

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard,
Chair
Dr. C. Adams
Prof. G. Anderson
Prof. John
Anderson
Prof. B. Austin-Smith
Dean S. Baum
Dean J. Beddoes
Dean M. Benarroch
Prof. R. Bhullar
Prof. P. Blunden
Prof. T. Booth
Prof. O. Botar
Prof. M. Brabston
Dean. D. Brown
Prof. F. Burczynski
Prof. M. Campbell
Prof. T. Chen
Prof. D. Churchill
Prof. N. Cicek
Acting Dean,
D. Collins
Recteur G.
Csepregi
Prof. R. Currie
Prof. P. Dass
Dean N. Davies
Dean E. Dawe
Ms. C. Dizon
Prof. M. Domaratzki
Ms. A. Ducas
Prof. T. Falkenberg
Prof. A. Farenhorst
Prof. M. Gabbert
Prof. G. Giesbrecht
Ms. S. Gottheil
Mr. M. Gussakovsky
Dean N. Halden
Mr. M. Hasan
Prof. R. Hechter
Dean G. Hepburn
Prof. J. Honeyford
Prof. J. Hughes

Dean A. Iacopino
Ms. M. Ishida
Dr. D. Jayas
Mr. J. Kearsey
Dr. J. Keselman
Mr. M. Khan
Ms. A. Kilgour
Prof. W. Kinsner
Mr. K. Labertino
Prof. L. Landrum
Ms. C. LeBlanc-Tod
Ms. H. Loewen
Ms. J. McConnell
Prof. D. McMillan
Prof. A. McNicol
Prof. A. Menkis
Dean D. Mandzuk
Ms. J. Minarik
Acting Dean, T.
Mondor
Mr. S. Moulton
Dean J. Mulvale
Dean B. O'Connell
Prof. D. Oliver
Ms. S. Olson
Ms. M. Oluwafemi
Prof. A. Osborne
Prof. W. Oxford
Mr. H. Piyadasa
Ms. C. Plumton
Prof. D. Polyzois
Dean B. Postl
Ms. C. Reitano
Prof. G. Restall
Ms. B. Schott
Prof. A. Schultz
Prof. A. Schwann
Dr. H. Secter
Prof. B. Shay
Ms. A. Smith
Mr. T. Smythe
Mr. G. Sobie
Prof. R. Tate
Prof. C. Trott
Prof. D. Walker
Prof. B.-C. Wang

Ms. A. Wickens
Dean K. Wittenberg
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present

Mr. J. Adams
Mr. A. Coelho Reis
Dr. J. Doering
Mr. S. Dorge
Prof. D.
Hiebert-Murphy
Ms. R. Kunzman
Mr. N. Marnoch
Prof. K. Matheos
Prof. J. Morrill
Dr. J. Ristock
Prof. G. Smith
Dr. D. Stewart

Regrets

Prof. C. Anderson
Prof. Judith
Anderson
Mr. J.-V. Auclair
Prof. R. Biscontri
Prof. P. Cattini
Dr. D. Collins
Ms. K. Corbin
Prof. R. Desai
Prof. G. Fitzell
Prof. J. Gilchrist
Prof. P. Hess
Prof. P. Hultin
Ms. L. Johnson
Mr. J. Lieberman
Prof. S. Logsetty
Prof. D. MacPherson
Prof. S. McClement
Ms. K. Metcalfe
Prof. M. Rastegar
Dr. M.-J. Romaniuk

Prof. H. Singh
Dean J. Taylor
Dean L. Turnbull
Ms. C. Van De
Kerckhove
Mr. B.
Warnakulasooriya

Absent

Mr. M. Bourrier
Very Rev. R. Bozyk
Prof. J. Carlberg
Prof. M. Cheung
Mr. M. Chu
Prof. J. Cranston
Prof. B. Elias
Prof. D. Funk
Dr. G. Glavin
Ms. M. Goldberg
Mr. B. Hill
Ms. M.-A. Kandrack
Prof. R. Koop
Mr. J. Kopp
Mr. K. Mann
Ms. E. Popowich
Prof. D. Smyth
Dr. M. Torchia
Mr. M. Trembath

Also Present

Ms. C. Davidson
Ms. R. Dupuis
Mr. G. Flemming
Prof. D. Fuchs
Ms. Z. Henry
Mr. J. Hildebrand
Mr. B. Hughes
Mr. A. Konowalchuk
Ms. M. Laing
Mr. B. McMechan
Ms. K. Marcynuk
Ms. T. Nagra
Ms. P. Robertson
Ms. V. Shantz

Ms. P. Trupish
Ms. S. Utsunomiya
Ms. M. Versace
Ms. M. Watson
Ms. M. Yoshida

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Tina Chen, Faculty of Arts.

The Chair welcomed new student Senators.

I MATTERS TO BE CONSIDERED IN CLOSED SESSION

1. Report of the Senate Committee on Honorary Degrees [March 30, 2016]

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE - none

III MATTERS FORWARDED FOR INFORMATION

1. Reports of the Senate Committee on Awards

a) **Part A [January 12, 2016]** Page 4

b) **Part A [February 23, 2016]** Page 13

2. **Report of the Senate Committee on Appeals** Page 27

3. **Report on Research Contract Funds Received,
July 1, 2015 - December 31, 2015** Page 28

4. Correspondence from Provost and Vice-President (Academic) RE: Implementation of Programs

a) **Master of Social Work in Indigenous Knowledges** Page 33

b) **Biomedical Sciences Concentration,
B.H.Sc., Faculty of Health Sciences** Page 34

c) **Financial Analyst Concentration, MBA** Page 35

d) **Double Honours in Anthropology, Double Advanced
Major in Classical Studies, and
Double Advanced Major in Philosophy** Page 36

5. **Items Approved by the Board of Governors
[January 26, 2016]** Page 37

IV REPORT OF THE PRESIDENT Page 38

Dr. Barnard advised Senate of the interim reporting structure established given the departure of Mr. Kochan, Vice-President (Administration), from the University on the previous day. The following individuals would report directly to the President: Mr.

Konowalchuk, Associate Vice-President (Administration), Mr. Juliano (Associate Vice-President, Human Resources), Mr. Hay (Comptroller), Mr. Lebar (Chief Information Officer), and Ms. Andrew (Director and General Counsel, Office of Fair Practices and Legal Affairs). Mr. Scott (Chief Risk Officer) would report to the Director and General Counsel, Office of Fair Practices and Legal Affairs. Ms. Martin (Director of Audit Services), Mr. McKinley (Director of Treasury Services), Ms. (Executive Director of Administration Projects), Ms. Sobie (Executive Director of Financial Planning), and Ms. Limon (Finance Manager) would report to the Comptroller. Dr. Barnard expressed confidence in the strength and professionalism of leadership and staff in the units involved and thanked them for their dedication and commitment. He said Senate and the Board of Governors would be provided with updates as decisions on the interim reporting structure were made.

Dr. Barnard expressed his appreciation for the contributions Mr. Kochan had made to the University in his role as Vice-President (Administration), including the work he had done to streamline and make more accountable and transparent the University's budgeting process, to shape the *Visionary (re)Generation Master Plan*, to shape the University's investment portfolio, and to move forward innovations in the Campus Planning Office, Food Services, and other areas under his management. Dr. Barnard thanked Mr. Kochan for his service and wished him well in his future pursuits.

In the context of recent reports in the media concerning the ways in which universities deal with incidents of sexual assault, President Barnard made the following Statement to Senate on sexual assault on university campuses:

Sexual assault on university campuses and how universities deal with these assaults continues to be a subject rightfully drawing a great deal of attention. Given recent public conversations on the subject, I thought it important to make the University of Manitoba's position on incidents of sexual assault clear.

The University of Manitoba condemns sexual assault and sexual violence in the strongest terms. At the University of Manitoba, our first concern is to support the person who has been assaulted. We have developed a Sexual Assault Response Guide to help all members of our campus community respond sensitively and effectively to disclosures of sexual assault and support those who are disclosing assaults to make informed choices about accessing available resources. As such, the University of Manitoba does not require a behavioural contract to be signed by a student bringing forward an allegation of sexual assault. Individuals who have been sexually assaulted are free to tell their story. If there is an ongoing threat to the University community, the University itself may issue warnings.

In some cases, there is a formal investigation process under the *Respectful Work and Learning Environment* policy which takes some time to unfold. We do ask both complainants and respondents to respect that process and not talk about an investigation underway except where necessary to obtain support and advice. Once an investigation is concluded, a survivor of a substantiated assault has freedom to talk about it. The University does not generally publish investigation reports due to privacy legislation, but it is transparent about the fact an incident has occurred, and does take steps to protect the community where necessary.

In addition, since last year, the University has been undertaking a review of its behavioural policies, including adding specific policies with respect to Sexual Assault. We have engaged in extensive consultations with members of our community and have received a great deal of feedback, including recommendations that the University introduce a stand-alone Sexual Assault Policy. The Behavioural Policies Working Group is considering the feedback from the community and will be making recommendations later this spring. The proposed policies will provide an even stronger and more robust policy framework for our community.

Ultimately, the University prioritizes the prevention of sexual assault and sexual violence through education, awareness and building a culture of consent at the University. This will continue to happen through efforts undertaken in partnership with UMSU, the GSA, our employee groups and all members of the University Community. Let us all work together to talk openly about Sexual Assault, the absolute necessity for a culture of respect and consent, and ensuring that the supports that are in place for members of our community are well known.

V QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

No questions were received.

VI CONSIDERATION OF THE MINUTES OF THE MEETING OF FEBRUARY 3, 2016

Professor Brabston MOVED, seconded by Dr. Jayas, THAT the minutes of the Senate meeting held on February 3, 2016 be approved as circulated.

CARRIED

VII BUSINESS ARISING FROM THE MINUTES - none

VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Reports of the Senate Executive Committee

- a) **[February 10, 2016]** Page 48
- b) **[March 23, 2016]** Page 49

Professor Chen said that Senate Executive had met on February 10 and March 23, 2016. The comments of the committee accompany the reports on which they were made.

Professor Chen recalled that the composition of the Senate Committee on Appeals had been revised recently to include a second Vice Chair (Senate, February 3, 2016). She informed Senate that, at the meeting on March 23rd, the Senate Executive Committee had appointed Prof. Enns, Faculty of Education, to serve as a Vice-Chair, for a term of three years, ending May 31, 2019.

2. **Reports of the Senate
Planning and Priorities Committee**

- a) The Chair will make an oral report of the Committee's activities.

Ms. Ducas said the Committee had reviewed graduate course changes beyond nine credit hours in the Department of Mathematics, undergraduate course changes beyond nine credit hour in the Department of Civil Engineering, and a proposal from the I.H. Asper School of Business to establish a Master of Finance degree. The Committee had also discussed supernumerary enrolment targets.

- b) **RE: Visionary (re)Generation Master Plan**

Page 50

Ms. Ducas recalled that the planning process for the *Visionary (re)Generation Master Plan (Master Plan)* had begun with the Visionary (re)Generation Open International Design Competition, which took place between December 2012 and October 2013. The purpose of the *Master Plan* is to provide design and policy direction for the development of the Fort Garry Campus over the next thirty years. The *Master Plan* describes a vision for the Fort Garry Campus to be a connected network of distinct areas and spaces, linked by corridors of green that draw reference from the natural and cultural history of the site and the Red River. Ms. Ducas briefly reviewed the main planning principles and the Indigenous design and planning principles, as set out in observation 4 in the Report of the Senate Planning and Priorities Committee (SPPC). She said the *Master Plan* is a comprehensive document, with detailed frameworks for built form, open space, and transportation and circulation, that would guide the development of the Fort Garry Campus over the next thirty years.

Ms. Ducas said the *Master Plan* would align with the City of Winnipeg's planning legislation and with the City's *Complete Communities* direction strategy, which classifies the Southwood Lands as a Major Redevelopment Site and would require that the University develop a Local Area Plan, for endorsement by City Council.

Ms. Ducas called attention to the comments of the SPPC, in observations 8 through 10 in the Report. She noted, in particular, the SPPC had cautioned that the emphasis on multi-modal transportation options and on public transit for access to the campus might adversely affect the University's ability to recruit students, who could elect to attend other institutions more readily accessible from areas of the city at some distance from the Fort Garry Campus.

Ms. Dupuis, Acting Director, Campus Planning and Real Estate Office, made a presentation on the *Visionary (re)Generation Master Plan* for the Fort Garry Campus. A copy of the presentation is appended to the minutes of the meeting.

The Chair commented on the comprehensiveness of the proposed *Master Plan* and the extent to which input from the University community had been taken into account in the document.

Ms. Ducas MOVED, on behalf of the committee, THAT Senate approve and recommend that the Board of Governors approve, in principle, the Report of the Senate Planning and Priorities Committee concerning the *Visionary (re)Generation Master Plan*.

Professor Botar commended the Campus Planning Office for the quality of the *Visionary (re)Generation Master Plan* and commented specifically on the planning precepts and the prioritization of the Indigenization of the campus. He identified four concerns. First, he suggested the *Master Plan* could include additional commentary on the importance of preserving heritage buildings. He remarked that the brief list of heritage buildings in section 1.6.2.2 of the *Master Plan* omits the complete ensemble of original buildings, other buildings constructed in the 1930s, and important early modernist buildings. He suggested that there should be additional consideration and discussion of the heritage buildings that should be conserved. Second, Professor Botar suggested that public art is not sufficiently addressed in the document. Third, he observed that, although it is a winter campus, outside of section 4.2.7 Designing for Winter, there was a dearth of photographs of winter scenes in the document while the word “green” was used repeatedly throughout the document. Finally, Professor Botar noted that the proposed *Master Plan* did not address the relationship of the Fort Garry Campus to the City of Winnipeg as a whole. Referring to the vision for an Entertainment District, he acknowledged the need for additional services and amenities on the campus but remarked that the City’s downtown is declining commercially. He suggested that transportation connections between the University and the downtown, including the need for a dedicated bike route, are missing from the document.

Ms. Dupuis said a number of detailed sub-plans, including one related to heritage conversation would be developed once the *Master Plan* was approved by the Board of Governors.

Professor Morrill also commented on the high quality of the *Master Plan*. Referring to an indication that a land trust would be created to develop the Southwood Lands, she asked if the University community would receive information on that structure, including principles for the financial execution of development on the Southwood Lands, in the future. In particular, she asked whether the University or the land trust would finance and own any buildings that would be constructed and whether earnings from the land trust would be used to support the University.

Ms. Dupuis said a proposal to establish a land trust would be brought forward to a future meeting of the Board of Governors. She said the University would be the beneficiary of any revenue generated through the development of the Southwood Lands. Dr. Barnard said that, outside of the Southwood Lands, the process for developing the core campus,

including new building construction, would be unchanged. A land trust would hold some of the campus land, including the Southwood Lands. Dr. Barnard noted that several universities in Canada had established similar structures. He confirmed that information related to a land trust would be public once it was brought forward to the Board.

Professor Churchill asked why the timeframe for reviewing the *Master Plan* had been set at ten years rather than some shorter period of time. Ms. Dupuis said the timeframe was modeled on what is done at other institutions. She said that, in the interim, any major amendment to the *Master Plan* would require approval. She said annual updates would be provided to Senate and the Board of Governors.

Professor Blunden asked about plans for obtaining zoning approval and seeking public input into the development of the Southwood Lands. Ms. Dupuis said the process for developing the Local Area Plan (LAP), which is required by the City of Winnipeg, would be different but the LAP would follow the key policy framework of the *Master Plan*. The LAP, which had yet to be drafted, would include more detail than the *Master Plan* and would require approval by City Council. She anticipated that the University would submit the LAP to the City in the Fall.

Professor Landrum observed that the proposed *Master Plan* more closely resembled submissions that placed second and third in the Visionary (re)Generation Open International Design Competition than the winning submission, which had been presented with towers and a park. Ms. Dupuis said the landscape first concept of the first-place submission had been retained as a key concept in the proposed *Master Plan*. She reminded Senate that the results of the competition had been determined by a jury. She explained that the *Master Plan* had evolved, as a result of the planning and engagement process that had followed, during which members of the University community had identified the need for a compact, walkable campus.

