

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard,
Chair
Dr. C. Adams
Prof. John
Anderson
Prof. Judith
Anderson
Mr. J.-V. Auclair
Prof. B. Austin-Smith
Dean S. Baum
Dean J. Beddoes
Dean M. Benarroch
Prof. R. Bhullar
Mr. M. Bourrier
Very Rev. R. Bozyk
Prof. M. Brabston
Dean. D. Brown
Prof. F. Burczynski
Prof. T. Chen
Mr. M. Chu
Prof. D. Churchill
Prof. N. Cicek
Ms. K. Corbin
Prof. R. Currie
Prof. P. Dass
Dean E. Dawe
Ms. C. Dizon
Prof. M. Domaratzki
Prof. T. Falkenberg
Prof. A. Farenhorst
Prof. G. Fitzell
Prof. M. Gabbert
Prof. G. Giesbrecht
Ms. S. Gottheil
Dean N. Halden
Mr. M. Hasan
Prof. R. Hechter
Dean G. Hepburn
Prof. P. Hess
Prof. J. Honeyford
Prof. J. Hughes
Prof. P. Hultin
Dean A. Iacopino
Ms. M. Ishida

Ms. M.-A. Kandrack
Mr. J. Kearsey
Dr. J. Keselman
Mr. M. Khan
Prof. W. Kinsner
Mr. K. Laberinto
Mr. J. Lieberman
Ms. H. Loewen
Prof. D. MacPherson
Prof. S. McClement
Ms. J. McConnell
Prof. D. McMillan
Prof. A. McNicol
Prof. A. Menkis
Ms. J. Minarik
Acting Dean, T.
Mondor
Dean J. Mulvale
Ms. T. Nagra
Dean B. O'Connell
Prof. D. Oliver
Ms. S. Olson
Ms. M. Oluwafemi
Ms. C. Plumton
Ms. E. Popowich
Prof. M. Rastegar
Ms. C. Reitano
Prof. G. Restall
Ms. A. Smith
Mr. T. Smythe
Mr. G. Sobie
Prof. R. Tate
Dean J. Taylor
Prof. D. Walker
Prof. B.-C. Wang
Ms. A. Wickens
Dean K. Wittenberg
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present

Mr. E. A-iyeh
Mr. J. Adams

Dr. D. Collins
Dr. F. Deer
Dr. J. Doering
Mr. S. Dorge
Ms. D. Hallock
Prof. D.
Hiebert-Murphy
Mr. N. Marnoch
Prof. K. Matheos
Ms. J. Morrill
Dr. J. Ristock
Prof. G. Smith
Dr. D. Stewart

Regrets

Prof. R. Biscontri
Prof. P. Blunden
Prof. T. Booth
Prof. O. Botar
Prof. M. Campbell
Prof. J. Carlberg
Prof. M. Cheung
Recteur G.
Csepregi
Dean N. Davies
Prof. R. Desai
Ms. A. Ducas
Prof. B. Elias
Prof. J. Gilchrist
Mr. M. Gussakovsky
Dr. D. Jayas
Ms. L. Johnson
Prof. L. Landrum
Ms. C. LeBlanc-Tod
Dean D. Mandzuk
Ms. K. Metcalfe
Prof. A. Osborne
Prof. W. Oxford
Dean B. Postl
Prof. A. Schwann
Dr. H. Secter
Dean L. Turnbull
Ms. C. Van De
Kerckhove

Absent

Prof. C. Anderson
Prof. G. Anderson
Prof. P. Cattini
Mr. A. Coelho Reis
Acting Dean,
D. Collins
Prof. J. Cranston
Prof. D. Funk
Dr. G. Glavin
Ms. M. Goldberg
Mr. B. Hill
Ms. A. Kilgour
Prof. R. Koop
Prof. S. Logsetty
Mr. S. Moulton
Mr. H. Piyadasa
Prof. D. Polyzois
Dr. M.-J. Romaniuk
Ms. B. Schott
Prof. A. Schultz
Prof. B. Shay
Prof. H. Singh
Prof. D. Smyth
Dr. M. Torchia
Mr. M. Trembath
Prof. C. Trott
Mr. B.
Warnakulasooriya

Also Present

Ms. C. Davidson
Ms. A. Domingo
Dr. P. Dorrington
Mr. G. Flemming
Prof. M. Janzen
Ms. B. Karlaftis
Prof. Z. Lutfiyya
Ms. E. Stone
Ms. S. Utsunomiya
Ms. M. Versace
Ms. M. Watson
Ms. C. Wickens
Ms. M. Yoshida

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Mark Gabbert, Faculty of Arts.

The Chair thanked faculty representatives to Senate whose terms would end on May 31st.

