

# BOARD OF GOVERNORS

Tuesday, November 30, 2021

4:00 p.m.

The material contained in this document is the agenda for the next meeting of the Board of Governors.

## OPEN SESSION

Please email regrets to [shelley.foster@umanitoba.ca](mailto:shelley.foster@umanitoba.ca) no later than 9:00 a.m. the day of the meeting.

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**OFFICE OF THE UNIVERSITY SECRETARY**



**University  
of Manitoba**

# **BOARD OF GOVERNORS OPEN SESSION**

Wednesday, November 30, 2021 at 4:00 p.m.

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## **AGENDA**

**Presenter**

**Page**

**Est. Time**

### **FOR ACTION**

- |     |   |       |   |           |
|-----|---|-------|---|-----------|
| 1.  | <b>APPROVAL OF THE AGENDA</b>   | Chair | 2 | 5:00 p.m. |
| 2.  | <b>MINUTES (Open)</b>   |       |   |           |
| 2.1 | Approval of the Minutes of the October 4, 2021 Open Session, as circulated or amended | Chair | 3 | 5:00 p.m. |
| 2.2 | Business Arising - none   | Chair |   |           |

### **FOR INFORMATION**

- |    |                                 |       |  |           |
|----|---------------------------------|-------|--|-----------|
| 3. | <b>UNANIMOUS CONSENT AGENDA</b> | Chair |  | 5:05 p.m. |
|----|---------------------------------|-------|--|-----------|

*If any member of the Board wants to ask a question, discuss or oppose an item that is marked for the consent agenda, the member can have an item removed from the consent agenda by contacting the Secretary of the Board prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.*

#### **3.1 From Senate for Approval and/or Information**

- |       |   |           |    |           |
|-------|---|-----------|----|-----------|
| 3.1.1 | Report from the Senate meetings of October 6, 2021 and November 3, 2021 | President | 11 | (consent) |
|-------|---|-----------|----|-----------|

#### **4. NEW BUSINESS**

- |     |                    |           |    |           |
|-----|--------------------|-----------|----|-----------|
| 4.1 | President's Report | President | 60 | 5:10 p.m. |
|-----|--------------------|-----------|----|-----------|

### **MOTION TO MOVE TO CLOSED & CONFIDENTIAL SESSION**



**Minutes of the OPEN Session of the  
Board of Governors  
Held by Web Conference on October 4, 2021 at 4:00 p.m.**

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**Present:** L. Hyde, Chair  
J. Leclerc, Secretary

J. Anderson	M. Benarroch	N. Brigg	D. Brothers	E. Cabel
J. DeSouza-Huletey	A. Drummond	E. Kalo	K. Lee	J. Lieberman
L. Magnus	A. Mahon	T. Matthews	N. Murdock	K. Osiowy
S. Prentice	A. Raizman	L. Reimer	S. Sekander	J. Taylor

**Absent:** B. Scott

**Assessors:** M. Shaw S. Woloschuk

**Officials:** N. Andrew C. Cook D. Hiebert-Murphy M. Emslie  
S. Foster S. Hopkins D. Jayas D. Smith  
M. Watson

**Presenters:** L. O'Hara

## **ANNOUNCEMENTS**

The Chair opened the meeting with the following statement:

*As we begin this meeting of the Board of Governors, I want to acknowledge that the University of Manitoba is located on the original lands of the Anishinabeeg, Cree, Oji-Cree, Dakota, and Dene peoples and on the homeland of the Métis Nation.*

*We respect the treaties that were made on these lands and commit to resolving harms and mistakes of the past and the present and to working in partnership with Indigenous peoples in a spirit of reconciliation and collaboration.*

*I also acknowledge the privilege and responsibility we have been entrusted with as Board members to work together in acting and making decisions in the best interests of the University of Manitoba as a whole. May we continue to work together in a spirit of trust and collaboration, always demonstrating the highest respect for each other and for our students, faculty, staff, and the community we serve.*

Noting that last Thursday, September 30<sup>th</sup>, marked the National Day for Truth and Reconciliation, the Chair acknowledged the tireless efforts of many members of the University of Manitoba Community, including faculty members in the Department of Native Studies, the Office of the Vice-President (Indigenous), and the entire team at the National Centre for Truth and Reconciliation, who provided amazing leadership and insights across the country.

The Chair stated that the government had recently appointed to the Board five new members, welcomed Nathan Brigg, Ethan Cabel, Alex Drummond, Nevada Mogan, and Alison Raizman to their first Board of Governors meeting.

Chancellor Mahon expressed appreciation to Mr. Lieberman for his service to the University as Chair of the Board and congratulated Ms. Hyde on her new role as Chair of the Board.

1. **APPROVAL OF THE AGENDA**

It was moved by Ms. Lee and seconded by Ms. Reimer:

**THAT the agenda for the October 4, 2021 meeting be approved as circulated.**

**CARRIED**

**FOR ACTION**

2. **MINUTES (Open) Session**

2.1 Approval of the Minutes of the June 22, 2021 Open Session as circulated or amended

It was moved by Mr. Lieberman and seconded by Dr. Taylor:

**THAT the minutes of the June 22, 2021 Open session be approved as circulated.**

**CARRIED**

2.2 Business Arising

There was no business arising from the minutes.

3. **PRESENTATION**

UM Libraries: Services, Collections, Technologies

Lisa O'Hara, Vice-Provost & University Librarian

Dr. Hiebert-Murphy introduced Ms. Lisa O'Hara, the Vice-Provost (Libraries) and University Librarian.

Ms. O'Hara expressed her thanks to the Chair for the opportunity to talk about exciting things that have been done at the University of Manitoba Libraries (UML) and others that are possibilities for the future. She noted that "Service, Collections, and Technology" are intertwined in the libraries and briefly reviewed services that allow UML to bring the world to the University and to bring the University to the world.

Ms. O'Hara noted that Libraries offer much more than books and journals, including:

- online consultations with students just beginning their research;
- group study rooms and collaboration spaces for students working on assignments;
- computers and laptops;
- technology to access datasets to create maps and other ways of looking at data;
- assistance in the creation of data management plans;
- a platform to share the University's research output; and
- digitization of older materials and archival collections to share world-wide.

Ms. O'Hara said that acquiring and curating collections, describing and organizing information, and sharing knowledge are more important today in a society where alternative facts and fake news proliferate. She noted that one of the most important services offered by UML is teaching students how to find and interpret information.

Ms. O'Hara stated that among the many services provided by UML, librarians offer workshops to help students develop their information and digital literacy skills so they can find, evaluate, create, and communicate ideas and information in their future careers. In addition, liaison librarians teach courses in discipline-specific research, spend time consulting with individual undergraduate and graduate students and researchers, or create multi-media resources for individuals who prefer to learn on their own.

Ms. O'Hara highlighted some notable collections:

- One collection that does not circulate but which holds most unique materials is in the Archives & Special Collections area. There are over 35,000 rare books and over 1000 fonds, including the well-known Hamilton Collection of materials on the paranormal.
- Digital Collections which include the entire run of the Winnipeg Tribune, the Buller Collection from the Department of Botany.
- The fonds of Charlie Thorson, designer of Snow White and the Seven Dwarves and Bugs Bunny.
- Rare books, including a first edition King James Bible from St. John's College.

Ms. O'Hara said the UML envisions the Libraries as a place where students from the full range of disciplines can access what they need for learning and research and be comfortable doing so at the libraries or from anywhere in the world. She said UML is working toward that vision and are thinking about the needs of students five and 25 years into the future.

Members of the Board commented that the presentation was very informative and enlightening, noting how much libraries have changed since they were students.

The Chair thanked Ms. O'Hara for the presentation.

President Benarroch commented that the Board would benefit from a tour of the libraries would when that becomes a possibility.

#### **FOR APPROVAL**

#### **4. UNANIMOUS CONSENT AGENDA**

It was moved by Dr. Murdock and seconded by Dr. Anderson:

**THAT the Board of Governors approves and/or receives for information the following:**

**THAT the Board of Governors approve five new offers, six amended offers, and the withdrawal of two offers, as set out in the Report of the Senate Committee on Awards [dated August 24, 2021].**

**The Board received for information the following, which was approved by the Executive Committee on August 31, 2021:**

- *THAT the Board of Governors approve eight new offers, eight amended offers, and the withdrawal of two offers, as set out in the Report of the Senate Committee on Awards [dated June 10, 2021].*

**CARRIED**

#### **5. NEW BUSINESS**

##### **5.1 Our Shared Future: Building on Our Strategic Plan**

President Benarroch stated that the University would retain mission and vision statements in the previous strategic plan, as well as the key values, goals, and priorities laid out therein. He said an update would be undertaken over the next 12 to 18 months. For today, he said, the updated document, beginning on page 39 of the meeting materials, summarizes the extensive community consultation process undertaken. He noted the document would be presented to Senate the following day.

Dr. Benarroch explained the updated strategic plan confirms five priorities that will drive the University's work over the next 18 months. The five priorities are:

1. Support and sustain a post-COVID teaching, learning, research, and work environment.
2. Develop and publicize a university-wide anti-racism strategy.
3. Enhance and expand opportunities for learning, including research opportunities for students.

4. Deliver on the commitment to Indigenous achievement and engagement.
5. Create a more accessible, equitable, diverse, and inclusive university.

Dr. Benarroch said he is seeking the Board's endorsement of the plan, acknowledging that it will be a living and evolving document. He said the plan is intended to marshal all the University's resources without being a cookie cutter model where all units must do the same thing the same way. He added that some resources would be shared, and others would not.

Discussion ensued, with members indicating they felt the idea made sense and would be a smart way to proceed. It was noted that the University should be cautious not to fall into centralism with this plan, because many units spend at the faculty level, rather than centrally.

Board members expressed their support for incorporating wellness into the plan, as it is so important. They indicated appreciation for taking the time to make a bigger plan for the University as it moves into the future.

The Chair said the plan was thoughtful, focused, and very well put together. She commended the President and his team for their efforts.

The President noted that if any major changes or comments were made at Senate, he would inform the Board.

It was moved by Dr. Prentice and seconded by Dr. Brothers:

**THAT the Board of Governors approve "Our Shared Future: Building on Our Strategic Plan" as a planning supplement to Taking Our Place: University of Manitoba Strategic Plan 2015-2020", to act as a bridge to the completion of a comprehensive strategic planning process by 2023.**

**CARRIED**

## **FOR INFORMATION**

### **6. FROM AUDIT & RISK MANAGEMENT**

#### **6.1 Key Internal Controls Presentation**

Mr. Osiowy noted that at its June meeting, the Committee asked for a presentation on the key internal controls in place at the University and that Mr. Emslie presented in September. He invited Mr. Emslie to speak to the presentation.

Mr. Emslie acknowledged that the presentation was a collaboration between Audit Services and Financial Services.

Mr. Emslie, in referencing the slides provided in the meeting materials summarized the key internal controls, noting that the tone at the top is important, as is hiring leaders of good character that exhibit behaviour that aligns with policy and controls. He noted that the segregation of duties is a key internal control, so that no one single person can undertake transactions unknown to others. He noted that bank reconciliations and transaction authorizations are key controls, along with the budget being regularly monitored by management and the Board all add layers to the control environment.

Ms. Hyde thanked Mr. Emslie for the presentation, noting that the University is doing a good job recruiting strong leaders, including him. Mr. Osiowy noted that the slides provided in the agenda go into greater detail and also thanked Mr. Emslie and team for their efforts.

## 7. **NEW BUSINESS**

### 7.1 Enrolment Update

Dr. Hiebert-Murphy stated that the course change period has ended, and it now appears that fall term enrolment is higher than it was on the first day of classes. She noted that the University has just over 31,000 students, which is the highest enrolment to date. She added that international and Indigenous student enrolment has also increased somewhat. She noted that the actual number of student credit hours has decreased slightly, although this will still shift some.

The following questions were raised:

- Has there been longer-term forecasting?  
Dr. Hiebert-Murphy said a drop in enrolment is expected through 2026. She added that enrolment has been stable since 2015, with no significant shifts. The University is less reliant now on international enrolment than are many other universities. We will watch demographic changes over the next few years and will ensure the University's program delivery works for students to maintain enrolment levels.
- Should the University focus on increasing enrolment?  
Dr. Hiebert-Murphy acknowledged that tuition is a significant and important revenue source. She added that the University is always engaged in strategic enrolment management; and will continue to track trends and changes on an ongoing basis.

President Benarroch noted a small drop in domestic enrolment, adding that more students seem to be attending University on a part-time basis. He said enrolment would grow in some areas in the next while, though it continues to be difficult to predict enrolment during the pandemic. He said he thinks maintaining the current enrolment numbers is a good outcome for this year.



- How might enrolment be affected by the trend toward micro-credentials? Dr. Hiebert-Murphy said it is difficult to determine what the impact has been; and, in any case, the University is increasing offerings around micro-credentials to meet that demand.
- How do actual enrolment numbers compare to enrolment targets?  
Dr. Hiebert-Murphy said actual student numbers are slightly higher than predicted though slightly lower than predicted in undergraduate credit hours. She added that she expects numbers to be on target when the course change period ends.
- What about enrolment in University 1?  
With respect to University 1 enrolment, Dr. Hiebert-Murphy stated that numbers have decreased somewhat; however, that decrease is offset by an increase in the number of students enrolling in direct entry programs, which now include Arts and Science.
- What is the potential impact of expanded online learning offerings on UMFA negotiations?  
Dr. Hiebert-Murphy stated that the UMFA Collective Agreement does not preclude teaching online. She said the University has a long history of offering distance learning courses, and the decision on which courses will be taught online is made by faculties and programs, and teaching assignments are done collaboratively and collegially.

President Benarroch noted that the budget model approach whereby faculties retain tuition revenue within the faculty is intended to incentivize faculties to increase enrolment.

## 7.2 President's Report

In addition to his written report, President Benarroch informed the Board that a decision had been made recently to hold fall convocation virtually instead of in-person as had been planned. He said the decision was made because of the challenges that would arise if there was a last-minute shift to a virtual convocation. He noted that planning both a virtual convocation and an in-person convocation simultaneously would require more human resource capacity than was available.

Dr. Benarroch stated that the University had decided to move to a vaccine mandate over the summer. To facilitate this, staff and students are registering their vaccine status online. He added that vaccine clinics are running on campus and testing is beginning at the health sciences campus on people who come to campus without being registered as vaccinated. He noted that although some people are unhappy with the decision, were there no vaccine mandate in place, the University would be unable to resume in-person operations in January.

President Benarroch noted that people are beginning to return to campus, although many remain nervous about doing so. Board members expressed support for this decision and

applauded the science-based decision making by the administration.

**MOTION TO MOVE TO CLOSED AND CONFIDENTIAL SESSION**

It was moved by Dr. Anderson and seconded by Mr. Lieberman:  
**THAT the meeting move into Closed and Confidential Session.**

**CARRIED**

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Chair

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University Secretary

DRAFT



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Report from Senate – October 6 and November 3, 2021 Meetings

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**Items forwarded for approval:**

**Recommended resolution:**

**THAT the Board of Governors approve, as recommended by Senate:**

- A. Report of the Senate Committee on Awards (September 23, 2021)**
- B-1. Proposals for a Professorship in Family Medicine Research and Innovation and a Professorship in Quality Improvement**
- B-2. Revised terms of reference for the MPI Professorship in Neurosciences**
- B-3. Revised terms of reference for the Evelyn Wyrzkowski Research Chair in Cardiology**
- C. Proposal from the Faculty of Arts to revise the name of the Department Native Studies to the “Department of Indigenous Studies,” effective January 1, 2022**

Items forwarded for information:

- D. Extension of Suspension of Admissions:**
    - President’s Approval - Master of Arts in Icelandic, Baccalaureate Program for Registered Nurses, Post-Baccalaureate Diploma in Agrology
    - Provincial Approval – Bachelor of Science (Honours) and Bachelor of Science (Major) in Biotechnology, Bachelor of Science in Pharmacy
  - E. Provincial Approval - Closure of Master of Science in Family Social Sciences**
  - F. 2022- 2023 Academic Schedule**
- 

**ITEM A (Attachment 1)**

**Report of the Senate Committee on Awards (September 23, 2021)**

**Context and Background:**

At its meeting on September 23, 2021, the Senate Committee on Awards approved three new offers, four amended offers, and the withdrawal of one offer, as set out in the Report of the Senate Committee on Awards [dated September 23, 2021].

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**Resource Requirements:**

The awards will be funded from the sources identified in the Report.

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**Consultation and Routing to the Board of Governors:**

These award decisions are consistent with the *Student Awards* policy. They were endorsed by the Senate Committee on Awards (September 23, 2021) and reported to the Senate Executive Committee (October 20, 2021) and to Senate (November 3, 2021), for information.

