

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. Remotely via Zoom
Audio Conference**

Members Present

Dr. M. Benarroch,
Chair
Dr. A. Abra
Dr. C. Adams
Prof. J. Anderson
Prof. K. Anderson
Prof. M. Anderson
Ms. N. Andrew
Prof. J. Arino
Ms. M. Babb
Prof. L. Balneaves
Prof. D. Beach
Ducharme
Prof. R. Biscontri
Prof. P. Blunden
Prof. T. Bone
Rectrice S. Bouffard
Very Rev. R. Bozyk
Dean D. Brown
Prof. A. Bunt
Prof. M. Campbell
Prof. J. Chen
Prof. T. Chen
Prof. R. Chernomas
Prof. D. Churchill
Prof. N. Cicek
Prof. A. Clay
Dr. C. Cook
Prof. R. Currie
Mr. N. de Hoop
Mr. T. Dobrowney
Mr. Wm. Dowie
Dean N. Dyck
Prof. S. Ferris
Prof. C. Figley
Prof. J. Gamble
Prof. J.-E. Ghia
Prof. J. Ghomeshi
Prof. N. Greidanus
Ms. D. Gutierrez
Prof. A. Halayko
Prof. M. Hart
Dean R. Jochelson
Ms. E. Kalo

Dean A. Kelekis-
Cholakis
Ms. V. Koldingnes
Prof. S. Kouritzin
Prof. M. Kramer
Acting Dean R. Lastra
Prof. J. Lavoie
Mr. P. Layug
Prof. H. Luo
Prof. L. MacDonald
Prof. M. McKenzie
Prof. K. McManus
Prof. D. Mackey
Acting Dean K. Main
Dean B. Mark
Prof. D. Martin
Ms. C. Neilson
Prof. D. Medoro
Prof. M. Morris
Ms. C. Neilson
Mr. D. Ness
Prof. G. Nickel
Mr. U. Nwankwo
Ms. Z. Odribets
Prof. D. Oliver
Prof. J. Paliwal
Prof. J. Patzer
Prof. J. Peeler
Mr. G. Prairie
Dean L. Raman-Wilms
Prof. T. Reeve
Mr. J. Rykiss
Ms. L. Schnarr
Prof. K. Scott
Ms. P. Segal
Mr. M. Shaw
Acting Dean B.
Silvestre
Prof. C. Simonot-
Maiello
Prof. J. Sinclair
Ms. R. Smith
Mr. G. Sobie
Prof. J. Sorensen
Dean J. Taylor
Prof. S. Teetzel

Prof. G. Thompson
Dean R. Urbanowski
Prof. C. Van Winkle
Prof. D. Watt
Prof. S. Webber
Dean M. Yellow Bird
Prof. F. Zeiler
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present

Ms. C. Cyr
Dr. J. Doering
Prof. A. Farenhorst
Prof. K. Kumar
Prof. D. McNeill
Dr. C. Miller
Prof. T. Peter
Ms. D. Radi
Ms. V. Romero
Prof. G. Smith
Dr. D. Stewart
Prof. E. Thomson
Dr. M. Torchia

Regrets

Mr. J. Adams
Ms. C. Carkener
Prof. S. Clark
Mr. J. Funk
Dr. D. Hiebert-Murphy
Prof. M. Hudson
Mr. C. Hutchison
Prof. S. Kirkland
Dr. D. Jayas
Dean E. Jurkowski
Ms. A. Leger
Prof. D. Lobb
Dean M. Locher
Chancellor A. Mahon
Prof. S. Mallory-Hill
Ms. L. O'Hara

Dean S. Pflugmacher
Lima
Prof. S. Prentice
Dean K. Ragoonaden
Dean. M. Scanlon
Prof. R. Souleymanov
Prof. V. Sparks
Ms. B. Usick
Mr. V. Varma

Absent

Prof. A. Alessi-Severini
Ms. R. Antymis
Dr. J. Blatz
Prof. E. Eftekharpour
Prof. R. Eskicioglu
Prof. A. Farrell
Dean M. Friesen
Prof. M. Garcia-
Holguera
Mr. K. Harb
Prof. I. Jeffrey
Ms. C. Kokolo
Prof. F. Laurencelle
Prof. Q. Mujawar
Dean B. Postl
Ms. S. Sekander
Ms. M. Singla
Prof. G. Tranmer

Also Present

Mr. R. Daudet
Ms. C. Davidson
Prof. F. Deer
Mr. M. Emslie
Ms. P. Gareau
Ms. C. Hesketh-Jost
Ms. S. Hopkins
Prof. R. Koop
Ms. L. Orsak-Williams
Ms. M. Sabourin
Ms. M. Watson

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Peter Blunden, Faculty of Science.

President Benarroch said it was the last Senate meeting for Dean Ragoonaden, Faculty of Education, Dr. Jayas, Vice-President (Research and International), and Dean Postl, Rady Faculty of Health Sciences and Max Rady College of Medicine. President Benarroch described them as trailblazers who had set the stage for a positive future for the University and whose legacies would continue at the institution and in their respective fields of study. He thanked them for their service to Senate and the institution.

I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. **Report of the Faculty Council of the Faculty of Kinesiology and Recreation Management RE: Modification of the Certificate in Sport, Physical Activity and Recreation in the Community** Page 6
2. **Reports of the Division of Extended Education Council**
 - a) **RE: Proposal for a Micro-Certificate in Facilitating Older Adult Learning** Page 14
 - b) **RE: Modification of Certificate in Applied Counselling** Page 29
3. **Reports of the Faculty Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes**
 - a) **RE: Department of History** Page 34
 - b) **RE: College of Nursing** Page 35
 - c) **RE: Department of Medical Microbiology and Infectious Diseases** Page 36
 - d) **RE: Department of Restorative Dentistry** Page 37
4. **Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Program, and Regulation Changes**
 - a) **RE: Faculty of Kinesiology and Recreation Management** Page 39
 - b) **RE: Department of Food and Human Nutritional Sciences** Page 42
 - c) **RE: Department of Linguistics** Page 45
 - d) **RE: Department of Plant Science** Page 51
 - e) **RE: Department of Preventive Dental Science** Page 54

- f) **RE: Department of Soil Science** Page 56
5. **Report of the Senate Committee on Academic Dress** Page 61
RE: Hood for Doctor of Pharmacy
6. **Report of the Senate Committee on Admissions** Page 62
RE: Revised Admission Requirements, Bachelor of Nursing,
College of Nursing

Professor Blunden MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the:

- **Report of the Faculty Council of the Faculty of Kinesiology and Recreation Management concerning the modification of the Certificate in Sport, Physical Activity, and Recreation in the Community, effective for the 2022 Summer Term;**
- **Reports of the Division of Extended Education Council, effective for the 2022 Fall Term, concerning:**
 - **a proposal for a Micro-Certificate in Facilitating Older Adult Learning;**
 - **the modification of the Certificate in Applied Counselling;**
- **Reports of the Faculty Executive Committee of the Faculty of Graduate Studies concerning course and curriculum changes for the following units, effective for the next available term:**
 - **Department of History**
 - **College of Nursing**
 - **Department of Medical Microbiology and Infectious Diseases**
 - **Department of Restorative Dentistry;**
- **Reports of the Faculty Council of the Faculty of Graduate Studies concerning course, program and regulations changes for the following units, effective for the next available term:**
 - **Faculty of Kinesiology and Recreation Management**
 - **Department of Food and Human Nutritional Sciences**
 - **Department of Linguistics**
 - **Department of Plant Science**
 - **Department of Preventive Dental Science**
 - **Department of Soil Science;**
- **Report of the Senate Committee on Academic Dress concerning a hood for the Doctor of Pharmacy, which is lined with olive green satin and has a 1.5 inch trim of khaki velvet, effective upon Senate approval;**
- **Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Nursing, College of Nursing, effective for the 2023 Fall intake.**

