McMillan)**, *Patient Role Perspectives in Cardiac Postoperative Pain Assessment and Management: An Interpretive Phenomenological Study.*

Congratulations to **Elizabeth Agnew Kazina** (Faculty advisor **Dr. Lynda Balneaves**), on receiving the Sheu L. Lee Family Scholarship in Oncology Research for \$3,000.

Congratulations to **Elizabeth Agnew Kazina**, MN Student (Faculty advisor: **Dr. Lynda Balneaves**) recipient of Research Manitoba's Grant Competition, Master's Studentship Funding from CancerCare Manitoba Project, \$17,850.

Congratulations to **Bonn Alvarez**, NP Student (Faculty advisor **Ashley Markowsky**) who received a University of Manitoba Emerging Leader award.

Congratulations to **Vera Amponash**, MN Student (Faculty advisor: **Dr. Sonia Udod**) for receiving the University of Manitoba Graduate Fellowship Award (UMGF) for \$28,000.

Congratulations to **Vera Amponsah**, MN student (Faculty advisor: **Dr. Sonia Udod**) recipient of the University of Manitoba Graduate Fellowship for \$28,000.00 from September 1, 2022 to August 31, 2024.



Congratulation to **Naomi Armah**, PhD student (Faculty co-advisors **Dr. Michelle Lobchuk** and **Dr. Christina West**) for being awarded a 2022 CIHR Doctoral Research Award: Canada Graduate Scholarship Doctoral award for \$105,000 (over three years). Read more about this achievement in [here](#) in UM Today.

Congratulations to **Naomi Armah**, PhD student (Faculty co-advisors **Dr. Michelle Lobchuk** and **Dr. Christina West**; Internal Member **Dr. Marnie Kramer**; External Member Dr. Jessica Senehi) for successfully completing her PhD written and oral component of the candidacy examination on April 21, 2022.

Congratulations to **Naomi Armah**, PhD Student (Faculty co-advisors: **Dr. Michelle Lobchuk** & **Dr. Christina West**), recipient of the Edith Anderson Leadership Education Grant, Sigma Foundation for Nursing Leadership Education, Sigma Theta Tau International, \$1,000 USD.

Congratulations to **Naomi Armah**, PhD Student (Faculty co-advisors: **Dr. Michelle Lobchuk** & **Dr. Christina West**), recipient of the Manitoba Centre for Nursing and Health Research Graduate Student Conference Travel Award, College of Nursing, University of Manitoba, \$1,000.

Congratulations to **Olabisi Ayeni**, PhD Student (Faculty advisor **Dr. Roberta L Woodgate**) for being awarded the 2022 Martha Donovan Leadership Award, \$1,750.00.

Congratulations to **Olabisi Ayeni**, PhD student (Faculty advisor **Dr. Roberta L Woodgate**) for being awarded a 2022 Winnipeg Foundation Martha Donovan Leadership Development Award.

Congratulations to **Vanessa Bailon**, NP Student (Faculty advisor: **Cheryl (Dika) Jacobs**) recipient of The Dean of the Rady Faculty of Health Sciences Graduate Student Achievement Prize in recognizing outstanding academic achievement, notable personal service, and strong leadership skills of graduate students in the College of Nursing for \$1,000.

Congratulations to **Shireen Bell**, PhD student (Faculty advisors **Dr. Judy Scanlan** and **Dr. Donna Martin**) for being awarded the 2021-2022 Marguerite Schumacher Spirit of Nursing Award from Red Deer Polytechnic for \$4,000.

Congratulations to **Shireen Bell**, PhD Student (Faculty advisor **Dr. Donna Martin**; Co-Advisor **Dr. Judith Scanlan**; Internal Member **Dr. Wanda Chernomas**; External Member Dr. Francine Morin) for successfully completing her PhD oral candidacy examination on February 3, 2022.