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## ITEM B (Attachment 2)

- B-1) Proposals: Professorship in Family Medicine Research and Innovation and Professorship in Quality Improvement** (Senate, October 6, 2021)
- B-2) Revised Terms of Reference: Manitoba Public Insurance Professorship in Neuroscience** (Senate, October 6, 2021)
- B-3) Revised Terms of Reference: Evelyn Wyrzkowski Research Chair in Cardiology** (Senate, November 3, 2021)

### Context and Background:

The establishment of Professorships at the University is governed by the policy on *Chairs and Professorships*. The policy specifies that:

- Chairs and Professorships are established to advance the University's academic goals and objectives. (Section 2.3)
- A Chair normally must, at its establishment, be fully funded from sources outside of the University's regular operating budget. The funding for a Chair normally must be sufficient to cover the full salary and benefits of the incumbent and an appropriate level of unrestricted research/scholarly support. (Section 2.4 (a))
- A Professorship normally must, at its establishment, be partially funded from sources outside of the University's operating budget. The funding for a Professorship normally must be sufficient to cover at least 20 percent of the salary and benefits of the incumbent and an appropriate level of unrestricted research/scholarly support. (Section 2.4(b))
- For Chairs and Professorships, funds may be provided by way of an endowment or through a schedule of annual expendable gifts for a defined period of not less than five years, or by an appropriate combination of endowment and annual expendable gifts. (Section 2.5)

B-1) The Max Rady College of Medicine is proposing to establish two Professorships. The appointments would be held in the Department of Family Medicine. Consistent with the policy on *Chairs and Professorships*, the appointments would be at the level of Assistant Professor, Associate Professor, or Professor. The term of the appointment would be for three years, with renewal for two additional three-year terms subject to performance, as outlined in the proposals.

- Professorship in Family Medicine Research and Innovation – The purpose of the Professorship would be to support a Clinician-Researcher in the Department of Family Medicine, for research in family medicine and in particular areas that lead to the innovative delivery of primary care services consistent with the Patient Medical Home model. The Professorship will provide leadership, scholarship, and mentorship in the area of family medicine and primary care research.
- Professorship in Quality Improvement – The purpose of the Professorship would be to support a Clinician-Researcher in the Department of Family Medicine, for research and scholarship in quality improvement and patient safety in the field of family medicine/primary care. The Professorship will provide leadership, scholarship, and mentorship in the areas of quality improvement and patient safety.

B-2) The College is proposing to revise the terms of reference for the Manitoba Public Insurance Professorship in Neuroscience, which was established by the Board of Governors, March 17, 2015, to fund an academic appointment, to be held in any department in the College of Medicine, with some restricted clinical activity. The revised terms of reference:

- expand the purpose of the Professorship and clarify that it is to provide leadership, scholarship, and mentorship in the area of traumatic brain injury, specifically;
- identify the Department of Anesthesiology, Perioperative and Pain Management and the Department of Surgery, as the units that carry out academic and research activity related to neuroscience of adult traumatic brain injury;

- stipulate individuals appointed to the Professorship must hold a clinical appointment at the Health Sciences Centre, Winnipeg;
- expand the initial term of the appointment from three to five years;
- include updated conditions for a successful performance review and set out the membership of the selection committee.

B-3) The College is proposing to revise the terms of reference for the Evelyn Wyrzkowski Research Chair in Cardiology, which was established by the Board of Governors, September 27, 2011, based on initial contributions from the Department of Internal Medicine (\$1 million) and the St. Boniface Hospital Research Foundation (\$1.5 million), with additional funds to be raised to meet the \$3 million goal. The purpose of the Chair is to provide research leadership, scholarship, and mentorship in cardiology at the University. The St. Boniface Hospital Research Foundation has withdrawn from the joint venture. The revised terms of reference:

- remove references to the St. Boniface Hospital Research Foundation, including in the section outlining the funding method;
- update the requirements for the Chair, including to provide for the appointment of individuals at the rank of Assistant or Associate Professor, in addition to Professor, as originally established;
- include updated conditions for a successful performance review.

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### **Resource Requirements:**

B-1) The Department will establish an endowment fund of \$1.2 million for both the Professorship in Family Medicine Research and Innovation and the Professorship in Quality Improvement. In 2023, when the Department will mark its 50th anniversary, it will seek additional gifts to increase the funds. The endowments would fund at least 20 percent of the salary plus research support for Professorships, as required by the *Chairs and Professorships* policy.

B-2) The Manitoba Public Insurance Professorship in in Neuroscience will continue to be funded with the annual revenue from a \$1 million endowment fund held at the Health Sciences Foundation established with an initial gift from Manitoba Public Insurance.

B-3) The Evelyn Wyrzkowski Research Chair in Cardiology will continue to be funded with the annual revenue from a \$3 million endowment fund, supported by original capital contributions from the Department currently valued at \$1,502,427 and additional contributions from the Department and the University.

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### **Connection to the University Planning Framework:**

B-1) The purpose and objectives for the two new Professorships, as outlined below, are consistent with the strategic goals and priorities of the Department of Family Medicine, the Max Rady College of Medicine, and the Rady Faculty of Health Sciences. They are in line with priorities of the University, with respect to its role as the province's only medical-doctoral university.

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### **Implications:**

B-1) Establishment of the Professorship in Family Medicine Research and Innovation will allow the Department to:

- plan and conduct research leading to innovation in the delivery of primary care with the goal of enhancing quality of care and outcomes at the individual and system level;
- recruit new and/or develop existing early to mid-career faculty with demonstrated expertise in research;
- build capacity and strengthen the culture of research and innovation within the Department;

- establish and sustain the intramural and extramural collaborations, to promote research at the University;
- enhance the University's competitiveness in national and international peer-reviewed competitions for funding for research relevant to family medicine and primary care;
- provide mentorship and opportunities for trainees and new researchers who will pursue careers focused in family medicine and primary care.

Establishment of the Professorship in Quality Improvement will allow the Department to:

- plan and conduct research leading to innovation in the approaches to improve the quality and safety of health care delivery in family medicine/primary care;
- recruit new and/or develop existing early to mid-career faculty with demonstrated expertise in quality improvement, patient safety, and research;
- build capacity and strengthen the culture of quality improvement within the Department;
- establish and sustain intramural and extramural collaborations, to promote quality improvement and patient safety research at the University;
- enhance the University's competitiveness in national and international peer-reviewed competitions for fund for research for relevant to quality and patient safety;
- provide mentorship and opportunities for trainees and new researchers who will pursue careers in research or will lead quality improvement or patient safety in the practice setting.

B-2, B-3)

None. The purpose and the objectives for the existing Professorship and Chair continue to align with the priorities of Max Rady College of Medicine, the Rady Faculty of Health Sciences, and the University.

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**Consultation and Routing to the Board of Governors:**

In accordance with the University policy on *Chairs and Professorships*, the proposals for new and revised Professorships and Chairs were endorsed by the Provost and Vice-President (Academic) and the Senate Committee on University Research and approved by Senate.

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## ITEM C –

### Proposal from the Faculty of Arts to revise the name of the Department Native Studies to the “Department of Indigenous Studies”

#### Context and Background:

- Section 16 (1) (e) of *The University of Manitoba Act* specifies that the Board of Governors may “determine upon and provide for the establishment of, or the abolition of, or any changes in faculties, departments, chairs, lectureships, bursaries, scholarships, fellowships and prize.”
- At its meeting on October 22, 2020, the Department of Native Studies endorsed a motion to change the name of the Department to the “Department of Indigenous Studies.” The proposed name would better reflect current terminology and the international scope of Indigenous studies as an area of research and scholarship.
- In its proposal, the Department explained:  
[The] new name reflects ongoing commitments the department has led in changing terminology used in our course listings from Native to Indigenous, as well as to reflect the internationalization of the Native Studies as a sub-field of the discipline of Indigenous Studies as being in conversation with associated fields such as Māori Studies, Hawai’ian Studies, and Native American Studies, amongst many others, that seek to bring into global discussion shared experiences of Indigenous locality.

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#### Implications:

The change to the Department name would take effect for January 1, 2022, to allow time for the Department, the Faculty, and other academic and administrative units across the University time to update the name in various records and documents, including in the Academic Calendar and the student information system (Banner INB) prior to the start of the 2022 – 2023 academic session.

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#### Consultation and Routing to the Board of Governors:

The proposal to change the name of the Department of Native Studies was endorsed by the Department Council of the Department of Native Studies (October 22, 2020), the Faculty Council of the Faculty of Arts (September 1, 2021) and approved by Senate (November 3, 2021).

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## ITEM D – For information

### Extension of Suspension of Admissions:

- **President's Approval - Master of Arts in Icelandic, Baccalaureate Program for Registered Nurses, Post-Baccalaureate Diploma in Agrology**
- **Provincial Approval – Bachelor of Science (Honours) and Bachelor of Science (Major) in Biotechnology, Bachelor of Science in Pharmacy**

### Context and Background:

- The Board policy on *Admission Targets* specifies that it is the President who has authority to approve changes to, or the introduction of, admission targets following consultation and discussion with the dean or director, with Senate and with the Board of Governors, subject to the provisions of the provincial *Programs of Study Regulation*.
- The President has approved requests to extend the temporary suspension of admissions to the programs listed below, for two years, to allow time for remaining students to graduate or for academic units to complete reviews of a program's status, as appropriate. The President previously consulted Senate and the Board on the requests, on the dates indicated.
  - Post-Baccalaureate Diploma in Agrology (Senate, May 19, 2021; Board, June 22, 2021)
  - Master of Arts in Icelandic (Senate, May 19, 2021; Board, June 22, 2021)
  - Baccalaureate Program for Registered Nurses (Senate, June 16, 2021; Board, June 22, 2021)
- On July 12, 2021, the University received notice that Manitoba Advanced Education, Skills and Immigration had approved the University's requests to extend the temporary suspension of admissions to the programs listed below, for the 2021-2022 and 2022- 2023 academic sessions. The President had previously approved the same requests, as reported to the Board at its meeting on June 22, 2021.
  - Bachelor of Science (Honours) and Bachelor of Science (Major) in Biotechnology
  - Bachelor of Science in Pharmacy

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### Implications:

The implications remain as outlined in previous submissions to the Board of Governors from Senate, for the meetings on the dates indicated above.

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### Consultation and Routing to the Board of Governors:

The President's decisions to extend the suspension of admissions to the programs named above, and the Province's approval of requests to extend the temporary suspension of admissions to the B.Sc.Pharm. and the Biotechnology degrees were communicated to Senate at its meeting on October 6, 2021.

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**ITEM E – For information**

**Provincial Approval - Closure of Master of Science in Family Social Sciences**

**Context and Background:**

The closure of the Master of Science in Family Social Sciences was approved by the Board of Governors at its meeting of June 22, 2021. The University received notification on September 13, 2021 that Manitoba Advanced Education, Skills, and Immigration has approved the University's request to close the program.

The closure of the program addresses a redundancy in program offerings resulting from the merger of the Department of Family Social Sciences, in the former Faculty of Human Ecology, and the Department of Community Health Sciences, in the Max Rady College of Medicine. New students are admitted the Master of Science in Community Health Sciences where they continue to receive training and access to discipline expertise, as under the M.Sc. in Family Social Sciences.

As there are no students enrolled in the program, the Provost and Vice-President (Academic) has authorized the closure of the program effective September 1, 2021.

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**Consultation and Routing to the Board of Governors:**

Senate was informed of the Province's approval of the program closure at its meeting on November 3, 2021.

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**ITEM F** – For information (Attachment 3)

## **2022- 2023 Academic Schedule**

### **Context and Background:**

The 2022 – 2023 Academic Schedule was prepared by the University Registrar and Executive Director, Enrolment Services and reviewed by all faculties, colleges and schools.

The 2022 – 2023 Academic Schedule is not substantially different than the schedules for previous academic years. It does, however, include an additional date on which the University will be closed, on September 30, 2022, for National Truth and Reconciliation Day.

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### **Consultation and Routing to the Board of Governors:**

Senate approved the 2022 – 2023 Academic Schedule at its meeting on November 3, 2021.

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**SUBMISSION PREPARED BY:**                    University Secretary

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### **ATTACHMENTS:**

#### **Items forwarded for approval:**

Attachment 1 - Report of the Senate Committee on Awards (September 23, 2021)

Attachment 2 –

- B-1) Proposals for a Professorship in Family Medicine Research and Innovation and a Professorship in Quality Improvement
- B-2) Revised Terms of Reference: Manitoba Public Insurance Professorship in Neuroscience
- B-3) Revised Terms of Reference: Evelyn Wyrzkowski Research Chair in Cardiology

#### **Item forwarded for information:**

Attachment 3 – 2022 – 2023 Academic Schedule

## **REPORT OF THE SENATE COMMITTEE ON AWARDS**

### **Preamble**

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

### **Observations**

At its meeting of September 23, 2021, the Senate Committee on Awards approved 3 new offers, 4 revised offers and 1 withdrawal as set out in the *Report of the Senate Committee on Awards (September 23, 2021)*.

### **Recommendations**

On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve 3 new offers, 4 revised offers and 1 withdrawal as set out in the *Report of the Senate Committee on Awards (September 23, 2021)*. These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Jared Carlberg

Chair, Senate Committee on Awards

## SENATE COMMITTEE ON AWARDS

September 23, 2021

### 1. NEW OFFERS

#### **Asper MBA Convocation Prize**

The Asper School of Business will use a portion of the tuition fee revenues in the Asper MBA program at the University of Manitoba to offer convocation prizes to students in the Asper MBA program. Each year when funds are available, beginning in the 2021-2022 academic year, one or more prizes will be offered to graduating Asper MBA students who:

- (1) were enrolled full-time in the Faculty of Graduate Studies in the Asper MBA program in the Asper School of Business in the year in which the award was tenable;
- (2) have successfully completed the requirements for the Asper MBA program;
- (3) have achieved a minimum degree grade point average of 3.5; and
- (4) do not have any record of academic or other misconduct on their current academic transcript.

The selection committee will have the discretion to determine the number and value of awards offered each year based on available revenue, as outlined in the criteria above.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Asper School of Business Associate Dean in charge of the MBA program (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

#### **Asper Master of Supply Chain Management Student Bursary**

The Master of Supply Chain Management program in the Asper School of Business at the University of Manitoba will provide annual bursaries to support its graduate students. Each year, beginning in 2021-2022, 5% of the tuition fees assessed from the Master of Supply Chain Management program will be used to provide annual bursaries to graduate students who:

- (1) are enrolled part-time or full-time in the Faculty of Graduate Studies in the Master of Supply Chain Management offered by the Asper School of Business;
- (2) have either:
  - (a) as entering students, been successfully admitted to the Asper School of Business Master of Supply Chain Management program, or
  - (b) as continuing students, achieved a minimum degree grade point average of 3.0 in the Asper School of Business Master of Supply Chain Management program and are currently in good academic standing;
- (3) do not have any academic or other misconduct on their current transcript; and
- (4) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of awards offered each year based on the annual available funds, as outlined above.

The selection committee will be named by the Associate Dean (Professional Programs) at the Asper School of Business in charge of the Master of Supply Chain Management program (or designate).

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such agreements shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, and because of changed conditions, it becomes necessary to do so. Such modifications shall conform as closely as possible to the expressed intentions of the donor in establishing the award.

### **The Enterprise Holdings ROAD Forward Bursary**

Enterprise Holdings, through their ROAD Forward program, established a \$25,000 endowment fund at the University of Manitoba. The purpose of this fund is to support Indigenous students with financial need who are entering their final year of their degree program in the Asper School of Business at the University of Manitoba. Each year, beginning in 2022-2023, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:

- (1) has self-declared as a First Nations, Métis, or Inuit person from Canada;
- (2) is enrolled full-time (minimum 60% course load) in the final year of study in any undergraduate degree program in the Asper School of Business;
- (3) has achieved a minimum degree grade point average of 2.0; and
- (4) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee for this award will be named by the Dean of the Asper School of Business (or designate).