CARRIED

III MATTERS FORWARDED FOR INFORMATION

1. Report of the Senate Committee on Awards [May 12, 2022] Page 68
2. Correspondence from President and Vice-Chancellor
 - a) RE: Request for Admission Target Increase, Bachelor of Respiratory Therapy, College of Rehabilitation Sciences Page 80
(for consultation)
 - b) RE: Request for Admission Target Increase, Bachelor of Midwifery, College of Nursing Page 111
(for consultation)

The Chair said under the *Admission Targets* policy, it is the President who approves changes to, or the introduction of, enrolment limits following consultation with the dean or director and with Senate and the Board of Governors, subject to the provisions of the provincial *Programs of Study Regulation*.

President Benarroch referred Senators to requests from the (i) College of Rehabilitation Sciences, to increase the admission target for the Bachelor of Respiratory Therapy program by four spaces, which also involved a request for additional funding from the province, and (ii) the College of Nursing, for two additional seats in the Bachelor of Midwifery program, to address the expected attrition rate, which was not taken into account when the enrolment target was set when the program was established. The College noted that factors related to the COVID-19 pandemic have also impacted retention in the program.

No concerns were raised.

III MATTERS FORWARDED FOR INFORMATION

2. Correspondence from President and Vice-Chancellor
 - c) Admission Target Increase, Bachelor of Nursing, College of Nursing, President's Approval Page 126
 - d) One-Time Admission Target Increase, Bachelor of Midwifery, College of Nursing, President's Approval Page 127
3. Report of the Senate Committee on Curriculum and Course Changes RE: Corrections to Report of May 2, 2022 Page 128
4. Report of the Division of Extended Education Council RE: Establishment of a Letter of Accomplishment in Media Literacy, Critical Thinking and Investigative Journalism Page 129

5. In Memoriam: Dr. Harley Cohen

Page 140

Dean Mark offered a memorial tribute to Distinguished Professor Emeritus Harley Cohen. After completing a B.Sc.(Hons.) in Mathematics and Physics at the University in Manitoba in 1956, Dr. Cohen completed an M.Sc. in Applied Mathematics at Brown University in 1958, and a Ph.D. in Mechanics and Materials at the University of Minnesota in 1964. In 1966, he returned to the University of Manitoba, as an Associate Professor in the Department of Civil Engineering, where he enhanced the mathematics curriculum of the Faculty of Engineering. Dr. Cohen was promoted to Full Professor in 1968, was named a Distinguished Professor in 1983. He served as Head of the Department of Civil Engineering from 1984 – 1989 and as Dean of the Faculty of Science from 1989 – 1994. Dr. Cohen retired from the University in 1998.

Dean Mark observed that Dr. Cohen's career exemplifies the strong relationship that has existed between the Faculties of Engineering and Science for many years.

6. Items Approved by the Board of Governors

a) April 26, 2022

Page 141

b) May 24, 2022

Page 142

IV REPORT OF THE PRESIDENT

1. Report of the President

Page 143

President Benarroch expressed his gratitude for the contributions Senators had made through the academic year, during which the institution had experienced challenges but had shown how its members could come together to focus on the priorities of the institution.

President Benarroch said the academic year had ended on a high note, with a return to in-person convocation ceremonies that had opened with the ceremony held on the Bannatyne Campus and closed with one held at the Université de Saint-Boniface. The excitement of the community coming back together, including the graduands, their parents, families, and friends, and faculty and staff, was evident to all those who had attended.

President Benarroch said a highlight of Convocation had been the awarding of honorary degrees to several individuals, who were able to attend to receive their Honorary Doctorate. He remarked on two recipients, in particular; Dr. Levinia Brown, who had received a standing ovation from those in attendance upon hearing about her significant contributions to the North, Manitoba, and to Canada, and Dr. David Milgaard, who had been awarded an Honorary Doctorate posthumously, having passed away just prior to Convocation. Dr. David Asper, who had accepted the honour on Dr. Milgaard's behalf, offered a moving tribute through his reading of a letter he had written to Dr. Milgaard following his passing.

President Benarroch said, in a recent survey, students had identified a return to in person learning as the most important factor that would improve their academic performance. Other factors identified included financial and student supports. President Benarroch reported that the return to in-person classes during the Summer Term at the University continued to be safe, and students and faculty had expressed appreciation for the opportunity to teach and learn in person again. He encouraged Senators to visit the campus during the summer, to refamiliarize themselves with the campus and their classrooms, including to determine whether required classroom technologies were present, and to encourage their colleagues to do the same. Work to upgrade technology in classrooms, including to install cameras, was continuing but was affected by ongoing issues with supply chains in the context of the pandemic.

Referring to recent requests from the College of Nursing and the Faculty of Engineering, to increase the admission targets for the Bachelor of Nursing and Bachelor of Science in Engineering degrees, respectively, President Benarroch recalled that Dean Taylor had made the point that enrolment increases in both of those programs would lead to increased enrolments in service courses delivered by the Faculties of Arts and Science. Additionally, the budget model does not include a mechanism to distribute a portion of any new revenue received to these units when the University receives targeted funding to support increased enrolment in a specific program or faculty. President Benarroch said he had discussed with the Deputy Minister that, in future, when the University responds to requests from government to increase enrolment in a particular area, it would also request funds to support other academic units that would be impacted, particularly for significant enrolment increases.

President Benarroch provided an update on plans for a review of Senate and its committees, which would begin shortly and would be led by Mr. Leclerc. Several Senators had been invited to participate in the review.

President Benarroch said an invitation had been sent to Senators, to join him and the Provost for small group discussions during the summer. He looked forward to hearing from Senators on various matters, including how to continue to improve Senate.

2. Presentation: Summary of 2022-2023 Budget

President Benarroch said the 2022 – 2023 budget had been approved by the Board of Governors. It had been updated to reflect a recent wage settlement with UMFA. Different than previous years, efforts had been made to increase the funds in circulation, so these could be distributed to Faculties and Schools, by ensuring that budget assumptions did not underestimate revenues; for example, by aligning tuition revenue more closely with expected enrolment.

Ms. Hopkins, Executive Director, Financial Planning and Budgeting, made a presentation to Senate on the University's 2022-2023 budget. A copy of the presentation, *University of Manitoba, 2022-2023 Approved Budget*, is appended to the minutes of the meeting.

Referring to funding allocations from the University Fund for strategic initiatives, Mr. Dowie asked why the allocation made to Information Services and

Technology (IST), to support data protection and cyber security (\$2.7 million) was larger than the allocation for student financial aid and awards (\$2 million).

