

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex and Room A106 Chown Building

Members Present

Dr. M. Benarroch,
Chair
Mr. E. Abanto
Prof. U. Abdullaev
Dr. A. Abra
Prof. J. Anderson
Prof. K. Anderson
Ms. N. Andrew
Prof. J. Arino
Ms. M. Babb
Prof. L. Balneaves
Prof. R. Biscontri
Prof. P. Blunden
Prof. T. Bone
Rectrice S. Bouffard
Very Rev. R. Bozyk
Dean D. Brown
Prof. A. Bunt
Prof. J. Chen
Dr. T. Chen
Prof. R. Chernomas
Prof. N. Cicek
Prof. S. Ciurysek
Prof. S. Clark
Mr. A. Diego
Prof. E. Eftekharpour
Acting Dean C. Enns
Prof. P. Ferguson
Prof. S. Ferris
Prof. C. Figley
Dean M. Friesen
Prof. J. Gamble
Ms. H. Garber
Prof. J.-E. Ghia
Prof. J. Ghomeshi
Prof. A. Halayko
Prof. S. Herath
Dr. D. Hiebert-Murphy
Prof. M. Hudson
Dean R. Jochelson
Dean E. Jurkowski
Ms. V. Koldingnes

Prof. S. Kouritzin
Prof. F. Laurencelle
Prof. D. Lobb
Prof. L. MacDonald
Chancellor A. Mahon
Acting Dean K. Main
Prof. S. Mallory-Hill
Dean B. Mark
Prof. D. Martin
Prof. D. Medoro
Mr. D. Ness
Mr. U. Nwankwo
Ms. L. O'Hara
Prof. D. Oliver
Prof. J. Paliwal
Dean S. Pflugmacher
Lima
Dr. M. Pinto
Prof. S. Prentice
Dean L. Raman-Wilms
Prof. T. Reeve
Ms. H. Rezasoltani
Prof. K. Rochon
Dean. M. Scanlon
Prof. M. Shaw
Dean B. Silvestre
Mr. G. Sobie
Prof. J. Sorensen
Prof. V. Sparks
Prof. A. Stewart-
Tufescu
Dean J. Taylor
Prof. S. Teetzel
Prof. G. Thompson
Prof. G. Tranmer
Dean M. Yellow Bird
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present

Mr. J. Adams

Ms. C. Cyr
Prof. S. Kirkland
Prof. D. McNeill
Prof. T. Peter
Dr. D. Radi
Prof. J. Sinclair
Dr. M. Torchia
Mr. C. Yendt

Regrets

Dr. C. Adams
Mr. A. Aghajani
Prof. A. Alessi-Severini
Prof. M. Anderson
Prof. A. Clay
Dr. C. Cook
Mr. T. Dobrowney
Prof. M. Docker
Dr. I. Fakankun
Prof. R. Field
Ms. C. Follows
Mr. J. Funk
Mr. C. Giannotti
Prof. N. Greidanus
Ms. A. Groeneveld
Mr. C. Ives
Prof. I. Jeffrey
Ms. T. Karuhogo
Dean A. Kelekis-
Cholakis
Prof. K. Kumar
Acting Dean R. Lastra
Ms. A. Laureano
Prof. J. Lavoie
Dean M. Locher
Prof. M. McKenzie
Prof. K. McManus
Mr. C. McNab
Ms. K. Mashru
Dr. C. Miller
Prof. M. Morris
Ms. C. Neilson
Dean P. Nickerson

Prof. J. Patzer
Prof. J. Peeler
Mr. L. Pittman
Prof. C. Reitano
Ms. L. Schnarr
Prof. C. Simonot-
Maiello
Prof. G. Smith
Prof. E. Thomson
Dean R. Urbanowski
Ms. B. Usick
Prof. S. Webber

Absent

Prof. D. Beach
Ducharme
Prof. M. Campbell
Prof. D. Churchill
Dean N. Dyck
Prof. A. Farenhorst
Prof. M. Hart
Prof. M. Kramer
Mr. Wm. Lazarenko
Prof. H. Luo
Prof. D. Mackey
Prof. Q. Mujawar
A. Rajput
Dr. D. Stewart
Prof. H-J Wieden
Prof. F. Zeiler

Also Present

Prof. M. Braun
Ms. C. Davidson
Prof. F. Deer
Prof. M. Janzen
Ms. L. Orsak-Williams
Prof. L. Reimer
Ms. M. Sabourin
Ms. L. Taylor
Ms. M. Watson
Ms. M. Yoshida

The Chair informed Senate that the Speaker of the Senate Executive Committee was Dean Jeff Taylor, Faculty of Arts.

The Chair thanked faculty representatives to Senate, whose terms would end on May 31st, for their service on Senate.

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – MAY 2023**

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A summary report on graduands was emailed to Senators prior to the meeting. The full report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services. The report was available to Senators upon request.

Mr. Adams reviewed several recommendations to grant degrees notwithstanding a deficiency.

- The Faculty of Arts recommended a student for a Bachelor of Arts (Single Advanced Major) in Mathematics degree notwithstanding a deficiency of 12 credit hours toward the Faculty of Arts coursework requirement. The student was not aware that a maximum for 36 credit hours of the 48 credit hours of Mathematics courses they completed could be counted toward this requirement. The student had successfully completed 120 credit hours.
- The Faculty of Arts recommended a student for a Bachelor of Arts (General Major) in Mathematics degree notwithstanding a deficiency of 3 credit hours toward the Faculty of Arts coursework requirement. The student was not aware that a maximum of 24 credit hours of the 30 credit hours of Mathematics courses they completed could be counted toward this requirement. The student had successfully completed 90 credit hours.
- The School of Art recommended a student for a Bachelor of Fine Arts (Honours) degree notwithstanding a deficiency of 3 credit hours of studio courses due to a series of advising and administrative errors.
- The Faculty of Social Work recommended two students for a Bachelor of Social Work degree notwithstanding that the students had not met the University requirement for 3 credit hours of Mathematics courses due to documented medical reasons.
- The Université de Saint-Boniface recommended a student be granted a Baccalauréat ès arts notwithstanding that the student had completed the requirements for a Minor in Management although the program was not formally approved at the Université de Saint-Boniface for the 2023 / 2024 academic year. The student had been advised they could complete the Minor.

Dean Taylor MOVED, on behalf of the Senate Executive Committee, THAT the candidates recommended for a degree notwithstanding a deficiency be approved.

CARRIED

Mr. Adams said the Faculty of Law had, in error, allowed four students to repeat a course with a single course number and had advised the students that both successful attempts at the course, including the credit hours, would be applied to their Juris Doctor

degree requirements. The courses involved are not topics courses and repeats are not permitted. Mr. Adams said the Faculty was requesting that an exception be made to allow the credit hours for both successful attempts at the same course to be counted toward the degree, so the students can graduate with the 92 credit hours required for the J.D. degree. This was necessary for the students to article in law and go on to practice.

Dean Taylor MOVED, on behalf of the Senate Executive Committee, THAT Senate approve a request from the Faculty of Law for an exception for four candidates for the Juris Doctor degree, to allow three students to receive credit for two successful attempts at LAW 3034 and one student to receive credit for two successful attempts at LAW 3354, toward the 92 credit hours required for the degree.

In response to a question from Professor Lobb, Mr. Adams confirmed the two course attempts covered different content.

CARRIED

Referring Senators to the list of graduands, Mr. Adams observed there were 3,061 students recommended for graduation at Spring Convocation, which is the highest number since 1976.

There was a round of applause from Senators.

Dean Taylor MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, be approved, subject to the right of Deans and Directors to initiate late changes with the University Registrar up to May 19, 2023.

CARRIED

II REPORT ON MEDALS AND PRIZES TO BE AWARDED AT THE SPRING CONVOCATION

The report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, and was available to Senators upon request.

