GRADUATE ENROLMENT BY PROGRAM ${ }^{1}$
As at November 1
Fall Term 2015

| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | All |
| Agricultural \& Food Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agribusiness and Agric. Econ. | 0 | 0 | 0 | 0 | 13 | 14 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 14 | 15 | 1 | 0 | 30 |
| Animal Science | 8 | 9 | 0 | 0 | 8 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 17 | 0 | 0 | 33 |
| Biosystems Engineering | 10 | 16 | 0 | 0 | 4 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 21 | 0 | 1 | 36 |
| Entomology | 4 | 2 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 12 |
| Food Science | 5 | 5 | 0 | 0 | 9 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 8 | 1 | 1 | 24 |
| Human Nutritional Sciences | 14 | 7 | 0 | 0 | 38 | 4 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 52 | 11 | 2 | 0 | 65 |
| Plant Science | 11 | 10 | 0 | 2 | 16 | 10 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 20 | 1 | 4 | 52 |
| Soil Science | 4 | 7 | 0 | 1 | 10 | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 14 | 3 | 1 | 32 |
| Textile Sciences ${ }^{3}$ | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 6 |
| Subtotal | 56 | 56 | 0 | 3 | 101 | 60 | 6 | 4 | 1 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 158 | 117 | 8 | 7 | 290 |
| Architecture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture | 0 | 0 | 0 | 0 | 22 | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 22 | 34 | 1 | 0 | 57 |
| City Planning | 0 | 0 | 0 | 0 | 24 | 22 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 22 | 0 | 2 | 48 |
| Design and Planning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interior Design | 0 | 0 | 0 | 0 | 28 | 6 | 2 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 32 | 6 | 2 | 0 | 40 |
| Landscape Architecture | 0 | 0 | 0 | 0 | 33 | 27 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 35 | 28 | 0 | 1 | 64 |
| Subtotal | 0 | 0 | 0 | 0 | 107 | 89 | 2 | 3 | 4 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 113 | 90 | 3 | 3 | 209 |
| Art, School of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fine Arts | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 10 |
| Subtotal | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 10 |
| Arts ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anthropology | 10 | 7 | 0 | 0 | 14 | 9 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 24 | 16 | 1 | 1 | 42 |
| Classics | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 7 |
| Economics | 2 | 12 | 0 | 0 | 11 | 4 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 14 | 16 | 0 | 1 | 31 |
| English | 9 | 7 | 1 | 0 | 6 | 5 | 0 | 0 | 1 |  | 1 | 0 | 0 | 1 | 0 | 0 | 16 | 13 | 2 | 0 | 31 |
| French | 3 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 4 | 3 | 0 | 0 | 7 |
| German \& Slavic Studies | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 5 |
| History | 7 | 3 | 0 | 0 | 20 | 12 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 29 | 15 | 1 | 2 | 47 |
| Icelandic Studies | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Linguistics | 8 | 6 | 0 | 0 | 7 | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 18 | 9 | 0 | 0 | 27 |
| Native Studies | 9 | 9 | 0 | 0 | 8 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 17 | 12 | 2 | 0 | 31 |
| Philosophy | 0 | 0 | 0 | 0 | 4 | 6 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 7 | 0 | 1 | 12 |
| Political Studies | 0 | 0 | 0 | 0 | 8 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 16 | 0 | 1 | 25 |
| Psychology | 37 | 12 | 1 | 0 | 25 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 2 | 64 | 15 | 3 | 2 | 84 |
| School Psychology | 0 | 0 | 0 | 0 | 14 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 6 | 0 | 0 | 20 |
| Public Administration | 0 | 0 | 0 | 0 | 9 | 9 | 8 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 9 | 8 | 5 | 31 |
| Religion | 1 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | , | 2 | 0 | 0 | 7 |
| Sociology | 6 | 2 | 0 | 0 | 16 | 11 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 13 | 0 | 3 | 39 |
| Canadian Studies (USB) ${ }^{5}$ | 0 | 0 | 0 | 0 | 2 | 3 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 4 | 1 | 10 |
| Subtotal | 92 | 59 | 2 | 0 | 156 | 98 | 13 | 12 | 7 | 1 | 1 |  | 4 | 2 | 5 |  | 259 | 160 | 21 | 17 | 457 |