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – MAY 2016**

Page 6

A copy of the list of graduands was available at the front table for examination by members of Senate.

Mr. Marnoch said the Faculty of Social Work was recommending one student for a degree notwithstanding a deficiency. The student had not met the University's Mathematics requirement due to a documented impairment.

Professor Gabbert MOVED, on behalf of the Senate Executive Committee, THAT the list of candidates recommended for degrees notwithstanding a deficiency be approved.

CARRIED

Professor Gabbert MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the Registrar be approved, subject to the right of Deans and Directors to initiate late changes with the Registrar up to May 20, 2016.

CARRIED

**II REPORT ON MEDALS AND PRIZES
TO BE AWARDED AT THE SPRING CONVOCATION**

The report was available at the front table in the Senate Chamber for examination by members of Senate.

Professor Gabbert MOVED, on behalf of the Senate Executive Committee, THAT the report on medals and prizes provided to the University Secretary be approved by Senate.

CARRIED

III MATTERS TO BE CONSIDERED IN CLOSED SESSION

**1. Report of the Senate Committee on Honorary Degrees
[April 19, 2016]**

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

IV ELECTION OF SENATE REPRESENTATIVES

1. To the Board of Governors

Page 7

The Chair said three Senators are elected by Senate to the Board of Governors, at least one of who must have no administrative responsibilities greater than those of department head at the time of election. An election was required to replace Dean Halden (Environment, Earth, and Resources), whose term ends on May 31, 2016. Dean Taylor (Arts) and Professor John Anderson (Science) currently represent Senate on the Board. The Chair noted that nominees could have administrative responsibilities greater than those of a department head.

The University Secretary opened nominations.

On motions duly moved and seconded, Dean Beddoes (Engineering/Architecture) and Dean Bennaroch (Management) were nominated.

On a motion duly moved and seconded, nominations were closed.

Dean Beddoes was declared **ELECTED** to the Board of Governors for a three-year term ending May 31, 2019.

2. To the Senate Executive Committee

Page 9

a) From amongst faculty members:

The Chair indicated that two faculty representatives were to be elected to the Senate Executive committee, for three-year terms, to replace Professor John Anderson (Science) and Professor Judy Anderson (Science), whose terms on the committee expire on May 31, 2016.

The University Secretary opened nominations.

On motions duly moved and seconded, Professor John Anderson (Science) and Professor Judy Anderson (Science) were nominated.

On a motion duly moved and seconded, nominations were closed.

Professor John Anderson and Professor Judy Anderson were declared **ELECTED** to the Senate Executive for three-year terms ending May 31, 2019.

b) From amongst Vice-Presidents, Deans of Faculties and Directors of Schools:

The Chair said two Senators were to be elected from among the Vice-Presidents, Deans of Faculties, and Directors of Schools, to replace Professor Hess, whose term would end on May 31, 2016, and to fill a vacancy left by Dr. Doering, whose term would have ended on May 31, 2017. The Chair noted that Professor Hess was eligible for re-election. Others eligible for election are listed on page 10 of the agenda.

The University Secretary opened the nominations.

On a motion duly moved and seconded, Dean Wittenberg was nominated.

No further nominations were received. On a motion duly moved and seconded, nominations were closed.

Dean Wittenberg was declared **ELECTED** to the Senate Executive for a three-year term, ending May 31, 2019.

A further election, to fill a vacancy for a one-year term, will be conducted at the June Senate meeting.

3. Election of a Student Member to the Senate Executive Committee Page 11

At the request of the University Manitoba Students' Union, the election of a student member to the Senate Executive was deferred to the June meeting.

V MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Report of the Senate Committee on Curriculum and Course Changes – Part A Page 12

The Chair noted that a correction to the Report of the Senate Committee on Curriculum and Course Changes – Part A had been circulated to Senators prior to the meeting (May 16, 2016) by email. The correction to the Report is appended to the minutes of the meeting.

The Chair said, in keeping with past practice, minor corrections to the Report of the Senate Committee on Curriculum and Course Changes should be reported to the Office of the University Secretary.

2. Revisions to the Academic Schedule for 2016-2017 Page 147

3. Report of the Senate Committee on Medical Qualifications RE: Dr. Marta Carneiro de Moura Page 171

The Chair noted that Dr. Carneiro de Moura's *curriculum vitae* had been made available for inspection by members of Senate in the Office of the University Secretary and in the Dean's Office, College of Medicine, prior to the meeting.

4. Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes RE: Departments of Physiology and Pathophysiology, Plant Science, Biomedical Engineering, Physics and Astronomy, Computer Science, Classics, and Philosophy [March 23, 2016] Page 173

Professor Gabbert MOVED, on behalf of the Senate Executive Committee, THAT Senate approve:

- the Report of the Senate Committee on Curriculum and Course Changes – Part A;
- revisions to the Academic Schedule for 2016-2017;
- the Report of the Senate Committee on Medical Qualifications RE: Dr. Marta Carneiro de Moura;
- the Report of the Executive Committee of the Faculty of Graduate Studies on Curriculum and Course Changes RE: Departments of Physiology and Pathophysiology, Plant Science, Biomedical Engineering, Physics and Astronomy, Computer Science, Classics, and Philosophy [date March 23, 2016].

CARRIED

VI MATTERS FORWARDED FOR INFORMATION

1.	<u>2016-2017 List of Senate Members</u>	Page 180
2.	<u>Schedule of Meetings and Agenda Availability for Senate and Senate Executive Committee</u>	Page 185
3.	<u>Annual Reports of Standing Committees of Senate</u>	
a)	<u>Academic Computing</u>	Page 186
b)	<u>Academic Dress</u>	Page 188
c)	<u>Academic Freedom</u>	Page 189
d)	<u>Academic Review</u>	Page 190
e)	<u>Admissions</u>	Page 191
f)	<u>Admission Appeals</u>	Page 193
g)	<u>Appeals</u>	Page 194
h)	<u>Approved Teaching Centres</u>	Page 196
i)	<u>Awards</u>	Page 197
j)	<u>Calendar</u>	Page 202
k)	<u>Curriculum and Course Changes</u>	Page 203
l)	<u>Honorary Degrees</u>	Page 205
m)	<u>Instruction and Evaluation</u>	Page 206
n)	<u>Joint Master's Programs</u>	Page 208
o)	<u>Joint Master's Programs Appeals</u>	Page 210
p)	<u>Libraries</u>	Page 211
q)	<u>Medical Qualifications</u>	Page 212
r)	<u>Nominations</u>	Page 213
s)	<u>Planning and Priorities</u>	Page 214
t)	<u>Rules and Procedures</u>	Page 216
u)	<u>University Research</u>	Page 217

Standing Committees of Senate are required to report at least once a year unless otherwise specified in the terms of reference. The Chair referred Senators to the annual reports for standing committees of Senate, for the year 2015-2016, that were circulated with the agenda.

4. **Reports of the Senate Committee on Awards**
 - a) **Part A [December 7, 2015]** (*Addendum II*) Page 219
 - b) **Part A [February 23, 2016]** (*Addendum*) Page 221
 - c) **Part A [April 5, 2016]** Page 223
5. **In Memoriam: Dr. Arthur Schwartz** Page 232

Dean Iacopino offered remarks in memoriam of Dr. Arthur Schwartz, who had had been a highly regarded academic and administrator and had served as Dean of the Faculty of Dentistry from 1978 to 1989. Dr. Schwartz was appointed as Dean Emeritus in 1990.

6. **Report of the Senate Committee on Curriculum and Course Changes RE: Annual Update on Academic Program Listings** Page 233
7. **Items Approved by the Board of Governors**
 - a) **March 15, 2016** Page 237
 - b) **April 12, 2016** Page 238

VII REPORT OF THE PRESIDENT Page 239

Dr. Barnard said the University was considering different options for redesigning the budget process, to establish a budget model that would facilitate an institutional priority, as stated in the *Strategic Plan, 2015 -2020*, to align the University's resources with its strategic activities. He said the University had engaged Huron Consulting Group, which has experience with similar projects at various other universities. Dr. Ristock, who is the incoming Provost and Vice-President (Academic), will serve as Chair of the Budget Model Redesign Steering Committee. The current Provost, Dr. Keselman, will serve as the Project Advisor until July 1, 2016. The mandate of the Steering Committee, which would be advisory to the President, would be to study the current approach to resource allocation and to make a set of recommendations regarding a new resource management allocation and planning process. The Senate Planning and Priorities Committee and Senate will be provided with updates as the project proceeds.

VIII QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

No questions were received.

**IX CONSIDERATION OF THE MINUTES
OF THE MEETING OF APRIL 6, 2016**

Professor Brabston MOVED, seconded by Ms. McConnell, THAT the minutes of the Senate meeting held on April 6, 2016 be approved as circulated.

CARRIED

X BUSINESS ARISING FROM THE MINUTES

- 1. Report of the University Disciplinary Committee Page 247**
RE: Revisions to the Student Discipline Bylaw and
Related Procedures (revised)

The Chair recalled that, at the meeting on April 6th, Senate had referred the Report of the University Discipline Committee back to Senate Executive for further consideration of sections 2.17(a) and 2.26 of the *Student Academic Misconduct* procedure and sections 2.19(a) and 2.34 of the *Student Non-academic Misconduct and Concerning Behaviour* procedure. Concerns had been raised at Senate that a student charged with academic or non-academic misconduct should have access to all relevant evidence and should be provided with the name of the complainant. Senate Executive had subsequently considered revised wording, for the sections in question, at its meeting on May 4th. The revised wording, as set out on pages 247 and 248 of the agenda and within the two procedures themselves, also takes into account feedback provided by the Senate Executive committee.