Dean Taylor MOVED, on behalf of the Senate Executive Committee, THAT the report on medals and prizes provided to the University Secretary be approved by Senate.

CARRIED

III ELECTION OF SENATE REPRESENTATIVES

1. To the Board of Governors

Page 8

The Chair said one member of Senate was to be elected to the Board of Governors for a three-year term, to replace Dean Taylor whose term on the Board would expire on May 31, 2023. Dean Taylor was not eligible for re-election.

The Chair called attention to nominations for Dean Brown (Faculty of Kinesiology and Recreation Management) and Dean Silvestre (Asper School of Business) included with the agenda. The Chair called for further nominations from the floor.

No further nominations were received. On a motion duly moved and seconded, nominations were closed.

Following a secret ballot vote, Dean Brown was declared **ELECTED** to the Board of Governors for a three-year term beginning on June 1, 2023, and ending on May 31, 2026.

2. To the Senate Executive Committee

Page 11

The Chair said one Senator was to be elected to the Senate Executive Committee from amongst the Vice-Presidents, Deans of Faculties, and Directors of Schools, for a three-year term, to replace Dean Jurkowski whose term on the Committee would expire on May 31, 2023. Dean Jurkowski was eligible for re-election.

The Chair called attention to the nomination for Acting Dean Main (Faculty of Graduate Studies) included with the agenda. The Chair called for further nominations from the floor.

No further nominations were received. On a motion duly moved and seconded, nominations were closed.

Acting Dean Main was declared **ELECTED** to the Senate Executive Committee for a three-year term beginning on June 1, 2023, and ending on May 31, 2026.

The Chair indicated three Senators were to be elected to the Senate Executive Committee from among members of Senate elected by faculty/school councils. Two Senators were to be elected for three-year terms, to replace Professor Anderson (Faculty of Science) and Dr. Chen (Faculty of Arts) whose terms would expire on May 31, 2023. One Senator was to be elected for the balance of a three-year term, from July 1, 2023, to May 31, 2024, to replace Professor Blunden (Faculty of Science) who will be on leave.

The Chair called attention to nominations for Professor J. Chen (Asper School of Business) and Professor Sorensen (Faculty of Science) included with the agenda. The Chair called for further nominations from the floor.

On a motion duly move and seconded, Professor Churchill (Faculty of Arts) was nominated.

On a motion duly moved and seconded, nominations were closed.

Professor J. Chen and Professor Sorensen were declared **ELECTED** to the Senate Executive Committee for three-year terms beginning on June 1, 2023, and ending on May 31, 2026, and Professor Churchill was declared **ELECTED** to the Senate Executive Committee for the period July 1, 2023, to May 31, 2024.

3. **Election of a Student Member to the Senate Executive Committee** Page 16

President Benarroch said this item had been deferred to the June Senate meeting, at the request of the University of Manitoba Students' Union.

[Secretary's note: *With the request of more than nine Senators, item IV (1) was transferred for discussion under item XII Additional Business.*]

IV MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

2. **Revised 2023 – 2024 Academic Schedule** Page 227
RE: Master of Applied Human Nutrition Program
3. **Reports of the Faculty Council of the Faculty of Graduate Studies on Course and Program, and Regulation Changes**
- a) **RE: Department of Community Health Sciences** Page 230
- b) **RE: Asper School of Business** Page 239

Dean Taylor MOVED, on behalf of the Senate Executive Committee, THAT Senate approve:

- modifications to the 2023-2024 Academic Schedule concerning the Master of Applied Human Nutrition Program, effective upon Senate approval;
- the Reports of the Faculty Council of the Faculty of Graduate Studies on Course and Program, and Regulation Changes regarding the Department of Community Health Sciences and the Asper School of Business, effective for the next available term.

CARRIED

V MATTERS FORWARDED FOR INFORMATION

1. **2023-2024 List of Senate Members** Page 247
2. **Annual Reports of Standing Committees of Senate**

Standing Committees of Senate are required to report at least once a year unless otherwise specified in the terms of reference. President Benarroch referred Senators to the annual reports for standing committees of Senate for the year 2022-2023 that were circulated with the agenda. He thanked all members of Senate Committees for their hard work and contributions throughout the year.

- a) **Academic Accommodation Appeals** Page 252
- b) **Academic Computing** Page 253
- c) **Academic Freedom** Page 254
- d) **Academic Review** Page 255
- e) **Admission Appeals** Page 256

f)	<u>Admissions</u>	Page 257
g)	<u>Appeals</u>	Page 262
h)	<u>Approved Teaching Centres</u>	Page 264
i)	<u>Awards</u>	Page 265
j)	<u>Calendar</u>	Page 267
k)	<u>Curriculum and Course Changes</u>	Page 268
l)	<u>Honorary Degrees</u>	Page 270
m)	<u>Instruction and Evaluation</u>	Page 271
n)	<u>Joint Master's Programs</u>	Page 273
o)	<u>Joint Master's Programs Appeals</u>	Page 275
p)	<u>Libraries</u>	Page 276
q)	<u>Medical Qualifications</u>	Page 277
r)	<u>Nominations</u>	Page 278
s)	<u>Planning and Priorities</u>	Page 279
t)	<u>Rules and Procedures</u>	Page 281
u)	<u>University Research</u>	Page 282

3. **Correspondence from President and Vice-Chancellor**

a)	<u>RE: Requests for Increase to Admission Target</u> <i>(for consultation)</i>	
(i)	<u>M.A. and Ph.D. in Psychology, Clinical Psychology, Faculty of Arts</u>	Page 285

Dr. Hiebert-Murphy said the Faculty of Arts was proposing to expand the M.A. and Ph.D. in Psychology, Clinical Psychology program from eight to a maximum of sixteen students per year. The proposal occurs in the context of an ongoing and longstanding shortage of mental health professionals in the province that has been exacerbated by the pandemic. Manitoba has one of the lowest, if not the lowest, per capita rates of clinical psychologists in Canada. Expansion of the program would allow for some movement toward addressing the shortage.

Dr. Hiebert-Murphy said the Faculty is requesting \$1.6 million in new ongoing funding to support the expansion. The funding would be used primarily for new faculty positions needed to supervise a larger number of graduate students. Dr. Hiebert-Murphy notified Senate the funding request would be adjusted from \$1.488 million to \$1.588 million in documents to be forwarded to the province, to address additional costs that had been identified for the Rady Faculty of Health Scientists for practicum supervision.

- **Comments of Senate Planning and Priorities Committee** Page 321

Professor Oliver referred Senators to the comments of the Senate Planning and Priorities Committee (SPPC) included with the agenda.

Senate did not raise any questions or identify any concerns with request.

(ii) **Bachelor of Health Sciences, Interdisciplinary Health Program, Rady Faculty of Health Sciences** Page 322

Dr. Hiebert-Murphy briefly reviewed a request from the Interdisciplinary Health Program (IHP), Rady Faculty of Health Sciences, to increase the admission target for the Bachelor of Health Sciences program from 40 to 100 students. She reminded Senate the B.H.Sc. program is overseen by the Faculties of Arts and Health Sciences, with significant programming input from the Faculty of Science. The proposal responds to increasing demand for space in the program in recent years, including in the current year when 247 eligible applicants applied for the 40 available spaces. Dr. Hiebert-Murphy said the trend at the UM is consistent with high demand for similar programs at other Canadian institutions, many of which have larger programs. Many students view the program as a route to either employment in the health sector or to further studies in a professional or graduate program in a healthcare field.

Dr. Hiebert-Murphy said the IHP had consulted with units that would be affected by the requested enrolment increase, including the Max Rady College of Medicine and the Faculties of Arts and Science.