Congratulations to **Renée Boily**, NP student (Faculty advisor **Noah Gatzke**), nominated by **Dr. Donna Martin** and **Dr. Els Duff**, who received a University of Manitoba Emerging Leader award.

Congratulations to **Renée Boily**, NP Student (nominators **Dr. Els Duff** and faculty advisor **Noah Gatzke**), recipient of a University of Manitoba, Master's Award for Indigenous Students, \$8,000.

Congratulations to **Renée Boily**, MN NP student (nominators: **Dr. Els Duff** and faculty advisor: **Noah Gatzke**), recipient of a Winnifred Ruane Nurse Practitioner Scholarship for \$3,000.

Congratulations to **Renée Boily**, NP Student (Faculty advisor: **Noah Gatzke**; nominator **Dr. Els Duff**), recipient of a University of Manitoba, Graduate Nursing Student's Association Scholarship for \$2,500.

Congratulations to **Renée Boily**, NP Student (Faculty advisor: **Noah Gatzke**; nominator **Dr. Els Duff**), recipient of a University of Manitoba, Dr. S.J. Winkler Memorial Award for \$900.

Congratulations to **Renée Boily**, NP Student (Faculty advisor: **Noah Gatzke**; nominator **Dr. Els Duff**) recipient of a Joan and Dean Sandham Scholarship in Indigenous Health Professional Leadership for \$11,400.

Congratulations to **Adam Brandt**, MN Student (Faculty advisor: **Dr. Lynn Scruby**) for receiving the Graduate Nursing Students Association Scholarship – Major Stream (MN Clinical stream 2<sup>nd</sup> year) for \$2,500.

Congratulations to **Victoria (Vicki) Charski**, PhD Student (Faculty advisor: **Dr. Christina West**; Internal Member: **Dr. Em Pijl**; and External Member: Dr. Ryan Giuliano) for successfully completing the PhD written and oral components of the candidacy examination on November 17, 2022, entitled *Exploring the role of public health nurse-early childhood educator-parent collaboration in assisting children experiencing poverty to be ready for school*.

Congratulations to **Victoria Charski**, PhD Student & Graduate Research Assistant (Faculty advisors, **Dr. Benita Cohen** and **Dr. Tina West**) recipient of the Child Health Graduate Studentship in Nursing award, \$8,000.

Congratulations to **Dr. Anna Chudyk**, Post Doctoral Fellow (Faculty supervisor **Dr. Annette Schultz**) for being awarded a 2022 Winnipeg Foundation Martha Donovan Leadership Development Award.

Congratulations to **Dr. Anna Chudyk**, Post Doctoral Fellow (Faculty supervisor **Dr. Annette Schultz**) for successfully completing the Academic Health Sciences Leadership Program with her capstone project entitled *A system and culture for patient-oriented research at St. Boniface Research Center*.

Congratulations to **Meghan Conrad** (Faculty advisor **Dr. Nicole Harder**; Internal Member **Dr. Els Duff**; External Member Dr. Dieter Schonwetter) for successfully defending her MN thesis on March 9, 2022, entitled, *The role of virtual simulation in undergraduate nursing student's confidence when de-escalating a patient demonstrating escalating behaviour*.

Congratulations to **Jess Crawford**, MN Student (Faculty advisor: **Dr. Annette Schultz**), recipient of a University of Manitoba Graduate Fellowship (UMGF) award, \$14,000.

Congratulations to **Jess Crawford**, MN Student (Faculty advisor: **Dr. Annette Schultz**) for receiving the Canadian Institute of Health Research (CIHR) Canada Graduate Scholarships-Master's Program (CGS-M) award for their application titled *Exploring how nursing education prepares students for (trans)gender care: Perspectives of faculty and students at one Canadian undergraduate nursing program* for \$17,500.

Congratulations to **Jess Crawford**, MN Student (Faculty advisor: **Dr. Annette Schultz**) recipient of the Graduate Nursing Students Association Scholarship Major Stream, to promote excellence in academic and clinical settings by acknowledging and encouraging academic excellence and strong leadership abilities in nursing, including leadership in student governance for \$2,500.