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

## **2. AMENDMENTS**

### **Asper MBA Scholarship**

The following amendments were made to the terms of reference for the **Asper MBA Scholarship**:

- The preamble was revised to:  
*Beginning in 2019-2020, a portion of the tuition fee revenues in the Asper MBA program in the Asper School of Business at the University of Manitoba will be used to offer scholarships to students in the Asper MBA program. Each year, when funds are available, one or more scholarships will be offered to graduate students who:*
- The numbered criteria were revised to:

- (1) *are enrolled as full- or part-time students in the Faculty of Graduate Studies in the Asper MBA program in the Asper School of Business;*
  - (2) *have completed at least 24 credit hours in the Asper MBA program, and have successfully completed FIN 7000, FIN 7020, and ACC 7010 prior to the award offer;*
  - (3) *have achieved a minimum degree grade point average of at least 3.5; and*
  - (4) *do not have any record of academic or other misconduct on their current academic transcript.*
- The second set of numbered criteria was revised to:
    - (1) *were enrolled full-time in the Asper School of Business in the year in which the award was tenable;*
    - (2) *have successfully completed the requirements for the Bachelor of Commerce (Honours) program in the Asper School of Business with a major in either finance or accounting; and*
    - (3) *achieved a minimum degree grade point average of 3.0.*
  - The second paragraph was revised to:
 

*The selection committee will have the discretion to determine the number and value of awards offered each year based on available funds, as outlined in the criteria above.*
  - The following paragraph was added:
 

*An individual may only hold the Asper MBA Scholarship once in their lifetime.*

### **Asper MBA Student Bursary**

The following amendments were made to the terms of reference for the **Asper MBA Student Bursary**:

- The preamble was revised to:
 

*Beginning with the 2011-2012 academic session, one-quarter of the incremental tuition fees collected as a result of fee increases for the 2011-2012 and 2012-2013 academic sessions, for students admitted to the Asper MBA program in August 2010 and later (approved by the Board of Governors June 21, 2011), will be used to provide bursary assistance to students in the Asper MBA Program at the University of Manitoba. The bursaries will be offered to graduate students who:*
- The numbered criteria were revised to:
  - (1) *are enrolled full-or part-time in the Faculty of Graduate Studies, in the Asper MBA program;*
  - (2) *have either:*
    - (a) *as entering students, successfully been admitted to the Asper MBA program, or*
    - (b) *as continuing students, achieved a minimum degree grade point average of 3.0 in the program;*
  - (3) *have demonstrated financial need on the standard University of Manitoba bursary application form; and*
  - (4) *do not have any record of academic or other misconduct on their current academic transcript.*

- The third paragraph was revised to:  
*Each year, beginning in the 2020-2021 academic year, one first-place prize valued at \$500, and one runner-up prize of a \$500 CPA tuition voucher\* will be offered to graduating undergraduate students who:*
- The second set of numbered criteria was revised to:
  - (1) were enrolled full-time in the Asper School of Business in the year in which the award was tenable;*
  - (2) have successfully completed the requirements for the Bachelor of Commerce (Honours) program in the Asper School of Business with a major in either finance or accounting; and*
  - (3) achieved a minimum degree grade point average of 3.0.*
- The third paragraph was revised to:  
*The selection committee will have the discretion to determine the number and value of awards offered each year as outlined above, based on the available revenue.*
- The standard Board of Governors statement was added

### **Asper Master of Finance Student Bursary**

The following amendments were made to the terms of reference for the **Asper Master of Finance Student Bursary**:

- The numbered criteria were revised to:
  - (1) are enrolled part-time or full-time in the Faculty of Graduate Studies in the Asper School of Business Master of Finance program;*
  - (2) have either:*
    - (a) as entering students, been successfully admitted to the Asper School of Business Master of Finance program, or*
    - (b) as continuing students, achieved a minimum degree grade point average of 3.0 in the Asper School of Business Master of Finance program;*
  - (3) have demonstrated financial need on the standard University of Manitoba bursary application form; and*
  - (4) do not have any record of academic or other misconduct on their current academic transcript.*
- The second paragraph was revised to:  
*The selection committee will have the discretion to determine the number and value of awards offered each year as outlined above based on the available annual income.*

### **Martin and Ada Berney Scholarship**

The following amendments were made to the terms of reference for the **Martin and Ada Berney Scholarship**:

- The preamble was revised to:  
*Martin and Ada Berney established an endowment fund at the University of Manitoba with a testamentary gift of \$80,000 in 2012. The purpose of the fund is to reward the academic achievements of students enrolled at the University of Manitoba. Each year, beginning in 2013-*

2014, the annual income from the fund will be used to offer one or more scholarships to undergraduate students who:

- The numbered criteria were revised to:
  - (1) *are enrolled full-time or part-time in any year of study in University 1 or any faculty, college, or school at the University of Manitoba; and*
  - (2) *have either:*
    - (a) *as entering students, achieved a minimum average of 85% on the best five courses considered for the University of Manitoba General Entrance Scholarship Program; or*
    - (b) *as continuing students, achieved a minimum degree grade point average of 3.5.*
- The following paragraph was added:

*The selection committee will have the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.*
- The selection committee paragraph was revised to:

*The Associate Registrar & Director of Financial Aid and Awards will name the selection committee for this award.*
- The standard Board of Governors statement was added.

### **3. WITHDRAWALS**

#### **James C. Thomas Fellowship in Landscape Planning**

At the request of the donor.



**PROPOSAL TO ESTABLISH A  
PROFESSORSHIP IN FAMILY MEDICINE RESEARCH & INNOVATION  
AT THE UNIVERSITY OF MANITOBA**

**EXECUTIVE SUMMARY:**

In accordance with the procedures and mechanisms for establishing Chairs and Professorships at the University of Manitoba the following is presented:

**TYPE OF APPOINTMENT:** Professorship

**AREA/NAME OF PROFESSORSHIP:** Professorship in Family Medicine Research & Innovation (name subject to change should donor(s) request name recognition).

**PURPOSE AND OBJECTIVES OF PROFESSORSHIP:**

To support a Clinician-Researcher in the Department of Family Medicine, Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba, for research in Family Medicine, and in particular areas that lead to the innovative delivery of primary care services consistent with Patient Medical Home model.

The Professorship in Family Medicine Research & Innovation will provide leadership, scholarship, and mentorship in the area of family medicine and primary care research. Establishment of the Professorship will allow the Department of Family Medicine, Max Rady College of Medicine to:

- plan and conduct research leading to innovation in the delivery of primary care with the goal of enhancing quality of care and outcomes at the individual and system level;
- recruit new and/or develop existing early to mid-career faculty with demonstrated expertise in research;
- build capacity, and strengthen the culture of research and innovation within the Department of Family Medicine;
- establish and sustain intramural and extramural collaborations, to promote research at the University;
- enhance the University's competitiveness in national and international peer-reviewed competitions for funding for research relevant to family medicine and primary care;
- provide mentorship and opportunities for trainees and new researchers who will pursue careers focused in family medicine and primary care

**RELATIONSHIP TO THE PROPOSING UNIT**

The Department of Family Medicine in the Max Rady College of Medicine, Rady Faculty of Health Sciences houses the academic and research activity relating to Family Medicine.

The Department of Family Medicine values research and the contribution it can make to our learners, patients, community and the University. Our first professorships aim to strengthen our academic foundation through enhanced education, research and innovation.

### **THE METHOD BY WHICH THE PROFESSORSHIP WILL BE FUNDED:**

The Department of Family Medicine will be providing an initial endowment contribution of \$ 1,200,000 to establish the Professorship. As it approaches its 50<sup>th</sup> anniversary in 2023, the Department will do additional fundraising to grow the endowment, including seeking a major donor (for which the professorship may be named).

The Professorship will fund at least 20% of the salary plus research support.

### **GENERAL AND SPECIFIC REQUIREMENTS FOR THE PROFESSORSHIP**

In accordance with the policy and procedures for establishing chairs and professorships at the University of Manitoba, individuals appointed to the Professorship shall have the following qualifications:

- Canadian Citizen or permanent resident;
- M.D. and C.C.F.P. designations;
- Hold a current (or be eligible for) an academic appointment at the rank of Assistant, Associate or Full Professor in the Department of Family Medicine;
- History of excellence in research as evidenced in high quality research output, successful and promising research projects and programs, and significant contributions to the academic and clinical community at the local, national and/or international level
- Research experience, including preferably, a sustained track-record of extramural funding as a principal investigator and peer-reviewed publications;
- Track record of innovation;
- Proven skills in leadership, mentorship, and student supervision;
- Demonstrated ability to develop collaborations with intramural and extramural investigators and institutions.

### **TERM OF APPOINTMENT:**

- The term of the appointment will be for three years.
- The renewal of the appointment for additional terms, conditional upon available funds, will occur in the final year of the term subject to a successful review of the incumbent's performance; the process of review will be initiated and coordinated by the Head of the Department of Family Medicine.
- The initial term of the appointment will be for three years, with the possibility to renew Professorship for two (2) further three-year terms;
- The incumbent will provide an annual progress report in accordance with the University Policy on Chairs and Professorships. In addition to the reporting requirements stipulated in this policy, the incumbent shall provide an annual report of teaching and research activities to the Dean of the Max Rady College of Medicine and the Head of the Department of Family Medicine. In turn, the Dean shall provide a copy of the said report to individuals that have specifically requested this information, or it may be used for reporting to donors in university communications.

A successful performance review will provide evidence of the following:

### **Program of Research, Scholarly Work and Creative Activities**

The Professorship holder is developing or has an established program either individually and/or as a team. There is evidence of leadership.

### **Knowledge Generation/Communication**

1. **Publications** – There is evidence of sustained dissemination of new knowledge that is directed towards the academic and/or healthcare community.
2. **Presentations** – There is evidence of communication of research findings to the academic, professional, or stakeholder community on a regular basis.

### **Funding**

3. **Operating** – There is evidence that the Professorship holder plays a leading role in successful applications to competitive funding organizations individually or as a member of a team.
4. **Student Funding** – The Professorship holder is expected to assist research trainees under their supervision with funding applications.

### **Student Supervision**

The Professorship holder is expected to be involved in successful supervision of research trainees.

### **OTHER PROVISIONS:**

- 1) The selection and appointment of an individual to the proposed Professorship shall be conducted in accordance with the University Policy and Procedures on Chairs and Professorships.
- 2) The duties and responsibilities of the individual appointed to the proposed Professorship will be in accordance with the University Policy and Procedures on Chairs and Professorships.
- 3) The incumbent will acknowledge that she or he holds the Professorship at the University of Manitoba in all publications, lectures, and any other activity supported by the fund.
- 4) The incumbent may have a cross appointment to an applicable Department for the purpose of graduate training. The incumbent will participate in an appropriate amount of teaching activity, including for undergraduate and post-graduate trainees and graduate students, where appropriate.

**PROPOSAL TO ESTABLISH A  
PROFESSORSHIP IN QUALITY IMPROVEMENT  
AT THE UNIVERSITY OF MANITOBA**

**EXECUTIVE SUMMARY:**

In accordance with the procedures and mechanisms for establishing Chairs and Professorships at the University of Manitoba the following is presented:

**TYPE OF APPOINTMENT:** Professorship

**AREA/NAME OF PROFESSORSHIP:** Professorship in Quality Improvement (name subject to change should donor(s) request name recognition).

**PURPOSE AND OBJECTIVES OF PROFESSORSHIP:**

To support a Clinician-Researcher in the Department of Family Medicine, Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba, for research and scholarship in quality improvement and patient safety in the field of Family Medicine/Primary Care.

The Professorship in Quality Improvement will provide leadership, scholarship, and mentorship in the areas of quality improvement and patient safety. Establishment of the Professorship will allow the Department of Family Medicine, Max Rady College of Medicine to:

- plan and conduct research leading to innovation in the approaches to improve the quality and safety of health care delivery in Family Medicine/Primary Care;
- recruit new and/or develop existing early to mid-career faculty with demonstrated expertise in quality improvement, patient safety and research;
- build capacity, and strengthen the culture of quality improvement within the Department of Family Medicine;
- establish and sustain intramural and extramural collaborations, to promote quality improvement and patient safety research at the University;
- enhance the University's competitiveness in national and international peer-reviewed competitions for funding for research relevant to quality and patient safety;
- provide mentorship and opportunities for trainees and new researchers who will pursue careers in research or will lead quality improvement or patient safety in the practice setting

**RELATIONSHIP TO THE PROPOSING UNIT**

The Department of Family Medicine in the Max Rady College of Medicine, Rady Faculty of Health Sciences houses the academic and research activity relating to Family Medicine.

The Department of Family Medicine values quality improvement and the contributions it can make to our patients and communities. Our first professorships aim to strengthen our academic foundation through enhanced education, research and innovation.

### **THE METHOD BY WHICH THE PROFESSORSHIP WILL BE FUNDED:**

The Department of Family Medicine will be providing an initial endowment contribution of \$ 1,200,000 to establish the Professorship. As it approaches its 50<sup>th</sup> anniversary in 2023, the Department will do additional fundraising to grow the endowment, including seeking a major donor (for which the professorship may be named).

The Professorship will fund at least 20% of the salary plus research support.

### **GENERAL AND SPECIFIC REQUIREMENTS FOR THE PROFESSORSHIP**

In accordance with the policy and procedures for establishing chairs and professorships at the University of Manitoba, individuals appointed to the Professorship shall have the following qualifications:

- Canadian Citizen or permanent resident;
- M.D. and C.C.F.P. designations;
- Hold a current (or be eligible for) an academic appointment at the rank of Assistant, Associate or Full Professor in the Department of Family Medicine;
- Experience in leading Quality Improvement and/or Patient Safety initiatives in the clinical setting;
- History of excellence in research as evidenced in high quality research output, successful and promising research projects and programs, and significant contributions to the academic and clinical community at the local, national and/or international level
- Research experience, including preferably, a sustained track-record of extramural funding as a principal investigator and peer-reviewed publications;
- Track record of innovation;
- Proven skills in leadership, mentorship, and student supervision;
- Demonstrated ability to develop collaborations with intramural and extramural investigators and institutions.

### **TERM OF APPOINTMENT:**

- The term of the appointment will be for three years.
- The renewal of the appointment for additional terms, conditional upon available funds, will occur in the final year of the term subject to a successful review of the incumbent's performance; the process of review will be initiated and coordinated by the Head of the Department of Family Medicine.
- The initial term of the appointment will be for three years, with the possibility to renew Professorship for two (2) further three-year terms;
- The incumbent will provide an annual progress report in accordance with the University Policy on Chairs and Professorships. In addition to the reporting requirements stipulated in this policy, the incumbent shall provide an annual report of teaching and research activities to the Dean of the Max Rady College of Medicine and the Head of the Department of Family Medicine. In turn, the Dean shall provide a copy of the said report

to individuals that have specifically requested this information, or it may be used for reporting to donors in university communications.

A successful performance review will provide evidence of the following:

**Program of Research, Scholarly Work and Creative Activities**

The Professorship holder is developing or has an established program either individually and/or as a team. There is evidence of leadership.

**Knowledge Generation/Communication**

1. **Publications** – There is evidence of sustained dissemination of new knowledge that is directed towards the academic and/or healthcare community.
2. **Presentations** – There is evidence of communication of research findings to the academic, professional, or stakeholder community on a regular basis.

**Funding**

3. **Operating** – There is evidence that the Professorship holder plays a leading role in successful applications to competitive funding organizations individually or as a member of a team.
4. **Student Funding** – The Professorship holder is expected to assist research trainees under their supervision with funding applications.

**Student Supervision**

The Professorship holder is expected to be involved in successful supervision of research trainees.

**OTHER PROVISIONS:**

- 5) The selection and appointment of an individual to the proposed Professorship shall be conducted in accordance with the University Policy and Procedures on Chairs and Professorships.
- 6) The duties and responsibilities of the individual appointed to the proposed Professorship will be in accordance with the University Policy and Procedures on Chairs and Professorships.
- 7) The incumbent will acknowledge that she or he holds the Professorship at the University of Manitoba in all publications, lectures, and any other activity supported by the fund.
- 8) The incumbent may have a cross appointment to an applicable Department for the purpose of graduate training. The incumbent will participate in an appropriate amount of teaching activity, including for undergraduate and post-graduate trainees and graduate students, where appropriate.

## REVISIONS TO THE MANITOBA PUBLIC INSURANCE PROFESSORSHIP IN NEUROSCIENCE

### EXECUTIVE SUMMARY

In accordance with the procedures and mechanisms for establishing Chairs and Professorships at the University of Manitoba the following is presented:

**TYPE OF APPOINTMENT:** Professorship

**AREA/NAME OF PROFESSORSHIP:** Manitoba Public Insurance Professorship in Neuroscience

### PURPOSE AND OBJECTIVE OF THE PROFESSORSHIP:

The purpose of the Professorship in Neuroscience is to provide leadership, scholarship, and mentorship in the area of traumatic brain injury. Establishment of the Professorship will allow the Department of Anesthesiology, Perioperative and Pain Management or the Department of Surgery, Max Rady College of Medicine to:

- Promote new methods and techniques for diagnosing, treating and prognosticating patients with severe brain trauma injuries;
- Recruit/retain a junior or mid-career neuroscience researcher with demonstrated expertise in brain trauma research who will devote at least 20% of their time to research;
- Establish and sustain intramural and extramural collaborations, to promote research at the Health Sciences Centre and the University of Manitoba;
- Enhance the Health Sciences Centre and University of Manitoba's competitiveness in national and international peer-reviewed competitions for funding for research;
- Provide mentorship and opportunities for trainees and new researchers who will pursue careers focused on areas relevant to neurosciences;
- Pursue research that will improve patient outcome and functionality, while reducing recovery times;

### RELATIONSHIP TO THE PROPOSING UNIT

The Department of Anesthesiology, Perioperative and Pain Management and the Department of Surgery in the Max Rady College of Medicine, Rady Faculty of Health Sciences house the academic and research activity relating to the neuroscience of adult traumatic brain injury.

The Health Science Centre Winnipeg, a Shared Health facility, is the provincial hospital for Manitoba providing all aspects of tertiary care in the neurosciences.