Dr. Hiebert-Murphy said the Faculty was requesting \$1.4 million of new ongoing funding from the province to support the requested enrolment increase.

• **Comments of Senate Planning and Priorities Committee** Page 397

Professor Oliver said the SPPC was concerned that, should the Rady Faculty of Health Sciences continue to expand, it should do so without an additional commitment from the institution in the form of a larger proportionate subvention from the University Fund. The Committee noted, with respect to the recent introduction of an Indigenous Admissions Category for the program, the importance of resources being provided to ensure there is a viable pathway for recruitment to ensure the spaces reserved for applicants to be admitted under this category are filled.

(iii) **Temporary Increase to Admission Target for Doctor of Pharmacy (Pharm.D.), College of Pharmacy** Page 398

Dr. Hiebert-Murphy reviewed a request from the College of Pharmacy for a one-time increase to the admission target for the Doctor of Pharmacy program, to increase the enrolment cap from fifty-five to sixty spaces for the 2023 – 2024 admission cycle. She recalled the College had made a similar request previously (Senate, January 12, 2022) to increase enrolment for the current academic year. The objective is to address lower enrolments that had occurred in several years following the transition from the Bachelor of Science in Pharmacy to the Pharm.D. program.

Senate did not raise any concerns with request.

b)	<u>RE: Requests for Increase to Admission Targets, President's Approval</u>	
	(i) <u>Healthcare Programs, Rady Faculty of Health Sciences</u>	Page 406
	(ii) <u>Temporary Increase, Bachelor of Fine Arts, School of Art, and Bachelor of Jazz Studies, Desautels Faculty of Music</u>	Page 407
4.	<u>Report of the Senate Committee on Awards [April 4, 2023]</u>	Page 408
5.	<u>Report of the Senate Committee on Appeals [April 14, 2023]</u>	Page 422
6.	<u>Report of the Senate Committee on Libraries RE: Advancing Open Access at the University of Manitoba</u>	Page 424
7.	<u>Correction to Report of the Faculty Council of the Faculty of Graduate Studies RE: Department of Landscape Architecture</u>	Page 459
8.	<u>Items Approved by the Board of Governors [March 28, 2023]</u>	Page 460

VI **REPORT OF THE PRESIDENT**

President Benarroch reported that he had been travelling to other universities in Canada, to attend U15 and other meetings. He, Chancellor Mahon, and Mr. Leclerc had travelled to Niagara on the Lake, Ontario, to confer an Honorary Doctorate degree on Donald Triggs, a graduate of the University's Faculty of Agricultural and Food Sciences. The Doctor of Laws was to have been conferred at the June 2020 convocation, which had been cancelled due to the pandemic, and Dr. Triggs was unable to attend convocation ceremonies scheduled in June 2022 and 2023.

President Benarroch said a search for a new Vice-President (Indigenous) had been initiated, as Dr. Cook had indicated her intention to step down from the role. A Presidential Advisory Committee for the Search for a Vice-President (Indigenous) had been struck, with membership including University and outside community members. It would spend the summer gathering information. Members of the University community, including Senators, were invited to provide their input in writing. A request for written feedback had been emailed to Senators the previous day.

President Benarroch informed Senate that he had accepted a series of nine recommendations contained in the report, *Listening to First Nations, Métis and Inuit Communities: Engagement on Recognizing and Supporting Indigenous and Kinships, March 2023*. The report was prepared by the Indigenous Identity Engagement Working Group. It represents an initial step toward developing a process to determine Indigenous identity at the University. A committee will be established to develop an Indigenous identity policy. The process will involve consultations with the unions.

President Benarroch said he had received a letter from the province and the Department of Advanced Education and Training communicating the government remained interested in establishing a postsecondary accountability framework but without a financial component. The letter had also been sent to Ms. Hyde, Chair, Board of Governors, and to Ms. Dingwall, President, University of Manitoba Faculty Association.

President Benarroch reported that Ms. Jan Forester had been appointed as Deputy Minister, Economic Development and Training. He had not had a chance to meet with her yet.

President Benarroch said the Strategic Planning Committee was reviewing feedback received from the University community. A summary of what was heard would be shared once the document was finalized.

Observing that the landscape related to research security was becoming increasingly complex, President Benarroch encouraged Senators to contact the Office of the Vice-President (Research and International) for support where their research involves partnerships with international institutions and organizations.

President Benarroch said the University was disappointed the federal budget did not include an increase in Tri-Council funding for research or for graduate students. The University will continue to lobby the government for these things.

VII QUESTION PERIOD

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting.

The following question was submitted by Professor Thomson, University of Manitoba Faculty Association Assessor:

Lanette Siragusa, recently appointed to the demanding job as CEO of Shared Health, announced that she intends to retain her role as vice dean, education in the Rady Faculty of Health Sciences.

While clearly the two roles require coordination, they also require autonomy, and the role of vice dean education should be as attentive to high international standards of teaching and research as the immediate needs of a challenged Manitoba Health system. Is it advisable to combine these two roles, given both their demands and best practices of governance?

The following questions were submitted by Professors Balneaves, Thompson, Laurencelle, Halayko, and Eftekharpour, Rady Faculty of Health Sciences Senators.

We would like to congratulate Ms. Lanette Siragusa's recent appointment as CEO of Shared Health. However, we have questions regarding her continued appointment as Vice-Dean of Education. It was also unclear from the announcement from the RFHS if Ms. Siragusa will continue as Associate Director of Ongomiizwin Health Services.

While it is noted that Ms. Siragusa will continue as Vice-Dean in a reduced appointment, the perception that an individual can hold both a full-time senior leadership position at another organization and a reduced appointment with the University of Manitoba is troubling. Indeed, the optics convey to the general public and to the University community [which have already been noted in the media], that one can hold a vice-deanship on a part-time basis and that the work involved in ensuring high quality, interprofessional health education requires minimal time commitment or effort.

Moreover, there appears to have been limited consideration of the potential conflicts of interest that may arise in holding two leadership positions that may, at times, be at odds with one another. How will the best interest of RFHS faculty and students be protected?

Mr. President, are you able to speak to University Senators today and provide justification for this decision and have you had discussions with RFHS that assures you that perceived conflicts of interest and time limitations of the dual role have been adequately addressed?

Dr. Hiebert-Murphy said Ms. Siragusa has provided important leadership since her appointment as Vice-Dean (Education), Rady Faculty of Health Sciences. She will continue in this role, with a 0.2 FTE appointment, to ensure work on several initiatives related to advancing interprofessional education will continue. The appointment will be reassessed at the end of one year. Dean Nickerson will determine what resources and appointments will need to be put in place to ensure all the work of the office continues. Ms. Siragusa will not continue in the role of Associate Director, Ongomiizwin Health Services.

Dr. Hiebert-Murphy said, with respect to the potential for conflict of interests, there are precedents of individuals holding appointments in both the Faculty and a health region, including all clinical academic department heads who hold dual appointments with the Faculty and with Shared Health. A master affiliation agreement between the University, Shared Health, and the regional health authorities, details structures and decision-making processes that must be in place to ensure against conflict of interest and that all decisions represent the interests of both the University and the health authority. There are further checks in place within the Faculty's structure to mitigate against conflict of interest, including that proposals initiated by the Vice-Dean (Education) are subject to approval by the Dean's Council.

Dr. Hiebert-Murphy reminded Senators that the University has a clear *Conflict of Interest* policy and any real or perceived conflict of interest that might emerge from a dual appointment would be handled in accordance with the policy.

Dr. Hiebert-Murphy confirmed she had conversations with Dean Nickerson prior to Ms. Siragusa's appointment as CEO of Shared Health being announced.

Dr. Hiebert-Murphy said there are benefits to the Faculty to have strong connections with Shared Health, including the opportunity to participate actively in workforce planning, to develop novel and model patient care within the clinical environment, and to ensure clinical placements for students across the health system.

