Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex and Room A106 Chown Building

Members Present

Dr. M. Benarroch, Chair Mr. E. Abanto Dr. A. Abra Dr. C. Adams Mr. A. Aghajani Prof. J. Anderson Prof. M. Anderson Ms. N. Andrew Prof. R. Biscontri Ms. J. Biz Very Rev. R. Bozyk Dean D. Brown Prof. A. Bunt Prof. J. Chen Prof. R. Chernomas Prof. D. Churchill Prof. N. Cicek Prof. S. Ciurysek Prof. S. Clark Prof. A. Clav Prof. R. Coates Prof. M. Docker Ms. M. Dumontet Prof. P. Eck Prof. P. Ferguson Prof. C. Figley Ms. C. Follows Prof. J. Gamble Ms. H. Garber Prof. M. Garcia-Holguera Prof. J.-E. Ghia Prof. J. Ghomeshi Ms. C. Granberg Ms. A. Groeneveld Prof. S. Herath Dr. D. Hiebert-Murphy Acting Dean R. Hoppa Prof. M. Hudson Dean R. Jochelson Dean E. Jurkowski Ms. T. Karuhogo

Prof. E. Keating Ms. V. Koldingnes Prof. S. Kouritzin Prof. S. Kuss Prof. T. Lakowski Prof. F. Laurencelle Prof. K. Levasseur Dean M. Locher Prof. N. MacLeod Schroeder Prof. M. McKenzie Prof. K. McManus Mr. C. McNab Prof. P. Mai Dean K. Main Dean B. Mark Prof. D. Martin Prof. H. Marzban Ms. L. O'Hara Prof. D. Oliver Prof. J. Patzer Dr. M. Pinto Prof. M. Rafay Prof. T. Reeve Ms. H. Rezasoltani Prof. K. Rochon Ms. J. Rothney Dean M. Scanlon Ms. C. Shaw Prof. M. Shaw Prof. J. Sinclair Mr. G. Sobie Prof. R. Souleymanov Prof. V. Sparks Dean J. Stewart Prof. A. Stewart-Tufescu Prof. S. Teetzel Prof. J. Thorpe Acting Dean M. Torchia Prof. BC Wang Prof. S. Webber Mr. J. Leclerc, University Secretary Dr. S. Coyston, Recording Secretary **Assessors Present**

Mr. J. Adams Ms. C. Cyr Prof. A. Farenhorst Prof. S. Kirkland Prof. K. Kumar Prof. D. McNeill Mr. L. Pittman Dr. D. Radi Dr. G. Smith Prof. E. Thomson Mr. C. Yendt

Regrets

Prof. J. Arino Rectrice S. Bouffard Ms. Y. Cha Dr. T. Chen Dr. C. Cook Prof. A. Doshi Dean N. Dyck Prof. S. Ferris Mr. C. Ives Ms. C. Kachulak Dean A. Kelekis-Cholakis Prof. M. Kramer Ms. A. Laureano Prof. D. Lobb Chancellor A. Mahon Dr. C. Miller Prof. M. Morris Prof. J. Peeler Dr. T. Peter Prof. S. Prentice Dean L. Raman-Wilms Ms. L. Schnarr Ms. R. Smith Prof. J. Sorensen Prof. S. Strachan

Dean R. Urbanowski Ms. B. Usick Dean M. Yellow Bird Prof. F. Zeiler

Absent

Prof. K. Anderson Ms. M. Babb Prof. L. Balneaves Prof. D. Beach Ducharme Mr. B. Behboodie Nejad Prof. W. Bonness Prof. M. Campbell Mr. A. Diego Mr. T. Dobrowney Dean M. Friesen Prof. N. Greidanus Prof. A. Halayko Prof. M. Hart Prof. H. Luo Prof. L. MacDonald Prof. J. Mammei Ms. K. Mashru Ms. E. Masresha Mr. M. Moore Dean P. Nickerson Mr. U. Nwankwo Dean S. Pflugmacher Lima Dean B. Silvestre Dr. D. Stewart Prof. D. Sutherland Prof. G. Thompson Prof. G. Tranmer Prof. H-J Wieden

Also Present

Ms. C. Davidson Ms. K. Evans Prof. G. MacNeil Ms. J. Marchant Ms. L. Orsak-Williams Ms. M. Sabourin Dr. K. Schwartz Prof. M. Soderstrom Ms. M. Watson The Chair informed Senate that the Speaker was Professor Jieying Chen, Asper School of Business.

