# **BOARD OF GOVERNORS**

The material contained in this document is the Agenda for the next meeting of the Board of Governors.

Tuesday, April 17, 2018 Alan A. Borger Sr. Executive Conference Room E1-270 Engineering Information and Technology Complex 4:00 p.m.

# OPEN SESSION

Please call regrets to: 474-6165 no later than 9:00 a.m. the day of the meeting.

# OFFICE OF THE UNIVERSITY SECRETARY



# **BOARD OF GOVERNORS OPEN SESSION**

Alan A. Borger Sr. Executive Conference Room E1-270 EITC Tuesday, April 17, 2018 at 4:00 p.m.

		AGENDA	<u>Presenter</u>	Page	<u>Est. Time</u>
1.	ANNC	DUNCEMENTS	Chair		4:00 p.m.
FOR /		<u>i</u>			
2.	APPR	OVAL OF THE AGENDA	Chair	2	4:05 p.m.
3.	MINU	TES (Open Session)			
	3.1	Approval of the Minutes of the March 20, 2018 OPEN Session as circulated or amended	Chair	3	4:05 p.m.
	3.2	Business Arising – none	Chair		
4.	UNAN	IIMOUS CONSENT AGENDA	Chair		4:10 p.m.

If any member of the Board wants to ask a question, discuss or oppose an item that is marked for the consent agenda, the member can have an item removed from the consent agenda by contacting the Secretary of the Board prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive for information, by unanimous consent, the items listed.

Consent 4.	1	From Senate for Approval			
4.	1.1	Report of the Senate Committee on Awards	President	13	consent
		Part A [dated February 20, 2018]			
4.	1.2	Report of the Senate Committee on Awards	President	25	consent
		Part B [dated February 20, 2018]			

# FOR INFORMATION

5. **NEW BUSINESS** 

5.1	Report from the President	President	33	4:15 p.m.
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#### MOTION TO MOVE TO CLOSED AND CONFIDENTIAL SESSION



# Minutes of the OPEN Session of the Board of Governors March 20, 2018

Present:	J. Lieberman, C J. Leclerc, Secre					
J. Anderson J. Knysh T. Nagra	D. Barnard K. Lee C. Neumann	J. Beddoes J. MacKenzie K. Osiowy	S. Demmings H. Maxted M. Silicz	L. Hyde M. Mollot J. Taylor	A. Kilgour M. Moshiri	
Via Teleconfei	ence: J. Linder	ı				
Assessors Pre	esent: M. Huds	on S. Wolosci	huk			
Officials Prese		r T. Hay ala-Kelln	D. Jayas	J. Kearsey	J. Ristock	
Regrets:	S. Connelly	I. Kroeker R.	Mohammed	H. Secter		
<u>Guests</u> :	Guests: Sarah Bonner-Proulx, Vice President Advocacy-elect, UMSU Jakob Sanderson, President-elect, UMSU					

# 1. ANNOUNCEMENTS

The Chair congratulated and welcomed members of the newly-elected executive of the University of Manitoba Students' Union (UMSU), Jakob Sanderson, President-elect, and Sarah Bonner-Proulx, Vice President Advocacy-elect. He noted that they were in attendance today as visitors and would join the Board when they take office May 1.

The Chair offered congratulations on behalf of the Board to the University of Manitoba Bison Women's Hockey team on winning their first national championship over the weekend.

The Chair informed the Board that the election is now open for an Alumni representative to the Board of Governors. He noted that Shona Connelly will not be running for re-election, however there are 25 candidates who have put their name forward. He explained that all alumni are eligible to vote and could do so online through the Alumni Association website.

# FOR ACTION

# 2. APPROVAL OF THE AGENDA

It was moved by Ms. Nagra and seconded by Ms. Kilgour: THAT the agenda for the March 20, 2018 meeting be approved as circulated.

CARRIED

#### 3. MINUTES (Open) Session

3.1 Approval of the Minutes of the January 30, 2018 Open Session as circulated or amended

It was moved by Mr. Knysh and seconded by Dr. Anderson: THAT the minutes of the January 30, 2018 Open session be approved as circulated.

CARRIED

3.2 Business Arising - none

#### 4. UNANIMOUS CONSENT AGENDA

The Chair reminded members that this part of the agenda is used to approve routine matters that are not controversial and do not normally generate much discussion and said that if any member of the Board wants to ask a question, discuss, or oppose an item on the consent agenda, they can request that in advance through the Secretary's Office or ask that it be removed before the Chair calls for a mover and seconder for the motion.

It was moved by Ms. Kilgour and seconded by Mr. Knysh:

- 4.1.1 THAT the Board of Governors approve four new offers, six amended offers, and the withdrawal of nine offers, as set out in Appendix A of the Report of the Senate Committee on Awards Part A [dated December 19, 2017].
- 4.1.2 THAT the Board of Governors approve three amended offers, as set out in Appendix A of the Report of the Senate Committee on Awards Part B [dated December 19, 2017].
- 4.1.3 THAT the Board of Governors approve four new offers, three amended offers, and the withdrawal of two offers, as set out in Appendix A of the Report of the Senate Committee on Awards Part A [dated January 16, 2018].
- 4.1.4 THAT the Board of Governors approve one new offer, as set out in Appendix A of the Report of the Senate Committee on Awards Part B [dated January 16, 2018].
- 4.1.5 THAT the Board of Governors approve the establishment of an endowed research Chair in Child Health Evidence Based Medicine [as recommended by Senate, March 7, 2018].

- 4.1.6 THAT the Board of Governors approve the establishment of an endowed research Chair in Pediatrics and Child Health [as recommended by Senate, March 7, 2018].
- 4.1.7 THAT the Board of Governors approve the establishment of an endowed research Chair in Human Rights and Social Justice [as recommended by Senate, March 7, 2018].
- 4.2.1 THAT the Board of Governors approve a change to the title of the Safe Disclosure Policy from "Safe Disclosure Policy" to "Safe Disclosure (Whistleblower) Policy", to be effective upon approval.

The Board received for information the following items:

- The Annual Report of the University Discipline Committee
- Approval of Suspension of Admissions to the Baccalaureate Program for Registered Nurses (BPRN).

CARRIED

# 5. FROM FINANCE, ADMINISTRATION, & HUMAN RESOURCES

5.1 Residence Room and Meal Plan Rates

Ms. Lee said that the Finance, Administration, and Human Resources Committee had discussed the proposed rates at the last meeting and recommends approval by the Board of Governors.

Ms. Zapshala-Kelln noted that the submission provided the details of the proposed rate increases. She reminded the Board that this would be the fourth year of a of a five year business plan designed to stabilize the financial position and in order for Student Residences to become self-sustaining.

In response to a question from Ms. Nagra, Mr. Hay said that the meal plans vary depending on the location of each residence in relation to the nearest dining facilities.

Ms. Kilgour expressed a concern about affordability for residence students given that there are many other rising costs. Mr. Hay said the proposed increases balance affordability for students with the need to maintain and enhance residence facilities to provide the services that students require both now and in the coming years. Ms. Lee remarked that the revenue generated covers the general operating costs so the unit will break even.

It was moved by Ms. Lee and seconded by Dr. Mollot:

# THAT the Board of Governors approves:

 A) Residence room rates (per term) for 2018-19 of: Pembina Hall Residence- \$3,716 Arthur Mauro Residence- \$3,974 Mary Speechly Hall Residence- \$2,838 (single); \$1,813 (double) University College Residence- \$2,890 (single); \$1,847 (double)

- B) Meal plan rates (per term) for 2018-19 of: 10 Meals per Week plus \$250 Food Bucks - \$2,525 15 Meals per Week plus \$250 FoodBucks - \$2,715 7-Day Unlimited plus \$100 FoodBucks - \$2,799 UC FoodBucks Plan - \$1,575 UC Flex Plan (\$750 FoodBucks plus 100 meals at Fresh Food Company) -\$1,970
- C) Tenants insurance program (per term) for 2018-19: \$30

# D) Extended stay fee (holiday break) for 2018-19 of: \$110

#### CARRIED

#### 5.2 Revised Student Fee Deadlines and Late Payment Fees

Ms. Lee said that the Finance, Administration, and Human Resources Committee had discussed this proposal at the last meeting and recommends approval by the Board of Governors.

Ms. Zapshala-Kelln said that this proposal is intended to improve the fee processes in order to be more supportive of student success.