Dr. Hiebert-Murphy congratulated Ms. Siragusa on her appointment and thanked her for her ongoing commitment to providing leadership in advancing interprofessional education in the Rady Faculty of Health Sciences.

**VIII CONSIDERATION OF THE MINUTES
OF THE MEETING OF APRIL 5, 2023**

Dean Jurkowski MOVED, seconded by Professor Ferris, THAT the minutes of the Senate meeting held on April 5, 2023, be approved as circulated.

CARRIED

IX BUSINESS ARISING FROM THE MINUTES - none

**X REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. Report of the Senate Executive Committee Page 461

Dean Taylor informed Senate the Senate Executive Committee had met on May 3, 2023. The comments of the Committee accompany the reports on which they were made.

Dean Taylor reported the Committee had:

- appointed Professor Swain (Health Sciences) as Vice-Chair of the Senate Committee on Appeals for a one-year term beginning on July 1st. Professor Swain will replace Professor Blunden (Science), who will be on leave.
- appointed Professor Strachan (Kinesiology and Recreation Management) as Vice-Chair of the Senate Committee on Admission Appeals, for a three-year term ending on May 31, 2026.
- recommended three nominees to fill vacancies on the Senate Committee on Nominations. Two nominations are to fill vacancies for academic staff members representing, first, Arts, and second, Management, Law, and Social Work. One nomination is to fill a vacancy for a student member.

Dean Taylor said two vacancies remained on the Senate Committee on Nominations for academic staff members; one for a representative from Health Sciences for a three-year term and one for a representative from Agricultural and Food Sciences & Environment, Earth, and Resources for a one-year term. One vacancy for a student member, for a one-year term, also remained. Senators from these areas interested in serving on the Committee were encouraged to contact the University Secretary.

Dean Taylor MOVED, on behalf of the Committee, THAT Senate approve the following nominations to the Senate Committee on Nominations:

- **Professor Pamela Perkins (re-appointment) representing Arts and Professor Robert Biscontri (re-appointment) representing Management, Law, and Social Work, for three-year terms ending on May 31, 2026;**
- **Mr. Christopher Yendt (student member), for a one-year term ending on May 31, 2024.**

CARRIED

2. Report of the Senate Planning and Priorities Committee

Professor Oliver said the Committee had met on May 24th to discuss a request for changes to the admission target for the M.A. and Ph.D. in Psychology, Clinical Psychology program. The observations of the Committee are included with agenda item V(3)(a)(i).

Professor Oliver said the Reports of the SPPC concerning two proposals from the Faculty of Arts for new Micro-diploma programs are included with the agenda under items XI (3)(a) and (b).

XI REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Program, and Regulation Changes

a) RE: Faculty of Graduate Studies, Academic Guide, 2023 – 2024 Page 465

Acting Dean Main said the Faculty Council of the Faculty of Graduate Studies was recommending revisions to the Faculty of Graduate Studies Academic Guide, 2023-2024, as detailed in the attachment to the Report. Many changes follow from a review of the document by the Faculty's Equity, Diversity, and Inclusion (EDI) and Accessibility Working Group. Acting Dean Main reviewed significant changes to the Academic Guide:

- In the Preface, definitions for "Master's student" and "Ph.D. candidate" have been added.
- In section 1.1. Application, Admission, and Registration Policies, subsection 1.1.7 Proficiency in English is revised to establish a minimum required score for the Intensive Academic English Program.
- In section 2 Academic Performance – General, subsection 2.4 Performance in Coursework is revised to set out when students may be permitted to write a supplemental examination in a course, where there is a provision for supplemental examinations in the supplementary regulations for the program.
- In section 3 General Regulations - Pre-Master's, subsection 3.2 Academic Performance, regulations concerning supplemental examinations are removed because they are included in section 2, subsection 2.4 Performance in Coursework.
- In section 6 Master's Degrees General Regulations, subsection 6.3.6 Time in Program, section 7 Doctor of Philosophy General Regulations, subsection 7.5 Time in Program, and section 9 Extension of Time to Complete Program of Study, revisions clarify the process to be followed for time extension requests to complete the degree, which must outline the need for the extension and goals to be met during the extension period or provide evidence of progress toward goals set in a previous extension request.
- In subsection 6.4.3 Student's Advisor/Co-advisor, revisions indicate that where the relationship between the student and the advisor or co-advisor significantly deteriorates, the student can also seek support from other offices, including several identified in this subsection.

- In subsection 6.7.1 Thesis/Practicum Route and subsection 7.10 Thesis, the revised regulations specify that committee members must be able to evaluate the thesis or practicum in the language the document is written in.
- In section 7, subsection 7.13 Graduation, revisions to regulations concerning restriction of theses for publication specify that a thesis cannot be permanently restricted; it can only be restricted for the defined embargo period (two years) plus one additional year. Corresponding revisions are made in section 8 Policy of Withholding Thesis Pending a Patent Application Content or Manuscript Submission.
- Section 10 Leaves of Absence is revised to clarify the distinction between a leave of absence and a time extension and to provide for retroactive leaves of absence for exceptional circumstances.
- Section 11 Appeals is revised based on recommendations of the Faculty's EDI and Accessibility Working Group and to add definitions for "Academic Decisions," "Appeal Hearing," and "Natural Justice."

b) RE: Department of Biosystems Engineering

Page 558

Acting Dean Main reported that the Department of Biosystems Engineering was proposing to modify the requirements for the Graduate Specialization in Engineering Education, including to broaden the requirements for one 3 credit hour research methodologies course, to allow for any such course at the 7000-level, and for 6 credit hours of specified Engineering education courses, to require two 7000-level courses totalling 6 credit hours, at least one of which must be an ENG course.

c) RE: Department of Civil Engineering

Page 563

Acting Dean Main said the Department of Civil Engineering was proposing to reduce the minimum number of credit hours required for the M.Sc. in Civil Engineering, for students in the Thesis/Practicum Route, from 18 credit hours to 12 credit hours. The revised requirements are consistent with those for research-based M.Sc. degree programs offered by other departments in the Price Faculty of Engineering and with the minimum requirements established by the Faculty of Graduate Studies. One objective for the change is to reduce time to completion rates for the program.

d) RE: Department of Curriculum, Teaching and Learning

Page 568

Acting Dean Main briefly reviewed course and curriculum changes proposed by the Department of Curriculum, Teaching and Learning, for the Master of Education degree, as detailed in the attachment to the Report. The Department is proposing to introduce five concentrations and to close one concentration, the Studies in Curriculum, Teaching and Learning Concentration, which has twelve specializations. The proposal will, therefore, reduce the number of concentrations and specializations available, which will simplify the application process for students and will facilitate course scheduling.

Acting Dean Main referred Committee members to a memo from Acting Dean Enns, Faculty of Education (dated March 31, 2023), in which the Dean clarifies that the Faculty has not followed a recommendation from external reviewers to pause the proposals to introduce the concentrations because the recommendation appears to be based on

some misperceptions by the reviewers. Additionally, the proposal will provide clarity for students.

Acting Dean Main said the Department was proposing the deletion of eleven courses, the modification of four courses, and the introduction of nineteen courses. Courses proposed for deletion either have not been offered for several years or the Department no longer has the capacity to offer. The course introductions relate to the proposed concentrations. The Department is also proposing revisions to the supplementary regulations for the M.Ed. degree, that follow from the course changes and introduction of the concentrations.

e) RE: Faculty of Social Work

Page 597

Acting Dean Main said the Faculty of Social Work was proposing the introduction of one course, the modification of ten courses, and modifications to the Master of Social Work – Indigenous Knowledges and the Ph.D. in Social Work that follow from the course changes. Referring to the introduction of SWRK 8200 Indigenizing and Decolonizing the Global Academy: Social Work Education and Practice, she said the course will provide a foundation for the global Indigenization and decolonization focus for the program. Course modifications involve the addition of prerequisites, to ensure students have the required knowledge to successfully progress through the M.S.W. – Indigenous Knowledges program.

