GRADUATE ENROLMENT BY PROGRAM ${ }^{1}$
University of Manitoba
As at November 1 - Fall Term 2017

| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | All |
| Agricultural \& Food Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agribusiness and Agric. Econ. | 0 | 0 | 0 | 0 | 16 | 19 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 17 | 23 | 0 | 0 | 40 |
| Animal Science | 4 | 9 | 0 | 0 | 8 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 16 | 1 | 0 | 29 |
| Biosystems Engineering | 10 | 14 | 0 | 1 | 9 | 18 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 32 | 1 | 1 | 53 |
| Entomology | 3 | 2 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 7 | 0 | 0 | 13 |
| Food Science | 6 | 2 | 0 | 0 | 10 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 16 | 3 | 2 | 0 | 21 |
| Human Nutritional Sciences | 13 | 5 | 0 | 0 | 19 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 32 | 11 | 2 | 0 | 45 |
| Plant Science | 9 | 11 | 0 | 2 | 14 | 5 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 23 | 16 | 7 | 5 | 51 |
| Soil Science | 4 | 10 | 0 | 0 | 7 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 15 | 0 | 1 | 27 |
| Textile Sciences | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 |
| Subtotal | 49 | 53 | 0 | 3 | 87 | 66 | 11 | 4 | 0 | 2 | 0 | 0 | 1 | 2 | 2 | 1 | 137 | 123 | 13 | 8 | 281 |
| Architecture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture | 0 | 0 | 0 | 0 | 26 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 27 | 26 | 0 | 2 | 55 |
| City Planning | 0 | 0 | 0 | 0 | 23 | 28 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 23 | 28 | 1 | 3 | 55 |
| Design and Planning | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Interior Design | 0 | 0 | 0 | 0 | 25 | 10 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 10 | 1 | 0 | 39 |
| Landscape Architecture | 0 | 0 | 0 | 0 | 29 | 22 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 29 | 22 | 0 | 1 | 52 |
| Subtotal | 1 | 0 | 0 | 0 | 103 | 86 | 2 | 3 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 108 | 86 | 2 | 6 | 202 |
| Art, School of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fine Arts | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 7 |
| Subtotal | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 7 |
| Arts ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anthropology | 15 | 7 | 0 | 0 | 8 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 11 | 0 | 1 | 35 |
| Classics | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 |  |
| Economics | 3 | 10 | 0 | 0 | 7 | 6 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 17 | 0 | 1 | 28 |
| English | 15 | 5 | 1 | 0 | 6 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 6 | 1 | 0 | 29 |
| French | 3 | 2 | 0 | 0 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 3 | 1 | 0 | 10 |
| German \& Slavic Studies | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 1 | 5 |
| History | 8 | 3 | 0 | 0 | 14 | 13 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 22 | 17 | 1 | 2 | 42 |
| Icelandic Studies | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Linguistics | 12 | 3 | 0 | 0 | 4 | 3 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 7 | 0 | 0 | 24 |
| Native Studies | 7 | 9 | 0 | 0 | 11 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 10 | 1 | 0 | 29 |
| Philosophy | 0 | 0 | 0 | 0 | 3 | 8 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 8 | 0 | 2 | 13 |
| Political Studies | 0 | 0 | 0 | 0 | 8 | 16 | 1 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 9 | 18 | 1 | 2 | 30 |
| Psychology | 37 | 8 | 0 | 0 | 26 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 63 | 19 | 5 | 2 | 89 |
| School Psychology | 0 | 0 | 0 | 0 | 8 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 5 | 0 | 0 | 13 |
| Public Administration | 0 | 0 | 0 | 0 | 10 | 9 | 9 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 9 | 9 | 4 | 32 |
| Religion | 2 | 0 | 0 | 0 | 1 | 4 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 1 | 9 |
| Sociology | 5 | 3 | 0 | 0 | 16 | 10 | 0 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 22 | 13 | 0 | 4 | 39 |
| Canadian Studies (USB) ${ }^{4}$ | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 1 |  |
| Subtotal | 107 | 50 | 1 | 0 | 135 | 96 | 15 | 16 | 4 | 6 | 1 | 2 | 1 | 0 | 5 | 3 | 247 | 152 | 22 | 21 | 442 |


| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |  | Female | Male | Female |  | Female | Male | All |
| Business, Asper School of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Finance ${ }^{5}$ | 0 | 0 | 0 | 0 | 4 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 7 | 0 | 0 | 11 |
| General Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Management | 14 | 14 | 0 | 0 | 11 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 23 | 0 | 0 | 48 |
| Management Interdisciplinary | 0 | 0 | 0 | 0 | 19 | 57 | 25 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 19 | 57 | 30 | 45 | 151 |
| Subtotal | 14 | 14 | 0 | 0 | 34 | 73 | 25 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 48 | 87 | 30 | 45 | 210 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education - Ph.D. | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 3 |
| Ad Hoc | 22 | 8 | 6 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 8 | 6 | 4 | 40 |
| Administration | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4 |
| Language and Literacy | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 3 |
| Educ Admin, Fndns \& Psychology | 0 | 0 | 0 | 0 | 1 | 0 | 15 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 15 | 5 | 21 |
| Adult \& Post Secondary Educ. | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 2 | 9 |
| Counselling Psychology | 0 | 0 | 0 | 0 | 6 | 1 | 21 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 21 | 4 | 32 |
| Cross-Cultural, Soc., \& Phil. Fndns in Educ. | 0 | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 5 | 4 | 14 |
| Education Administration | 0 | 0 | 0 | 0 | 3 | 0 | 29 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 29 | 22 | 54 |
| Inclusive Education | 0 | 0 | 0 | 0 | 4 | 0 | 13 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 13 | 8 | 25 |
| Social Foundations of Educ. | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 |  |
| Curriculum, Teaching \& Learning | 0 | 0 | 0 | 0 | 12 | 4 | 34 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 12 | 4 | 35 | 16 | 67 |
| General Curriculum | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Language and Literacy | 0 | 0 | 0 | 0 | 1 | 1 | 8 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 8 | 3 | 13 |
| Second Language Education | 0 | 0 | 0 | 0 | 14 | 1 | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 1 | 11 | 1 | 27 |
| Education (USB) ${ }^{6}$ | 0 | 0 | 0 | 0 | 8 | 2 | 65 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 2 | 65 | 20 | 95 |
| Subtotal | 24 | 12 | 8 | 6 | 52 | 12 | 210 | 85 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 76 | 24 | 219 | 91 | 410 |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biomedical Engineering ${ }^{7}$ | 5 | 13 | 0 | 0 | 9 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 19 | 0 | 2 | 35 |
| Civil Engineering | 12 | 37 | 0 | 0 | 24 | 60 | 3 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 36 | 97 | 3 | 8 | 144 |
| Electrical and Computer Eng. | 24 | 76 | 0 | 2 | 25 | 64 | 1 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 49 | 140 | 1 | 13 | 203 |
| Mechanical Engineering | 7 | 50 | 0 | 1 | 12 | 50 | 1 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 20 | 100 | 1 | 5 | 126 |
| Subtotal | 48 | 176 | 0 | 3 | 70 | 180 | 5 | 23 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 119 | 356 | 5 | 28 | 508 |
| Environment, Earth, and Resources, Clayton H. Riddell Faculty of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Environment and Geography | 0 | 0 | 0 | 0 | 24 | 13 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 13 | 3 | 2 | 42 |
| Geography | 12 | 12 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 14 | 0 | 0 | 29 |
| Geological Sciences | 1 | 6 | 0 | 0 | 3 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 13 | 0 | 0 | 17 |
| Natural Resources \& Env Mgmt | 12 | 10 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 11 | 0 | 0 | 23 |
| Natural Resources Institute | 0 | 0 | 0 | 0 | 23 | 14 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 24 | 14 | 4 | 2 | 44 |
| Subtotal | 25 | 28 | 0 | 0 | 53 | 37 | 5 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 79 | 65 | 7 | 4 | 155 |


| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |  | Female | Male | All |
| Graduate Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Health Sciences ${ }^{8}$ | 19 | 9 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 9 | 1 | 1 | 30 |
| Cancer Control ${ }^{9}$ | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Disability Studies | 0 | 0 | 0 | 0 | 14 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 14 | 9 | 1 | 0 | 24 |
| Interdisciplinary Program ${ }^{10}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Peace \& Conflict Studies ${ }^{3}$ | 28 | 19 | 0 | 0 | 19 | 6 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 47 | 25 | 3 | 3 | 78 |
| Subtotal | 47 | 29 | 1 | 1 | 33 | 15 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 80 | 44 | 5 | 4 | 133 |
| Health Sciences, Rady Faculty of ${ }^{11}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dentistry, College of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oral \& Maxillofacial Surgery | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | , | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
| Oral Biology | 4 | 4 | 0 | 0 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 4 | 1 | 0 | 15 |
| Pediatric Dentistry | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 6 |
| Periodontics | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 5 |
| Preventive Dental Sciences | 0 | 0 | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 3 | 0 | 0 | 9 |
| Subtotal | 4 | 4 | 0 | 0 | 19 | 12 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 16 | 1 | 0 | 40 |
| Medicine, Max Rady College of ${ }^{12}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biochem. and Medical Genetics | 6 | 0 | 0 | 0 | 10 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 5 | 0 | 0 | 21 |
| Genetic Counselling ${ }^{13}$ | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| Community Health Sciences | 23 | 7 | 0 | 0 | 38 | 17 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 4 | 61 | 24 | 14 | 5 | 104 |
| Diploma, Community Health Sciences ${ }^{14}$ | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Family Social Sciences | 0 | 0 | 0 | 0 | 5 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 1 | 0 | 8 |
| Human Anatomy \& Cell Science | 8 | 1 | 0 | 0 | 5 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 7 | 0 | 0 | 20 |
| Immunology | 2 | 7 | 0 | 0 | 8 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 13 | 0 | 0 | 23 |
| Medical Microbiology ${ }^{15}$ | 15 | 9 | 1 | 0 | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 18 | 1 | 0 | 43 |
| Medical Microbiology \& Infectious Diseases ${ }^{15}$ | 1 | 3 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 10 |
| Pathology | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 6 |
| Pharmacology \& Therapeutics | 8 | 4 | 0 | 0 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 13 | 0 | 0 | 25 |
| Physician Assistant Education | 0 | 0 | 0 | 0 | 24 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 7 | 0 | 0 | 31 |
| Physiology \& Pathophysiology | 18 | 14 | 0 | 0 | 13 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 18 | 0 | 1 | 50 |
| Surgery | 0 | 0 | 0 | 0 | 5 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 1 | 0 | 8 |
| Subtotal | 81 | 45 | 1 | 0 | 131 | 73 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 4 | 212 | 118 | 17 | 6 | 353 |
| Nursing, College of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nursing | 9 | 0 | 3 | 0 | 26 | 2 | 30 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 35 | 2 | 35 | 3 | 75 |
| Nurse Practitioner | 0 | 0 | 0 | 0 | 15 | 5 | 13 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 5 | 13 | 2 | 35 |
| Subtotal | 9 | 0 | 3 | 0 | 41 | 7 | 43 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 50 | 7 | 48 | 5 | 110 |
| Pharmacy, College of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pharmacy | 7 | 8 | 1 | 0 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 11 | 2 | 0 | 22 |
| Subtotal | 7 | 8 | 1 | 0 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 11 | 2 | 0 | 22 |
| Rehabilitation Sciences, College of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Medical Rehabilitation ${ }^{16}$ | 0 | 0 | 0 | 0 | 6 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 2 | 0 | 9 |
| Occupational Therapy - accelerated | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 4 |
| Occupational Therapy - regular | 0 | 0 | 0 | 0 | 89 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 89 | 14 | 0 | 0 | 103 |
| Physical Therapy | 0 | 0 | 0 | 0 | 62 | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 62 | 34 | 0 | 0 | 96 |
| Rehabilitation Sciences ${ }^{16}$ | 0 | 0 | 0 | 0 | 7 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | 3 | 0 | 13 |
| Subtotal | 0 | 0 | 0 | 0 | 168 | 52 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 168 | 52 | 5 | 0 | 225 |
| Faculty Subtotal | 101 | 57 | 5 | 0 | 361 | 147 | 57 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 4 | 462 | 204 | 73 | 11 | 750 |