Mr. Hay explained that this proposal is part of a larger initiative to improve the student fee deadlines by making them more convenient so that students are clear about the amount they owe, they have more time to arrange their financial affairs, and the routine adjustments have all been processed. He added that the new process will be better for students and will allow Administration to be more efficient in collecting the fees. He noted that he anticipates there will be minimal impact on the actual amount of fees actually collected.

Ms. Nagra expressed her appreciation for the consideration of the needs of students. She added that this change will also assist the University of Manitoba Students' Union (UMSU) in their processes related to students who opt out of some services.

Ms. Maxted asked if it is typical for universities to have a 10% late payment fee. Mr. Hay responded that the amount of the fee varies widely and added that some universities' fees are higher.

It was moved by Mr. Demmings and seconded by Ms. Lee:

THAT the Board of Governors approve student late payment fees of \$50 on all term balances greater than \$100 not paid by the due date, plus an additional late payment fee on fall/winter balances not paid at the beginning of the next month as follows: balance owing less than \$500 - no fee; balance owing \$500 to \$1,000 - \$50 fee; balance owing greater than \$1,000 - \$100 fee.

CARRIED

# 6. FROM SENATE

6.1 Proposal for a Bachelor of Music (Music Education)

It was moved by Dr. Barnard and seconded by Mr. Neumann: THAT the Board of Governors approve a proposal to establish a Bachelor of Music (Music Education) [as recommended by Senate, March 7, 2018].

CARRIED

# FOR INFORMATION

# 7. FROM FINANCE, ADMINISTRATION, & HUMAN RESOURCES

7.1 University of Manitoba Budget Framework

Ms. Lee said that the Budget Framework had been reviewed by the Finance, Administration, and Human Resources Committee on March 6 and by the Board at the March meeting of 2017.

Ms. Zapshala-Kelln noted that the purpose of the document is to explain the budget in layman's terms. She noted that this is the third year a version of this document has been provided to the Board and to the public. She added that her office has received positive feedback.

Mr. Hay said the Budget Framework document is a major project coordinated by the Financial Planning Office each year, and includes contributions from many other areas of the University. He noted that because the Budget Model Redesign project is in full swing, the focus was on updating the Framework document rather than make any significant changes, other than reporting on the Budget Model Redesign itself.

Mr. Osiowy noted that the projects listed in the summary of critical infrastructure renewal projects in Appendix 1 of the meeting materials are individual components of individual buildings and asked whether there is a long- term plan for each building.

Ms. Zapshala-Kelln said that the University does as much as possible proactively on the infrastructure while responding or adapting to unanticipated failures. She added that there is a financial estimate of the amount of deferred maintenance that is addressed gradually. She said the University also looks at the buildings in a holistic way.

Mr. Osiowy asked if capital infrastructure renewal ties in with the University's overall plan. Dr. Barnard said that included in the campus master plan are the University's aspirations for the future, in very generic terms. He noted that it is difficult to predict where the growth will be in the coming years so the master plan addresses general questions to provide guidelines to be used when making building decisions in the future. He explained that the campus master plan is a foundational document which lays out the University's principles and how they should be reflected on campus. He added that the plan allows room for opportunistic decisions based on research programs, enrolment growth, and availability of government funding.

Dr. Barnard said that the University does not have life cycle plans for each building, but builds with the expectation that the buildings will be renewed as necessary and will be around for a very long time. He noted that systems within the buildings often become more critical than the buildings themselves.

# 8. FROM SENATE

8.1 Proposed Admission Targets, 2018/19

Dr. Barnard stated that the Provost's office develops this gradual evolutionary plan for the University's enrolment targets.

Dr. Ristock said there is a process by which targets are determined after consultation with the Deans, following this the proposed targets go to Senate and then to the Board for information. She stated that there are no changes to the admission targets in place the previous year for any faculty, college, or school other than within the Faculty of Education where the enrolment target for the Education After Degree (Weekend) has been removed. Dr. Ristock explained that this was not a separate program from the After Degree Bachelor of Education, rather it was a structure for delivering the program on weekends. She added that recent changes to the After Degree B.Ed. curriculum, changes to the student body, and decreased demand for this scheduling option, the weekend delivery model is no longer available to students.

Dr. Mollot asked whether there is consultation with professional associations regarding what the profession needs from the University as far as graduates.

Dr. Barnard said in the Rady Faculty of Health Sciences there is collaboration with the government to determine the appropriate admission targets. He added that there is also some consultation with the community and industry regarding anticipated personnel needs in the future in the Faculties of Engineering and Architecture.

Dr. Ristock explained that the Asper School of Business maintains somewhat formalized connections with the business community to determine what the School can do to accommodate the needs of business.

In response to a question from Mr. Osiowy, Dr. Ristock explained that the Faculties of Arts and Science each have an open admission policy whereas other faculties have limits on enrolment.

Dr. Taylor noted that University 1 (U1) also has open admission and there is an automatic transit for students from U1 to either Arts or Science. He added that enrolments are relatively stable, however there is some variation within the faculty. He noted the highest enrolment increases in Arts are seen in criminology, psychology, and sociology.

Mr. Demmings noted that the table presented in the proposal does not show the growth in enrolment across faculties. Dr. Barnard explained that there is no definitive information on enrolment and it is difficult for the University to budget based on uncertain enrolment projections. He noted that some programs have limited enrolment because of limited resources or capacity. Dr. Barnard said that in the longer-term the University can accommodate some growth in enrolment.

Dr. Anderson commented that often a student who is not accepted into a professional program will apply to a faculty with open admission, i.e. Arts or Science and neither of those faculties can deny admission to those students. He added that this can result in long waiting lists to get into certain courses.

# 9. **NEW BUSINESS**

- 9.1 Report from the President
- 9.2 Strategic Plan Progress Report

Sharing our Progress on Taking our Place: University of Manitoba Strategic Plan 2015 - 2020

Dr. Ristock reported on the progress to date on the University's Strategic Plan for 2015 to 2020. She explained that the Strategic Plan had been built on the successes and progress of the previous strategic plan and an extensive consultation process. She said the Plan was unanimously endorsed at Senate and approved by the Board of Governors in 2014.

Dr. Ristock noted the following themes that emerged from the consultations: Sense of Community, Positive Working Environment, Innovations in Learning, Technology, Indigenous Student Success, Changing Role of Universities, and Reputation. She explained that these themes were the foundation for the five pillars of the current Strategic Plan and highlighted progress on each of them.

# 1) Inspiring Minds – through innovative and quality teaching

- Achieved and exceeded the goals for increasing international student enrolments as a percentage of the total student population
- New initiatives were also introduced that have contributed to the success of our international students, including providing additional scholarship and bursary support for both undergraduate and graduate students, supporting English language development skills through clinics, technical writing boot camps, extra courses, and workshops as well as improving tutoring options, supporting instructors, and adding an International Student Advocate
- Provided leadership on a project to create a provincial transfer credit database to facilitate student mobility between Manitoba's post-secondary institutions.

- Implemented 18 of the 33 recommendations by the Blended and Online Learning Task Force, and the others are in process, pending, or no longer relevant.
- Between April 1, 2014 and March 31, 2017, 136 classrooms were renovated or upgraded with AV equipment replacements and other improvements, and wireless access points were increased by 40%.
- The Teaching and Learning Enhancement Fund was established and supported 29 new projects by faculty on innovative pedagogical and research approaches and teaching and learning scholarship.
- 66 faculty members have entered the Teaching and Learning Certificate program (TLC), a two-year competency-based program for faculty members in the early part of their teaching careers. 20 have graduated and 37 remain active in the program.
- The Certificate in Higher Education Teaching (CHET) program for graduate students was revised and graduated 87 students.
- In 2016 funding was allocated for the appointment of six Indigenous scholars with an additional six scholars in 2017.
- An Indigenous Initiatives Fund (IIF) was created to support unit-based projects in support of the goal of ensuring students understand the importance and the contributions of Indigenous peoples.
- Going forward more work is being done to achieve the goals within this pillar, including increasing academic program reviews to enhance quality and sustainability of programs
- Experiential learning opportunities will be initiated by a new task force
- Inclusion of Indigenous content in academic programs will be facilitated through the Vice-Provost (Indigenous Engagement).
- The next Strategic Enrolment Management plan will have a strong focus on reducing program completion time.