Acting Dean Main said the Faculty was proposing a modification to the eligibility requirements for admission to the Ph.D. program, to no longer require that applicants have secured a potential advisor prior to applying for admission.

Acting Dean Main MOVED, seconded by Dr. Pinto, THAT Senate approve the Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Program, and Regulation Changes concerning the following units, effective for the next available term:

- **Faculty of Graduate Studies**
- **Department of Biosystems Engineering**
- **Department of Civil Engineering**
- **Department of Curriculum, Teaching and Learning**
- **Faculty of Social Work**

CARRIED

2. Reports of the Faculty Councils of the Faculty of Law and the Faculty of Graduate Studies RE: Proposal for a Concurrent Juris Doctor / Master of Business Administration

Page 604

a) Report of the Senate Committee on Curriculum and Course Changes

Page 605

Professor McNeill reported that, at its meeting on March 17, 2023, the Senate Committee on Curriculum and Course Changes (SCCCC) had considered a proposal from the Faculties of Law and Management for a Juris Doctor / Master of Business

Administration concurrent degree pathway. The motivation for the proposal is to allow students to complete the two degrees concurrently in four years rather than the five years that would be required to complete the programs consecutively. To accomplish this, the curriculums for both degrees would be modified, for students registered in the concurrent degree pathway. Four 7000-level accounting and finance courses totaling 9 credit hours, which have been endorsed by the Federation of Law Societies of Canada as being suitable, would contribute to the J.D. degree, and 12 credit hours of LAW courses would be counted toward the M.B.A. degree. Students registered in the concurrent J.D. / M.B.A. degrees would complete a total of 131 credit hours for both degrees. The total number of credit hours required for the J.D. degree would continue to be 92 credit hours. Normally, students would complete the two programs in an interleaved fashion beginning in the J.D. program in the first year and completing courses toward the M.B.A. degree in the second year, the J.D. degree in the third year, and both the J.D. and M.B.A. degrees in the fourth year.

Professor McNeill noted that ten of the U15 universities have similar options for students to complete combined J.D. / M.B.A. degrees. The University of Manitoba is the only U15 institution in western Canada that does not offer this pathway. The Faculties of Law and Management anticipate annual enrolment would range from three to eight students and typically would be three or four students.

Acting Dean Main said, with respect to the requirements for the M.B.A. program, that applicants would be required to meet all the requirements for admission. To graduate with an M.B.A. degree, students would be required to complete the 60 credit hours required for the degree, including 48 credit hours of M.B.A. core and elective courses plus 12 credit hours of LAW elective courses, as set out in the revised supplementary regulations. The LAW electives would be available to M.B.A. students only if they are registered in the concurrent degrees. Acting Dean Main referred Senators to the supplementary regulations for the M.B.A. program included with the agenda, with modifications to the M.B.A. program requirements and regulations, for students pursuing the concurrent degrees.

b) Report of the Senate Committee on Instruction and Evaluation

Page 608

Dr. Torchia said, at its meeting on March 16th, the Senate Committee on Instruction and Evaluation (SCIE) had reviewed progression rules for J.D. students enrolled in concurrent programs. He called attention to several items, including that: students would be governed by the academic regulations of the Faculty of Law while completing the J.D. requirements; in cases where appeals or an allegation of academic or non-academic misconduct occurs in the other program, the Faculty would defer to the processes, findings, and penalties of the other program; and the maximum time to complete would be eight years.

Acting Dean Main MOVED, seconded by Professor Biscontri, THAT Senate approve a proposal for concurrent Juris Doctor / Master of Business Administration degrees, effective for the 2024 Fall term.

CARRIED

3. Reports of the Faculty Council of the Faculty of Arts

- a) **RE: Proposal for a Micro-Diploma in Mythology and Folktales, Department of Classics** Page 640

Dean Taylor said the Faculty of Arts was bringing forward proposals for two Micro-diploma programs. The Faculty had encouraged departments to think about how they could develop Micro-diploma programs. The proposed programs were two in a series of such programs the Faculty has created. The Faculty previously developed Faculty-level academic regulations for Micro-diplomas (Senate, November 3, 2021).

Dean Taylor said the Department of Classics was proposing to sponsor a Micro-diploma in Mythology and Folktales that would include courses offered by the Departments of Classics, German and Slavic Studies, Icelandic Language and Literature, and Religion.

- (i) **Report of the Senate Committee on Curriculum and Course Changes** Page 640

Professor McNeill said the proposed Micro-diploma would require students to complete four courses totaling 12 credit hours to be selected from a list of eligible courses offered by the four Departments noted above. The objective for the program would be to offer students an opportunity to undertake historical and cross-cultural study of mythology and folktales. Learning outcomes for the program include to (i) articulate similarities and differences between myths and folktales across time and cultures, to demonstrate cross-cultural competency; (ii) analyse multi-faceted connections between belief and storytelling, which are central pillars of identity and community; (iii) situate mythology and folktales within the broader cultural process of storytelling and narrative; (iv) appreciate diverse ways communities within Canada and elsewhere develop distinctive forms of expression that can foster distinct identities, create barriers and bridges of cultural exchange; (v) assess critically the ways in which myth and folktales influence modern culture and understand the ways in which modern media continues to draw upon myth and folktales.

Professor McNeill said the Micro-dip. in Mythology and Folktales would be open to students enrolled in a degree program at the University and to students not enrolled in a degree program. Annual enrolment in the program was expected to be ten students and the maximum enrolment would be twenty students per year.

- (ii) **Report of the Senate Planning and Priorities Committee** Page 642

Professor Oliver said the SPPC had observed that the only incremental costs identified in the proposal relate to advertising the program, and the Department has indicated it can cover those costs with existing resources.

Dean Taylor MOVED, THAT Senate recommend that the Board of Governors approve a proposal for a Micro-Diploma in Mythology and Folktales, Department of Classics, Faculty of Arts.

CARRIED

b) **RE: Proposal for a Micro-Diploma in Introduction to German Language, Life, and Culture, Department of German and Slavic Studies**

Page 653

Referring to a proposal from the Department of German and Slavic Studies for a Micro-diploma in Introduction to German Language, Life, and Culture, Dean Taylor said the program would be unique in that courses required to complete the program would be offered in a concentrated timeframe during the Summer Term as a summer institute in addition to being offered in the Fall and Winter Terms.

(i) **Report of the Senate Committee on Curriculum and Course Changes**

Page 653

Professor McNeill said the Micro-dip. in Introduction to German Language, Life, and Culture would require three courses totaling 9 credit hours: GRMN 1122 Introductory German 1 (A), GRMN 1124 Introductory German 2 (A), and GRMN 2110 Discovering German Life and Culture (C). The objective would be to offer students an opportunity to appreciate German language, life, and culture, which is one of the more important languages and cultures experienced world-wide. A secondary objective would be to give students exposure to German courses and inspire them to pursue further studies, perhaps by completing a General or Advanced Major or a Minor in German.

Professor McNeill said the Micro-diploma would be open to students enrolled in a degree program at the University and to students not enrolled in a degree program. The anticipated annual enrolment was ten students, with a maximum capacity of thirty-five students. As Dean Taylor had indicated, courses required for the Micro-diploma would be offered as a summer institute and as regular course offerings.

(ii) **Report of the Senate Planning and Priorities Committee**

Page 655

Professor Oliver said the Department had clarified that costs associated with creating videos in collaboration with Trier University, Tier, Germany, will be met using existing resources.