Ms. Hopkins said as the institution moved toward more digital strategies of remote work and learning, cyber threats and data protection were increasingly important considerations involving costly upgrades. The different allocations were not an indicator of relative importance. Additionally, the allocation made to IST was a one-time allocation while strategic allocations toward student supports were made annually. Ms. Andrew added that the University's digital strategy also related to student supports and services, including experiential learning, for example.

Referring to comments that the budget had been updated to account for recent wage increases for some employee groups, Mr. Dowie asked whether these included wage increases for Teaching Assistants.

President Benarroch remarked, and Ms. Andrew confirmed, that the collective agreement with the Canadian Union of Public Employees (CUPE) Local 3909 had not been settled. Ms. Hopkins said the budget included an estimate of wages for employees in this group, based on the most current information.

Professor Thomson asked whether the University had had any conversations with the province about multi-year funding and whether the University's budget planning reflects a change in government's practices.

President Benarroch said the University of Manitoba and other postsecondary institutions had requested that the province move to multi-year funding for institutions, to facilitate institutional planning but the province had not made that change. The Board of Governors had requested that the University complete a three-year projection for the operating grant and tuition, which the University assumed would remain constant or at the same rates as in the past. In terms of wage increases for UMFA employees, the objective was to ensure the University would be in a position to move forward substantially toward the 25th percentile while also being able to ensure other employees were also paid fairly.

Professor Ferris asked about the source of revenue for the Sexual Violence Resource Centre and whether there was any plan to increase funding for that unit, to either hire additional staff or to create a second site on the Bannatyne Campus.

Ms. Andrew said the Centre was funded by a strategic funding allocation in its first year but it now had a baseline budget that included funding for two staff. The Centre would receive an increase to its 2022 – 2023 budget, along with other central administrative and academic units. There was no plan to further increase the budget or expand the Centre to the Bannatyne Campus. In its most recent annual report, the Centre indicated that it was able to provide services to the Bannatyne Campus. Dr. Stewart added that the Centre's funding had been increased by about \$100,000 the previous year. The Centre hired additional staff through Klinik Community Health Centre to provide services at the Bannatyne

Campus and it was currently looking at ways to increase uptake on that campus, as it had been lower than might be expected.

President Benarroch thanked Ms. Hopkins for the presentation.

V QUESTION PERIOD

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting.

Senators are reminded that questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

The following comment was received from Professor Chernomas, Faculty of Arts Senator.

I would like to suggest that instead of just a press release on the important statement expressing "urgent concern" with respect the provincial government's interventions that Senate hold a press conference. At that press conference President Benarroch, student leaders, ... and other members of Senate would be able to express their specific concerns providing a clear message to the Manitoba community, the Stefanson government, and the opposition parties of our urgent concerns.

President Benarroch said the University was considering various ways to communicate its position on the matter, including the Statement to be considered under item VIII (1)(a) on the agenda. He indicated that, at their request, he would share the Statement with Presidents of other postsecondary institutions in the province, as consideration was given to a province-wide approach.

President Benarroch said the province had invited senior leadership from each of the various postsecondary institutions to participate in a consultation process on the Post-Secondary Accountability Framework. When he and other representatives of the University of Manitoba met with the province, they had stressed the importance of university autonomy and the need to consult with all stakeholders. It was his understanding that institutional autonomy was a theme that had been raised throughout the consultation process, including by other postsecondary institutions and student organizations.

President Benarroch observed that it was clear thought the consultation process that the government intends to proceed with a performance-based accountability framework. He anticipated it would include a financial component, although the government had not confirmed this. The University had pointed to the various ways in which it is accountable to the province, including by reporting annually on progress toward outcomes set out in provincial mandate letters; providing extensive data on enrolment and graduation rates; providing quarterly financial reports; and by presenting annually to the Treasury Board. The University had reiterated that postsecondary institutions have different missions and that it was critical than any metrics that might be established as part of the framework should not distract institutions from their missions and objectives. It had made a strong

statement that the framework should not only penalize institutions and that there should be some more detailed way of doing this.

President Benarroch said he had communicated to the Ministry that Senate was strongly in support of making a statement on the effect of the provincial government's policies on the University's ability to carry out its public responsibilities and that it would continue to advocate for the autonomy of the institution and for a relationship with government that best serves students and the institution.

Professor Thomson commented that the government's desire to establish a performance-based budgeting framework was, in part, ideologically driven. He suggested it might also be rooted in the Auditor General's concerns about oversight and accountability.

President Benarroch said the Auditor General's primary concern was that the government should set priorities and a direction for postsecondary institutions in the province, generally, and, based on those things, should identify different accountability measures. Subsequent to the Auditor General's report, the University had responded to a series of accountability measures, including reporting to the Treasury Board in each of the last three years on a review of all the University's practices, which the University had received positive feedback on.

Mr. Rykiss said the University of Manitoba Students' Union (UMSU) and other student unions had also been invited to participate in the consultation process. In response to a request to comment on some of the metrics being considered, UMSU had raised the concern that many related to things that were outside of the control of the institutions. It has also raised a concern that, if the province was concerned with the number of students graduating, including Indigenous graduates, it would be necessary for the province to factor in the impacts of systemic racism and other issues students face. It had proposed the framework should be based on bonuses versus cuts, as removing money from the system would adversely affect institutions' ability to address any changes required attain the metrics.

Professor Chernomas explained that he had suggested holding a news conference to bring the matter to the attention of the broader public and opposition parties, because it seemed, in his view, that the government would be happier if postsecondary institutions' criticisms of its plans were made in private.

President Benarroch said the University would continue to consider different possibilities for communicating its position to the province.

**VI CONSIDERATION OF THE MINUTES
OF THE MEETING OF MAY 18, 2022**

Professor Anderson MOVED, seconded by Mr. Rykiss, THAT the minutes of the Senate meeting held on May 18, 2022, be approved as circulated.

CARRIED

VII BUSINESS ARISING FROM THE MINUTES - none

VIII **REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. **Report of the Senate Executive Committee**

Page 158

Professor Blunden informed Senate that the Senate Executive committee had met on June 10, 2022. The comments of the committee accompany the reports on which they were made.

Professor Blunden reported that the committee had appointed Professor Melanie Soderstrom, Faculty of Arts, as a Vice-Chair of the Senate Committee on Appeals, for a term ending on May 31, 2025.

Professor Blunden said Senate Executive had recommended nominees to fill vacancies on the Senate Committee on Nominations for two academic staff members, one representing Health Sciences and one representing Science, and for one student member. One vacancy remained for a student member.

Professor Blunden MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the following nominations to the Senate Committee on Nominations:

- **Professor Silvia Alessi-Severini (Senator, Health Sciences), for a three-year term ending on May 31, 2025;**
- **Professor Ute Köthe (Science), for a two -year term ending May 31, 2024;**
- **Mr. Oluwafolahanmi Ige (student member), for a one-year term ending on May 31, 2023.**

CARRIED

a) **Senate Statement**

Page 161

The Chair recalled that, at the May 18th Senate meeting, the possibility of Senate making a statement on the effect of the provincial government's policies on the University's ability to carry out its public responsibilities had been raised. *It was decided that Senate Executive should develop language, for Senate's consideration. The Statement included with the agenda incorporates feedback received from Senators and the Senate Executive Committee. The statement on the importance of higher education that was approved by Senate in March 2020 is included as a footnote to the proposed Statement.*

Professor Lavoie MOVED, seconded by Professor Figley, THAT Senate approve the Statement, as presented.

