

December 6, 2006

Minutes of a Meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. E.J.E. Szathmáry, Chair
Prof. J. Anderson
Prof. T. Anna
Prof. U. Annakkage
Ms. C. Baker
Prof. M. Ballance
Prof. R. Baydack
Prof. T. G. Berry
Prof. M. Birouk
Ms. C. Bone
Prof. G. Bourgeois-Law
Mr. B. Bowman
Very Rev. R. Bozyk
Prof. M. Brabston
Ms. K. Boughton
Mr. T. Bzura
Dean D. Care
Dean J. Cooper
Ms. T. Dickson
Dean J. Doering
Ms. E. Dyck
Prof. E. Epp
Prof. E. Etcheverry
Prof. C. Eyland
Dean G. Feltham
Prof. M. Gabbert
Rectrice R. Gagné
Prof. J. Ghomeshi
Prof. B. Hann
Prof. T. Henley
Dr. J. Hoskins
Ms. A. Huminicki
Mr. S. Ima
Prof. M. Joyal
Ms. J. Karpyza
Dr. R. Kerr
Dr. J. Keselman
Prof. S. Kirby
Prof. G. Krause
Ms. M. Kuzmeniuk
Rector D. Lenoski
Prof. K. MacKay

Dean R. Mazurat
Ms. D. McCallum
Prof. A. McNicol
Mr. A. Moreau
Dr. D. Morphy
Mr. S. Neethirajan
Mr. M. Norman
Mr. S. Norosky
Dr. W. Norrie
Mr. A. Okaja
Prof. J. Owens
Prof. J. Page
Prof. S. Pistorius
Prof. D. Polyzois
Prof. Y. Pompana
Prof. S. Prentice
Ms. J. Reimer
Prof. I. Ripstein
Dean D. Ruth
Dean D. Sandham
Dean H. Sector
Dean R. Sigurdson
Prof. A. Sloane-Seale
Mr. D. Smith
Mr. Y. Soufi
Mr. B. Spence
Mr. G. Sran
Prof. T. Sullivan
Prof. C. Taylor
Dean M. Trevan
Prof. C. Troutt
Prof. J. Van Rees
Mr. D. Vincent
Prof. M. Vrontakis
Dean L. Wallace
Prof. E. Walz
Prof. J. Welsh
Dean M. Whitmore
Dean D. Witty
Prof. K. Wrogemann
Prof. A. Young
Mr. R. Zegalski
Dean S. Zelenitsky
Mr. J. Leclerc,

University Secretary
Ms. N. Schneider,
Recording Secretary

Assessors Present

Prof. C. Blais
Dean I. Diallo
Mr. P. Dueck
Prof. N. Hunter
Dr. K. Jensen
Dr. R. Lobdell
Mr. N. Marnoch
Prof. J. Whiteley

Regrets

Prof. S. Abeysekera
Prof. S. Barakat
Ms. T. Burrows
Prof. L. Connor
Prof. K. Coombs
Prof. E. Cowden
Prof. G. Geller
Ms. E. Goldie
Dr. K. Grant
Prof. G. Hatch
Prof. P. Hawranik
Dean D. Hrycaiko
Mr. N. Joseph
Dean L. King
Prof. J. Long
Prof. M. McKay
Dean R. Mullaly
Prof. P. Nickerson
Ms. C. Presser
Mr. S. Reddy
Dean G. Sevenhuysen
Prof. L. Simard
Prof. P. Singal
Dean J. Wiens

Absent

Prof. W. Akinremi

Ms. N. Bhullar
Prof. T. Booth
Mr. C. Butera
Dr. P. Cattini
Mr. D. Collister
Ms. A. Dufour
Prof. J. Embree
Ms. M. Gallant
Dr. G. Gerbrandt
Prof. Y. Gong
Prof. G. Gosek
Mr. L. Hildebrand
Ms. J. Horner
Prof. P. Hultin
Prof. J. Irvine
Dr. D. Jayas
Prof. L. Kirshenbaum
Prof. C. Kristjanson
Prof. B. Law
Prof. K. Matheos
Ms. S. McEwen
Ms. H. Milan
Mr. P. Nawrot
Dr. C. Rabinovitch
Dr. J. Raymond
~~Dean H. Sector~~
Prof. D. Smyth
Prof. J. Trottier
Ms. V. Unrau
Prof. P. Zahradka
Mr. D. Zhang