I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. <u>Revised 2024-2025 Academic Schedule</u>

Professor Chen MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the revised 2024-2025 Academic Schedule, effective upon Senate approval.

CARRIED

Page 3

III MATTERS FORWARDED FOR INFORMATION

1. Correspondence from the President and Vice-Chancellor Page 27 RE: Request to Extend Suspension of Admissions, Post-baccalaureate Diploma in Agrology, Faculty of Page 27 Agricultural and Food Sciences (for consultation) Page 27 Page 27

Dr. Smith informed Senate of a request from the Faculty of Agricultural and Food Sciences, to extend the temporary suspension of admissions to the Post-baccalaureate Diploma in Agrology. The program provides internationally trained agrologists with an opportunity to gain skills and work experience that would facilitate their employment in Manitoba's agriculture sector. Admissions to the program have been suspended since 2015, when the Faculty requested, and the province approved, a request for a temporary suspension of admissions to allow students to complete their program and to give the Faculty time to consider options for the future of the program. The Faculty was requesting to extend the temporary suspension of admissions as it continues to consider options for the program.

In response to a question, Dr. Smith confirmed the Faculty was requesting that admissions be suspended for an additional two years.

President Benarroch said, pending approval of the request, he would encourage the Faculty to arrive at a decision about the program's future and make a recommendation to Senate.

Senate did not raise any concerns with the request to extend the suspension of admissions.

2. <u>In Memoriam: Dr. Robert Charles Barber</u>

Page 36

Dean Mark offered a memorial tribute for Dr. Robert Barber, who had joined the University of Manitoba in 1965 and held a faculty appointment in the Department of Physics and Astronomy, Faculty of Science, until his retirement in 2003. During his tenure in the Department, Dr. Barber served as Head from 1987 to 1996. Dr. Barber's research contributions to the design of mass spectrometers and their applications were manifold. He was a pioneer in precision atomic mass measurements, and his body of work forms a foundational part of nuclear data on which many advances were built.

3.	Report of the Senate Committee on Awards [November 14, 2023]	Page 37
4.	Report of the Senate Committee on Academic Review RE: Undergraduate, Graduate, and Combined Program <u>Reviews</u>	Page 45
5.	Report of the Senate Committee on Instruction and Evaluation RE: Evaluation of Teaching Review Sub-Committee Terms of Reference	Page 57
6.	Items Approved by the Board of Governors [December 5, 2023]	Page 61

Referring to item III (5), Professor Hudson asked whether the membership of the Evaluation of Teaching Review Sub-committee might include representatives of the University of Manitoba Faculty Association (UMFA) and the Canadian Union of Public Employees (CUPE 3909), as potential areas to be addressed by the Sub-committee include collective agreement considerations needed to support the evaluation of teaching and courses. Dr. Torchia said he would take the suggestion under advisement.

IV <u>REPORT OF THE PRESIDENT</u>

President Benarroch said he would be recording a new episode of the podcast, *What's the Big Idea?*" with Dr. Joss Reimer, in the Robert B. Schultz Lecture Theatre the next day. He invited Senators to attend.

President Benarroch reported that the Strategic Planning Committee was working to incorporate comments it had received on the draft strategic plan, including from Senate (December 6, 2023), the Board of Governors, and the broader University community, into the final draft of the document. He anticipated the final version would be brought to Senate for discussion and approval at the meeting in February. He thanked Senators and others who had provided their input.