The area of focus (traumatic brain injury) for the Professorship in Neuroscience complements our existing chairs and professorships and continues to build on our strong research focus specifically in neuroscience.

### THE METHOD BY WHICH THE PROFESSORSHIP WILL BE FUNDED:

The professorship will be funded by the annual interest from a \$1,000,000 endowment fund (created from an initial gift from Manitoba Public Insurance [MPI]) held at the Health Sciences Centre (HSC) Foundation. On an annual basis, the HSC Foundation will donate the income generated from the endowment fund held by their organization to the University of Manitoba. This annual discernment amount will be in accordance with the University of Manitoba's current policies on endowment funds and will cover a portion of the University of Manitoba salary and benefits as well as potentially provide research support, as stipulated in the Policy and Procedures for establishing Chairs and Professorships.

## GENERAL AND SPECIFIC REQUIREMENTS FOR THE PROFESSORSHIP

In accordance with the policy and procedures for establishing chairs at the University of Manitoba, individuals appointed to the Professorship shall have the following qualifications:

- Canadian Citizen or permanent resident;
- M.D. (Royal College certified in Surgery or Anesthesiology);
- Holding a current academic appointment at the rank of Assistant, Associate or Full Professor;
- Holding a clinical appointment at the Health Sciences Centre, Winnipeg.
- History of excellence in research as evidenced in high quality research output, successful and promising research projects and programs, and significant contributions to the academic and clinical community at the local, national and/or international level;
- History of mentoring junior colleagues and investigators;
- History of effective and productive collaboration with intramural and extramural investigators and institutions.

### TERM OF APPOINTMENT:

- The term of the appointment will be for five years.
- The renewal of the appointment for additional terms, conditional upon available funds, will occur in the final year of the term subject to a successful review of the incumbent's performance within the context of the appointee's home department; the process of renewal will be initiated and jointly coordinated by the Vice Dean Research, Rady Faculty of Health Sciences and the Director of Research, Health Sciences Centre Winnipeg.
- The initial term of the appointment will be for five years, with no limit predetermined for the Professorship;
- The incumbent will provide an annual progress report in accordance with the University Policy on Chairs and Professorships. In addition to the reporting requirements stipulated in this policy, the incumbent shall provide an annual report of teaching and research activities to the Dean of the Max Rady College of Medicine and the Director of Research, Health Sciences Centre Winnipeg. In turn, the Dean/Director of Research shall provide a copy of the said report to individuals that have specifically requested this information.
- Consistent with the incumbent's home department policies, the incumbent will participate in an annual research review by the Department Head or designate.

A successful performance review will provide evidence of the following:

#### **Program of Research, Scholarly Work and Creative Activities**

The Professorship holder is developing or has an established program either individually and/or as a team. There is evidence of leadership.

#### **Knowledge Generation/Communication**

1. **Publications** – There is evidence of sustained dissemination of new knowledge that is directed towards the academic and/or healthcare community.
2. **Presentations** – There is evidence of communication of research findings to the academic, professional, or stakeholder community on a regular basis.

#### **Funding**

1. **Operating** – There is evidence that the Professorship holder plays a leading role in successful applications to competitive funding organizations individually or as a member of a team.
2. **Student Funding** – The Professorship holder is expected to assist research trainees under their supervision with funding applications.

#### **Student Supervision**



The Professorship holder is expected to be involved in successful supervision of research trainees.

**OTHER PROVISIONS:**

- 1) The selection and appointment of an individual to the proposed Professorship shall be conducted in accordance with the University Policy and Procedures on Chairs and Professorships. The selection committee will include (but not be restricted to):
  - Director of Research, Health Sciences Centre, Winnipeg and the Vice Dean Research, Rady Faculty of Health Sciences will act as Co-Chairs of the selection and renewal committee;
  - Head or delegate, Department of Anesthesiology, Perioperative and Pain Management, Max Rady College of Medicine;
  - Head or delegate, Department of Surgery, Max Rady College of Medicine;
  - Site Medical Lead, Health Sciences Centre
  - Chief Executive Officer, Health Sciences Centre Foundation
- 2) The duties and responsibilities of the individual appointed to the proposed Professorship will be in accordance with the University Policy and Procedures on Chairs and Professorships.
- 3) The incumbent will acknowledge that she or he holds the Professorship at the Health Sciences Centre and the University of Manitoba in all publications, lectures, and any other activity supported by the fund.
- 4) The incumbent may have a cross appointment to an applicable Department for the purpose of graduate training. The incumbent will participate in an appropriate amount of teaching activity, including for undergraduate and post-graduate trainees and graduate students, where appropriate.

**PROPOSAL TO REVISE THE TERMS OF REFERENCE FOR THE  
EVELYN WYRZYKOWSKI RESEARCH CHAIR IN CARDIOLOGY  
AT THE UNIVERSITY OF MANITOBA**

**EXECUTIVE SUMMARY:**

In accordance with the procedures and mechanisms for establishing Chairs at the University of Manitoba, the following is presented:

**TYPE OF APPOINTMENT:** Chair

**NAME OF CHAIR:** Evelyn Wyrzykowski Research Chair in Cardiology

**PURPOSE AND OBJECTIVES OF CHAIR:**

The University of Manitoba's Endowed Evelyn Wyrzykowski Research Chair in Cardiology will provide research leadership, scholarship, and mentorship in cardiology at the University of Manitoba.

The specific objectives include:

- To promote a program in clinical cardiovascular research and/or translational research;
- To recruit/retain an experienced leader with demonstrated expertise in cardiovascular medicine and a proven track record in related research;
- To enhance the competitiveness of the University of Manitoba Department of Internal Medicine at national and international peer reviewed funding agencies such as CIHR, NIH and the Heart and Stroke Foundation of Canada;
- The establishment and sustenance of critical intramural and extramural links and collaborations that serve to promote research at the University of Manitoba;
- To provide mentorship and opportunities for young investigators embarking on careers focused on cardiology, cardiovascular medicine, cardiac surgery, cardiac critical care, cardiac anesthesia, cardiovascular imaging and translational research in cardiovascular physiology;
- To pursue research topics that will lead to improved health for individuals with a variety of cardiovascular diseases, and to ensure that high quality, timely care is available for Manitobans.

**RELATIONSHIP TO THE PROPOSING UNIT:**

The Department of Internal Medicine in the Max Rady College of Medicine, Rady Faculty of Health Sciences houses the academic and research activity relating to adult cardiology. The proximity of the Bergen Centre Cardiac Unit to the St. Boniface Research Centre and the Asper Clinical Research Institute is ideal. The success of the basic science work at the St. Boniface Research Group will allow clinical cardiology research at the University of Manitoba to also become a world leader in both clinical research and translational research. The proposed Chair would serve to enhance research activity in cardiovascular medicine, in doing so, the overall research profile of the Department of Internal Medicine and the Rady Faculty of Health Sciences.

The Chair will support an individual Clinician-Scientist by providing at least 20% salary support plus operating funds to pursue independent research in cardiovascular medicine. This support will allow the recipient to maximize his/her research activity and effectiveness, as well as lead research activity in the Faculty in this strategically important area.

#### **THE METHOD BY WHICH THE CHAIR WILL BE FUNDED:**

The Department of Internal Medicine and the University of Manitoba have agreed to commit to fund \$3,000,000 towards the endowed chair. The Evelyn Wrzykowski Research Chair in Cardiology holds a current balance of \$1,502,427 in original capital contributions primarily from the Department of Internal Medicine along with smaller external gifts. The full capital commitment will be met with the above original contributions along with accrued interest, market appreciation and an additional contribution from the Department of Internal Medicine.

#### **GENERAL AND SPECIFIC REQUIREMENTS FOR THE CHAIR:**

In accordance with the Procedures and Mechanisms for establishing Chairs at the University of Manitoba, individuals appointed to the Endowed Evelyn Wrzykowski Research Chair in Cardiology shall have the following qualifications:

- Canadian Citizen or permanent resident;
- M.D. (Royal College certified in Internal Medicine and Endocrinology);
- Holding a current academic appointment at the rank of Assistant, Associate or Full Professor;
- History of excellence in research as evidenced in high quality research output, successful and promising research projects and programs, and significant contributions to the academic and clinical community at the local, national and/or international level;
- History of mentoring junior colleagues and investigators;
- History of effective and productive collaboration with intramural and extramural investigators and institutions.

#### **TERM OF APPOINTMENT:**

- The initial term of the appointment will be for five years, and on the recommendation of the Department Head of Internal Medicine in consultation with the Section Head of Cardiology.
- The incumbent will provide a brief annual progress report. At year two, there will be a performance review by the Department of Internal Medicine Research and Faculty Development Review Committee.
- The renewal of the appointment for an additional term(s) will be subject to a successful review of the incumbent's performance within the context of the Rady Faculty of Health Sciences's research strategy; such a review to be carried out during the fourth year of the term. The review will be performed by the Department of Internal Medicine Research and Faculty Development Review Committee.

A successful performance review will provide evidence of the following:

#### **Program of Research, Scholarly Work and Creative Activities**

The Chair holder is developing or has an established program either individually and/or as a team. There is evidence of leadership.

### **Knowledge Generation/Communication**

- 1. Publications** – There is evidence of sustained dissemination of new knowledge that is directed towards the academic and/or healthcare community.
- 2. Presentations** – There is evidence of communication of research findings to the academic, professional, or stakeholder community on a regular basis.

### **Funding**

- 1. Operating** – There is evidence that the Chair holder plays a leading role in successful applications to competitive funding organizations individually or as a member of a team.
- 2. Student Funding** – The Chair holder is expected to assist research trainees under their supervision with funding applications.

### **Student Supervision**

The Chair holder is expected to be involved in successful supervision of research trainees.

### **OTHER PROVISIONS:**

- 1) The selection and appointment of an individual to the proposed Chair shall be conducted in accordance with the University Policy and Procedures on Chairs and Professorships.
- 2) The duties and responsibilities of the individual appointed to the proposed Chair will be in accordance with the University Policy and Procedures on Chairs and Professorships.
- 3) The incumbent will acknowledge that she or he holds the Chair at the University of Manitoba in all publications, lectures, and any other activity supported by the fund.
- 4) The incumbent may have a cross appointment to an applicable Department for the purpose of graduate training. The incumbent will participate in an appropriate amount of teaching activity, including for undergraduate and post-graduate trainees and graduate students, where appropriate.



**University  
of Manitoba**

Office of the Registrar and  
Enrolment Services

400 University Centre  
Winnipeg, Manitoba  
Canada R3T 2N2  
T: 204-474-8820  
F: 204-474-7554

TO: Jeff Leclerc, University Secretary

FROM: Jeff Adams, University Registrar and Executive Director, Enrolment Services

DATE: October 6, 2021

**SUBJECT: Proposed Academic Schedule for 2022-23**

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The attached proposed 2022-23 Academic Schedule has been updated based on changes in days and/or dates to conform to the 2022 and 2023 calendars and University Closure dates, along with revised information received from academic units. The proposed schedule has been reviewed by all Faculties, Colleges and Schools. Please note the following:

1. Labour Day in 2022 is September 5; New Student Orientation will take place on Tuesday, September 6 (see Section 1.2.1). Fall Term classes in most faculties, colleges and schools will begin on Wednesday, September 7 and end on Monday, December 12 (see Section 1.2.2).
2. The last day to drop a Fall Term or Fall/Winter term spanning course without academic or financial penalty is September 20. The last day to register for a Fall Term or Fall/Winter term spanning course is September 21.
3. There are three statutory holidays in the 2022 Fall Term: The National Day for Truth and Reconciliation on September 30, Thanksgiving Day on October 10, and Remembrance Day on November 11 (see Section 1.1.1).
4. The Fall Term Break, for most students, is November 7 to November 10 (see Section 1.2.5).
5. There are 62 days available for instruction in Fall Term.
6. The 2022 December Examination Period will be from December 13 through December 23 (see Section 1.2.6).
7. The university will re-open after the Winter Holiday on January 4, 2023. Winter Term classes for most faculties, colleges and schools will commence on January 9, 2023, and end on April 12. (see Section 1.2.2).
8. The last day to drop a Winter Term course without academic or financial penalty is January 20, 2023. The last day to register for a Winter Term course is January 23.
9. There are two statutory holidays in the 2023 Winter Term: Louis Riel Day on February 20,

and Good Friday on April 7.

10. Winter Term Break in 2023 is February 21 to February 24 (see Section 1.2.5).
11. There are 62 days available for instruction in Winter Term.
12. The 2023 April Examination period will be from April 14 through April 28 (see Section 1.2.6).
13. The deadline for Voluntary Withdrawal is the 48th teaching day of the term for single term courses. In 2022-23 these dates are November 22 for Fall Term courses and March 22 for Winter Term courses (see Section 1.2.3).  
Note: Faculties, colleges and schools offering courses with irregular schedules and withdrawal dates must ensure these are well publicized to students.
14. The Voluntary Withdrawal deadline for Fall/Winter term spanning classes is Friday, January 20. The Voluntary Withdrawal deadline for Winter/Summer term spanning distance and online courses is May 11 (see Section 1.2.3).
15. Summer Term (see Section 2) includes four standard parts of term (see Section 2.1.1). Courses may be offered outside of the standard parts of terms by exception. These include courses offered to a specific student population, field and travel-based study, intensive institutes.
  - a. May-June 3 credit hour courses begin May 8 and end June 15
  - b. July-August 3 credit hour courses begin July 3 and end August 11
  - c. May-August 3 and 6 credit hour courses begin May 8 and end August 11
16. Add/drop dates and Voluntary Withdrawal dates vary by part of term as listed (Section 2.1.2).
17. Final Examinations for May-June courses will be held June 19 – 24. Final Examination for July-August and May-August courses will be held August 14 – 19. (see Section 2.1.4)
18. The Summer Term break week is June 26 to June 30. No classes or examinations to be held for students, except in irregularly scheduled courses.
19. There are three statutory holidays in the 2022 Summer Term: Victoria Day on May 22, Canada Day (observed) on July 3, and Terry Fox Day on August 7. Classes normally held on Monday, May 22 may be held on Friday, May 26. Classes normally held on Monday July 3 may be held on Friday, July 7. Classes normally held on Monday, August 7 may be held on Friday, August 11.
20. Convocation ceremonies (see Section 1.2.9) will be held as follows:

a. Fall Convocation (Fort Garry Campus)	October 18 - 20, 2022
b. Fall Convocation (Bannatyne Campus)	October 27, 2022
c. Agriculture Diploma Convocation	May 12, 2023
d. Spring Convocation (Bannatyne Campus)	May 18, 2023
e. Spring Convocation (Fort Garry Campus)	June 1-2, 5-6, 2023
f. Université de Saint-Boniface Convocation	June 12, 2023

In addition to Convocation ceremonies, the Annual Traditional Graduation Pow Wow in honour of Indigenous students will be held on Saturday, May 6, 2023.

21. Presented as Information: Deadlines to apply for graduation (Section 1.2.9).

CC:

Laurie Schnarr, Vice-Provost (Students)

Shannon Coyston, Associate University Secretary (Senate)

## 2022-2023 Academic Schedule (updated **October 2, 2021**)

Admission application deadlines are found online at [umanitoba.ca/student/admissions](https://umanitoba.ca/student/admissions). Additional important date information for Faculty of Graduate Studies students is available at <https://umanitoba.ca/graduate-studies/student-experience/thesis-and-practicum/submit-your-thesis-or-practicum>.

Faculties, schools, colleges and/or programs may have other important dates and deadlines that are not included in the Academic Schedule.

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## Section 1: Dates for Fall/Winter Session

This section contains information for Fall and Winter Terms, including distance and online courses. See section 2 for Summer Term information, including information for distance and online courses offered over Summer Term.

### 1.1 Dates applicable to all U of M students:

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#### 1.1.1 University Closure

*When the University is closed no classes/examinations will be held.*

Canada Day	July 1, 2022
Terry Fox Day (Civic Holiday)	Aug 1, 2022
Labour Day	Sept 5, 2022
National Truth and Reconciliation Day	Sept 30, 2022
Thanksgiving Day	Oct 10, 2022
Remembrance Day	Nov 11, 2022
Winter Holiday	Dec 24, 2022 to Jan 3, 2023
Louis Riel Day	Feb 20, 2023
Good Friday	Apr 7, 2023
Victoria Day	May 22, 2023
Canada Day (observed)	July 3, 2023
Terry Fox Day (Civic Holiday)	Aug 7, 2023

---

### 1.2 Dates applicable to most U of M students:

Some additional or differing date information is included in separate sections for: **Agriculture Diploma, Art (School of), Business Administration and Finance (MBA and MFin), Dental Hygiene, Dentistry (includes IDDP), Education (B.Ed. only), Medicine (excludes Family Social Sciences), Nursing, Occupational Therapy, Pharmacy, Physical Therapy, Physician Assistant, Respiratory Therapy, and Social Work.** Students in these programs should also see their respective section of the Academic Schedule.