Also Present

Mr. D. Barbour
Ms. V. Car
Mr. S. Dorge
Ms. J. Gripp
Prof. E. Ready
Prof. N. Chow
Ms. S. Coyston
Mr. J. Jorgenson

Dr. Szathmáry wished the Senators a happy St. Nicholas Day. She offered congratulations to St. Paul's College on the 80th anniversary of its founding. Dr. Szathmáry advised Senate that the speaker of the Senate Executive was Mr. Tommy Bzura.

I MATTERS TO BE CONSIDERED IN CLOSED SESSION

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes. They appear in the original minutes which are available for inspection by members of Senate.

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Report of the Senate Committee on Curriculum and Course Changes – Part A

Page 17

The Senate Committee on Curriculum and Course Changes met on several occasions in the month of October, 2006 to consider requests from various units for course and curriculum changes with a net change of less than 10 credit hours per department.

In speaking to the report, Professor Welsh thanked the Committee for their hard work in reviewing all of the submissions. He also thanked Nancy Schneider for her work in preparing the report. Professor Welsh noted that any editorial changes should be forwarded to the Office of the University Secretary. He noted that one such change was the date at the top of the report. It reads "2005" and should read "2006".

Professor Welsh MOVED on behalf of the Committee: THAT Senate approve the report of the Senate Committee on Curriculum and Course Changes dated November 24, 2006.

CARRIED

**2. Report of the Senate Committee on Medical Qualifications
Re: Dr. K. A. Pathak**

Page 130

The Committee is charged to determine, by examination or otherwise, whether eligible applicants are, by way of medical education, proper persons to be members of the College of Physicians and Surgeons of Manitoba.

The Committee met and unanimously approved recommendation for Dr. Pathak's registration and licensure under Section 64 of the Medical Act.

Dean Sandham spoke to the report, noting that currently, the neurosciences group is developing. Manitoba had the first program in Canada where surgery was done on cancer patients using a gamma knife. The major challenge is to

recruit qualified surgeons and Dr. Pathak is one such person.

Mr. Bzura advised that the Senate Executive Committee endorses the report to Senate.

It was MOVED by Dean Sandham, seconded by Professor Wrogemann THAT Senate approve the Report of the Senate Committee on Medical Qualifications regarding Dr. K. A. Pathak [dated October 16, 2006].

CARRIED

III MATTERS FORWARDED FOR INFORMATION

1. Report of the Senate Committee on Awards Page 131

On November 2, 2006, the Senate Committee on Awards approved two new awards and two award amendments [as set out in the report of the Senate Committee on Awards dated November 2, 2006]. These award decisions comply with the published guidelines of November 3, 1999, and were reported to Senate for information.

2. Correspondence from COPSE re: Statement of Intent: Joint Honours Degree in Chemistry and Physics Page 135

The Council on Post-Secondary Education (COPSE) has approved the statement of intent for the Joint Honours Degree in Chemistry and Physics and authorized the development of a full program proposal.

IV REPORT OF THE PRESIDENT

Dr. Kerr, Vice-President (Academic) and Provost, provided an update on the decanal searches. In the Dean searches in both the Faculties of Music and Dentistry, candidates have visited, and Dr. Kerr hopes to identify successful candidates shortly. The Faculties of Nursing and Physical Education and Recreation have short-listed candidates and will be having the successful ones come to campus in January.

Mrs. McCallum, Vice-President (Administration), noted that three tenders had been approved by the Board of Governors. These included a pumping station by the Physical Plant Building, which should help with flooding issues; the Aboriginal Student Centre, which should be started before the holidays and take approximately one year to complete; and the Library Storage Annex, which may cause some disruptions in parking lot B as the water lines need to be re-routed.

