

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex and Room A106 Chown Building**

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**Members Present**

Dr. M. Benarroch,  
Chair  
Dr. A. Abra  
Prof. A. Alessi-Severini  
Prof. M. Anderson  
Ms. N. Andrew  
Prof. J. Arino  
Ms. M. Babb  
Prof. D. Beach  
Ducharme  
Prof. R. Biscontri  
Prof. P. Blunden  
Prof. A. Bunt  
Prof. J. Chen  
Prof. T. Chen  
Prof. D. Churchill  
Prof. N. Cicek  
Prof. S. Ciurysek  
Prof. S. Clark  
Prof. J. Detwiler  
Mr. T. Dobrowney  
Prof. M. Docker  
Dean N. Dyck  
Acting Dean C. Enns  
Prof. P. Ferguson  
Prof. S. Ferris  
Prof. R. Field  
Prof. C. Figley  
Dean M. Friesen  
Prof. J. Gamble  
Prof. J.-E. Ghia  
Prof. J. Ghomeshi  
Prof. M. Hart  
Prof. S. Herath  
Dr. D. Hiebert-Murphy  
Mr. C. Hutchison  
Dean R. Jochelson  
Dean E. Jurkowski  
Prof. S. Kouritzin  
Prof. M. Kramer  
Acting Dean R. Lastra  
Prof. J. Lavoie

Ms. A. Leger  
Prof. D. Lobb  
Prof. L. MacDonald  
Prof. M. McKenzie  
Prof. K. McManus  
Acting Dean K. Main  
Dean B. Mark  
Prof. D. Martin  
Dean P. Nickerson  
Ms. L. O'Hara  
Prof. D. Oliver  
Prof. J. Patzer  
Prof. J. Peeler  
Prof. S. Prentice  
Dean L. Raman-Wilms  
Prof. T. Reeve  
Prof. K. Rochon  
Ms. L. Schnarr  
Prof. C. Simonot-  
Maiello  
Prof. J. Sinclair  
Ms. R. Smith  
Prof. J. Sorensen  
Prof. V. Sparks  
Prof. A. Stewart-  
Tufescu  
Dean J. Taylor  
Prof. G. Thompson  
Dean R. Urbanowski  
Mr. J. Leclerc,  
University Secretary  
Dr. S. Coyston,  
Recording Secretary

**Assessors Present**

Mr. J. Adams  
Ms. C. Cyr  
Prof. A. Farenhorst  
Prof. S. Kirkland  
Prof. T. Peter  
Dr. D. Radi  
Mr. A. Rajput  
Ms. V. Romero

Prof. G. Smith  
Dr. D. Stewart  
Prof. E. Thomson  
Dr. M. Torchia

**Regrets**

Dr. C. Adams  
Prof. J. Anderson  
Prof. K. Anderson  
Prof. L. Balneaves  
Prof. T. Bone  
Rectrice S. Bouffard  
Prof. M. Campbell  
Ms. C. Carkener  
Prof. R. Chernomas  
Dr. C. Cook  
Mr. Wm. Dowie  
Mr. J. Funk  
Prof. N. Greidanus  
Ms. D. Gutierrez  
Prof. M. Hudson  
Prof. I. Jeffrey  
Dean A. Kelekis-  
Cholakakis  
Prof. K. Kumar  
Prof. F. Laurencelle  
Mr. P. Layug  
Dean M. Locher  
Chancellor A. Mahon  
Prof. D. Medoro  
Dr. C. Miller  
Prof. M. Morris  
Ms. C. Neilson  
Mr. D. Ness  
Prof. J. Paliwal  
Dean S. Pflugmacher  
Lima  
Dr. M. Pinto  
Prof. C. Reitano  
Dean. M. Scanlon  
Ms. S. Sekander  
Mr. M. Shaw  
Dean M. Yellow Bird

**Absent**

Mr. A.K.M. Alam  
Ms. R. Antymis  
Ms. M. Baier  
Very Rev. R. Bozyk  
Dean D. Brown  
Prof. A. Clay  
Mr. N. de Hoop  
Prof. E. Eftekharpour  
Dr. I. Fakankun  
Prof. A. Halayko  
Mr. K. Harb  
Ms. E. Kalo  
Ms. C. Kokolo  
Ms. V. Koldingnes  
Mr. Wm. Lazarenko  
Prof. H. Luo  
Prof. D. Mackey  
Prof. S. Mallory-Hill  
Prof. D. McNeill  
Prof. Q. Mujawar  
Mr. U. Nwankwo  
Ms. Z. Odribets  
Mr. J. Rykiss  
Ms. D. Segal  
Dean B. Silvestre  
Ms. M. Singla  
Mr. G. Sobie  
Ms. J. Sprague  
Prof. S. Teetzel  
Prof. G. Tranmer  
Ms. B. Usick  
Prof. S. Webber  
Prof. F. Zeiler

**Also Present**

Prof. R. Coates  
Prof. B. Curran  
Ms. R. Krentz  
Ms. L. Orsak-Williams  
Mr. L. Pittman

Ms. L. Taylor  
Ms. M. Watson  
Ms. M. Yoshida

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Peter Blunden, Faculty of Science.