#### 1.2.1 Orientation

*Additional or differing dates exist for: Agriculture Diploma, Architecture, Art, MBA, IDDP (Dentistry), Education (B.Ed. only), Medicine, Nursing, Occupational Therapy, Physical Therapy, and Respiratory Therapy, and Social Work. Students in these programs should also see their respective section of the Academic Schedule.*

##### New Student Orientation

Fall Term, Fort Garry Campus	Sept 6, 2022
Winter Term, Fort Garry Campus	Jan 6, 2023

Faculty of Arts, Faculty of Agricultural & Food Sciences, Faculty of Engineering, Faculty of Environment, Earth, & Resources Faculty of Management, Faculty of Music, Faculty of Science, School of Art, Interdisciplinary Health Programs

Sept 6, 2022

Faculty of Law

Sept 6 to 7, 2022

---

## 1.2.2 Start and End Dates

*Additional or differing dates exist for: Agriculture Diploma, MBA, Dental Hygiene, Dentistry, Education, Medicine, Nursing, Occupational Therapy, Pharmacy, Physical Therapy, Physician Assistant, Respiratory Therapy, and Social Work. Students in these programs should also see their respective section of the Academic Schedule.*

### Fall Term

Sept. 7 to Dec 12, 2022

### Winter Term

*No classes, examinations or tests will be held Apr. 7, 2023.*

Jan. 9 to Apr. 12, 2023

### Winter/Summer Term spanning distance and online courses

Jan. 9 to July 6, 2023

## 1.2.3 Registration and Withdrawal Dates

*Additional or differing dates exist for: Agriculture Diploma and other faculties, colleges and/or schools offering irregularly scheduled courses. Agriculture Diploma students should also see their respective section of the Academic Schedule; all others should also refer to either the 'Irregular Refund and Voluntary Withdrawal Deadline' information posted on the Registrar's Office website ([http://umanitoba.ca/registrar/fees/irregular\\_refund\\_vw\\_deadlines.html](http://umanitoba.ca/registrar/fees/irregular_refund_vw_deadlines.html)), or the Class Schedule.*

### Regular Registration Period

Fall Term and Fall/Winter Term classes

Ends Sept 6, 2022

Winter Term classes and

Winter/Summer term spanning distance and online courses

Ends Jan 8, 2023

### Limited Access Term Expiry Dates (To be determined by the Registrar's Office in accordance with the Registration Schedule)

Fall Term and Fall/Winter Term classes

TBD

Winter Term classes and

Winter/Summer term spanning distance and online courses

TBD

### Registration Revision Period

*Students may use this period of time to make changes to their selected courses or class schedule. Last day to drop is 1 business day prior to the end of the Registration Revision Period.*

Fall Term and Fall/Winter Term classes

Sept 7 to 21, 2022

Winter Term classes and

Winter/Summer term spanning distance and online courses

Jan 9 to 23, 2023

### Last Date to Drop without Penalty

*Last date to drop and have course excluded from transcripts; VWs will be recorded on transcripts for courses dropped after this date. **There will be no refunds for courses dropped after this date.** Additional or differing dates exist for Agriculture Diploma; students in this program should also see their respective section of the Academic Schedule.*

Fall Term

Sept 20, 2022

Fall/Winter Term classes Part A

Sept 20, 2022

Fall/Winter Term classes Part B (VW recorded if dropped after Sept. 20, 2022)

Jan 20, 2023

Winter Term classes and

Winter/Summer term spanning distance and online courses

Jan 20, 2023

### Last Date to Register/Registration Revision Deadline

Fall Term and Fall/Winter Term classes

Sept 21, 2022

Winter Term classes and

Winter/Summer term spanning distance and online courses

Jan 23, 2023

### Voluntary Withdrawal (VW) deadline

Last date to withdraw and not receive a final grade; students cannot withdraw from courses after this date.

Fall Term classes	Nov 22, 2022
Fall/Winter Term spanning classes	Jan 20, 2023
Winter Term classes	Mar 22, 2023
Winter/Summer Term spanning distance and online courses	May 11, 2023

---

### 1.2.4 Fee Deadlines

#### Fee Payment Deadline

A financial penalty will be assessed on accounts with an outstanding balance after this date.

Fall Term	Oct 5, 2022
Winter Term	Feb 7, 2023

See Section 1.2.3 for the Last Day to Drop without Penalty

---

### 1.2.5 Term Breaks

Academic and administrative offices will be open during this period; no classes, tests or assignment due dates occur during this time.

Additional or differing dates exist for: **Agriculture Diploma, MBA and MFin, Dental Hygiene, Dentistry, Education (B.Ed. only), Medicine (M.D. only), Occupational Therapy, Pharmacy (Year 4), Physical Therapy, Physician Assistant, and Respiratory Therapy.** Students in these programs should also see their respective section of the Academic Schedule.

<b>Fall Term Break</b> The UofM will be closed Friday Nov. 11 for Remembrance Day (see 1.1.1).	Nov 7 to 10, 2022
<b>Winter Term Break</b> The UofM will be closed Monday Feb. 20 for Louis Riel Day (see 1.1.1).	Feb 21 to 24, 2023

---

### 1.2.6 Examination and Test Dates

Students are reminded that they must remain available until all examination and test obligations have been fulfilled. Additional or differing dates exist for: **Agriculture Diploma, Dental Hygiene, Dentistry, Education, Medicine (M.D.), and Pharmacy.** Students in these programs should also see their respective section of the Academic Schedule. **Students in faculties, colleges, schools or programs offering irregularly scheduled courses** should also see the exam timetable available through their program office.

<b>Fall Term</b> (includes tests and midterm exams for Fall/Winter Term classes)	Dec 13 to 23, 2022
<b>Winter Term</b> (includes final exams for Fall/Winter Term classes) No classes, examinations or tests will be held Apr. 7, 2023.	Apr 14 to 28, 2023

---

### 1.2.7 Challenge for Credit

#### Challenge for Credit application deadline:

For classes offered Fall Term 2022 and spanning Fall/Winter 2022-2023	Sept 21, 2022
For classes offered Winter Term 2023	Jan 23, 2023

## 1.2.8 Final Grade Appeal Deadlines Final Grade Appeal Deadlines

For final grades received for Fall Term 2022 classes	Jan 24, 2023
For final grades received for Winter Term 2023 and Fall 2022/Winter 2023 classes	June 12, 2023

---

## 1.2.9 Graduation and University Convocation

Degrees, Diplomas and Certificates will be awarded at Convocation. Graduation date may differ from Convocation Ceremony date.  
Additional or differing dates exist for **Agriculture Diploma, Dental Hygiene, Dentistry, Medicine, Occupational Therapy, Pharmacy, Physical Therapy, and Respiratory Therapy**; students in these programs should also see their respective section of the Academic Schedule.

### For students graduating Fall 2022:

Deadline to apply online to graduate <i>formost Undergraduate students</i>	July 31, 2022
Faculty of Graduate Studies Submission Deadline*	Aug 25, 2022
Convocation Ceremony – Fort Garry Campus	Oct 18 to 20, 2022
Convocation Ceremony – Bannatyne Campus	October 27, 2022

---

### For students graduating February 2023:

Deadline to apply online to graduate <i>formost Undergraduate students</i>	Nov 21, 2022
Faculty of Graduate Studies Submission Deadline*	Jan 4, 2023
Graduation date for students graduating in February	Feb 1, 2023
Convocation Ceremony (Fort Garry Campus)	June 1-2, 5 - 6, 2023

---

### For students graduating Spring 2023:

Deadline to apply online to graduate <i>formost Undergraduate students</i>	March 22, 2023
Faculty of Graduate Studies Submission Deadline*	March 30, 2023
Convocation Ceremony – Agriculture Diploma	May 12, 2023
Convocation Ceremony – Bannatyne Campus	May 18, 2023
Convocation Ceremony – Fort Garry Campus	June 1-2, 5 - 6, 2023
Convocation Ceremony – Université de Saint-Boniface	June 12, 2023
<i>Graduate Studies Submission Deadline* for students graduating Fall 2023</i>	Aug 24, 2023

---

### Annual Traditional Graduation Pow Wow in honour of Indigenous graduates

\* Last date for receipt by Graduate Studies of Theses/Practica and reports on Theses/Practica, comprehensive examinations, and project reports from students, and lists of potential graduands from departments.

### 1.3 Dates applicable to Agriculture Diploma:

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#### 1.31 Orientation

Sept 7, 2022 (Morning)

Sept 8, 2022 (Morning)

Sept 9, 2022 (All Day)

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#### 1.32 Start and End Dates

##### Fall Term

Sept 12 to Dec 9, 2022

Experiential Learning

Oct 11 to 14, 2022 (Subject to change)

##### Winter Term

Jan 9 to Apr 6, 2023

Experiential Learning

Jan 19, 23 to 25, 2023

(Subject to change)

---

#### 1.33 Registration and Withdrawal Dates

##### Regular Registration Period

Fall Term and Fall/Winter Term classes

Ends Sept 11, 2022

Winter Term classes

End Jan 8, 2023

##### Late Registration/Registration Revision Period

*A financial penalty may be assessed on late registrations. Students may use this period of time to make changes to their selected courses or class schedule.*

Fall Term and Fall/Winter Term classes

Sept 12 to 27, 2022

Winter Term classes

Jan 9 to Jan 24, 2023

---

##### Last Day to Drop without Penalty

*Last date to drop and have class excluded from transcripts; VWs will be recorded on transcripts for classes dropped after this date.*

Fall Term and Fall/Winter Term classes

Sept 26, 2022

Winter Term classes

Jan 23, 2023

##### Last Date to Register/Registration Revision Deadline

Fall Term and Fall/Winter Term classes

Sept 27, 2022

Winter Term classes

Jan 24, 2023

---

##### Voluntary (VW) Withdrawal deadline

*Last date to withdraw and not receive a final grade; students cannot withdraw from classes after this date.*

Fall Term classes

Nov 21, 2022

Winter Term and Fall/Winter Term classes

Mar 17, 2023

---

#### 1.3.4 Term Breaks

*The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.*

##### Fall Term Break

See section 1.2.5

##### Winter Term Break

See section 1.2.5

---

#### 1.3.5 Examination and Test Dates

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)

Dec 12 to 22, 2022

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**Winter Term** (includes final exams for Fall/Winter Term classes)

Apr 10 to 19, 2023

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**1.3.6 Convocation Ceremony - Agriculture**

May 12, 2023

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**1.4 Dates applicable to Architecture**

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**1.4.1 Important Dates (Mandatory for all ED2 Students)**

Orientation

Aug 26, 2022 (subject to change)

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**1.5 Dates applicable to Art (School of):**

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**1.5.1 Important Dates**

First Year Field Trip

TBA

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**1.6 Dates applicable to Dental Hygiene:**

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**1.6.1 Start and End Dates**

**Year 2**

Fall Term Classes

Aug 15 to Nov 25 (classes), Dec 2 (clinics), 2022

Winter Term Classes

Jan 3 to Mar 31, 2023

**Year 3**

Fall Term Classes

Aug 8 to Nov 25 (classes), Dec 9 (clinics), 2022

Winter Term Classes

Jan 3 to Mar 31 (classes), Apr 6 (clinics), 2023

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**1.6.2 Registration and Withdrawal Dates**

**Last Date to Drop without Penalty**

**Year 2**

Fall Term

Aug 29, 2022

Winter Term

Jan 23, 2023

**Year 3**

Fall Term

Sep 6, 2022

Winter Term

Jan 30, 2023

---

**Voluntary Withdrawal (VW) deadline****Year 2**

Fall Term	Nov 7, 2022
Winter Term	Mar 6, 2023

**Year 3**

Fall Term	Oct 31, 2022
Winter Term	Mar 13, 2023

---

**1.6.3 Term Breaks**

*The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.*

<b>Fall Term Break</b>	n/a
<b>Winter Term Break</b>	Feb 27 to Mar 3, 2023

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**1.6.4 Examination and Test Dates****Year 2**

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)	Dec 5 to 16, 2022
Winter Term	Apr 3 to 6, 2023

**Year 3**

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)	Dec 12 to 16, 2022
Winter Term	Apr 10 to 14, 2023

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<b>1.6.5 Convocation Ceremony – Bannatyne Campus</b>	May 18, 2023
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**1.7 Dates applicable to Dentistry (including International Dentist Degree Program):****Years 1 and 2 Classes and Clinics**

Fall Term	Aug 8 to Nov 25, 2022
Winter Term	Jan 3 to Apr 28, 2023

**Year 3/IDDP 1 Classes and Clinics**

Fall Term	Aug 2 to Nov 25 (classes) & Dec 3 (clinics), 2022
Winter Term	Jan 3 to Apr 28, 2023

**Year 4/IDDP 2 Classes and Clinics**

Fall Term	Aug 2 to Dec 2, 2022 (classes & clinics)
Winter Term	Jan 3 to Apr 21, 2023

---

## 1.7.2 Registration and Withdrawal Dates

### Last Date to Drop without Penalty

#### Years 1 & 2

Fall Term

Aug 29, 2022

Winter Term

Jan 30, 2023

#### Years 3 & 4

Fall Term

Aug 22, 2022

Winter Term

Jan 30, 2023

---

### Voluntary Withdrawal (VW) deadline

#### Years 1, 2, & 3

Fall Term

Oct 31, 2022

Winter Term

Mar 27, 2023

#### Year 4

Fall Term

Oct 31, 2022

Winter Term

Mar 20, 2023

---

## 1.7.3 Term Breaks

*The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.*

### Fall Term Break

n/a

### Winter Term Break

Feb 27 to Mar 3, 2023

## 1.7.4 Examination and Test Dates

### Years 1, 2 and 3/IDDP 1

Fall Term (includes tests and midterm exams for Fall/WinterTerm classes)

Dec 5 to 16, 2022

Winter Term

May 1 to 12, 2023

### Year 4/IDDP 2

Fall Term (includes tests and midterm exams for Fall/Winter Term classes)

Dec 12 to 16, 2022

Winter Term

Jan 9 to 13, 2023

## 1.7.5 Convocation Ceremony – Bannatyne Campus

May 18, 2023



## 1.8 Dates applicable to Education (B.Ed. only):

*Note: Unless registered in a B.Ed. course, PBDE students follow the dates listed in Section 1.2: Dates applicable to most U of M students.*

---

### 1.8.1 Orientation

All students

Sept 6, 2022

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### 1.8.2 Start and End Dates

Note: Practicum dates may vary by practicum placement.

#### Fall Term

Practicum Block

Sept 7 to 9, 2022

Practicum Mondays

Sept 12, 26; Oct 24, 31, 2022

MTS PD Day

Oct 21, 2022

Day Classes

Sept 13 to Nov 9, 2022

Practicum Block

Nov 14 to Dec 13, 2022

#### Winter Term

Day Classes

Jan 10 to Mar 17, 2023

Practicum Mondays

Jan 9, 16, 23, 30; Feb 6, 13, 27;  
March 6, 13, 2023

Practicum Block

Mar 20 to 24; Apr 3 to 26, 2023

---

### 1.8.3 Term Breaks

*The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.*

**Fall Term Break** *Note: Dates may vary by practicum placement.*

Nov 10 to 11, 2022

**Winter Term Break**

see section 1.2.5

**Winter Practicum Break** *Note: Dates may vary by school division and/or practicum placement.*

Mar 27 to 31, 2023

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### 1.8.4 Examination and Test Dates

**Fall Term** (as required)

Nov 5, 2022

**Winter Term** (as required)

Mar 18, 2023

## 1.9 Dates applicable to Management (Graduate Programs)

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### 1.9.1 Orientation

Fall Term (all programs)

Early August 2022 - TBD

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### 1.9.2 Start and End Dates

Fall Term (M.B.A., M.Fin., and M.S.C.M.) Irregular Start

Early Aug. to Dec 9, 2022

Winter Term (M.B.A., M.Fin., and M.S.C.M.) Irregular Start

Early Jan to Apr 12, 2023

Fall and Winter Term (M.Sc. and Ph.D.)

