

UNIVERSITY <u>of</u> Manitoba

Hi there! Back in 2010 our chemistry research group at the University of Manitoba in Winnipeg, Canada (point to the middle of North America on a map and you'll find it ;) began to partake in the SHArK/SEAL/SMD outreach program at two secondary schools: Kelvin High School and Daniel McIntyre Collegiate Institute. Last year we had a total of 25 students! We are proud to currently still be running our program at DMCI now in 2014 (with Kelvin hopefully be rejoining us in the near future!)

We have learned that circumstances (demographics, logistics) are unique to each institution involved, and so here we present how our program has evolved to meet our needs, and offer some new ideas for other institutions to strengthen their solar outreach program.



Teachers



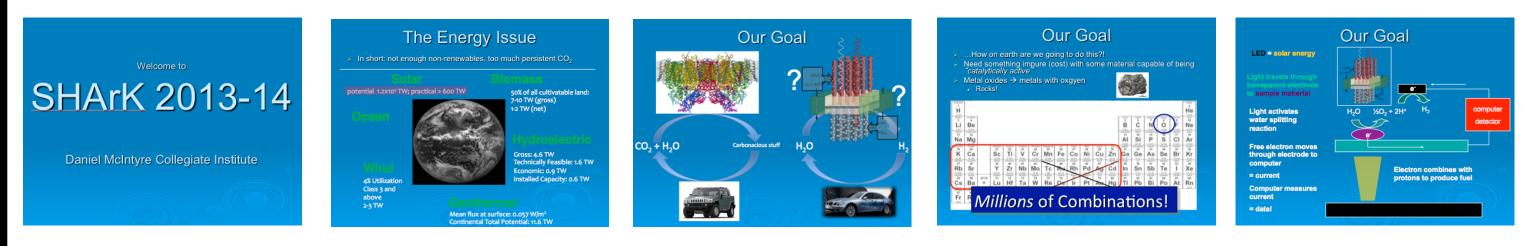
Left to right) Donna Labun, Liz Kozoriz, Bruce hnson. (Not shown) Victoria Green. Sarah Wowchuk

Schedule

Date	People	Objective	Notes
13/09/26	MSF	Recruitment	Kelvin- lunch/ DMCI- after school
13/10/03	MBM, JB, MMM, SR	Introduction	People, project, context, apparatus, videos
13/10/10	MBM, JB	Making solutions	Stock solutions for the year, learn to calculate req'd mass, weigh, dilute, etc.
13/10/17	MBM, JB, MMM, SR	Spotting standards-only	Lecture on importance of error. Investigate the systematic error of the instrument. Describe attaching lead wire. Fire overnight (Liz)
13/10/24	MBM, JB, MMM, SR	Scan standards plate	Everyone gets a turn to learn the instrumentation. Others can enter data into spreadsheet with another computer
13/10/31	MBM, JB/MMM/SR	Analyze data	Finish scanning. Calculate error in instrument w/ spreadsheet program. Discuss implications.
13/11/07	MSF, JB/MMM/SR	Tutorial 1	Energy, combinatorial approaches, catalysis, examples of abundant catalysts, etc. *Select group and central element of choice, first combination- track
13/11/14	MBM, JB/MMM/SR	Spot plates	First original work
13/11/21	MBM, JB/MMM/SR	Scan plates	Discuss as data arrives on projector, place into context vs. error/standards. Discuss next samples based on logic.
13/11/28	MB, JB/MMM/SR	Tutorial 2	Solid state materials & techniques. *Select second combination
13/12/05	MBM, MMM	Spot plates	
13/12/12	JB, SR	Scan plates	
13/12/19	MSF, MB, DO, KM, DC, all	U of M facilities tour	NSFL, XPS, SAXS-WAXS, SEM, AFM, XRD, SPM etc.

Date	People	Objective
14/01/09	MMM, SR	Spot plates
14/01/16	MMM, SR	Scan plates
14/01/23	KM, SR	Tutorial 3
14/01/30	-	No session
14/02/06	MBM, JB	Spot plates
14/02/13	JB	Scan plates
14/02/20	DO , MMM	Tutorial 4
14/02/27	SR	Scan plates
14/03/06	JB	Spot plates
14/03/13	MMM	Scan plates
14/03/20	SR	Spot plates
14/03/27	JB	Scan plates
14/04/03	-	No session
14/04/10	MMM	Spot plates
14/04/17	SR	Scan plates
14/04/24	MBM, JB	Organize result:
14/05/01	МВМ	Work on
14/05/01		presentation
14/05/08	SR	Work on
14/03/00	SIX	presentation
14/05/15	МММ	Work on
11/03/13		presentation
14/05/22	MBM, JB	Practice talks
14/05/29	all	Symposium
14/05/30	all	Picnic

Recruitment



"SHArK is a discovery research program. SHArK is an educational program. SHArK is an awareness program. We attract students with the first identity, retain them with the second, and graduate them with the third."