# 2) Driving Discovery – through excellence in research, scholarly work and other creative activities.

- Research income has increased.
- A number of initiatives were undertaken to better support researchers, including specialized staff in the Office of Research Services, and enhanced start-up funding for new faculty members.
- A number of new professorships and chairs were developed to support and recognize high quality research and scholarly work.
- Several internal grant programs created to facilitate collaborative research and to support scholarly activities.

# 3) Creating Pathways to Indigenous Achievement.

- Convocation stoles were designed by community members and approved by Senate as official convocation dress for Indigenous students.
- Establishment of an Indigenous Awareness week
- Weekly fireside chats on Indigenous Knowledges led by Elders and Traditional Teachers on a wide range of topics.

- Creation of a free, family-friendly POW Wow Practice Group where participants learn different POW wow styles, song and drum teachings.
- An improved self-declaration process to encourage students to declare their Indigenous ancestry.
- Increased supports for Indigenous students through more specific bursaries and scholarships, increased academic support at Migizii Agamik, the Qualico Bridge to success program, designed to ease the transition into post-secondary education.
- Indigenous Student Awards of Excellence established.
- Signed the Manitoba Collaborative Indigenous Education Blueprint along with the other six Manitoba universities, three colleges and the Manitoba School Boards Association. This Blueprint is a commitment to work together to make Indigenous education a priority.

# 4) Building community – that creates an outstanding learning and working environment

- As part of the University's commitment to making Indigenous culture, language and symbols visible throughout its campuses, Indigenous Design and Planning Principles were developed. These principles are to: commit to relationships and listening, demonstrate culturally relevant design, respect Mother Earth, foster a sense of belonging and community, and to embrace a "Seven Generations' view.
- Launched an accessibility plan to build a welcoming community for those with disabilities
- Progress has been made in all 67 recommendations of the campus mental health strategy, Success Through Wellness, including: activities designed to increase student success through addressing mental health within the academic environment; promoting help-seeking as a strategy for academic and career success; education about how to identify, respond to, and refer a person with mental health problems to appropriate resources; supporting a sense of community; and promoting respect, inclusion, and valuing of diversity.
- Construction has begun on a new childcare facility which will greatly expand capacity and prioritize the needs of Indigenous students.
- A Sexual Assault and Violence Steering Committee was established and a new Sexual Assault Policy was created.
- The Board of Governors approved a new sustainability strategy in 2016 which establishes priorities, targets and initiatives in six key areas: Transportation and Accessibility, Ecology and Environment, Land Use, Resource Conservation and Efficiency, Climate, and Campus Life.
- A steady decrease in electrical, water and natural gas consumption at the University and a 50% increase in the diversion of recyclables from the waste stream.
- Expanded professional development opportunities available to faculty and staff.
- Development of the University of Manitoba Leadership Learning Program to develop leadership skills as well as programs through the Provost's Office specifically for academic administrators.

# 5) Forging Connections – to foster high impact community engagement

- UM Today News network has had approximately five million page views since December 2014
- Significant engagement on UM social media channels: Twitter, Instagram, Facebook and YouTube.
- Launched a refreshed format for the Distinguished Alumni Awards Celebration of Excellence
- Seniors' Alumni Learning for Life Programs has held 29 lectures in total since being launched in 2015.
- Front and Centre campaign was launched in 2015 with a goal of raising \$500 million and had raised \$430,804,377 by March 31, 2017.
  - o 27,483 donors contributed, of which 22,952 are alumni
  - 568 new student awards, bursaries and scholarships
  - 18 endowed Research Chairs and Professorships
  - 29 new and upgraded buildings

The Chair asked if there were any questions for the Provost. Mr. Neumann asked if the Graduate Students Teaching Certificate program is of one or two years duration and how much it cost. Dr. Ristock said she believed the program was one year in duration however students may take up to two years to complete the program. She noted that there is no cost to the student.

Dr. Jayas commented that UMSU has contributed substantially to the University of Manitoba Undergraduate Student Research Awards. He expressed his appreciation to UMSU.

# MOTION TO MOVE TO CLOSED AND CONFIDENTIAL

It was moved by Ms. Nagra and seconded by Ms. Lee: THAT the meeting move into Closed and Confidential Session.

CARRIED

Chair

University Secretary



#### **AGENDA ITEM:** Report of the Senate Committee on Awards - Part A [dated February 20, 2018]

#### **RECOMMENDED RESOLUTION:**

THAT the Board of Governors approve five new offers, twelve amended offers, and the withdrawal of one offer, as set out in Appendix A of the Report of the Senate Committee on Awards – Part A [dated February 20, 2018].

Approval Discussion/Advice Information

# CONTEXT AND BACKGROUND:

At its meeting on February 20, 2018, the Senate Committee on Awards approved five new offers, twelve amended offers, and the withdrawal of one offer, as set out in Appendix A of the Report of the Senate Committee on Awards - Part A [dated February 20, 2018].

# **RESOURCE REQUIREMENTS:**

The awards will be funded from the sources identified in the Report.

# **IMPLICATIONS:**

N/A

# **ALTERNATIVES:**

N/A

# **CONSULTATION:**

These award decisions meet the published guidelines for awards, as approved by Senate. They were reported to Senate for information on April 4, 2018.



# Board of Governors Submission

# Routing to the Board of Governors:

<u>Reviewed</u>	<u>Recommended</u>	By	Date
$\boxtimes$	$\boxtimes$	Senate Committee on Awards	February 20, 2018
$\boxtimes$	$\boxtimes$	Senate Executive	March 21, 2018
$\boxtimes$	$\boxtimes$	Senate	April 4, 2018
Submission prepared by:		Senate	
Submission approved by:		University Secretary	

### Attachments

• Report of the Senate Committee on Awards – Part A [dated February 20, 2018]

# **REPORT OF THE SENATE COMMITTEE ON AWARDS – Part A**

#### **Preamble**

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and revised offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter revised by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and revised offers which do not meet the published guidelines or which otherwise appear to be discriminatory under the policy on the *Non-Acceptance of Discriminatory Awards*, such offers shall be submitted to Senate for approval. (Senate, October 7, 2009)

#### **Observations**

At its meeting of February 20, 2018, the Senate Committee on Awards approved 5 new offers, 12 revised offers, and the withdrawal of 1 award, as set out in Appendix A of the *Report of the Senate Committee on Awards – Part A* (February 20, 2018).

#### **Recommendations**

On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve 5 new offers, 12 revised offers, and the withdrawal of 1 award as set out in Appendix A (February 20, 2018). These award decisions comply with the published guidelines of November 3, 1999, and are reported to Senate for information.

Respectfully submitted,

Dr. Phil Hultin Chair, Senate Committee on Awards

#### SENATE COMMITTEE ON AWARDS Appendix A February 20, 2018

#### 1. NEW OFFERS

#### Dr. Murray Schachter Bursary

In honour of their father, Murray Schachter (M.D. /73), Michael Schachter (B.A. /95, LL.B/98, MBA/00) and Mark Schachter (HBA/01) have established an endowment fund with the initial gift of \$10,000 at the University of Manitoba in 2018. The purpose of the fund is to support undergraduate students pursuing studies in the Max Rady College of Medicine who are interested in Psychiatry. Beginning in the 2019–2020 academic year, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:

- (1) is enrolled in clerkship in the Max Rady College of Medicine at the University of Manitoba;
- (2) has completed an elective in Psychiatry;
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The Dean of the Max Rady College of Medicine (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

#### Dr. Frank & Juliana Wong Bursary in Family Medicine

Dr. Frank Wong (M.D. /65) and Juliana Wong (B.Sc. /70) have established an endowment fund at the University of Manitoba with an initial gift of \$50,000 in 2017. The purpose of the fund is to support undergraduate students pursuing studies in Family Medicine in the Max Rady College of Medicine. Beginning in the 2019-2020, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:

- (1) is enrolled full-time in the first year of the Undergraduate Medical Education program in the Max Rady College of Medicine at the University of Manitoba, and are in good standing;
- (2) has declared rural status in the supplementary application to the Max Rady College of Medicine;
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The Dean of the Max Rady College of Medince (or designate) will name the selection committee for this bursary.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

#### E. J. (Joe) Williams Entrance Scholarship

In honor of their father, E. J. (Joe) Williams, who is celebrating his 100<sup>th</sup> birthday in 2018, brothers Hector and Bruce Williams have generously established an endowment fund with the initial gift of \$25,000 at the University of Manitoba. When funds are available, the Manitoba Scholarship and Bursary Initiative may make a contribution to the award. The purpose of the fund is to provide entrance scholarships for residents of northern Manitoba and Thunder Bay, Ontario, and who are entering their first year of studies at the University of Manitoba. Beginning in 2019–2020, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:

- (1) has graduated from a high school in northern Manitoba or Thunder Bay, Ontario;
- (2) has achieved a minimum 70% average on the best five courses appearing on the list of acceptable courses for the University of Manitoba General Entrance Scholarship Program;
- (3) is admitted to the University of Manitoba, directly from high school;
- (4) will be enrolled full-time (minimum 80% course load) in the first year of study in University 1 or any faculty, college, or school with a Direct Entry option at the University of Manitoba.