## As at November 1 - Fall Term 2017

| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female |  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |  | Female | Male | Female |  | Female | Male | All |
| Kinesiology \& Recreation Management |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kinesiology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kinesiology and Recreation | 0 | 0 | 0 | 0 | 15 | 15 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 16 | 2 | 1 | 34 |
| Physical Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Recreation Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Subtotal | 0 | 0 | 0 | 0 | 15 | 15 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 16 | 2 | 1 | 34 |
| Law |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Law | 0 | 0 | 0 | 0 | 9 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 6 | 0 | 0 | 15 |
| Subtotal | 0 | 0 | 0 | 0 | 9 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 6 | 0 | 0 | 15 |
| Music, Marcel A. Desautels Faculty of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Composition | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| Conducting | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 3 |
| Music | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| Performance | 0 | 0 | 0 | 0 | 12 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 5 | 0 | 0 | 17 |
| Subtotal | 0 | 0 | 0 | 0 | 13 | 11 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 12 | 0 | 0 | 26 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 19 | 14 | 1 | 0 | 40 | 25 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 59 | 39 | 5 | 0 | 103 |
| Botany | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 10 | 23 | 0 | 1 | 11 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 36 | 0 | 1 | 58 |
| Computer Science | 7 | 19 | 0 | 1 | 10 | 40 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 59 | 0 | 4 | 80 |
| Mathematics | 7 | 9 | 0 | 0 | 4 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 21 | 0 | 0 | 32 |
| Microbiology | 9 | 16 | 0 | 0 | 5 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 24 | 0 | 0 | 38 |
| Physics and Astronomy | 9 | 30 | 0 | 0 | 10 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 54 | 0 | 0 | 73 |
| Statistics | 3 | 5 | 1 | 1 | 6 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 10 | 1 | 1 | 21 |
| Zoology | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  |
| Subtotal | 65 | 116 | 2 | 3 | 86 | 127 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 151 | 243 | 6 | 6 | 406 |
| Social Work |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Practice - Grps/Community | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 4 |
| Direct Practice - Indv//Families | 0 | 0 | 0 | 0 | 20 | 2 | 20 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 2 | 20 | 5 | 47 |
| Indigenous Knowledges ${ }^{17}$ | 0 | 0 | 0 | 0 | 20 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 3 | 2 | 1 | 26 |
| Indigenous Practice ${ }^{18}$ | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |
| Leadership, Mgmt \& Policy | 0 | 0 | 0 | 0 | 9 | 5 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 5 | 7 | 1 | 22 |
| Research - Social Work | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| Social-Clinical Intervention | 0 | 0 | 0 | 0 | 3 | 2 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 5 | 2 | 12 |
| Social Services Admin. | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 0 | 6 |
| Social Work | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 1 | 6 | 0 | 0 | 0 | 1 | 0 | 12 | 2 | 7 | 1 | 22 |
| Subtotal | 7 | 1 | 0 | 1 | 56 | 16 | 38 | 10 | 5 | 1 | 6 | 0 | 0 | 0 | 1 | 0 | 68 | 18 | 45 | 11 | 142 |
| Total | 488 | 536 | 17 | 17 | 1,113 | 888 | 374 | 199 | 13 | 11 | 7 | 2 | 5 | 2 | 31 | 18 | 1,619 | 1,437 | 429 | 236 | 3,721 |

## Notes:

1. Graduate figures include students continuing in a course or thesis over more than one term.
. Occasional student category includes visiting graduate students.
2. As at November 1 (Fall Term 2017), there were 104 Joint Master's Program students in the programs shared by the University of Manitoba and the University of Winnipeg (121 in Fall Term 2016). Based on workload calculations, the following JMPs have been reported under the University of Manitoba:

|  | Fall Term | 2017 | Fall | Term |
| :--- | ---: | ---: | ---: | ---: |
| In the Faculty of Arts | FT | PT | FT | PT |
| $\quad$ History | 27 | 1 | 30 | 2 |
| $\quad$ Public Administration | 19 | 13 | 10 | 5 |
| $\quad$ Religion | 5 | 1 | 8 | 0 |
| In Graduate Studies |  |  |  |  |
| $\quad$ Peace and Conflict Studies | 25 | 6 | 29 | 8 |
| Total | 76 | 21 | 77 | 15 |

. Includes students in the Canadian Studies program at St. Boniface taking courses at the U of M .
5. Reflects enrolment in the Master of Finance program, new in Fall Term 2017.
6. Includes students in the Education program at St. Boniface taking courses at the $U$ of $M$
7. Biomedical Engineering previously reported under Graduate Studies. Comparisons to previous years should be made with caution
. The Ph.D. in Applied Health Sciences is offered jointly by Kinesiology \& Recreation Management, Nursing, and Rehabilitation Sciences. It is reported under Graduate Studies
9. The interdisciplinary Ph.D. program in Cancer Control is offered jointly by the College of Nursing and the Department of Community Health Sciences. It is reported under Graduate Studies,
0. Effective 2003, newly admitted students in interdisciplinary graduate programs are reflected in the Faculty of their advisor.

1. The Faculty of Health Sciences changed its name to the Rady Faculty of Health Sciences in 2016.
2. The College of Medicine changed its name to the Max Rady College of Medicine in 2016.
3. The Master of Science in Genetic Counselling is new in Fall Term 2017
4. Includes those students taking a Diploma in Population Health.
5. In 2017, Medical Microbiology changed its name to Medical Microbiology and Infectious Diseases. Students enrolled prior to 2017 will graduate under the previous program name 6. In 2016, Medical Rehabilitation changed its name to Rehabilitation Sciences. Beginning in Fall Term 2016, newly admitted students are reported under Rehabilitation Sciences. 17. The Master of Social Work in Indigenous Knowledges was new in Fall Term 2016.
6. Indigenous Practice is a new concentration available to students in the Master of Social Work program, beginning in Fall Term 2017