The motion was unanimously **CARRIED**.

The Chair thanked Professors Chernomas and Hudson for initiating discussion of preparing a Statement.

2. Report of the Senate Planning and Priorities Committee

Professor Watt informed Senate that the Senate Planning and Priorities Committee (SPPC) had met on May 30, 2022, to discuss three Reports of the Faculty Council of the Faculty of Graduate Studies concerning a proposal from the Department of Immunology, for a Micro-Diploma in Science Communication, course changes beyond nine credit hours, in the Department of Supply Chain Management, and a proposal from the Department of Pathology, for a Ph.D. in Pathology and Laboratory Medicine. The Committee had also considered report from the Senate Committee on University Research on a proposal to establish the Manitoba Multiple Sclerosis Research Centre.

Professor Watt said the comments of the SPPC accompany the reports on which they are made.

IX REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Program, and Regulation Changes

a) RE: Department of Biosystems Engineering Page 162

Acting Dean Main briefly reviewed revisions to the supplementary regulations for the M.Sc., Ph.D. and M.Eng. in Biosystems Engineering, as proposed by the Department of Biosystems Engineering and set out in the attachment to the Report. She called attention to several amendments, including: (i) in section 4.7.1.1, the addition of language to clarify how the M.Sc. thesis proposal would be evaluated by the advisory committee, for consistency with process set out in section 5.9 for the Ph.D. thesis proposal; (ii) in section 4.7.2, the addition of language to describe how the project work completed for GRAD 7050 M.Eng. Project and Report would be evaluated; (iii) in section 5.1.3, a revised process for students to transfer from the M.Sc. to the Ph.D. program that would be clearer for students and advisors; and (iv) in section 5.9, a revision to increase the number of pages for the Ph.D. thesis proposal from ten to twenty pages, for consistency with the M.Sc. thesis proposal requirements, in section 4.7.1.1.

b) RE: Department of Community Health Sciences Page 173

Acting Dean Main said the Department of Community Health Sciences was proposing various revisions to the supplementary regulations for M.Sc. and Ph.D. in Community Health Sciences and the Master of Public Health (M.P.H.) in Community Health Sciences, as set out in the attachment to the Report, to increase transparency in the admission requirements and processes. Specifically, to: (i) establish higher minimum requirements for English language proficiency tests than the Faculty of Graduate Studies' minimums, particularly for the writing scores, with the possibility for applicants who do not meet the English language requirement but otherwise qualify for admission, to delay their admission by one term pending successful complete of the English Language Centre's Intensive Academic English Program; (ii) require three letters of recommendation and specify who should provide the letters; (iii) require that

applicants to the M.P.H. degree hold a professional health degree and a minimum of three years of work experience in the health sector. The requirement for at least three years of work experience aligns with the length of time medical students typically spend in clinical rotation.

Acting Dean Main said the Department was also proposing a change to the membership of the advisory committee for the M.Sc. and Ph.D. programs, to allow for only one full-time faculty member from the Department in exceptional cases where it is not necessary for a students' advisory committee to have two members from the Department.

Mr. Dobrowney asked whether an applicant who did not meet the minimum required score(s) on an English language proficiency test would automatically be required to complete the Intensive English Academic Program at the University to gain admission or whether the applicant would have an opportunity to retake the English language proficiency test.

Acting Dean Main replied that an applicant whose English language proficiency test score(s) approached but did not meet the minimum requirements established by the Department would have the option to complete the Intensive English Academic Program, provided their score(s) met the minimum requirements of the Faculty of Graduate Studies (FGS). The applicant would be required to make a case to the Department, which would in turn need to communicate to the FGS why this was an appropriate option for the applicant; for example, on the basis of the applicant's writing samples or the test score(s) were not reflective of the applicant's ability owing to some specific circumstance.

c) RE: Department of Computer Science

Page 185

Acting Dean Main said the Department of Computer Science was proposing to close the course-based route for the M.Sc. in Computer Science, as the program did not serve students well due to the design of the program, which used courses designed for the thesis-route. Students from the course-based and thesis routes were registered in the same classes, which led to significantly larger class sizes than is ideal, difficulties in classroom dynamics, and challenges for teaching, given the different academic interests and trajectories of the two cohorts of students. Given significant student demand for a course-based option, the Department plans to bring forward a proposal for a program with a different structure in future.

Acting Dean Main briefly reviewed other revisions to the supplementary regulations, including (i) for the M.Sc., changes to the thesis proposal requirements, to give students the option either to submit a written proposal or make a presentation, and to the thesis proposal review process, to remove a requirement for review by a member of the Department's Graduate Studies Committee following a review by the advisory committee, and (ii) for admission to the Ph.D., to add a requirement for a letter of support from the applicant's prospective Ph.D. supervisor.

d) **RE: Department of Occupational Therapy**

Page 194

Acting Dean Main briefly reviewed a proposal from the Department of Occupational Therapy, to revise the admission requirements for the Master of Occupational Therapy, to require that applicants have completed a 3-credit hour Indigenous content course. The proposed requirement would be phased in over the next several years (2023 – 2025), as detailed in a transition plan included with the proposal. An Indigenous content course would be required for all applicants beginning in the 2026-2027 academic year. The proposal identifies courses that would satisfy the Indigenous content requirement, including courses offered at the University of Manitoba and other institutions.

Acting Dean MOVED, seconded by Professor Lavoie, THAT Senate approve the Reports of the Faculty Council of the Faculty of Graduate Studies concerning course, program and regulation changes for the following units, effective for the next available term:

- **Department of Biosystems Engineering**
- **Department of Community Health Sciences**
- **Department of Computer Science**
- **Department of Occupational Therapy.**

CARRIED

President Benarroch thanked Acting Dean Main and other members of the Faculty Council of the Faculty of Graduate Studies for their work throughout the academic year, which involved the review of a significant number of submissions from units across the University.

e) **RE: Graduate Course Changes Beyond Nine Credit Hours, Asper School of Business**

Page 207

Acting Dean Main said the Asper School of Business was proposing to modify the Ph.D. in Management, to introduce a concentration in Supply Chain Management, which would require that students complete 12 credit hours, from a list of required disciplinary courses, in addition to other requirements for the Ph.D., as set out in the proposal and supplementary regulations attached to the Report. The Department of Supply Chain Management has offered a concentration in the M.Sc. in Management since 2004 and introduced a Master of Supply Chain Management and Logistics degree in 2021.

Acting Dean Main observed that, if the proposed concentration was approved, the Asper School of Business would become one of only four institutions in Canada providing doctoral-level studies in supply chain management. It would allow the Department, which had grown rapidly in recent years, to expand research in this area and would allow students to remain in Manitoba to pursue their Ph.D.

Acting Dean Main said establishment of the proposed concentration would require the introduction of four courses that had previously been offered as topics course sections. The Asper School of Business had indicated that it has sufficient

resources to offer this small program, which it anticipated would have an annual enrolment of two students, including the necessary administrative resources in the Department and in the Asper School's Graduate Program Office.