Congratulations to **Damilare Dada**, MN Student (Primary Faculty advisors: **Dr. Tom Hack & Dr. Kendra Rieger**; Secondary advisor: **Dr. Donna Martin**) for successfully completing the written and oral components of his capstone project on November 24th, 2022, entitled, *Creating information brochures to support international graduate nursing students*.

Congratulations to **Brigitte DeCosse** (Advisor: **Dr. Em Pijl**; Internal Member: Dr. Shelley Marshall; External Member: Dr. Ginette Poulin) for successfully defending her MN thesis on May 27, 2022, entitled: *Addressing drug-related harms: The roles of community health nurses*.

Congratulations to **Kristine (Popik) Doell**, PhD. Student (Faculty advisor **Dr. Genevieve Thompson**) who received a University of Manitoba Emerging Leader award.

Congratulation to **Kristine (Popik) Doell**, PhD candidate (Faculty advisor: **Dr. Genevieve Thompson**) recipient of the Margaret Elder Hart Graduate Study Award for \$2,550.

Congratulations to **Kristine (Popik) Doell**, PhD Student (Faculty advisor: **Dr. Genevieve Thompson**) for receiving the Graduate Nursing Students Association Scholarship (PhD) for \$3,000.

Congratulations to **Kristine (Popik) Doell**, PhD Student (Faculty advisor: **Dr. Genevieve Thompson**) for receiving the College of Nursing Endowment Fund Graduate Student Conference Award for \$750.

Congratulations to **Jocelyn Elias**, MN Student (Faculty advisor: **Judith Scanlan**) for receiving the University of Manitoba's Graduate Student Association Award for Masters for \$12,000.

Congratulations to **Jocelyn Elias**, MN Student (Faculty advisor **Dr. Judith Scanlan**) on being awarded the College of Nursing's Mona McLeod Award, \$3,075.

Congratulations to **Jocelyn Elias**, MN student (Faculty advisor **Dr. Judy Scanlan**) for successfully completing the Academic Health Sciences Leadership Program with her capstone project entitled *Creating a Community of Practice for Formal & Informal Nurse Leaders*.

Congratulations to **Tara Forbes**, MN NP Student (Faculty advisor: **Cheryl Jacobs**) for receiving a Nurse Practitioner Association of Manitoba Scholarship for \$250.

Congratulations to **Daniel Gagné**, PhD Student (Faculty advisor **Dr. Roberta Woodgate**; Internal Member **Dr. Genevieve Thompson**; External Member Dr. Harvey Max Chochinov) for successfully completing the PhD written and oral component of the candidacy examination on January 25, 2022.

Congratulations to **Yael Gelfman**, MN student (Faculty advisor **Dr. Lynn Scruby**) on being a recipient of the 2022 ARNM Centennial Legacy Award of \$1000 and for being sponsored by the National

Collaborating Centre for Determinant of Health, to attend the Public Health 2022's inaugural Dr. Benita Cohen Memorial Lecture.

Congratulations to **Yael Gelfman**, MN Student (Faculty advisor **Dr. Lynn Scruby**; Internal Member **Dr. Cheryl Cusack**; External Member Dr. Nathan Nickel) for successfully defending their MN proposal on September 13, 2022, entitled, *Reducing Barriers to Covid-19 Vaccines Among Structurally Disadvantaged Populations: The Role of Public Health Nurses in Promoting Health Equity*.

Congratulations to **Yael Gelfman**, MN Student (Faculty advisor: **Dr. Lynn Scruby**) for receiving a Greene Memorial Fellowship for \$15,000.

Congratulations to **Kristen Gulbransen** (Faculty advisor **Dr. Kellie Thiessen**; Internal Member **Dr. Patricia Gregory** and Dr. Wanda Phillips- Beck; External Member Dr. Javier Mignone; Guest External Member Dr. Heather Watson) for successfully defending her PhD proposal on February 28, 2022, entitled, *Exploring how pregnant persons who use substances experience the health care system*.