President Benarroch provided Senate with an update on the actions taken by the University in response to the misconduct of Mr. Black-Branch, a former Dean of Law at the University. In December, Mr. Black-Branch was found guilty of professional misconduct by the Law Society of Manitoba, after a hearing that lasted several months. President Benarroch said, following an audit report completed in July 2020, there was a considered evaluation of all options relating to this matter. The University's evaluation is ongoing. The University had consulted with external legal counsel, including to seek advice on the best course of action. The University initiated a complaint to the Law Society of Manitoba in August 2020 based on the evidence gathered, including an internal audit report that identified irregularities in Mr. Black-Branch's expenses and transactions. After reporting this matter to the Law Society in August 2020 the University waited to see the outcome of that process before taking further steps. Delays in the hearing had occurred in part due to the pandemic but also due to process related to the rights of the respondent. The Law Society conducted a hearing this past fall and issued a decision in December 2023, finding Mr. Black-Branch guilty of professional misconduct. The Law Society's decision included extensive testimony from external witnesses and stated that, "even if the standard had been the criminal standard of beyond a reasonable doubt, the Panel would have been satisfied that proof was sufficient." The Law Society has the ability to compel witnesses to testify, which it did and which was crucial for establishing the facts and the extent of Mr. Black-Branch's misconduct. After reviewing the decision, the University engaged with the Winnipeg Police Service to request an investigation. The University is fully cooperating with the police. It is also now in the preliminary stages of pursuing legal action against Mr. Black-Branch to recover the funds that were misappropriated.

President Benarroch clarified that the University did not enter into a Non-Disclosure Agreement or Settlement Agreement with Mr. Black-Branch. Any restrictions on the University's ability to speak to this matter flowed from legislation such as the *Public Interest Disclosure Act* and the *Freedom of Information and Protection of Privacy Act*.

President Benarroch briefly reviewed controls the University has in place to prevent future incidents of this nature, which he had previously presented to Senate on October 4, 2023. The University has implemented robust financial reforms to further safeguard against any potential misappropriation of funds in the future. These include:

- enhanced control environment with CFO/Comptroller meetings, introduction of mentorship programs, and updated job descriptions for Business Managers.
- strengthened fraud prevention with a reporting policy, training on UM Learn, a confidential reporting tool, and awareness campaigns.
- improved oversight of Dean's expense claims and introduction of a *Travel and Business Expense Claims* policy.
- following up on Trust and Endowment Audit recommendations, including policy development, staff training, and improved reporting systems.

President Benarroch said he wanted Senators to have a clear and comprehensive picture of the actions taken by the University in response to this matter and to also appreciate the complexity and sensitivity of the situation and the efforts of the University to act in a responsible and transparent manner. He said the University is determined to take the appropriate action to restore the trust and confidence of faculty, students, staff, alumni, and the public in the institution and its values.

Professor Kouritzin asked whether any of the measures put in place had affected processes followed by Research Ethics and Compliance. She observed that during the summer researchers had incurred additional charges on university-issued travel credit cards due to delays in processing payments. President Benarroch said his office would follow-up with Financial Services to understand what might be causing the delays.

V QUESTION PERIOD

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting.

Senators are reminded that questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

The following question was received from Professor Thomson, University of Manitoba Faculty Association Assessor.

On Thursday, 4th January, IST announced a scheduled maintenance outage for Banner administration pages including Aurora Self-Service from Friday 5th January at 4 PM, to this Monday, 8 January at 8:00 am. Given winter-term classes begin on 8th January, and Aurora-Self Service is the centralized and authoritative location where students and faculty members check the locations of their classrooms, would it be possible in the future for scheduled maintenance to be scheduled for a less-inconvenient time for those who might want to check their schedule before the beginning of term?

President Benarroch said a scheduled Banner upgrade had occurred over the previous weekend. The upgrade was successful, and the system was available to users by the afternoon of Sunday, January 7th. In addition to a communication sent by Information Services and Technology on January 4th, all teaching staff had been notified on December 12th of the planned shutdown. The scheduled upgrade was an annual update to install security patches and to ensure updates to tax forms are completed based on timelines required by the Canada Revenue Agency. The timing of the annual upgrade is also planned to ensure Banner is available for faculty, staff, and students, for grade entry for Fall Term courses, and during the Winter Term registration and revision period. President Benarroch invited Senators who might have specific concerns to contact Mr. Adams, University Registrar and Executive Director, Enrolment Services.

President Benarroch said impending updates to Banner will allow for more efficient upgrades in future, with more focused upgrades that would require the system to be offline for shorter periods and fewer occasions when the system would be taken offline for longer periods.

VI CONSIDERATION OF THE MINUTES OF THE MEETING OF DECEMBER 6, 2023

Professor Anderson MOVED, seconded by Dean Brown, THAT the minutes of the Senate meeting held on December 6, 2023, be approved as circulated.