The motion was **CARRIED**.

The Chair thanked all those who had been involved in the development of the *Visionary (re)Generation Master Plan* for the quality of their work and the resulting document.

IX REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Reports of the Senate Committee on Awards

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|-----------|---|----------|
| a) | <u>Part B [December 7, 2015]</u> (<i>Addendum</i>) | Page 187 |
| b) | <u>Part B [January 12, 2016]</u> | Page 191 |
| c) | <u>Part B [February 23, 2016]</u> | Page 195 |

Dean Benarroch **MOVED**, seconded by Professor McMillan, **THAT** Senate recommend that the Board of Governors approve the Reports of the Senate Committee on Awards – Part B, dated January 12 and February 23, 2016, and the addendum to Part B of the Report dated December 7, 2015.

CARRIED

2. Reports of the Faculty Council of Graduate Studies on Program and Curriculum Changes

a) RE: Department of Animal Science

Page 205

Acting Dean Mondor said that, in response to a recommendation in a graduate program review, the Department of Animal Science was proposing to reduce the number of credit hours required for the M.Sc. in Animal Science by 3 credit hours and for the Ph.D. in Animal Science, where a student transferred into the program from an M.Sc. program, by 6 credit hours.

Acting Dean Mondor **MOVED, seconded by Professor Farenhorst, **THAT** Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning the Department of Animal Science, effective September 1, 2016.**

CARRIED

b) RE: College of Nursing

i) Limit on Credit Hours at the 3000- or 4000- Level for the Master of Nursing Program

Page 208

Acting Dean Mondor said the College of Nursing was proposing to reduce the number of 3000 – and 4000 – level courses that students would be able to complete in the Master of Nursing program from a maximum of 9 credit hours to a maximum of 6 credit hours. The objective would be to have students focus more on graduate level course work.

Acting Dean Mondor **MOVED, seconded by Professor McMillan, **THAT** Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning the Limit on Credit Hours at the 3000- or 4000- level, for the Master of Nursing Program, effective September 1, 2016.**

CARRIED

ii) Introduction of Capstone Project Option for the Master of Nursing Program

Page 209

Acting Dean Mondor said the College of Nursing was proposing to introduce an option for students to complete a capstone project, rather than a comprehensive examination, in the Master of Nursing program. The proposal had been made in response to a recommendation in a graduate program review. The objective of the change would be to

provide students with more diverse opportunities to demonstrate their learning in the program. Students would continue to have the option to complete a course-based Master of Nursing program.

Acting Dean Mondor MOVED, seconded by Professor Brabston, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning the introduction of the capstone project option for the Master of Nursing program, effective September 1, 2016.

CARRIED

c) **RE: Department of Food Science**

Page 211

Acting Dean Mondor said the Department of Food Science was proposing to reduce the number of credit hours required for the Ph.D. in Food Science from 12 credit hours to 9 credit hours. The proposal was made in response to a recommendation in a graduate program review.

Acting Dean Mondor MOVED, seconded by Professor Farenhorst, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning the Department of Food Science, effective September 1, 2016.

CARRIED

d) **RE: Department of Human Anatomy and Cell Science**

Page 214

Acting Dean Mondor said the Department of Human Anatomy and Cell Science was proposing to reduce the number of credit hours required in the Ph.D. in Human Anatomy and Cell Science, for those students who transfer in from the M.Sc. program, from 9 credit hours to 6 credit hours. The objective of the proposed change would be to have students engage in research earlier in their program.

Acting Dean Mondor MOVED, seconded by Dr. Jayas, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning the Department of Human Anatomy and Cell Science, effective September 1, 2016.

Professor Wang commented on the trend to reduce the number of credit hours required in graduate programs. He observed that the result is that, in some Master's and Doctoral programs, students would be required to complete only two courses or three courses, respectively. He raised a concern that the trend reflects a reduction in the quality of graduate training and teaching. Professor Wang asked how the reduced requirements would compare to similar programs taught at other North American institutions.

Acting Dean Mondor said that the majority of proposals were responding to recommendations of external review teams that include individuals from comparable programs, with expertise in corresponding fields of study, at other institutions. Also, the departments proposing the program

changes were not concerned that the reduction in course requirements would have an adverse effect on the quality of their graduate programs. Acting Dean Mondor said he could not address what was happening across North America, but said the revised program requirements would be consistent with those for comparable programs at other Canadian universities.

Dean Wittenberg said the revised program requirements recognize that learning can occur in different ways. She said, where departments have strong research programs, students can benefit by engaging in research not only within their program but across their department in interdisciplinary areas. Dean Wittenberg said that, looking beyond the United States, there are a number of models internationally that recognize the value research experience in the laboratory and in the field, in addition to course work.

The motion was **CARRIED**.

3. Report of the University Disciplinary Committee RE: Revisions to the Student Discipline Bylaw and Related Procedures Page 216

Professor Fuchs said the revision of the *Student Discipline Bylaw* and the development of related procedures had been completed as part of a wider review of the University's behavioural policies. He said representatives of the working group responsible for the review of these policies had presented proposed changes to the *Student Discipline Bylaw* and related procedures to the University Disciplinary Committee in November 2015 as part of a broader consultation process. Professor Fuchs referred Senators to a memo from Ms. Versace, Legal Counsel, dated March 9, 2016, for a summary of the proposed changes to the *Bylaw* and the procedures. The University Disciplinary Committee had considered and endorsed the documents at its meeting on March 3rd.

Professor Fuchs MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the University Discipline Committee concerning revisions to the Student Discipline Bylaw and related procedures, effective September 1, 2016.

Referring to sections 2.17(a) and 2.26 of the *Student Academic Misconduct* procedure and sections 2.19(a) and 2.34 of the *Student Non-Academic Misconduct and Concerning Behaviour* procedure, Professor Gabbert raised a concern that a student accused of misconduct should have the right, first, to have access to all of the evidence related to an allegation against him or her and, second, to know the name of the complainant, in situations where the name of the complainant is known and relevant. (He noted, as an example that, in the case of academic fraud, knowing the name of the complainant is not always relevant.) He suggested that these sections, as written, would give the disciplinary authority too much scope to determine what would be disclosed to the respondent, both in terms of the evidence and the name of the complainant. Professor Gabbert suggested that, in order to ensure fairness on the part of the disciplinary authorities, the language used in these sections should be consistent

with that developed for the *Responsible Conduct of Research* policy and related *Responsible Conduct of Research – Investigation Procedures*.

Ms. Gottheil noted that each of the sections in question specify that investigations would be conducted following the principles of procedural fairness and natural justice. Professor Gabbert suggested that the language in these sections nonetheless leads to questions about what would be procedurally fair.

Ms. Versace said the four sections under discussion had been written to provide flexibility to disciplinary authorities to determine how much information is released, taking into account that some information might not be relevant to a particular complaint related to academic or non-academic misconduct and, in some situations, complainants might not come forward if they felt their safety would be at risk if their name were provided to the respondent. She said the objective was to protect all students at the University, including complainants and respondents, and to allow for judgements to be made in particular situations where safety was a consideration.

Professor Gabbert contended that a student charged with academic or non-academic misconduct would need to know who had made the complaint in order that he or she could defend himself or herself against the complaint. He said the University also has an obligation to protect individuals' safety, in cases of non-academic or behavioural misconduct, but this should not be done at the expense of the right of the respondent to know who had made the complaint.

Professor Gabbert proposed that the Senate Executive Committee might be asked to consider revised wording for sections 2.17(a) and 2.26 of the *Student Academic Misconduct* procedure and sections 2.19(a) and 2.34 of the *Student Non-Academic Misconduct and Concerning Behaviour* procedure. Mr. Leclerc said the working group responsible for revising the University's behavioural policies could draft revised wording for Senate Executive's consideration at its next meeting.

Professor Gabbert MOVED, seconded by Rector Adams, THAT Senate refer the Report of the University Discipline Committee concerning revisions to the *Student Discipline Bylaw* and related procedures back to Senate Executive, for further consideration of sections 2.17(a) and 2.26 of the *Student Academic Misconduct* procedure and sections 2.19(a) and 2.34 of the *Student Non-Academic Misconduct and Concerning Behaviour* procedure.

CARRIED

Mr. Leclerc said that, pending Senate Executive's endorsement of revised wording for sections 2.17(a) and 2.26 of the *Student Academic Misconduct* procedure and sections 2.19(a) and 2.34 of the *Student Non-Academic Misconduct and Concerning Behaviour* procedure, discussion of the Report of the University Discipline Committee concerning revisions to the *Student Discipline Bylaw* and related procedures at the May Senate meeting would be confined to these four sections of the procedures.

4. **Reports of the Senate Committee on University Research**

- a) **RE: Proposal for Endowed Professorship
in Traumatology** Page 366

Dr. Jayas MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning a proposal for an Endowed Research Professorship in Traumatology.

CARRIED

- b) **RE: Clarification, Chairs and Professorships** Page 373

Dr. Jayas recalled that Senate (October 1, 2014) had approved revisions to the *Chairs and Professorships* policy to allow individuals appointed at the rank of Assistant Professor, Associate Professor, or Professor to hold a Chair or Professorship. Rather than bring forward amendments to the terms of reference for every research Chair and Professorship that had been established before this change, the Senate Committee on University Research was proposing that a blanket amendment be made to the terms of reference for all existing Chairs and Professorships.

Dr. Jayas MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning a recommendation that terms of reference for all previously approved research Chairs and Professorships be amended such that the Chairs or Professorships could be filled with individuals holding an appointment of Assistant Professor, Associate Professor, or Professor.

CARRIED

- c) **RE: Periodic Reviews of Research Centres and
Institutes: Institute for the Humanities** Page 374

Dr. Jayas MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research, on the periodic review of the Institute for the Humanities, concerning a recommendation that the Institute be renewed for a term of five (5) years, from July 1, 2016 through June 30, 2021.

CARRIED

- d) **RE: Proposal for Endowed Professorship
in Business Ethics** Page 378

Dr. Jayas MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning a proposal for an Endowed Professorship in Business Ethics.

CARRIED

5. **Report of the Senate Committee on Nominations**

Page 386

No further nominations were made.

Dean Mulvale MOVED, seconded by Dean Wittenberg, THAT Senate approve the Report of the Senate Committee on Nominations [dated March 22, 2016].

CARRIED

X ADDITIONAL BUSINESS

1. **Recommendation from the University Secretary**
RE: Dual Senate Meeting Locations

Page 393

Mr. Leclerc said that, following conversations with Dean Postl, and based on a request from the President, he had investigated different ways of convening Senate meetings, including looking into what is done at other institutions that have multiple campus systems. He said the objective was to make a recommendation that would recognize the commute between the Bannatyne and Fort Garry Campuses and the nature of Senate meetings in terms of the advantages of meeting as a committee in one room. Mr. Leclerc said the proposal that was being recommended was to hold one or two Senate meetings at the Bannatyne Campus each year. He said the Office of the University Secretary would provide transportation between the campuses for those meetings.

Dean Postl MOVED, seconded by Professor McNicol, THAT Senate approve a proposal to hold one or two meetings of Senate at the Bannatyne Campus each year.

Dean Iacopino asked whether the possibility of using video conferencing and streaming had been considered. Mr. Leclerc said it had. Two concerns had been identified, one being the cost of fitting the Senate Chamber with video conferencing technology. A second concern was the possibility that a connection failure during a meeting could potentially disenfranchise Senators at either end, which would be problematic given that Senate is a statutory governing body of the University. Mr. Leclerc suggested that the nature and dynamics of meetings and having members engage in debate at one location would outweigh concerns about travelling between the two campuses. Moreover, there would be benefits in having Senators from the Fort Garry Campus attend the Bannatyne Campus, including the importance of interactions among Senators before and after Senate meetings.

CARRIED

XI ADJOURNMENT

The meeting was adjourned at 2:57 p.m.

These minutes, pages 1 to 15, combined with the agenda, pages 1 to 398, and the presentation on the *Visionary (re)Generation Master Plan*, comprise the minutes of the meeting held on April 6, 2016.

University of Manitoba Presentation to Senate

April 6, 2016

VISIONARY (re)GENERATION MASTER PLAN



UNIVERSITY
OF MANITOBA

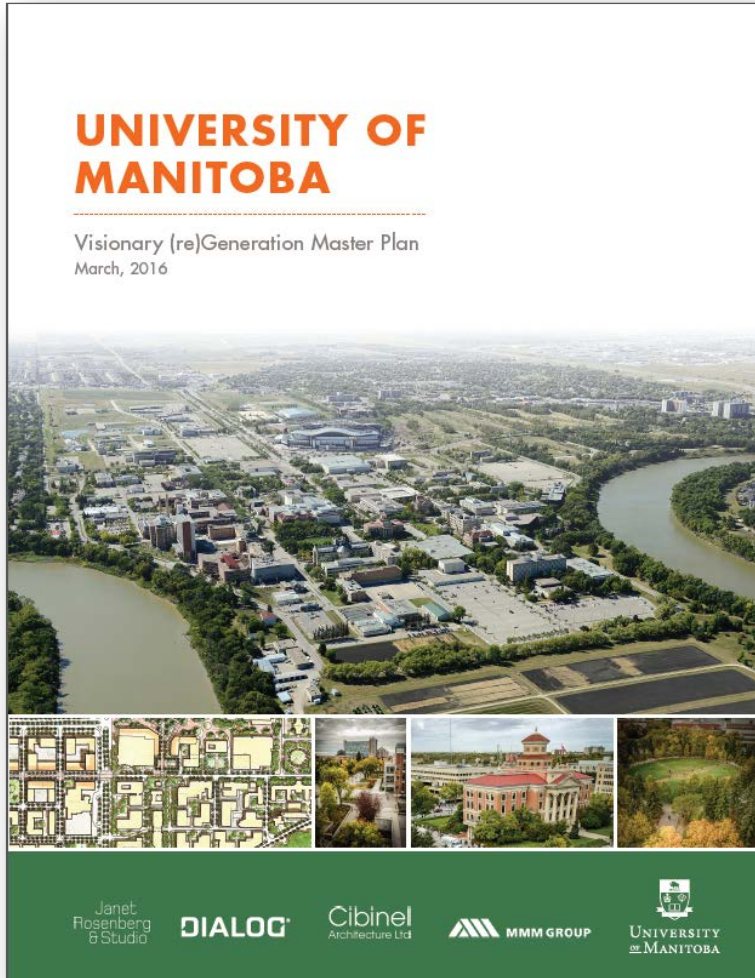
Janet
Rosenberg
& Studio

Cibinel Architects

DIALOG



status update



Where we are in the Process:

- Feedback incorporated from last round of engagement, SPPC, Senate, and Board of Governors
- Draft document completed, sent for review
- Comments received, put into final draft document (Jan 2016)
- University approvals process, January-April 2016

plan updates

Key updates since the Concept Plan: (presented June 24, 2015)

- **Indigenous knowledge and perspectives** have been more clearly outlined
- **Planning Frameworks** and accompanying policies have been expanded - operational backbone of the Plan
- **Plan implementation** strategy has been incorporated into the document

agenda

INTRODUCTION:	Engagement and Background
DRIVERS FOR CHANGE:	Complete Community Indigenizing the Campus Planning for Resilience
VISION & PRINCIPLES:	Planning Principles
PLAN FRAMEWORKS:	Built Form Open Space Transportation & Circulation
IMPLEMENTATION:	Phasing / Plan Monitoring

INTRODUCTION

engagement process

The Visionary (re)Generation Master Plan is the result of input from over 1000 people from both the University community and surrounding neighbourhoods at more than 60 events / meetings.