Congratulations to **Karamveer Kaur**, MN Student (Faculty advisor **Dr. Suzanne Lennon**), who graduated from the President Student Leadership Program (PSLP), of the James W. Burns Leadership Institute at the UM for their collaboration with a local organization to work on a project to promote early childhood literacy.

Congratulations to **Brooke Kempin**, NP Student (Faculty advisor: **Ashely Hardy**) for receiving the University of Manitoba's Graduate Student Association scholarship for \$2,500.

Congratulations to **Brooke Kempin**, NP Student (Faculty advisor: **Ashely Hardy**) for receiving the Kathleen and Winnifred Ruane Nurse Practitioner Scholarship for \$3,000.

Congratulations to **Bryce Koch**, NP Student (Faculty advisor **Ashley Hardy** with assistance from **Dr. Lynda Balneaves** and Dr. Marilou Gagnon in the application) who was awarded the Greene Memorial Fellowship again this year for work in Public/Community Health, \$20,000.

Congratulations to **Jane Kraut**, MN Student (Faculty advisors: **Dr. Genevieve Thompson & Jamie Penner**; Internal Member: **Dr. Lynn Scruby**; External Member: Dr. Charlotte Enns) for successfully defending her Master of Nursing Thesis on November 22, 2022, entitled *Exploring school administrators' perceptions of death education in public schools*.

Congratulations to **Preetha Krishnan**, PhD student (Faculty advisors: **Dr. Genevieve Thompson & Dr. Susan McClement**) recipient of the University of Manitoba's Graduate Student Association scholarship for \$ 5,000.

Congratulations to **Preetha Krishnan**, PhD. student (Faculty advisors **Dr. Genevieve Thompson** and **Dr. Susan McClement**) who has received the Sigma Theta Tau Rising Stars of Research and Scholarship for the 33<sup>rd</sup> International Nursing Research Congress.

Congratulations to **Nicole LeGras**, MN student (Faculty advisor **Dr. Roberta Woodgate**) for being accepted into the 2022-23 Manitoba Training Program for Health Services Research (MTP-HSR) \$17,850.

Congratulations to **Karen Livingston**, MN student (Faculty advisors **Dr. Michelle Lobchuk** and **Jamie Penner**) for being awarded a 2022 Winnipeg Foundation Martha Donovan Leadership Development Award.

Congratulations to **Brenda Madubuike** (Faculty advisor **Dr. Nicole Harder**; Internal Member **Dr. Kellie Thiessen**; External Member Dr. Louise Chartrand) for successfully defending her MN thesis on March 15, 2022, entitled, *Nursing education in labour and delivery: The learning environment that builds self efficacy and fosters undergraduate nursing student learning*.

Congratulations to **Michelle Mark**, MN NP Student (Faculty advisor: **Angela Thable**) for receiving a Nurse Practitioner Association of Manitoba Scholarship for \$250.

Congratulations to **Jacqueline Molina**, MN Student (Faculty co-advisors: **Dr. Sonia Udod & Dr. Genevieve Thompson**) for successfully completing her Master of Nursing program with project titled *COPD Patients' Experiences of the Transition from Hospital to Home and Their Acknowledged Barriers to Maintaining Independence in the Community*.

Congratulations to **Kim Sefton** (Faculty advisor **Dr. Nicole Harder**; Internal Member **Dr. Marnie Kramer**) for successfully defending her MN capstone defence on March 18, 2022, entitled, *Using evidence to create and implement a mentorship program for clinical nursing instructors: Strategies from a scoping review*.

Congratulations to **Olga Shipowick** (Primary Advisor: **Dr. Kellie Thiessen**; Secondary Advisor: **Dr. Els Duff**) for successfully completing her MN Capstone Project on April 13, 2022, entitled, *Critical appraisal of the World Health Organization's recommendations on second stage birth management*.

