



UNIVERSITY
OF MANITOBA

**Minutes of the
OPEN Session of the Board of Governors
September 26, 2017**

Present: J. Lieberman, Chair
J. Leclerc, Secretary

J. Anderson (by telephone)	D. Barnard	J. Beddoes	S. Connelly	S. Demmings	
L. Hyde	A. Kilgour	J. Knysh	H. Kroeker	K. Lee	J. Linden
R. Mohammed	M. Mollot	M. Moshiri	T. Nagra	C. Neumann	
K. Osiowy (by telephone)	H. Sector	M. Silicz	J. Taylor		

Assessors Present: S. Woloschuk

Officials Present: S. Foster J. Kearsey (phone) J. Ristock M. Watson
L. Zapshala-Kelln

Regrets: M. Hudson J. MacKenzie H. Maxted

Guests: B. Postl

1. **ANNOUNCEMENTS**

The Chair welcomed Maryam Moshiri and Hillary Kroeker to their first Board meeting since being appointed to the Board by the provincial government. He noted that as students they are appointed to a term of one year. The Chair noted that, since the last Board meeting in June, a number of events have occurred, including the Board of Governors Barbecue on June 27, the Board of Governors tour of the Fort Garry Campus on September 8, and Homecoming. He noted that he had personally attended three of the Homecoming events, the grand opening of the Taché Hall, the Homecoming Football Game, and the Homecoming brunch, which were all outstanding.

The Chair thanked Dr. Brian Postl for allowing members of the Board to tour the College of Medicine and Mr. Shaun Beach for taking the time to show the Board around the Clinical Simulation Lab. He then asked Dr. Barnard to introduce the presentation.

Dr. Barnard introduced Dr. Brian Postl, Dean of the Rady Faculty of Health Sciences, Dean of the Max Rady College of Medicine, and Vice-Provost (Health Sciences). He stated that Dr. Postl received his doctor of medicine degree from the University of Manitoba in 1976 and his Royal College Fellowship in Community Medicine and in Pediatrics in 1981 and 1982 respectively. He noted that Dr. Postl was the founding president and CEO of the Winnipeg Regional Health

Authority (WRHA) from 1999-2010. Dr. Barnard said that Dr. Postl's work and professional involvement has focused on Aboriginal child health, circumpolar health and human resource planning and he currently serves as a member of many organizations, not the least of which is as Chair of the Canadian Institute for Health Information (CIHR) and co-chair of the Premier's Council on Poverty, Education and Citizenship. Dr. Barnard noted that Dr. Postl was inducted as a fellow in the Canadian Academy of Health Sciences in 2011 and invested in the Order of Manitoba in 2012. Dr. Barnard explained that Dr. Postl was a much sought after candidate for the Deanship of a number of Faculties of Medicine in Canada and the University of Manitoba is fortunate to have him leading the Rady Faculty of Health Sciences.

Dr. Postl began his presentation with an overview of the structure of the Rady Faculty of Health Sciences, noting that it comprises five colleges: the College of Dentistry (and School of Dental Hygiene), the Max Rady College of Medicine, the College of Nursing, the College of Pharmacy, and the College of Rehabilitation Sciences, with a total enrolment of 3501 students. He said that in 2016 the Max Rady College of Medicine had the highest enrolment at 1738 students, the College of Nursing had 951 students, and the colleges of Dentistry, Pharmacy, and Rehabilitation Sciences each had approximately 250 students. He noted that there were also 79 students enrolled in the Rady Faculty of Health Sciences Integrated Health Program; more than double the number enrolled in 2016.