- Engagement methods:
 - Large scale open houses
 - Small group community conversations
 - Online engagement
 - Neighbourhood Network meetings

engagement process

Key Groups Engaged:

- Students, faculty and staff
 - Neighbourhood residents
 - Planning Working Group
 - Energy & Sustainability Performance Management Group
 - Indigenous Advisory Committee
 - Indigenous Subcommittee
-
- Campus Planning and Design Committee
 - Sustainability Committee
 - Senate Planning and Priorities Committee
 - Senate
 - Board of Governors

engagement process

Campus Planning & Design Committee

- **Trust Beta**, Faculty of Agricultural & Food Science
- **James Blatz**, Assoc Vice-President (Partnerships)
- **Patricia Bovey**, Chair, Board of Governors
- **Diana Brydon**, Dept English Film & Theatre
- **Kristopher Dick**, Biosystems Engineering
- **Ada Ducas**, Chair, Senate Planning & Priorities Com
- **Kristina Hunter**, Environment & Geography
- **Richard Milgrom**, Dept of City Planning
- **Jeannette Montufar**, Dept of Civil Eng, Transportation
- **Brian Postl**, Faculty of Health Sciences
- **Ralph Stern**, Dept of Architecture
- **John Sinclair**, Chair, Sustainability Committee
- **Alan Tate**, Dept of Landscape Architecture
- **Jeremiah Kopp**, President, UofM Students' Assoc
- **Kristjan Mann**, President, UofM Graduate Students' Association
- **Joanne Keselman**, VP (Academic) & Provost
- **John Kearsley**, VP (External)
- **Paul Kochan**, VP (Administration)
- **Digvir Jayas**, VP (Research & International)
- **David Collins**, Vice-Provost (Integrated Planning & Academic Programs)
- **Susan Gottheil**, Vice-Provost (Students)
- **Andrew Konowalchuk**, Assoc Vice-President (Admin)
- **Valerie Shantz**, Integrated & Strategic Planning
- **Neil Marnoch**, Registrar's Office
- **Jaret Klymchuk**, Arch Services, Physical Plant
- **Larry Paskaruk**, Smartpark Property Development
- **Ian Hall**, Office of Sustainability
- **Rejeanne Dupuis**, Campus Planning Office
- **Jonathan Hildebrand**, Campus Planning Office

engagement process

Planning Working Group

- **Jay Johnson**, Fac of Kinesiology & Rec Management
- **Richard Milgrom**, Dept of City Planning
- **Jeannette Montufar**, Dept of Civil Eng, Transportation
- **Ralph Stern**, Dept of Architecture
- **John Sinclair**, Chair, Sustainability Committee
- **Alan Tate**, Dept of Landscape Architecture
- **Charles Thomsen**, Emeritus, Dept of Landscape Arch
- **Ry Moran**, National Centre for Truth & Reconciliation
- **Andrew Konowalchuk**, Assoc Vice President (Admin)
- **Ovide Mercredi**, Indigenous Subcommittee
- **Luis Escobar**, Public Works Transportation, CofW
- **John Kiernan**, Planning Property & Dev, CofW
- **Bjorn Radstrom**, Transit Service Dev, CofW
- **Brett Shenback**, Planning Property & Dev, CofW
- **Tom Akerstream**, Corporate Facilities, MB Hydro
- **Rob Armstrong**, Customer Engineering, MB Hydro
- **Ian Hall**, Office of Sustainability
- **Larry Paskaruk**, Smartpark Property Development
- **Shelagh Graham**, Healthy Built Environment, WRHA

Energy & Sustainability Performance Management Group

- **Ian Hall**, Office of Sustainability
- **Rob Armstrong**, Customer Engineering, MB Hydro
- **Rod Berscheid**, Ops & Maintenance, Physical Plant
- **Mike Ferley**, Energy Advocate, Physical Plant
- **John Sinclair**, Chair, Sustainability Committee
- **Irv Slike**, Solid Waste Services, CofW
- **Neil Cunningham**, Climate Change, Province
- **Sean Madden**, Climate Change Coordinator, CofW
- **Jonathan Hildebrand**, Campus Planning Office
- **Anders Annell**, UMREG Coordinator, UMSU

engagement process

Indigenous Advisory Committee

- **Elder Harry Bone**
Member, Treaty Relations Commission of Canada
Elders Council
- **Lucille Bruce**
Winnipeg Site Coordinator for the At Home/Chez Soi MHCC Research Project on Housing
- **Lorne Keeper**
Exec Director, Manitoba First Nations Education Resource Centre
- **Tina Keeper**
politician, actor, social activist, Kistikan Pictures
- **Elder Norman Meade**
Aboriginal Student Centre
- **Leslie Spillet**
Executive Director, Ka Ni Kanichihk
- **Jamie Wilson**
Commissioner, Treaty Commission of Canada
- **Doris Young**
Director of Aboriginal Initiatives
University College of the North

Indigenous Subcommittee

- **Ryan Gorrie**
Architect, ft3 Architecture Landscape Interiors
- **Naithan Lagace**
UofM Aboriginal Students Association
- **Ovide Mercredi**,
former National Chief of the Assembly of First Nations
- **Ry Moran**
Director, National Ctr for Truth & Reconciliation
- **Michael Robertson**
Partner, Cibinel Architects Ltd.
- **Niigaan Sinclair**
Acting Head, Department of Native Studies
- **Destiny Seymour**
Interior Designer, Prairie Architects Inc.
- **Carl Stone**
Advisor, Indigenous Student Centre
- **Deborah Young**
Executive Lead, Indigenous Achievement

what we've heard...

- **Need for a renewed sense of place, identity, and community**
- **Support for original principles established in competition phase**
- **Indigenous stakeholders require a process that listens and a campus that empowers**
- **Create a community that is more inclusive** (millennials; empty-nesters; Indigenous, graduate, and international students; incubating businesses...)
- **Create places to integrate a mix of uses and people** (UofM, Smartpark,...)
- **Direct growth strategically to establish synergies**
- **Reprioritize transportation modes:** transit, walking, cycling, driving

DRIVERS FOR CHANGE

drivers for change

2.0 Drivers for Change

The University of Manitoba is at a crossroads. Its domestic and international student population has grown significantly over the past decade, and its Strategic Enrollment Management Plan anticipates increased student numbers over the next 5-8 years – in particular amongst the graduate and Indigenous student populations. At the same time, there is a recognition that the existing campus and its future growth could be improved to become more sustainable. The addition of the Southwood Lands to the University's already substantial land assets presents a unique opportunity to build on the beauty and historic character of these lands and further transform the area into a vibrant, mixed-use, and dynamic urban village.



Panoramic view of Administration Building (source: University of Manitoba).

- Creating a Complete Community
- Indigenizing the Campus
- Planning for Resilience (Sustainability)

creating a complete community

- Develop a human scaled, walkable, accessible campus
- Diversify the academic campus community
- Increase services and amenities
- Increase employment opportunities
- Create a stronger sense of place and identity

Indigenizing the campus

- Plan strives to contribute to goals of reconciliation, collaboration, decolonization, and Indigenous achievement through physical planning and design
- Master Plan aims to indigenize the campus through:
 - Approach to the land
 - Planning and design of open spaces and buildings
 - Enhancing sense of place and history
 - Opportunities to incorporate Indigenous principles into how we shape the campus

planning for resilience: sustainability

- Simultaneous pursuit of ecological, social and economic sustainability
- Planning for resilience will result in:
 - Compact built form with diverse mobility options
 - Walkable campus that reduces car dependency
 - Preservation and enhancement of ecological systems on campus
 - Innovative approaches to storm water management
 - Strengthening of cultural identities through collaborative processes

VISION & PRINCIPLES

planning principles

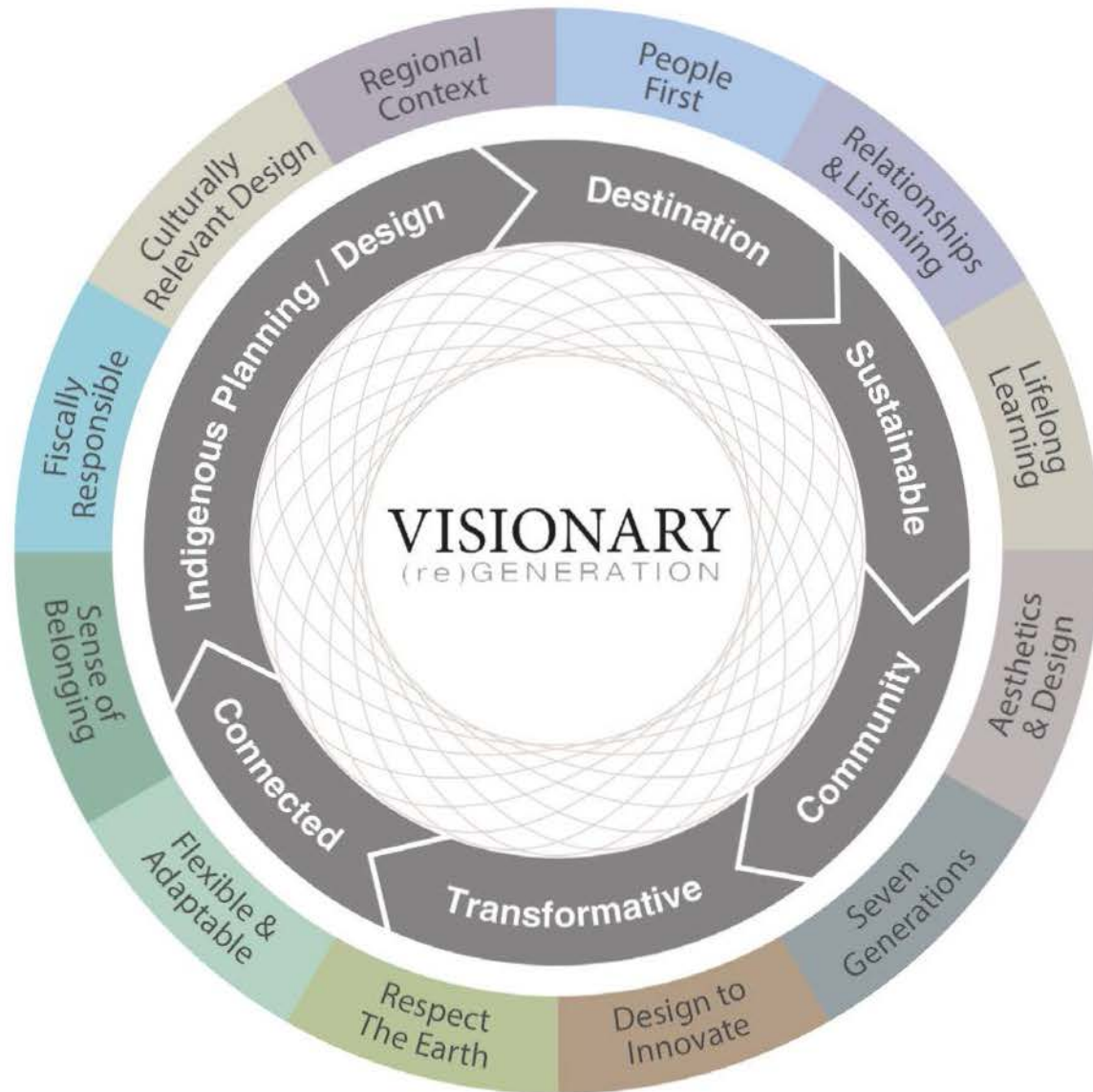
- Destination:** Reasons to Come and Reasons to Stay
- Sustainable:** Campus as a Living Lab
- Community:** Build for Density, Design for People
- Connected:** Network the Campus, Connect to the City
- Indigenous:** Weave Culture into Campus Planning/Design
- Transformative:** Research, Learning, Working and Living

planning principles

Indigenous Design and Planning Principles

- Commit to Relationships and Listening
- Demonstrate Culturally Relevant Design
- Respect Mother Earth
- Foster a Sense of Belonging and Community
- Embrace a 'Seven Generations' View