(i) **Report of Senate Planning and Priorities Committee** Page 209

Professor Watt said the SPPC had considered the proposed course introductions at its meeting on May 30, 2022. He reiterated that the Asper School had indicated it would not require any new resources to offer the courses, including teaching resources, given the courses had been regularly offered as topics course sections in previous years.

Acting Dean Main MOVED, seconded by Professor Biscontri, THAT Senate approve the Report of the Faculty Council of the Faculty of Graduate Studies concerning course, program and regulation changes in the Asper School of Business, including graduate course changes beyond nine credit hours, effective for the next available term.

CARRIED

2. **Report of the Joint Senate Committee on Master's Programs RE: Modification of Master of Arts in History, Archival Studies Stream** Page 228

Professor Koop reported that, at its meeting on May 24, 2022, the Joint Senate Committee on Master's Programs had considered three changes to the Master of Arts in History, Archival Studies Stream, including to: (i) replace a requirement for a thesis with a requirement for a major research paper, so the workload would be more reasonable and to improve time to completion rates; (ii) introduce a new requirement for a historical methods course; (iii) replace a required 3 credit hour internship with a 0 credit hour internship, for consistency with standard requirements for similar programs offered at other institutions. Professor Koop referred Senators to the cover letter provided to the Committee by the Graduate Chair of the Department of History for justifications for the proposed changes.

Professor Koop said the Joint Senate Committee was recommending that Senate approve the course and program modifications.

Professor Koop MOVED, on behalf of the committee, THAT Senate approve the Report of the Joint Senate Committee on Joint Master's Programs concerning the modification of the Master of Arts in Art History, Archival Studies stream, effective for the next available term.

CARRIED

3. **Reports of the Senate Committee on Academic Review**
RE: Periodic Review of Academic Institutes

a) **Ongomiizwin, Institute of Indigenous Health and Healing, Rady Faculty of Health Sciences**

Page 237

Dr. Smith reported that, at its meeting on May 9, 2022, the Senate Committee on Academic Review (SCAR) had considered the inaugural *Periodic Report on Ongomiizwin, the Indigenous Institute for Health and Healing*. The Institute had been formed through the amalgamation of three units that were formerly part of the Max Rady College Medicine, which had been brought together to form an overarching structure to support Indigenous initiatives related to education, research, and healthcare delivery; to support Indigenous students; and to address institutional racism, within the Rady Faculty of Health Sciences and to support related initiatives across the University.

Dr. Smith said the Committee had observed that the five-year plan included with the *Periodic Report* was in line with the original mandate of the Institute and presented a clear plan for the next five years. Additionally, the Institute has plans to respond to recommendations of the Committee to grow its membership, to strengthen relationships with other units across the University, and to continue to promote Indigenous student success and approaches to Indigenous health across the province.

Dr. Smith said SCAR was recommending that Ongomiizwin be renewed for a period of five years.

Dr. Smith MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Academic Review concerning a recommendation that Ongomiizwin, the Institute of Indigenous Health and Healing, be renewed for a term of five years, from April 18, 2022, through April 17, 2027.

CARRIED

b) **James W. Burns Leadership Institute, Asper School of Business**

Page 303

Dr. Smith said that, at its meetings on March 25 and May 9, 2022, SCAR had considered the inaugural *Periodic Report of the James W. Burns Leadership Institute*, which was established in 2017. As a Director was not appointed until 2018, the Institute had had fewer than five years to develop initiatives and activities and to establish relationships across the institution. The onset of the COVID-19 pandemic in 2020 had also introduced challenges. Dr. Smith said the Institute had had significant success, particularly with respect to the President's Leadership Program, which was a highlight of the Institute's work, and in terms of establishing relationships with other academic units, including Colleges in the Rady Faculty of Health Sciences, to provide expert advice and content competency for programming on leadership skill-building.

Dr. Smith reported that the Institute had been responsive to recommendations from the Committee, including to expand the membership by increasing connections with members of the broader University community who have an interest in leadership programming and to plan for future outreach opportunities on and off campus, including for students, faculty members, and staff. The Committee recognized the potential for the Institute to significantly expand its activities once it is at capacity and with the impending return to in person activities on campus.

Dr. Smith MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Academic Review concerning a recommendation that the James W. Burns Leadership Institute be renewed for a term of three years, from February 17, 2022, through February 16, 2025.

Acting Dean Silvestre said, given it was the inaugural *Periodic Report* from the Institute and considering the amount of work completed by the Institute and its success in the first three to four years it had been active, he did not understand the basis for the Committee's recommendation for a three-year renewal.

CARRIED

4. Reports of the Senate Committee on Admissions

a) RE: Revised Admission Categories, Diploma in Agriculture, Faculty of Agricultural and Food Sciences

Page 343

Ms. Schnarr reported that, at its meeting on May 17, 2022, the Senate Committee on Admissions (SCADM) had reviewed a proposal from the Faculty of Agricultural and Food Sciences, to create an International Student admission category for the Diploma in Agriculture and to eliminate the Special Student admission category. The number of international applicants to the Diploma program had increased significantly since the Fall 2020. In contrast to years prior to the COVID-19 pandemic, a large proportion of the international applicants who accepted an admission offer did not register for any courses and over fifty percent of those who registered subsequently withdrew. Consequently, there were many unused seats that might otherwise have been filled by applicants to the General admission category. To address the situation, the Faculty was proposing a change, to allocate up to ten percent of the spaces in the Diploma program to International Student applicants and to reallocate any unused spaces in this category to applicants applying to the General admission category.

Ms. Schnarr said the Faculty was proposing to eliminate the Special Student admission category. Applicants interested in completing Diploma courses for personal or professional reasons would be directed to apply to the General admission category, which was consistent with recent practice in the Faculty.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised

admission requirements for the Diploma in Agriculture, Faculty of Agricultural and Food Sciences, effective for the 2023 Fall intake.

CARRIED

b) RE: Revised Admission Requirements, Bachelor of Fine Arts in Art History, School of Art

Page 347

Ms. Schnarr reported that, at the same meeting, SCADM had considered a proposal from the School of Art, to revise the admission requirements for the Bachelor of Fine Arts (General) and Bachelor of Fine Arts (Honours) in Art History. Several courses would be added to the list of courses that could be used to meet the requirement for 6 credit hours of electives. The objective was to encourage students to complete courses from a wider range of disciplines to enrich their learning experience. The School had consulted other Departments that offer courses to be added to the list and had received their support.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Fine Arts in Art History, School of Art, effective for the 2023 Fall intake.

CARRIED

5. Reports of the Senate Committee on Instruction and Evaluation

a) RE: Revised Reinstatement Policy, Diploma in Agriculture, Faculty of Agricultural and Food Sciences

Page 353

Dr. Torchia said, at its meeting on May 12, 2022, the Senate Committee on Instruction and Evaluation (SCIE) had considered proposed revisions to the *Reinstatement* policy, for the Diploma in Agriculture. The current policy does not set out conditions for reinstatement, which is subject to the discretionary approval of the Director, School of Agriculture. The revised policy, which would better align the Faculty's *Reinstatement* policy for its undergraduate degree programs, specifies that, following a one-term suspension, a student can attempt reinstatement by completing a minimum of 12 credit hours in one term, with no grade less than a "D" and a Term Grade Point Average of at least 2.0. A student who met these conditions would be permitted to start the program afresh with previous grades of "C" or better applicable to the program, as well as passing grades of "D" for terminal courses, based upon a request to the Associate Dean (Academic) and provided the student's Degree Grade Point Average remained above 2.0. A student who did not meet the reinstatement requirements would be required to withdraw from the Faculty.

