# Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present	Prof. T. Ivanco	Prof. P. Wener	Ms. A. Slagerman
Dr. D. Barnard,	Dean G. Jacoby Dr. D. Jayas	Dean K. Wittenberg Ms. L. Zapshala-Kelln	Dr. M. Torchia Dean R. Urbanowski
Chair	Ms. L. Johnson	Mr. J. Leclerc,	Deali IX. Olbanowski
Dr. C. Adams	Prof. S. Karimi	University Secretary	Absent
Prof. B. Albensi	Prof. W. Kinsner	Dr. S. Coyston,	
Prof. A. Alessi-Severini	Ms. N. Lam	Recording Secretary	Dean J. Black-Branch
Prof. S. Alward	Prof. L. Landrum		Ms. J. Dela Cruz
Prof. C. Anderson	Ms. ML. Linh	Assessors Present	Dr. J. Doering
Prof. B. Austin-Smith	Ms. J. MacKenzie	Mar. I. A.dama	Dr. G. Glavin
Dean S. Baum	Prof. D. MacPherson Prof. S. McClement	Mr. J. Adams	Mr. H. Guzman
Dean J. Beddoes Prof. R. Biscontri	Ms. K. Macalinao	Ms. S. Bonner-Proulx Dr. D. Collins	Mr. M. Haroon Prof. R. Hechter
Mr. M. Block	Prof. K. Main	Dr. D. Hiebert-Murphy	Ms. RL. Holter-
Prof. P. Blunden	Dean D. Mandzuk	Prof. R. Lastra	Ferguson
Ms. T. Brenan	Prof. B. Mark	Dr. L. Lavallée	Prof. M. Hudson
Dean. D. Brown	Prof. C. Miller	Mr. N. Marnoch	Dean A. Iacopino
Prof. S. Buchanan	Dean, T. Mondor	Prof. D. McNeill	Mr. H. Katz
Prof. T. Chen	Mr. C. F. Nwaiwu	Mr. C. Neumann	Prof. R. Koop
Prof. N. Cicek	Ms. L. O'Hara	Dr. D. Stewart	Mr. A. LeClair
Prof. S. Clark	Prof. D. Oliver	Ms. B. Usick	Prof. T. Reeve
Recteur G. Csepregi	Ms. S. Olson	Prof. X. Wang	Mr. J. Sanderson
Prof. R. Currie	Prof. J. Paliwal Prof. S. Passmore	Dograte	Mr. M. Sharma
Prof. M. Czubryt Prof. D. Delay	Prof. T. Peter	Regrets	Ms. L. Stoyko Ms. I. Supel
Ms. A. Deol	Mr. A. Prenovault	Prof. M. Bieringer	Prof. D. Turcotte
Prof. S. Dhingra	Prof. S. Prentice	Dr. J. Blatz	110112114100410
Mr. L. Dojack	Dean L. Raman-Wilms	Very Rev. R. Bozyk	Also Present
Prof. M. Domaratzki	Prof. M. Rastegar	Mr. C. Bruce	
Ms. B. Dorais-Fleming	Prof. G. Restall	Mr. M. Colley	Mr. R. Daudet
Dean N. Dyck	Mr. J. Reynolds	Ms. L. Demczuk	Prof. M. Edwards
Prof. B. Elias	Prof. B. Rice	Mr. S. Dorge	Ms. S. Foster
Prof. A. Farenhorst	Dr. J. Ristock	Prof. W. El-Matary	Ms. P. Gareau
Mrs. L. Forsythe Prof. M. Gabbert	Mr. S. Rizk Prof. C. Schmidt	Mr. A. Fischer Prof. P. Hess	Prof. J. Halas Dr. H. McRae
Prof. D. Gardner	Prof. A. Schultz	Ms. C. Kachulak	Prof. A. Muller
Mr. M. Garrett	Prof. A. Schwann	Mr. J. Kearsey	Ms. S. Utsunomiya
Prof. J. Gilchrist	Dr. H. Secter	Ms. T. Kriegl	Ms. M. Watson
Ms. S. Gottheil	Mr. M. Shaw	Acting Dean L. Loewen	Ms. M. Yoshida
Dean N. Halden	Mr. G. Sobie	Mr. D. Martens	
Prof. B. Hallman	Ms. J. Steffano	Prof. K. Nixon	
Prof. E. Haque	Prof. R. Tate	Prof. S. Popowich	
Prof. J. Hare	Dean J. Taylor	Dean B. Postl	
Dean G. Hepburn	Prof. C. Trott	Mr. P. Raghunatha	
Prof. J. Honeyford	Ms. V. Truong	Ms. C. Reitano	