Candidates will be selected based on the following order of preference:

- (1) graduates from Churchill, Manitoba
- (2) graduates from the rest of northern Manitoba
- (3) graduates from Thunder Bay, Ontario

For the purpose of this award, northern Manitoba includes the following municipalities: Churchill, Flin Flon, Gillam, Gods River, Grand Rapids, Granville Lake, Ilford, Leaf Rapids, Lynn Lake, Mystery Lake, Snow Lake, South Indian Lake, The Pas, and Thompson.

The Director of Financial Aid and Awards (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

#### Linden Woods Community Foundation Scholarship

The residents of Linden Woods have generously established an endowment fund at The Winnipeg Foundation in 2017. Each year, The Winnipeg Foundation will report the available annual earnings from the fund to Financial Aid and Awards at the University of Manitoba. The purpose of the fund is to reward the academic achievements of Linden Woods residents who are pursuing studies at the University of Manitoba. Beginning in 2018–2019, the available annual income from the fund will be used to offer one scholarship, with a minimum value of \$750, to an undergraduate student who:

- (1) is a Canadian Citizen or Permanent Resident;
- (2) is enrolled full-time (minimum 80% course load) in the second year of study or higher in any faculty, college, or school at the University of Manitoba;
- (3) has achieved a minimum degree grade point average of 3.5;
- (4) has demonstrated community involvement and initiative;
- (5) either:
  - a) currently resides in the Linden Woods Community;
  - b) has resided in the Linden Woods Community for a minimum of two of the last five years.

Applicants are required to submit an application which consists of a) one letter of reference and b) a statement (maximum 500 words), both outlining how the candidate meets criteria (4) and (5).

The term "Linden Woods Community" is comprised of the area bounded by Waverley Street, McGillivray Boulevard, Kenaston Boulevard, Sterling Lyon Parkway, and Wilkes Avenue.

The recipient will be invited to submit their name and photograph for inclusion in Linden Woods Community publications.

The Director of Financial Aid & Awards (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

#### Samuel Linhart Scholarship in Finance

Mr. Samuel W. Linhart has established an endowment fund with a gift of \$50,000 at the University of Manitoba in 2017. The purpose of the fund is to provide entrance scholarships for high-achieving students entering into their first year of studies in the Master of Finance program at the I.H. Asper School of Business. Beginning the 2019-2020 academic year, the available annual income from the fund will be used to offer one scholarship to a graduate student who:

- (1) is enrolled full-time in the Faculty of Graduate Studies in the first year of the Master of Finance program delivered by the I.H. Asper School of Business;
- (2) has achieved the highest entering grade point average (minimum 3.5) based on the previous 60 credit hours of study (or equivalent);

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the I.H. Asper School of Business (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

#### 2. AMENDMENTS

#### **Charles Birkett Rittenhouse Memorial Scholarship**

The following amendments were made to the terms of reference for the Charles Birkett Rittenhouse Memorial Scholarship:

• The preamble was revised to:

In memory of her husband, Mrs. Donalda S. Rittenhouse has established a scholarship fund at the University of Manitoba in 1989 to recognize those with the potential or intent to pursue graduate studies in Theatre. Each year, available annual income from this fund will be used to offer one scholarship to an undergraduate student who:

- The numbered criteria were revised to:
  - (1) is enrolled full-time (minimum 80% course load) in the second year of study or higher in any undergraduate program at the University of Manitoba;
  - (2) has achieved a minimum grade point average of 3.5;
  - (3) has, in the opinion of the selection committee, shown creativity in the field of Theatre.
- The selection committee paragraph was revised to:

The Head of the Department of English, Theatre, Film & Media (or designate) will name the selection committee for this award, and will include at least one staff member who teaches course(s) in Theatre.

• The standard Board of Governors statement was added.

#### Dr. Ivy Falardeau Memorial Travel Bursaries

The following amendments were made to the terms of reference for the Dr. Ivy Falardeau Memorial Travel Bursary:

- The name of the award was changed to: Dr. Ivy Falardeau Memorial Travel Award
- The preamble was revised to:

In memory of Dr. Ivy Falardeau (M.D. '25), Miss Helen S. Smith has established a fund at the University of Manitoba. Each year \$5,000 will be available to offer one award to an undergraduate student who:

- The numbered criteria were revised to:
  - (1) has successfully completed at least one year of study in the Undergraduate Medical Education program in the Max Rady College of Medicine at the University of Manitoba;
  - (2) proceeds in the next ensuing academic year to the next year in the Undergraduate Medical Education program at the University of Manitoba.
  - (3) is attending a conference related to geriatric medicine or geriatric psychiatry. Preference will be given to those students who are presenting a paper or a poster.
  - (4) has completed and signed the Max Rady College of Medicine's Conference Travel Award Application.
- The word bursary was removed throughout the terms of reference.

# J. David McLeod Travel Scholarship

The following amendments were made to the terms of reference for the J. David McLeod Travel Scholarship:

- The numbered criteria was revised to:
  - (1) is enrolled full-time (minimum 80% course load) in the second year of study or higher in a program offered through the Department of Political Studies in the Faculty of Arts;
  - (2) has achieved a minimum degree grade point average of 3.0;
  - (3) will study abroad, for one or two terms, either on a Letter of Permission or as part of a formal exchange program between the University of Manitoba and a partner institution.
- The following paragraph was added:

In the event that there are no eligible students who meet the criteria outlined above, the award

may be offered to any full-time student (minimum 80% course load) in the Faculty of Arts at the University of Manitoba who meets criteria (2) and (3).

• The standard Board of Governors statement was added.

#### Lillian Bellan Memorial Prize

The following amendments were made to the terms of reference for the Lillian Bellan Memorial Prize:

• Part of the preamble was revised to:

The four sons of Mrs. Lillian Bellan have established an endowment fund at the University of Manitoba in her memory. The purpose of the fund is to reward outstanding achievement in the study of women in history. Each year, the available annual income will be used to offer one prize to the undergraduate student who:

- The numbered criteria were revised to read:
  - (1) was enrolled full-time (minimum 80% course load) in any faculty, college, or school at the University of Manitoba in the year in which the prize was tenable;
  - (2) has achieved a minimum degree grade point average of 3.0;
  - (3) has achieved the highest grade in the course Women, Gender, and Sexuality in Canada (currently numbered HIST 3572).
- The following tie-breaking paragraph was added:

In the event of a tie, the student with the highest degree grade point average from among the tied students will receive the award. If a further tie occurs, the student with the greater number of A+ grades will be selected.

• The standard Board of Governors statement was added.

#### Marc Hutlet Seeds Bursary – Diploma in Agriculture

The following amendments were made to the terms of reference for the Marc Hutlet Seeds Bursary – Diploma in Agriculture:

- The award was changed from a bursary to a scholarship.
- The name of the award was changed to: Marc Hutlet Seeds Limited Scholarship– Diploma in Agriculture
- The preamble was revised to:

Marc Hutlet Seeds Limited offers an annually funded scholarship to provide support to a first year student in the Faculty of Agricultural and Food Sciences Diploma in Agriculture Program. Each year, one scholarship, valued at \$1,000, will be provided to an undergraduate student who:

- The numbered criteria were revised to:
  - (1) is enrolled full-time (minimum 80% course load) in the Faculty of Agricultural and Food Sciences in the first year of the Diploma in Agriculture program at the University of Manitoba;
  - (2) has completed 18 credit hours;
  - (3) has achieved a minimum degree grade point average of 3.0;
  - (4) is a resident of South-East Manitoba (defined as east of Highway 75 to the Ontario border and south of Highway 44 to the U.S. border);
  - The standard Board of Governors statement was added.