Ms. Versace said Senate Executive (May 4, 2016) had indicated that the language used in sections 2.17(a) of the *Student Academic Misconduct* procedure and section 2.19(a) of the *Student Non-academic Misconduct and Concerning Behaviour* procedure should reflect that, in most cases, all documentary evidence and the name of the complainant would be provided to the respondent. The language should also recognize that, in some situations, it might not be appropriate to do so, including where there were privacy or safety concerns. Ms. Versace said the revised wording, as set out on pages 247 – 248 of the agenda reflected the discussion at Senate Executive. Referring to the revised *Student Discipline Bylaw* and the suite of corresponding procedures, Ms. Versace said the documents reflect extensive consultations that had occurred in the Fall and Winter, as outlined on page 253 of the agenda.

Dean Halden MOVED, seconded by Professor Judy Anderson, THAT Senate recommend that the Board of Governors approve the Report of the University Discipline Committee concerning revisions to the Student Discipline Bylaw and related procedures, effective September 1, 2016.

Professor Gabbert proposed that the second sentence of sections 2.17 of the *Student Academic Misconduct* procedure and section 2.19 of the *Student Non-academic Misconduct and Concerning Behaviour* procedure should be revised to read: “In particular, the Disciplinary Authority will ensure that...” He suggested that the proposed wording, which directs the Disciplinary Authority to “consider” those things set out in section 2.17(a), would not specifically require the Disciplinary Authority to provide the respondent with documentary evidence and

to disclose the name of the complainant, even where there were no safety or privacy concerns.

Professor Gabbert proposed that sections 2.17(a) of the *Student Academic Misconduct* procedure and section 2.19(a) of the *Student Non-academic Misconduct and Concerning Behaviour* procedure be revised to read:

The Student must be informed of the allegations against him or her, including having access to all documentary and other evidence relied upon by the Disciplinary Authority and that the Student know the identity of the complainant, subject to section 2.26 [2.34] of this Procedure.

He suggested that the current wording implies that the Student's right to be informed of the allegations is subject to section 2.26 [2.34], which is not the intent.

Professor Austin-Smith supported the modifications proposed by Professor Gabbert. She recalled that Senate Executive had requested that the sections in question should be clear that the Disciplinary Authority would, in the majority of cases, be obligated to provide the respondent with all of the documentary and other evidence and that the Student would know the name of the complainant, but in situations where there was a question about safety or privacy, sections 2.26 [2.34] would pertain.

Ms. Gottheil suggested that, if Senate were not satisfied with the revised wording proposed for sections 2.17 [2.19] and sections 2.26 [2.34], the committee might approve the procedures with these sections struck from the documents, so the Behavioural Policies Working Group might continue to work with Legal Counsel to develop wording that Senate could agree to. She noted that removing the sections in question would not affect the status quo for disciplinary proceedings, as the existing *Student Discipline* procedure does not include a process for conducting investigations. Also, whether these sections were included or not, the University is, nonetheless, required to adhere to the *Freedom of Information and Protection of Privacy Act* (FIPPA) and *The Personal Health Information Act* (PHIA). Additionally, sections 2.13 [2.15] of the two procedures would require that a Student be informed of the allegations and be given an opportunity to respond, and sections 2.24 [2.32] of the respective procedures would require that the Disciplinary Authority would comply with FIPPA and PHIA.

Professor MacPherson raised a concern that the revised wording for sections 2.17 [2.19] of the procedures communicate that the Disciplinary Authority might know of evidence that would not be presented to the Student respondent; evidence that might, nonetheless, be taken into account by the Disciplinary Authority to make a decision regarding the respondent's case and penalty. He suggested, also, that the Disciplinary Authority should not be responsible for deciding whether particular evidence could or could not be shared on the basis of privacy legislation. Mr. Leclerc noted that the two sections in question pertain to the procedures to be followed by a Disciplinary Authority during the investigation and not to any appeal hearing that might follow. Ms. Versace noted that sections 2.26 [2.34] specify that, where a Disciplinary Authority encounters information that may include personal information, personal health information, or might

result in the disclosure of the identity of the complainant, the Disciplinary Authority should consult with the Access and Privacy Office.