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Robert Biscontri, I.H. Asper School of Business.

### I MATTERS TO BE CONSIDERED IN CLOSED SESSION

# 1. Report of the Senate Committee on Honorary Degrees [November 30, 2018]

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

## II <u>ELECTION OF MEMBERS TO PRESIDENTIAL SEARCH COMMITTEE</u>

### 1. Report of the Senate Committee on Nominations

Page 5

President Barnard informed Senate that the Board of Governors had approved the establishment of a Presidential Search Committee. The composition of the Committee includes five members elected by Senate, including at least one Dean or Director and one student.

President Barnard said the Senate Committee on Nominations had submitted a slate of candidates to Senate. Further nominations would be allowed from the floor.

Professor Biscontri said the Senate Executive Committee had recommended that Senate elect its representatives to the Presidential Search Committee using a process similar to the one used to elect representatives to Senate Executive and the Board of Governors. The Senate Committee on Nominations was asked to submit candidates for nomination, with specific directions to consider diversity of the nominees, and with the understanding that additional nominations could be made from the floor of Senate.

Professor Edwards referred Senators to the slate of candidates, as set out in the Report of the Senate Committee on Nominations dated November 26, 2018. She said the Committee had considered various factors with respect to diversity when making its recommendations.

There were no further nominations.

Professor Kinsner MOVED, seconded by Dean Halden, THAT nominations be closed.

**CARRIED** 

Dean Beddoes, Professor Blunden, Professor Chen, Professor Miller, and Mr. Sanderson were **ELECTED** to the Presidential Search Committee.

# III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

Report of the Senate Committee on Curriculum and Course

Page 25

1.

1.	-		Course and Program Changes	raye 25		
	the Se	enate C	id, in keeping with past practice, minor corrections to the ommittee on Curriculum and Course Changes should be the University Secretary.	•		
2.	Propo	sed Ac	cademic Schedule for 2019 - 2020	Page 202		
3.		osal from the Extended Education Division for a Page 218 ficate in Business Analysis				
4.	Proposal from the Faculty of Kinesiology and Recreation  Management for a Certificate in Sport, Physical Activity and  Recreation in the Community (SPARC)					
5.	Currio	culum a	e Faculty Council of Graduate Studies on Program, and Regulation Changes RE: BFAR Statements Programs from Twenty-three Departments	Page 318		
6.	Proposals from the I.H. Asper School of Business to Revise Articulation Agreements					
	a) RE: University of Manitoba, Bachelor of Commerce (Honours) - Red River College, Diploma in Business Administration			Page 378		
		i)	Report of the Senate Committee on Admissions	Page 380		
		ii)	Report of the Senate Committee on Curriculum and Course Changes	Page 381		
	b)	b) RE: University of Manitoba, Bachelor of Commerce (Honours) – Renmin University of China, International Foundation Program				
		i)	Report of the Senate Committee on Admissions	Page 384		
		ii)	Report of the Senate Committee on Curriculum and Course Changes	Page 385		

Professor Biscontri MOVED, on behalf of the Senate Executive Committee, THAT Senate approve:

- the Report of the Senate Committee on Curriculum and Course Changes on Course and Program Changes;
- the Academic Schedule for 2019 2020;

- a proposal from the Extended Education Division for a Certificate in Business Analysis;
- a proposal from the Faculty of Kinesiology and Recreation Management for a Certificate in Sport, Physical Activity and Recreation in the Community (SPARC);
- the Report of the Faculty Council of Graduate Studies on Program, Curriculum and Regulation Changes RE: BFAR Statements for Graduate Programs from Twenty-three Departments;
- proposals from the I.H. Asper School of Business to revise Articulation Agreements
  - RE: University of Manitoba, Bachelor of Commerce (Honours)
     Red River College, Diploma in Business Administration;
  - RE: University of Manitoba, Bachelor of Commerce (Honours)
     Renmin University of China, International Foundation
     Program.