Dr. Postl noted that the Faculty offers a number of different undergraduate and graduate programs, including:

- Doctor of Dental Medicine (DDM)
- Bachelor of Science (Dentistry)
- Diploma in Dental Hygiene (School of Dental Hygiene)
- Bachelor of Science in Dental Hygiene
- Bachelor of Science (Medicine) (B.Sc. (Med))
- Master of Physician Assistant Studies (MPAS)
- Bachelor of Nursing (B.N.)
- Baccalaureate Program for Registered Nurses (BPRN)
- Master of Nursing and Nurse Practitioner
- Ph.D. in Nursing
- Bachelor of Pharmacy (B.Sc.) transitioning in the next two years to Pharm. D.
- Bachelor of Respiratory Therapy
- Master of Occupational Therapy
- Master of Physical Therapy
- M.Sc. in Rehabilitation Sciences
- Ph.D. In Applied Health Sciences
- Bachelor of Health Sciences (B.HSc.)
- Bachelor of Health Studies (B.HSt.)

Dr. Postl stated that the Faculty is very diverse, both in its faculty and staff population as well as its student body, and noted that working together is perceived positively in many areas. He



added that although the Faculty has five different cultures all doing their work differently, there is sufficient common ground among the colleges that a number of functions can and have been elevated to the Faculty level.

Dr. Postl referred to a table of admissions data, and noted that in each of the Faculty's programs only a fraction of applicants are admitted. He said the most competitive admissions processes are in the College of Medicine where only 110 of 1070 applicants were admitted, and the College of Dentistry where only 29 of 233 applicants were admitted. Dr. Postl explained that the application process for medicine applicants involves interviews and writing the MCAT aptitude test and students do learn to work that system so it is a challenge to level the playing fields. He added that there has been some consideration to adding a personality-based exam to help ascertain which applicants would function well as medical students.

Dr. Postl said that a survey of the class of 2021 in Medicine showed significant diversity and provided the following figures based on 90 out of 110 students responding:

- 12 % self-declared Indigenous ancestry (mostly Métis, but a few First Nations members)
- 33 % have rural attributes
- 5 % identify as a member of a sexual minority
- 3 % have a participation or activity limitation
- 34 % identify as a member of a visible minority
- 24 % were born outside of Canada and nearly 4 % came to Canada as refugees
- 23 % speak a first language other than English or French
- 73 % come from parents or guardians who did not graduate from college or university
- 28 % from a family with annual income under \$75,000 during their second decade of life
- 20 % contributed to family income in second decade of life
- 9 % were dependent upon social assistance at one time

Dr. Postl explained that external accreditation processes are required so students can be certified in their particular practice, and multiple accreditation processes are necessary for each college. He noted that this is a time-consuming and expensive process that puts significant pressure on the entire Faculty.

Dr. Postl said that the University of Manitoba medical students are very successful; in the top quartile of national licensing exams in Canada. He attributed this in part to the fact that Manitoba has the sickest population in Canada which in an excellent environment in which to train. He noted that this is the case throughout the Faculty.

Regarding research, Dr. Postl stated that the Faculty has the largest proportion of the research grants at the University of Manitoba; surpassing \$100 million in the College of Medicine alone. He added that the other colleges have a somewhat smaller research focus so work is being done to augmenting their research activities.

Dr. Postl stated that the total operating budget is \$145 million in fiscal allocations and \$73.7 million in central annual baseline allocations. He added that some units in the colleges are



revenue-generating and the 600 full-time university-appointed physicians in the University Medical Group generate total billings of approximately \$239 million with an annual tithe of \$21.8 million; one third of which goes to the University and the remainder of which goes to the Winnipeg Regional Health Authority. He explained that the tithe is paid by these physicians to reimburse the University for overhead.

Dr. Postl said that the faculty's total operating budget is \$145 million (fiscal) with a central annual baseline allocation of \$73.7 million. He added that the Rady family's donation of \$30 million in May of 2016 will impact generations of students in the health professions. He noted that the Faculty has been able to save \$1 million by creating new faculty-wide administrative structures for human resources, finance, communications, legal services, capital projects and space, administration, and information services and technology.

Dr. Postl stated that the faculty has an inter-disciplinary structure throughout and students are placed in multi-disciplinary cohorts of seven in their first two years to help foster interprofessional collaboration.