CARRIED

VII BUSINESS ARISING FROM THE MINUTES - none

VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. <u>Report of the Senate Executive Committee</u>

Page 64

Professor Chen said the Senate Executive Committee met on December 13, 2023. The comments of the Committee accompany the reports on which they were made.

2. Report of the Senate <u>Planning and Priorities Committee</u>

Professor Oliver informed Senate that the Senate Planning and Priorities Committee did not meet since his last report to Senate.

IX REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

Report of the Senate Committee on University Research Page 65 RE: Strategic Research Plan 2024-2029, University of Manitoba: Page 65 Change through Research Page 65

Dr. Pinto provided a brief overview of the proposed *Strategic Research Plan 2024-2029, University of Manitoba: Change through Research.* A copy of his presentation, with the same title is appended to the minutes.

Dr. Pinto said the *Strategic Research Plan* had been developed over the previous year. Formulation of the document was guided by the Strategic Research Planning Committee (SRPC), whose membership included faculty representatives from diverse disciplines across the Faculties, Colleges, and Schools, who had engaged in robust discussions with the University community. Dr. Pinto thanked members of the SRPC for their work, including Dr. Farenhorst, Associate Vice-President (Research) and Dr. Schwartz, Director, Research Ethics and Compliance, who had served with him as Co-Chairs. He also thanked the many faculty members who had provided input into the document over the past year, including at a town hall in October 2023, when essential elements of the *Strategic Research Plan* were shared with the University community.

Dr. Pinto said the proposed *Strategic Research Plan* builds on a foundation of fundamental inquiry and foundational knowledges, highlights existing research strengths at the University and combines these into imaginative research themes that will increase the institution's competitiveness in external grant competitions. The high-level plan intentionally does not highlight individual research areas or focus on individual academic units, except to highlight the activities of research centres and institutes established in some units.

Dr. Pinto said the tag line, "change through research," communicates internally that research can be viewed as a vehicle to change understandings of various phenomenon ranging from origins of the universe and life, culture and human behaviour, Indigenous knowledges, health phenomenon, new technologies, or the research-teaching nexus. Externally, research can be used to: understand human cultures and effect change in human behaviour; inform solutions to societal challenges and geopolitical conflicts; develop effective reconciliation strategies; develop new technologies and to use them responsibly and effectively; provide climate action strategies; and to situate humanity in relation to the ecosystem to provide solutions for society.

Dr. Pinto reviewed the proposed research vision – research grounded in relationships, committed to change; the proposed research mission – to transform research culture, to advance understanding, and create societal impact; and the seven proposed research values – respect, relationality, responsiveness, responsibility, reconciliation, reciprocity,

and relevance. The incorporation of seven research values signifies the importance of the seven sacred teachings or laws in Indigenous cultures and the Haudenosaunee Seventh Generation Principle that any decisions made today must consider their impact seven generations into the future.

Dr. Pinto said the SRPC had significant discussions about origins, one of six interconnected research themes identified in the in the *Strategic Research Plan*, and it had agreed that the pursuit of fundamental knowledge is the cornerstone of research at the University. Other research themes, which build on the origins theme, include social justice and human rights; research by, for, and with Indigenous peoples; water and food security; health and well-being; climate action, sustainability, and central and Arctic accessibility. The interconnectivity of the themes is intended to promote Elder Albert Marshall's concept of two-eyed seeing in which each eye brings either an Indigenous or Western perspective to a particular problem, with the two perspectives brought together to arrive at a frustrated interface where innovative thinking and innovation can occur and point to a productive way forward. Within the *Strategic Research Plan*, the concept is extended to multi-eyed seeing, with each research theme presenting a different lens through which a particular problem may be viewed.

Dr. Pinto ended by reading aloud the conclusion to the document, which summarizes the seven months of discussion that resulted in the proposed *Strategic Research Plan*, 2024-2029.

Dr. Pinto MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on University Research concerning the Strategic Research Plan 2024 - 2029.

Speaking on behalf of Faculty of Arts Senators, Professor Levasseur raised a concern based on consultations with Faculty representatives who had served on the Committee, that the SRPC had not had an opportunity to review the proposed *Strategic Research Plan*. Given this, she said the Faculty of Arts Senators would recommend that the Report of the Senate Committee on University Research (SCUR) be returned to the Vice-President (Research and International), to ensure members who served on the SRPC would be given an opportunity to review the document.

