

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex**

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**Members Present**

Dr. D. Barnard, Chair  
 Ms. K. Adams  
 Prof. W. Akinremi  
 Prof. S. Alward  
 Prof. John Anderson  
 Prof. Judy Anderson  
 Prof. T. Anna  
 Ms. M. Artiga  
 Prof. J. Asadoorian  
 Dean C. Axworthy  
 Prof. M. Ballance  
 Ms. C. Bator  
 Prof. T. G. Berry  
 Ms. C. Bone  
 Very Rev. R. Bozyk  
 Rector D. Bracken  
 Prof. M. Campbell  
 Ms. N. Chislett  
 Dean D. Collins  
 Prof. K. Coombs  
 Dr. G. Cronin  
 Dean D. Crooks  
 Mr. R. Davidson  
 Dean I. Diallo  
 Dean J. Doering  
 Ms. N. Duseighe  
 Prof. M. Edwards  
 Prof. J. Embree  
 Prof. E. Epp  
 Prof. E. Etcheverry  
 Dean G. Feltham  
 Dean H. Frankel  
 Prof. M. Gabbert  
 Rectrice R. Gagné  
 Mrs. E. Goldie  
 Prof. Y. Gong  
 Dean N. Halden  
 Prof. B. Hann  
 Prof. N. Hansen  
 Ms. J. Horner  
 Dr. J. Hoskins

Prof. P. Hultin  
 Dr. R. Kerr  
 Dr. J. Keselman  
 Prof. W. Kinsner  
 Prof. S. Kirby  
 Prof. L. Kirshenbaum  
 Prof. S. Kouritzin  
 Prof. D. Kuhn  
 Ms. M. Kuzmeniuk  
 Mr. J. Lyons  
 Dr. A. MacDiarmid  
 Prof. K. MacKendrick  
 Mr. C. Martel  
 Mrs. D. McCallum  
 Dr. R. McIlwraith  
 Prof. D. McMillan  
 Prof. A. McNicol  
 Ms. H. Milan  
 Prof. E. Milliken  
 Dr. D. Morphy  
 Prof. J. Owens  
 Prof. S. Prentice  
 Prof. M. Pritchard  
 Mr. R. Pudavick  
 Dr. I. Ripstein  
 Mr. A. Sabouni  
 Dean D. Sandham  
 Dean G. Sevenhuysen  
 Dean R. Sigurdson  
 Prof. L. Simard  
 Ms. M. Sitter  
 Prof. A. Sloane-Seale  
 Mr. D. Smith  
 Prof. T. Sullivan  
 Dr. R. Tate  
 Prof. C. Taylor  
 Dean M. Trevan  
 Prof. J. Trottier  
 Prof. E. Troutt  
 Prof. J. Van Rees  
 Prof. M. Vrontakis  
 Prof. E. Walz  
 Dean M. Whitmore

Prof. E. Worobec  
 Prof. A. Wright  
 Prof. A. Young  
 Mr. C. Zhang  
 Mr. J. Leclerc,  
 University Secretary  
 Ms. M. Brolley,  
 Recording Secretary

**Assessors Present**

Dr. C. Blais  
 Mr. A. Bonar  
 Dr. P. Cattini  
 Mr. P. Dueck  
 Prof. N. Hunter  
 Dr. D. Jayas  
 Prof. K. Jensen  
 Dr. R. Lobdell  
 Mr. N. Marnoch  
 Prof. K. Matheos  
 Prof. B. McKenzie  
 Mr. M. Tripple

**Regrets**

Mr. M. Bilodeau  
 Prof. M. Brabston  
 Dean E. Dawe  
 Dr. H. Dean  
 Dr. K. Grant  
 Ms. D. Harmer  
 Prof. G. Hatch  
 Ms. K. Holden  
 Dean A. Iacopino  
 Prof. M. Joyal  
 Prof. J. Mactavish  
 Mr. M. Moreau  
 Prof. P. Nickerson  
 Dr. W. Norrie  
 Prof. J. Page  
 Prof. S. Pistorius  
 Dean D. Ruth