Congratulations to **Tori Sutyla**, MN, NP student (Faculty advisor **Dr. Els Duff**) for being awarded the 2022 Marilynne Convey Aplastic Anemia & Myelodysplasia Association of Canada Award from the Canadian Nurses Foundation for \$5000.

Congratulations to **Carnelle (Raigne) Symes**, PhD Student (Faculty co-advisors: **Dr. Judith Scanlan & Dr. Sonia Udod**; Internal Member: Dr. Dean Care; External Member: Dr. Lukas Neville) for successfully completing the PhD written and oral components of the candidacy examination, entitled "A critical analysis of nursing leadership effectiveness concepts".

Congratulations to **Andrea Toews**, MN student (Faculty advisor **Dr. Donna Martin**) for successfully completing the Academic Health Sciences Leadership Program with her capstone project entitled *Implementing a Mock code/Debriefing Program in a Critical Care Unit*.

Congratulations to **Andrea Toews**, MN student (Faculty advisor: **Dr. Donna Martin**) for receiving a 2022 Research Manitoba Master's Studentship Award for \$12,000.

Congratulation to **Andrea Toews**, MN Student (Faculty advisor: **Dr. Donna Martin**) recipient of Research Manitoba's Grant Competition, Master's Studentship Funding from Research Manitoba, \$12,000.

Congratulations to **Gina Trinidad**, PhD candidate (Faculty advisor: **Dr. Sonia Udod**) for being awarded the Edith Parker Scholarship in the amount of \$2,825 for the 2022-23 academic year.

Congratulations to **Laura Walton**, MN Student (Faculty advisor: **Dr. Diana McMillan**; Internal Member: **Dr. Elsie Duff**; External Member: Dr. Rakesh Arora) for successfully defending her MN thesis on October 11, 2022, entitled, *Exploration of the patient perception of their role in pain assessment and management*.

Congratulations to **Andrea Winther Klippenstein**, PhD Student (Faculty advisor: **Dr. Christina West**; Internal Member: Dr. Shannon Scott; External Member: Dr. Javier Mignone) for successfully passing her PhD proposal on January 24, 2022 entitled, "Empowering Pediatric Sibling Hematopoietic Stem Cell Donor Voices Through Digital Storytelling."

Congratulations to **Amie-Rae Zaborniak**, PhD candidate (Faculty advisors: **Dr. Wanda Chernomas** and **Dr. Judith Scanlan**) for being awarded the Dr. Dorothy J. Kergin Fellowship Award from the Canadian Nurses Foundation for \$10,000.

Congratulations to **Amie Zaborniak**, PhD Student (Faculty Co- Advisors: **Dr. Wanda Chernomas** and **Dr. Judith Scanlan**; Internal Member: **Dr. Kendra Rieger**; External Member: Dr. Nathalie Piquemal) for successfully passing the doctoral written and oral component of the candidacy examination on January 20, 2022.

## APPOINTMENTS AND SERVICE ACTIVITIES

**Dr. Mandy Archibald** was appointed to the Manitoba Medical Services Foundation (MMSF) Board of Directors.

**Dr. Lynda Balneaves** was appointed as a member of the American Society for Clinical Oncology (ASCO) Clinical Guideline Committee on Medical Cannabis.

**Dr. Els Duff** (2022) was appointed as a Canadian Agency for Drugs and Technologies (CADTH) Oral Antivirals (Molnupiravir & PAXLOVID) Clinical Guideline Panelist. The panel of clinical specialists with collective expertise is used to assist CADTH in characterizing and communicating situations where there are gaps in the evidence that could be addressed through the collection of additional data, promote the early identification of potential implementation challenges, gain further insight into the clinical management of patients living with a condition, and explore the potential place in therapy of the drug.