## Fall Term 2015

| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | All |
| Business, Asper School of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Finance | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Management | 11 | 12 | 1 | 0 | 20 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 26 | 1 | 0 | 58 |
| Management Interdisciplinary | 0 | 0 | 0 | 0 | 30 | 44 | 24 | 40 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 30 | 45 | 27 | 42 | 144 |
| Subtotal | 11 | 12 | 1 | 0 | 50 | 58 | 24 | 40 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 61 | 71 | 28 | 42 | 202 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education - Ph.D. | 1 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 1 | 6 |
| Ad Hoc | 26 | 7 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 7 | 6 | 1 | 40 |
| Administration | 3 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 2 | 1 | 9 |
| Language and Literacy | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 3 |
| Educ Admin, Fndns \& Psychology | 0 | 0 | 0 | 0 | 1 | 0 | 15 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 16 | 4 | 21 |
| Adult \& Post Secondary Educ. | 0 | 0 | 0 | 0 | 2 | 2 | 12 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 12 | 3 | 19 |
| Adult Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Counselling Psychology ${ }^{6}$ | 0 | 0 | 0 | 0 | 9 | 1 | 24 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 1 | 24 | 3 | 37 |
| Cross-Cultural, Soc., \& Phil. Fndns in Educ. ${ }^{7}$ | 0 | 0 | 0 | 0 | 3 | 3 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 5 | 2 | 13 |
| Education Administration | 0 | 0 | 0 | 0 | 3 | 1 | 43 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 43 | 30 | 77 |
| Inclusive Education ${ }^{8}$ | 0 | 0 | 0 | 0 | 4 | 0 | 16 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 16 | 3 | 23 |
| Post Secondary Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Foundations of Educ. ${ }^{7}$ | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 3 | 9 |
| Curriculum, Teaching \& Learning | 0 | 0 | 0 | 0 | 8 | 4 | 41 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 41 | 22 | 75 |
| English as a Second Language | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Curriculum | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Language and Literacy | 0 | 0 | 0 | 0 | 1 | 0 | 14 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 14 | 4 | 19 |
| Second Language Education | 0 | 0 | 0 | 0 | 14 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 6 | 3 | 23 |
| Education (USB) ${ }^{9}$ | 0 | 0 | 0 | 0 | 1 | 0 | 73 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 73 | 31 | 105 |
| Subtotal | 32 | 14 | 9 | 3 | 47 | 11 | 254 | 108 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 79 | 25 | 264 | 111 | 479 |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Civil Engineering | 10 | 29 | 0 | 0 | 23 | 45 | 3 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 33 | 74 | 3 | 10 | 120 |
| Electrical and Computer Eng. | 21 | 78 | 1 | 4 | 20 | 53 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 41 | 131 | 1 | 13 | 186 |
| Mechanical Engineering | 9 | 62 | 0 | 2 | 11 | 60 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 20 | 123 | 1 | 4 | 148 |
| Subtotal | 40 | 169 | 1 | 6 | 54 | 158 | 4 | 18 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 94 | 328 | 5 | 27 | 454 |
| Environment, Earth, and Resources, Clayton H. Riddell Faculty of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Environment and Geography | 0 | 0 | 0 | 0 | 27 | 14 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 27 | 14 | 2 | 1 | 44 |
| Geography | 10 | 8 | 0 | 0 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 9 | 2 | 0 | 23 |
| Geological Sciences | 3 | 5 | 0 | 0 | 5 | 12 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 18 | 0 | 1 | 27 |
| Natural Resources \& Env Mgmt | 15 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 8 | 0 | 0 | 23 |
| Natural Resources Institute | 0 | 0 | 0 | 0 | 34 | 22 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 34 | 22 | 3 | 0 | 59 |
| Subtotal | 28 | 21 | 0 | 0 | 68 | 49 | 6 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 96 | 71 | 7 | 2 | 176 |