Professor Gabbert MOVED, seconded by Professor Brabston, THAT sections 2.17 and 2.17(a) of the *Student Academic Misconduct Procedure* and sections 2.19 and 2.19(a) of the *Student Non-Academic Misconduct and Concerning Behaviour Procedure* be amended to read, respectively:

2.17 [2.19] The Disciplinary Authority will conduct the investigation in accordance with the principles of procedural fairness and natural justice. In particular, the Disciplinary Authority will ensure that:

2.17(a) [2.19(a)] The student be informed of the allegations against him or her, including having access to all of the documentary and other evidence relied upon by the Disciplinary Authority; and that the student knows the identity of the complainant subject to section 2.26 [2.34].

Ms. Versace observed that the amendment, as proposed by Professor Gabbert, would imply that only the identity of the complainant would be subject to FIPPA and PHIA but other personal information, including for example, personal health information, addresses, and phone numbers, would also be subject to privacy legislation. She proposed, and Professors Gabbert and Brabston agreed, that sections 2.17(a) [2.19(b)] should be amended to read:

The Student be informed of the allegations against him or her, including, subject to section 2.26 [2.34], having access to all documentary and other evidence relied upon by the Disciplinary Authority and knowing the identity of the complainant.

A vote was called on the motion to amend.

The motion was **CARRIED**, as amended.

A vote was called on the main motion.

The motion was **CARRIED**, as amended.

Dr. Barnard thanked all those who had been involved in the revision of the *Student Discipline Bylaw* and the related procedures.

XI REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee

Page 330

Professor Gabbert said that Senate Executive had met on May 4, 2016. The comments of the committee accompany the reports on which they were made.

2. **Report of the Senate Planning and Priorities Committee**

Ms. Ducas, Chair, Senate Planning and Priorities Committee, was not available for the meeting. The Chair said Ms. Ducas would report on the committee's activities at the June meeting.

XII **REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS**

1. **Report of the Senate Committee on Awards – Part B [April 5, 2016]** Page 331

Professor Hultin MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Awards – Part B [dated April 5, 2016].

CARRIED

2. **Transference of External Grades Policy** Page 339

a) **Report of the Senate Committee on Admissions** Page 349

Ms. Gottheil recalled that, in March 2010, a committee charged with reviewing rules, regulations, and “red tape” (3Rs), as part of the Optimizing Academic Resources (OARs) project, had recommended that the University review practices concerning the transference of external grades. The current practice, which was established in 1999, is to transfer in grades for external courses acceptable for transfer credit in academic units. Ms. Gottheil said the process is difficult to manage, does not benefit students, and is inconsistent with the practices at other post-secondary institutions in North America.

Ms. Gottheil said Enrolment Services was proposing to introduce a *Transference of External Grades* policy, which would specify that only grades for courses completed at the University would be reflected on the Official Transcript. The Official Transcript would also indicate where a student had received transfer credit for courses completed at other institutions. Transfer grades for courses would continue to be accessible in the student information system, for academic units to access for student assessment purposes. Ms. Gottheil said Enrolment Services had consulted with the Senate Committee on Admissions and with faculties, colleges, and schools, about the proposed changes to practices concerning transference of external grades. The revised process would be in line with practices at other North American institutions and would enhance student transferability.

b) **Report of the Senate Committee on Instruction and Evaluation** Page 351

Dr. Ristock said the Senate Committee on Instruction and Evaluation had endorsed the *Transference of External Grades* policy.

Dr. Ristock **MOVED**, on behalf of the committees, **THAT Senate approve the *Transference of External Grades* policy, effective upon approval by Senate.**

CARRIED

3. Reports of the Senate Committee on Admissions

a) RE: Revised Admission Requirements for Programs at the Université de Saint-Boniface

(i) Proposed French Language Proficiency Requirement for International Students Page 353

Ms. Gottheil said the Université de Saint-Boniface (USB) was proposing to introduce a French language proficiency requirement for international students seeking admission to USB. The requirement would be analogous to the University of Manitoba's requirement for English language proficiency. It would also be in line with French language requirements in place at other French language institutions in Canada.

Ms. Gottheil **MOVED, on behalf of the committee, **THAT Senate approve the Report of the Senate Committee on Admissions concerning a French Language Proficiency Requirement for International Students, for the Université de Saint-Boniface, effective for the September 2017 intake.****

CARRIED

(ii) Revised Admission Requirements for the Bachelor of Education Degree Page 361

Ms. Gottheil said that USB was proposing changes to the admission requirements for its Bachelor of Education degree. She referred members to correspondence from the Minister of Education and Advanced Learning (dated March 2015) directing institutions that offer B.Ed. degree programs to make changes to the breadth requirements for admission, as outlined in the proposal.