**I MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE**

- |    |   |         |
|----|---|---------|
| 1. | <b><u>Appointment of Member-at-Large to Senate</u></b>                                    | Page 6  |
| 2. | <b><u>Reports of the Faculty of Graduate Studies Executive Committee</u></b>              |         |
|    | a) <b><u>RE: Department of Environment and Geography</u></b>                              | Page 7  |
|    | b) <b><u>RE: Department of Physiology and Pathophysiology</u></b>                         | Page 8  |
| 3. | <b><u>Reports of the Faculty Council of the Faculty of Graduate Studies</u></b>           |         |
|    | a) <b><u>RE: Asper School of Business</u></b>   | Page 9  |
|    | b) <b><u>RE: Biochemistry and Medical Genetics</u></b>                                    | Page 12 |
|    | c) <b><u>RE: Faculty of Education</u></b>   | Page 18 |
|    | d) <b><u>RE: Department of Educational Administration, Foundations and Psychology</u></b> | Page 38 |
|    | e) <b><u>RE: Department of German and Slavic Studies</u></b>                              | Page 51 |
|    | f) <b><u>RE: Department of Philosophy</u></b>   | Page 53 |

Professor Blunden MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the nine items in the Concurrence Without Debate category.

**CARRIED**

**II MATTERS FORWARDED FOR INFORMATION**

- |    |   |         |
|----|---|---------|
| 1. | <b><u>Reports of the Senate Committee on Awards</u></b> |         |
|    | a) <b><u>[January 17, 2023]</u></b>                     | Page 56 |
|    | b) <b><u>[February 21, 2023]</u></b>                    | Page 64 |
| 2. | <b><u>In Memoriam</u></b>                               |         |
|    | a) <b><u>Dr. Fernando De Toro</u></b>                   | Page 75 |

Dean Taylor offered a memorial tribute to Dr. Fernando De Toro who was a Professor in the Department of English, Theatre, Film & Media, in the Faculty of Arts.

b) **Dr. Peter Zetner**

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Dean Mark offered a memorial tribute for Dr. Peter Zetner who had joined the Department of Physics and Astronomy, Faculty of Science, in 1989, and had retired from the University in 2016.

3. **Correspondence from President and Vice-Chancellor**

a) **RE: Requests for Admission Target Increases**

*(for consultation)*

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|-----|---|--|
| (i) | <b><u>Healthcare Programs, Rady Faculty of Health Sciences</u></b>  | Page 77  |
|     | <ul style="list-style-type: none"><li>• <b><u>Master of Nursing, Nurse Practitioner Stream, College of Nursing</u></b></li><li>• <b><u>Master of Physician Assistant Studies, Max Rady College of Medicine</u></b></li><li>• <b><u>Doctor of Medicine (Undergraduate Medical Education), Max Rady College of Medicine</u></b></li><li>• <b><u>RE: Master of Occupational Therapy, College of Rehabilitation Sciences</u></b></li><li>• <b><u>RE: Master of Physical Therapy, College of Rehabilitation Sciences</u></b></li></ul> | <p>Page 80</p> <p>Page 120</p> <p>Page 145</p> <p>Page 172</p> <p>Page 198</p> |

The Chair invited Dr. Smith, Vice-Provost (Academic Planning and Programs), to speak to requests from several Colleges in the Rady Faculty of Health Sciences, for admission target increases in healthcare programs.

Dr. Smith said the requests to expand several healthcare programs were being made in the context of ongoing discussions between the Faculty and Manitoba Health and the University and the provincial government, to meet growing demand for healthcare professionals in the province. The University is the sole provider in the province of the programs involved in the requests. The proposals have been developed to address labour market needs and capacity in the units to grow the programs in a responsible and rational way.

Dr. Smith said the Senate Planning and Priorities Committee (SPPC) had considered the resource implications of the requests, which had been developed to take into account the impacts on not only the Rady Faculty of Health Sciences but the institution more broadly. Requests for new funds from the province included costs to support other units, including the libraries, to present a realistic representation of the costs of expansion. Dr. Smith referred Senators to the agenda for the details of the requests.