## Fall Term 2015

| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | All |
| Graduate Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Health Sciences ${ }^{10}$ | 17 | 10 | 1 | 1 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 10 | 1 | 1 | 29 |
| Biomedical Engineering | 3 | 10 | 0 | 0 | 3 | 7 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 17 | 0 | 1 | 24 |
| Cancer Control ${ }^{11}$ | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Disability Studies | 0 | 0 | 0 | 0 | 12 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 2 | 0 | 1 | 15 |
| Food \& Nutritional Sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interdisciplinary Program ${ }^{12}$ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Peace \& Conflict Studies ${ }^{4}$ | 28 | 17 | 0 | 0 | 23 | 7 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 51 | 24 | 2 | 2 | 79 |
| Subtotal | 50 | 38 | 1 | 1 | 38 | 16 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 88 | 54 | 3 | 5 | 150 |
| Health Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dentistry, College of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oral \& Maxillofacial Surgery | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
| Oral Biology | 4 | 3 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | 1 | 0 | 11 |
| Pediatric Dentistry | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 6 |
| Periodontics | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 5 |
| Preventive Dental Sciences | 0 | 0 | 0 | 0 | 3 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 0 | 0 | 10 |
| Subtotal | 4 | 3 | 0 | 0 | 12 | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 20 | 1 | 0 | 37 |
| Medicine, College of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biochem. and Medical Genetics | 8 | 4 | 0 | 1 | 16 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 8 | 0 | 1 | 33 |
| Community Health Sciences | 17 | 8 | 1 | 0 | 29 | 14 | 6 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 47 | 22 | 9 | 2 | 80 |
| Diploma, Community Health Sciences ${ }^{13}$ | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Family Social Sciences ${ }^{14}$ | 0 | 0 | 0 | 0 | 14 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 15 | 4 | 0 | 0 | 19 |
| Human Anatomy \& Cell Science | 9 | 3 | 0 | 1 | 7 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 8 | 0 | 1 | 25 |
| Immunology | 8 | 10 | 0 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 15 | 0 | 0 | 28 |
| Medical Microbiology | 14 | 9 | 1 | 0 | 17 | 11 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 21 | 1 | 0 | 53 |
| Pathology | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 4 |
| Pharmacology \& Therapeutics | 4 | 7 | 0 | 0 | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 10 | 0 | 0 | 21 |
| Physician Assistant Education | 0 | 0 | 0 | 0 | 16 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 8 | 0 | 0 | 24 |
| Physiology \& Pathophysiology | 20 | 13 | 0 | 0 | 16 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 36 | 22 | 0 | 0 | 58 |
| Surgery | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 0 | 7 |
| Subtotal | 80 | 54 | 2 | 2 | 134 | 67 | 7 | 1 | 0 | 1 | 0 | 0 | 2 | 0 | 2 | 1 | 216 | 122 | 11 | 4 | 353 |
| Nursing, College of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nursing | 12 | 0 | 3 | 0 | 28 | 4 | 20 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 40 | 4 | 25 | 1 | 70 |
| Nurse Practitioner | 0 | 0 | 0 | 0 | 27 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 6 | 0 | 0 | 33 |
| Subtotal | 12 | 0 | 3 | 0 | 55 | 10 | 20 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 67 | 10 | 25 | 1 | 103 |
| Pharmacy, College of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pharmacy | 6 | 3 | 0 | 0 | 7 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 12 | 0 | 0 | 25 |
| Subtotal | 6 | 3 | 0 | 0 | 7 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 12 | 0 | 0 | 25 |
| Rehabilitation Sciences, College of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Medical Rehabilitation | 0 | 0 | 0 | 0 | 8 | 5 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 5 | 3 | 1 | 17 |
| Occupational Therapy - accelerated | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| Occupational Therapy - regular | 0 | 0 | 0 | 0 | 91 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 91 | 12 | 0 | 0 | 103 |
| Physical Therapy | 0 | 0 | 0 | 0 | 63 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 63 | 36 | 0 | 0 | 99 |
| Subtotal | 0 | 0 | 0 | 0 | 162 | 53 | 11 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 162 | 53 | 11 | 1 | 227 |
| Faculty Subtotal | 102 | 60 | 5 | 2 | 370 | 156 | 39 | 3 | 0 | 1 | 0 | 0 | 2 | 0 | 4 | 1 | 474 | 217 | 48 | 6 | 745 |