Dr. Torchia called attention to an error in the documents submitted by the Faculty, which indicate that a student who has been reinstated once would not be permitted to attempt reinstatement again and would be required to withdraw from the Diploma program. He clarified that the student would be required to withdraw from the Faculty.

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning a revised Reinstatement policy for the Diploma in Agriculture, Faculty of Agricultural and Food Sciences, effective September 1, 2022, as amended.

CARRIED

- b) **RE: Proposed and Revised Academic Regulations, Undergraduate Degree Programs, Faculty of Agricultural and Food Sciences** Page 357
 - i) **Supplemental Exam Policy** Page 359
 - ii) **Reinstatement Policy – Degree Programs** Page 360

Dr. Torchia reported that, at the same meeting, SCIE had considered proposals from the Faculty of Agricultural and Food Sciences to establish a *Supplemental Exam* policy and to revise its *Reinstatement* policy for its undergraduate degree programs. The *Supplemental Exam* policy sets out six conditions under which a student might be permitted to write a supplemental examination. The grade received on a supplemental examination would replace the grade for the original final examination, including in the calculation of the final grade for the course.

Dr. Torchia called attention to an error in the documents submitted by the Faculty, which indicate that a student who has been reinstated once would not be permitted to attempt reinstatement again and would be required to withdraw from the Diploma program. He clarified that the student would be required to withdraw from the Faculty.

Referring to the revised *Supplemental Exam* policy, Dr. Torchia said the Faculty was proposing to reduce the minimum course load required, for students reinstated following a suspension, from 12 credit hours to 9 credit hours per term, as the current requirement does not allow students who are facing challenges to improve their academic standing or be more successful. Additionally, students starting afresh following reinstatement would be permitted to use terminal courses in which they had previously achieved a passing grade of “D” toward their degree, upon a request to the Associate Dean (Academic) and provided their Degree Grade Point Average remained above 2.0.

Dr. Torchia noted that the Committee had recommended that the Faculty remove a requirement for a student serve a one-year suspension prior to being required to withdraw, on the basis that a student should not be delayed if they wish to pursue other academic opportunities.

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning a proposal to establish a *Supplemental Exam* regulation and revisions to the *Degree Reinstatement* policy, for undergraduate degree programs in

the Faculty of Agricultural and Food Sciences, as amended, effective September 1, 2022.

CARRIED

- c) **RE: Revised Policies and Procedures for the Undergraduate Medical Education Program, Max Rady College of Medicine** Page 362

Dr. Torchia reported that, at its meeting on May 12th, SCIE considered revisions to several policies and procedures for the Doctor of Medicine (Undergraduate Medical Education - UGME) program, Max Rady College of Medicine. He briefly reviewed revisions to each of the policies, as outlined below and detailed in the attachments to the Report.

- i) **Examination Conduct** Page 366

Dr. Torchia said revisions to the *Examination Conduct* policy include (i) an amendment to the definition of National Board of Medical Examiners (NBME) Exam, to remove an outdated statement related to the pass mark; (ii) references to both onsite and remote examinations, as the opportunity for remote examinations is not contemplated in the current policy but has become a potential requirement going forward, given experience gained during the COVID-19 pandemic; (iii) revisions to the policy and the procedures to provide for students to have their cell phone in the examination room for remote exams, with certain conditions set out in the procedure, in order to contact the invigilator; (iv) in section 3.11, removal of the minimum time allotted for an examination, as the length of examinations conducted in the pre-clerkship program varies.

- ii) **Forward Feeding Clerkship Summative Evaluation Information** Page 375

Revisions to the policy on *Forward Feeding Clerkship Summative Evaluation Information* include: (i) the removal of a requirement to forward feed information about a student about whom significant professionalism or patient safety concerns have been identified, as this would be carried out under a different policy; (ii) a clarification that students must be notified of a decision to forward feed summative evaluation information at the time of this action.

- iii) **Invigilation of Examinations** Page 382

Dr. Torchia reviewed revisions to the policy on *Invigilation of Examinations*, including: (i) an amendment to the definition of NBME Exam, to remove an outdated statement related to the pass mark; (ii) to include references to both onsite and remote examinations; (iii) in section 3.6, the removal of the minimum time allotted for an examination; (iv) various amendments to reflect the continued possibility for remote examinations, including the introduction of a provision for students to have their cell phone in the examination room in order to contact the invigilator, with the conditions set out in the procedures.

Dr. Torchia outlined revisions to the *Remediation* policy, which include: (i) an amendment to the definition of NBME Exam, to remove an outdated statement related to the pass mark; (ii) in the definitions and throughout the document, removal of reference to “modules;” (iii) amendments to the definition of Probationary Status, including the types of failed assessments for which a student might be placed on probationary status, to reflect recent changes to the structure of the M.D. curriculum; (iv) various amendments to reflect that Remediation would only be required in situations of academic failure and would no longer be required in situations of borderline pass results, including the removal of the definition of Monitored Status and the policy statements and procedures related to this status; (v) the addition of a statement to communicate that matters that fall under the *Student Discipline Bylaw* are not included in the policy

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revisions to the following policies for the Undergraduate Medical Education program, Max Rady College of Medicine, effective August 1, 2022:

- ***Examination Conduct* policy**
- ***Forward Feeding Clerkship Summative Evaluation Information* policy**
- ***Invigilation of Examinations* policy**
- ***Remediation* policy.**

CARRIED

6. Reports of the Senate Committee on University Research

a) RE: Proposal for a Chair in Technology-Assisted Living, College of Rehabilitation Sciences Page 406

President Benarroch invited Dr. Doering to speak to the Reports of the Senate Committee on University Research. He remarked that this would be the final Senate meeting for Dr. Doering, who would be retiring from the University in the Fall, and he thanked him, on behalf of the University community, for his many contributions to the institutions and for being a great colleague.

Dr. Doering said the College of Rehabilitation Sciences was proposing to establish a Chair in Technology Assisted Living. The focus of the Chair would be to promote new methods and techniques for assistive technologies and virtual care. The Chair would be funded by a \$3 million endowment and fundraising toward this target was ongoing. The selection and appointment of an individual to the Chair would be conducted according to the policy and procedure on Chairs and Professorships and the University’s collective agreement with the University Manitoba Faculty Association (UMFA). The term for the Chair would be five years, with the possibility for one renewal.

Dr. Doering MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the establishment of a Chair in Technology-Assisted Living, College of Rehabilitation Sciences.