Professor Oliver referred Senators to the agenda for the comments of the SPPC. He called attention to several items, including, first, the financial knock-on effects of expanding one part of the University and the subventions provided for under the University's budget model. Second, the possibility for increasing the number of researchers in the Faculty could have a significant impact on the internal flow of research funds given grants for health research are substantially larger than Tri-Agency grants. Third, with respect to several proposals that speak to the Faculty's intentions to develop pathways for students from Indigenous and remote communities and to provide experiential opportunities for students in these communities, the SPPC had noted that the proposals were not clear about how these resource-intensive processes would be funded on an ongoing basis.

The Chair invited Dean Nickerson, Rady Faculty of Health Sciences and Max Rady College of Medicine to respond to the comments of SPPC.

Dean Nickerson said, with respect to potential implications for the flow of research funds within the University, the proposals were primarily concerned with expanding educational programs to address a need for additional training. Although there might be some increase in research dollars as a result, he did not anticipate there would be a major impact.

Dean Nickerson said Colleges in the Rady Faculty of Health Sciences were working to increase Indigenous student enrolment. In the Max Rady College of Medicine, Indigenous enrolment in the Undergraduate Medical Education Program was 12 percent. The College supports these students through Ongomiizwin Education, including learning supports and in terms of professional development. With respect to program delivery, the Faculty's plans for a distributive model of clinical placements, including in rural and northern communities, were viewed as critical to students' development and to capacity building in the provincial health system. Dean Nickerson acknowledged there would be challenges and said the proposals include requests for funds to support students and service delivery in these communities, as part of the educational programs. The Faculty is also requesting, through a different process, to expand the Postgraduate Medical Education (PGME) program, to have additional residency training. Clinical residents support the sustainability of, and are critical to, the delivery of health services in remote communities. If the province was to increase the number of residencies, it would be investing in those communities, to deliver family and other areas of medicine.

Ms. Romero said it would be important to consider the need to expand student supports given the requests are for significant admission target increases in some of the programs involved. Dean Nickerson agreed this was an important aspect to consider; one that had been built into the funding requests, including funds for central services and student supports.

President Benarroch signaled his intent to approve the requests, as the programs were important for the University and for the province. He said the expansions would occur over several years, to allow the Faculty to expand capacity to manage the larger enrolments. President Benarroch thanked Senators for considering the requests. He informed Senate that the requests had been considered by the Board of Governors

(March 28, 2023) and would be forwarded to the province, for approval. He thanked members of the Rady Faculty of Health Sciences who had developed the proposals for being proactive in finding solutions for the province.

- (ii) **Temporary Increase to Admission Targets, Fine Arts and Jazz Studies Programs** Page 233
  - **Bachelor of Fine Arts, School of Art** Page 235
  - **Bachelor of Jazz Studies, Desautels Faculty of Music** Page 237

Senate was consulted on requests from the Desautels Faculty of Music and the School of Art for temporary increases to the admission targets for the Bachelor of Jazz Studies and the Bachelor of Fine Arts programs, respectively. Dr. Smith said the units were requesting temporary increases to the admission targets for the programs, for the 2023-2024 academic year, to adjust for enrolment shortfalls in the previous two years. The units have the necessary financial resources to support the temporary enrolment increases.

No concerns were identified.

President Benarroch indicated he would support the requested admission target increases.

- b) **RE: Temporary Suspension of Admissions, President's Approval**
  - (i) **Post-Baccalaureate Diploma in Engineering, Price Faculty of Engineering** Page 239
  - (ii) **Bachelor of Commerce (Honours) Majors in International Business, Leadership and Organization, and Management Information Systems, Asper School of Business** Page 240
- 4. **Correspondence from Provost and Vice-President (Academic) RE: Implementation of New Programs**
  - a) **Master of Applied Human Nutrition, Department of Food and Human Nutritional Sciences** Page 241
  - b) **Micro-Certificate in Governance in Canadian Universities, Division of Extended Education** Page 244
- 5. **Correspondence from Vice-Provost (Academic Planning and Programs) RE: Temporary Suspension of Admissions, Master of Dentistry in Pediatric Dentistry, Provincial Approval** Page 245

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|-----|--|----------|
| 6.  | <b>Report of the Faculty Council of the Faculty of Arts<br/><u>RE: Letter of Participation in Summer Latin Reading Group</u></b> | Page 247 |
| 7.  | <b>Report of the Senate Committee on Instruction and Evaluation<br/><u>RE: Generative Artificial Intelligence</u></b>            | Page 250 |
| 8.  | <b>Report of the Senate Committee on Libraries<br/><u>RE: Copyright Advisory Committee</u></b>                                   | Page 251 |
| 9.  | <b>Items Approved by the Board of Governors<br/><u>[January 31, 2023]</u></b>  | Page 254 |
| 10. | <b>Items Approved by the Board Executive Committee<br/><u>[February 21, 2023]</u></b>  | Page 255 |

### III **REPORT OF THE PRESIDENT**

President Benarroch said he and Dr. Hiebert-Murphy, Provost and Vice-President (Academic), had been meeting with Faculty, College, and School Councils and would continue to do so over the next two months. They enjoyed the conversations and learning about the challenges and opportunities for academic units across the institution.