**CARRIED** 

### IV MATTERS FORWARDED FOR INFORMATION

Report of the Senate Committee on Awards
 [October 25, 2018]
 Correspondence from the Provost and Vice-President
 (Academic) RE: Implementation of Master of Human Rights

3. Report of the Senate Committee on Curriculum and Course Changes RE: Non-Renewal of Articulation Agreements

Page 396

### V REPORT OF THE PRESIDENT

Page 398

President Barnard reported that he, Mr. Leclerc, and Mr. Lieberman, Chair of the Board of Governors, had participated in a two-day workshop on protecting institutional autonomy, which included participants from across Canada as well as Europe and the United States. The conversations had been sobering. President Barnard observed that the democratization of access had led to larger participation in universities, with more people gaining the advantages that arise from having a university education. It had also led to increased involvement of government funders, including a larger interest both materially and intellectually in what universities were doing. President Barnard remarked that not all of that attention would lead to institutions moving in the directions they think they need to move, in order to play the roles that universities have traditionally played and can and should play moving forward.

President Barnard said the conversations that had taken place at the workshop were evidence that some issues of concern to the University of Manitoba were matters of shared interest at other places, which reflect broad trends that span provincial and national borders. He suggested that matters concerning institutional autonomy and universities' collective response to pressures that would increase in the coming years, would occupy institutional planning, including the need to amass the resources and

support required to meet the University's teaching and research priorities and in terms of engagement with the larger community.

# VI QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. on the Friday preceding the meeting.

No questions were received.

# VII CONSIDERATION OF THE MINUTES OF THE MEETING OF NOVEMBER 7, 2018

Professor Kinsner MOVED, seconded by Professor Austin-Smith, THAT the minutes of the Senate meeting held on November 7, 2018 be approved as circulated.

**CARRIED** 

### VIII BUSINESS ARISING FROM THE MINUTES - none

# IX REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

## 1. Report of the Senate Executive Committee

Page 413

Senate Executive met on November 21, 2018. The comments of the committee accompany the reports on which they were made.

Professor Biscontri MOVED, on behalf of the committee, THAT the nomination of Professor Malcolm Smith (new appointment, Senator), representing Management, Law, and Social Work, to the Senate Committee on Nominations, be approved by Senate for the term January 1 – June 30, 2019.

**CARRIED** 

# 2. Report of the Senate Planning and Priorities Committee

Professor Main said the Senate Planning and Priorities Committee (SPPC) had completed its reports on two program proposals, which would be forwarded to Senate for its next meeting.

# X REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Proposal from University 1 to Modify University 1 Admission Page 415
Requirements and Registration Requirements for the
Limited Admission Category

Ms. Gottheil said the requirements for admission to University 1 would be revised to conform to the recently revised framework for undergraduate admissions to the University (Senate in May 2018). Applicants from high school would be assessed for admission based on four courses, including English 40S, Mathematics 40S, and any two other academic 40S courses, with a minimum average of 70 percent over the four courses and no grade less than 60 percent in any of these.

Ms. Gottheil said University 1 was proposing to revise the registration requirements for students admitted under the Limited Admission category. In doing so, it reaffirmed the University's commitment to providing access. Approximately 100-110 students were admitted to University 1 under this category each year. Registration requirements, for example, completing ARTS 1110 Introduction to University and meeting with an academic advisor, had been in place since the Limited Admission category was introduced, but University 1 had never tracked whether students were completing the requirements. It now had the capacity to do so. Ms. Gottheil said data from the Office of Institutional Analysis show that students admitted under the Limited Admission category had an average first year Grade Point Average of 1.46 and a graduation rate of 16 percent after seven years. She said these students would not be well-served if the University did not ensure they receive targeted supports that could lead them to be successful at the University.