Dean Taylor MOVED, THAT Senate recommend that the Board of Governors approve a proposal for a Micro-Diploma in Introduction to German Language, Life, and Culture, Department of German and Slavic Studies, Faculty of Arts.

CARRIED

President Benarroch commented that the two proposals from the Faculty of Arts exemplify the sort of interesting new programs for students that were anticipated when the *Certificate and Diploma Framework* was established. He encouraged other Faculties, Colleges, and Schools to think about how they might package existing courses to create a Micro-diplomas for students with an interest in a particular area.

4. Report of the Faculty Council of the Desautels Faculty of Music RE: Proposal for a Micro-Certificate in Songmaking

Page 668

Dean Jurkowski reviewed a proposal from the Desautels Faculty of Music for a Micro-Certificate in Songmaking. The proposal was endorsed by the Faculty Council in an electronic vote completed on April 17, 2023. The focus of the program is writing, recording, producing, and promoting songs in multiple popular genres. Students would be mentored by music-industry professionals in songwriting, music production, and music business. Potential students will be community musicians, singer-songwriters, high school graduates, and students enrolled in other faculties and schools at the University of Manitoba. These individuals are not currently engaged in the Faculty's course offerings, given its current curricular focus. Providing mentorship for these musicians would benefit local communities and allow the Faculty to connect with this wide-ranging creative community.

Dean Jurkowski said the Micro-certificate would provide students with foundational skills in songwriting, basic computer programs, audio production, and music business for industry professionals. While some of these topics are covered in workshops and programming offered by other organizations in the city, such as the Mid Ocean School of Media Arts and Manitoba Music, the Micro-certificate would serve songwriters and performers who want to complete a more structured and intensive program by providing holistic training to support technical growth in multiple areas of music. Currently, students must leave the province to complete programs offered at Humber College and Seneca College, in Toronto, Ontario, to receive the same level of training.

Dean Jurkowski MOVED, seconded by Dr. Pinto, THAT Senate approve a proposal for a Micro-Certificate in Songmaking, in the Desautels Faculty of Music.

Professor Prentice asked how the total number of contact hours for courses the program might compare to the number of contact hours per credit hour in a degree course.

Dean Jurkowski said the program would require five courses. Each course would involve 18 contact hours for a total of 90 contact hours for the program.

CARRIED

5. Reports of the Senate Committee on Admissions

a) RE: Revised Admission Requirements, Juris Doctor, Faculty of Law

Page 686

Mr. Adams said the Faculty of Law was proposing to amend the requirements for the Canadian Indigenous admission category, for the Juris Doctor program, to introduce a mandatory interview component. The interview would provide applicants with an opportunity to expand on their written personal statement. Applicants would have the option to attend the interview in-person or remotely.

Mr. Adams MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission

requirements for the Juris Doctor degree, Faculty of Law, effective for the 2024 Fall intake.

Dr. Chen raised several questions, including, first, whether any elements of the proposal might need to be reconsidered given the recent release of the Indigenous identity report, *Listening to First Nations, Métis and Inuit Communities: Engagement on Recognizing and Supporting Indigenous and Kinships, March 2023*, that was sponsored by the Vice-President (Indigenous). Second, commenting on the deficit-language used in the proposal, which might communicate an absence of trust, she asked about the workload for interviewers and whether they would be individuals who have the capacity to hear and listen with empathy to individuals who may have, through their experience of colonialism, different kinds of relationships with community. Finally, she asked whether the Office of the Vice-President (Indigenous) had been consulted.

Dean Jochelson said the Faculty's Truth and Reconciliation Action Team had developed the proposal, with the support of the Faculty's Admissions Officer. Membership of the Action Team includes Mr. Kruse, who is the Faculty's Indigenous Legal Studies Coordinator, as Chair, eleven practicing professionals who are Indigenous, a member of the Manitoba Indigenous Law Student Association (MILSA), and any faculty who wish to be involved. Normally, one or two faculty participate. The proposal originated with the Action Team. It would bring the admission criteria for the Canadian Indigenous admission category into alignment with those for the Individual Consideration category. Dean Jochelson said, with respect to the language used in the proposal, it is the language of the profession used by practicing legal professionals who are Indigenous and the Indigenous Legal Studies Coordinator.

Dean Jochelson said the Action Team considered that applicants' personal statements do not always describe the individual's connection to their community. There would be an opportunity to explore this more organically in an interview. Interviews would be conducted by two members of the Canadian Indigenous Admissions Committee who are Indigenous members of the practicing bar, a faculty member who is willing to serve on the Committee, a member of MILSA, the Admissions Officer, and the Indigenous Studies Coordinator. The structure of the interviews would be informal and would include three broad sets of questions to understand who the individuals are and where they are from, why they want to pursue a law degree, and what they hope to do after law school.

Professor Ferris asked if the Faculty would reconsider the proposal considering the recommendations in the Indigenous identity report. She recognized the membership of the Action Team includes individuals who should be involved in developing the proposal, including representatives of the Indigenous legal profession. She suggested units developing proposals that concern Indigenous identity should consult the Office of the Vice-President (Indigenous), as the Office can provide leadership in this area.

The Chair observed that, once the University had developed and approved a policy on Indigenous identity, the policy would apply to all academic and administrative units.

Dean Jochelson said the Faculty would comply with any policy to be developed, including in terms of how interviews are carried out. It was his understanding that Mr. Kruse had consulted with the Office of the Vice-President (Indigenous) on the proposed changes to the requirements for the Canadian Indigenous admission category.

Mr. Leclerc proposed that, once a policy was in place, the Faculty might be asked to review the requirements for the Canadian Indigenous category to ensure alignment with the policy. All units at the University would need to review their practices and regulations to conform to the policy. Dr. Chen agreed this would be a reasonable approach.

CARRIED

b) RE: Revised Admission Requirements, Bachelor of Education, Faculty of Education

Page 690

Mr. Adams said the Senate Committee on Admissions (SCADM) had considered two proposals from the Faculty of Education to modify the admission requirements for the Bachelor of Education program. First, the Faculty was proposing to update references to the Native Studies subject area to refer to “Indigenous Studies,” for consistency with language used in the Department of Indigenous Studies, Faculty of Arts. The second proposal is to remove the Writing Skills component from the admission criteria. The writing assessment had been suspended during the COVID-19 pandemic and the Faculty had found that students admitted without having completed the assessment had performed as well in the program as those admitted in prior years.

Mr. Adams MOVED, on behalf of the Committee, THAT Senate approve the two Reports of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Education degree, Faculty of Education, effective for the 2024 Fall intake.

Dr. Chen asked if a representative of the Faculty could speak to how reference letters were used in the assessment of applicants given the references are not scored. She observed that many faculty across the University write reference letters for students applying for admission to the B.Ed. degree program. If the letters are not used to assess applicants, this should be made clear.

Acting Dean Enns said the Admissions Committee reviews the references to determine if there are any potential concerns in applicants’ backgrounds. The need for references is a matter of ongoing discussion in the Faculty. In the past, there have been requirements for a statement or an interview, which required significant time for faculty members. Ultimately, the Faculty found the Adjusted Grade Point Average was the best predictor for who would be admitted.

CARRIED

**6. Report of the Senate Committee on Honorary Degrees
RE: Revised Honorary Degrees Policy**

Page 694

Chancellor Mahon said the Senate Committee on Honorary Degrees had reviewed the *Honorary Degrees* policy following discussions at recent meetings of Senate and the Committee. The proposed revisions update language within the policy to be more explicit in aligning the criteria for an honorary degree with the University’s values of equity, diversity, inclusion, and Indigenous and Black excellence.

Chancellor Mahon said the revisions outline a process to be followed should the University need to revoke an honorary degree. The Committee felt it was important to have a process documented clearly with the policy.