#### Maxwell Starkman Scholarship in Architecture

The following amendments were made to the terms of reference for the Maxwell Starkman Scholarship in Architecture:

- Part of the preamble was revised to include all of the Architecture graduate programs in the award, rather than just four programs.
- The numbered criteria were revised to:

The available annual income from the fund will support an annual scholarship which will be offered to a graduate student who:

- (1) is enrolled full-time in the Faculty of Graduate Studies in any program offered through the Faculty of Architecture;
- (2) has achieved a minimum grade point average of 3.5 based on the previous 60 credit hours (or equivalent) of study;
- (3) has demonstrated a high level of writing skills and an ability to show the importance of the proposed research topic, as presented in the scholarship application.
- The selection committee paragraph was revised to:

The Vice-Provost (Graduate Education) and the Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the Faculty of Architecture to name the selection committee. The Dean of the Faculty of Architecture (or designate) will serve as the chair of the selection committee. A representative from each of the graduate programs must be present on the committee.

- The standard Board of Governors statement was added.
- The biographical information about Mr. Starkman was moved to the bottom of the page

#### President's Award for Mentoring International Leadership Excellence through Sport (MILES)

The following amendments were made to the terms of reference for the President's Award for Mentoring International Leadership Excellence through Sport (MILES):

• The following paragraph was revised to:

The Financial Aid and Awards office and the Faculty of Kinesiology and Recreation Management will each provide \$10,000 per year for a period of twelve (12) years to support the scholarship. The Canada Swahili Institute will provide room and board for at least one, and up to four years, for each recipient.

- The numbered criteria were revised to:
  - (1) has successfully completed high school or a post secondary degree and has been recommended by Terik Essential Programs Agency for Development (TEPAD);
  - (2) meets the requirements for admission to University 1 or any faculty, college, or school at the University of Manitoba;
  - (3) is enrolled full-time (minimum 80% course load), in the first year of study, in either University 1 or the Faculty of Kinesiology and Recreation Management;
  - (4) has demonstrated leadership skills and commitment to sport that furthers his or her personal aspirations and the community.

- Criterion (1) in the renewal section was revised to:
  - (1) is enrolled full-time (minimum 80 % course load) in the Faculty of Kinesiology and Recreation Management, in any undergraduate program offered by that Faculty;
- The standard Board of Governors statement was added.

#### **Robert Alan Kennedy Bursary**

The following amendments were made to the terms of reference for the Robert Alan Kennedy Bursary:

- The numbered criteria were revised to:
  - (1) are enrolled full-time (minimum 60 % course load) in any faculty, college or school at the University of Manitoba;
  - (2) have achieved a minimum degree grade point average of 2.0;
  - (3) have demonstrated financial need on a standard University of Manitoba bursary application form.
- The selection committee paragraphs were revised to:

The selection committee will have the discretion to determine the number and value of awards offered each year based on the available revenue and the level of financial need demonstrated by candidates for this bursary.

The selection committee shall be named by the Director of Financial Aid and Awards (or designate).

• The standard Board of Governors statement was added.

#### **Robert Alan Kennedy Scholarship**

The following amendments were made to the terms of reference for the Robert Alan Kennedy Scholarship:

- The numbered criteria were revised to:
  - (1) was registered full-time (minimum 80% course load) in University I at the University of Manitoba;
  - (2) has achieved the highest standing in University I (minimum 3.5 DGPA);
  - (3) continues to be registered full time (minimum 80% course load) in any faculty, college or school at the University of Manitoba in which the award is tenable;
- The tie breaking mechanism was revised to:

The committee will use the following guidelines, when needed, to break ties: (i) the Degree Grade Point Average (D.G.P.A.) is to be calculated to the fourth decimal place; (ii) preference is to be given to students who have a higher proportion of A+ and A grades in a total program; (iii) preference is to be given to students who have taken more than the required number of courses; (iv) preference is to be given to students with a greater proportion of senior or advanced level courses in their total program.

• The selection committee was revised to:

The selection committee shall be named by the Director of Financial Aid and Awards (or designate).

• The standard Board of Governors statement was added.

#### **Ron McCasin Bursary**

The following amendments were made to the terms of reference for the Ron McCasin Bursary:

- The numbered criteria were revised to include:
- (1) have graduated from a Manitoba high school
- The standard Board of Governors statement was added

#### **University Gold Medal in Education**

The following amendments were made to the terms of reference for the University Gold Medal in Education:

- Criterion (2) was revised to read:
  - (2) has completed at least 80 percent of a full course load in each year of the two-year program.
- The following sentence was revised to read:

All University Gold Medal winners must have satisfactory practicum reports (or their equivalent).

- The following tie-breaking mechanisms were added:
  - (1) the degree grade point average is to be calculated to the fourth decimal place;
  - (2) preference is to be given to the student who has a higher proportion of "A+"s and "A"s in a total program;
  - (3) preference is to be given to students who have taken the largest number of credit hours;
  - (4) if the tie still persists, the Faculty of Education Awards Selection Committee (or its equivalent), along with any others appointed by the Dean, will meet to select the recipient; and
  - (5) in the event of a further tie, the highest grade point average from the previous degree will be used.

#### William G. Eamer Professional Scholarship

The following amendments were made to the terms of reference for the William G. Eamer Professional Scholarship:

• Numbered criterion (5) was revised to:

have declared their intent to pursue the Chartered Professional Accountant (CPA) Program

• Numbered criterion (6) was added, and reads:

have demonstrated community service on- or off-campus

• The application process was revised to read:

Applicants are required to submit a resume, a letter (maximum 500 words) outlining their personal initiatives, community involvement, and the professional challenges foreseen in a professional career, and two letters of reference — one from a professor or instructor at the

University of Manitoba, and one from a referee who can verify the candidate's history of community service. Candidates who meet the criteria may be interviewed by the selection committee.

- The selection committee statement had the following sentence added: *The selection committee will be named by the Dean of the I.H. Asper School of Business*
- The standard Board of Governors statement was added.

# 3. WITHDRAWALS

#### **University 1 Teaching Excellence Award**

This award is being withdrawn at the request of the donor.



UNIVERSITY of Manitoba

AGENDA ITEM: Report of the Senate Committee on Awards – Part B [dated February 20, 2018]

# **RECOMMENDED RESOLUTION:**

THAT the Board of Governors approve one new offer and two amended offers, as set out in Appendix A of the Report of the Senate Committee on Awards – Part B [dated February 20, 2018].

Action Requested:

Approval Discussion/Advice Information

# CONTEXT AND BACKGROUND:

- At its meeting on February 20, 2018, the Senate Committee on Awards approved one new offer and two amended offers that appear to be discriminatory according to the policy on the Non-Acceptance of Discriminatory Awards, as set out in Appendix A of the Report of the Senate Committee on Awards - Part B [dated February 20, 2018].
- The Kiwanis Bursary for Indigenous Students would be offered to Canadian Indigenous undergraduate students registered in any faculty, college, or school at the University.
- The Prof. P. N. Shivakumar and Family Bursary in Science is for Indigenous undergraduate students enrolled in the Faculty of Science.
- The Allan Waisman Indigenous Architecture Scholarship is offered to Canadian Indigenous graduate students enrolled in the Faculty of Graduate Studies, in any graduate program offered through the Faculty of Architecture.

# **RESOURCE REQUIREMENTS:**

The one new award would be funded from the source identified in the Report. The revised awards are funded from various sources, as previously reported to the Board.

# **IMPLICATIONS:**

The Kiwanis Bursary for Indigenous Students and the Prof. P. N. Shivakumar and Family Bursary support the recruitment and retention of Canadian Indigenous undergraduate students, and the Allan Waisman Indigenous Architecture Scholarship supports the recruitment and retention of Canadian Indigenous graduate students at the University.

# CONSULTATION:

This award offer was approved by Senate at its meeting on April 4, 2018.



