GRADUATE ENROLMENT BY PROGRAM ${ }^{1}$
As at March 1
Winter Term 2014

| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female Male Female Male All |  |  |  |  |
| Agricultural \& Food Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Agribusiness and Agric. Econ. | 0 | 0 | 0 | 0 | 13 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 14 | 10 | 0 | 0 | 24 |
| Animal Science | 9 | 8 | 1 | 0 | 6 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 17 | 1 | 0 | 33 |
| Biosystems Engineering | 9 | 17 | 0 | 1 | 9 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 29 | 0 | 1 | 48 |
| Entomology | 1 | 6 | 0 | 0 | 2 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 11 | 1 | 0 | 15 |
| Food Science ${ }^{3}$ | 8 | 6 | 0 | 0 | 9 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 9 | 2 | 1 | 29 |
| Plant Science | 11 | 9 | 0 | 2 | 10 | 15 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 21 | 24 | 1 | 3 | 49 |
| Soil Science | 7 | 4 | 0 | 2 | 9 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 16 | 11 | 3 | 2 | 32 |
| Subtotal | 45 | 50 | 1 | 5 | 58 | 61 | 6 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 104 | 111 | 8 | 7 | 230 |
| Architecture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture | 0 | 0 | 0 | 0 | 21 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 31 | 0 | 0 | 52 |
| City Planning | 0 | 0 | 0 | 0 | 23 | 24 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 23 | 24 | 1 | 1 | 49 |
| Design and Planning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Interior Design | 0 | 0 | 0 | 0 | 26 | 5 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 5 | 5 | 0 | 37 |
| Landscape Architecture | 0 | 0 | 0 | 0 | 39 | 20 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 40 | 20 | 0 | 1 | 61 |
| Subtotal | 0 | 0 | 0 | 0 | 109 | 80 | 6 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 111 | 80 | 6 | 2 | 199 |
| Art, School of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fine Arts | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 6 |
| Subtotal | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 6 |
| Arts ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anthropology | 9 | 3 | 0 | 0 | 19 | 11 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 29 | 14 | 0 | 1 | 44 |
| Economics | 9 | 10 | 0 | 0 | 6 | 2 | 0 | 2 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 14 | 0 | 2 | 35 |
| English | 12 | 6 | 1 | 0 | 11 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 23 | 14 | 2 | 1 | 40 |
| French | 2 | 1 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 0 | 0 | 8 |
| German \& Slavic Studies | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 0 | 5 |
| History | 8 | 4 | 0 | 0 | 25 | 10 | 2 | 0 | 0 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 33 | 15 | 4 | 2 | 54 |
| Icelandic Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Linguistics | 9 | 8 | 0 | 0 | 8 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 9 | 0 | 0 | 27 |
| Native Studies | 8 | 3 | 0 | 0 | 9 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 8 | 0 | 0 | 25 |
| Philosophy | 0 | 0 | 0 | 0 | 2 | 13 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 13 | 0 | 1 | 16 |
| Political Studies | 0 | 0 | 0 | 0 | 6 | 10 | 0 | 2 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 7 | 11 | 0 | 3 | 21 |
| Psychology | 46 | 18 | 2 | 0 | 19 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 65 | 21 | 5 | 1 | 92 |
| School Psychology | 0 | 0 | 0 | 0 | 13 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 6 | 0 | 0 | 19 |
| Public Administration | 0 | 0 | 0 | 0 | 6 | 6 | 14 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 6 | 6 | 16 | 7 | 35 |
| Religion | 1 | 1 | 0 | 0 | 4 | 6 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 7 | 1 | 2 | 16 |
| Sociology | 3 | 2 | 0 | 0 | 10 | 10 | 2 | 1 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 14 | 15 | 3 | 1 | 33 |
| Canadian Studies (USB) ${ }^{5}$ | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 1 | 9 |
| Subtotal | 107 | 56 | 3 | 0 | 145 | 98 | 22 | 16 | 9 | 7 | 3 | 4 | 0 | 0 | 7 | 3 | 261 | 161 | 35 | 23 | 480 |


| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | All |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male |  |
| Business, Asper School of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Finance | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Management | 7 | 13 | 0 | 0 | 13 | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 18 | 0 | 2 | 40 |
| Management Interdisciplinary | 0 | 0 | 0 | 0 | 21 | 32 | 27 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 21 | 32 | 27 | 40 | 120 |
| Subtotal | 7 | 13 | 0 | 0 | 34 | 37 | 27 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 41 | 50 | 27 | 42 | 160 |
| Dentistry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oral \& Maxillofacial Surgery | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
| Oral Biology | 3 | 2 | 0 | 0 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | 12 |
| Pediatric Dentistry | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 5 |
| Periodontics | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 5 |
| Preventive Dental Sciences | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 12 |
| Subtotal | 3 | 2 | 0 | 0 | 13 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 23 | 0 | 0 | 39 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education - Ph.D. | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 1 | 4 |
| Ad Hoc | 24 | 11 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 11 | 5 | 0 | 40 |
| Administration | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 1 | 1 | 8 |
| Language and Literacy ${ }^{6}$ | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 4 |
| Educ Admin, Fndns \& Psychology | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 |
| Adult \& Post Secondary Educ. | 0 | 0 | 0 | 0 | 5 | 2 | 19 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 19 | 11 | 37 |
| Adult Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Counsellor Education | 0 | 0 | 0 | 0 | 7 | 0 | 23 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 23 | 3 | 33 |
| Cross-Cultural, Soc., \& Phil. Fndns in Educ. ${ }^{7}$ | 0 | 0 | 0 | 0 | 1 | 1 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4 | 2 | 8 |
| Education Administration | 0 | 0 | 0 | 0 | 5 | 5 | 34 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 34 | 27 | 71 |
| Inclusive Special Education | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 4 | 16 |
| Post Secondary Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Foundations of Educ. ${ }^{7}$ | 0 | 0 | 0 | 0 | 1 | 0 | 8 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 8 | 6 | 15 |
| Curriculum, Teaching \& Learning | 0 | 0 | 0 | 0 | 6 | 2 | 61 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 61 | 24 | 93 |
| English as a Second Language | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| General Curriculum | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Language and Literacy | 0 | 0 | 0 | 0 | 2 | 0 | 16 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 16 | 5 | 23 |
| Second Language Education | 0 | 0 | 0 | 0 | 10 | 0 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 7 | 2 | 19 |
| Education (USB) ${ }^{8}$ | 0 | 0 | 0 | 0 | 1 | 0 | 68 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 68 | 35 | 104 |
| Subtotal | 32 | 15 | 7 | 1 | 39 | 11 | 252 | 119 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 71 | 26 | 260 | 121 | 478 |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Civil Engineering | 9 | 27 | 0 | 2 | 14 | 42 | 5 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 23 | 69 | 5 | 13 | 110 |
| Electrical and Computer Eng. | 18 | 69 | 0 | 4 | 21 | 60 | 3 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 39 | 129 | 3 | 14 | 185 |
| Mechanical Engineering ${ }^{9}$ | 7 | 55 | 0 | 3 | 10 | 57 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 112 | 1 | 4 | 134 |
| Subtotal | 34 | 151 | 0 | 9 | 45 | 159 | 9 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 79 | 310 | 9 | 31 | 429 |
| Environment, Earth, and Resources, Clayton H. Riddell Faculty of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Environment and Geography | 0 | 0 | 0 | 0 | 24 | 13 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 25 | 13 | 1 | 2 | 41 |
| Geography | 12 | 10 | 0 | 0 | 5 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 17 | 15 | 3 | 0 | 35 |
| Geological Sciences | 3 | 7 | 0 | 0 | 8 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 16 | 0 | 0 | 27 |
| Natural Resources \& Env Mgmt | 17 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 8 | 0 | 0 | 25 |
| Natural Resources Institute | 0 | 0 | 0 | 0 | 30 | 21 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 21 | 2 | 1 | 54 |
| Subtotal | 32 | 25 | 0 | 0 | 67 | 48 | 5 | 3 | 0 | 0 | 0 | 0 | 1 | , |  | 0 | 100 | 73 |  | 3 | 182 |


| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | All |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |  | Female | Male |  |
| Graduate Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Health Sciences ${ }^{10}$ | 20 | 8 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 8 | 1 | 1 | 30 |
| Biomedical Engineering ${ }^{11}$ | 3 | 6 | 0 | 0 | 3 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 12 | 0 | 1 | 19 |
| Cancer Control ${ }^{12}$ | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Disability Studies | 0 | 0 | 0 | 0 | 11 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 1 | 0 | 1 | 13 |
| Food \& Nutritional Sciences ${ }^{3}$ | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Interdisciplinary Program ${ }^{13}$ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 4 |
| Peace \& Conflict Studies ${ }^{4}$ | 22 | 9 | 1 | 0 | 16 | 6 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 38 | 15 | 2 | 2 | 57 |
| Subtotal | 49 | 25 | 3 | 1 | 30 | 13 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 79 | 38 | 4 | 5 | 126 |
| Human Ecology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Family Social Sciences | 0 | 0 | 0 | 0 | 27 | 4 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 27 | 5 | 4 | 0 | 36 |
| Human Nutritional Sciences ${ }^{3}$ | 12 | 8 | 0 | 0 | 31 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 43 | 14 | 1 | 0 | 58 |
| Textile Sciences | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 1 | 7 |
| Subtotal | 12 | 8 | 0 | 0 | 62 | 12 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 74 | 21 | 5 | 1 | 101 |
| Kinesiology \& Recreation Management |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kinesiology | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Kinesiology and Recreation | 0 | 0 | 0 | 0 | 23 | 9 | 2 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 10 | 2 | 0 | 37 |
| Physical Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Recreation Studies | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 5 |
| Subtotal | 0 | 0 | 0 | 0 | 26 | 9 | 4 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 10 | 4 | 1 | 43 |
| Law |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Law | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 7 |
| Subtotal | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 7 |
| Medical Rehabilitation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Medical Rehabilitation | 0 | 0 | 0 | 0 | 10 | 5 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 5 | 6 | 1 | 22 |
| Occupational Therapy - accelerated | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational Therapy - regular | 0 | 0 | 0 | 0 | 95 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 95 | 5 | 0 | 0 | 100 |
| Physical Therapy ${ }^{14}$ | 0 | 0 | 0 | 0 | 62 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 62 | 36 | 0 | 0 | 98 |
| Subtotal | 0 | 0 | 0 | 0 | 167 | 46 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 167 | 46 | 6 | 1 | 220 |
| Medicine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biochem. and Medical Genetics | 8 | 5 | 0 | 0 | 10 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 9 | 0 | 0 | 27 |
| Community Health Sciences | 17 | 7 | 2 | 0 | 26 | 9 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 43 | 16 | 11 | 3 | 73 |
| Diploma, Community Health Sciences ${ }^{15}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Human Anatomy \& Cell Science | 7 | 3 | 0 | 1 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 6 | 0 | 1 | 18 |
| Immunology | 5 | 10 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 8 | 15 | 2 | 0 | 25 |
| Medical Microbiology | 18 | 18 | 0 | 0 | 16 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 34 | 27 | 0 | 0 | 61 |
| Pathology | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 5 |
| Pharmacology \& Therapeutics | 3 | 4 | 0 | 0 | 5 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 13 | 0 | 0 | 21 |
| Physician Assistant Education | 0 | 0 | 0 | 0 | 14 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 9 | 0 | 0 | 23 |
| Physiology | 21 | 9 | 0 | 1 | 13 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 34 | 21 | 0 | 1 | 56 |
| Surgery | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 5 |
| Subtotal | 79 | 56 | 2 | 2 | 96 | 65 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 175 | 121 | 13 | 5 | 314 |
| Music, Marcel A. Desautels Faculty of |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Composition | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Conducting | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| Music | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Performance | 0 | 0 | 0 | 0 | 9 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 5 | 0 | 0 | 14 |
| Subtotal | 0 | 0 | 0 | 0 | 10 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 6 | 1 | 0 | 17 |