Chancellor Mahon MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Honorary Degrees concerning revisions to the Honorary Degrees policy, effective upon Senate approval.

CARRIED

7. Reports of the Senate Committee on Instruction and Evaluation

- a) **RE: Modification of Breadth Requirement, Bachelor of Arts Degrees, Faculty of Arts** Page 701

Dr. Torchia reviewed a proposal from the Faculty of Arts to modify the breadth requirement (i.e., five-subject field requirement) for the Bachelor of Arts degrees, including the General, Advanced, and Honours degrees, to reduce the minimum number of credit hours required in five different subject fields, from 6 credit hours to 3 credit hours, and to specify further that the five different subject fields must be Faculty of Arts subject fields. The rationale for the change is that most courses are now 3 credit hours, rather than 6 credit hours, which was the case when the breadth requirement was established. The modified regulation would continue to allow students to gain intellectual breadth required for their degree and to complete up to one third of their coursework outside the Faculty of Arts. Dr. Torchia said the Faculty intends to review the changes to the breadth requirement after three years.

Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning the modification to the breadth requirement for Bachelor of Arts degrees, Faculty of Arts, effective September 1, 2023.

CARRIED

- b) **RE: Revised Regulations on Supplemental Examinations, Doctor of Dental Medicine, Dr. Gerald Niznick College of Dentistry** Page 716

Dr. Torchia said the Dr. Gerald Niznick College of Dentistry was proposing to revise the regulation on *Supplemental Examinations* for the Doctor of Dental Medicine degree. The revisions clarify the College's current practice to require that students who have any failed courses, as specified in the regulation, must have achieved a minimum Sessional Grade Point Average of 2.0 to be eligible for supplemental examination privileges.

Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revisions to the Supplemental Examinations regulation for the Doctor of Dental Medicine, Dr. Gerald Niznick College of Dentistry, effective September 1, 2023.

CARRIED

c) **RE: Proposed and Revised Academic Regulations,
Faculty of Science**

Page 721

- **B.Sc.(Maj.) Degree Academic Regulations**
- **Deferred Examinations**
- **Supplemental Examinations**

Dr. Torchia reported that, at the meeting on March 16th, the Senate Committee on Instruction and Evaluation (SCIE) had reviewed proposals from the Faculty of Science to: (i) revise the B.Sc.(Major) Degree Academic Regulations, to reflect a higher minimum Degree Grade Point Average of 2.50 is needed to enter, to continue in, and to qualify for the B.Sc.(Maj.) in Computer Science; (ii) revise the Faculty regulation on *Deferred Examinations* to align with the University policy and procedure on *Self-Declaration for Brief and Temporary Student Absences*; (iii) introduce a regulation on *Supplemental Examinations* indicating these are not permitted in Faculty of Sciences courses.

Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning new and revised academic regulations for programs in the Faculty of Science, effective September 1, 2023.

Professor Oliver asked about the rationale behind the blanket denial of supplemental examinations. He described various scenarios in which a student who failed an examination in the Winter Term would be delayed in their program progression or graduation by a year or more; for example, if they could not reregister for the course in the next ensuing term or academic session because they had appealed their grade in the course, they did not have a competitive Grade Point Average, or the course was not scheduled again until the following Winter Term.

Dean Mark said the Faculty of Science has never allowed supplemental examinations. This is consistent with practices in other units, including the Faculties of Arts, Management, and the Riddell Faculty of Environment, Earth, and Resources, and the College of Nursing. The rationale is a pedagogical one; if a student fails a course, they must repeat it.

Dean Mark said the concern raised by Professor Oliver pointed to a larger issue in the Faculty related to significant waitlists due to the large number of students enrolled in the Faculty. Enrolment has doubled in the past ten years. For this reason, the Faculty cannot allow supplemental examinations for students who complete courses provided as services courses for programs in other Faculties, such as the Faculty of Engineering, as it would create inequity for Science students. Additionally, the need to schedule large numbers of deferred examinations (about 500 per term), which have increased following the introduction of the policy on *Self-Declaration for Brief or Temporary Student Absences* recently (Senate, November 3, 2021) has created significant administrative demands within that Faculty.

CARRIED

d) RE: Revised Academic Regulations, Bachelor of Social Work, Faculty of Social Work Page 726

Dr. Torchia reported that, at its meeting on April 13th, SCIE considered revisions to the academic regulations for the Bachelor of Social Work degree, Faculty of Social Work, including to: (i) update course numbers throughout the regulations for alignment with recent course and program modifications (Senate, March 2, 2022); (ii) increase the maximum number of credit hours of required social work courses that can be completed by Special Students and students enrolled in other Faculties, Colleges, and Schools to 15 credit hours; (iii) revise the regulations on *Scholastic Progress*, as detailed in the Report; (iv) revise the requirements for graduation, to increase the number of social work courses required from 72 to 75 credit hours and to decrease the number non-social work courses required from 51 to 48 credit hours.

Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revised academic regulations for the Bachelor of Social Work, Faculty of Social Work, effective September 1, 2023.

CARRIED

e) RE: English Language Proficiency Requirement, École de travail social, Université de Saint-Boniface Page 749

Dr. Torchia said, at its meeting on March 16th, SCIE had considered a proposal from the Université de Saint-Boniface (USB) to introduce a requirement for an English language proficiency test, for students admitted to the Baccalauréat en travail social program. Admission requirements for the École de travail social already include an English language proficiency requirement. The current proposal is to require students to complete an English language proficiency test administered by USB following admission and prior to registration for the first year of study in the B.T.S. program. The results of the test would be used to develop personalized recommendations for students to improve their English language competency, to better prepare for practicum placements and for professional practice following graduation. The recommendations would be optional. The objective is to make students aware of the resources available to them to retain their English-language skills.

Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning the establishment of an English Language Proficiency Test Requirement for the Baccalauréat en travail social, Université de Saint-Boniface, effective September 1, 2023.

CARRIED

**8. Reports of the Senate Committee on University Research
RE: Periodic Reviews of Research Centres and Institutes**

a) Centre on Aging

Page 756

Dr. Pinto said the Centre on Aging had provided the Senate Committee on University Research (SCUR) with a comprehensive periodic report. He observed that the Centre had been successful in attracting significant external research funds (\$83 million) during the reporting period, including grants from Tri-Council agencies, the Canada Research Chairs Program, and the Canada Foundation for Innovation, Health Canada, and other provincial and local funding providers, such as Research Manitoba, Manitoba Health, and the Winnipeg Regional Health Authority. Members of the Centre have produced a notable set of publications in diverse fields ranging from social sciences to medicine and covering topics ranging from the basic sciences to health policy.

Dr. Pinto said the Committee was satisfied with the performance of the Centre in the previous five years.

Dr. Pinto MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on University Research concerning the periodic review of the Centre on Aging, including a recommendation that the Institute be renewed for a term of five (5) years, beginning September 3, 2023.

CARRIED

b) Winnipeg Institute on Theoretical Physics

Page 780

Dr. Pinto informed Senate that the Winnipeg Institute on Theoretical Physics had provided a comprehensive periodic report. The Institute, housed in the Department of Physics, Faculty of Science, is jointly administered by the Universities of Manitoba and Winnipeg with support from Brandon University and has existed for over thirty-two years. The Institute does not require large amounts of funding, given the nature of its activities. Members use their individual National Sciences and Engineering Research Council (NSERC) grants to subsidize some activities, including visiting scientists and engagement sessions for faculty and students. In 2021/2022, Institute members received individual research grants totaling over \$785,000. The Institute also receives modest funding from the Faculties of Science at each of the participating institutions. Members of the Institute had been very productive in terms of research activities, training new talent, and the dissemination of knowledge. In the five-year period covered by the report, members of the Institute had authored 283 refereed journal articles, often with student members as co-authors, including publications in *Nature*, *Physical Review Letters*, and the *Astrophysics Journal*. Members are sought after has invited speakers and conferences and other venues, having presented more than 100 scientific presentations in the past year. Dr. Pinto observed that the contributions of the Institute and its members serve to raise the profile and research reputation of the University.