Mrs. McCallum also noted that traffic signals have been installed on Chancellor Matheson Road and Research Road, adding that next week these signals will be

working. The signals will be green on Chancellor Matheson Road unless a car approaches from Research road, so there should be minimal disruption to traffic.

Mrs. McCallum reported that the town hall meetings for the food service contract have been completed. The Committee is now evaluating the proposals and hopes to enter into negotiations with the successful company in January.

Dr. Keselman, Vice-President (Research), reported that the Canada Foundation for Innovation announced funding for two funds, the Leading Edge Fund and the New Initiatives Fund. There were 487 applications for the Leading Edge Fund, of which 86 were approved. The University of Manitoba had six applications and two projects were funded. Dean Emeritus Raymond Currie received \$4 million for the National Research Data Centre Network. This social science network was established in 2000 and now includes close to 40 universities across Canada. A project led by Frank Hawthorne from the Department of Geological Sciences in the Clayton H. Riddell Faculty of Environment, Earth, and Resources was awarded \$1 million for the advanced studies of earth materials. These funds will be used to acquire state of the art equipment. Dr. Keselman noted that the University also actively participated in applications that were led by other universities. One such project was led by Laval University and includes the University of Manitoba's David Barber. The project received significant funding to enhance research equipment at the Artic. Dr. Keselman noted that there are other competitions in which results are anticipated, but that no official announcements have been made.

Dr. Szathmáry highlighted her written report. She noted that while the University did not participate in the *Maclean's* survey, it was still important to share information with various stakeholders. There is now an accountability site on the University of Manitoba website. The site contains information related to students, faculties and finances. It also provides links to a variety of other reports.

Dr. Szathmáry noted that the University has had a decline in enrolment as of November first, while the budget was based on a one per-cent increase in enrolment. This could have an impact on the budget. The information has been shared with the Minister of Advanced Education and the Secretary of the Council of Post Secondary Education.

Dr. Szathmáry congratulated Dr. Jayas on the success of the undergraduate poster competition he had organized which highlighted the research accomplishments of the University's undergraduate students.

Dr. Szathmáry noted that she had participated in a conference in Banff, hosted by the University of Calgary and the Canadian Institutes for Health Research, on building the University of the 21st Century. Peter Calamai, a science reporter for the Toronto Star was one of the keynote speakers. He observed that in the 20th century science was regarded as helpful – making it easier to understand the world and now science is perceived as making the world more difficult to understand. This altered perception affects public support for science.

Dr. Szathmáry also noted that this report contained the Progress Report on the Strategic

Academic Plan for the University of Manitoba. This is comprised of information collected by the Vice-Presidents and presented on an annual basis to reflect progress against the University's previously approved strategic priorities.

V QUESTION PERIOD

The following question was received from Professor Arlene Young:

I just attended a training session on submitting grades via the Aurora system and learned that the options of adding cp or sp to a student's letter grade will no longer be available. Was this a decision dictated by the software or one made by the administration? This decision has academic implications. Was it ever brought to Senate's attention? Is there any way in which the cp/sp options can be reinstated?

The following is Dr. Kerr's response:

"Over the years, a system of "Grade Classifications" have arisen within the University. There are about ten of these. Many serve important functions, are widely used, and thus well-known.

For example, undergraduate students who, with the prior approval of their instructor, do not complete all the required course work by the end of term may be assigned a grade classification of "I", meaning Incomplete Term Work. Graduate students in a similar situation may be assigned a grade classification of "CO", for Continuing in course. Further, if a student does not write the final examination, the course grade carries a classification of "NP", for No Paper. And there are three grade classifications which signal that a course grade is now under appeal, or shows the results of a grade appeal. Note that these grade classifications are matters of indisputable fact: the term work was either complete, or not; the final examination was either written, or not; the results of a grade appeal are definitively known, or not. And so on.

But there are two grade classifications which are apparently matters of opinion or judgment. These are the notation "SP" meaning that, in the opinion or judgment of the instructor, the student's "Spelling [is] Poor" and "CP" meaning that, in the opinion or judgment of the instructor, the student's "Composition [is] Poor". There are no acknowledged criteria governing the appropriate use of these two grad classifications. There is no obvious way by which these grade classifications might be appealed by a student, even though these grade classifications are part of the student's official transcript. In any case, these two grade classifications are very infrequently used by instructors. Moreover, there appears to be no formal foundation for these two grade classifications: they are not mentioned in the University's Undergraduate or Graduate Calendar; they are not mentioned in the Senate minutes establishing the current grading system in 1967; they are not mentioned in the Senate Policy and Procedures documents.