President Benarroch provided an update on the strategic planning process underway at the University. The end of the first phase, which involved the collection of information from the University community, was approaching. There had been good engagement of faculty and staff in strategic planning sessions carried out in the initial phase. Student participation had been stronger in the online survey. The consultants, Higher Education Strategy Associates (HESA), were preparing a document, “What We Heard,” which would be shared with the Strategic Planning Committee prior to bringing the document to Senate, for consultation. President Benarroch and Dr. Hiebert-Murphy had met with the consultants the previous day to discuss the document.

President Benarroch reported that, at its meeting on March 28<sup>th</sup>, the Board of Governors had approved a *Responsible Investment Policy* and *Investment Policy Statement*. The policy will ensure the University continues its commitment to follow responsible investment decisions. One of its first investments of this sort was a \$45 million investment in the Brookfield Global Transition Fund, which is a sustainable investment fund. President Benarroch said the University of Manitoba leads other Canadian universities in this area. He acknowledged Mr. McKinley, Manager, Treasury Services, for his work in this area and thanked Ms. Andrew for her work on drafting the policy.

President Benarroch said the Board of Governors had approved the 2023-2024 budget, which includes a 10.8 percent (\$37 million) increase to the provincial grant. The grant includes additional funding from the province to support the enrolment expansion in the Bachelor of Nursing program and four new spaces in the Bachelor of Rehabilitation Therapy program. Most of the remaining balance of the new provincial funding (approximately \$25 million) will be allocated at the Faculty level to cover salary increases, as directed by the province, and some of the funds will be used to fund one-time strategic initiatives next year. In future years, these funds will be included in the

base budget to ensure the University continues to have sufficient funds to cover increasing salary costs.

#### **IV QUESTION PERIOD**

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting.

Senators are reminded that questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

The following questions were received from Erik Thomson, UMFA Assessor:

I have three questions about the Machray Hall renovations.

1. What efforts are being taken to provide alternate office and workspace for faculty members, and study space for students, during the renovations of Machray Hall?

Currently, the plans for the renovation involve a significant reduction of shelf space in the Science Library, from the current twenty- three thousand linear feet to roughly ten thousand feet after renovations. While storage space has been found for most of the print collection during the renovations, roughly 150,000 volumes have no planned permanent home following the restoration. The material in this research collection includes items not duplicated electronically, and materials unique to Manitoba.

2. Is there planning for future expansion of library shelving either on or off campus for this collection? (Might such an expansion take part in conjunction with a replacement for the structurally threatened Dafoe library?)
3. If no permanent housing for this collection is found, are there plans to review the library course support statements for the relevant undergraduate and graduate programs, as well as the library support for professional accreditations, in the faculties who draw upon the Science Library?

President Benarroch invited Ms. Andrew, Vice-President (Administration), and Ms. O'Hara, Vice-Provost (Libraries) and University Librarian, to provide a response.

Ms. Andrew said it was exciting to see the Machray Hall renovations move forward. The project will: integrate research and learning space for faculty members and graduate and honours students; combine specialized information, such as Geographic Information Systems (GIS), library resources, and faculty expertise; provide improved research spaces, meeting rooms, and spaces for industrial collaborators and community. The project will begin in the summer of 2024 and is expected to take eighteen to twenty-four months to complete. Ms. Andrew said the Office of the Vice-President (Administration) is working with leadership in the Faculty of Science, to develop a decanting plan that will involve sharing of office and workspaces, and with Office of the Registrar and Enrolment Services, on scheduling of teaching and instructional spaces. Planned classroom



upgrade projects will be paused to maximize the number of instructional spaces in use and to provide classrooms for decanting.

Ms. O'Hara said the UM Libraries takes the stewardship of the collection very seriously. One of its core services is to identify, acquire, and make accessible collections that support the academic and research mission of the University. There is no current plan for an expansion of library-owned shelving on or off campus for the print collection. Plans for the storage of library materials during the renovations of Machray Hall involve the most-used materials from the Jim Peebles Science and Technology Library to be shelved in the Elizabeth Dafoe Library and to then be returned to Machray Hall when the renovations are completed. Other print materials will be moved permanently into the Libraries Annex, and the remaining items will be stored off campus and will be retrievable. The Libraries will collaborate with several Canadian academic libraries to ensure that print materials are accessible and preserved. The Libraries are aware of its local responsibility for materials that are unique or of particular interest to Manitoba.