planning principles



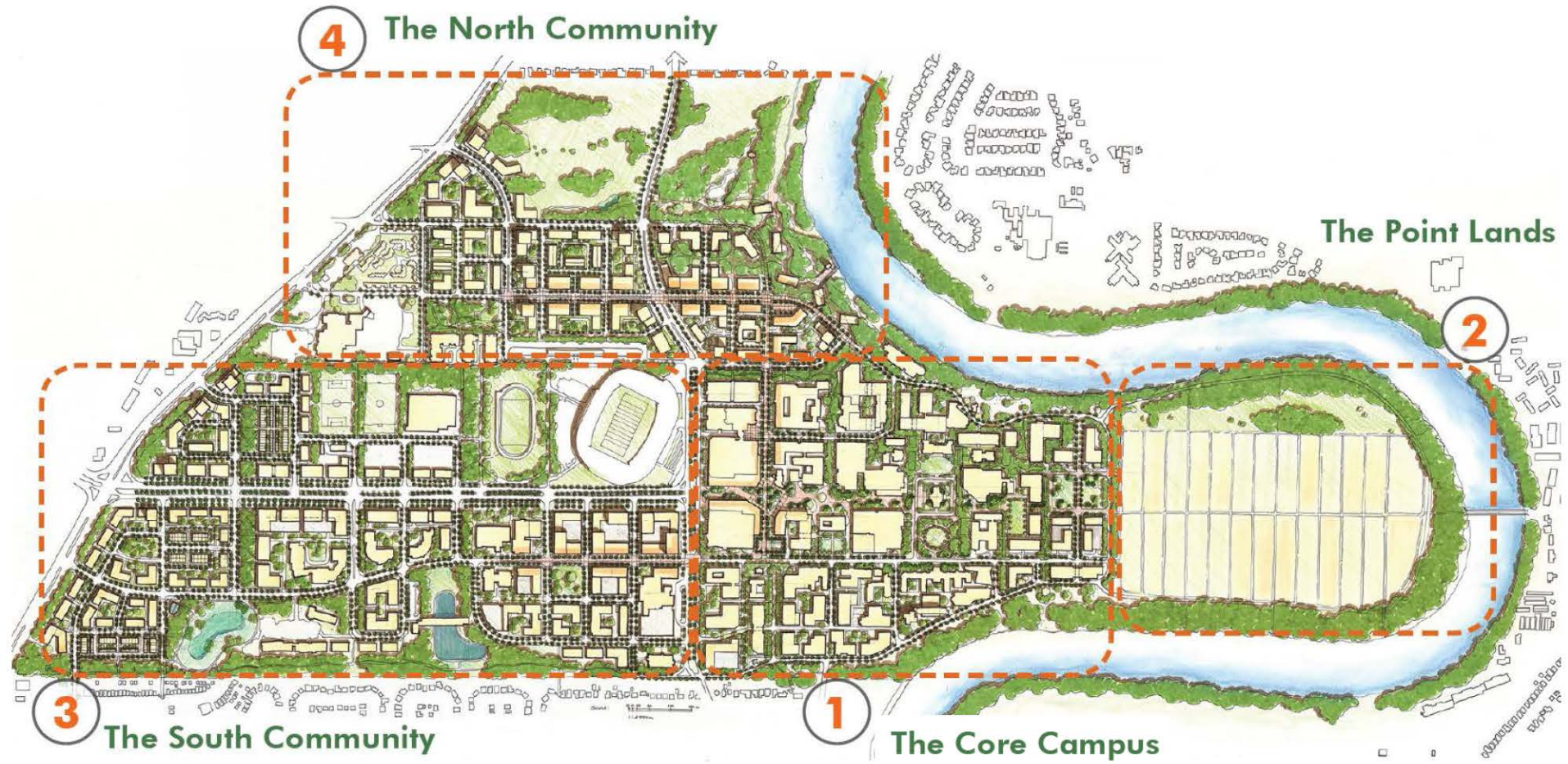
PLAN FRAMEWORKS

Open Space

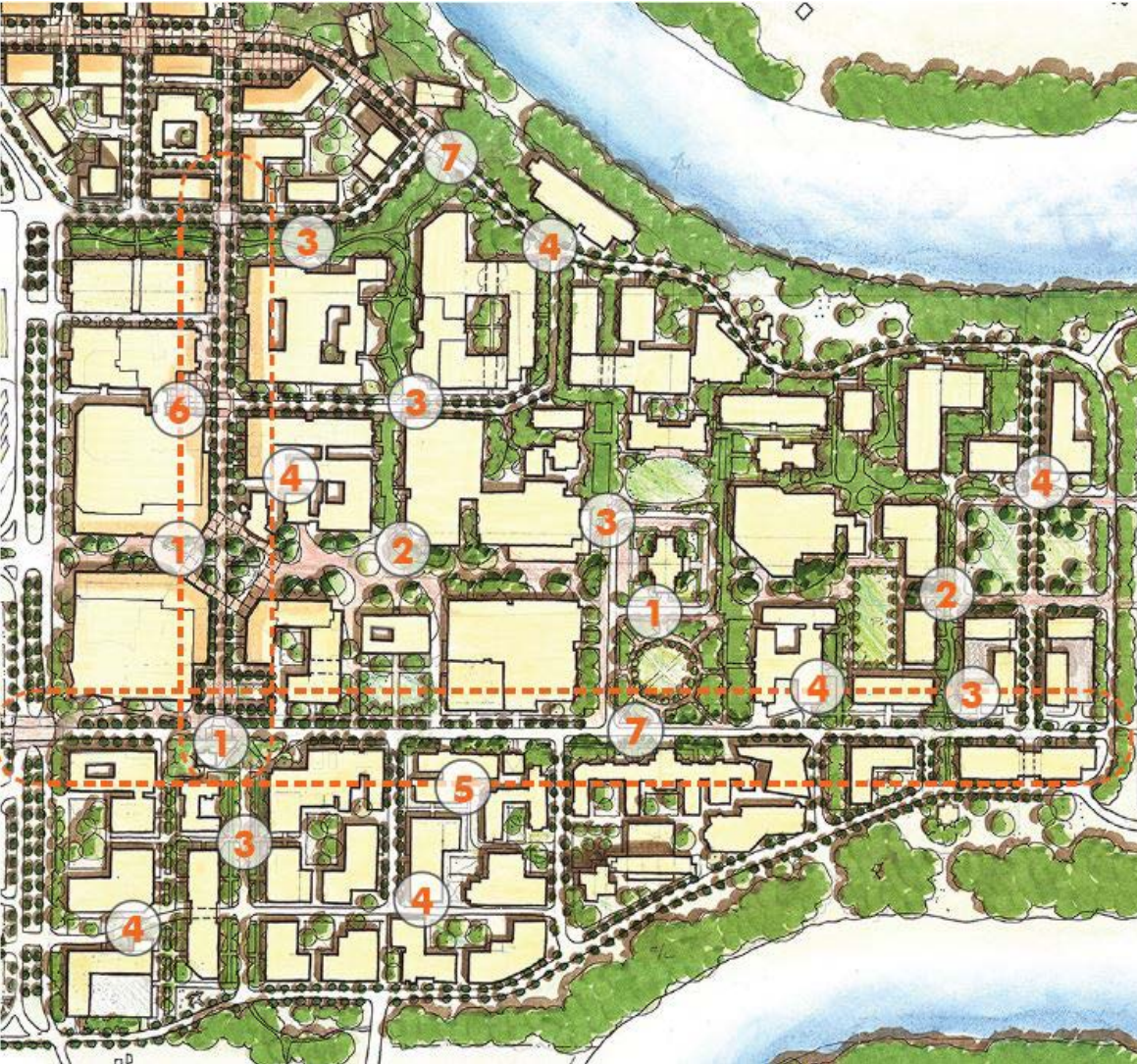
Built Form

Transportation & Circulation

concept plan

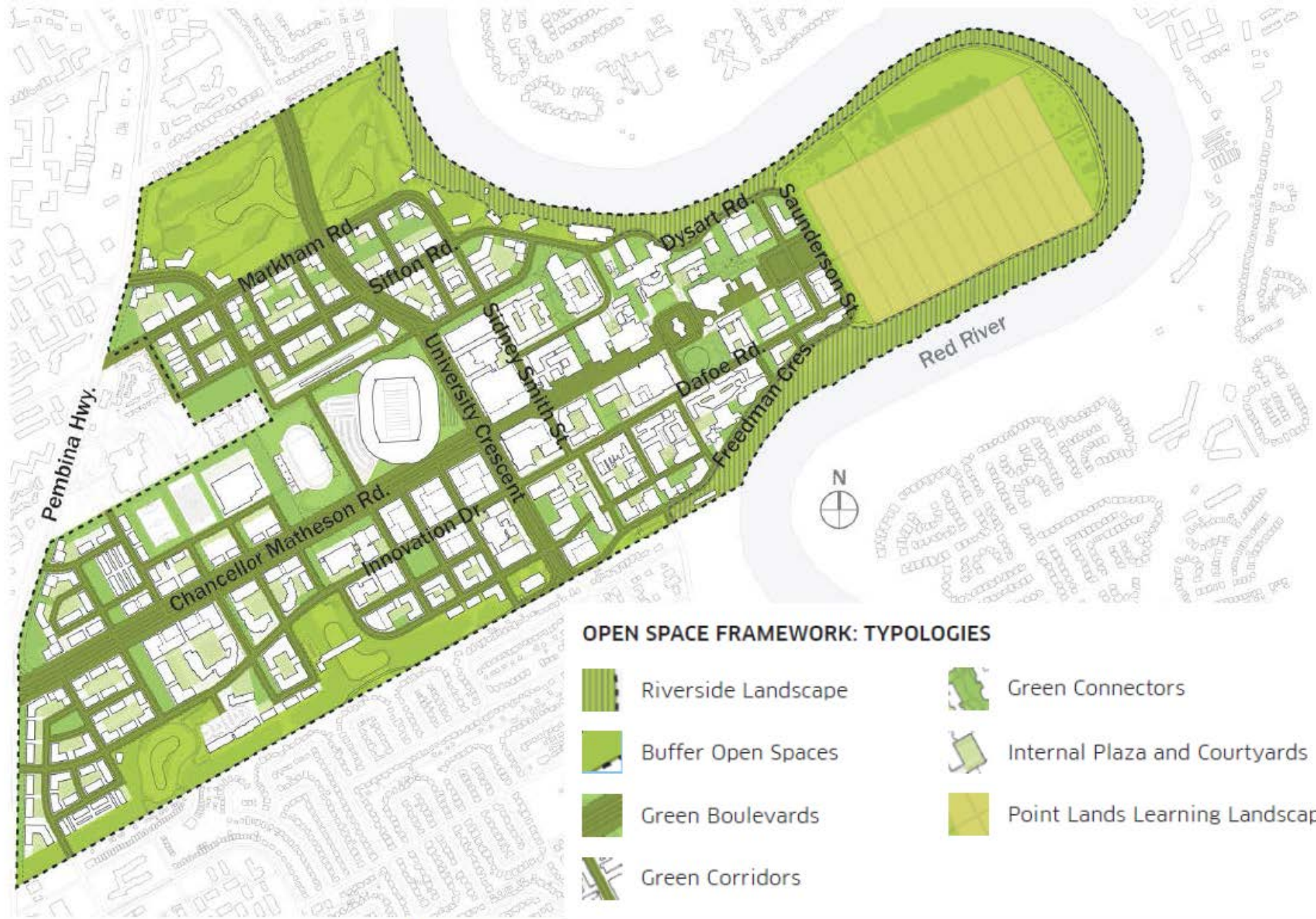


concept plan

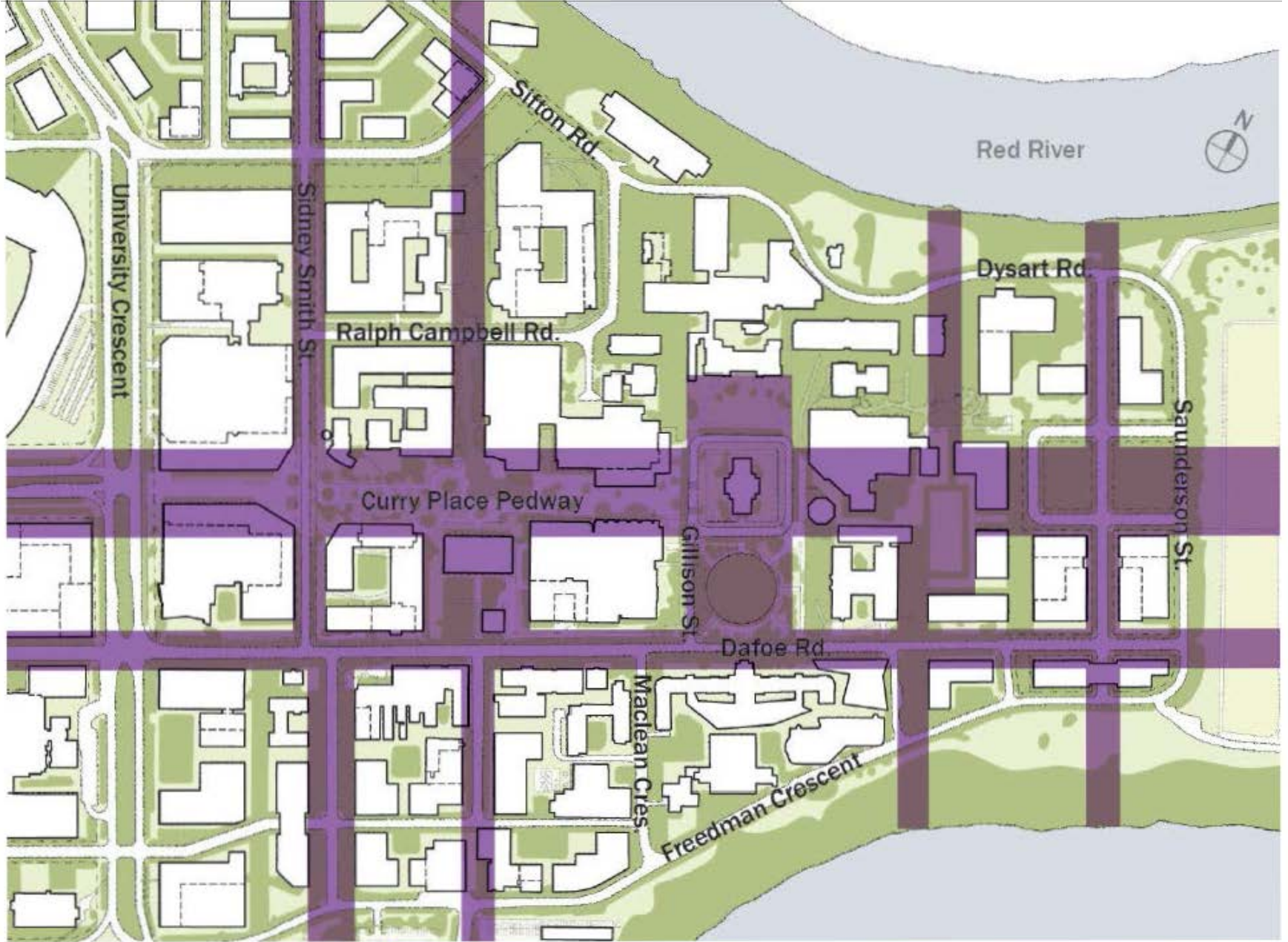


1. Strengthen 'Campus Heart' and create a new heart
2. Strengthen main east-west axis along Curry Place
3. Establish network of linkages
4. New building infill opportunities
5. Enhance Dafoe Rd. character
6. Create Sidney Smith St. 'Main Street' north-south axis
7. Expand transit access