Ms. P. Sampath  
 Prof. D. Smyth  
 Dr. R. Soni  
 Mr. J. Sopotiuik  
 Mr. J. Vroom  
 Dean L. Wallace  
 Dean J. Watkinson  
 Dean J. Wiens  
 Dean D. Witty

**Absent**

Prof. S. Abeysekera  
 Ms. J. Armah  
 Prof. S. Barakat  
 Mr. J. Barlas  
 Dr. D. Burke  
 Dr. E. Cowden  
 Mr. A. Easter  
 Prof. A. Frederiksen  
 Dr. G. Gerbrandt  
 Prof. T. Henley  
 Prof. P. Hess  
 Mr. S. Huang  
 Prof. J. Irvine  
 Mr. M. Moustafa  
 Ms. C. Peters  
 Prof. D. Polyzois  
 Ms. M. Rodrigue  
 Ms. S. Singh  
 Ms. D. Sirois  
 Ms. N. Umadat  
 Dr. K. Wiebe

**Also Present**

Mr. D. Barbour  
 Mr. S. Baron  
 Mr. J. Danakas  
 Mr. S. Dorge  
 Ms. S. Foster  
 Mr. J. Lacko  
 Dr. L. Smith



III **MATTERS FORWARDED FOR INFORMATION**

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| 1. | <b><u>Report of the Senate Committee on Awards</u></b>   | Page 98  |
| 2. | <b><u>Correspondence from SCUR regarding Establishment of the University of Manitoba Military &amp; Veteran Health Sciences Research Group</u></b> | Page 107 |

IV **REPORT OF THE PRESIDENT**

The President reported that he would speak in the same format as he had at the town hall which had occurred directly before the Senate meeting. He spoke in three sections: first impressions, actions around planning, and a review of his last couple of weeks.

*First impressions.* After the announcement about a year ago that he would be the new President, Dr. Barnard reported that he had periodically visited the University and has now has been here for six months. He reported that he had come to this position with a number of values which still remain important after this first year; namely:

- To be great and to be the best that we can be together
- To be looking ahead; to be laying the groundwork for even greater success for those that come after us
- For the executive to work with solidarity
- To not focus on who gets credit
- Humane treatment of people and intellectual engagement
- To have fun and maintain an environment where humour pervades
- Preserve a learning environment: on any given day we should make the best decisions we can make with what we know and with the experience we've had so far; and in this way we'll generate new experiences and we may do something different later on

The Chair went on to share his five point view of the President's role

1. set the tone
2. work with others to set the direction
3. get the best people into positions
4. get them the resources they need
5. get yourself and other obstacles out of the way

Dr. Barnard then made some observations:

- He observed that there are a lot of strong people at the institution, there is a strong leadership group, and there are many people in the community who see the importance of the University to the City of Winnipeg, and to the Province of Manitoba. He added that this does not occur at all universities.
- He observed that internally, the University community, often speaks more about constraints than we do about possibilities. On the basis of the size and the complexity of our programs, the University is underfunded compared to other medical-doctoral institutions in Canada. He reported that this would be an issue he would be addressing with the government. Dr. Barnard emphasized that the

University is comprised of an impressive group of people who can accomplish a lot and encouraged people to think as positively as possible.

- Another observation was on the sense of distance between the Fort Garry campus and the Bannatyne campus with the geographical labeling denoting a gap which is also seen in the way that we would talk about Fort Garry and Broadway to denote the gap between the University and the Government .
- A further observation was the extent to which this is a commuter campus and absence of a transparent interaction with community which happens in other large city/large university situations. Unlike institutions such as the University of Toronto which are located amongst other buildings in the city, the University of Manitoba is somewhat separated from the city and people leave downtown and go to the university. While that's a reality, it is important to minimize the negative impact that comes with this perception.
- A final observation was the need for more and better data about ourselves to make better decisions internally; to be informed but not constrained by data.