# Board of Governors Submission

# Routing to the Board of Governors:

<u>Reviewed</u>	Recommended	By	Date
$\boxtimes$	$\boxtimes$	Senate Committee on Awards	February 20, 2018
$\boxtimes$	$\boxtimes$	Senate Executive	March 21, 2018
$\boxtimes$	$\boxtimes$	Senate	April 4, 2018
Submission prepared by:		Senate	
Submission approved by:		University Secretary	

### Attachments

• Report of the Senate Committee on Awards – Part B [February 20, 2018]

### **REPORT OF THE SENATE COMMITTEE ON AWARDS – Part B**

#### **Preamble**

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and revised offers of awards that meet the published guidelines presented to Senate on November 3, 1999, and as thereafter revised by Senate. Where, in the opinion of the Committee, acceptance is recommended for new offers and revised offers which do not meet the published guidelines or which otherwise appear to be discriminatory under the policy on the *Non-Acceptance of Discriminatory Awards*, such offers shall be submitted to Senate for approval. (Senate, October 7, 2009)

#### **Observations**

At its meeting of February 20, 2018, the Senate Committee on Awards reviewed 1 new offer and 2 revised offers that appear to be discriminatory according to the policy on the *Non-Acceptance of Discriminatory Awards*, as set out in Appendix A of the *Report of the Senate Committee on Awards - Part B* (dated February 20, 2018).

#### **Recommendations**

The Senate Committee on Awards recommends that Senate and the Board of Governors approve 1 new and 2 revised offers, as set out in Appendix A of the *Report of the Senate Committee on Awards - Part B* (dated February 20 2018).

Respectfully submitted,

Dr. Phil Hultin Chair, Senate Committee on Awards

#### SENATE COMMITTEE ON AWARDS Appendix A February 20, 2018

### 1. NEW OFFER

#### **Kiwanis Bursary for Indigenous Students**

The Kiwanis Club of Winnipeg has established an annually funded bursary through the Winnipeg Foundation to support Canadian Indigenous students. Each year, The Winnipeg Foundation will report the available annual earnings from the fund to Financial Aid and Awards at the University of Manitoba. Beginning in the 2018–2019, bursaries valued at \$500 each will be offered to one or more undergraduate students who:

- (1) are Canadian Indigenous (First Nations, Métis, Inuit);
- (2) are enrolled full-time (minimum 60% course load) in any year of study in any faculty, college, or school at the University of Manitoba;
- (3) have either:
  - a) as an entering student, met the minimum admission requirements for University 1 or any faculty, college, or school with a Direct Entry option;
  - b) as a continuing student, achieved a minimum degree grade point average of 2.0.
- (4) have demonstrated financial need on the standard University of Manitoba bursary application form.

Preference will be given to candidates who have demonstrated community service through participation in Indigenous groups, and/or charitable, cultural, or other community support organizations, inside or outside of campus. These candidates must submit a statement (maximum 250 words) describing their involvement in community service along with the standard bursary application form.

The Indigenous Student Awards Committee will act as the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

(Attachment I)

# 2. AMENDMENTS

#### Allan Waisman Indigenous Architecture Scholarship

The following amendments were made to the terms of reference for the Allan Waisman Aboriginal Architecture Scholarship:

• The title of the award was revised to:

Allan Waisman Indigenous Architecture Scholarship

• Part of the preamble was revised to:

*Mr. Allan Waisman (B.Arch./50), with a contribution from the Manitoba Scholarship and Bursary Initiative, has established an endowment fund of \$100,000 to support graduate* 

scholarships for Canadian Indigenous students in the Faculty of Architecture. Each year, the available annual income from the fund will be used to offer one or more scholarships to Canadian Indigenous graduate students who:

- One or more scholarships will now be offered
- The biographical information was moved to the bottom of the page
- The numbered criteria were revised to:
  - (1) are Canadian Indigenous (First Nations, Métis, Inuit);
  - (2) are enrolled full-time in the Faculty of Graduate Studies in any graduate program offered by the Faculty of Architecture;
  - (3) have achieved a minimum grade point average of 3.0 based on the previous 60 credit hours (or equivalent) of study;
  - (4) have a strong record of community work, volunteerism or other related activity in an Indigenous organization or community;
- The application process was revised to: In order to demonstrate how they meet criterion (4), candidates must submit a written statement (maximum 250 words) outlining their relevant experiences.
- The selection committee information was revised to:

The selection committee will have the discretion to determine the number and value of the scholarships based on the available annual income from the fund. The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the Faculty of Architecture (or designate) to name the selection committee for this award.

• The standard Board of Governors statement was added

(Attachment II)

#### Prof. P. N. Shivakumar and Family Bursary in Mathematics

The following amendments were made to the terms of reference for the Professor P.N. Shivakumar and Family Bursary in Mathematics:

• The name of the award was revised to:

Professor Emeritus P.N. Shivakumar and Family Bursary in Science

- The preamble was revised to indicate the change from a Mathematics award to a Science award
- The numbered criteria were revised to:

(1) is Canadian Indigenous (First Nations, Métis, Inuit);

(2) is a full-time (minimum 60% course load), third-year student in the Faculty of Science;

(3) has achieved a minimum degree grade point average of 2.5;

(4) has demonstrated financial need on the standard University of Manitoba bursary application form.

- The selection committee statement was changed to read: The selection committee will be named by the Dean of the Faculty of Science (or designate).
- The standard Board of Governors statement was added

(Attachment III)

#### Attachment I

Financial Aid & Awards 422 University Centre Winnipeg, Manitoba Canada R3T 2N2 Telephone (204) 474-9531 Fax (204) 474-7543

awards@umanitoba.ca

UNIVERSITY OF MANITOBA November 28, 2017

**Enrolment Services** 

Dr. Philip Hultin Chair, Senate Committee on Awards c/o Mabelle Magsino, Awards Establishment Coordinator 424F University Centre University of Manitoba

#### **RE:** Kiwanis Bursary for Indigenous Students

Dear Dr. Hultin,

Financial Aid and Awards supports the establishment of the Kiwanis Bursary for Indigenous Students.

In the Fall Term of 2016, the University of Manitoba's Indigenous undergraduate student population was 8.5% of total enrolment, compared to Manitoba's Indigenous population of  $16.7\%^1$ . Indigenous student enrolment data for the past five years at the University of Manitoba is provided for context in the table below.

Year (Fall Term)	Number of Indigenous Students (undergraduate)	Total Students	% Indigenous Students
2016	2,170	25,611	8.5
2015	1,974	25,460	7.8
2014	1,997	25,298	7.9
2013	1,973	25,363	7.8
2012	1,933	24,996	7.7

As an institution, our commitment is to increase the number of Indigenous students on our campuses. Increasing the number of bursaries, scholarships and awards for Indigenous students contributes to this commitment. This scholarship will provide the opportunity to recruit, support and retain Indigenous students at the University of Manitoba and, in doing so, will also contribute to the success of individual Indigenous students.

Sincerely,

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Ms. Jane Lastra Director, Financial Aid and Awards University of Manitoba

<sup>&</sup>lt;sup>1</sup> Statistics Canada. Aboriginal Peoples in Canada: First Nations People, Metis and Inuit, National Household Survey, 2011, Catalogue no. 99-011-X2011001, http://www12.statcan.gc.ca/nhs-enm/2011/as-sa/99-011 x/2011001/tbl/tbl02-eng.cfm.



February 6, 2018

Dr. Philip Hultin Chair, Senate Committee on Awards c/o Regan Sarmatiuk, Awards Establishment Coordinator 422 University Centre University of Manitoba

#### RE: Allan Waisman Indigenous Architecture Scholarship

Dear Dr. Hultin,

The Faculty of Architecture supports the revised terms of reference for the Allan Waisman Indigenous Architecture Scholarship.

In the Fall Term of 2017, the Faculty of Architecture's self-declared Canadian Indigenous student population was 6.2% of total enrolment, compared to Manitoba's Indigenous population of 16.7%<sup>1</sup>. The Indigenous student enrolment data for the past five years in Architecture is provided for context in the table below.

Year (Fall Term)	Number of Indigenous students in Architecture	Total Number of Architecture Students	% Indigenous students
2017	19	305	6.2
2016	25	318	7.9
2015	21	303	6.9
2014	15	283	5.3
2013	14	303	4.6

As an institution, our commitment is to increase the number of Indigenous students on our campuses. Increasing the number of scholarships, bursaries, and awards for Indigenous students contributes to this commitment. This scholarship will provide the Faculty of Architecture with the opportunity to recruit, recognize and retain Indigenous students at the University of Manitoba, and, in doing so, will also contribute to the success of individual Indigenous students.

Sincerely,

J. Reda

Dr. Jonathan Beddoes Dean, Faculty of Architecture

<sup>&</sup>lt;sup>1</sup> Statistics Canada. Number and distribution of the population reporting an Aboriginal identity and percentage of Aboriginal people in the population, Canada, provinces and territories, 2011, Catalogue no. 99-011-X2011001 [cited November 18, 2016 on Statistics Canada website: https://www12.statcan.gc.ca/nhs-enm/2011/as-sa/99-011-x/2011001/tbl/tbl02-eng.cfm].