Ms. Gottheil **MOVED, on behalf of the committee, **THAT Senate approve the Report of the Senate Committee on Admissions concerning Revised Admission Requirements for the Bachelor of Education Degree, Université de Saint-Boniface, effective for the September 2018 intake.****

CARRIED

b) RE: Revised Admissions Policy for the Bachelor of Nursing Program, College of Nursing Page 366

Ms. Gottheil said the College of Nursing was proposing changes to the calculation of the Adjusted Grade Point Average that is used to assess students for admission to the Bachelor of Nursing program. In the revised

calculation, greater weight would be given to courses that are fundamental to the B.N. degree. The objective of the proposed change is to ensure that students admitted to the B.N. degree would succeed in the program. The revised calculation would be consistent with the calculation that would be used to assess applicants to the Bachelor of Midwifery program (Senate, January 6, 2016), should that program be implemented.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning a Revised Admissions policy for the Bachelor of Nursing Program, College of Nursing, effective for the September 2017 intake.

CARRIED

4. Proposal to Modify the Preliminary Engineering Program, Faculty of Engineering

- a) **Report of the Senate Committee on Curriculum and Course Changes** Page 370

Professor Smith said the Faculty of Engineering was proposing changes to the Preliminary Engineering Program. The modifications involve changes to the eligible Mathematics courses, which follow from recent course changes in the Department of Mathematics, and changes to the list of Written English Courses for Engineering Students.

- b) **Report of the Senate Committee on Admissions** Page 372

Ms. Gottheil said the proposed revisions to the Preliminary Engineering Program would broaden course choices for students seeking admission to Engineering programs.

Ms. Gottheil MOVED, on behalf of the committees, THAT Senate approve a proposal to modify the Preliminary Engineering Program, Faculty of Engineering, with curriculum changes to take effect for September 1, 2016, and revised admission requirements to take effect for the 2017 intake.

CARRIED

5. Reports of the Senate Committee on Curriculum and Course Changes

- a) **RE: Proposal for a Baccalauréate ès arts avec majeure en espagnol [Bachelor of Arts (General Major) in Spanish], Université de Saint-Boniface** Page 376

Professor Smith said the Université de Saint-Boniface was proposing to introduce a Bachelor of Arts (General Major) in Spanish. The Université has offered the courses required to meet the proposed degree requirements for several years but had determined recently that it had not made a request to the province to establish the program.

Professor Smith MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Curriculum and Course Changes concerning a proposal for a Bachelor of Arts (General Major) in Spanish [Baccalauréate ès arts avec majeure en espagnol], Université de Saint-Boniface.

Ms. Reitano acknowledged that the Department of French, Spanish and Italian had provided a letter of support in relation to the proposal in 2015. She reminded Senators that the Department offers three Spanish programs, including Advanced Major and General Major degrees, and a Minor program. She reported that the Department had been compelled to cut six credit hours of 3000-level courses for the 2016-2017 academic session. Ms. Reitano made an appeal for better support for Spanish programs offered by the University of Manitoba, including resources for advertising that would be at least equivalent to the level of support that USB would spend on advertising for its proposed program.

CARRIED

b) RE: Revised Terms of Reference for the Committee Page 392

Professor Smith said the Senate Committee on Curriculum and Course Changes (SCCCC) had endorsed revised terms of reference for the Committee. The revised terms would introduce a process for electing a Chair and a Vice-Chair for the Committee, from among the members of the Committee. Proposed changes to the composition of the Committee include the removal of the position for one lay member of the Board of Governors and would give voting rights to the Registrar or the Registrar's delegate.

(i) Comments of the Senate Executive Committee Page 396

Professor Grabbert reported that, at its meeting on May 4, 2016, the Senate Executive Committee had endorsed a proposal from the SCCC to modify the terms of reference for the Committee, with the provision that the Registrar or the Registrar's delegate would not be a voting member of the Committee. The Senate Executive Committee did not find the rationale set out in observation 3 of the Report of the SCCC, for giving the Registrar (or delegate) voting rights, to be compelling. Members of the Senate Executive Committee reasoned that, given the particular responsibilities of the SCCC to make decisions on academic courses and curricula, the majority of the voting membership of the Committee should comprise academic staff and the role of the Registrar should be to provide advice, including on technical aspects of curriculum implementation.

Professor Gabbert said that the Senate Executive Committee had recommended that Senate approve the Report of the Senate Committee on Curriculum and Course Changes RE: Revised Terms of Reference for the Committee, with item 5 under Composition modified to read: "Ex-

officio members (non-voting): the Vice-Provost (Integrated Planning and Academic Programs) (and/or delegate) and the Registrar (or delegate).”