*Actions around Planning.* The President indicated the use of a SWOT( Strengths, Weaknesses, Opportunities, Threats) analysis that was worked up about a year ago in the development of planning. This analysis has been discussed in meetings with the Deans & Directors and with the Board and will also come to Senate for discussion.

He reported that a planning document will be developed to put some of our thinking together for the next couple of years. The document will be relatively brief and will have a few components with a narrative linking the elements. While the previous plan has been completed and Dr. Szathmáry has reported on this, the President noted that an institution has a momentum and direction that would continue in its day to day activities; a planning document would direct the large decisions on new directions. Dr. Barnard reported that he would like to have a framework with criteria that would shape some of the decisions and perhaps a list some projects that the University needs to undertake as a community over the next period of time with three components: where is the University; what kind of criteria will the University use and what kind of additional activities will the University take on, and something to indicate that the University is doing a good job.

*Review of Last Couple of Weeks.* The President reported that he had been away from campus for almost two weeks, first at an alumni event in Ottawa and then onto India for a meeting with the Indian Chambers of Commerce and Industry on education issues with a large number of colleges from Indian universities focusing on linking with Canada. This was followed by a meeting with the Association of Commonwealth Universities. Lastly, Dr. Barnard visited with colleagues Professor Jamie Blanchard and Professor Stephen Moses and the large group of people working on the HIV/AIDS project in Karnataka State. They are doing very significant and important work in a state with a population of twice that of Canada and, after a several of years, they are finding a substantial decrease in the incidence of HIV/AIDS infection. The President noted that this is not only interesting science, it is interesting to take something and scale it up so that it works in a population of that size. Dr. Barnard indicated that he is looking forward to getting to know the research that other faculty are engaging in within the city, province, country and around the world.

**V QUESTION PERIOD**

No questions were received prior to 10:00 a.m. on the day preceding the meeting.

**VI CONSIDERATION OF THE MINUTES  
OF THE MEETING OF NOVEMBER 5, 2008**

**Dr. Keselman MOVED, seconded by Professor Hultin THAT the minutes of the meeting of Senate held on November 5, 2008 be approved as circulated.**

**CARRIED**

**VII BUSINESS ARISING FROM THE MINUTES – none**

**VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE  
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. **Report of the Senate Executive Committee** **Page 122**
  
2. **Report of the Senate  
Planning and Priorities Committee**

Professor Hunter noted that SPPC had met on November 27, 2008, to consider a number of items including an Aboriginal Design program in Architecture and a couple of new programs from the Faculty of Graduate Studies which will come forward to Senate in due course.

**IX REPORTS OF OTHER COMMITTEES OF SENATE,  
FACULTY AND SCHOOL COUNCILS**

1. **Report of the Senate Committee on Curriculum and  
Course Changes [dated April 9, 2008]  
RE: Process for Deletion of Lapsed Courses  
and Elimination of “Not Currently Offered” Category** **Page 123**

Dean Frankel reported that the committee is proposing a process to deal with courses not offered in the last five years and, additionally, to eliminate the “not currently offered” category in the course change process. The committee felt that these courses were confusing for students who think that the courses will eventually be offered when this is not generally the case. In addition, it was noted that the process to reactivate a course is the same as that to introduce a new course.

The question arose of departments who offer courses on a slower rotation (more than five years) due to various constraints. Dean Frankel responded that the recommendation recognizes this and allows for departments to request retention of a course beyond the five year period.

The suggestion was made that courses slated for deletion come to Senate for information prior to being deleted rather than after deletion. This suggestion will be referred to the Senate Committee on Curriculum and Course Changes for consideration.