See Section 1.2.2

## 1.10 Dates applicable to Medicine (excludes Family Social Sciences and Interdisciplinary Health Programs):

*Note: Family Social Sciences and Interdisciplinary Health Programs students follow the dates listed in Section 1.2: Dates applicable to most U of M students.*

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### 1.10.1 Orientation

Year 1

Aug 23 to 26, 2022

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### 1.10.2 Start and End Dates

#### Year 1

Fall Term

Aug 29 to Dec 22, 2022

Winter Term

Jan 9 to June 2, 2023

Rural Week

May 29 to June 2, 2023

#### Year 2

Fall Term

Aug 29 to Dec 22, 2022

Winter Term

Jan 9 to May 26, 2023

#### Year 3

Fall Term

Aug 22 to Dec 16, 2022

Winter Term

Jan 3 to May 14, 2023

#### Year 4

Fall Term

Aug 22 to Dec 16, 2022

Winter Term

Jan 3 to May 14, 2023

### 1.10.3 Registration and Withdrawal Dates

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**Last Date to Drop without Penalty**

Year 1 Fall Term	Sep 19, 2022
Year 2 Fall Term	Sep 19, 2022
Year 3 Fall Term	Sep 12, 2022
Year 4 Fall Term	Sep 12 2022
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Year 1 Winter Term	Jan 30, 2023
Year 2 Winter Term	Jan 30, 2023
Year 3 Winter Term	Jan 24, 2023
Year 4 Winter Term	Jan 24, 2023

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**Voluntary Withdrawal (VW) Deadline**

Year 1 Fall Term	Nov 21, 2022
Year 2 Fall Term	Nov 21, 2022
Year 3 Fall Term	Nov 14, 2023
Year 4 Fall Term	Nov 14, 2023
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Year 1 Winter Term	Apr 17, 2023
Year 2 Winter Term	Apr 10, 2023
Year 3 Winter Term	Apr 4, 2023
Year 4 Winter Term	Apr 4, 2023

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### 1.10.4 Term Breaks

*The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.*

**Year 1 & 2**

Fall Term Break	N/A
Winter Term Break	Mar 20 to 24, 2023

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**Year 3 & 4 Fall & Winter Term Break** N/A

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**1.10.5 Examination and Test Dates**

N/A

**1.10.6 Convocation Ceremony – Bannatyne Campus**

May 18, 2023

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### 1.11 Dates applicable to Nursing:

**1.11.1 Orientation**

Fall Term	Aug 30 to 31, 2022
Winter Term	Dec 20 to 21, 2022

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## 1.12 Dates applicable to Occupational Therapy:

### 1.12.1 Orientation

Year 1	Aug 22 & 23, 2022
Year 2	Aug 22, 2022

### 1.12.2 Start and End Dates

#### Year 1

Fall Term	Aug 22 to Nov 18, 2022
Basic Fieldwork	Nov 21 to Dec 16, 2022
Winter Term Classes	Jan 5 to May 5, 2023
Intermediate Fieldwork 1	May 8 to June 30, 2023

#### Year 2

Fall Term Classes	Aug 22 to Dec 16, 2022
Intermediate Fieldwork 2	Jan 2 to Feb 24, 2023
Winter Term Classes	Mar 6 to June 23, 2023
Advanced Fieldwork	<i>flexible start and end dates between</i> June 26 to Sept 15, 2023

### 1.12.3 Registration and Withdrawal Dates

#### Last Date to Drop without Penalty

Year 1 Fall Term	Sept 6, 2022
Year 2 Fall Term	Sept 6, 2022
Year 1 Winter Term	Jan 24, 2023
Year 2 Winter Term	Mar 20, 2023

#### Voluntary Withdrawal (VW) Deadline

Year 1 Fall Term	Oct 24, 2022
Year 2 Fall Term	Nov 14, 2022
Year 1 Winter Term	Apr 4, 2023
Year 2 Winter Term	May 29, 2023

### 1.12.4 Term Breaks

*The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.*

Fall Term Break	Oct 10 to 14, 2022
Winter Term Break	Feb 27 to Mar 3, 2023

*\*Note: Some students may need to complete fieldwork during the mid-term break depending on availability of fieldwork sites.*

1.12.5 Convocation Ceremony – Bannatyne Campus	October 27, 2022
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**1.13 Dates applicable to Pharmacy:**

**1.13.1 Orientation**

Year 1 Aug 29, 2022

**1.13.2 Start and End Dates**

**Year 1**

Fall Term Classes Aug 29 to Dec 9, 2022  
 Winter Term Classes Jan 9 to April 14, 2023

**Year 2**

Fall Term Classes Aug 29 to Dec 5, 2022  
 IPPE Community Jan 3 to 27, 2023  
 Winter Term Classes Jan 30 to May 5, 2023

**Year 3**

Fall Term Classes Sept 6 to Dec 9, 2022  
 Winter Term Classes Jan 9 to April 14, 2023

**Year 4**

Practicum Block 1 May 9 to June 30, 2022  
 Practicum Block 2 July 4 to Aug 26, 2022  
 Practicum Block 3 Aug 29 to Oct 21, 2022  
 Practicum Block 4 Oct 24 to Dec 16, 2022  
 Practicum Block 5 Jan 3 to Feb 24, 2023  
 Practicum Block 6 Feb 27 to Apr 21, 2023

**1.13.3 Registration and Withdrawal Dates**

**Last Date to Drop without Penalty**

Years 1 & 3 Fall Term Sept 20, 2022  
 Year 2 Fall Term Sept 12, 2022  
 Years 1 & 3 Winter Term Jan 23, 2023  
 Year 2 Winter Term Feb 13, 2023  
 Year 4 By Course

**Voluntary Withdrawal (VW) Deadline**

Years 1 & 3 Fall Term Nov 22, 2022  
 Year 2 Fall Term Nov 14, 2022  
 Year 1 & 3 Winter Term Mar 27, 2023  
 Year 2 Winter Term Apr 17, 2023  
 Year 4 By Course

### 1.13.4 Term Breaks

*The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.*

<b>Year 1 &amp; 3</b>	see section 1.2.5
<b>Year 2</b>	
Fall	see section 1.2.5
Winter	March 20 to 24, 2023
<b>Year 4</b>	n/a

### 1.13.5 Examination and Test Dates

<b>Year 1 &amp; 3</b>	
Fall Term Exams	see section 1.2.6
Winter Term Exams	April 17 to 28, 2023
<b>Year 2</b>	
Fall Term Exams	Dec 6 to 16, 2022
Winter Term Exams	May 8 to 19, 2023
<b>Year 4</b>	
Fall Term Exams	n/a
Winter Term Exams	n/a

**1.13.6 Convocation Ceremony –Bannatyne Campus** May 18, 2023

## 1.14 Dates applicable to Physical Therapy:

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<b>1.14.1 Orientation</b>	n/a
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<b>1.14.2 Start and End Dates</b>	
<b>Year 1</b>	
Fall Term Classes	Aug 2 to Dec 22, 2022
Winter Term Classes	Jan 3 to Mar 24, 2023
Clinical Placement	2x6 week placement between Apr 3 to Aug 4, 2023
<b>Year 2</b>	
Fall Term Classes	Aug 2 to Sep 29, 2022
Clinical Placement	2x6 week placements between Oct 3 to Dec 22, 2022
Winter Term Classes	Jan 3 to Mar 24, 2023
Clinical Placement	2x6 week placements between Apr 3 to Aug 4, 2023

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### 1.14.3 Registration and Withdrawal Dates

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**Last Date to Drop without Penalty**

Year 1 Fall Term	Aug 28, 2022
Year 2 Fall Term	Aug 28, 2022
Year 1 Winter Term	Jan 15, 2023
Year 2 Winter Term	Jan 15, 2023

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**Voluntary Withdrawal (VW) Deadline**

Year 1 Fall Term	Nov 14, 2022
Year 2 Fall Term	Sep 12, 2022
Year 1 Winter Term	Feb 27, 2023
Year 2 Winter Term	Feb 27, 2023

### 1.14.4 Term Breaks

*The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.*

<b>Fall Term Break</b>	n/a
<b>Winter Term Break</b>	Mar 27 to 31, 2023

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**1.14.5 Convocation Ceremony – Bannatyne Campus**                      October 27, 2022

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## 1.15 Dates applicable to Physician Assistant Studies

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### 1.15.1 Orientation

Year 1	Aug 29 to Sept 6, 2022
Clinical Year 2 Orientation	Aug 22 to 26, 2022

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### 1.15.2 Start and End Dates

<b>Fall Term</b>	See section 1.2.2
<b>Winter Term</b>	Jan 4 to Apr 7, 2023
<b>Fall Term Clinical Year 2 Rotations</b>	Aug 29 to Dec 16, 2022
<b>Winter Term Clinical Year 2 Rotations</b>	Jan 2 to Apr 23, 2023

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### 1.15.3 Term Breaks

<b>Fall Term – Year 1</b>	N/A
<b>Winter Term – Year 1</b>	See section 1.2.5

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### 1.15.4 Examination and Test Dates

<b>Fall Term – Year 1</b>	Dec 12 to 16, 2022
<b>Winter Term – Year 1</b>	April 10 to 14, 2023

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**1.15.5 Convocation Ceremony – Bannatyne Campus**                      October 27, 2022

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## 1.16 Dates applicable to Respiratory Therapy:

### 1.16.1 Orientation

Year 1	Sep 1 to 2, 2022
Year 3	Aug 18, 2022

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### 1.16.2 Start and End Dates

(Includes clinical placement and classes)

<b>Year 1</b>	
Fall Term	Sep 6 to Dec 16, 2022
Winter Term	Jan 4 to Apr 21, 2023
Winter Term Clinical Placement	May 1 to 26, 2023
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<b>Year 2</b>	
Fall Term	Sep 6 to Dec 16, 2022
Winter Term	Jan 4 to May 26, 2023
Winter Term Clinical Placement	May 29 to Jun 23, 2023
<b>Year 3</b>	
Fall Term	Aug 18 to Dec 16, 2022
Winter Term	Jan 3 to May 26, 2023

### 1.16.3 Registration and Withdrawal Dates

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<b>Last Date to Drop without Penalty</b>	
Years 1 & 2 Fall Term	Sept 20, 2022
Year 3 Fall Term	Sept 6, 2022
Year 1 Winter Term	Jan 25, 2023
Year 2 Winter Term	Feb 1, 2023
Year 3 Winter Term	Jan 25, 2023

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### Voluntary Withdrawal (VW) Deadline

Years 1 & 2 Fall Term	Nov 22, 2022
Year 3 Fall Term	Nov 15, 2022
Year 1 Winter Term	Apr 12, 2023
Year 2 Winter Term	May 3, 2023
Year 3 Winter Term	Apr 11, 2023

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### 1.16.4 Term Breaks

*The academic and administrative offices will be open during this period, but there will be no classes/examinations held for students.*

Fall Term Break	n/a
Winter Term Break	see section 1.2.5

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1.16.5 Convocation Ceremony – Bannatyne Campus	October 27, 2022
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## 1.17 Dates applicable to Social Work:

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### 1.17.1 Orientation

Fort Garry, Inner City  
Field Instruction Orientation

See section 1.2.1

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### 1.17.2 Start and End Dates

#### Field Instruction\*

Fall Term

Sept 6 to Dec 16, 2022

Winter Term

Jan 9 to Apr 21, 2023

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*\*Note: Some students may need to complete fieldwork during the fall and/or winter term break*

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## Dates for Summer 2023

### Section 2: Dates for Summer Term

#### 2.1.1 Start and End Dates (generally Monday to Thursday classes)

Classes on Monday, May 22<sup>th</sup> will be made up on Friday, May 26<sup>th</sup>

Classes on Monday, July 3<sup>rd</sup> will be made up on Friday, July 7<sup>th</sup>

Classes on Monday, August 7<sup>st</sup> will be made up on Friday, August 11<sup>th</sup>

May – August courses will have no classes scheduled Monday, June 19<sup>th</sup> to Friday, June 30<sup>th</sup>.

May – June.....	May 8 to June 15, 2023	6 hours instruction/week
July – August.....	July 3 to August 11, 2023	6 hours instruction/week
May – August 3 credits.....	May 8 to August 11, 2023	3 hours instruction/week
May – August 6 credits.....	May 8 to August 11, 2023	6 hours instruction/week

#### 2.1.2 Registration and Withdrawal Dates

##### Regular Registration Period

*Registration start dates are to be determined by the Registrar's Office.*

May – June.....Ends May 7, 2023

July – August.....Ends July 2, 2023

May – August 3 credits.....Ends, May 7, 2023

May – August 6 credits.....Ends May 7, 2023

##### Late Registration/Registration Revision Period

*Students may use this period of time to make changes to their selected courses or class schedule.*

May – June.....May 8 to May 11, 2023

July – August.....July 3 to July 7, 2023

May – August 3 credits.....May 8 to May 18, 2023

May – August 6 credits.....May 8 to May 11, 2023

##### Last Date to Drop without Penalty

*Last date to drop and have course excluded from transcripts; VWs will be recorded on transcripts for courses dropped after this date. There will be no refunds for courses dropped after this date.*

May – June.....May 11, 2023

July – August.....July 7, 2023

May – August 3 credits.....May 18, 2023

May – August 6 credits.....May 11, 2023

##### Voluntary Withdrawal (VW) deadline

*Last date to withdraw and not receive a final grade; students cannot withdraw from courses after this date.*

May – June.....June 1, 2023

July – August.....July 27, 2023

May – August 3 credits.....July 11, 2023

May – August 6 credits.....July 11, 2023

### 2.1.3 Fee Deadlines

#### Fee Payment Deadlines

*A financial penalty will be assessed on accounts with an outstanding balance after this date.  
(determined by Financial Services)*

### 2.1.4 Examination and Test Dates

*Students are reminded that they must remain available until all examination and test obligations have been fulfilled.*

May – June.....June 19 to 24, 2023  
July – August.....August 14 to 19, 2023  
May – August 3 credits.....August 14 to 19, 2023  
May – August 6 credits.....August 14 to 19, 2023

### 2.1.5 Challenge for Credit

#### Challenge for Credit application deadline:

For classes offered Summer Term 2023

April 28, 2023

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### 2.1.6 Other Summer Term Start and End Date

#### Dentistry IDDP Program, Year 1

May 8 to June 30, 2023

#### Management

Irregular dates Apr to Aug, 2023

#### Medicine

Year 3

May 15 to Sept 24, 2023

Year 3 Summer Break

Jul 29 to Aug 13, 2023

#### Pharmacy

Year 2 IPPE Hospital Rotation

4 week block completed between June 5 to Aug 18, 2023

#### Physician Assistant Studies

Year 1 Summer Term

Apr 24 to Jul 14, 2023

Year 1 Summer Exams

Jul 17 to 21, 2023

Year 2 Clinical Rotations and Final Activities

Apr 24 to Aug 16, 2023

**PRESIDENT'S REPORT TO THE BOARD OF GOVERNORS**  
**November 30, 2021**

**GENERAL**

Seven UM professors were named by Women's Executive Network (WXN) on October 25, 2021 as among [Canada's Top 100 Most Powerful Women in 2021](#). WXN is a national organization dedicated to the advancement of women at all levels, sectors and ages. The UM winners join 20 previous UM recipients and include Dr. Tracie Afifi (Rady Faculty of Health Sciences); Dr. Patricia Birk (Rady Faculty of Health Sciences); Dr. Tina Chen (Faculty of Arts); Dr. Joanne Embree (Rady Faculty of Health Sciences); Melanie MacKinnon (Rady Faculty of Health Sciences), Dr. Melanie Morris (Rady Faculty of Health Sciences); and Dr. Janice Ristock (Faculty of Arts).

On August 19, it was announced that COVID-19 vaccines will be required for everyone on campus starting in late fall of 2021 and that this protocol would be in place for the balance of the 2021-22 academic year. All UM staff and students were required to submit proof of their COVID-19 vaccine by November 14, even if working or studying remotely. At this time, anyone who has not uploaded this proof must participate in the UM's rapid testing program and have a negative COVID-19 testing result before participating in on-campus activities. UM is monitoring to ensure that employees and students have either submitted proof of vaccination or are attending the UM's rapid testing site.

The 2021 International Distinguished Entrepreneur Award (IDEA) from the Associates of the Asper School of Business was presented to UM alumnus Dr. Ernest Rady [BComm/58, LLB/62, LLD/15] on November 17, 2021. Dr. Rady was recognized and celebrated for his entrepreneurial achievements and significant contributions in both Canada and the United States. Dr. Rady's impactful philanthropic and volunteer work has advanced medical education, the health and well-being of children, and scientific research. In 2016, Dr. Rady, along with his wife, Evelyn [BA/60,BSW/61,MSW/67] donated a transformative \$30 million – the largest-ever personal gift to the University of Manitoba – to the Front and Centre campaign in honour of his father, Dr. Max Rady [MD/21], a Russian emigrant and the namesake of the Max Rady College of Medicine, and mother, Rose Rady. UM health sciences students now graduate from the Rady Faculty of Health Sciences.

On the weekend of November 21, 2021 the mediator working with the University of Manitoba and UMFA on negotiating a new collective agreement recommended the parties move to binding arbitration. The University [accepted the recommendation](#) as the best path forward to end the strike, get students back to classes and reach a fair collective agreement. The university and UMFA have used binding arbitration in the past to reach collective bargaining agreements.

**REPORT OF THE VICE-PRESIDENT (ACADEMIC) AND PROVOST**

**Staff Distinctions**

- Will Bonness, music, was named Jazz Artist of the Year at the Western Canada Music Awards.