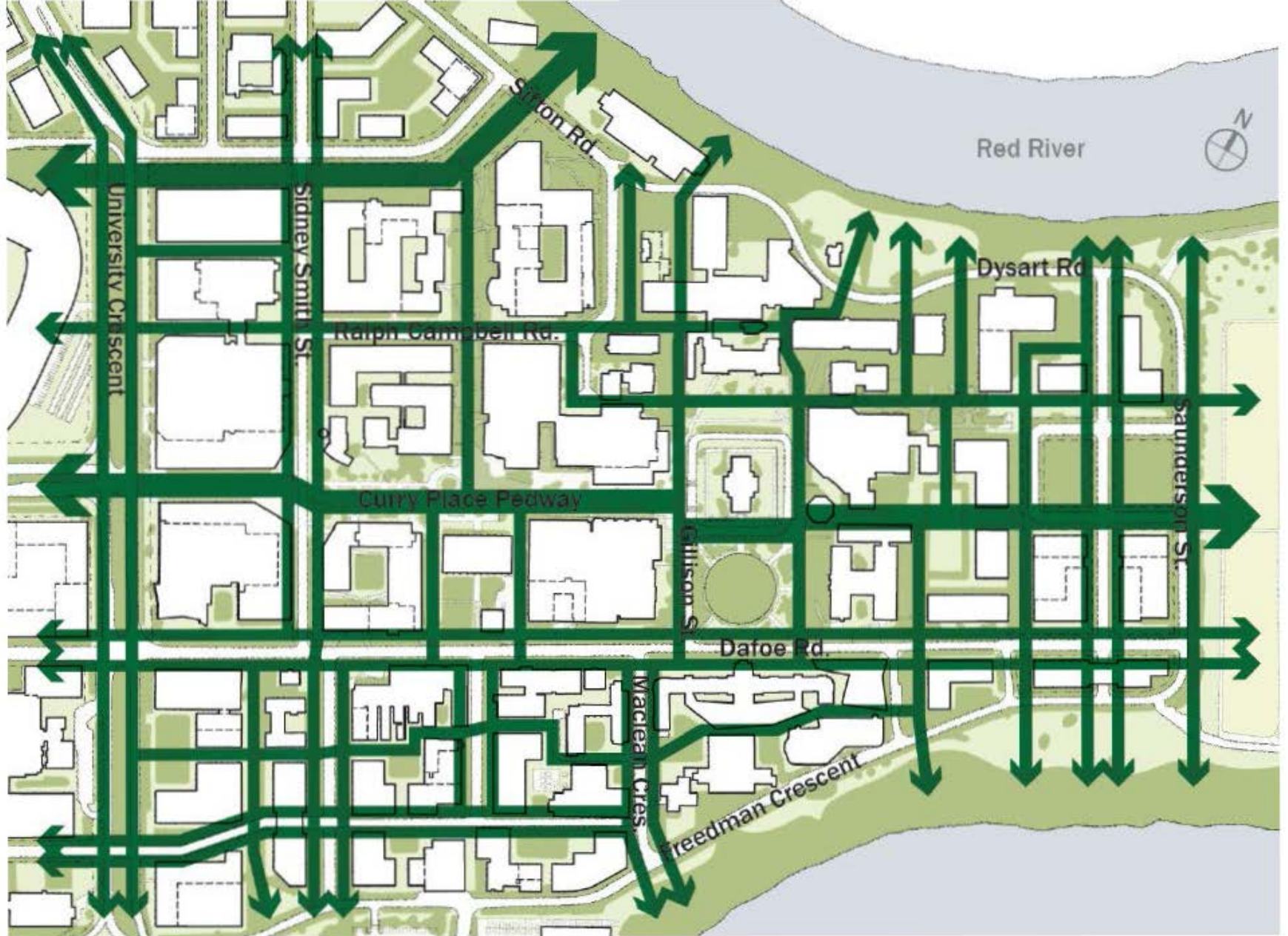
open space:
framework



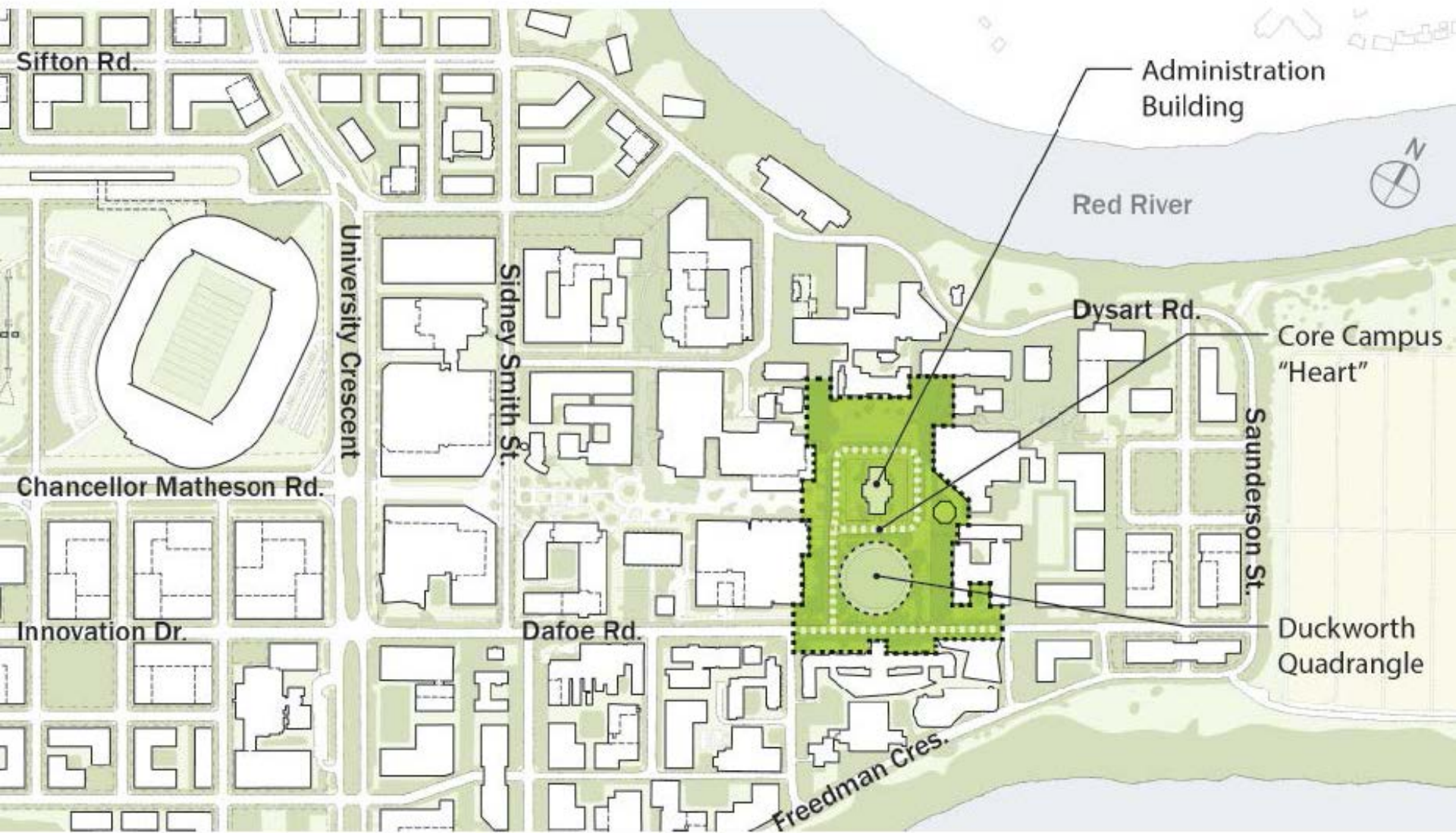
open space: typologies



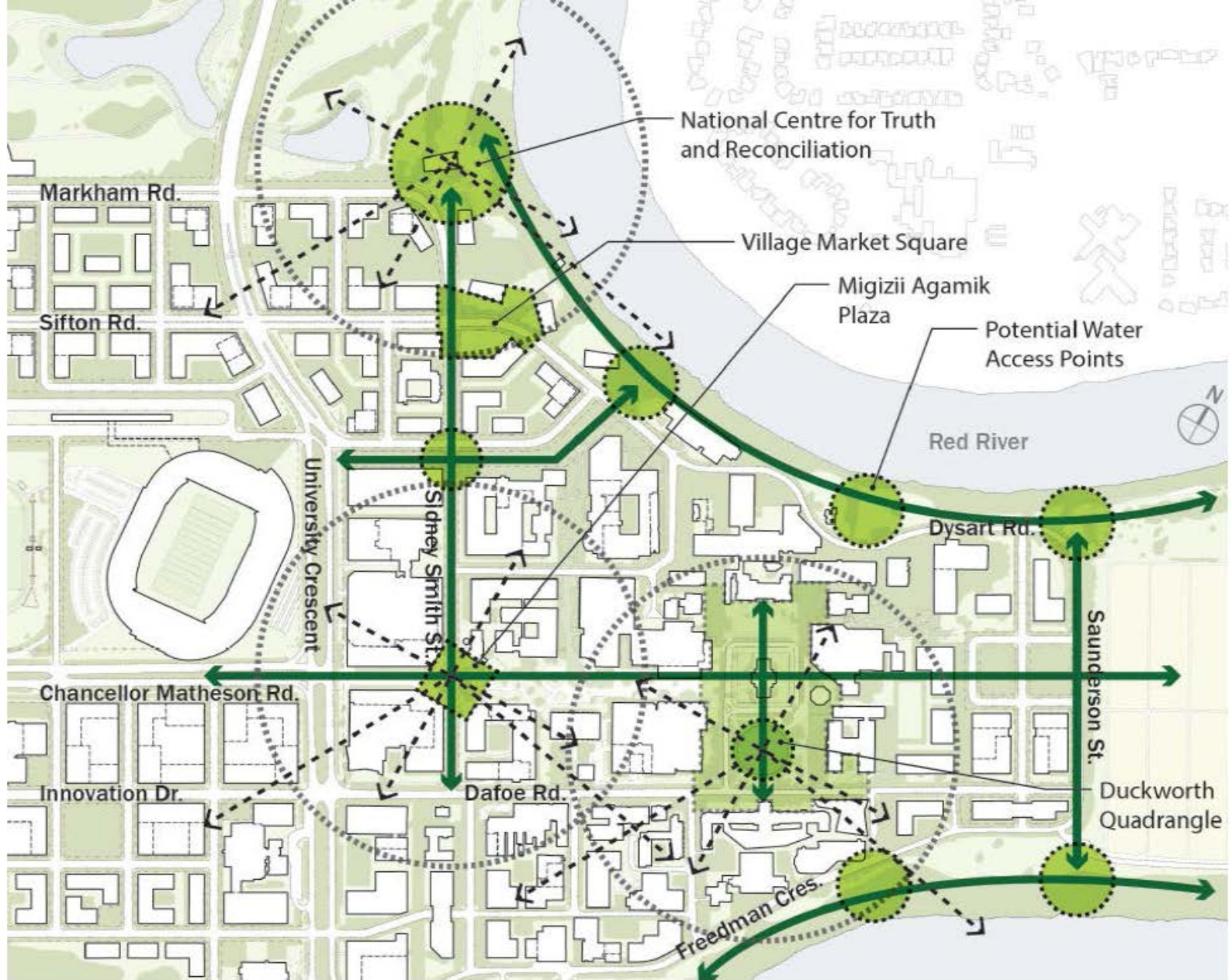
open space: major corridors



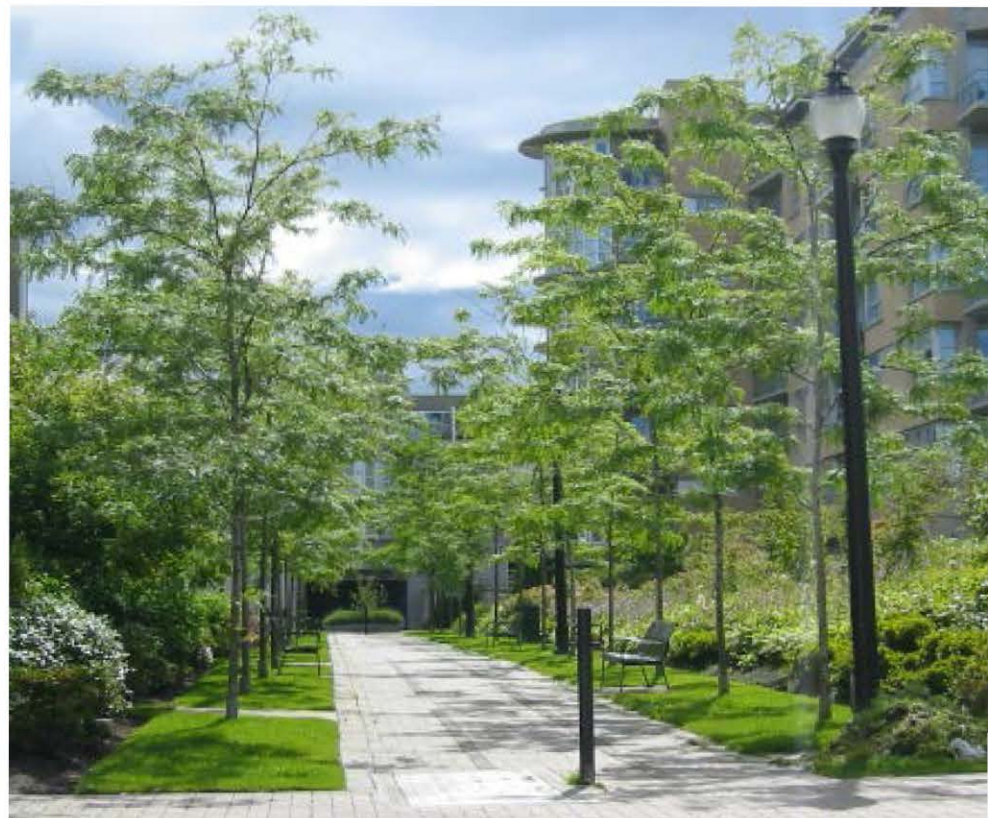
open space: expand circulation network



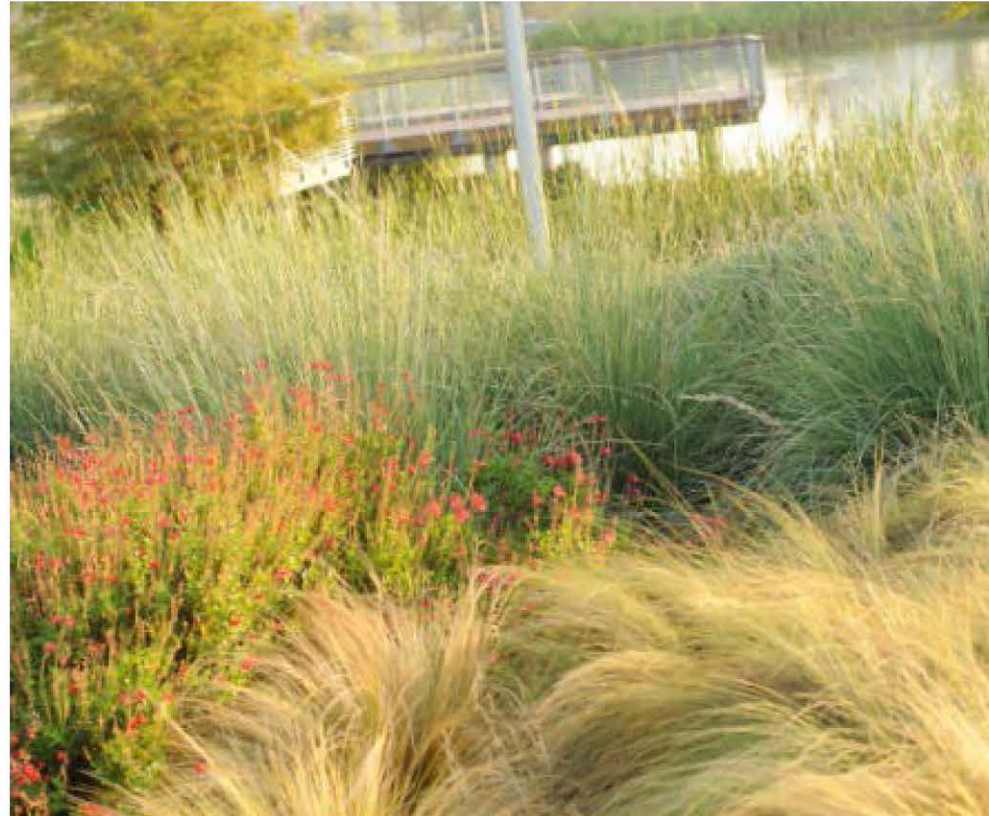
open space: enhance Indigenous campus heart



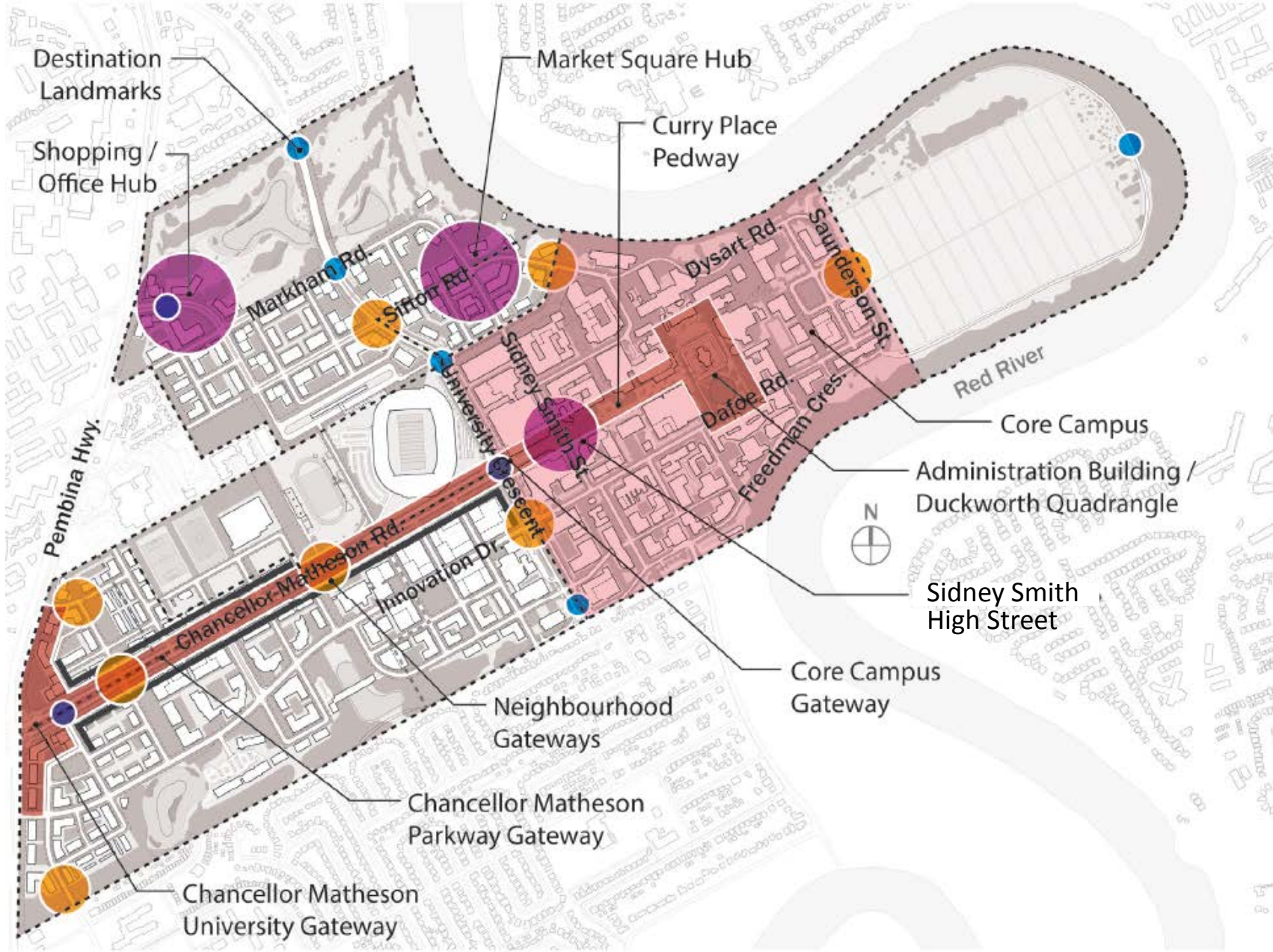
open space: network of commemorative nodes