**Dr. Elsie Duff** (2022) was appointed as a Canadian Agency for Drugs and Technologies (CADTH) Evusheld for PrEP of COVID-19 guideline panelist.

**Dr. Elsie Duff** (2022) was appointed as a Canadian Agency for Drugs and Technologies (CADTH) Tecovirimat (TPOXX) for the treatment of monkeypox virus expert guideline panelist.

**Dr. Elsie Duff** (2022) was appointed as a CIHR Canadian Research Initiative in Substance Misuse Take-Home Naloxone guideline external review committee panelist.

**Dr. Elsie Duff** (2022) was invited by the Canadian Academy of Health Sciences Manitoba & Saskatchewan, Health Canada, to participate as a nurse practitioner leader to facilitate strategic assessment for the health workforce.

**Dr. Elsie Duff** (2022 – 2025) was invited to be a member of the Canadian Institute of Health Research College of Reviewers, designed to professionalize peer review, enhance the quality of peer review at CIHR, and provide a more stable base of experienced members for peer review of all funding competitions.

**Dr. Elsie Duff** (2022). Served as reviewer for the textbook, *Canadian Health Promotion Throughout the Life Span 2<sup>nd</sup> edition* by Edelman and Kudzma.

**Noah Gatzke** was elected to the Chair Elect position of the College Registered Nurses of Manitoba (CRNM) Council.

**Noah Gatzke** assumed the role of Chair of Council for the College of Registered Nurses of Manitoba.

**Noah Gatzke** was appointed to the Finance Committee of the Council of the College of Registered Nurses of Manitoba.

**Dr. Nicole Harder** was selected to be a Social Sciences and Humanities Research Council (SSHRC) grant reviewer for the New Frontiers in Research Fund – Special Call 2022.

**Cheryl Jacobs** and **Dr. Elsie Duff** served as CASN advisory committee contributors for the *CASN Accreditation Manual for Nurse Practitioner Programs* (pp. 1–128). (2022). Canadian Association of Schools of Nursing. Ottawa, ON.

**Dr. Kim Mitchell** & S. Zwagerman, (Eds.). (2022) served as Special Collection Editors: Rethinking the structures of academic writing in times of exacerbated inequity [Special Issue Section]. *Discourse and Writing/Rédactologie*, 32(2022). <https://journals.sfu.ca/dwr/index.php/dwr/issue/view/85>

**Dr. Elaine Mordoch** completed the 2<sup>nd</sup> year as External Examiner for the University College of Nursing, Midwifery and Health Systems, Dublin, Ireland. Within this role, Dr. Mordoch reviewed selected curriculum course content, delivery, and grading. She has been reappointed for the upcoming 2023 year.

**Dr. Asha Pereira** was appointed Chief Editor (effective May 1) of the Canadian Journal of Critical Care Nursing™ (CJCCN). She brings over thirty years of nursing and critical care experience to the position and has been an active member of the CACCN for over twenty-five years serving in leadership roles



throughout the Association, most notably as President of the National Board of Directors from 2006-2008, and Chair of the 25th Anniversary Dynamics of Critical Care Conference™ in Montreal in 2008.

**Dr. Sonia Udod** was appointed Chair (Co-Chair, Dr. Susan Bookey-Bassett), Leadership, Management, and Policy in Nursing Education Interest Group, Canadian Association Schools of Nursing for the term of June 2022- May 2024.

**Dr. Sonia Udod** (May 25, 2022) was invited by Dr. Ivy Bourgeault, Research Chair in Gender, Diversity and the Professions, University of Ottawa, to participate as a nursing workforce leader in a *Nursing workforce stakeholder dialogue* to facilitate strategic directions for the nursing health workforce. Virtual workshop.

**Dr. Sonia Udod** (2022) was invited to moderate: H01. Sigma Theta Tau 33rd International Nursing Research Congress in Edinburgh, Scotland.

**Dr. Sonia Udod** was appointed Adjunct Associate Professor at the Institute of Health and Wellbeing, Federation University, Australia, for the term of December 2022 to December 2025.