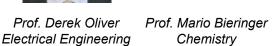
Four years of solar energy outreach in Manitoba, Canada: Our take on the SHArK program in an urban secondary school

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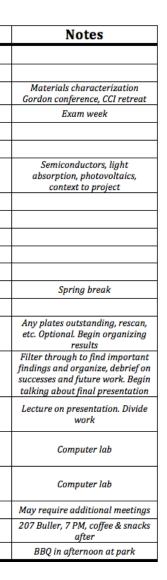
Academic affiliates

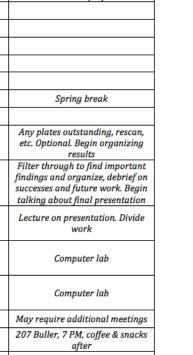




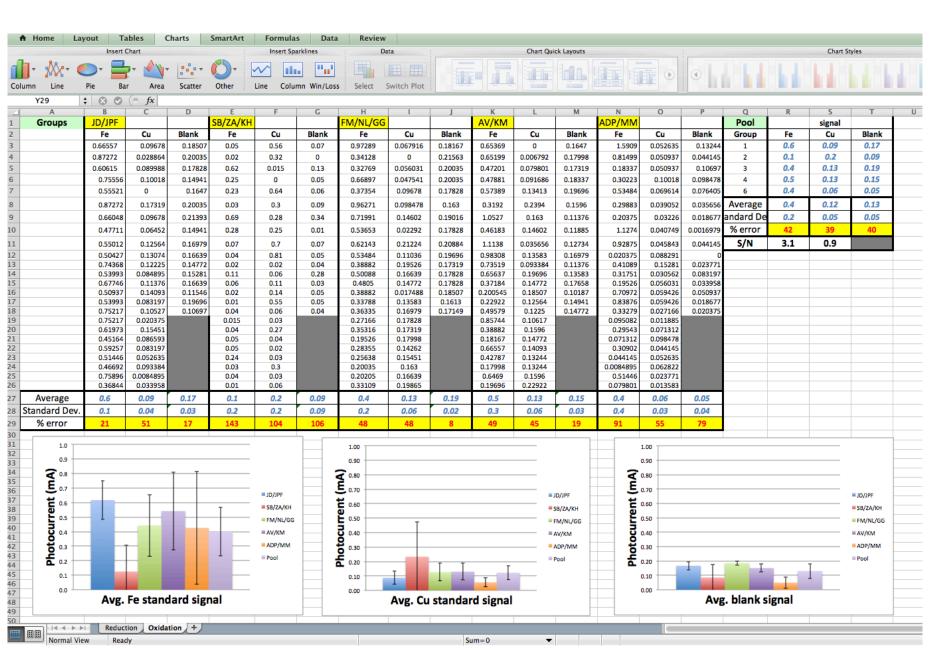


Dr Kevin McElene Materials Institute





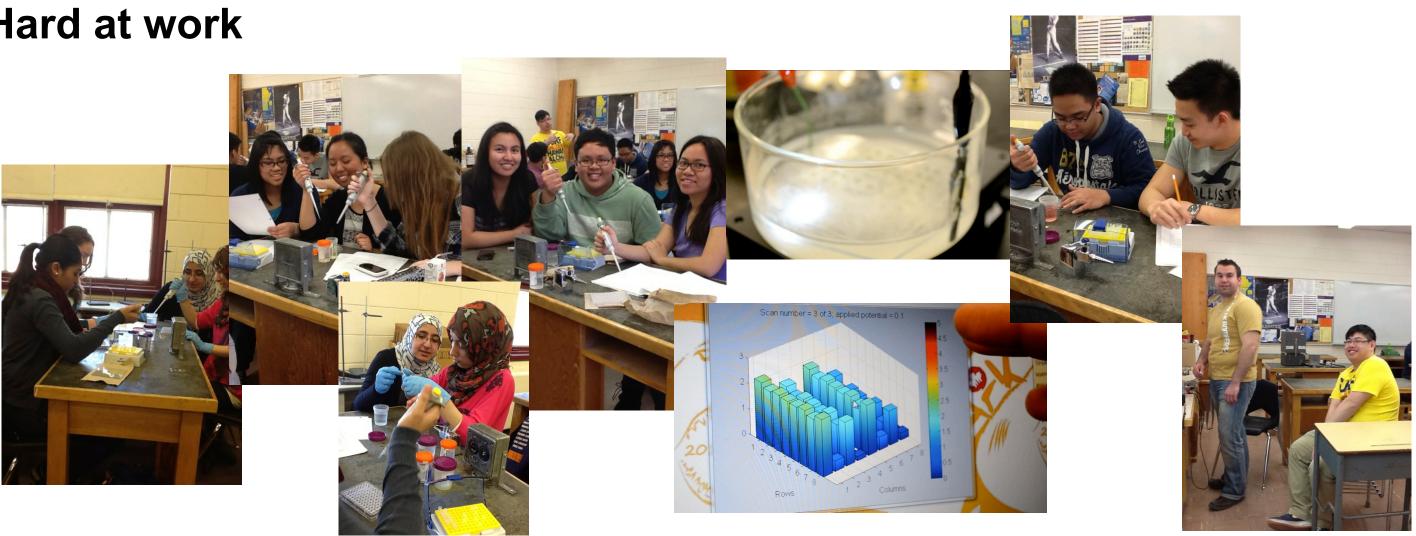
Exercise in Errors



Materials & methods

- \diamond Custom student lab manual (right)
- ♦ Group or individual work, casual environment (music and sometimes treats!)
- $\diamond 0.03$ M metal salt stock solutions made in 2 vol% HNO₃ \diamond "Core element" selected by each student/group for year-long investigation
- \Rightarrow 90 µL pre-mix of 3 metal solutions in 8x8 well plate
- \Rightarrow 8x8 laminated paper spot templates, FTO plate spotted with ~5 µL aliquots
- ♦ Dried overnight, fired (500°C, 2 hr) –teacher
- \diamond Wire attached with silver epoxy day before meeting -one student per week for entire group
- \diamond Scanned in 0.1 M H₂SO₄, +0.5 V, 3 scans per plate as a group, monitor projected for all to see results in real time