| Area of Study | Ph.D. |  |  |  | Masters |  |  |  | Pre-Masters |  |  |  | Occasional ${ }^{2}$ |  |  |  | Total |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  | Full-time |  | Part-time |  |  |
|  | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | All |
| Nursing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nursing ${ }^{10,12}$ | 10 | 0 | 0 | 0 | 22 | 3 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 32 | 3 | 19 | 0 | 54 |
| Nurse Practitioner | 0 | 0 | 0 | 0 | 20 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 4 | 2 | 0 | 26 |
| Subtotal | 10 | 0 | 0 | 0 | 42 | 7 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 52 | 7 | 21 | 0 | 80 |
| Pharmacy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pharmacy | 4 | 4 | 1 | 0 | 8 | 3 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 8 | 2 | 1 | 23 |
| Subtotal | 4 | 4 | 1 | 0 | 8 | 3 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 8 | 2 | 1 | 23 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 17 | 7 | 0 | 0 | 37 | 12 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | 19 | 1 | 0 | 74 |
| Botany | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 3 |
| Chemistry | 6 | 16 | 0 | 0 | 13 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 38 | 0 | 0 | 57 |
| Computer Science | 4 | 13 | 0 | 0 | 8 | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 59 | 0 | 0 | 71 |
| Mathematics | 7 | 11 | 0 | 0 | 3 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 20 | 1 | 0 | 31 |
| Microbiology | 8 | 14 | 0 | 0 | 11 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 23 | 0 | 0 | 42 |
| Physics and Astronomy | 9 | 18 | 0 | 0 | 6 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 43 | 0 | 0 | 58 |
| Statistics | 10 | 6 | 0 | 0 | 7 | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 17 | 15 | 0 | 0 | 32 |
| Zoology | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 4 |
| Subtotal | 65 | 86 | 1 | 1 | 85 | 131 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 150 | 218 | 3 | 1 | 372 |
| Social Work |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social - Clinical Intervention | 0 | 0 | 0 | 0 | 32 | 10 | 38 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 32 | 10 | 38 | 3 | 83 |
| Social Services Admin. | 0 | 0 | 0 | 0 | 12 | 5 | 13 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 5 | 13 | 1 | 31 |
| Social Work | 13 | 3 | 0 | 0 | 0 | 1 | 2 | 0 | 8 | 6 | 9 | 1 | 0 | 0 | 5 | 1 | 21 | 10 | 16 | 2 | 49 |
| Social Work Distance | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Subtotal | 13 | 3 | 0 | 0 | 44 | 16 | 53 | 4 | 8 | 6 | 9 | 1 | 0 | 0 | 5 | 1 | 65 | 25 | 67 | 6 | 163 |
| Total | 492 | 494 | 18 | 19 | 1087 | 829 | 424 | 217 | 20 | 17 | 12 | 5 | 3 | 0 | 23 | 9 | 1602 | 1340 | 477 | 250 | 3669 |

1. Graduate figures include students continuing in a course or thesis over more than one term
2. Occasional student category includes visiting graduate students
3. The Ph.D. in Food \& Nutritional Sciences was replaced by two Ph.D. programs in Fall Term 2010 - one in Human Nutritional Sciences under Human Ecology and one in Food Science under Agricultural \& Food Sciences. Current students can elect to complete under the previous program.
4. As at March 1 (Winter Term 2014), there were 131 Joint Master's Program students in the programs shared by the University of Manitoba and the

University of Winnipeg (126 in Winter Term 2013). Based on workload calculations, the following JMPs have been reported under the University of Manitoba:

|  | Winter Term 2014 |  | Winter Term 2013 |  |
| :--- | :---: | :---: | :---: | :---: |
| In the Faculty of Arts | FT | PT | FT | PT |
| History | 35 | 2 | 30 | 0 |
| Public Administration | 12 | 21 | 22 | 15 |
| Religion | 10 | 0 | 10 | 0 |
| In Graduate Studies |  |  |  |  |
| Peace and Conflict Studies | 22 | 3 | 16 | 5 |
| Total | 79 | 26 | 78 | 20 |

5. Includes students in the Canadian Studies program at St. Boniface taking courses at the $U$ of $M$.
6. Language and Literacy was previously reported as Language and Literature.
7. In 2013, Social Foundations of Education changed its name to Cross-Cultural, Sociological, and Philosophical Foundations in Education. Students enrolled prior to 2013 will graduate under the previous program name.
8. Includes students in the Education program at St. Boniface taking courses at the $U$ of $M$.
9. Mechanical and Manufacturing Engineering changed its name to Mechanical Engineering in 2013
10. The Ph.D. in Applied Health Sciences is offered jointly by Human Ecology, Kinesiology and Recreation Management, Nursing and the School of Medical Rehabilitation. It is reported under Graduate Studies
11. Biomedical Engineering is new in Fall Term 2012.
12. The interdisciplinary Ph.D. program in Cancer Control is offered jointly by the Faculty of Nursing and the Department of Community Health Sciences. It is reported under Graduate Studies
13. Effective 2003, newly admitted students in interdisciplinary graduate programs are reflected in the Faculty of their advisor.
14. The Bachelor of Medical Rehabilitation (Physical Therapy) has transitioned to a Master's program. The Master's of Physical Therapy program had its first intake in Fall Term 2012.
15. Includes those students taking a Diploma in Population Health.

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