**Dean Frankel MOVED on behalf of the committee THAT Senate approve the Report of the Senate Committee on Curriculum and Course Changes [dated April 9, 2008] regarding Process for Deletion of Lapsed Courses and Elimination of “Not Currently Offered” Category.**

**CARRIED**

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|-----------|---|-----------------|
| <b>2.</b> | <b>Correspondence from Dr. Robert Kerr, Vice-President (Academic) and Provost RE: Institutional Expectations for Undergraduate Programs</b> | <b>Page 125</b> |
|           | <b>a) <u>Report of the Senate Committee on Course and Curriculum Changes</u></b>  | <b>Page 135</b> |
|           | <b>b) <u>Report of the Senate Planning &amp; Priorities Committee</u></b>   | <b>Page 137</b> |

Dr. Kerr spoke to this document which arises out of public assurance around quality of programs and what students can expect, outside of discipline specific knowledge, from their undergraduate experience. The document was developed through discussions at the Deans and Directors Council. Dr. Kerr emphasized that these expectations are not prescriptive in nature nor are they comprehensive across every program; the expectations, however, could be considered in the development of new programs.

Extensive discussion ensued on the document including its purpose, function and wording. Questions arose around:

- Implementation concerns: accountability, performance indicators, impact on the evaluation of programs and tenure
- Concern about specific reference to ‘aesthetic sensibility through exposure to art, drama and literature’ (p. 128) which was perceived to diminish the value of science
- Whether this document would have implications on improving pedagogy or influencing resource allocations
- Concern about references to ‘responsibility for society... obligations of citizenship’ (p. 127) which may be viewed as political terms contested by some
- Being based on the 2003 strategic academic plan which has concluded, is this document outdated.

**Professor Anderson MOVED, seconded by Professor McIlwraith THAT Senate refer the document “Institutional Expectations for Undergraduate Programs” back to the Provost’s Office.**

**CARRIED**

3. **Proposal for a Post-Baccalaureate Diploma for the Internationally-Education Engineers Qualification Program (IEEQ) in the Faculty of Engineering** Page 139

- a) **Report of the Senate Planning & Priorities Committee** Page 185

Professor Kuhn MOVED, seconded by Professor Van Rees THAT Senate approve and recommend that the Board of Governors approve the Report of the Senate Planning and Priorities Committee [dated October 20, 2008] regarding the Proposal for a Post-Baccalaureate Diploma for the Internationally-Educated Engineers Qualification Program.

CARRIED

4. **Undergraduate Changes with Resource Implications or Course Changes Beyond Nine Credit Hours – Department of Mechanical and Manufacturing Engineering**

- a) **Report of the Senate Committee on Curriculum and Course Changes** Page 187

- b) **Report of the Senate Planning and Priorities Committee** Page 202

Dean Frankel MOVED on behalf of the committee THAT Senate approve the Reports of the Senate Committee on Curriculum and Course Changes [dated October 20, 2008] and the Senate Planning and Priorities Committee [October 20, 2008] regarding Undergraduate Changes in the Mechanical Engineering program.

CARRIED

5. **Report of the Senate Committee on Animal Care RE: Revised Policy and Procedures on Animal Care and Use** Page 203

Dr. Jayas clarified that changes to this policy were made to remain in full compliance with the Canadian Council on Animal Care guidelines; and the policy and procedures were divided into separate documents in order to allow necessary changes in procedures to be handled administratively in the future.

Dr. Jayas MOVED on behalf of the committee THAT Senate approve the Report of the Senate Committee on Animal Care RE: Revised Policy and Procedures on Animal Care and Use [dated November 12, 2008].

CARRIED

X **ADDITIONAL BUSINESS**

1. **Chairs and Professorships Policy and Procedures** Page 220

Dr. Keselman MOVED, seconded by Dean Feltham THAT Senate approve the Chairs and Professorships Policy and Procedures [dated October 29, 2008] and recommend that the Board of Governors approve the Policy.

CARRIED

XI **ADJOURNMENT**

The meeting was adjourned at 2:55 p.m.

These minutes, pages 1 to 8 combined with the agenda, pages 17 to 229 distributed earlier, comprise the minutes of the meeting of Senate held on December 3, 2008.

/mb