GRADUATE ENROLMENT BY PROGRAM ${ }^{1}$
As at March 1
Winter Term 2012

| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time Female |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female | Male | Female | Male |  | Male | Female | Male | Female |  | Female | Male | Female |  | Female | Male | Female | Male | Female | Male | All |
| Agricultural \& Food Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agribusiness and Agric. Econ. | 0 | 0 | 0 | 0 | 5 | 10 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 10 | 1 | 1 | 17 |
| Animal Science | 7 | 6 | 1 | 0 | 9 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 17 | 12 | 1 | 0 | 30 |
| Biosystems Engineering | 7 | 20 | 0 | 2 | 4 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 11 | 31 | 0 | 4 | 46 |
| Entomology | 0 | 5 | 0 | 0 | 5 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 9 | 2 | 0 | 16 |
| Food Science ${ }^{3}$ | 6 | 5 | 0 | 0 | 10 | 5 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 10 | 2 | 1 | 29 |
| Plant Science | 10 | 10 | 0 | 1 | 12 | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 21 | 0 | 2 | 45 |
| Soil Science | 5 | 6 | 1 | 1 | 12 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 10 | 2 | 2 | 31 |
| Subtotal | 35 | 52 | 2 | 4 | 57 | 51 | 6 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 93 | 103 | 8 | 10 | 214 |
| Architecture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture | 0 | 0 | 0 | 0 | 26 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 32 | 0 | 0 | 58 |
| City Planning | 0 | 0 | 0 | 0 | 21 | 28 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 28 | 1 | 0 | 50 |
| Design and Planning | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 2 |
| Interior Design | 0 | 0 | 0 | 0 | 36 | 3 | 3 | 0 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | 5 | 3 | 0 | 50 |
| Landscape Architecture | 0 | 0 | 0 | 0 | 35 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 38 | 21 | 0 | 0 | 59 |
| Subtotal | 1 | 0 | 0 | 0 | 118 | 84 | 4 | 0 | 6 | 2 | 0 | 0 | 3 | 0 | 0 | 1 | 128 | 86 | 4 | 1 | 219 |
| Art, School of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fine Arts ${ }^{4}$ | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 7 |
| Subtotal | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 7 |
| Arts ${ }^{5}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anthropology | 11 | 6 | 0 | 0 | 18 | 8 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 29 | 14 | 1 | 1 | 45 |
| Economics | 10 | 11 | 0 | 0 | 4 | 2 | 0 | 1 | 2 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 17 | 13 | 1 | 2 | 33 |
| English | 12 | 4 | 0 | 1 | 9 | 3 | 1 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 21 | 9 | 4 | 1 | 35 |
| French | 2 | 2 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 4 | 0 | 0 | 11 |
| German \& Slavic Studies | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 0 | 5 |
| History | 8 | 2 | 0 | 0 | 22 | 9 | 1 | 1 | 3 | 2 | 0 | 6 | 0 | 0 | 0 | 0 | 33 | 13 | 1 | 7 | 54 |
| Icelandic Studies | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  |
| Linguistics | 6 | 2 | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 6 | 0 | 0 | 18 |
| Native Studies ${ }^{6}$ | 4 | 2 | 0 | 0 | 6 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 9 | 1 | 0 | 20 |
| Philosophy | 0 | 0 | 0 | 0 | 3 | 10 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 13 | 0 | 0 | 16 |
| Political Studies | 0 | 0 | 0 | 0 | 6 | 11 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 11 | 1 | 3 | 22 |
| Psychology | 52 | 15 | 1 | 0 | 25 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 5 | 0 | 79 | 26 | 6 | 0 | 111 |
| School Psychology | 0 | 0 | 0 | 0 | 12 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 4 | 0 | 0 | 16 |
| Public Administration | 0 | 0 | 0 | 0 | 8 | 11 | 10 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 11 | 10 | 4 | 33 |
| Religion | 1 | 4 | 0 | 0 | 2 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 12 |
| Sociology | 2 | 2 | 0 | 0 | 13 | 6 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 15 | 8 | 1 | 3 | 27 |
| Canadian Studies (USB) ${ }^{7,8}$ | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 6 |
| Subtotal | 108 | 50 | 1 | 1 | 147 | 92 | 17 | 12 | 7 | 9 | 4 | 7 | 3 | 0 | 6 | 1 | 265 | 151 | 28 | 21 | 465 |


| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | All |
|  | Female | Male | Female | Male | Female | Male | male | Male | Female | Male | Female | Male | Female |  | Female | Male | Female | Male | emale | Male |  |
| Business, Asper School of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Finance | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Management | 7 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 13 | 0 | 0 | 20 |
| Management Interdisciplinary | 0 | 0 | 0 | 0 | 26 | 47 | 29 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 47 | 29 | 44 | 146 |
| General Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Subtotal | 7 | 13 | 0 | 0 | 26 | 47 | 29 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 33 | 60 | 29 | 44 | 166 |
| Dentistry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oral \& Maxillofacial Surgery | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 6 |
| Oral Biology | 2 | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 0 | 7 |
| Pediatric Dentistry ${ }^{9}$ | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Periodontics | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 5 |
| Preventive Dental Sciences | 0 | 0 | 0 | 0 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 0 | 0 | 9 |
| Subtotal | 2 | 2 | 0 | 0 | 11 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 16 | 0 | 0 | 29 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 2 |
| Ad Hoc | 26 | 8 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 8 | 7 | 2 | 43 |
| Administration | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 1 | 6 |
| Language and Literature | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 0 | 7 |
| Educ Admin, Fndns \& Psychology | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 4 |
| Adult \& Post Secondary Educ. | 0 | 0 | 0 | 0 | 4 | 2 | 21 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 21 | 15 | 42 |
| Adult Education | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Counsellor Education | 0 | 0 | 0 | 0 | 9 | 2 | 24 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 2 | 24 | 3 | 38 |
| Education Administration | 0 | 0 | 0 | 0 | 6 | 4 | 41 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 4 | 41 | 21 | 72 |
| Inclusive Special Education | 0 | 0 | 0 | 0 | 1 | 1 | 17 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 17 | 3 | 22 |
| Post Secondary Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Foundations of Educ. | 0 | 0 | 0 | 0 | 3 | 0 | 9 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 9 | 8 | 20 |
| Curriculum, Teaching \& Learning | 0 | 0 | 0 | 0 | 4 | 1 | 45 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 45 | 17 | 67 |
| English as a Second Language | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 |
| General Curriculum | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 2 | 8 |
| Language and Literacy | 0 | 0 | 0 | 0 | 3 | 0 | 23 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 23 | 3 | 29 |
| Second Language Education | 0 | 0 | 0 | 0 | 7 | 1 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 9 | 1 | 18 |
| Education (USB) ${ }^{7,10}$ | 0 | 0 | 0 | 0 | 1 | 4 | 58 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 58 | 32 | 95 |
| Subtotal | 36 | 12 | 7 | 3 | 42 | 17 | 254 | 107 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 78 | 29 | 261 | 110 | 478 |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Civil Engineering | 4 | 31 | 0 | 4 | 10 | 35 | 4 | 11 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 14 | 66 | 5 | 16 | 101 |
| Electrical and Computer Eng. | 18 | 64 | 0 | 5 | 20 | 66 | 4 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 38 | 130 | 4 | 18 | 190 |
| Mechanical \& Manufacturing Eng. | 9 | 55 | 0 | 0 | 11 | 41 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 20 | 97 | 0 | 5 | 122 |
| Subtotal | 31 | 150 | 0 | 9 | 41 | 142 | 8 | 28 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 72 | 293 | 9 | 39 | 413 |
| Environment, Earth, and Resources, Clayton H . Riddell Faculty of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Environment and Geography | 0 | 0 | 0 | 0 | 24 | 20 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 20 | 2 | 1 | 48 |
| Geography | 7 | 13 | 1 | 0 | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 16 | 2 | 1 | 29 |
| Geological Sciences | 3 | 3 | 0 | 0 | 3 | 8 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 11 | 1 | 1 | 19 |
| Natural Resources \& Env Mgmt | 18 | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 11 | 0 | 1 | 30 |
| Natural Resources Institute | 0 | 0 | 0 | 0 | 31 | 17 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 17 | 0 | 1 | 49 |
| Subtotal | 28 | 27 | 1 | 1 | 61 | 48 | 4 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 90 | 75 | 5 | 5 | 175 |



| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | All |
|  | Female | Male | Female | Male | Female | Male | male | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | emale | Male |  |
| Nursing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nursing ${ }^{11,12}$ | 0 | 0 | 0 | 0 | 21 | 4 | 30 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 21 | 4 | 31 | 1 | 57 |
| Nurse Practitioner ${ }^{16}$ | 0 | 0 | 0 | 0 | 12 | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 3 | 8 | 0 | 23 |
| Subtotal | 0 | 0 | 0 | 0 | 33 | 7 | 38 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 33 | 7 | 39 | 1 | 80 |
| Pharmacy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pharmacy | 2 | 6 | 0 | 1 | 9 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 8 | 0 | 1 | 20 |
| Subtotal | 2 | 6 | 0 | 1 | 9 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 8 | 0 | 1 | 20 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 8 | 5 | 0 | 0 | 21 | 19 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 29 | 24 | 1 | 0 | 54 |
| Botany | 3 | 3 | 0 | 1 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 1 | 1 | 12 |
| Chemistry | 5 | 16 | 0 | 0 | 9 | 9 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 25 | 0 | 1 | 40 |
| Computer Science | 1 | 13 | 0 | 0 | 8 | 44 | 0 | 4 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 10 | 57 | 1 | 5 | 73 |
| Mathematics | 4 | 8 | 0 | 0 | 5 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 16 | 0 | 0 | 25 |
| Microbiology | 4 | 15 | 0 | 0 | 8 | 6 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 12 | 21 | 1 | 1 | 35 |
| Physics and Astronomy | 9 | 15 | 0 | 0 | 7 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 32 | 0 | 0 | 48 |
| Statistics | 9 | 7 | 0 | 0 | 5 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 15 | 0 | 0 | 29 |
| Zoology | 3 | 4 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 7 | 0 | 0 | 11 |
| Subtotal | 46 | 86 | 0 | 1 | 64 | 118 | 2 | 5 | 1 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 111 | 204 | 4 | 8 | 327 |
| Social Work |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social - Clinical Intervention | 0 | 0 | 0 | 0 | 28 | 4 | 43 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 4 | 43 | 3 | 78 |
| Social Services Admin. | 0 | 0 | 0 | 0 | 12 | 3 | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 3 | 10 | 2 | 27 |
| Social Work | 15 | 4 | 0 | 0 | 10 | 2 | 14 | 1 | 6 | 3 | 4 | 4 | 0 | 0 | 6 | 2 | 31 | 9 | 24 | 7 | 71 |
| Social Work Distance | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 6 |
| Subtotal | 15 | 4 | 0 | 0 | 51 | 9 | 72 | 6 | 6 | 3 | 4 | 4 | 0 | 0 | 6 | 2 | 72 | 16 | 82 | 12 | 182 |
| Total | 436 | 467 | 18 | 21 | 953 | 749 | 464 | 221 | 24 | 14 | 10 | 14 | 7 | 2 | 25 | 9 | 1420 | 1232 | 517 | 265 | 3434 |

Graduate figures include students continuing in a course or thesis over more than one term
2. Occasional student category includes visiting graduate students.
3. The Ph.D. in Food \& Nutritional Sciences was replaced by two Ph.D. programs in Fall Term 2010 - one in Human Nutritional Sciences under Human Ecology and one in Food Science under Agricultural \& Food Sciences. Current students can elect to complete under the previous program.
The School of Art introduced its first graduate program, the Master of Fine Art, in Fall Term 2010.
At March 1 (Winter Term 2012) there were 119 Joint Master's Program students in the programs shared by the University of Manitoba and the University of Winnipeg
Based on workload calculations, the following JMPs have been reported under the University of Manitoba

|  | Winter Term | 2012 | Winter Term 2011 |  |
| :--- | :---: | :---: | :---: | :---: |
| In the Faculty of Arts | FT | PT | FT | PT |
| History | 31 | 2 | 31 | 2 |
| Public Administration | 19 | 14 | 26 | 12 |
| Religion | 6 | 0 | 5 | 0 |
| In Graduate Studies |  |  |  |  |
| $\quad$ Peace and Conflict Studies | 10 | 3 | 6 | 2 |
| Total | 66 | 19 | 68 | 16 |

6. The Ph.D. program in Native Studies was new in Fall Term 2010.
7. In 2011, the Collège universitaire de Saint-Boniface (CUSB) changed its name to Université de Saint-Boniface (USB).
. Includes students in the Canadian Studies program at St. Boniface taking courses at the $U$ of $M$.
8. The Master's program in Pediatric Dentistry was new in Fall Term 2011.
9. Includes students in the Education program at St. Boniface taking courses at the $U$ of $M$.
10. The Ph.D. in Applied Health Sciences is offered jointly by Human Ecology, Kinesiology and Recreation Management, Nursing and the School of Medical Rehabilitation. It is reported under Graduate Studies.
11. The interdisciplinary Ph.D. program in Cancer Control is offered jointly by the Faculty of Nursing and the Department of Community Health Sciences. It is reported under Graduate Studies.
12. Effective 2003, newly admitted students in interdisciplinary studies are reflected in the Faculty of their advisor.
13. A Joint Master's Program in Peace and Conflict Studies, with the University of Winnipeg, was introduced in Fall Term 2010.
14. Includes those students taking a Diploma in Population Health.
15. Nurse Practitioner reported previously within Nursing.