Office of the Dean 239 Machray Hall Winnipeg, Manitoba Canada R3T 2N2 Phone (204) 474-9348 Fax (204) 474-7618

January 23, 2018

Dr. Philip Hultin Chair, Senate Committee on Awards c/o Regan Sarmatiuk, Awards Establishment Coordinator 424E University Centre University of Manitoba

# Dear Dr. Hultin, Re: Professor Emeritus P.N. Shivakumar and Family Bursary in Science

The Faculty of Science supports the amendments to the Professor Emeritus P.N. Shivakumar and Family Bursary in Science.

In the Fall Term of 2017, the Faculty of Science's self-declared Canadian Indigenous student population was 5.3% of total enrolment, compared to Manitoba's Indigenous population of 16.7%<sup>1</sup>. The Indigenous student enrolment data for the past five years in Science is provided for context in the table below.

Year (Fall Term)	Number of Indigenous students in Faculty of Science	Total Number of Science Students	% Indigenous students
2017	273	5, 163	5.3
2017	267	5,090	5.2
2016		4, 788	5.2
2015	249	4,374	5.2
2014	229		1.6
2013	186	4, 082	4.0

As an institution, our commitment is to increase the number of Indigenous students on our campuses. Increasing the number of scholarships, bursaries, and awards for Indigenous students contributes to this commitment. This scholarship will provide the Faculty of Science with the opportunity to recruit, recognize and retain Indigenous students at the University of Manitoba, and, in doing so, will also contribute to the success of individual Indigenous students.

Sincerely,

Dr. Stefi Baum Dean, Faculty of Science

<sup>&</sup>lt;sup>1</sup> Statistics Canada. Number and distribution of the population reporting an Aboriginal identity and percentage of Aboriginal people in the population, Canada, provinces and territories, 2011, Catalogue no. 99-011-X2011001 [cited November 18, 2016 on Statistics Canada website: <u>https://www12.statcan.gc.ca/nhs-enm/2011/as-sa/99-011-x/2011001/tbl/tbl02-eng.cfm]</u>.

#### PRESIDENT'S REPORT: April 17, 2018

#### GENERAL

On Wednesday, March 28, the University celebrated the contributions that students make to the community and the university at the annual Emerging Leaders Award event. Twenty-five undergraduate students and eighteen graduate students were honoured at this event as a result of their outstanding leadership and commitment to their communities. The award was introduced in 2006 to recognize students who are committed to furthering our educational mission by contributing to the social, cultural or economic well-being of communities on and/or off campus, while encouraging cross cultural understanding and demonstrating sustained leadership and initiative that is worthy of recognition.

On March 21, the University held its 6th Annual 3MT Thesis competition, an event that highlights the research and innovation nurtured at UM. Thirteen graduate students took three minutes each to explain their thesis work in front of a capacity audience in the Schultz Theatre in St. John's College. These bright minds mentored by the University's top researchers presented their impressive solutions to pressing global and societal issues, including developing a more patient-friendly MRI machine, improving resistance to superbugs, engaging the public in learning more about climate change, and the first place winner: Shervin Khalili Ghomi, a doctoral student in civil engineering, who has discovered a safer and more resistant way to construct buildings in regions prone to earthquakes. MC Paul Samyn, editor of the Winnipeg Free Press, closed the event by remarking what a wonderful reminder the evening had been of the value a research-intensive university like UM brings to the community.

Ten individuals were honoured at the Indigenous Awards of Excellence on March 8:

- Faculty Trailblazer awards were presented to Barry Lavallee, Director, Ongomiizwin Indigenous Institute of Health and Healing, Max Rady College of Medicine and Dr. Wanda Wuttunee, Professor, Native Studies.
- Support Staff Community Builders Awards were presented to Linda Diffey, Coordinator, Indigenous Health Longitudinal Course, Max Rady College of Medicine and Peter Pomart, Director, Indigenous Business Education Partners, I.H. Asper School of Business.
- Student awards were presented to:
  - o Community Builders: Amanda Fredlund, Faculty of Arts and Kristen Pot, Faculty of Nursing;
  - Outstanding Achievements: Bobby McNair, Faculty of Agricultural and Food Sciences and Noah Wilson, Faculty of Arts;
  - Trailblazers: Alannah Mckay, Faculty of Arts and Carly McLellan, Max Rady College of Medicine.

With the arrival of spring comes the return of geese to the University of Manitoba. Members of the university community are reminded to "respect the goose" and follow a few basic tips: keep your distance, do not feed the geese and do not disturb their nests. Further information can be found online <u>here</u>.

#### ACADEMIC MATTERS

- Dieter Schönwetter, dentistry, received the 2018 Association of Canadian Faculties of Dentistry Teaching Award. This national award honours Schönwetter's teaching excellence and, in particular, recognizes him as a local and national champion for teaching with technology, including being a leader with online textbooks.
- The Asper School of Business's 2017-18 Commerce Students' Association (CSA) was named this year's most outstanding business student association by the Canadian Association of Business Students (CABS). The prestigious national award recognizes a business student association and its executive team that "execute to the highest level".
- The Canadian Association of Business Students (CABS) also awarded President Matthew Thomson of the Commerce Students' Association (CSA) this year's Executive All-Star President Award.
- Anastasia Sizykh, asper school of business student, has been named the 2018 recipient of the prestigious G. Clarence Elliott Fellowship. Anastasia's research focuses on employee well-being and the small things that have a large impact on employee health and safety, including habits and mindfulness.
- The Asper MBA competition team scored a second-place victory at The John Molson MBA International Case Competition. Students analyzed and evaluated unpublished business cases using their MBA skills, knowledge and experience, and without the benefit of internet access.
- Joanne Keselman, vice-president emeritus, will receive the Lieutenant Governor's Award of Excellence in Public Administration on April 18, 2018.

#### **RESEARCH MATTERS**

- The winners of the Nahlah Ayed Prize for Student Leadership and Global Citizenship were announced on March 12. They are graduate students in peace and conflict studies Leslie "Katie" Muirhead and Anamika Anwesha. Muirhead co-founded a non-profit community-based organization called Kwagala Foundation in Uganda, which works with communities to find long-term, sustainable answers to the complex issues they face. Anwesha works with grassroots-level organizations in India on the issues related to gender-based violence against women, children and people of queer identities. Each year, two students (one international, one domestic) who demonstrate exceptional commitment and leadership skills, and whose actions help to bridge the local to the global, are awarded the prize. The award was established at the University of Manitoba by Nahlah Ayed [BSc(Hons)/92, MA/02, LLD(Honorary)/08] a CBC foreign correspondent, alumna and honorary degree recipient.
- The Terry Fox Research Institute announced that Dr. Sachin Katyal (pharmacology & therapeutics/CancerCare Manitoba) to be the first Terry Fox New Investigator Awardee (\$450,000) for his "quick-to-clinic" personalized medicine approach to better treat patients with the brain cancer Glioblastoma multiforme. He will use his award to analyze resistant brain cancer tumour cells to determine what DNA-damaging enzyme repair proteins are allowing cancer cells to survive

following chemotherapy and radiation treatments.

- Three delegations of international visitors were hosted in February 2018. Three Memoranda of Understanding and/or agreements were signed with international partners in February 2018.
- Seven research projects led by six investigators were awarded a total of \$127,500. Those projects awarded more than \$25,000 are:

РІ	Sponsor	Title	Awarded
Cicek, Nazim	NSERC –	Identification and remediation of	\$25,000
(Biosystems	Engage	precipitation-related clogging in wastewater	
Engineering)		filter-beds	
Kavgic, Miroslava	NSERC –	Development of a new hempcrete "wall"	\$25,000
(Civil Engineering)	Engage	formulation with advanced hygrothermal	
		properties	
Paliwal, Jitendra	NSERC –	Fusarium head blight detection in wheat	\$25,000
(Biosystems	Engage	using digital imaging	
Engineering)			
Filizadeh, Shaahin	Mitacs Inc.	Investigation of hybrid cascaded modular	\$30,000
(Electrical &		multilevel converter	
Computer			
Engineering)			

# ADMINISTRATIVE MATTERS

- On March 8, 2018 the Office of Sustainability partnered with Engineers Without Borders Student Chapter, Arts Student Body Council, UMEarth, UM Students for the Environment and the Campus Food Strategy Group to host the first ever UM Sustainability Night. Over 160 attendees shared an evening of sustainability ideas and stories. The event consisted of Seven PechaKucha presentations from student researchers and professionals with subject matter ranging from greening the workplace to designing low-energy housing as well as an expert panel discussion on green buildings and landscapes. The night was capped off with a networking event for students and community members to connect with the presenters. Based on the positive feedback, another Sustainability night is being planned for 2019. More information about the presentations can be found here: <a href="http://news.umanitoba.ca/sustainability-night-exploring-passion-for-the-environment/">http://news.umanitoba.ca/sustainability-night-exploring-passion-for-the-environment/</a>
- Fulfilling a priority action of the Sustainability Strategy, the Office of Sustainability worked with a multi-stakeholder group comprising Parking Services, Accessibility Services, Risk Management, Campus Planning Office, Operations and Maintenance, and Architecture and Engineering to develop Parking Lot Design Guidelines for the University of Manitoba. The intent of the Guideline is to provide direction for new construction, retrofits and maintenance of campus parking lots. This guidance reflects the University's commitment to sustainability, accessibility and safety, and recognizes the value of efficient and effective parking infrastructure that is economically viable and maintainable.