Ms. O'Hara said the timeline for the replacement of the Elizabeth Dafoe Building is much longer. The immediate project is the Machray Hall renovation, which will involve significant work and logistics to relocate materials from the collections to three different locations.

Ms. O'Hara said there are no plans to review the library support statements, as the Libraries will continue to meet its core service regarding collections stewardship and will be able to support the University's programs.

**V**      **CONSIDERATION OF THE MINUTES  
OF THE MEETING OF FEBRUARY 1, 2023**

**Professor Prentice MOVED, seconded by Professor Ferris, THAT the minutes of the Senate meeting held on February 1, 2023, be approved as circulated.**

**CARRIED**

**VI**      **BUSINESS ARISING FROM THE MINUTES** - none

**VII**      **REPORTS OF THE SENATE EXECUTIVE COMMITTEE  
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

**1.**      **Reports of the Senate Executive Committee**

a)      **February 15, 2023**      Page 256

b)      **March 22, 2023**      Page 257

Professor Blunden reported that the Senate Executive Committee met on February 15 and on March 22, 2023. At the February meeting, the Committee cancelled the March Senate meeting, given the small number of agenda items that would require consideration by Senate and/or the Board of Governors. Items of business received for information and endorsed by the Committee in February are included on the April Senate agenda.

The comments of the Committee accompany the reports on which they were made.

**2. Report of the Senate Planning and Priorities Committee**

Professor Oliver said the SPPC met on February 27 and March 27, 2023. The Committee's comments regarding requests for admission target increases for various healthcare programs were discussed under item II (3)(a) of the agenda. The Committee's comments on other initiatives will be included with those items at other meetings.

Professor Oliver said the SPPC had reflected on the rubric it follows to summarize the Committee's prioritization of academic programs and other initiatives. He recalled that, at the previous Senate meeting, he had mentioned the rubric has been in place for some time. He invited Senators to forward their feedback to him by May 5<sup>th</sup> on what aspects of prioritization or classification would be most useful to Senate and the wider University. Senators' feedback would be shared with SPPC, for discussion at a future meeting of the Committee.

**VIII REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS**

**1. Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Curriculum, and Regulation Changes**

**a) RE: Department of Landscape Architecture Page 258**

Acting Dean Main reviewed proposals from the Department of Landscape Architecture to modify LARC 7400 Landscape Topics and to modify the Master of Landscape Architecture (MLA) to no longer require this course. This will reduce the number of credit hours required for the degree by 3 credit hours. The modification responds to a recommendation made in a recent accreditation review. Finally, the supplementary regulations will be revised to include the lists of courses required for each of three categories of students admitted to the program, MLA 1, MLA 2, and MLA 3 students.

**b) RE: Faculty of Law, Master of Laws Page 265**

Acting Dean Main briefly reviewed a proposal from the Faculty of Law with amendments to the admission requirements for the Master of Laws (L.L.M.), including a revision to the English proficiency requirements, a clarification of the admission terms, and the introduction of a provision for the admission of applicants without a Juris Doctor or a Bachelor of Laws degree. The Faculty is also proposing a change to the minimum required grade for courses completed toward the program, to align with the minimum requirements for the Faculty of Graduate Studies.

**c) RE: Natural Resources Institute Page 272**

Acting Dean Main said the Natural Resources Institute was proposing revisions to the supplementary regulations for the Ph.D. in Natural Resources and Environmental

Management, to clarify the courses, including the course level, that can be used toward the 12 credit hours required.

d) **RE: Department of Psychology, M.A. and Ph.D.,  
Revised Admission Requirements and Process**

Page 274

Acting Dean Main reviewed a proposal from the Department of Psychology to revise the admission process and requirements for the M.A. and the Ph.D. in Psychology, to eliminate the requirement for specific Graduate Record Examination (GRE) scores and to introduce a two-stage process by which to assess applicants' suitability for the program. The second stage in the process would assess applicants' program preparedness. Referring Senators to a memo from Professor Soderstrom, Associate Head, Department of Psychology, dated February 28, 2023, Acting Dean Main said the Department had clarified the process for applicants admitted under the special admissions category, in response to questions raised by the Senate Executive Committee in November 2022.