Dr. Pinto confirmed the version of the *Strategic Research Plan* included with the Senate agenda had not been presented to the SRPC. He clarified that members of the SRPC had received individual sections of the draft *Strategic Research Plan*, for their review, by the end of July. Subsequently, the individual sections were assembled into the document that was provided to SCUR to consider and recommend to Senate. Both SCUR and the Senate Executive Committee had provided useful feedback, which had been incorporated into the document provided to Senate. Dr. Pinto said he was satisfied that the document reflects the interests and concerns of members of the SRPC, SCUR, and the Senate Executive Committee.

Professor Chernomas indicated he would support a recommendation to return the Report to the Vice-President (Research and International).

Senators made several observations and offered suggestions for changes to the document, as follows.

- There was a concern that the strategic research plan for the institution should strike a more balanced position on the importance of collaboration with industry and business partners, given the different views across disciplines about whether researchers should be encouraged to collaborate closely with, or remain at arm's length from, industry and the business community. It was suggested that the emphasis on the importance of collaborations with industry and business in the introduction was not consistent with the main document.
- It was suggested that Section 3: Research by, for, and with Indigenous Peoples and Section 4: Water and Food Security, might be revised to clarify the distinction between the concept of Indigenous water sovereignty and the concept of food and water security, which are distinct concepts.
- Regarding Section 5: Health and well-being, it was suggested, with respect to partnerships that include research projects involving human subjects, that it might be clearer that partnerships also exist with patients, community, and family, given current patient- and family-centred approaches to healthcare research. Also, in addition to pointing to existing research partnerships with specific communities, the document might reflect the importance of a more holistic approach, from a human being perspective.
- Regarding Section 6: Climate action, sustainability, and central and arctic accessibility, it was suggested that this section might be revised, first, to distinguish climate action and sustainability as a separate research area and, second, to recognize that the University's response to the climate crisis has been informed by student actions and concerns on climate issues.
- Regarding the section, Supporting research through the 4 Ps People, Platforms, Processes, and Partnerships, it was suggested that the paragraph concerning people might mention and include an ongoing commitment to the Indigenous Scholars Program and to supporting researchers who are members of other underrepresented populations and whose research expertise, excellence and relationships in community will be important to the success of the strategic research plan.
- It was suggested that the paragraph concerning processes, in the same section, might identify objectives to make processes for research related administration more flexible and innovative and to address barriers in policies and procedures to new types of research and research contexts.
- Some Senators raised concerns that the proposed strategic research plan does not reflect a place for creative works, and for creativity and critical thinking, particularly for researchers in the Faculties of Arts, Architecture, and Music, and the School of Art.

Some Senators also commented on the strengths of the document. Referring to the section, "Research-teaching nexus," Professor Gamble said she appreciated that the document viewed a Ph.D. as a Doctor of Philosophy, inspiring critical, creative, and analytical thought. Professor M. Anderson observed that the document showed institutional growth in terms of relationship building and understanding some perspectives that have been excluded in the past. She commended, specifically, the inclusion research by, for, and with Indigenous people as one of the six research themes, and that Indigenous teaching and perspectives were woven throughout the

document. Incorporation of these things in the *Strategic Research Plan* would make them more actionable in a broad way at the institutional level.

Dr. Pinto remarked, with respect to some Senators' concerns about the emphasis given to the importance of researcher collaborations with industry and the business community, that the document attempts to satisfy the different perspectives and research activities of researchers across the University. In response to a concern that researchers must remain at arm's length from business and industry, he noted that some researchers in science and engineering disciplines, for example, value opportunities for interactive research with business and industry partners, where the translation of research in business and industry can inform their research, and for the translation of research ideas into commercial entities.

Professor Levasseur MOVED, seconded by Professor Hudson, THAT Senate refer the Report of the Senate Committee on University Research concerning the *Strategic Research Plan 2024 – 2029* to the Vice-President (Research and International), for further consideration and to confer with members of the Strategic Research Planning Committee.