Professor Chen MOVED, seconded by Dean Taylor, THAT Senate approve the Report of the Senate Committee on Curriculum and Course Changes concerning revised terms of reference for the committee, as modified by the Senate Executive Committee (May 4, 2016), effective upon approval by Senate.

CARRIED

**6. Undergraduate Course Changes Beyond Nine Credit Hours
RE: Department of Civil Engineering**

- a) **Report of the Senate Committee on Curriculum and Course Changes** Page 397

Professor Smith said the Department of Civil Engineering was proposing to modify one course and to introduce three four-credit hour courses, for a net increase of twelve credit hours. The course changes would lead to modifications to the list of Civil Engineering Technical Electives and the list of Environmental Option Technical Electives.

- b) **Report of the Senate Planning and Priorities Committee** Page 398

The Chair referred Senators to the Report for the observations of the SPPC.

Professor Smith MOVED, on behalf of the committees, THAT Senate approve undergraduate course changes beyond nine credit hours in the Department of Civil Engineering, Faculty of Engineering, effective September 1, 2016.

CARRIED

**7. Graduate Course Changes Beyond Nine Credit Hours
RE: Department of Mathematics**

- a) **Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes** Page 403

Acting Dean Mondor said the Department of Mathematics was proposing to introduce seventeen courses, which would support the revival of the course-based Master of Science in Mathematics and would broaden graduate course offerings in Mathematics, generally.

- b) **Report of the Senate Planning and Priorities Committee** Page 407

The Chair referred Senators to the Report for the observations of the SPPC.

Acting Dean Mondor MOVED, seconded by Professor Judy Anderson, THAT Senate approve the Report of the Faculty Council

of Graduate Studies [dated October 16, 2015] concerning graduate course changes beyond nine credit hours in the Department of Mathematics, effective September 1, 2016.

CARRIED

8. **Graduate Course Changes Beyond Nine Credit Hours**
RE: Department of Mathematics [February 12, 2016]

- a) **Report of the Faculty Council of Graduate Studies on** Page 409
Program and Curriculum Changes

Acting Dean Mondor said the Department of Mathematics was proposing program modifications to the course-based Master of Science degree, which would be revived after not having been offered for a number of years. In particular, the Department was proposing to introduce two six-credit hour project courses.

- b) **Report of the Senate Planning and Priorities Committee** Page 411

The Chair referred Senators to the Report for the observations of the SPPC.

Professor Mondor MOVED, seconded by Professor Chen, THAT Senate approve the Report of the Faculty Council of Graduate Studies [dated February 12, 2016] concerning graduate course changes beyond nine credit hours in the Department of Mathematics, effective September 1, 2016.

CARRIED

9. **Report of the Joint Senate Committee on Joint Masters** Page 413
Programs between the University of Winnipeg and the
University of Manitoba RE: Department of History

Professor Lutfiyya said the Department of History was proposing to establish a Major Paper route for completing the Joint Master of Arts in History. The Major Paper route would allow students who wish to complete a course-based Master's program to also have a research-intensive experience that would make them eligible to apply to the Social Sciences and Humanities Research Council (SSHRC) for graduate funding. Professor Lutfiyya said the Major Paper route would be consistent with similar programs offered at other Canadian institutions.

Professor Lutfiyya MOVED, on behalf of the committee, THAT Senate approve the Report of the Joint Senate Committee on Joint Masters Programs between the University of Winnipeg and the University of Manitoba concerning the Department of History, effective September 1, 2016.

CARRIED

10. **Reports of the Senate Committee on Instruction and Evaluation**

- a) **RE: Revised Regulations concerning Dean's Honour Roll, B.Sc. in Human Nutritional Sciences** Page 415

Dr. Ristock said the Senate Committee on Instruction and Evaluation (SCIE) was recommending a proposal from the Faculty of Agricultural and Food Sciences to revise the requirements for the Dean's Honour Roll, to allow graduating students in the Bachelor of Science in Human Nutritional Sciences program to remain on the Dean's Honour Roll if they had achieved the required Term Grade Point Average but had taken fewer than twelve credit hours in their final term. She noted that the revised requirements would align with Dean's Honour Roll requirements for other degree programs in the Faculty.

Dr. Ristock MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revisions to the regulations for the Dean's Honour Roll, for the Bachelor of Science in Human Nutritional Sciences, Faculty of Agricultural and Food Sciences, effective September 1, 2016.