**Acting Dean Main MOVED, seconded by Dean Nickerson, THAT Senate approve the Reports of the Faculty Council of the Faculty of Graduate Studies concerning course, curriculum, and regulation changes for the following units, effective for the next available term:**

- Department of Landscape Architecture
- Faculty of Law
- Natural Resources Institute
- Department of Psychology

**CARRIED**

2. **Reports of the Senate Committee on Admissions**

a) **RE: Revised Admission Requirements for Programs  
in the Dr. Gerald Niznick College of Dentistry**

(i) **Doctor of Dental Medicine**

Page 289

Ms. Schnarr said the Senate Committee on Admissions (SCADM) had met on February 23, 2023, to consider the various proposals reported on item VIII (2).

Ms. Schnarr said SCADM had considered two proposals from the Dr. Gerald Niznick College of Medicine. The first was to increase the number of spaces allocated to the Canadian Indigenous Applicant Category for the Doctor of Dental Medicine degree from two to five spaces, which represents 17.5 percent of the annual enrolment. The proposal aligns with the institutional priority to promote equity, diversity, and inclusion, and it will bring the College into greater alignment with other Colleges within the Faculty that have allocated 10 percent or more of the spaces in their programs for Indigenous applicants. The College was also proposing that the Canadian Indigenous Applicant Category be established as a distinct category for admission separate from the Individual Applicant Category. The Individual Applicant Category, for applicants who hold a Master's or Doctoral degree or who have successfully completed the requirements for such a degree at the time of application, will be retained as a separate category with the current

maximum number of four spaces. Any positions allocated to the Canadian Indigenous and Individual Applicant Categories that were not filled would revert to the General Applicant Category, to ensure a total annual intake of twenty-nine students.

(ii) **International Dentist Degree Program (D.M.D.)** Page 293

Ms. Schnarr said the Dr. Gerald Niznick College of Dentistry was proposing two changes to the requirements for admission to the International Dentist Degree Program (D.M.D.) following notification from the National Dental Examination Board of Canada (NDEB) that the Assessment of Fundamental Knowledge (AFK) examination should no longer be used for this purpose. Under the revised requirements, applicants applying under Track A will be required to complete the Advanced Dental Admission Test (ADAT), which is sponsored by the American Dental Association (ADA). Track B applicants will be required to have written and passed the Assessment of Clinical Judgement (ACJ) examination sponsored by the NDEB. The current requirement for completion of either the Assessment of Clinical Skills (ACS) or the National Dental Examination of Clinical Competence (NDECC) sponsored by the NDEB will be revised to require the NDECC, as the ACS is no longer used.

**Ms. Schnarr MOVED, on behalf of the Committee, THAT Senate approve the Reports of the Senate Committee on Admissions concerning revised admission requirements for programs in the Dr. Gerald Niznick College of Dentistry, including (i) the Doctor of Dental Medicine, effective for the 2024 Fall intake and (ii) the International Dentist Degree Program, effective for the 2025 Fall intake.**

**CARRIED**

b) **RE: Revised Admission Requirements, Interdisciplinary Health Program, Rady Faculty of Health Sciences** Page 297

Ms. Schnarr said the Rady Faculty of Health Sciences was proposing to revise the admission requirements for the Bachelor of Health Sciences and the Bachelor of Health Studies programs, to ensure enrolment in the programs reflects the population of Manitoba and to address potential barriers to admission for learners who may be under-represented. The Faculty is proposing to establish an Indigenous Admission Category and to allocate 17.5 percent of the spaces in each program for self-declared Indigenous learners who meet the admission requirements. Applicants who self-identify as Indigenous will be considered first under the general category. If they are not competitive in this category, they will be considered under the Indigenous admission category.

**Ms. Schnarr MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Interdisciplinary Health Program, Rady Faculty of Health Sciences, effective for the 2024 Fall intake.**

**CARRIED**

### 3. Reports of the Senate Committee on Instruction and Evaluation

a) **RE: Revised Regulation on Voluntary Minor, Interdisciplinary Health Program, Rady Faculty of Health Sciences**

Page 301

Dr. Torchia said the Senate Committee on Instruction and Evaluation (SCIE) had reviewed a proposal from the Rady Faculty of Health Sciences to revise the regulation for a *Voluntary Minor*, for students in the Interdisciplinary Health Program. The name of the regulation would be changed to "*Optional Minor*." Currently, students in the Bachelor of Health Sciences and Bachelor of Health Studies degrees who elect to complete a Minor cannot use courses that would contribute to their degree toward a Minor. The B.H.Sc. and B.H.St. are interdisciplinary programs that use courses offered by other faculties, which limits the Minor programs students can complete. For this reason, the Faculty is proposing to allow courses completed toward the degree to also contribute to a Minor. The revised regulation will prohibit students from completing a Minor in Health Sciences or Health Studies.

**Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revisions to the regulation for a *Voluntary Minor*, Interdisciplinary Health Program, Rady Faculty of Health Sciences, effective September 1, 2023.**

**CARRIED**

b) **RE: Academic Regulations, Juris Doctor, Faculty of Law**

Page 305

Dr. Torchia said SCIE had discussed revised academic regulations for the Juris Doctor degree related to evaluation, practice-based learning, and progression rules, at its meetings on November 17, 2022, and February 16, 2023. He highlighted several of these, including, among the various regulations concerning evaluation, those dealing with deferrals of exams and accommodation for brief and extenuating circumstances and for long-term extenuating circumstances, as set out in the attachment to the Report. Referring to regulations related to practice-based learning, which include both for-credit and not-for-credit opportunities for students in the J.D. program, Dr. Torchia said the regulations specify that students in Year 2 and Year 3 of the program will be restricted to 12 credit hours and 18 credit hours of for-credit opportunities, respectively. Optional not-for credit opportunities would also be made available to students.

Dr. Torchia noted that the progression rules specify, among other things detailed in the attachment to the Report:

- students must complete two years of the three-year, 92 credit hour J.D. program at the University but may complete one year or, in special circumstances, two years of the program at another Canadian university, with permission of the Associate Dean or the Academic Standings Committee, respectively;
- students may be required to demonstrate their preparedness to resume studies, reflecting revised language recommended by the Senate Executive Committee, if they have withdrawn from the program for medical or compassionate reasons,

have received deferred examinations for all examinations in a final examination series, or failed to write deferred examinations as scheduled;

- students registered in 18 or fewer credit hours in an academic year are considered part-time;
- to be in good academic standing, a student must achieve a minimum Degree Grade Point Average of 2.0, with a grade of “C” or higher or “pass” in mandatory Law courses;
- students will receive an academic warning the first time their Degree Grade Point Average fell below 2.0, will be placed on probation the second time this occurred, and will be required to withdraw from the program for one academic term if this happened a third time;
- students who were required to withdraw could request reinstatement. Based on a question raised by the Senate Executive Committee, the Faculty has clarified that a student who is reinstated will be in good academic standing, as detailed on page 329 of the Senate agenda.

**Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning academic regulations on Evaluation, Practice-based Learning, and Progression Rules for the Juris Doctor, Faculty of Law, effective September 1, 2023.**

Referring to observation 4 under Practice-Based Learning, in the Report of SCIE, Professor Ferris asked why there was no cap on the number of optional, not-for-credit learning opportunities that students can complete, given there may be accessibility issues for some students who have less time than others to dedicate to their studies. She suggested the regulation as written, without any limit, would allow students with more time more opportunities to excel.

Dean Jochelson said, having been advised of the concern when it had been raised at the Senate Executive Committee (March 22, 2023), the Faculty had investigated and had found only a very small number of students had elected to complete not-for-credit learning opportunities in the last several years. This might reflect that there was no advantage to doing so, given the option to complete for-credit learning opportunities, up to the maximum number of credit hours allowed. Additionally, there are opportunities for students to complete service-learning, for a tuition bursary credit, in the summer months. The concern raised appears not to have been an issue for students.

**CARRIED**

- 4. Report of the Senate Committee on Rules and Procedures** Page 330  
**RE: Revisions to Senate Meeting Rules concerning Election Process for Senators to Board of Governors and Senate Executive Committee**

Dean Taylor spoke to the Report of the Senate Committee on Rules and Procedures (SCRP) concerning revisions to the process for electing Senators to the Board of Governors and the Senate Executive Committee. The revisions are intended to: address concerns identified by Senators; provide an extended period for nominations; provide

additional information on nominees for election; continue to allow for nominations from the floor of Senate, which is the current practice. Dean Taylor said SCRP acknowledged the importance of the vote taking place at a meeting, to ensure members of Senate present at the meeting are those who elect their representatives to the Senate Executive Committee and the Board of Governors. The revised process aligns with the University's commitment to diversity in all forms, including representation on these governing bodies.

Dean Taylor said, under the revised election process, the University Secretary will issue a call for nominations to eligible members of Senate two weeks prior to the publication of the Senate agenda for the meeting at which the elections would take place. Any eligible member of Senate may make a nomination or self-nomination. Every nominee will be required to submit an introduction, up to a maximum of 150 words, outlining their background and what they would want to contribute, if elected. Information on the nominees, including the introductions, will be provided in the Senate agenda. A call for further nominations will be made at the meeting. Prior to the vote being taken, those nominees who are present will be asked to stand to be identified and their University association will be announced. Voting will be by secret ballot.