Bearing all this in mind, an administrative decision was taken to do two things with respect to the grade classifications "SP" and "CP". First, grade classification of "SP" and "CP" on old student histories and transcripts would not be carried forward into the new Aurora Student Record System. Note that all other grade classifications will be converted, including, for example, the important "NP", for No Paper. Second, the grade classifications "SP" and "CP" would not be

available in future because Senate does not appear to have established them and because these classifications have uncertain meaning.

Against this background, I turn now to Professor Young's questions:

"Was this a decision dictated by the software or one made by the administration?"

The decision to eliminate the grade classifications "SP" and "CP" in the new student record system was entirely an administrative one, based on the considerations mentioned above.

"Was it [the decision] ever brought to Senate's attention?"

As the use of these grade classifications had never been approved by Senate, this was deemed to be an administrative matter.

"Is there any way in which the CP/SP options can be reinstated?"

This would be technologically possible. But it would require the approval of Senate, which in turn would rely upon the advice of the Senate Committee on Instruction and Evaluation."

A comment was made that if SP/CP is no longer available, students grades in courses will need to be lowered. Currently students can receive a grade in a course reflecting their understanding of the content, even if their spelling or composition was poor.

Another Senator noted that this really is a fundamental academic issue whether or not Senate approved the grade classifications or not.

In response to a question raised, Dr. Kerr indicated that past grades will not be changed, and Mr. Marnoch noted that academic histories for students will not be changed, i.e. a previously awarded grade with a CP or SP designation would remain on a student's history.

Professor Young observed that while she and her colleagues do not use the designation often, they are useful and should be retained. Dr. Szathmáry noted that this was not a decision made by Senate and therefore if someone wants to propose the introduction of CP and SP designations, a proposal would need to go to the Senate Committee on Instruction and Evaluation.

**VI CONSIDERATION OF THE MINUTES
OF THE MEETING OF NOVEMBER 1, 2006**

It was MOVED by Professor Welsh, seconded by Professor Brabston, THAT the minutes of the Senate meeting held on November 1, 2006 be approved as circulated.

CARRIED

VII **BUSINESS ARISING FROM THE MINUTES** None

VIII **REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. **Report of the Senate Executive Committee**

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In speaking to the report, Mr. Bzura noted Senate Executive is recommending the creation of an *ad hoc* committee of the Committee of Election to guide the process for the election of a Chancellor. Dr. Norrie's current term as Chancellor will end May 31, 2007. There is a need to convene a meeting of the Committee of Election to elect a Chancellor for a term from June 1, 2007 to May 31, 2010. At the November 21, 2006 Board of Governors meeting, the Board considered, subject to concurrence by Senate, the creation of an *ad hoc* committee of the Committee of Election. At the same meeting, the Board appointed two members of the Board to the *ad hoc* committee. The Executive Committee is recommending that Senate establish an *ad hoc* committee and elect two members to the *ad hoc* committee.

A question was asked regarding the composition of the *ad hoc* committee, specifically whether a student is one of two members of the committee. Mr. Leclerc responded that this was past practice to have a student serve on the committee.

It was MOVED by Mr. Bzura, on behalf of the Senate Executive, THAT Senate approve the following: That subject to the concurrence of the Board of Governors, an *ad hoc* committee of the Committee of Election, consisting of two members of the Board of Governors and two members of Senate, be established to:

- (a) **perform the functions required under the procedures for the Committee of Election which were used for the 2003 Chancellor election (the nomination for Chancellor, the method of election, the date of election, and the announcement of the elected Chancellor); and**
- (b) **recommend to the Board and Senate on any issues which require consideration prior to the meeting of the Committee of Election (including an appropriate timetable for receipt of nominations and conducting the election).**

CARRIED

It was MOVED by Mr. Bzura, on behalf of the Senate Executive Committee, THAT Senate elect two Senate representatives to the *ad hoc* committee.