**Amie-Rae Zaborniak** PhD Student (Faculty advisors **Dr. Wanda Chernomas** and **Dr. Judith Scanlan**) had her role as the Pan American Health Organization representative on the International Council of Nurses Nursing Student Steering Group extended into 2022-2023.

## INNOVATIVE KNOWLEDGE TRANSLATION PRODUCTS/ACTIVITIES

**Archibald, M.** (April 5, 2022). *Rady researchers to develop 'placenta on a chip' and living lab platform*. Feature story in UM Today, Winnipeg, MB. <https://news.umanitoba.ca/rady-researchers-to-develop-placenta-on-a-chip-and-living-lab-platform/>

**Archibald, M.** (November 30, 2022). UM faculty to lead \$450k child mental health research project. Feature story in UM Today, Winnipeg, MB. <https://news.umanitoba.ca/um-faculty-to-lead-450k-child-mental-health-research-project/>

**Crawford, J.**, (August 19, 2022). *MN student researches trans health education. Teaching: 'Gender-affirming care is beneficial for everyone'*. Feature story in UM Today, Winnipeg, MB. <https://news.umanitoba.ca/mn-student-researches-trans-health-education-teaching-gender-affirming-care-is-beneficial-for-everyone/>

**Lobchuk, M.** (November 16, 2022). *Broadview Magazine: How can you boost empathy?* Interviewed as an empathy expert. [#advice. https://www.instagram.com/p/CIBqy6ESWS4/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CIBqy6ESWS4/?utm_source=ig_web_copy_link)

**Lobchuk, M.** (November 8, 2022). *Global News National: Statistics Canada 2022 report on caregivers*. Interview with Heidi Lee, National Online Journalist. <https://globalnews.ca/news/9263199/women-unpaid-care-statcan/>

**McMillan, D.E.** (January 2022). *A Winnipeg sleep educator has tips on how to improve your sleep during the pandemic.* Interview with Marcy Markusa, CBC Radio One, Winnipeg, January 26, 2022. <https://www.cbc.ca/listen/live-radio/1-29-information-radio-mb/clip/15891304-a-winnipeg-sleep-educator-tips-improve-sleep-pandemic?share=true>

**McMillan, D.E.** (March 19, 2022). *Simple tips to sleep more soundly.* Interview with Wendy King, Winnipeg Free Press, *Mature*, pp. 6-8. <http://publications.winnipegfreepress.com/i/1456320-2022/5?>

**McMillan, D.E.** (March 18, 2022). *Dream a little dream of...celery?* Interview on World Sleep Day with Greg Macklin, Brett McGarry, and Lauren McNab. The Start, CJOB Radio, Winnipeg, MB. <https://omny.fm/shows/cjob-morning/playlists/podcast/embed?style=artwork>

**McMillan, D.E.** (March 16, 2022). *The US could soon make daylight time permanent, and if those changes take place, what will the impact on Canada be?* Interview with Michelle Karlenzig, Global News Television. <https://ms-my.facebook.com/globalwinnipeg/videos/the-us-could-soon-make-daylight-time-permanent-and-if-those-changes-take-place-w/1172682246808666/>

**McMillan, D.E.** (March 11, 2022). *Troubleshooting sleep problems to help Winnipeggers get through daylight saving,* Global News. Global News Online report by Keesha Harewood. <https://globalnews.ca/news/8677138/sleep-problems-daylight-saving-time-winnipeg/?>

**McMillan, D.E.** (March 9, 2022). *Daylight saving and what to do if you wake up in the night?* Interview with Clay Young, CJOB Radio, Winnipeg, MB. Aired March 12, 2022)

**McMillan, D.E.** (March 11, 2022). *Daylight saving time: What is the proper way to prepare for it?* Interview with Jim Toth, The Jim Toth Show, CJOB Radio, Winnipeg, MB (2:05 pm). <https://globalnews.ca/pages/audio-vault-cjob/>

**McMillan, D.E.** (March 11, 2022). *Getting ready to shift to Daylight Saving time.* Interview with Hal Anderson, Connecting Winnipeg with Hal Anderson, CJOB Radio, Winnipeg, MB.