- Heather Dean, pediatrics and child health, has been awarded the 2021 J. Allyn Taylor International Prize in Medicine. The prize, given annually by the Robarts Research Institute at Western University, recognizes scientists who have made significant contributions in the institute's principal areas of research.
- Netha Dyck and Donna Martin, college of nursing, were inducted as fellows of the Canadian Academy of Nursing. In a virtual ceremony Oct. 15, Martin was one of 38 fellows inducted in the second annual class of fellows to be named since the academy was established in 2019. Dyck was one of 46 fellows inducted in the academy's inaugural class. Fellowship in the academy represents the highest honour for Canada's nursing leaders.
- Michael Eskin, food and human nutritional sciences, was selected to receive the Order of Manitoba for his world-recognized research into canola oil and his excellence in food science writing.
- Cheryl Lee, college of pharmacy, has been awarded the 2021 Advising Excellence Award. The award recognizes a staff member who goes above and beyond in their contributions to students' development and experience at UM.
- Cary Miller, native studies, was featured as the Province of Manitoba's Indigenous Educator of the Month for the month of October (the article is published on their Education web site).
- Alicia Nijdam-Jones, psychology, became the Associate Editor of the International Journal of Forensic Mental Health.
- Noralou Roos, community health sciences, will be one of six 2022 laureates inducted into the Canadian Medical Hall of Fame (CMHF). Roos is being recognized for unlocking the potential of big data systems analysis to clarify the social determinants of health, such as poverty.
- Garrett Sawatzky, school of agriculture, was named recipient of the 2021 North American Colleges and Teachers of Agriculture Teaching Award of Merit. This award is given in recognition of dedication and enthusiasm in providing a positive learning environment and a commitment to teaching excellence.
- Charles Thomsen, landscape architecture, has received an honor from the Province of Manitoba for his community service specifically for the forty years that he has been volunteering and working with the International Peace Garden.

### **Student Honors**

- PJ Anderson, school of art, was the first recipient of the David and Gursh Barnard Graduate Scholarship in Fine Arts.
- Taylor Buss, school of art alumna, was selected 2021 BMO 1st Art! regional winner. The annual competition invites deans and instructors from 110 undergraduate art programs across Canada to nominate three students from each of their studio specialties to submit a recent work. An esteemed panel of jurors selected this year's winning works from a pool of a record 336 submissions.

- Uduak Edet, biosystems engineering and Chelsey Walchuk, food and human nutritional sciences, were named recipients of the 2021 North American Colleges and Teachers of Agriculture Graduate Student Teaching Award. This award is given in recognition of dedication and enthusiasm in providing a positive learning environment and a commitment to teaching excellence.
- Jayelle Friesen-Enns, medicine, is the UM recipient of a Canadian Medical Hall of Fame (CMHF) Award. Each year, the awards honour one second-year medical student at each of Canada's 17 medical schools who demonstrates community leadership, superior communication skills and interest in advancing knowledge. Friesen-Enns is now in her third year at the Max Rady College of Medicine while concurrently completing her master's in medical microbiology and infectious diseases. A Métis woman, she has been an advocate for inclusion and representation initiatives for Indigenous medical students and co-founded the Indigenous Medical Students' Association of Canada.

### **New Initiatives/Special Events**

- During UM Homecoming week, the Department of Biosystems Engineering celebrated its 50th anniversary as a program at the University of Manitoba.
- The governments of Canada and Manitoba are providing \$1.5 million for Manitoba Egg Farmers to establish the Egg Layer Research and Public Engagement Facility at the Glenlea Research Station. The proposed new facility will advance and enhance research on modern egg production techniques and technologies. This new facility will help ensure Manitoba is home to world-class research on egg production and development in support of the Manitoba Protein Advantage Strategy.
- Lisa Landrum, architecture, together with Faculty of Architecture students and a multidisciplinary team - from music, theatre, dance, storytelling and animation arts - contribute Five Acts of Archimagination to the Venice Architecture Biennale this fall via the CITYX Italian Virtual Pavilion and ALN 'SunShip'.
- A livestreamed collaborative event took place on October 8 between graduate students of the Faculty of Architecture's Interior Design program and the Desautels Faculty of Music's eXperimental Improv Ensemble (XIE). The Ensemble interpreted graphic scores and videos created by the Interior Design Students.
- On Sept. 13, prominent 2SLGBTQIA+ community members discussed challenges with the health-care system at the virtual Pride 2021 Town Hall. The event was presented by the Office of Equity, Diversity and Inclusion in the Rady Faculty of Health Sciences. The virtual panel discussion was moderated by a transgender woman and included four queer panelists. One of the key themes was how negative experiences in seeking health care can lead people in marginalized communities to avoid seeking treatment, resulting in dire health consequences.
- On Sept. 28 at a ceremony on the Bannatyne campus, two tiny pairs of shoes served as a symbol of children's lives lost to the residential school system. Leslie Spillett, a Knowledge Keeper in the Rady Faculty of Health Sciences, spoke about the thousands of Indigenous children who were stolen from their families and did not survive at residential schools. The event was the first of two Honouring Our Children ceremonies organized by Ongomiizwin, the Indigenous Institute of Health and Healing, in the Medicine Garden on the campus. The gatherings were among many commemorative events connected

to the National Day for Truth and Reconciliation (also known as Orange Shirt Day – Every Child Matters), a federal statutory holiday on Sept. 30.

- On Sept. 29, more than 80 students, faculty, staff and guests attended a virtual ceremony held by the Nursing Students' Association and the College of Nursing to mark Every Child Matters – Orange Shirt Day. The event was held in place of the annual Orange Shirt Day walk from the Helen Glass Centre for Nursing to the National Centre for Truth and Reconciliation on the Fort Garry campus. It was hosted by Deanna Garand, a student in the Mahkwa omushki kiim: Pathway to Indigenous Nursing Education program. Those delivering messages included UM President and Vice-Chancellor Dr. Michael Benarroch, Dr. Catherine Cook, UM vice-president (Indigenous), and Dr. Netha Dyck, dean of nursing.
- The School of Art Gallery opened three feature exhibitions:
  - Anna Binta Diallo: Wanderings, October 14 to December 4
  - Robert Houle: The Sandy Bay Residential School Series, October 14 to December 4
  - Thirza Cuthand: Medicine Bundle, October 14 to December 4

### **REPORT OF THE VICE-PRESIDENT (RESEARCH AND INTERNATIONAL)**

- At this time, research at the University of Manitoba (UM) is continuing within in the labs as well as remotely to the extent possible in compliance with the provincial Public Health Guidelines. Details on the current COVID-19 guiding principles, processes for requesting access and preventative measures are available in the updated Researcher FAQs section of the COVID-19 webpage.
- The Royal Society of Canada (RSC) announced the election of two UM professors as Fellows of the RSC: Drs. Michael Eskin (Food and Human Nutritional Sciences) and Evelyn Forget (Community Health Sciences). Dr. Meghan Azad (Pediatrics and Child Health, Children's Hospital Research Institute of Manitoba) and Canada Research Chair in Developmental Origins of Childhood Diseases has been elected as member of the RSC's College of New Scholars, Artists and Scientists.
  - Eskin has made exceptional contributions to research on edible oils, particularly canola oil, for which he received many prestigious awards including the Order of Canada in 2016. He is one of world's leading food science writers with 17 books to his credit. His book, Biochemistry of Foods, now in its third edition, is used in university courses around the world and has been translated into several different languages.
  - Forget is a multidisciplinary political economist who uses the tools of economics to inform policy debate locally, nationally and worldwide. Her methodological innovations, which ground big data and experimental techniques in a profound understanding of history and culture, have re-invigorated research on social welfare policy and created new hope for people caught up in dysfunctional bureaucratic systems.
  - Azad is an international expert in human milk science. She leads a diverse team with collaborators in over 20 countries. She co-founded the Manitoba Interdisciplinary Lactation Center (MILC) and co-directs the International Milk Composition Consortium. Azad's trailblazing research is shaping policy and practice regarding infant feeding, human milk banking and maternal-child healthcare.

These new inductees bring UM's number to: 53 RSC Fellows and 11 Members of the College of New Scholars, Artists and Scientists.

Fellows, members and award winners from across the country were officially inducted and honoured during the online Celebration of Excellence and Engagement, Nov. 15-20.

- Two UM professors were elected as Fellows by the Canadian Academy of Health Sciences (CAHS): Drs. Keith Fowke (Medical Microbiology and Infectious Diseases) and Ruth Ann Marrie (Medicine; Community Health Sciences; Health Sciences Centre).
  - Fowke’s research focuses on biomedical HIV prevention and is based on cohort studies in Kenya. His studies of individuals who are intensely exposed to HIV, yet remain uninfected, have been paradigm shifting and have led him to develop the “Immune Quiescence (IQ) hypothesis”. Today, his team is currently testing a novel HIV prevention strategy using the safe, affordable and globally available anti-inflammatory drug, aspirin.
  - Marrie is known internationally for her innovative work regarding the effect of comorbidity on people with multiple sclerosis (MS), a largely unexplored area in the field of MS before she began her work. In 2010, she published the first report suggesting that vascular comorbidities such as diabetes and hypertension adversely affect disability progression in MS. Subsequently, she showed that comorbidity adversely affects relapse rates, treatment, mortality, and quality of life in people with MS. These findings have influenced research, clinical care and treatment guidelines and international quality standards for care.
- Professor Emerita Dr. Noralou P. Roos, founding director of the Manitoba Centre for Health Policy (MCHP) in the Rady Faculty of Health Sciences, is one of six 2022 inductees into the Canadian Medical Hall of Fame (CMHF). To be inducted into CMHF, recipients must not only be exemplary scientists, but leaders whose work has led to exceptional improvements in human health.

Roos is being recognized for unlocking the potential of big data systems analysis to clarify the social determinants of health, helping inform effective policies in support of universal health care. Roos and her husband, Dr. Leslie Roos, co-founded MCHP at UM, in 1991. The Manitoba Population Research Data Repository at MCHP makes it possible to track the health and health systems use of approximately one million Manitoba individuals and has become a model for research data centres across Canada and around the world.

Roos will be inducted at the 2022 Canadian Medical Hall of Fame Laureates celebration ceremony held in association with The University of Ottawa, Faculty of Medicine on June 17, 2022 in Ottawa, Ontario. There are now 9 UM inductees to the CMHF.

- Seventy-four research projects led by 39 PIs received a total of \$19,113,672 in grant funding from a variety of sponsors. Those projects receiving more than \$25,000 are:

PI	Sponsor	Title	Awarded Amount
Bakker, Matthew (Microbiology)	American Society of Brewing Chemists	Identification of Fusarium graminearum strains producing different hydrophobin structural variants, and evaluation of the	\$28,670



		expression of hydrophobin genes in planta and during malting	
Barber, David (Centre for Earth Observation Science)	University of Calgary	The Churchill Marine Observatory	\$2,190,409
Bassuoni, Mohamed (Civil Engineering)	NSERC Alliance Grant	High-performance nano-modified cementitious composites comprising multi-scale fibres for concrete flatwork	\$86,792
Becker, Marissa (Community Health Sciences)	Canadian Institutes of Health Research (CIHR)	An exploratory investigation into the unmet STBBI prevention and treatment needs of military personnel throughout a protracted conflict in eastern Ukraine using complementary epidemiological, phylogenetic and mathematical modelling approaches	\$200,000
Collister, David (Internal Medicine)	Canadian Institutes of Health Research (CIHR)	REsponSiveness of urEmic sympToms to DIALYSIS (RESET-DIALYSIS)	\$321,300
Coombs, Kevin (Medical Microbiology and Infectious Diseases)	Canadian Institutes of Health Research (CIHR)	Molecular determinants of Zika virus propagation and pathogenesis in human glial cells	\$100,000
Currie, Robert (Entomology)	Manitoba Beekeeper's Association	Integrated management of varroa and its interacting stressors to enhance winter survival of honey bees	\$47,500
Davidson-Hunt, Iain (Natural Resources Institute)	Mitacs Inc.	Designing a Great Slave Lake fishery by northerners for resilient futures in the NWT	\$120,000
Dhingra, Sanjiv (Physiology & Pathophysiology)	Canadian Institutes of Health Research (CIHR)	Role of COP 9 signalosome subunit 5 in preserving immunoprivilege of allogeneic mesenchymal stem cells in the ischemic heart	\$960,076
Fayek, Mostafa (Geological Sciences)	Nova Scotia Mineral Resources Development Fund (MRDF)	The source of fluids associated with critical-mineral formation in the Mulgrave Lake, Barrington, Shelburne, and Port Mouton Plutons, Nova Scotia, Canada	\$90,000
Gagnon, Suzanne (Business Administration)	Ryerson University	Inclusive Innovation and Entrepreneurship Network	\$92,000
Hardy, Krista (Surgery)	Canadian Institutes of Health Research (CIHR)	Incorporating Indigenous healing and wellness practices into a bariatric surgery program	\$470,475

Hensel, Jennifer (Psychiatry)	Health Sciences Centre	Telepsychiatry and virtual care - Research Operating Funds	\$140,000
Keijzer, Richard (Surgery)	Canadian Institutes of Health Research (CIHR)	Seeking wisdom: A longitudinal population-based long-term follow-up study of congenital surgical anomalies	\$233,324
Keijzer, Richard (Surgery)	Canadian Institutes of Health Research (CIHR)	Circular RNAs and their role in congenital diaphragmatic hernia	\$749,700
Lavoie, Josee (Community Health Sciences)	Canadian Institutes of Health Research (CIHR)	Qanuinnngitsiarutiksait 2: Developing tools for the wellness and safety of Inuit	\$1,954,576
Lavoie, Josee (Community Health Sciences)	University of Saskatchewan	Wuniska! Indigenous Centre on HIV/HCV /STBBI Inequities	\$219,050
MacKay, Dylan (Community Health Sciences)	Canadian Institutes of Health Research (CIHR)	Reducing dietary acid with fruit and vegetables versus oral alkali in people with chronic kidney disease (ReDACKD) feasibility trial	\$100,000
McKinnon, Lyle (Medical Microbiology and Infectious Diseases)	Canadian Institutes of Health Research (CIHR)	Regulatory T cells and the control of female genital inflammation: Relevance for HIV prevention	\$300,000
McLachlan, Stephane (Environment & Geography)	Canadian Institutes of Health Research (CIHR)	An Indigenous-led response to COVID- 19 that supports communities responding to challenges such as vaccine hesitancy, unique variants and any long-term impacts of COVID into the future	\$400,920
Nagy, James (Physiology & Pathophysiology)	Canadian Institutes of Health Research (CIHR)	Structural composition and regulation of electrical synapses in the CNS	\$742,050
Ng, Marcus (Internal Medicine)	Canadian Institutes of Health Research (CIHR)	The REM-spike project: A set theoretic concordance evaluation of Rapid Eye Movement sleep in localizing the epileptogenic zone	\$548,890
Protudjer, Jennifer (Pediatrics and Child Health)	Canadian Allergy, Asthma and Immunology Foundation	NOURISH: patieNt-Oriented research to Understand and addResS Inequities of food accesS and insecurity amongst Households managing food allergy	\$25,000
Pylypjuk, Christy (Obstetrics, Gynecology and Reproductive Sciences)	Health Sciences Centre Foundation	The burden of neonatal hypoglycemia amongst babies born to mothers with diabetes: A birth-cohort study	\$70,000

Rochon, Kateryn (Entomology)	Mitacs Inc.	Assessing the relationship between tick abundance on pastures and on cattle, and the risk ticks represent to cattle and livestock workers	\$105,000
Roos, Leslie (Psychology)	Children's Hospital Research Institute of Manitoba (CHRIM)	Effect of an online multimodal maternal intervention on children's disruptive behaviour disorders: The moderating role of temperament and physiological regulation	\$44,100
Roos, Leslie (Psychology)	Children's Hospital Research Institute of Manitoba (CHRIM)	The Building Regulation in Dual Generations Program (BRIDGE): Preventing the intergenerational transmission of mental illness in at-risk preschool children	\$105,000
Saleem, Ayesha (Kinesiology and Recreation Management)	Children's Hospital Research Institute of Manitoba (CHRIM)	Rejuvenating immune function using extracellular vesicles to reverse cognitive decline	\$44,100
Schroth, Robert (Preventive Dental Sciences)	Canadian Institutes of Health Research (CIHR)	Oral microbiome and caries risk in young First Nations and Métis children in Manitoba	\$1,422,900
Siddiqui, Tabrez (Physiology & Pathophysiology)	Canadian Institutes of Health Research (CIHR)	Regulation of a synaptic pathway in neuropsychiatric disorders	\$983,026
Soderstrom, Melanie (Psychology)	University of British Columbia	Building large-scale collaborative networks in infant and behavioral research	\$34,905
Stern, Gary (Centre for Earth Observation Science)	Genome Canada	GENICE II: Reimagining monitored natural attenuation as an oil spill response tool in the Arctic	\$2,998,536
Stetefeld, Joerg (Chemistry)	Canadian Institutes of Health Research (CIHR)	Connective Tissue Growth Factor (CTGF): A key player in fibrosis and cancer	\$742,050
Stroeve, Julienne (Centre for Earth Observation Science)	Laval University	Improved Canadian Arctic Sea ice thickness estimates	\$40,000
Thiessen, Maclean (Internal Medicine)	Knight Therapeutics Inc.	Discovering a framework for creating online information about curative intent cancer treatments: A cancer maps project	\$25,000
Thompson, Shirley (Natural Resources Institute)	Mitacs Inc.	Kitigay: Indigenous food systems research with Brokenhead Ojibway Nation, Manitoba	\$1,200,000