CARRIED

Professor Van Rees nominated Professor Page, seconded by Professor Berry. Mr. Sran

nominated Ms. Baker, seconded by Mr. Neethirajan. Professor Wrogemann moved that nominations close, seconded by Dean Sexter. Professor Page and Ms. Baker were **ELECTED** to the *ad hoc* committee.

Mr. Bzura, in speaking to the Senate Executive reported noted that there was an additional session of Convocation added in 2005 for graduands from the Doctor of Medicine and Bachelor of Science in Medicine. Senate required a special meeting in order to approve the graduands prior to the ceremony. To facilitate approval of graduands without a special meeting of Senate, Senate Executive proposes authorizing the President and Vice-President (Academic) and Provost to approve graduands. The authority to approve graduands would be limited to cases where timing requires it.

Dr. Szathmáry commented that at the special meeting of Senate that was held last year, quorum was met by four. Mr. Leclerc noted that before this proposal came forward he examined how other universities approved graduands. Of the 25 responses, more than half had an officer of the university or a smaller committee approve the list of graduands on behalf of Senate. Other universities had senior officers approve the list and provide it to Senate for information.

A question was asked regarding the list, and whether it would come back to Senate once approved. Dr. Szathmáry replied that the list would come to Senate for information.

It was MOVED by Mr. Bzura, on behalf of the Senate Executive, THAT That Senate authorize the President and Vice-President (Academic) and Provost, as Chair and Vice-Chair of Senate, to, if timing requires it, approve graduands who have met all the requirements for their degrees on behalf of Senate, with subsequent report to Senate for information. It is understood that any candidates recommended for a degree notwithstanding a deficiency must be approved by Senate.

CARRIED

**2. Report of the Senate
Planning and Priorities Committee**

Professor Hunter noted that there has not been a meeting of the Senate Planning and Priorities Committee since the last Senate meeting.

**IX REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

1. Report of the Senate Committee on Admissions

- a) **re: Proposal from the I.H. Asper School of Business to eliminate the option for students to complete required qualifying work in a summer session immediately preceding the fall intake; and to reduce the required**

number of credit hours of qualifying electives

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The I.H. Asper School of Business is proposing a revision of their admission practices to streamline the process for both administrative and student benefits. The proposed changes included: a reduction in the number of credit hours of qualifying courses to 24 hours (from 30); discontinuing the practice of allowing students to complete qualifying requirements in the summer session immediately preceding application; and changing the submission deadline to the end of the fall/winter session immediately preceding the September intake (currently it is June 30).

In speaking to the proposal, Dr. Morphy noted that under the current admission process, prospective students are uncertain about their acceptance into the program until very late in the year. A benefit of the changes would be that the admission process would be completed earlier, allowing the Faculty to attract students who might in the past otherwise have gone elsewhere.

Mr. Bzura advised that the Senate Executive Committee endorses the report to Senate.

It was MOVED by Dr. Morphy, on behalf of the Committee, THAT Senate approve the report of the Senate Committee on Admissions concerning a proposal from I.H. Asper School of Business to eliminate the option for students to complete required qualifying work in a summer session immediately preceding the fall intake; and to reduce the required number of credit hours of qualifying electives, effective for the 2008-2009 intake [dated October 12, 2006].

CARRIED

- b) **re: Proposal from the Faculty of Agricultural and Food Sciences to modify its policy on transfer credit for University of Manitoba Agriculture Diploma graduates who apply for admission to the Faculty's degree programs**

Page 205

The Faculty of Agricultural and Food Sciences is proposing to modify its policy on transfer credit from the Diploma program to the Degree programs. Students who complete the Diploma program historically only received between 30-39 credit hours of transfer. Under this new proposal, University of Manitoba Diploma in Agriculture students, with a minimum GPA of 3.0, would be eligible for 60 hours of credit transfer. In addition, Agribusiness students would have the six credit hour biology requirement waived, and Agroecology, Agronomy, and Animal Systems students would have the six credit hour of economics requirement waived.