## Fall Term 2015

| Area of Study |  |  | h.D. |  |  | Mast |  |  |  | Pre-M | asters |  |  | Occas | ional ${ }^{2}$ |  |  | To |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-ti |  | Part |  | Full-ti |  | Part- |  | Full-t |  | Part- |  | Full- |  | Part- |  | Full- |  | Part-t |  |  |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | All |
| Kinesiology \& Recreation Management |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kinesiology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kinesiology and Recreation | 0 | 0 | 0 | 0 | 17 | 21 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 21 | 5 | 0 | 44 |
| Physical Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Recreation Studies | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Subtotal | 0 | 0 | 0 | 0 | 17 | 21 | 6 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 21 | 6 | 1 | 46 |
| Law |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Law | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 0 | 8 |
| Subtotal | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 0 | 8 |
| Music, Marcel A. Desautels Faculty of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Composition | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Conducting | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Music | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Performance | 0 | 0 | 0 | 0 | 6 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 9 | 0 | 0 | 15 |
| Subtotal | 0 | 0 | 0 | 0 | 8 | 10 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 10 | 0 | 0 | 19 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 14 | 12 | 2 | 0 | 42 | 21 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 56 | 33 | 5 | 0 | 94 |
| Botany | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  |
| Chemistry | 8 | 20 | 0 | 0 | 9 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 38 | 0 | 0 | 55 |
| Computer Science | 4 | 18 | 0 | 0 | 7 | 41 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 13 | 60 | 0 | 2 | 75 |
| Mathematics | 8 | 9 | 0 | 0 | 5 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 13 | 23 | 0 | 0 | 36 |
| Microbiology | 10 | 19 | 0 | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 25 | 0 | 0 | 41 |
| Physics and Astronomy | 13 | 29 | 0 | 0 | 6 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 48 | 0 | 0 | 67 |
| Statistics | 7 | 6 | 0 | 0 | 7 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 13 | 0 | 1 | 28 |
| Zoology | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Subtotal | 66 | 113 | 2 | 0 | 82 | 124 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 150 | 240 | 5 | 3 | 398 |
| Social Work |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Practice - Grps/Community ${ }^{15}$ | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 2 | 7 |
| Direct Practice - Indv/Families ${ }^{15}$ | 0 | 0 | 0 | 0 | 13 | 3 | 13 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 3 | 13 | 4 | 33 |
| Leadership, Mgmt \& Policy ${ }^{15}$ | 0 | 0 | 0 | 0 | 7 | 5 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 5 | 5 | 1 | 18 |
| Research - Social Work ${ }^{15}$ | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 0 | 4 |
| Social-Clinical Intervention ${ }^{15}$ | 0 | 0 | 0 | 0 | 14 | 6 | 15 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 6 | 15 | 2 | 37 |
| Social Services Admin. ${ }^{15}$ | 0 | 0 | 0 | 0 | 8 | 5 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 5 | 6 | 1 | 20 |
| Social Work | 12 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 6 | 1 | 13 | 1 | 0 | 0 | 0 | 1 | 18 | 2 | 15 | 3 | 38 |
| Subtotal | 12 | 1 | 1 | 1 | 45 | 23 | 42 | 10 | 6 | 1 | 13 | 1 | 0 | 0 | 0 | 1 | 63 | 25 | 56 | 13 | 157 |
| Total | 489 | 543 | 22 | 16 | 1,154 | 880 | 399 | 206 | 22 | 5 | 16 | 2 | 8 | 8 | 17 | 13 | 1,673 | 1,436 | 454 | 237 | 3,800 |

## Notes:

1. Graduate figures include students continuing in a course or thesis over more than one term.
2. Occasional student category includes visiting graduate students.
3. Effective Fall Term 2015, the Department of Textile Sciences moved from the Faculty of Human Ecology to the Faculty of Agricultural and Food Sciences. Comparisons with previous years should be made with caution.
As at November 1 (Fall Term 2015), there were 130 Joint Master's Program students in the programs shared by the University of Manitoba and the
University of Winnipeg (138 in Fall Term 2014). Based on workload calculations, the following JMPs have been reported under the University of Manitoba:

|  | Fall Term 2015 | Fall | Term 2014 |  |
| :--- | :---: | :---: | :---: | :---: |
| In the Faculty of Arts | FT | PT | FT | PT |
| History | 32 | 2 | 32 | 1 |
| Public Administration | 18 | 13 | 14 | 13 |
| $\quad$ Religion | 6 | 0 | 4 | 0 |
| In Graduate Studies |  |  |  |  |
| $\quad$ Peace and Conflict Studies | 30 | 4 | 35 | 3 |
| Total | 86 | 19 | 85 | 17 |

5. Includes students in the Canadian Studies program at St. Boniface taking courses at the $U$ of $M$.
6. Counselling Psychology previously reported as Counsellor Education.
7. In 2013, Social Foundations of Education changed its name to Cross-Cultural, Sociological, and Philosophical Foundations in Education. Students enrolled prior to 2013 will graduate under the previous program name
8. Inclusive Education previously reported as Inclusive Special Education.
9. Includes students in the Education program at St. Boniface taking courses at the $U$ of $M$.
10. The Ph.D. in Applied Health Sciences is offered jointly by Kinesiology \& Recreation Management, Nursing, and Rehabilitation Sciences. It is reported under Graduate Studies
11. The interdisciplinary Ph.D. program in Cancer Control is offered jointly by the College of Nursing and the Department of Community Health Sciences. It is reported under Graduate Studies.
12. Effective 2003, newly admitted students in interdisciplinary graduate programs are reflected in the Faculty of their advisor
13. Includes those students taking a Diploma in Population Health.
14. Effective Fall Term 2015, Family Social Sciences moved from the Faculty of Human Ecology to the College of Medicine.

Comparisons with previous years should be made with caution.
15. Beginning Fall Term 2014, the Master's in Social Work has a revised program structure. Students enrolled prior to 2014 will complete under the previous program.