# b) Report of the Senate Committee on Curriculum and Course Changes

Page 426

Professor McNeill said the Senate Committee on Curriculum and Course Changes (SCCCC) had reviewed the proposal at its meeting on October 12<sup>th</sup>. The Committee welcomed the additional advising outlined in the proposal. The Committee had also been informed that there would be sufficient space in ARTS 1110, which was a requirement for continued registration, for students who needed to repeat the course even though they would be subject to the Limited Access.

# c) Report of the Senate Committee on Instruction and Evaluation

Page 428

Dr. Torchia said the Senate Committee on Instruction and Evaluation (SCIE) had considered the proposal when it met on October 18<sup>th</sup>. The Committee had supported the revisions to the academic regulations.

Dr. Torchia MOVED, on behalf of the committees, THAT Senate approve (i) revised admission requirements for University 1, effective for the Fall 2021 intake, and (ii) revised registration requirements for students admitted to University 1 under the Limited Admission category of admission, effective for the Fall 2019.

**CARRIED** 

# 2. Report of the Faculty Council of Science RE: Revised Academic Regulations and Academic Calendar Content for Cooperative Education Options

Page 430

## a) Report of the Senate Committee on Instruction and Evaluation

Page 442

Dr. Torchia said SCIE had reviewed revised academic regulations for the Bachelor of Science (Major), Cooperative Education Option, when it met on October 18<sup>th</sup>. The Faculty of Science was proposing to increase the minimum Degree Grade Point Average required for entrance to, and graduation from, the Cooperative Education Option, from 2.0 to 2.5. The rationale was to ensure that students would be competitive for more coop placements and would meet the eligibility requirements for the Natural Sciences and Engineering Research Council - Undergraduate Research Awards (NSERC – USRA).

Dr. Torchia said there was a series of associated changes to the Academic Calendar, including to combine the academic regulations for the B.Sc.(Maj.), B.Sc.(Hons.), and B.C.Sc.(Hons.), Cooperative Education Options, into one section in the Academic Calendar.

# b) Report of the Senate Committee on Curriculum and Course Changes

Page 443

Professor McNeill said the Faculty of Science was proposing to reorganize information on the Cooperative Education Options in its section of the Academic Calendar, to take advantage of Science Cooperative Education Work Term courses introduced under item III (1), and to unify information in the Academic Calendar that was common to Cooperative Education Options offered across its departments, while keeping information that was discrete to departments in those sections.

Professor McNeill MOVED, on behalf of the committees, THAT Senate approve the (i) revised academic regulations for the Bachelor of Science (Major) Cooperative Options and (ii) revised Academic Calendar content concerning academic regulations for all Cooperative Education Options, Faculty of Science, effective September 1, 2019.

**CARRIED** 

## 3. Reports of the Faculty Council of Graduate Studies on Course, <u>Curriculum and Regulation Changes</u>

## a) RE: Revisions to the English Language Exemption List Page 445

Dean Mondor said the Faculty of Graduate Studies was proposing to add Uganda and Malawi to the English Language Exemption List. English was the official language of both these countries and was used in the school systems, newspapers, and courts. Dean Mondor said the English Language Exemption List was consistent with similar lists established at other U15 institutions.

## b) RE: Department of Biochemistry and Medical Genetics Page 447

Dean Mondor said the Department of Biochemistry and Medical Genetics was proposing to revise requirements for admission to the Master of Science in Genetic Counselling, to require a Bachelor's degree with relevant coursework, as outlined in the proposal. Currently, applicants are required to have completed a Bachelor of Science degree.