- An informal advisory group to respond to goose season has been formed from last year's experiences and is working with Operations and Maintenance and the Office of Sustainability on coordinating efforts to manage the human/wildlife interactions. Focus will be on:
  - A communication strategy, involving articles to advise the campus community of the geese and appropriate actions.
  - The deployment of signs to locations where geese inhabit regularly.
  - Use of barriers to discourage use of planters.
  - Proactive provision of access off roof tops for geese that nest on them.
  - A wildlife management plan RFP has been released and will be developed over the season for future use to manage many species of wildlife that inhabit the campus.
- The Operations and Maintenance team has commenced our preparations to prevent a potential flood from the rising Red River in 2018. The City of Winnipeg contacted the University in early March and provided some preliminary data on flood projections. Contact information has been shared for key parties at both the University and the City of Winnipeg. Operations and Maintenance staff has met and has reviewed the condition of the outfalls around campus to ensure that flood protection measures are in place. Two outfalls have been identified with issues and contingency plans are in place to mitigate any concerns. Currently there are no additional concerns identified, and we are not anticipating any negative impacts from the Red River levels this year.
- The City of Winnipeg experienced a major snowfall on March 4, 2018. This first major snowfall of
  the year continued until midday on March 5. Overall the campus was cleared of snow within three
  days, as planned, but due to the moisture content of the snow, accompanying cold temperatures,
  and the mechanical failure of several pieces of critical heavy equipment including a grader and a
  blade truck, some of the clearance operations were less than ideal. Parking lots and some entrances
  took longer than anticipated to clear and efforts were hampered by parked vehicles. Response to
  the snowfall has been reviewed with the crews and some adjustments have been made to the plan.
  The Service Disruption webpage and social media were used to communicate campus status and
  was extremely successful in sharing information.
- The Legal Office continues to work towards finalizing a lease for the new Innovation Hub building which is currently under construction. This lease will change the way Smartpark charges and collects interior common area costs across the park. Currently, tenants only pay interior common area costs related to their own building, however, the new lease will allow Smartpark to charge tenants for interior common area costs for the entire Smartpark. The reason for the change is due to the fact that Innovation Hub will have a large common area, which is intended to be used as "collision" space, or a space where incubation start-ups, tenants, and researchers across the park can share knowledge and ideas. Because tenants across the park will share in the benefit, they should also share in the cost. In addition to developing a new lease, we are also working with Smartpark to develop a template Letter of Intent and License Agreement to support the leasing of Innovation Hub.
- Written submissions with supporting affidavits and revised notice plan materials were filed on behalf of the National Center for Truth and Reconciliation (NCTR) in relation to the Request for Direction ("RFD") on the Notice Program to inform IAP and ADR claimants of their right to preserve their records at the NCTR, which was brought by the Chief Adjudicator of the Indian Residential Schools Independent Assessment Process ("IAP") in the matter of Attorney General of Canada v.

Larry Phillip Fontaine in his personal capacity and in his capacity as the executor of the estate of Agnes Mary Fontaine deceased, et al. The RFD will be heard by the Ontario Superior Court of Justice on April 23 and 24, 2018. The NCTR is requesting approval of its revised notice plan material, and an order requiring that the NCTR be present at any community engagement sessions that take place in connection with the notice program, along with approval of funding from the Government of Canada in relation to NCTR's involvement in the notice program.

- Legal Counsel, has been working with the Office of Research Services to revise the Research Agreement Policy and Procedures. The main impetus for the revisions is to allow for a further extension of time for publications in the case of multi-center clinical trials and to clarify the distinction between technical services agreements and research agreements, as well as to clarify the definition of "grants".
- At the Board of Governors retreat on March 10<sup>th</sup>, on the Southwood Development Legal Structure the presentation reviewed why a separate entity was created, the due diligence undertaken, and the set-up of the new business trust. The presentation also addressed next steps and long term residual oversight by the University.
- The Access and Privacy Office is currently working with the Office of Research Ethics and Compliance to review, update, and create new training materials and guidance documents for University of Manitoba researchers, to ensure compliance with privacy legislation and all requirements related to the requirements under the Tri Council Policy on Ethical Conduct for Research Involving Humans.
- Karen Meelker, in her role as Access and Privacy Officer for the University of Manitoba and the National Centre for Truth and Reconciliation, has been invited to be the opening keynote address at the Alberta Access and Privacy Conference (June 26). Karen's topic will be Records and Reconciliation: The Right to Know and the Power of Truth.
- The Copyright Office has drafted a "Use of Copyright Protected Materials Policy" after consultations with numerous stakeholders including the Provost and Vice-President (Academic), Vice-President (Research and International), Libraries, IST, the Bookstore, and The Centre for the Advancement of Teaching and Learning. The policy specifies the responsibilities of the University and University Community, available supports, and creates a compliance framework to limit potential legal liability for infringements of the Copyright Act. The policy also clarifies consequences of copyright infringements and potential remedial actions that the University may take. The policy has now been approved by the Copyright Advisory Committee, CUPE, and UMFA, and will go before the Board of Governors for final approval.
- A Cyber Table Top exercise was completed in January using the real life vulnerability/threat (Global Meltdown/Spectre vulnerability).
- Faculty based Threat Risk Assessments (TRA's) are in progress and draft reviews to be completed by in June 2018
- Glenlea Substation wireless network upgrade is complete providing improved availability and capacity.

#### **EXTERNAL MATTERS**

- For the period of April 1, 2017 to March 31, 2018 the University has raised \$38,460,752.14 towards the 2017/2018 fiscal year.
- Significant events and activities in the last reporting period include:
  - On February 28 UM hosted an alumni event in Hong Kong which was attended by the President, Vice-President (External), and Acting Associate Vice-President, Donor Relations. The event drew 50 alumni.
  - The 6<sup>th</sup> Annual 3MT Thesis competition (noted earlier);
  - A branding initiative is being undertaken over the next twelve months to explore how the University tells its story going forward. Consultation and stakeholder engagement will play a significant role in the direction ultimately taken. A Brand Advisory Council will be established to provide perspectives from a diverse range of internal and external stakeholder groups including faculty, staff, students and alumni. Market research is also underway with prospective students, parents of prospective students, alumni and faculty and staff to inform the project.
  - A project to redesign the University's website and implement a new web content management system is underway – with the goal of delivering an outstanding digital experience. The umanitoba.ca website is the University's primary digital asset and arguably the University's most important communications tool. The current site does not meet the expectations of our users, nor does it measure up to digital experiences elsewhere. Over 150 staff and students have been involved in stakeholder engagement sessions to date. The new website is anticipated to launch in the spring of 2019.
- The spring Seniors Alumni Learning for Life Program will run from April 4 May 23 and is once again sold out (80 registrants).
- The Distinguished Alumni Awards Celebration of Excellence takes place on Thursday, May 10. Tickets are available for purchase online or by phone.
- On May 21 the University will host an alumni reception in Houston, Texas. Dr. Brian Postl, Dean of the Rady Faculty of Health Sciences and John Kearsey, Vice-President (External) will represent UM at the event while visiting alumni and donors in the area.
- The Board of Governors alumni representative election closes May 23. Twenty-six alumni are seeking election to fill the vacancy created when Shona Connelly's term ends May 31.