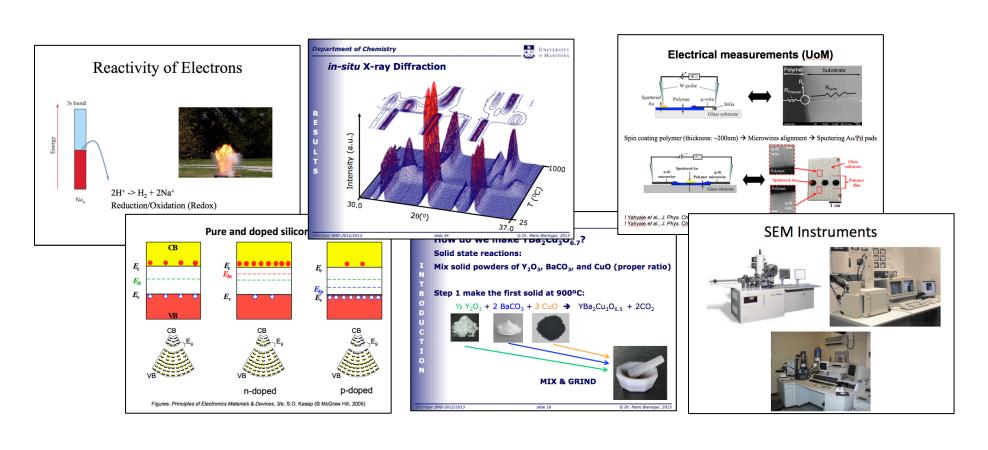
Hard at work

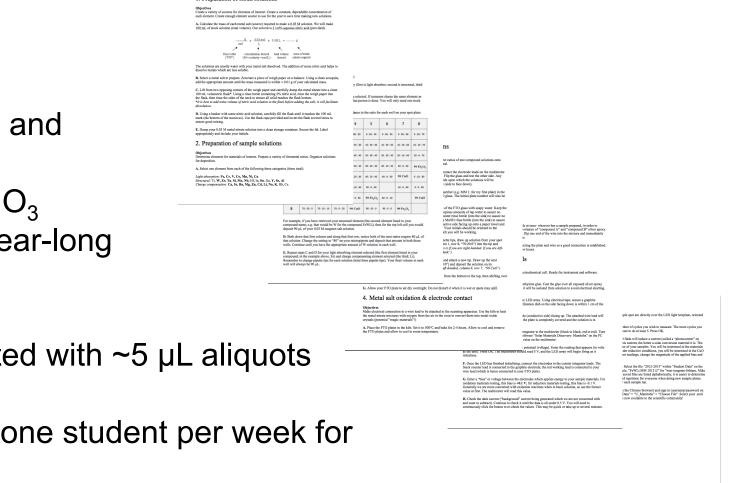


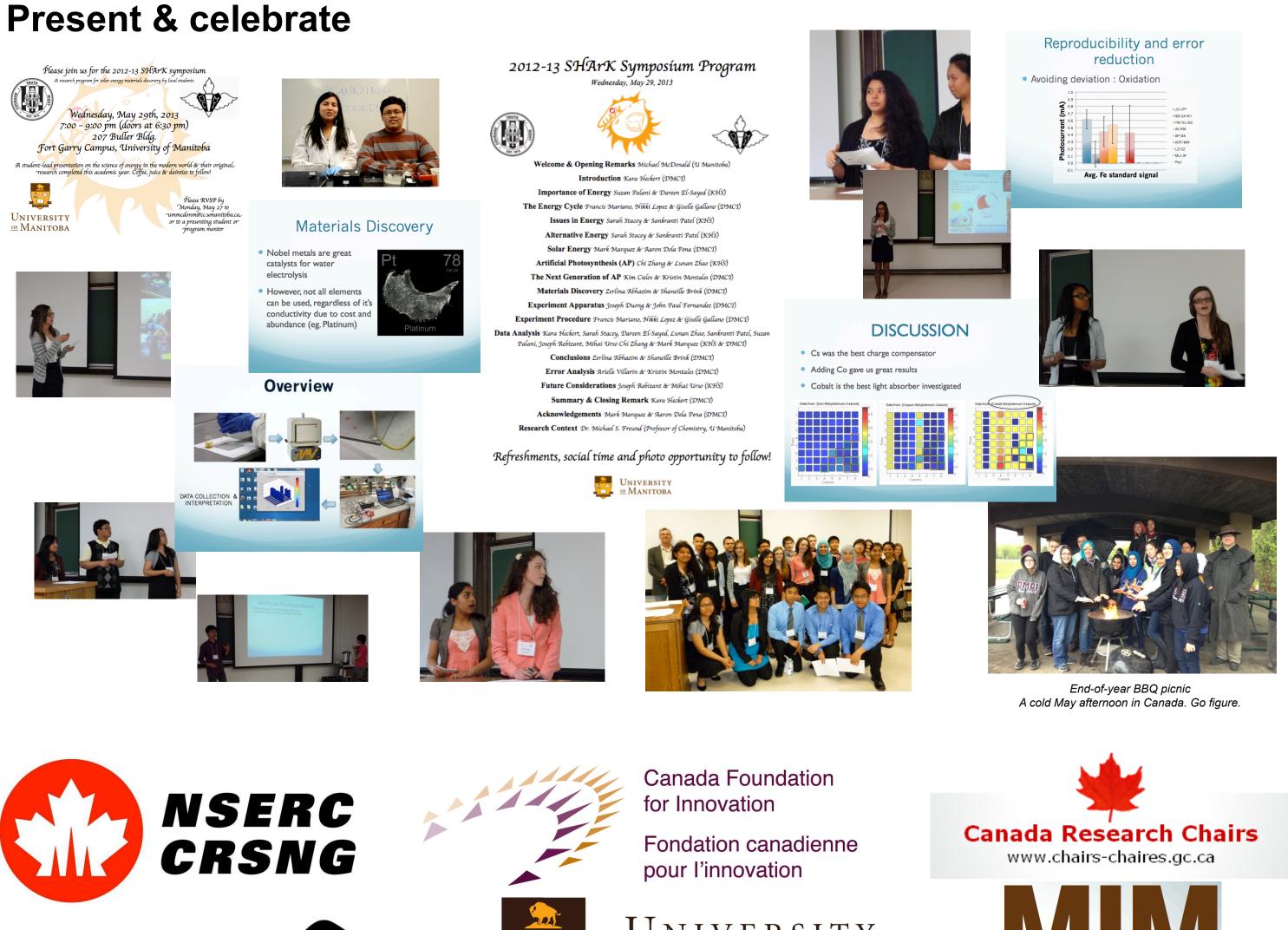
It is important to study the precision of the values collected with the SHArK apparatus (LED array set-up). To practice materials preparation, students randomly spot 24x iron standard, 24x copper standard and 16x blanks. The standards plates are scanned under oxidation and reduction conditions and photocurrent values are collected from the resulting spreadsheet files and entered into the above spreadsheet, which calculates the expected signal magnitudes for a standard and how they vary sample-tosample, and how they compare to a blank signal. Results can then be reported +/- error.

Supplementary education

- Four tutorials are given throughout the year to better understand core concepts.
- ♦ Energy & combinatorial chemistry- Freund
- ♦ Solids & characterization by X-ray diffraction- Bieringer
- ♦ Semiconductors & light absorption- Oliver
- ♦ Materials characterization: microscopy vs. spectroscopy- McEleney









before Christmas break- followed by pizza!



ab's X-ray photoelectro spectrometer (XPS) works

Dr. Bieringer demos his laboratory's X-ray diffractometer for students