### c) RE: Department of Community Health Sciences

Page 463

Dean Mondor said the Department of Community Health Sciences was proposing two course modifications, to add prerequisites to ensure that students who register for the courses have stronger quantitative skills.

### d) RE: Department of Economics

Page 465

Dean Mondor said the Department of Economics was proposing to offer two streams within its graduate programs; Economics and Econometrics and Economics and Society.

### e) RE: Department of Entomology

Page 499

Dean Mondor said the Department of Entomology was proposing to eliminate the second language reading requirement for students in the Ph.D. in Entomology, following a recommendation in a recent graduate program review.

### f) RE: Department of Human Anatomy and Cell Science

Page 502

Dean Mondor said the Department was proposing to replace a 6 credit hour course with four 1.5 credit hour courses. The content of the original 6 credit hour course would be preserved in the four new courses. The objective of the change was to allow students to more efficiently target the material that was of interest to them and suitable for their program.

## g) RE: College of Nursing

Page 509

Dean Mondor said the College of Nursing was proposing to strengthen rules related to the Master's thesis defense, to give the advisory committee greater time to review the thesis prior to the defense.

### h) RE: Department of Psychology

Page 511

Dean Mondor said the Department of Psychology was proposing to update the requirements for the pre-Master's program, more clearly articulate the options for each program area and the rules for the candidacy exam, and eliminate the requirement for a Graduate Record Examination (GRE) score, for applicants to the Cognitive Sciences Area.

Page 562

Dean Mondor said the Department of Surgery was proposing to delete two 6 credit hour courses, which would be replaced with two 3 credit courses, in response to a recommendation in a graduate program review. The Department indicated that it would be possible to cover the essential material and that the change would allow greater time for clinical work.

j) RE: Faculty of Education, Université de Saint-Boniface Page 566

Dean Mondor said the Faculty of Education at the Université de Saint-Boniface was proposing to delete the practicum route, in the Master of Education. Most students were enrolled part-time and it was not efficient or practical for part-time students to complete the practicum route. Students would continue to have the option to complete either a thesis or a course-based/comprehensive examination route.

Dean Mondor MOVED, seconded by Professor Hallman, THAT Senate approve the following Reports of the Faculty Council of Graduate Studies on Course, Curriculum and Regulation Changes, effective September 1, 2019:

- RE: revisions to the English Language Exemption List;
- RE: Department of Biochemistry and Medical Genetics;
- RE: Department of Community Health Sciences;
- RE: Department of Economics;
- RE: Department of Entomology;
- RE: Department of Human Anatomy and Cell Science;
- RE: College of Nursing;
- RE: Department of Psychology;
- RE: Department of Surgery;
- RE: Faculty of Education, Université de Saint-Boniface.

**CARRIED** 

4. Report of the Joint Senate Committee on Joint Master's Programs RE: Master of Public Administration, Department of Political Studies

Page 577

Professor Muller said that, in an electronic poll conducted on May 22, 2018, the Joint Senate Committee on Joint Master's programs had endorsed a proposal from the Department of Political Studies, to modify the Master of Public Administration degree, which is jointly offered with the University of Winnipeg. The Department was proposing to delete two 3 credit hour courses, POLS 6500 Co-operative Education Work 1 and POLS 6510 Co-operative Education Work 2, and to reintroduce these as two 0 credit hour courses at the 7000-level, POLS 7800 MPA Co-operative Education Work Term 1 and POLS 7810 MPA Co-operative Education Work Term 2. The Department was responding to a request from the Faculty of Graduate Studies to offer the courses at the 7000-level, to

reflect that these were graduate courses. The change to 0 credit hours was for consistency with other co-op work term courses offered at the University.

Professor Muller MOVED, on behalf of the committee, THAT Senate approve the Report of the Joint Senate Committee on Joint Master's Programs concerning the Master of Public Administration, Department of Political Studies, effective September 1, 2019.