Food Science and Plant Biotechnology programs would be ineligible for this

proposal due to the nature of the degrees.

Mr. Bzura advised that the Senate Executive Committee endorses the report to Senate.

It was MOVED by Dr. Morphy, on behalf of the Committee, THAT Senate approve the report of the Senate Committee on Admissions concerning a proposal from the Faculty of Agricultural and Food Sciences to modify its policy on transfer credit for University of Manitoba Agriculture Diploma graduates who apply for admission to the Faculty's degree programs, effective retroactively for the 2005-2006 intake [dated October 12, 2006].

CARRIED

2. Proposal for a Bachelor of Science in Geological Sciences (General)

Page 206

a) Report of the Senate Committee on Curriculum and Course Changes

Page 224

b) Report of the Senate Planning and Priorities Committee

Page 226

The Clayton H. Riddell Faculty of Environment, Earth, and Resources has proposed the introduction of a three-year Bachelor of Science (General) degree program in Geological Sciences. Prior to the establishment of the Riddell Faculty, students could choose to pursue a three-year general degree with an emphasis on Geological Sciences within the Faculty of Science. This new program would re-establish that option within the Riddell Faculty. Students would be given an opportunity to gain a basic understanding of geological sciences in combination with a second subject in the form of a minor.

As the program would consist of already existing courses, no additional financial resources are required.

In speaking to the proposal, Professor Chow noted that one of the objectives of the degree was to give students a broad understanding of the field. It was not a professional degree, nor would it prepare students for graduate school. Students in this program would be required to take a minor in another area. She noted that the program is structured after the Bachelor of Arts in Geography. She also noted that letters of support had been received from the Faculties of Science, Education, and Arts. Professor Chow noted that it was hoped that this program would provide more options to students at the University of Manitoba. The program hoped to attract students planning on entering education or other professional faculties that require a degree. She also noted that at present, students in the geological sciences major, who were struggling, had no other

options, and that this program would provide an option.

Professor Welsh, Chair of the Senate Committee on Curriculum and Course Changes, stated that the Committee endorses and recommends the program. He noted that there had been discussion with regard to how many science courses are required for a science degree as well as what constitutes a "science" courses.

Professor Hunter, Chair of the Senate Planning and Priorities Committee highlighted observation six of the SPPC report, where the Committee expresses concern with the limitations of three-year degrees. However, the Committee does approve and recommend the proposal.

Dean Whitmore noted that the proposal has been much discussed at the Faculty of Science. He noted that he was supportive of the concept and believes geology is a science, however, there was concern regarding the minimum number of science credit hours in a Bachelor of Science degree. He proposed three alternatives:

- that the minimum number of science credit hours should be increased to 45
- that students be provided with an option of either a Bachelor of Arts or Bachelor of Science depending on the type of courses they completed
- that a different name be used for the degree, for example Bachelor of Geological Sciences (General).

Mr. Bzura advised that the Senate Executive Committee endorses the report to Senate.

It was MOVED by Professor Chow, seconded by Professor Baydack THAT Senate approve and recommend that the Board of Governors approve the proposal of the Clayton H. Riddell Faculty of Environment, Earth, and Resources to introduce a Bachelor of Science in Geological Sciences (General) [as endorsed by the Faculty Council of the Clayton H. Riddell Faculty of Environment, Earth, and Resources September 15, 2005].

CARRIED

**3. Senate Committee on University Research
Re: Periodic review of Research Centres and Institutes-
Centre for Earth Observation Science**

Page 228

The Policy on Research Centres, Institutes and Groups stipulates all research centres/institutes be reviewed by the Senate Committee on University Research on a periodic basis. A sub-committee was established to review the Centre for Earth Observation Science (CEOS). The sub-committee's recommendation is

that a full review of the research centre was not warranted and that the Centre for Earth Observation Science continue for a five-year period. The Senate Committee on University Research approved the recommendation.

In speaking to the report, Dr. Keselman noted that the as part of the review process, the original objectives of the Centre were reviewed. Furthermore, accomplishments in research and training and the five year plan are reviewed. CEOS has an excellent record of achievements. It has been very successful in securing research funding and has graduates from Master's and Ph.D.'s, as well as post-doctoral students.

