Internal Medicine CTU Rotation Objectives (August 2018)

Medical Expert:

- 1. Assess and manage patients seen on the CTU and in the ER by:
 - a. Taking a complete and accurate history
 - b. Performing a complete physical exam
 - c. Developing an appropriate differential diagnosis
 - d. Formulating a management plan including relevant investigations as well as short and long term goals
- 2. Be able to outline the initial investigations and management for common Internal Medicine problems.
- 3. Learn how to approach, assess, and manage a complex patient with multiple medical conditions, including patients that are acutely ill, confused or non-cooperative.
- 4. Participate in procedures (Lumbar puncture, Thoracentesis, Paracentesis, Central line) when indicated, and be able to describe the indications, risks, and technique.

Communicator

- 1. Communicate effectively with patients, their families and other members of the health care team.
- 2. Document complete, clear, and thorough history and physicals and daily issue based progress notes in the patient's charts.
- 3. Present pertinent history and relevant findings in case presentations during rounds.

Collaborator

- 1. Identify indications for referral to consultants and other health professionals.
- 2. Demonstrate ability to work with consulting services and other health professionals involved with patient care.
- 3. Describe roles of other members of the multidisciplinary health care team and how to use their services effectively.

Leader/Manager

- 1. Approach tasks in an organized way, completing them in an effective and time efficient manner.
- 2. Develop an understanding of the indications for investigations in order to avoid unnecessary testing in a resource limited system.

Health Advocate

- 1. Demonstrate knowledge of health promotion and disease prevention strategies.
- 2. Demonstrate an understanding of the principles and impact of the determinants of health.

Scholar

- 1. Demonstrate self-directed learning by reading around cases and completing any assigned learning tasks.
- 2. Demonstrate knowledge of common guidelines and evidence based medicine resources, and able to apply this knowledge to patient care.
- 3. Actively participate in learning activities (rounds, teaching sessions).

Professional

- 1. Demonstrate respect for others and sensitivity to needs of patients and colleagues.
- 2. Demonstrate responsibility and conscientiousness through consistently completing assigned tasks, punctual attendance for all activities, and reliable follow up of patient care.
- 3. Recognize own strengths and limitations, and ask for assistance and feedback when appropriate.