Professor Hudson spoke in support of the second motion. He shared the concern that members of the SRPC, which he suggested had been created not only to inform the work of engaging in community consultations but ensure the correspondence between the feedback gathered and the final document. He suggested the *Strategic Research Plan* should capture a universal spirit of research at the University – one which any researcher could see themselves in – rather than attempt to balance the different interests and dispositions of the institutions' diverse research community.

Professor Kouritzin observed that the membership of the SRPC did not include a representative of the Faculty of Education. She asked if there could be a mechanism for the SRPC to receive feedback from the Faculty.

The Chair called for a vote on the second motion.

CARRIED

Dr. Pinto thanked Senators for their input, which he said would contribute to a stronger *Strategic Research Plan* for researchers at the University.

2. <u>Reports of the Senate Committee on Instruction and Evaluation</u>

- a) RE: Revised Entrance and Continuation Requirements, Page 81 Bachelor of Arts (Single Honours) and Bachelor of Arts (Double Honours) in Psychology, Faculty of Arts
- b) RE: Revised Entrance and Continuation Requirements, Page 87 Bachelor of Science (Honours) in Psychology, Faculty of Science

Dr. Torchia said the Senate Committee on Instruction and Evaluation (SCIE) had met on November 16, 2023, to consider proposals from the Faculty of Arts and the Faculty of

Science, to revise the minimum Degree Grade Point Average for entrance and continuation in the Bachelor of Arts (Single Honours) and Bachelor of Arts (Double Honours) in Psychology and the Bachelor of Science (Honours) in Psychology, from 3.5 to 3.75. The changes would apply to students entering the programs in the Fall 2024 and onward. One reason for increasing the requirements was that the Department does not have enough faculty members to supervise the number of Honour students enrolled in the programs. The proposed changes would make it feasible for the Department to provide the required training to students admitted to the Honours programs. The second reason for the proposal was that the current requirements, which have been in place since 2015, are no longer considered to be competitive for admission to graduate programs in psychology across Canada.

Dr. Torchia said students who do not meet the increased requirements for entrance to, and continuation in, the Honours programs in Psychology could pursue another degree program in Psychology, as indicated in Observation 5 in the Report.

Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Reports of the Senate Committee on Instruction and Evaluation concerning revised entrance, continuation, and graduation requirements for the following programs, effective for students admitted to the University in Fall 2024 and onward.

- Bachelor of Arts (Single Honours) and Bachelor of Arts (Double Honours) in Psychology, Faculty of Arts;
- Bachelor of Science (Honours) in Psychology, Faculty of Science.

CARRIED

X ADDITIONAL BUSINESS

1. Report of the Senate Committee and Process Review Page 94 Working Group RE: Senate Committee on Appeals

Mr. Leclerc recalled that Senate (April 5, 2023) had previously approved, in principle, a recommendation from the Senate Committee and Process Review Working Group to merge the various Senate appeals committees into a single Senate Committee on Appeals, with a unified process. Subsequently, the Appeals Subcommittee had developed documents required to establish a common platform and process for appeals of various types, with the objective to streamline the appeals process and make it clearer for students, academic administrators, and others who interact with it.

Mr. Leclerc acknowledged Ms. Yoshida, Student Appeals and Academic Governance Officer, Office of the University Secretary, Professor Oliver, and other members of the Appeals Subcommittee of the Senate Committee and Process Review Working Group for their work on the proposal.

Mr. Leclerc provided an update on other activities of the Working Group. These include, first, revisions to the terms of reference for the Senate Executive Committee, which would be brought forward to Senate shortly, and, second, an ongoing discussion of potential changes to the structure for Senate committees that review undergraduate

academic proposals concerning courses, curricula, and regulations, for example, including to consider the appropriate level of oversight and to ensure the Senate committee review process is workable and clearer for faculty and staff in academic units who engage with the process.

Professor Oliver MOVED, seconded by Professor Levasseur, THAT Senate approve the Report of the Senate Committee and Process Review Working Group concerning proposed terms of reference and a policy and procedure for a consolidated Senate Committee on Appeals, effective September 1, 2024.

CARRIED

XI <u>ADJOURNMENT</u>

The meeting was adjourned at 2:28 p.m.

These minutes pages 1 to 12, together with the agenda, pages 1 to 118, and the presentation, *Strategic Research Plan 2024-2029, University of Manitoba: Change through Research*, comprise the minutes of the meeting of Senate held on January 10, 2024.