Mr. Bzura advised that the Senate Executive Committee endorses the report to Senate.

It was MOVED by Dr. Keselman, on behalf of the Committee, THAT Senate approve the report of the Senate Committee on University Research concerning the Centre for Earth Observation Science continuation for a five year period, beginning January 1, 2007 [dated October 30, 2006].

CARRIED

4. Undergraduate Changes with Resource Implications or Course Changes Beyond Nine Credit Hours

a) **Report of the Senate Committee on Curriculum and Course Changes - Part B**

Page 232

b) **Report of the Senate Planning and Priorities Committee**

Page 241

This part of the report of the Senate Committee on Curriculum and Course Changes and the Senate Planning and Priorities Committee deals with course change proposals for units where the net change is more than nine credit hours, or involves significant program changes: History (+33 credit hours) and French, Spanish and Italian - Spanish (+18 credit hours).

Professor Hunter, in speaking to the report, noted that there were small financial amounts required for each department.

Mr. Bzura advised that the Senate Executive Committee endorses the report to Senate.

It was MOVED by Professor Welsh, on behalf of the Committee, THAT Senate approve the report of the Senate Committee on Curriculum and Course Changes dated October 30, 2006 and the report of the Senate Planning and Priorities Committee [dated October 30, 2006].

CARRIED

5. **Report of the Senate Committee on Honorary Degrees** Page 243

This report deals with a proposed Policy and Procedure on the Naming of Academic Units.

In speaking to the report, Dr. Norrie noted that the policy and procedures were developed to set out clear policy for any future situation in which a name is proposed for an academic unit. He noted that when the Committee discussed the policy and procedures, it was done in the absence of a specific naming proposal. That is, no units were under consideration at the time of discussion. Dr. Norrie stated that the University Secretary and Vice-President (External) were both helpful in developing the policy and bringing it forward.

Mr. Leclerc commented that the drafting process of the policy was started about four years ago. It is based upon information from other universities as well as best practices. He reminded Senate that last February a resolution was approved by Senate calling for a policy to guide discussions around the naming of academic units. Most notable in the policy is that units can not be named after a commercial entity. He stated that the policy and procedure will provide a frame work.

Professor Gabbert commented that it was good that commercial names would not be allowed for units; however, this did not pertain to buildings. He added that when an academic unit is named after an individual, there is an agreement that is also made. In Senate awhile ago, the Chair was going to decide if these agreements should be available to Senate. It was noted that in 2.1.3 i and ii, there is no way to assure the principles articulated are adhered to. It is hoped that the Chair is still thinking about making the agreements available to Senate, and that Senate would hear something soon.

A question was asked regarding 2.1.6 in the policy and 2.1.1 iv in the procedures. It states that the Board of Governors (BOG) has the ultimate approval authority, does this mean that the BOG can name academic unites even if Senate has recommended against a name? It was the understanding of the Senator that Senate has veto on academic buildings and rooms. In response, Mr. Leclerc noted that the policy and procedure does not change the current authority of the BOG or Senate as it is provided in various sections of the *University of Manitoba Act*. He also noted that it would be unlikely that BOG would overrule Senate. A clarification was sought on the issue, that the BOG, notwithstanding a negative recommendation could name a unit. Mr. Leclerc responded yes, it is within the realm of the theoretical possibility that such a situation could occur, but that he was unaware of an example of such a situation ever occurring.

It was **MOVED** by Dr. Norrie, on behalf of the Committee, **THAT** Senate approve and recommend that the Board of Governors approve the report of the Senate Committee on Honorary Degrees regarding the proposed policy and procedure on the Naming of Academic Units [dated November 15, 2006].

CARRIED

X **ADDITIONAL BUSINESS** None

XI **ADJOURNMENT**

The meeting adjourned at 3:25 p.m.

These minutes, pages 1 to 14 combined with the agenda, pages 17 to 249, distributed earlier, comprise the minutes of the meeting of Senate held on December 6, 2006.

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