## ABORIGINAL STUDENTS<sup>1</sup> BY FACULTY/SCHOOL Compared to Overall Student Population As at November 1st

		Fall Term 2012				Fall Term 2011			
		original udents	Total Students	Aboriginal as % of		ooriginal Total tudents Students		Aboriginal as % of	
	#	as % of Aborig'l Students		Total Students	#	as % of Aborig'l Students		Total Students	
Undergraduate Students	1,933	92.6%	24,996	7.7%	1,876	92.8%	24,347	7.7%	
Graduate Students	147	7.0%	3,580	4.1%	139	6.9%	3,501	4.0%	
Post-Grad Medical Education	7	0.3%	605	1.2%	6	0.3%	582	1.0%	
Total	2,087	100.0%	29,181	7.2%	2,021	100.0%	28,430	7.1%	
Graduate Students									
Pre-Master's Students	2	0.1%	54	3.7%	5	0.2%	66	7.6%	
Master's Students	122	5.8%	2,502	4.9%	115	5.7%	2,327	4.9%	
Ph.D. Students	21	1.0%	979	2.1%	19	0.9%	951	2.0%	
Occasional Students <sup>2</sup>	2	0.1%	28	7.1%	0	0.0%	43	0.0%	
By Faculty/School									
Agricultural & Food Sciences	14	0.7%	519	2.7%	15	0.7%	452	3.3%	
Architecture	14	0.7%	308	4.5%	14	0.7%	306	4.6%	
Art, School of	20	1.0%	320	6.3%	21	1.0%	332	6.3%	
Arts	277	13.3%	3,709	7.5%	261	12.9%	3,624	7.2%	
Business, Asper School of	59	2.8%	1,742	3.4%	62	3.1%	1,698	3.7%	
Dental Hygiene	4	0.2%	57	7.0%	3	0.1%	49	6.1%	
Dentistry	4	0.2%	151	2.6%	5	0.2%	159	3.1%	
Education	55	2.6%	849	6.5%	62	3.1%	895	6.9%	
Engineering	81	3.9%	1,497	5.4%	77	3.8%	1,309	5.9%	
Environment, Earth, & Resources,									
Clayton H. Riddell Faculty of	29	1.4%	488	5.9%	20	1.0%	450	4.4%	
Extended Education	125	6.0%	1,017	12.3%	167	8.3%	1,065	15.7%	
Graduate Studies	147	7.0%	3,580	4.1%	139	6.9%	3,501	4.0%	
Human Ecology	29	1.4%	471	6.2%	30	1.5%	460	6.5%	
Kinesiology & Recreation									
Management	34	1.6%	495	6.9%	29	1.4%	473	6.1%	
Law	23	1.1%	319	7.2%	23	1.1%	315	7.3%	
Medical Rehabilitation	8	0.4%	95	8.4%	11	0.5%	97	11.3%	
Medicine	29	1.4%	559	5.2%	33	1.6%	542	6.1%	
Music,	4.0	0.50/	000	4.007	4.0	0.00/	0.47	4.007	
Marcel A. Desautels Faculty of	10	0.5%	236	4.2%	12	0.6%	247	4.9%	
Nursing	143	6.9%	965	14.8%	124	6.1%	991	12.5%	
Pharmacy	11	0.5%	215	5.1%	10	0.5%	214	4.7%	
Post-Grad Medical Education	7	0.3%	605	1.2%	6	0.3%	582	1.0%	
Science	160	7.7%	3,608	4.4%	142	7.0%	3,282	4.3%	
Social Work	202 602	9.7% 28.8%	760 6,616	26.6% 9.1%	196 559	9.7% 27.7%	707 6,680	27.7% 8.4%	
University 1	2,087	100.0%	29,181	7.2%	2,021	100.0%	28,430	7.1%	
iotai	2,007	100.0%	23,101	1.2%	Z,UZ I	100.0%	20,430	1.170	

## Notes:

- Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Aboriginal students on campus.
   Undergraduate data collection began in 2000-2001. Data collection for graduate students began in 2002-2003.
- 2. Occasional student category includes visiting graduate students.

## A PROFILE OF CANADIAN ABORIGINAL STUDENTS<sup>1</sup> As at November 1st

	Fall Term 2012			Fall Term 2011	
	Total	% of Aboriginal Students	Tot	% of Aboriginal al Students	
By Aboriginal Identity					
First Nations	982	47.1%	94	7 46.9%	
Metis	1,087	52.1%	1,05	52.1%	
Inuit	11	0.5%	1	0 0.5%	
Other Aboriginal <sup>2</sup>	7	0.3%	1	1 0.5%	
Total	2,087	100.0%	2,02	100.0%	
By Sex					
Male	686	32.9%	64	9 32.1%	
Female	1,401	67.1%	1,37	2 67.9%	
By Full/Part Status					
Full-Time	1,558	74.7%	1,51	6 75.0%	
Part-Time	529	25.3%	50		
By Type of Student					
New	560	26.8%	50	08 25.1%	
Continuing	1,527	73.2%	1,51		

## Notes:

Aboriginal identity is self-declared on the Admission form. Because the self-declaration is voluntary, the numbers reported are less than the total population of Canadian Aboriginal students on campus.
 Undergraduate data collection began in 2000-2001. Data collection for graduate students began in 2002-03.

<sup>2.</sup> Includes non-Canadian Aboriginal/Indigenous peoples.