Dr. Pinto said it was impressive that members of the Institute are also active in outreach activities, including hosting summer schools, student activities, and visitor programs.

Dr. Pinto said SCUR was supportive of the renewal of the Institute.

Dr. Pinto MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on University Research concerning the periodic review of the Winnipeg Institute on Theoretical Physics, including a recommendation that the Institute be renewed for a term of five (5) years, beginning September 3, 2023.

CARRIED

9. Report of the Senate Committee on Nominations

Page 803

Professor Paliwal said the Senate Committee on Nominations (SCN) had met on May 2, 2023, to consider nominations for vacancies on various Senate committees, including those left by current members whose terms would conclude on May 31st.

Professor Paliwal MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated May 8, 2023].

Referring to the slate of nominees for the Senate Committee on Rules and Procedures (SCRPP), Professor Shaw remarked on the lack of diversity. Given the Committee's responsibility for considering changes to the way Senate operates and the University's priorities related to equity, diversity, and inclusion, he suggested it might be useful to re-examine nominations to that Committee to ensure the membership was reflective of the community.

Professor Paliwal briefly described the various avenues by which nominations are brought forward to the SCN. He encouraged Senators to nominate individuals from diverse backgrounds.

Mr. Leclerc said the Senate Committee and Process Review Working Group has begun to discuss the nomination and committee processes, including to consider ways to ensure membership of the committees is representative of the broader University community. Recommendations from the Working Group would be brought to Senate for consideration.

President Benarroch said it will be important to have revised processes established before the next round of nominations. He observed that Senate had raised concerns previously about the need for changes to the nomination process, to ensure diversity on Senate committees.

Professor Balneaves commented, with respect to potential changes to the process, that it would be useful for individuals who have completed the Senate Committee Interest Form to receive acknowledgement that their expression of interest has been received and to be advised if they were not nominated.

Mr. Leclerc agreed. He noted that Senate Committee Interest Forms are kept on file for a couple years and are used to identify potential nominees to fill vacancies that arise throughout the year, including when faculty go on leave, for example.

Dr. Chen reminded Senators that diversity and diverse opinions are not limited to gender diversity. Also, it is not possible to understand the diversity of the membership of a committee based on a list of names and knowing the types of work people are involved

in. It is important to think in broad intersectional ways and not only in terms of a gender binary, to be aware of tokenism, and to consider what diverse perspectives people can bring to discussions at Senate committees.

CARRIED

XII ADDITIONAL BUSINESS

1. Report of the Senate Committee on Curriculum and Course Changes, Spring 2023

Page 17

President Benarroch asked Deans and Directors to contact the Office of the University Secretary by May 19th with any minor corrections to the Report of the Senate Committee on Curriculum and Course Changes (SCCCC).

Professor Hudson thanked the Committee for its Report and for the important and significant amount of work reflected in it. He raised a concern on behalf of a colleague in the Department of Philosophy, Faculty of Arts, regarding follow-up sent from the SCCCC to the Faculty concerning two course proposals. The colleague contended the SCCCC was unwilling to endorse the courses as proposed. Professor Hudson said the issue of concern with one of the proposals was an alleged lack of diversity in the course content, as reflected in the course title and description. The colleague indicated a back-and-forth on the issue had followed, including a request from the Committee for a fuller reading list. Ultimately some changes had been made to the course title to reflect the course content more accurately, but the Department and the colleague had felt they were under pressure to make the changes so the approval of the proposals would not be delayed. Professor Hudson said he was pleased to see the courses had been recommended to the Senate and were included in the Report of the SCCCC. He indicated he was not advocating that Senate reject the Report.

Professor Hudson said the process raised important questions that have neither been adequately discussed at the institution nor dealt with at Senate. One was the scope of the SCCCC's review of course content and the extent to which the Committee should engage with the specific content, including to request a fuller reading list, and adjudicating based on the content whether to recommend a given course to Senate. The second relates the balance to be struck between encouraging a diverse and inclusive curriculum, which is an important goal the University is advancing, and the principles of academic freedom and faculty autonomy. Professor Hudson proposed that the SCCCC might be asked to produce a report on these matters; most crucially on the issue of the balance between diversity and inclusivity and academic freedom which is enshrined in the UMFA Collective Agreement - on matters related to curriculum. He suggested Senate and the broader University community should also be engaged in the conversation.

Professor McNeill responded to the various concerns and assertions raised. With respect to the colleague's concerns about the SCCCC's review of the Philosophy course proposals, he said the Committee, which comprises a broad membership, had raised a concern about the proposal for PHIL 2350, which was originally titled "History of Modern Political Philosophy." The Committee had observed, with the lens of EDI, the course description was quite focused on one subset of the wider area of modern political

philosophy and had questioned whether there was an opportunity for the Department to highlight more diversity within the course. The recommendation from the Committee was for clarification of the course content, with the suggestions that the Department might diversify the list of political philosophers, if appropriate, or focus the course title to make clear to students the course dealt with a subset of thought on political philosophy and was not necessarily representative of all modern political philosophy that might be represented by other groups. The Department chose to revise the course title. Regarding the Committee's request that the Department provide a reading list for the course, proposals for new courses require a course outline one element of which is a list of the textbooks or readings for the course.

Professor McNeill said, with respect to procedure, where a department does not agree with a Senate committee's recommendation, it would not be prevented from requesting that a proposal be advanced to Senate even without the committee's endorsement. He was perplexed by the concern there had been some back-and-forth between the Department and the Committee. Feedback returned to units is carefully presented as recommendations to the unit, rather than instructing a unit to make specific changes. Professor McNeill noted the Faculty of Arts has a representative on the Committee who was present during the discussion of the course proposals in question and could provide additional context to the Department about the Committee's advice.

Regarding the issues of faculty autonomy and academic freedom, Professor McNeill said the Committee does not dictate what units are supposed to be teaching. The objectives of the Committee, when reviewing course and curriculum proposals, are to use its broader view to provide guidance and suggestions to ensure consistency across the University, to highlight areas that units might not have considered, and to offer suggestions that might improve proposals. In response to the suggestion that the SCCCC might produce a report on these matters, Professor McNeill proposed the issues might be discussed as part of the Senate committee and process review that was underway.

Mr. Leclerc observed, for the information of all Senators, that Senate committees were now raising questions about how proposals respond to the University's priorities to create a more equitable, diverse, and inclusive institution and for Indigenous achievement and engagement. Faculties should be prepared to address these things when proposals are brought forward to the Committees.

Dr. Peter reminded Senators that faculty members do not own the courses offered at the University, and there is work that needs to be carried out by the curriculum committees. There is academic freedom in the way faculty members teach the courses, but curriculum committees have responsibility for the design of courses and programs that are recommended to Senate. She suggested the priority to ensure equity and anti-oppression principles and various Indigenous knowledges are represented in curricula should not be viewed as conflicting with academic freedom, as a faculty member assigned to teach any given course would have academic freedom to teach the course in the way they see fit.

Dean Taylor MOVED, on behalf of the Senate Executive Committee, that Senate approve the Report of the Senate Committee on Curriculum and Course Changes, Spring 2023.

The motion was **CARRIED**.

XIII MATTERS TO BE CONSIDERED IN CLOSED SESSION

**1. Report of the Senate Committee on Honorary Degrees
[April 19, 2023]**

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

XIV ADJOURNMENT

The meeting was adjourned at 3:40 p.m.

These minutes pages 1 to 28, together with the agenda, pages 1 to 823 comprise the minutes of the meeting of Senate held on May 17, 2023.