CARRIED

- b) **RE: Academic Regulations, Université de Saint-Boniface**

- (i) **Revised Entrance, Continuation, and Graduation Requirements, B.Sc.(Joint Major) in Biochemistry and Microbiology** Page 417

Dr. Ristock said SCIE had endorsed a proposal from the Université de Saint-Boniface (USB) to revise the entrance, continuation, and graduation requirements for the Bachelor of Science (Joint Major) in Biochemistry and Microbiology. Under the revised requirements, students would be assessed based on their Degree Grade Point Average. Currently, the Cumulative Grade Point Average is used for these assessments. Dr. Ristock said the revised requirements would align with recent changes for entrance, continuation, and graduation requirements for Bachelor of Science (Major) programs offered by the Faculty of Science at the University of Manitoba, which were approved by Senate on the dates indicated in the Report.

Dr. Ristock MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revised entrance, continuation, and graduation requirements for the Bachelor of Science (Joint Major) in Biochemistry and Microbiology, Université de Saint-Boniface, effective September 1, 2016.

CARRIED

(ii) **Revised Graduation Requirements,
Post-baccalaureate Diploma in Education**

Page 421

Dr. Ristock said SCIE had endorsed a proposal from USB to revise the graduation requirements for the Post-baccalaureate Diploma in Education (PBDE) program. In particular, the maximum time to complete the program would be reduced from nine years to six years. The time limit for courses accepted for advanced standing would also be reduced from nine years to six years. The proposed changes are consistent with recent changes to the PBDE program offered by the Faculty of Education at the University of Manitoba (Senate, March, 4, 2015).

Dr. Ristock MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revised graduation requirements for the Post-baccalaureate Diploma in Education, Université de Saint-Boniface, effective September 1, 2016.

CARRIED

c) **RE: Revised Professional Unsuitability Bylaw for
Students in the Faculty of Education**

Page 425

Dr. Ristock said the Faculty of Education was proposing changes to the *Professional Unsuitability Bylaw for Students in the Faculty of Education*, which was established in 2009. In addition to various editorial changes, the Faculty was proposing changes to the dispositions that would be available to the Professional Unsuitability Committee and to the appeal process. She said SCIE had endorsed the revisions.

Dr. Ristock MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revisions to the Professional Unsuitability Bylaw for Students in the Faculty of Education, effective September 1, 2016.

CARRIED

11. **Reports of the Senate Committee on Rules and Procedures**

a) **RE: Revisions to the Extended Education Council Bylaw**

Page 442

Dr. Doering MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Rules and Procedures concerning revisions to the Extended Education Council Bylaw, effective upon approval by Senate.

CARRIED

- b) **RE: Revisions to the Faculty of Arts Council Bylaw** Page 450

Dr. Doering MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Rules and Procedures concerning revisions to the Faculty of Arts Council Bylaw, effective upon approval by Senate.

CARRIED

12. **Proposal for a Master of Finance, I.H. Asper School of Business** Page 459

Dean Benarroch said the I.H. Asper School of Business was proposing to introduce a Master of Finance (M.Fin.) degree that would build on strengths in the School, in the area of finance, and would address a need for this type of program locally and in northwest Ontario and Saskatchewan. The proposed curriculum would cover more than 70 percent of the Chartered Financial Analyst (CFA) Program Candidate Body of Knowledge. Given the 2008 financial crisis, which highlighted a need for alternative modes for financial practices and investments, the proposed curriculum would also place emphasis on corporate responsibility and professional ethics, including a behavioural finance component with content on alternative approaches to investment behaviour based on individual behaviour and psychology versus traditional models of rationality toward economics and finance.

Observing that the failure rate in the CFA Program is over 50 percent, Dean Benarroch said the proposed M.Fin. degree would better prepare students who intend to pursue a CFA designation. Given that the CFA designation is internationally recognized, the proposed M.Fin. degree would be attractive to potential students from outside of the province, including international students.

- a) **Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes** Page 525

Acting Dean Mondor said the Faculty Council of Graduate Studies strongly supports and had endorse the proposal for a Master of Finance degree.

- b) **Report of the Senate Planning and Priorities Committee** Page 529

The Chair referred Senators to the observations of the SPPC, as outlined in the Report from the committee.

Dean Benarroch MOVED, seconded by Professor Brabston, THAT Senate approve and recommend that the Board of Governors approve a proposal from the I.H. Asper School of Business to establish a Master of Finance degree.

CARRIED

13. **Report of the Senate Committee on Nominations**

Page 532

Professor McNicol said the Senate Committee on Nominations had met on April 26th to make nominations for vacancies on various Senate committees, as outlined in the Report of the committee.

No further nominations were made.

Professor McNicol MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated April 26, 2016].

Professor Chen observed that the membership of the Senate Committee on University Research includes only one woman.

CARRIED

XIII **ADDITIONAL BUSINESS** - none

XIV **ADJOURNMENT**

The meeting was adjourned at 2:56 p.m.

These minutes, pages 1 to 19, combined with the agenda, pages 1 to 549, comprise the minutes of the meeting held on May 18, 2016.