open space: boulevards and connections



open space: canopies, naturalized landscape

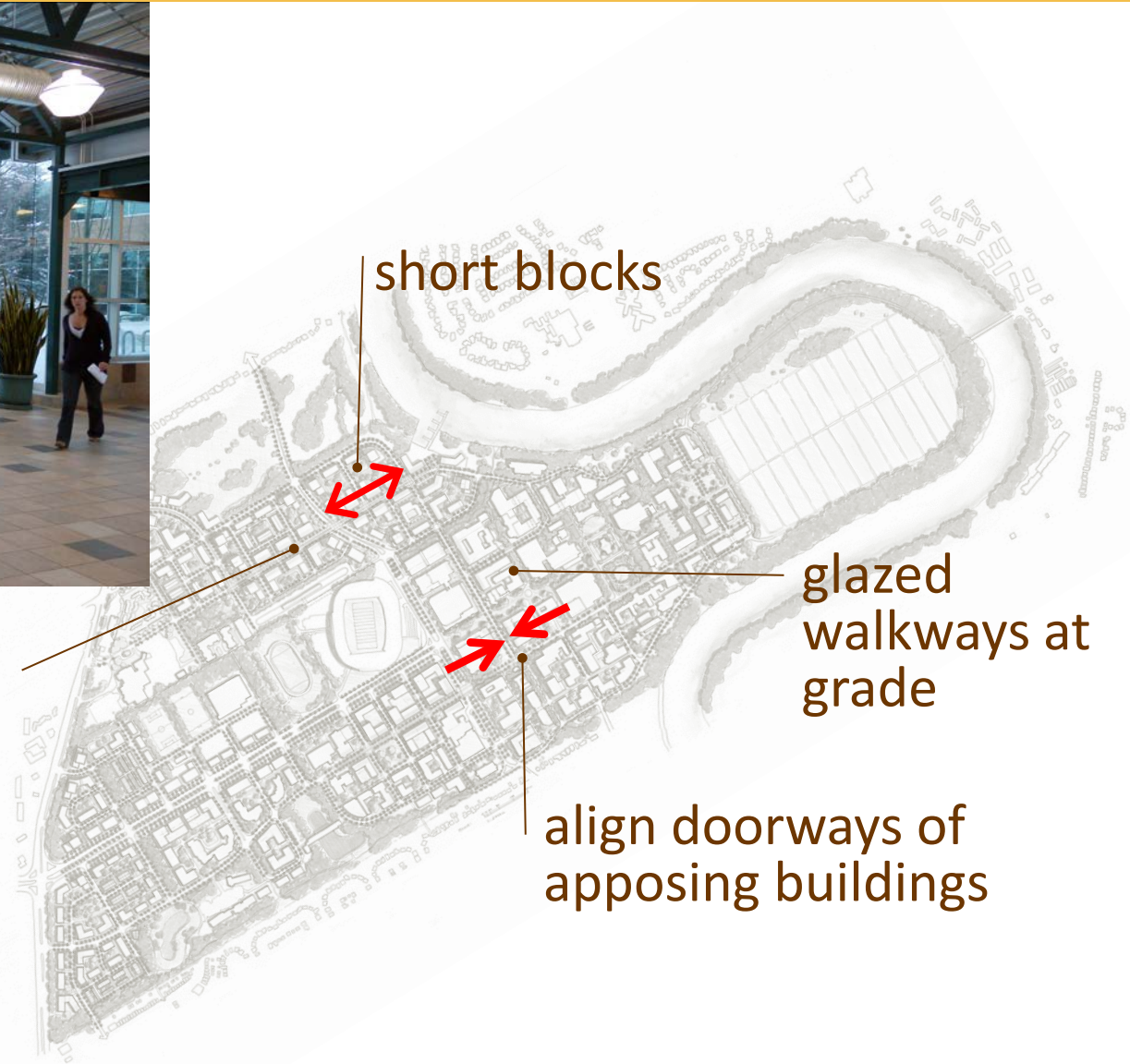


gateways and wayfinding

winter design: at grade connections



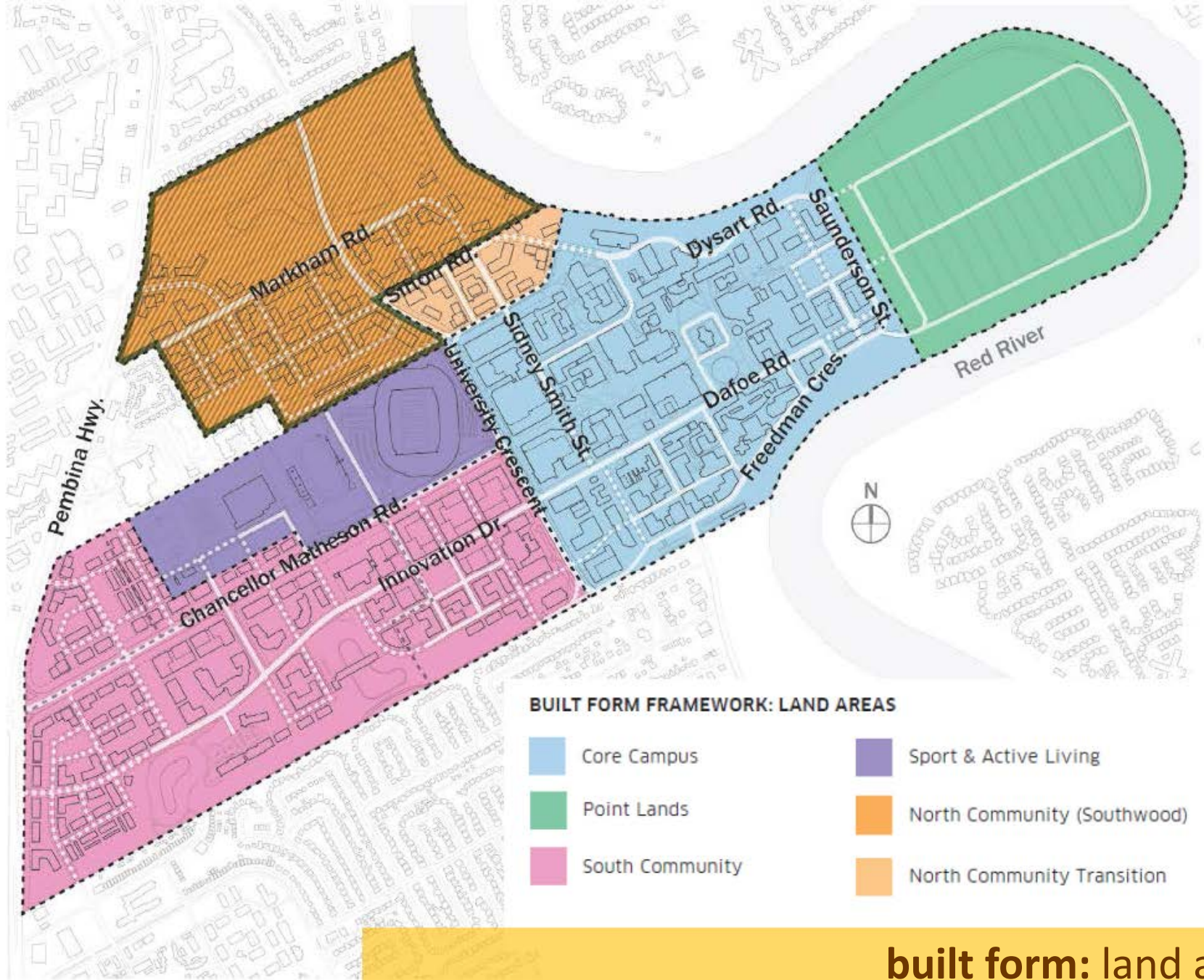
enlarged north sidewalk
(especially NE corners)
to daylight retail