**McMillan, D.E.** (April 12, 2022). *Good sleep: A key piece of your healthy lifestyle.* The Wellness Institute, Seven Oaks Hospital, Winnipeg, MB. (Invited Speaker; Live recorded online presentation to over 150 participants).

**McMillan, D.E.** (August 31, 2022). *Cooler nights help us sleep and how to gear up for the fall routine.* Interview with Greg Macklin and Brett Megarry, The Start, CJOB Radio, Winnipeg, MB.

**McMillan, D.E.** (August 10, 2022). *Sleep health tune up.* Interview with Gabby Marchand, Global Television News Morning Show, Winnipeg, MB.

**McMillan, D.E.** (June 29, 2022). *Sleep Apnea – What is it and how to treat it?* Interview with Clay Young, CJOB Radio, Winnipeg, MB.

**McMillan, D.E.** (November 5, 2022). *A Manitoba sleep expert shares tips on how to manage the fall time change*. Interview with Keesha Paul, The Weekend Morning Show (Manitoba), CBC Radio One <https://www.cbc.ca/listen/live-radio/1-367-the-weekend-morning-show-manitoba/clip/15946946-a-manitoba-sleep-expert-shares-tips-manage-fall>.

**McMillan, D.E.** (November 3, 2022). *Sleep and how to prepare for the fall time change*. Interview with Jim Toth, CJBO Radio, Winnipeg, MB.

**McMillan, D. E.** (November 19, 2022). In *at home and abroad: Let's sleep on it*. Audio podcast Season 1, Episode 5. Invited guest, D. Harris, H. & Walker, L. (Co-Hosts), Toronto, ON. <https://shows.acast.com/at-home-and-abroad/episodes/lets-sleep-on-it> (See 18:40 – 42:31).

**Mitchell, K.** (December 13, 2022). *Prof aims to research English literacy testing of Manitoba nurses*. Feature story in UM Today, Winnipeg, MB. <https://news.umanitoba.ca/prof-aims-to-research-english-literacy-testing-of-manitoba-nurses/>

**Rieger, K.L., Hack, T.F., Duff, M., & West, C.** (August 31, 2022 & October 2022). *I'm still here: Healing through art after cancer*. Art exhibit of cancer patients' creations in a mindfulness-based expressive arts therapy program, 22<sup>nd</sup> International Psycho-Oncology Society World Congress of Psycho-Oncology, Toronto, ON, and the School of Nursing, Trinity Western University, Langley, BC.

Sawatzky, B. L., & **Mitchell, K. M.** (September 23, 2022). *Learning in times of crisis: Four powerful student digital stories of student experiences learning during the COVID-19 pandemic*. Videos and description can be viewed at: <https://www.rrc.ca/academic-news/2022/10/20/learning-in-times-of-crisis-digital-stories-created-by-nursing-students-have-a-powerful-impact-on-faculty/>

**Udod, S. A.** (August 9, 2022). *Manitoba patients suffered delay, bed sores during height of pandemic, report shows*. Interview, CBC – Cameron MacLean, reporter, Winnipeg MB. <https://www.cbc.ca/news/canada/manitoba/manitoba-health-care-critical-incidents-1.6546488#>

**Woodgate, R.** (April 12, 2022). *A voice for youth and families*. Feature story in UM Today, Winnipeg, MB. [https://news.umanitoba.ca/a-voice-for-youth-and-families/?utm\\_source=waag&utm\\_medium=email](https://news.umanitoba.ca/a-voice-for-youth-and-families/?utm_source=waag&utm_medium=email).

\*Members of the MCNHR are indicated in bold text.