CARRIED

b) RE: Proposal for a Chair in Natural Systems Agriculture for Climate Solutions, Faculty of Agricultural and Food Sciences Page 413

Dr. Doering briefly reviewed a proposal from the Faculty of Agricultural and Food Sciences to establish a Chair in Natural Systems Agriculture for Climate Solutions. The focus of the Chair would be to lead and deliver excellence in scholarship, innovation, and knowledge translation in the area of sustainable, resilient, and climate-smart agricultural practices. The Chair would be supported by a \$3.7 million endowment fund. The selection and appointment of the Chair would be conducted according to the policy and procedure on Chairs and Professorships and the University's collective agreement with UMFA. The term for the Chair would be five years, with the possibility for one renewal.

Dr. Doering MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the establishment of a Chair in Natural Systems Agriculture for Climate Solutions, Faculty of Agricultural and Food Sciences.

Mr. Dowie asked whether the Chair would liaise with researchers in other Faculties, including the Clayton H. Riddell Faculty of Environment, Earth, and Resources, given issues related to climate change research crossed disciplines.

Dr. Doering anticipated the person named to the Chair would reach out to researchers in other Faculties. He suggested that Deans could also collaborate to establish inter-faculty research connections.

Without reference to the current proposal but in the context of a previous experience with the same donor, Professor Thomson reiterated a concern he had raised at the Senate Executive Committee, which was that the person who was ultimately appointed to the Chair would have academic freedom to carry out their research without demands from the donor for the Chair.

President Benarroch replied, as he had at Senate Executive, that he had spoken with the donor about the need for academic freedom and the University's expectations.

Professor Medoro sought clarification on the use of the term "sustainability," in the context of the focus for the Chair, and whether it related to economic sustainability. She suggested that, in the Faculty of Agricultural and Food Sciences, use of the word "sustainability" tended to refer to the economic sustainability of the agriculture industry versus environmental sustainability. She observed that ideas of economic and environmental sustainability sometimes come into conflict.

Dr. Doering said the focus of the Chair concerned sustainability in terms of being able to feed the planet and with respect to sustainable agricultural practices, which, he acknowledged, did not necessarily involve climate or environmental sustainability. He suggested that use of the term was not intended to communicate an economic focus.

Mr. Leclerc referred Senators to the description of the purpose and objectives of the Chair, as set out in the terms of reference included with the agenda, which made it clear that “sustainability” was to be understood to mean environmental sustainability. The Chair confirmed this was the donor’s intent.

Professor Currie informed Senate that one mission of the Faculty of Agricultural and Food Sciences concerned feed the planet without costing the Earth. With respect to the proposed Chair, sustainability concerned farming in a sustainable manner that did not harm the environment, rather than economics. A significant quantity of research carried out within the Faculty was concerned with preserving and maintaining biodiversity, including in aquatic ecosystems and in landscapes surrounding agricultural areas.

Professor Cicek acknowledged that the term “sustainability” can be a difficult one that is sometimes used in ways that are not in the best interest of the planet. In this case, the donor foundation had been adamant that the Chair should support research related to natural systems agriculture; research that would not be supported by traditional industries given its concern with nonconventional approaches to agriculture that put environmental sustainability at the centre. In its discussions with the foundation, the Faculty had been clear that there would be no economic or business component to the research, which was one reason why the Faculty had needed to approach a foundation rather a traditional industrial partner to fund the Chair.

Dean Yellow Bird asked whether the Chair would have any collaborations or relationships with Indigenous communities.

Professor Cicek replied that several natural systems agriculture researchers in the Faculty had established relationships with Indigenous communities in the province, including Brokenhead Ojibway Nation and Opaskwayak Cree Nation, and they have been developing a relationship with Peguis First Nation. The group has a mandate to connect with stakeholders across the landscape, including Indigenous partners. While it might not be specifically stated in the proposal for the Chair, collaborations with Indigenous stakeholders will be important to conversations about natural systems agriculture and managing landscapes, and the Faculty anticipates that the establishment of the Chair would facilitate building those relationships.

The motion was **CARRIED**.

c) **RE: Proposal for a Professorship in Global Infectious Diseases Research, Max Rady College of Medicine** Page 420

Dr. Doering reviewed a proposal from the Max College of Medicine to establish a Professorship in Global Infectious Diseases Research. The focus of the Professorship would be on leadership in research and training in the area of infectious diseases research. The Professorship would be funded with a \$1 million endowment fund established by the Department of Medical Microbiology and Infectious Diseases. The selection and appointment of the Chair would be conducted according to the policy and procedure on Chairs and Professorships and the University's collective agreement with UMFA. The term for the Chair would be five years and would be renewable.

Dr. Doering MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve a Professorship in Global Infectious Diseases Research, Max Rady College of Medicine.

CARRIED

7. **Report of the Senate Committee on Nominations** Page 426

Professor Paliwal MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated June 7, 2022].

CARRIED

X **ADDITIONAL BUSINESS** - none

XI **ADJOURNMENT**

President Benarroch thanked Senators for their input into discussions at Senate over the past year. He expressed his hope that Senate should continue to be a forum in which Senators would feel they can freely express their opinions. This was important for Senators and for the collective spirit of the University, which would become a better institution as people learned from each other.

President Benarroch encouraged Senators to take time for themselves during the summer, because the many changes that had occurred over the previous year as a result of the pandemic and more recently with the return to in person teaching, had created additional work for everyone.

The meeting was adjourned at 3:36 p.m.

These minutes pages 1 to 23, together with the agenda, pages 1 to 448, and the presentation, *University of Manitoba, 2022-2023 Approved Budget*, comprise the minutes of the meeting of Senate held on June 22, 2022.

University of Manitoba

2022-2023 Approved Budget

Senate

June 22, 2022



**University
of Manitoba**

2022/23 Budget Overview

UNIVERSITY OF MANITOBA
Consolidated Statement of Operations Budget
Budget for the year ending March 31, 2023
(in thousands of dollars)

	TOTAL ACTIVITIES		OPERATING ACTIVITIES		NON-OPERATING ACTIVITIES	
	Budget 2022-23	Budget 2021-22	Budget 2022-23	Budget 2021-22	Budget 2022-23	Budget 2021-22
REVENUE						
Provincial Grants	423,572	422,180	367,295	364,200	56,277	57,980
Tuition and Related Fees	231,544	210,120	231,544	210,120	-	-
Federal and Other Government Grants	109,367	107,144	10,889	9,249	98,478	97,895
Non-Government Grants	65,012	57,169	6,398	6,358	58,614	50,811
Investment Income	46,738	45,137	7,420	7,392	39,318	37,745
Ancillary Services	35,658	32,060	35,658	32,060	-	-
Sales of Goods and Services	28,960	23,603	28,710	23,353	250	250
Non-Endowed Donations	21,578	13,980	977	734	20,601	13,246
Other Income	14,580	12,733	9,630	6,983	4,950	5,750
TOTAL REVENUE	977,009	924,126	698,521	660,449	278,488	263,677
EXPENSES						
Compensation Expenses	573,016	540,661	522,930	488,661	50,086	52,000
Non-Compensation Expenses	345,323	311,137	163,151	157,826	182,172	153,311
Amortization of Capital Assets	54,950	50,625	-	-	54,950	50,625
Interest	14,544	14,902	-	-	14,544	14,902
TOTAL EXPENSES	987,833	917,325	686,081	646,487	301,752	270,838
	(10,824)	6,801	12,440	13,962	(23,264)	(7,161)
NET TRANSFERS	-	-	(12,440)	(13,962)	12,440	13,962
ENDOWED DONATIONS	15,161	12,750	-	-	15,161	12,750
ANNUAL SURPLUS	4,337	19,551	-	-	4,337	19,551
REMEASUREMENT GAINS (LOSSES)	16,750	21,000	-	-	16,750	21,000
TOTAL INCREASE TO ACCUMULATED SURPLUS						
REMEASUREMENT GAINS	\$ 21,087	\$ 40,551	\$ -	\$ -	\$ 21,087	\$ 40,551