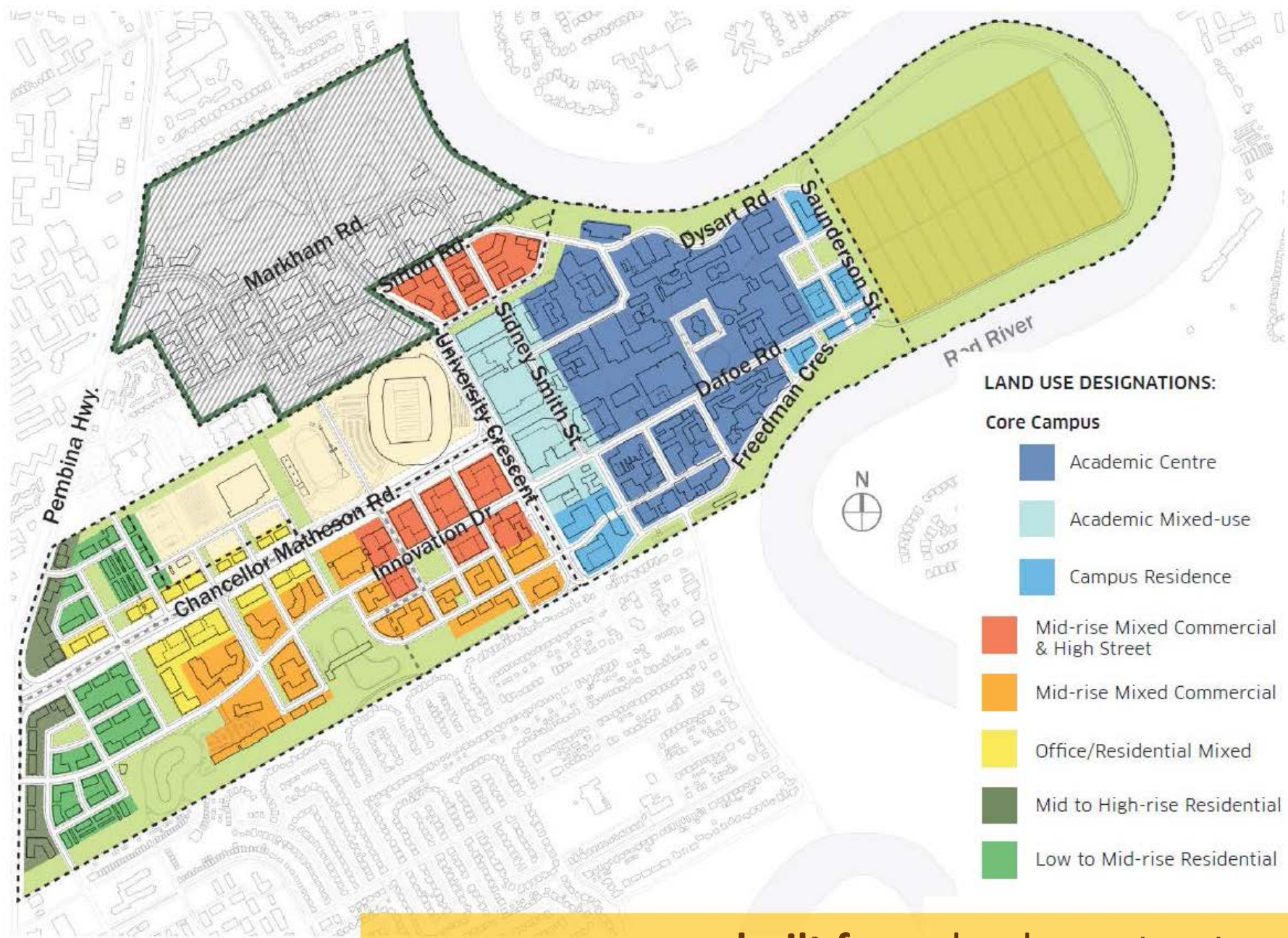


open space: winter designs

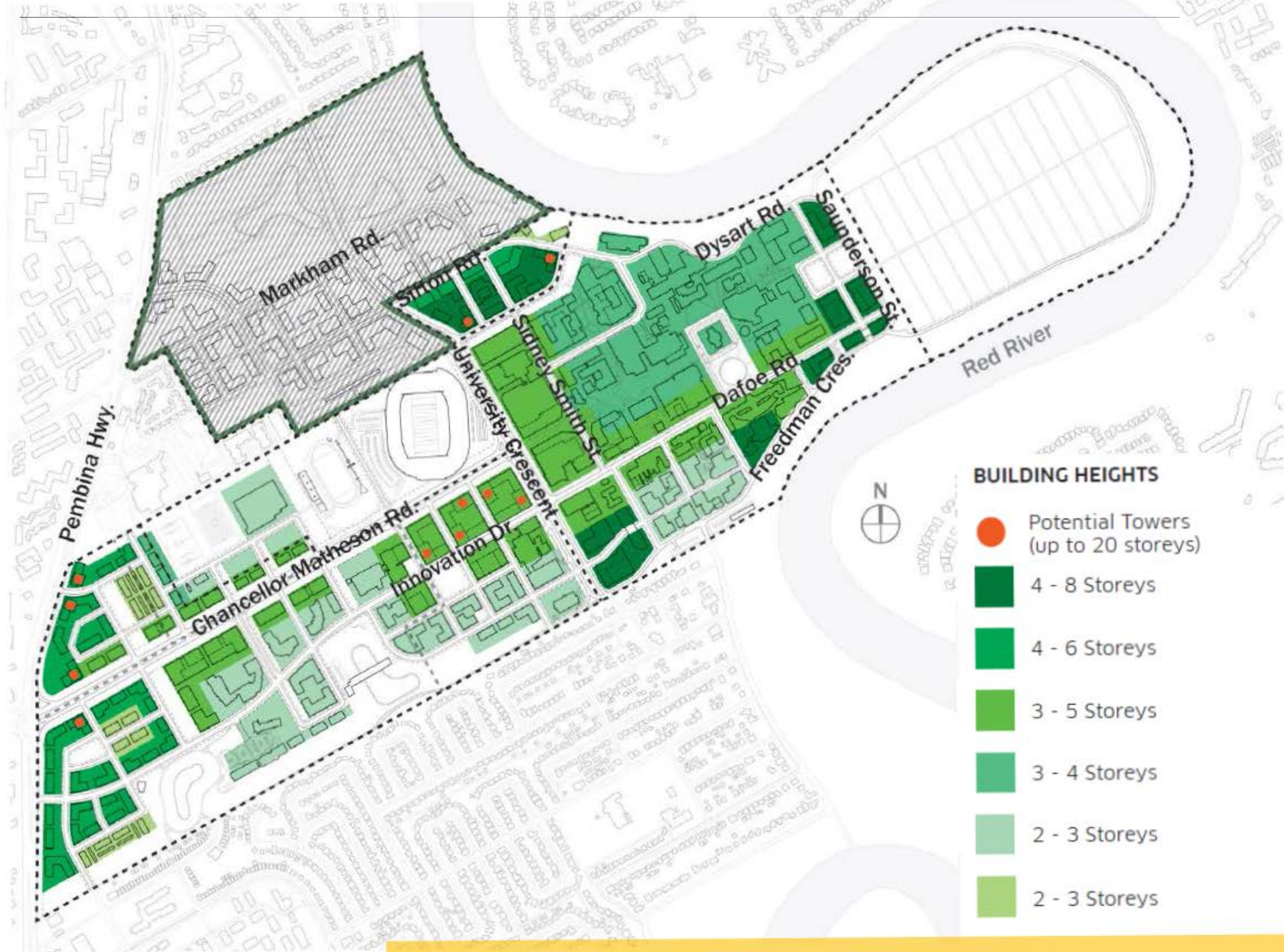
built form:
framework



built form: land areas



built form: land use structure

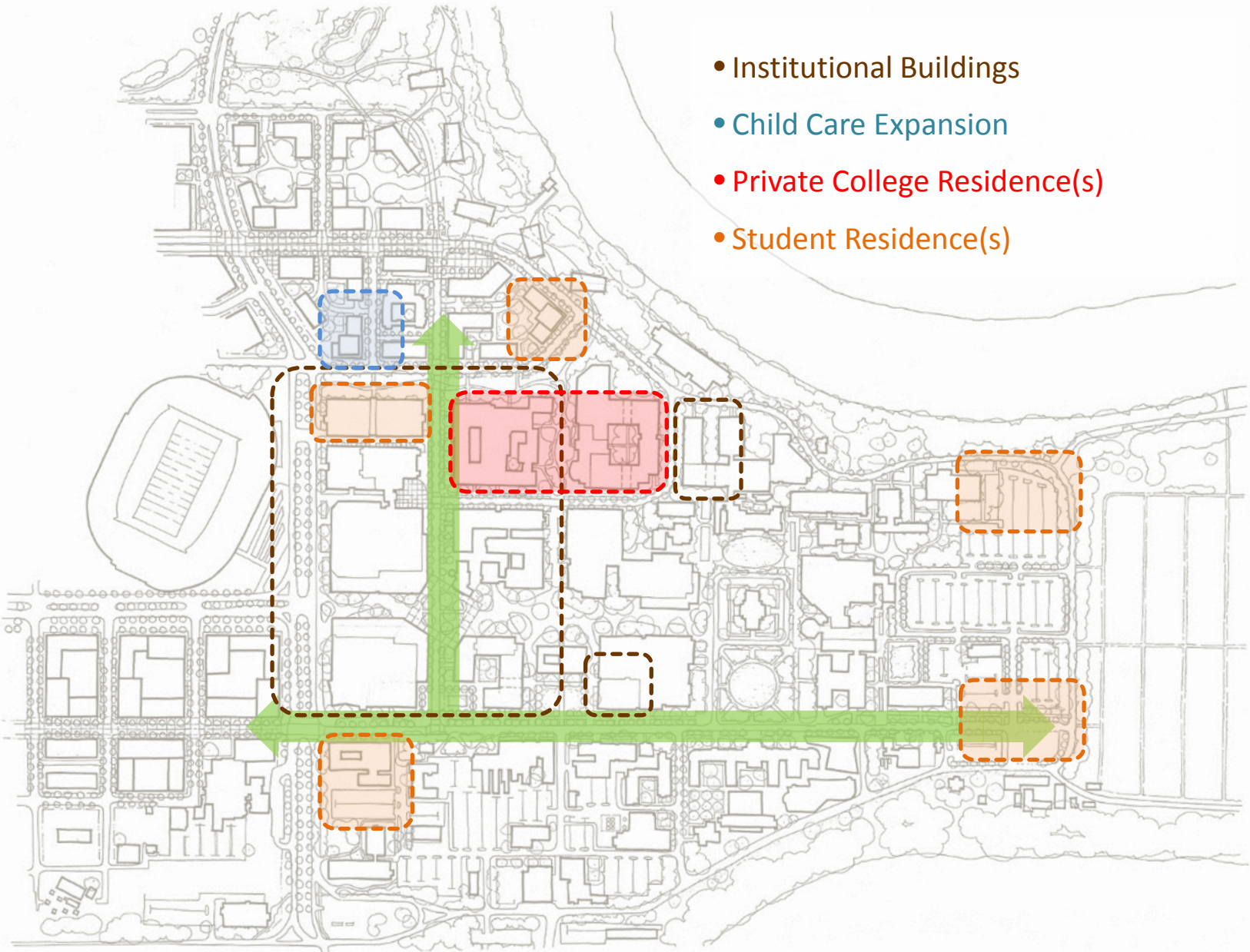


built form: building heights



built form: potential building sites

- Institutional Buildings
- Child Care Expansion
- Private College Residence(s)
- Student Residence(s)



built form: new building opportunities

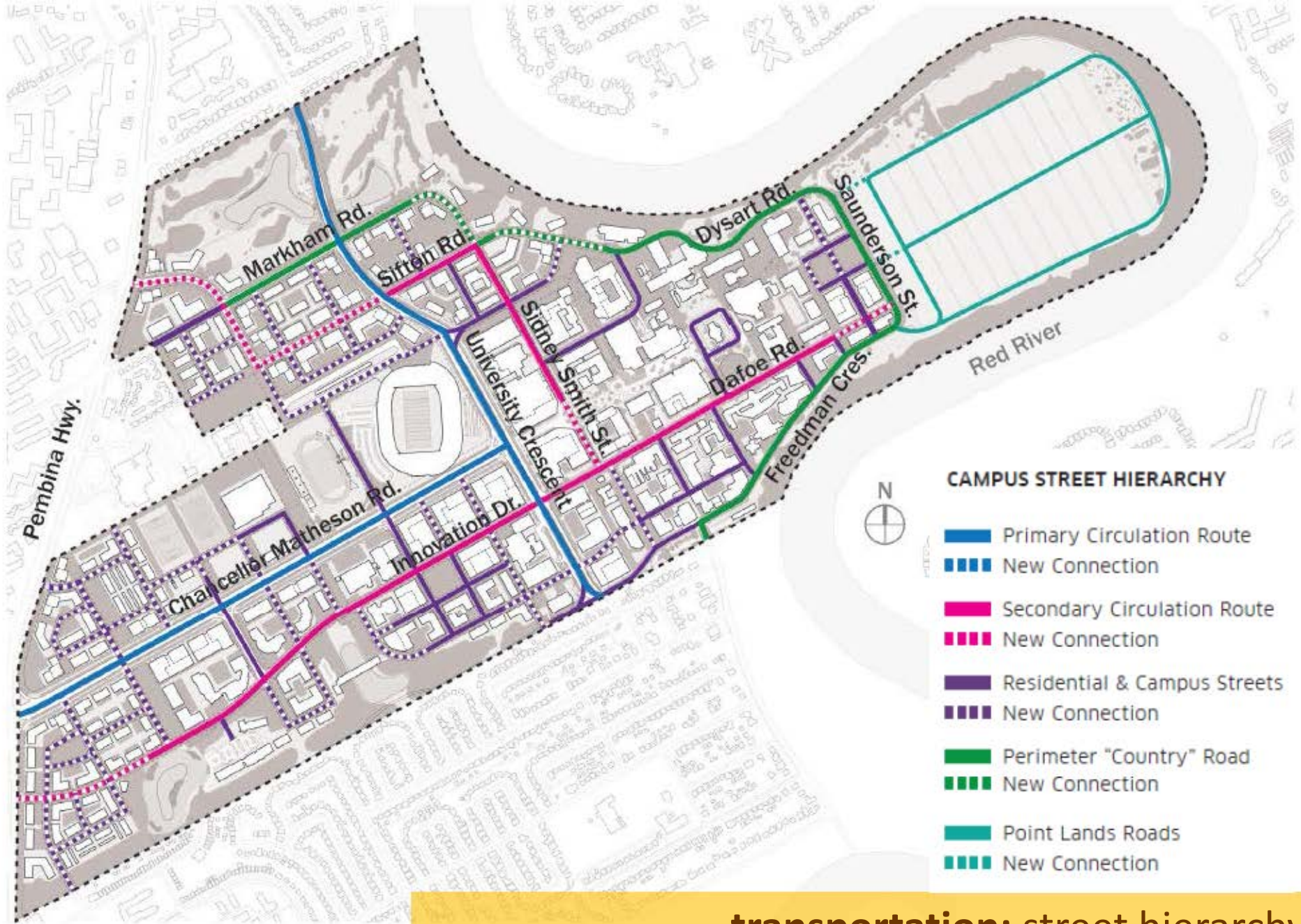


built form: animated and transparent at grade

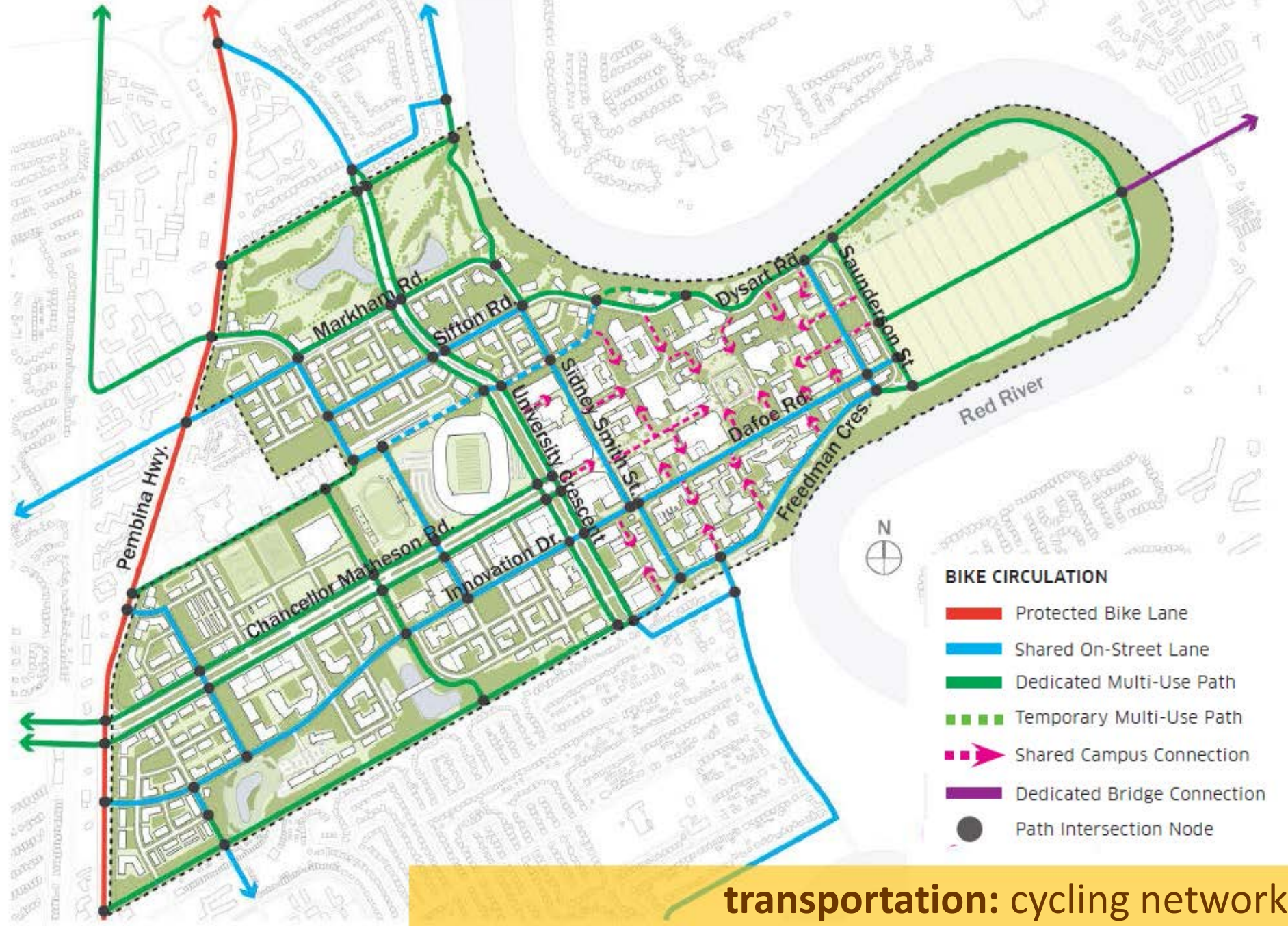


built form: buildings frame open space

**transportation and
circulation:
framework**

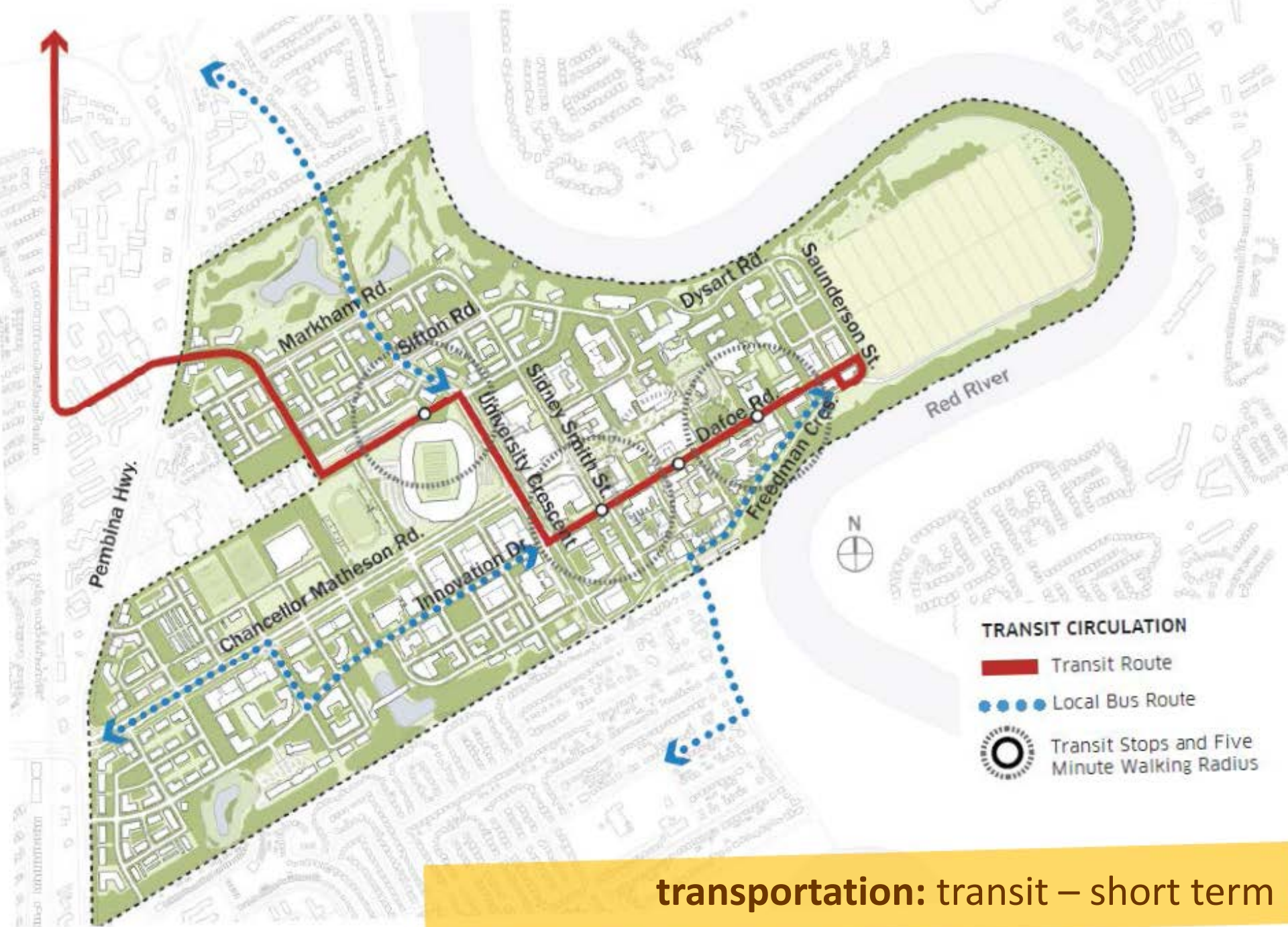


transportation: street hierarchy

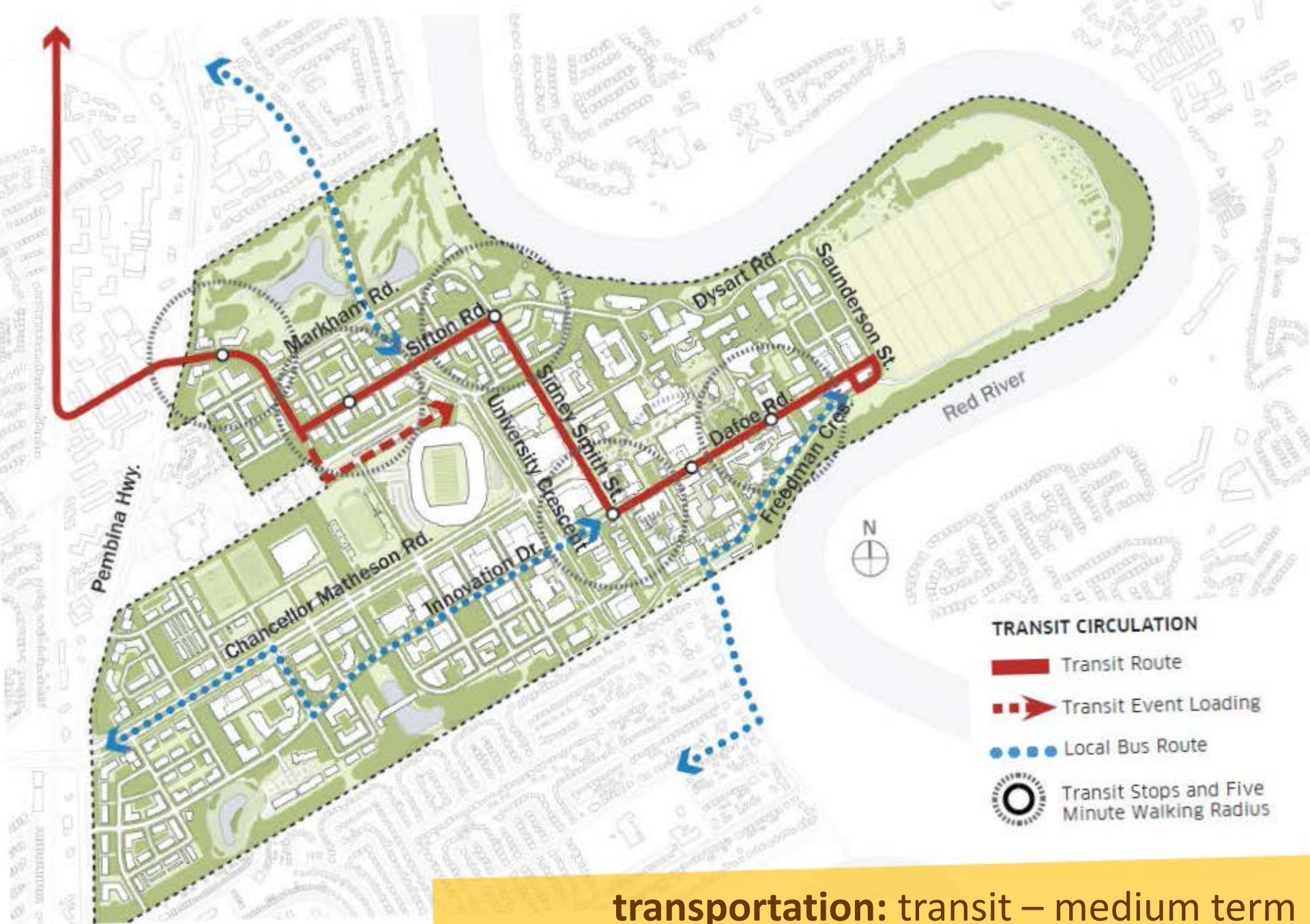


- BIKE CIRCULATION**
- Protected Bike Lane
 - Shared On-Street Lane
 - Dedicated Multi-Use Path
 - - - Temporary Multi-Use Path
 - - - Shared Campus Connection
 - Dedicated Bridge Connection
 - Path Intersection Node