**CARRIED** 

5. Reports of the Senate Committee on Instruction and Evaluation RE: Academic Regulations, Postgraduate Medical Education Program, Max Rady College of Medicine

Page 581

a) RE: Revised Policy on CPGME Resident Assessment, Promotion, Remediation, Probation, Suspension and Dismissal

Page 583

Dr. Torchia said the Max Rady College of Medicine was proposing to revise the *FPGME Resident Assessment, Promotion, Remediation, Probation, Suspension and Dismissal* following recent changes to the residency programs of the Royal College of Physicians and Surgeons of Canada (RCPSC) and the College of Family Physicians of Canada (CFPC), which had changed from traditional time-based training to competency-based training programs. Students currently enrolled in a time-based residency program would continue to be assessed under the existing policy, to be renamed as "*CPGME Resident Assessment, Promotion, Remediation, Probation, Suspension and Dismissal,*" which would be revised to reflect the creation of the PGME Education Advisory Committee.

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation regarding revisions to the CPGME Resident Assessment, Promotion, Remediation, Probation, Suspension and Dismissal policy, for Postgraduate Medical Education Residents in time-based residency programs, Max Rady College of Medicine, effective Fall 2019.

**CARRIED** 

b) RE: Proposed Policy on CPGME Resident Assessment, Progression/Promotion, Remediation, Probation, Suspension and Dismissal/Withdrawal for Competency-Based Medical Education Residency Programs (RCPSC)

Page 646

Dr. Torchia said the proposed policy on *CPGME Resident Assessment, Progression/Promotion, Remediation, Probation, Suspension and Dismissal/Withdrawal for Competency-Based Medical Education Residency Programs (RCPSC)* would be used to assess students admitted to a competency-based RCPSC residency program.

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation regarding a proposed policy on CPGME Resident Assessment, Progression/Promotion, Remediation, Probation, Suspension and Dismissal/Withdrawal for Competency-Based Medical Education Residency Programs (RCPSC), Max Rady College of Medicine, effective Fall 2019.

**CARRIED** 

b) RE: Proposed Policy on CPGME Resident Assessment, Progression/Promotion, Remediation, Probation, Suspension and Dismissal/Withdrawal for Competency-Based Medical Education Residency Programs (CFPC) Page 677

Dr. Torchia said the Max Rady College of Medicine was proposing to introduce a policy on *CPGME Resident Assessment*, *Progression/Promotion, Remediation, Probation, Suspension and Dismissal/Withdrawal for Competency-Based Medical Education Residency Programs (CFPC)*, for students admitted to a CFPC residency program.

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation regarding a proposed policy on CPGME Resident Assessment, Progression/Promotion, Remediation, Probation, Suspension and Dismissal/Withdrawal for Competency-Based Medical Education Residency Programs (CFPC), Max Rady College of Medicine, effective Fall 2019.

**CARRIED** 

# 6. Report of the Senate Committee on Nominations [November 16, 2018]

Page 708

Professor Edwards said the Senate Committee on Nominations was recommending two student nominees, to fill vacancies on the Senate Committee on Academic Computing and the SCCCC.

There were no further nominations.

Professor Edwards MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated November 16, 2018].

**CARRIED** 

## XI ADDITIONAL BUSINESS

Professor Gabbert gave notice that he intends to make the following motion at the January 2019 Senate meeting:

THAT the Senate strongly recommend that the Board of Governors modify its procedures for the presidential search to stipulate that the names of short-listed

candidates be made known to the University community, that each short-listed candidate deliver a public presentation to the University community of his or her vision of the University, and that members of the University community be permitted to make submissions to the search committee regarding their assessments of short-listed candidates.

President Barnard informed Senators that it was the last meeting for Dr. Lavallée, who had resigned from her position as Vice-Provost (Indigenous Engagement). He thanked Dr. Lavallée for her contributions to the institution over the previous year. This was met with a round of applause.

## XII ADJOURNMENT

The meeting was adjourned at 2:19 p.m.

These minutes, pages 1 to 12, together with the agenda, pages 1 to 710, comprise the minutes of the meeting of Senate held on December 5, 2018.