2022/23 Operating Budget

		OPERATING ACTIVITIES			
		2022-23	2021-22	Change	% Change
REVENUE					
	Provincial Grants	367,295	364,200	3,095	0.8%
	Tuition and Related Fees	231,544	210,120	21,424	10.2%
	Other	99,682	86,129	13,553	15.7%
	TOTAL REVENUE	698,521	660,449	38,072	5.8%
EXPENSES					
	Compensation Expenses	522,930	488,661	34,269	7.0%
	Non-Compensation Expenses	163,151	157,826	5,325	3.4%
	TOTAL EXPENSES	686,081	646,487	39,594	6.1%
	Before Transfers	12,440	13,962	(1,522)	
	NET TRANSFERS	(12,440)	(13,962)	1,522	
	ENDOWED DONATIONS	-	-		
	Operating Budget Surplus/(Shortfall)	\$ -	\$ -	-	

2022/23 Operating Budget Highlights

Increased budget in Central Units to support the University priorities:

- Research development and compliance
- Increased communication and research resources in the VP Indigenous portfolio
- Increased resources within the VP Administration portfolio for an Indigenous HR position, support for Indigenous summer programming and immigration assistant
- Support for Zoom licenses and cost escalation on IT institutional wide contracts

Budget commitment in Central Units:

- 5 Experiential learning positions in Student Affairs
- Software licensing costs in Centre for the Advancement of Teaching and Learning

Summary of Academic Unit Budget allocations

Academic Units	Recommended Budget 2022-23	Approved Budget 2021-22	Year over Year	
			Inc / (Dec)	% change
Faculty of Agricultural & Food Sciences	\$ 20,823	\$ 19,901	\$ 921	4.6%
Faculty of Architecture	\$ 8,722	\$ 8,590	\$ 132	1.5%
Faculty of Arts	\$ 48,506	\$ 47,394	\$ 1,112	2.3%
School of Art	\$ 4,430	\$ 4,715	\$ (285)	-6.0%
I.H. Asper School of Business	\$ 20,934	\$ 20,337	\$ 597	2.9%
Faculty of Education	\$ 9,970	\$ 9,655	\$ 314	3.3%
Price Faculty of Engineering	\$ 21,777	\$ 21,386	\$ 390	1.8%
Clayton H. Riddell Faculty of EER	\$ 10,137	\$ 9,880	\$ 257	2.6%
Extended Education Division	\$ 1,681	\$ 1,316	\$ 366	27.8%
Faculty of Kin. & Rec. Mgmt	\$ 9,280	\$ 8,584	\$ 696	8.1%
Faculty of Law	\$ 4,588	\$ 4,486	\$ 101	2.3%
Marcel A. Desautels Faculty of Music	\$ 5,418	\$ 4,979	\$ 439	8.8%
Faculty of Science	\$ 45,433	\$ 41,218	\$ 4,215	10.2%
Faculty of Social Work	\$ 8,584	\$ 8,560	\$ 24	0.3%
Rady Faculty of Health Sciences	\$ 95,406	\$ 87,719	\$ 7,687	8.8%
Total Academic Units	\$ 315,688	\$ 298,720	\$ 16,968	5.7%

2022/23 Operating Budget Highlights

- Investment in increased cost of academic programming and services
- Academic unit budget focus:
 - Advancing strategic priorities mainly EDI and Indigenous engagement and achievement
 - Supporting students
 - Post Covid return to campus
 - Curriculum renewal and Faculty positions
 - Expanding experiential learning opportunities

2022/23 Operating Budget

Budget approach 2022/23:

- \$24.6M in wage increases
- \$5.3M budget increases approved for Central Units
- \$17.7M revenue increase over 2021/22 for Tuition and Grant allocated to academic units through the Budget Model
- \$2.6M reduction in Wage Reserve budget
- \$6.0M subvention increases to Academic Units
 - Wage increase support
 - Support Research budget increase
 - Strategic support to units

University Fund

	Budget 2022-23	Budget 2021-22
<u>Funding Sources</u>		
Contribution from Academic Units	\$ 94,881	\$ 91,199
Investment Income	7,400	7,392
International College of Manitoba	4,700	4,338
Ancillary Services Overhead	2,000	2,000
Prior Year Contingency / Strategic Priorities Reserve	8,000	6,050
Total Funding Available	\$ 116,981	\$ 110,979

University Fund: Allocations

	Budget 2022-23	Budget 2021-22
Subvention Allocated to Academic Units	\$ 96,607	\$ 95,404
Subvention to support wage increases resulting from arbitration outcome	\$ 3,569	
Funding Allocations to Strategic Initiatives	16,805	15,575
Scholarships, Bursaries, Student Financial Aid	2,000	1,000
IST Initiatives to support Data Protection and Cyber Security	2,750	
Indigenous Scholars (year 2 of 3)	600	600
Learning Spaces Renewal and Enhancement	500	500
Capital Projects (accessibility)	1,000	
Implementation of Equity, Diversity and Inclusion Strategy	250	250
Climate Action	170	
Anti Racism Strategy	250	
Student Counseling	585	
Faculty Relations	200	
Post-Covid Recovery - Student Support, Remote/hybrid teaching initiatives	1,000	
Remote work pilot	500	
Contingency	7,000	8,000
Enhancement for Teaching and Learning		1,175
Research Initiatives (year 7 of 7)		1,000
Network Switch Replacement (year 6 of 6)		1,000
Hydro Power Re-Servicing/Infrastructure		1,000
National Centre for Truth and Reconciliation		900
Accessibility Coordinators		150
Total Funding Allocated	\$ 116,981	\$ 110,979

2022/23 Strategic Allocations

- Financial support for scholarships, bursaries
- Financial aid for students impacted by extraordinary circumstances
- Indigenous Scholars
- Learning Space Renewal and Enhancement
- Continued funding for Student Affairs
- Initiatives to provide post-pandemic support to students and support remote/hybrid teaching
- Addition of Faculty Relations position
- Data Protection and Cyber Security
- Infrastructure upgrades to support Accessibility
- Advancement of EDI strategy
- Support for development of Climate Action plan
- Support to develop Anti-racism strategy
- Remote work pilot project
- Contingency

2022/23 Budget

Key messages

- Supports our Academic mission and institutional priorities
- Reflects more certainty related to wage increases for all collective agreements
- Redirected contingencies to invest in cost increases
- Reflects the current international student enrolment
- Expected to be more closely aligned with actual financial results

2022/23 Budget

Next Steps

- Monitor enrolment against budget assumptions
- One-time central funding support for wage settlements that differ from budget assumptions
- Multi Year Budget plan

Discussion & Questions



**University
of Manitoba**