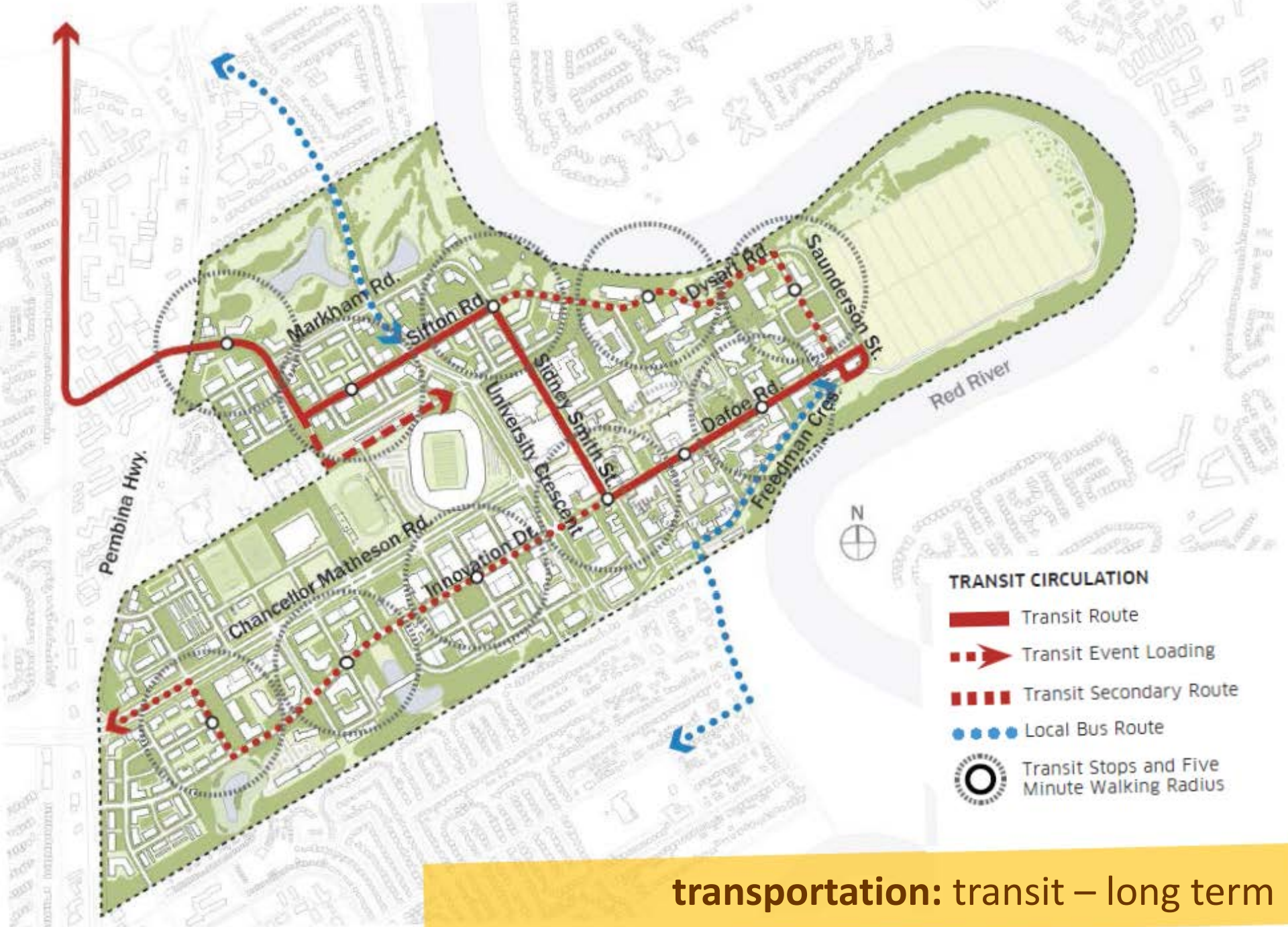
transportation: cycling network



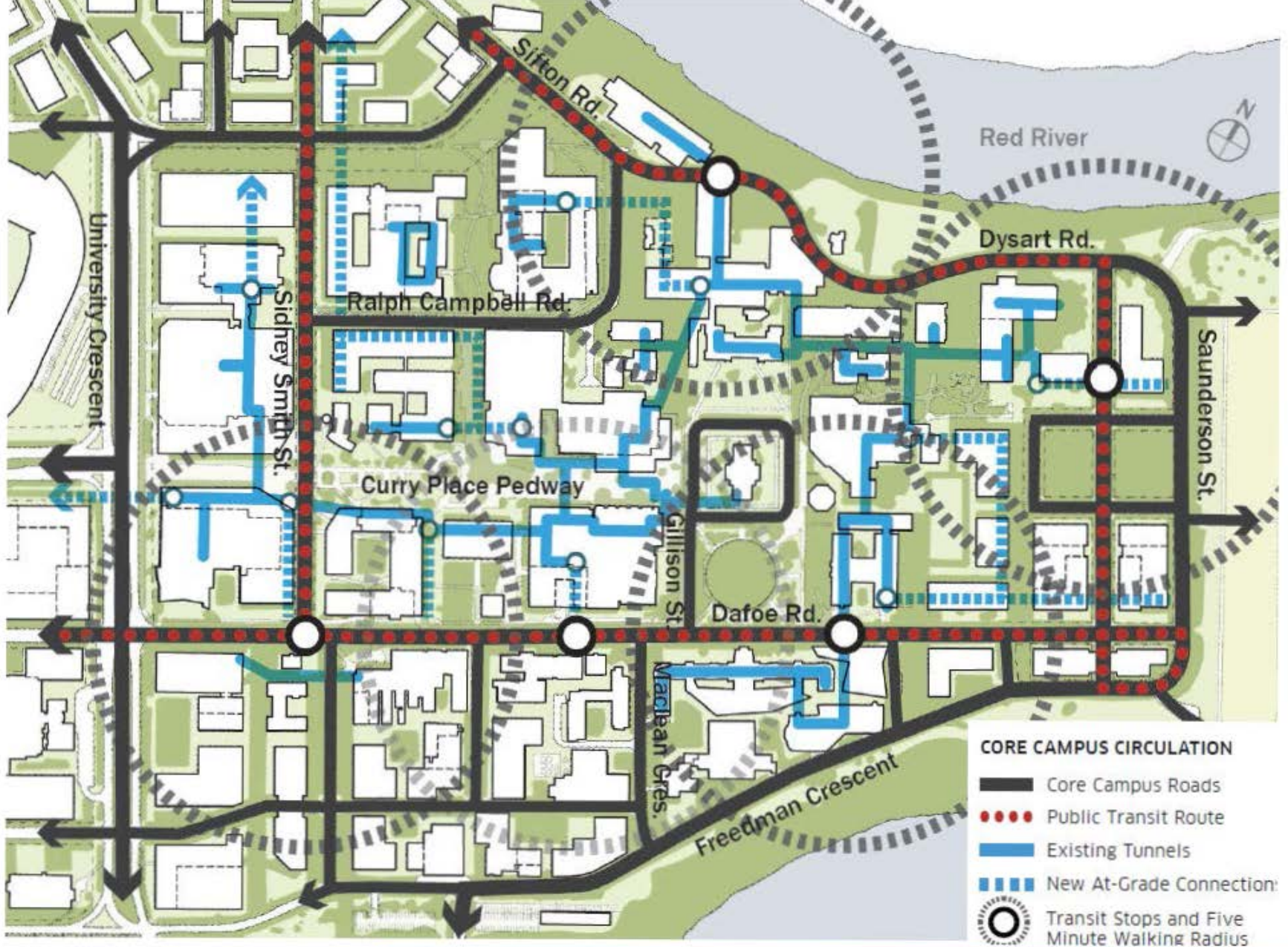
transportation: transit – short term



transportation: transit – medium term



transportation: transit – long term



transportation: core campus circulation



transportation: complete street



transportation: enhanced transit, multi-use paths

IMPLEMENTATION

implementation

5.0 Plan Implementation

The Visionary (re)Generation Master Plan is intended to be a living document, written and structured to provide the University with a flexible decision-making framework, to accommodate specific opportunities and needs as they emerge, and to guide development and growth over the long term.

5.1 A LIVING DOCUMENT

Continued engagement with the University community and surrounding neighbourhoods will be an important part of the Plan's evolution over time. Community engagement and collaboration will help ensure the Plan's vision and implementation continue to reflect the University's mission and values, as well as the needs and priorities of students, staff, faculty, and visitors at the Fort Garry campus. The Plan therefore, will continue to evolve, like the Fort Garry campus, while remaining true to its vision.

Some aspects of the Plan that may evolve include: the specific use, height, and architecture of individual buildings; their integration with the surrounding environment; and the configuration of outdoor spaces.



5.2 DEVELOPMENT PHASING

5.2.1 Phasing Strategy

The Visionary (re)Generation Master Plan will be implemented in a series of phases dependent on growth pressures, University needs, City influences, and funding resources. Development will begin in the Core Campus, moving outward to the west and north to include the North Community Transition lands and a portion of the South Community west of University Crescent.

5.2.2 Short-Term Phasing Strategy

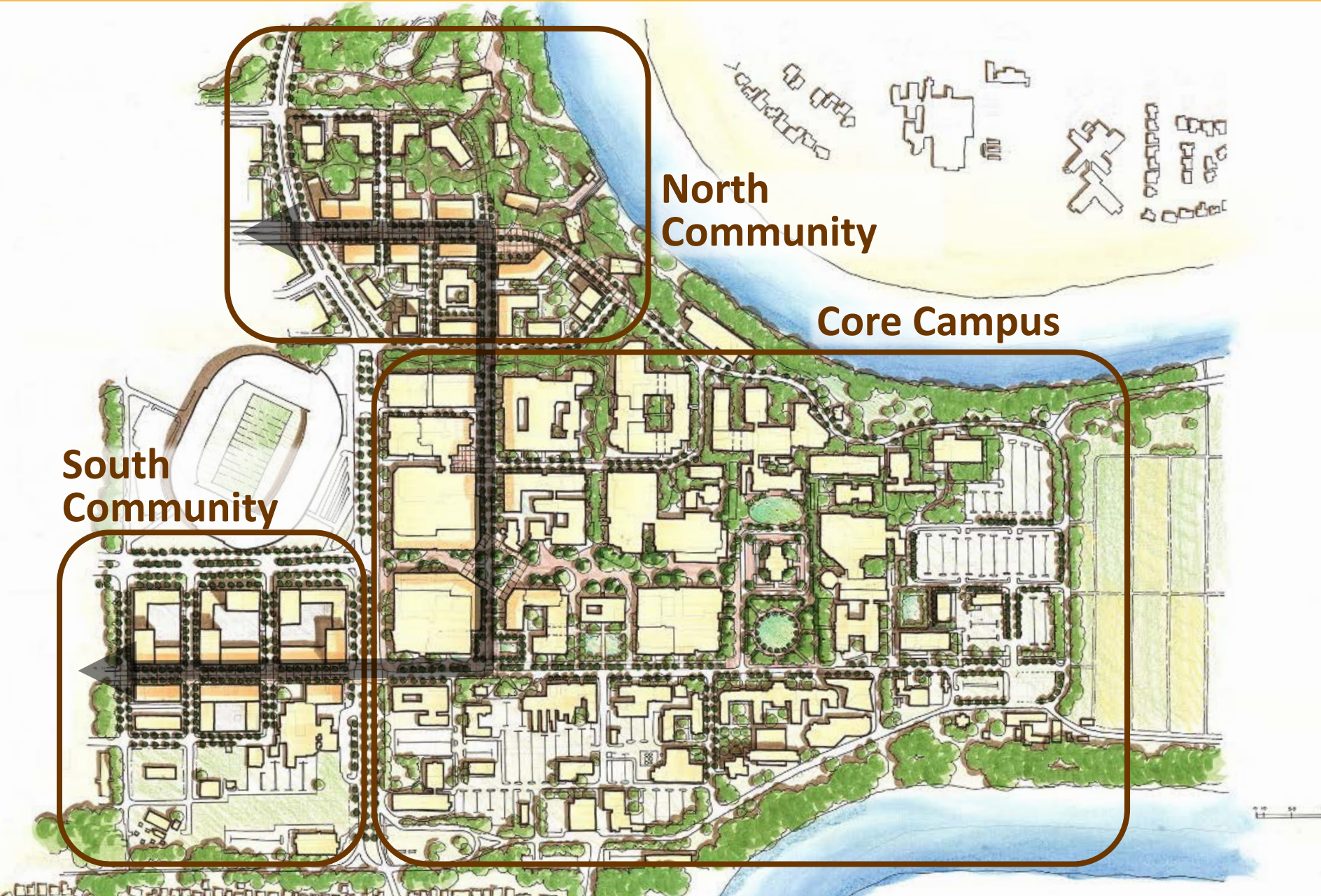
Short-term build-out of the Master Plan focuses development close to campus, capitalizing on the existing activity and density of the Core Campus. Phase One priority areas include blocks north of campus to Sifton Road, and west of University Crescent on Parking Lot U. The rationale for starting with these areas is to respond to short term campus growth needs with new campus buildings and open spaces, and to define two new animated destinations for the area, which include: the new hub for the core campus community along Sidney Smith and the new mixed-use High Street along Innovation Drive. Both

- A living document
- Development phasing
- Plan administration and monitoring

a living document

- Dynamic and flexible, the Plan is capable of accommodating change over time
- Continued engagement is key to the Plan's evolution
- Ensures Plan's vision and implementation continue to reflect the University's mission and values

development phasing: phase one



plan administration and monitoring

- Long term plan, 30-40 year of development
- Evaluate development proposals on campus to ensure alignment with Master Plan principles
- Report annually on Master Plan implementation based on a set of established metrics (to be created)
- Comprehensive review of Master Plan every 10 years

Thank you
comments / questions?

VISIONARY
(re)GENERATION
**MASTER
PLAN**



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