**Dean Taylor MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Rules and Procedures concerning revisions to the Senate Meeting Rules regarding the election process for Senate members to the Board of Governors and the Senate Executive Committee, effective upon Senate approval.**

Professor Bunt asked where checks would be performed to ensure diversity in a slate of candidates.

Mr. Leclerc said one objective for issuing a call for nominations in advance of the meeting was to provide Senators with an opportunity to reach out to colleagues and to make additional nominations from the floor if, having reviewed the slate of nominees circulated with the agenda, it was apparent that the diversity Senators want to see was not there. Also, the call for nominations would restate the University's commitment to diversity.

Dr. Chen, Executive Lead (Equity, Diversity, and Inclusion), said the proposed revisions to the election process were important because they give responsibility to all Senators – and not only the Senate Committee on Nominations – to think about who is serving on committees and to ensure there is the level of diversity that Senate expects to see. She reminded Senators, first, that increasing diversity does not involve an expectation that people must identify themselves and put their names forward to serve. Individuals who are comfortable will do so while some others might not. Second, she said the point of requiring nominees to provide an introduction was to make it feasible for Senators to review these statements prior to the election, to determine what sort of expertise and what sort of thinking they want to draw on, to inform Senate in its decision-making. Finally, Dr. Chen said it will be important for Senators to review nominees' information, rather than relying on what they might know about the individuals, to reflect on what is required by a strong governing body, and to reach out to colleagues who might meet those requirements if they are not met by the slate of nominees.

Dean Mark said the Faculty of Science had recently revised its process for electing Senators. Nominees complete a form that includes sections for individuals to provide a biographical statement and to indicate how they can promote principles of equity, diversity, and inclusion. The revised process had been followed for the first time in the most recent election and had allowed for members of the Faculty Council of the Faculty of Science to receive a fuller picture of the nominees for Senate.

Professor Figley asked whether individuals nominated from the floor of Senate would be given an opportunity to outline what they might contribute through their service on the Board of Governors or Senate, or if it would be necessary for Senators to rely on what they know of these individuals.

Dean Taylor said the Committee had not discussed this question.

The Chair observed that it might be necessary to return this question to SCRP for consideration.

**CARRIED**

**5. Report of the Senate Committee on University Research** Page 333  
**RE: Periodic Review of Manitoba Institute for Materials**

Dr. Farenhorst said the Senate Committee on University Research (SCUR) had received the periodic report of the Manitoba Institute for Materials Research for the period 2018 – 2022. According to the procedure on *Research Centres, Institutes and Groups*, a sub-committee had been struck to conduct an in-depth evaluation of the Institute's report. The sub-committee had been impressed with the accomplishments of the Institute, including research accomplishments and the larger membership which spans seven Faculties at the University. Dr. Farenhorst said the sub-committee had made two recommendations for the Institute to consider, including, first, to develop a plan to demonstrate a commitment to equity, diversity, and inclusion in the operation of the Institute and, second, to include one or more trainees on its governance committees.

**Dr. Farenhorst MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on University Research concerning the periodic review of the Manitoba Institute for Materials, including a recommendation that the Institute be renewed for a term of five (5) years, beginning May 29, 2023.**

**CARRIED**

**IX ADDITIONAL BUSINESS**

**1. Report of the Senate Committee and Process Review Working** Page 369  
**Group RE: Appeals Committees and Processes**

Mr. Leclerc reported that the Senate Committee and Process Review Working Group had created two Sub-groups; one to review processes for approving academic programming and curricula and one to review processes related to Senate appeals. The latter Sub-group was led by Ms. Yoshida, Student Appeals and Academic Governance Officer, and Professor Oliver. The Sub-group had recommended to the Working Group that the three Senate committees that deal with various types of appeals be merged into



one larger body. The Sub-group anticipated the revised structure would allow for processes and timelines to be streamlined and harmonized, to reduce confusion for students and others engaging with the appeals processes, and it would result in a larger pool of committee members who would receive training to hear appeals.

Mr. Leclerc said the Working Group was recommending that Senate approve the recommendation, in principle, with the understanding that the Sub-group will work on revisions to the appeals policies and procedures and develop terms of reference for the unified appeals committee.

**Professor Oliver MOVED, seconded by Professor Lavoie, THAT Senate approve the Report of the Senate Committee and Process Review Working Group [dated February 7, 2023].**

**CARRIED**

**X MATTERS TO BE CONSIDERED IN CLOSED SESSION**

**1. Report of the Senate Committee on Honorary Degrees  
[February 10, 2023]**

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

**XI ADJOURNMENT**

The meeting was adjourned at 2:42 p.m.

These minutes pages 1 to 17, together with the agenda, pages 1 to 370 comprise the minutes of the meeting of Senate held on April 5, 2023.