Dr. Postl said that the Indigenous Institute of Health and Healing (Ongomiizwin) had been launched in June of 2017 to address the health needs of Indigenous people and increase the number of First Nations, Métis and Inuit graduates from the five colleges. He added that Ongomiizwin will strengthen and coordinate educational, research and clinical activities in Indigenous Health, and provide support for Indigenous student success with guidance from knowledge keepers.

Mr. Osiowy asked whether the intake of students is adequate to compensate for the number of doctors retiring. Dr. Postl said that there is a surplus of graduates, due in part to the fact that doctors do not usually retire and the pattern of those who do is unpredictable. He noted that the proposed new tax laws may have an effect on the retirement pattern of doctors in Canada.

In response to a question from Mr. Neumann, Dr. Postl said that educating doctors has traditionally focused primarily on science, however there is a growing recognition of the importance of the humanities in training a well-rounded doctor. He explained that things like an appreciation of the arts, and solid writing skills can be significant in managing stress. He said the culture in the profession has been sink or swim and he has seen a culture shift away from that. He added that training students to be more productive and more patient-focused is becoming more important.

FOR ACTION

2. APPROVAL OF THE AGENDA

It was moved by Ms. Connelly and seconded by Mr. Neumann:

THAT the agenda for the September 26, 2017 meeting be approved as circulated.

CARRIED



3. **MINUTES (Open) Session**

3.1 Approval of the Minutes of the June 27, 2017 Open Session as circulated or amended

Some changes have been made to the minutes since there were distributed. These were noted by a Board member who had attended the meeting but was not recorded as being present.

It was moved by Ms. Nagra and seconded by Mr. Demmings:

THAT the minutes of the June 27, 2017 Open session be approved as circulated.

CARRIED

3.2 Business Arising

3.2.1

4. **UNANIMOUS CONSENT AGENDA**

The Chair reminded members that this part of the agenda is used to approve routine matters that are not controversial and do not normally generate much discussion and said that if any member of the Board wants to ask a question, discuss, or oppose an item on the consent agenda, they can request that in advance through the Secretary's Office or ask that it be removed before the Chair calls for a mover and seconder for the motion.

It was moved by Mr. Knysh and seconded by Mr. Mohammed:

THAT the Board receive for information the following items previously approved by the Executive Committee:

4.1.1 *Report of the Senate Committee on Awards – Part A [dated May 2, 2017]*

4.1.2 *Report of the Senate Committee on Awards – Part B [dated May 2, 2017]*

4.1.3 *Report of the Senate Committee on Awards – Part A [dated June 26, 2017]*

4.1.4 *Suspension of Admissions to the Bachelor of Science (Honours) and Bachelor of Science (Major) in Biotechnology*

4.1.5 *Revisions to the Accessibility Policy*

CARRIED

FOR INFORMATION

5. Report from the President

The President thanked those who had participated in the tour just before the meeting and those who had joined the tour on September 8. He noted that Andrew Konowalchuk did an excellent

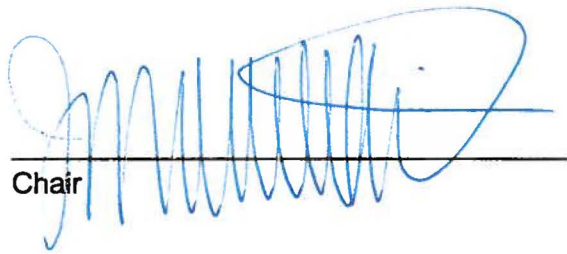


job of illustrating some of the challenges faced by the University with respect to the physical plant. He added that another tour will be planned in the coming year and encouraged Board members to attend.

MOTION TO MOVE TO CLOSED AND CONFIDENTIAL

It was moved by Ms. Lee and seconded by Ms. Linden:
THAT the meeting move into Closed and Confidential Session.

CARRIED



Chair



University Secretary