Thompson, Shirley (Natural Resources Institute)	Mitacs Inc.	Traditional land use mapping and environmental assessment with Maawandoon	\$450,000
Thulasiram, Ruppa (Computer Science)	Mitacs Inc.	Financial analysis of digital assets: Inter-relationship with traditional assets and improving digit asset modeling over traditional financial assets	\$60,000
Thulasiraman, Parimala (Computer Science)	Mitacs Inc.	A predictive cluster-based machine learning pricing model	\$30,000
Torabi, Mahmoud (Community Health Sciences)	University of Toronto	Statistical methods for managing emerging infectious diseases	\$120,000
Uhanova, Julia (Internal Medicine)	Canadian Institutes of Health Research (CIHR)	Traditional Indigenous land-based diet and chronic inflammation: Does adherence to the traditional First Nations diet decrease the severity of chronic inflammatory diseases?	\$573,751
Uzonna, Jude (Immunology)	Canadian Institutes of Health Research (CIHR)	Regulation of antigen-specific memory CD4+ T-cell responses in cutaneous leishmaniasis	\$990,676
Wittmeier, Kristy (Pediatrics and Child Health)	Canadian Institutes of Health Research (CIHR)	A mixed methods social network analysis approach to understand knowledge translation in child development and rehabilitation	\$240,976
Yuan, Qiuyan (Civil Engineering)	Mitacs Inc.	Solid waste management plan for Rosenort and Lowe Farm waste disposal sites	\$30,000

## REPORT OF THE VICE-PRESIDENT (INDIGENOUS)

### Initiatives

- Indigenous Identity Consultation working group
  - The primary goal of the working group is to hear the voices of Indigenous community members and to provide the University with guidance and advice on how we should be addressing the issue of affirmation and verification of Indigenous identity. The UM will develop a process to address claims of Indigenous identity.
- Sponsored and attended Honouring ceremony for Elder David Courchene, Turtle Lodge in Sagkeeng First Nation

**AVPI – Scholarship, Research and Curriculum** – Dr. Cary Miller started November 1, 2021

- Respectful Repatriation Policy working group
  - Space Allocation and physical plant are in discussions regarding respectful space for ancestors (Indigenous human remains) held at UM
- Indian Residential School ground research UM group to support Sandy Bay First Nation
  - also discussing educational opportunities for Sandy Bay students as a result of the research work
- AVPI – Research met with Manitoba Museum Indigenous Advisory Committee, Manitoba Aboriginal Languages Strategy (MALS) which includes reps from UCN, UW, MFNERC, and the province.

**AVPI – Students, Community, and Cultural Integration** – Christine Cyr

- Seven Oaks School Division Dual Credit Lawmakers program was officially launched in late September when 10 students enrolled in the course.

**Indigenous Engagement and Communication** - Ruth Shead, Director

- MI-AP/Blueprint table in October
- A roundtable in October
- Ruth Shead is now co-chair of the Manitoba Collaborative Indigenous Education Blueprint Committee
- Calls for Indigenous Initiative Fund applications will be going out soon, with a new student application option (TBD, depending on ending of labour dispute with UMFA)
- Indigenous Connect brings together Indigenous staff, faculty, student leaders and allies monthly to discuss Indigenous-focused initiatives. September - Dr. Cary Miller presented on the 2021 Summer Institute on Literacy in Indigenous Content for UM Faculty and Staff.
- A monthly newsletter also allows anyone to stay engaged with the Indigenous community at UM and receive updates on professional and academic opportunities, events and colleague connections.

**Portfolio structure and Staffing**

- 4 vacancies filled, 1 remaining vacancy
- *New positions:*
  - NCTR:
    - Executive Assistant to Head of Archives
    - Executive Assistant to Academic & Research Director
    - Community Liaison Officer

- new Work-Study student position has been created to assist with events
- Indigenous Student Recruitment Officer Nicole Stonyk reduced to a part time (SSHRC Award Recipient).

### **National Centre for Truth and Reconciliation**

- working with the Government of Canada (CIRNAC) for sustainable funding and projected growth for the next 5 years; working together for a new NCTR building
- Between September 16th and November 16th, 2021, the NCTR education unit engaged in 85 presentations, workshops, tours, and events with over 9400 people.
- The education unit engaged with organizations like: FedEx, Experiences Canada, Huge Inc., Kuehne + Nagel Ltd., the Museum of History, the Manitoba Museum, Royal Bank of Canada, The Canadian Union of Public Employees, The Manitoba Teachers' Society, and Wattpad. This list also includes educational institutions like Arthur E. Wright School, Centennial College, Humber College, Netivot HaTorah Dat School, Saint Boniface University, St. John's Ravenscourt, University College of the North, University of Manitoba, University of Winnipeg, and Yellow Quill College. Additionally, the education unit has engaged with government organizations like Agriculture and Agri-Food Canada, City of Winnipeg, Fisheries and Oceans Canada, Manitoba Justice, Service Canada, and Tofield Alberta.
- September 30th:
  - Winnipeg Art Gallery event - all admissions were donated to the NCTR; over 400 people in attendance to hear from special guests Elder Betty Ross, Marlene Gallagher, and Sean Carleton
  - Imagine a Canada arts and leadership youth initiative launched; Information in English, French, and two Inuktitut dialects; social media awareness campaign assisted by funders IG Power Corp and CCUNESCO schools. The deadline for submissions is December 17th, 2021, and the first entries have begun to come in.
- NCTR dialogue online October 26th hosted by Brenda Gunn with special guests Dr. Andrew Erueti, Sashia Leung, and Jesse McCormick. The 1.5hr discussion was on reconciliation in relation to the UN Declaration on the Rights of Indigenous peoples -over 300 virtual guests

### **Truth and Reconciliation Week – Programming all week (September 27 – October 1, 2021)**

- National Broadcast with APTN and CBC.
- National Day for Truth and Reconciliation – September 30th, 2021
- ‘Light the Country Orange’ – Letters went out to Provinces, Cities and Federal Govt.
- 50 Survivors, Knowledge Keepers, Elders, Commissioners voices were shared with 1,000,000+ students, viewers and public online.
- Six Survivor vignettes produced in partnership with APTN currently have 1,000,000 plus views on NCTR social media and included the voices of Survivors we work with like Phyllis Webstad, Dr. Barney Williams and Edna Elias.

- Youtube channel has had so many views we are now able to generate ad revenue.
- Twitter had 1.23 million impressions and is up 215%, Website views in Sept. are 1.1 million with 400,000 users.
- Top pages are Truth and Reconciliation week 146K, T & R week general public 108K, Reports 100K, T& R week schedule 51K and the Survivor Commemorative Flag 35K.
- We received 40,000 in ad credits to support Truth and Reconciliation week.
- 3 hours of national broadcast National Day for Truth and Reconciliation - aired on CBC, APTN, CBC Gem, aptn lumi, CBC Radio 1, ICE Tele, ICI Tou TV and the next day Hollywood suites and Super Channel. Inuit Air has requested to license the program in flight that was hosted by Elisapie.
- A supporting publication educational guide translated it into French, English and Inuktitut. 150,000 print copies distributed to teachers and students across the country, all in response to teacher requests. 109 orders for the Inuktitut edition.
- NCTR online store sold over \$100,000 worth of goods and provided in kind donations/gifts to the community and Survivors.
- included in over 100 media articles with 60 plus interviews conducted by the NCTR team from a google blog to national media

#### **Helen Betty Osborne Memorial Scholarship**

- NCTR and the Indigenous Chamber of Commerce (ICC) will lead the project with support from The Winnipeg Foundation to re-activate the Helen Betty Osborne Memorial Awards for Indigenous students. The application portal opens on Nov. 13, 2021, which marks the 50th anniversary of Helen Betty Osborne's tragic death. Thirty, \$2,500 awards will be allocated from the Helen Betty Osborne Memorial Fund to Indigenous students.

#### **Na-mi-quai-ni-mak Centre Community Support Fund**

- NCTR to receive a \$250,000 donation from BMO in support of the Na-mi-quai-ni-mak ('I remember them') Centre Community Support Fund. As a national and Indigenous-led fund, the Na-mi-quai-ni-mak Fund is the only one of its kind in Canada that provides grants to Indigenous communities for memorial and healing activities such as community ceremonies and feasts, commemorative markers such as gardens and plaques, and maintenance of burial sites.

#### **Digital Witness Blanket Project**

- The Digital Witness Blanket is the result of a collaborative effort between Carey Newman, the Canadian Museum for Human Rights (CMHR), Media One, Camosun College, and Animikii. It is a virtual extension of the Witness Blanket and works to expand public access to the Stories of Survivors. It serves as a

healing tool for Survivors, their families, and their communities, and offers a pathway to further pursue reconciliation.

- Since September, the NCTR Survivors Circle has been giving their guidance and advice to the Canadian Museum for Human Rights. Conversations between the Survivors Circle and CMHR have been positive.

### **Commemorative Flag – Ottawa - September 29th**

- 6 Survivors and 4 NCTR staff members travelled to Ottawa to attend a Survivors' Flag raising ceremony with Prime Minister Justin Trudeau at the Parliament Hill. NCTR engaged 30+ Survivors across Canada on a flag design in honour of Survivors and the children who never returned home. NCTR, Survivors and a Metis artist collaborated on the design.

### **Events during September – November**

- Indigenous Student Center hosted a virtual Indigenous Orientation on Wed, Sept 15/21
- Financial wellness workshops, Indigenous student Study Halls, Fire Side Chats and weekly Sharing Circles.
- Indigenous Student Information Series held October 21, 2021.
- Virtual Open House held October 26, 2022
- September 20, 2021, NCTR ED, Stephanie Scott visited Tk'emlúps te Secwepemc First Nation and Chief Casimir in Kamloops, BC.

### **2SLGBTQIA+ Engagement (November 9, 2021) – NCTR**

- The purpose of this engagement was to meet with members of the 2SLGBTQIA+ Survivors and inter-generational Survivors as the experiences and perspectives of the 2SLGBTQIA+ community have not been adequately reflected in the work of the NCTR and TRC before us. 10 members from the 2SLGBTQIA+ community joined the conversation.
  - Increasing the role of 2SLGBTQIA+ Survivors, Inter-Generational Survivors, Elders and Knowledge Keepers in the governance and operations of the NCTR, including prioritizing recruitment of 2SLGBTQIA+ Survivors and/ or Inter-Generational Survivors to fill upcoming vacancies on the Survivors Circle;
  - Expanding collaboration between NCTR and 2SLGBTQIA+ organizations on public events, such as the NCTR's Decolonized Lens screening, or a series of public forums or other events;
  - Creating new educational content on the experiences of 2SLGBTQIA+ Survivors and Inter-generational Survivors;
  - Reviewing current NCTR educational materials from the perspective of 2SLGBTQIA+ inclusive language; and
  - Adopting Operating Procedures to make the NCTR a more inclusive and culturally safe space for 2SLGBTQIA+ Survivors, Inter-Generational Survivors and community members.



### Upcoming Events

- Annual Elders & Traditional Peoples Gathering (spring 2022)
- Annual Graduation Pow Wow (spring 2022)
- Roundtable collaboration with the Manitoba Industry-Academia Partnership (MIAP) to bring together industry, academia, and community for a discussion of community economic goals in planning stages.
- 4 Dialogue Sessions have been scheduled for the winter:
- Indigenous Adult Learners
- Assembly of Manitoba Chiefs
- Inuit community
- Manitoba Métis Federation
- Indigenous Students Information Series session - November 25, 2021.
- Christmas Hamper for Access Program and Indigenous students with multiple campus partners where we deliver gift bags with gift cards, medicines and other misc. items. Deliveries will be Dec 21-23.
- Virtual Open House (Spring) scheduled for February 24, 2022.
- Indigenous Leader of Tomorrow Scholarship Interview Day scheduled for March 15, 2022.

### NCTR National Virtual Gathering - December 19th

- This pre-recorded Virtual event will be done in partnership with Parks Canada. The NCTR is working with AMP in arranging Survivors, speakers and entertainers to participate. The event will begin at 10:00 AM and end at 3:00 PM CST.
- Committee of 4 Survivors: Kayseas, Mike Metatawabin, Martha Greig and Susan Pfeffer chose Dec. 19 because it would allow Survivors to be near family and feel supported should they encounter any triggers. The event will also highlight residential school thrivers, healing through art and a session on techniques to cope with triggers.

### Awards

- Call for **Indigenous Awards of Excellence** nominations going out in December
- Indigenous Student Centre received **Magnet Funding** to help pay for the cost of hiring students.

- Skylar Dyck \$5 450
- Antonian Kandiurin \$509
- Ashlean Sterling \$1 503
- Skylar Dyck \$1 329
- Veronica Dueck \$3 368

## **REPORT OF THE VICE-PRESIDENT (ADMINISTRATION)**

- The governments of Canada and Manitoba announced funding for the University of Manitoba for projects to support green infrastructure and upgrade community, culture, and recreation facilities through the Investing in Canada Infrastructure Plan. Funding from this program will upgrade the Central Energy Plant and Max Bell Centre. The improvements will benefit the Fort Garry campus by improving energy efficiency and reducing greenhouse gas emissions.
- The Office of Sustainability applied for and received a grant from the Province’s Conservation and Climate Fund to install a limited number of level 1 and 2 electric vehicle (EV) charging stations. Some will be for staff, faculty and student use, while others will be for back-of-house fleet charging.

### **Office of Risk and Compliance**

- The Access and Privacy Office received notice from the Manitoba Ombudsman that their investigation into The Manitoba Personalized Lifestyle Research (TMPLR) Study breach has concluded. The Ombudsman’s Office has found that the University took appropriate actions to investigate and contain the breach and to mitigate risks to the 420 impacted research participants. No additional recommendations or requirements were issued by the Ombudsman. The Faculty of Agricultural and Food Sciences and the Office of Research Ethics and Compliance worked diligently with the Access and Privacy Office to address this breach, and are pleased to report that the University’s policies and procedures are effective, and work to support research integrity and privacy requirements.
- The Environmental Health and Safety Office currently has an informational table positioned in University Centre promoting and assisting students and staff with the online process to self-declare COVID vaccination status, and supplying UM branded 3 ply masks and hand sanitizer. They are also providing information on general health and safety measures to ensure a Safe Return to Campus. The location of the Safe Return table may change over the coming weeks to connect with more members of the University community.

### **Human Resources**

- Learning and Organizational Development is offering workshops and sessions designed to support employees working in this time of transition. A new workshop, “Emotional Intelligence: A personal approach to conflict” helps people to understand how they approach challenging situations, and provides models for ways to better approach and collaborate with others. Recognizing, and appreciating, different personality styles is explored in the session as a way to improve interpersonal communication skills. This workshop includes small and large group discussion, role plays, and self-assessments. Employees can independently register for a session, or units can request that a session be provided exclusively to their team.

- Community building and wellness were the focus of three new learning and networking opportunities offered in October by Learning and Organizational Development. At these sessions, employees gather online to watch an informative video followed by small and large group discussions. These sessions, along with additional topics, will be offered until the end of the fall term:
  - "Building a Culture of Generosity in our Workplace": In this session, participants gathered to view a Ted Talk from Organizational Psychologist Dr. Adam Grant who says that in every workplace, there are three types of behaviours that can help to promote a culture of generosity. Grant explains these personalities and offers simple strategies to promote this culture in our workplace.
  - "Focus on joy, not happiness": Participants listened to an excerpt of an inspiring convocation address given by actor Matthew McConaughey as he shared his views of how to find success – personally, professionally and spiritually – and how to live your best life by focusing on joy instead of chasing happiness. Discussions explored how to leverage these steps to enhance personal joy and wellness in life and at work.
  - "Let's make work better": An inspirational TedTalk by organizational psychologist Dr. Teresa Glomb who discussed how we can raise our attention to the good things that happen for us at work and how to make them happen more often. The video includes Dr. Glomb's tips on ways to be well while working from home. Group discussions explored how individuals can apply those steps to their own remote work experience.

### **Information Services and Technology (IST)**

- Since October was National Cyber Security Month, IST ran a phishing simulation where 7% clicked on the link and 2% entered credentials, which was an improvement from the April 2021 phishing campaign that saw a 12% click rate and 3% who entered credentials.
- Improved Security Controls and training are now in place for Zoom, and no Zoom bombings have been reported this Fall.
- The objectives of the Learning Hub Partnership, being led by the Office of the Vice-President (Indigenous), include a Pilot Community Partnership with Pinaymootang – Interlake Regional Tribal Council (IRTC) that envisions the construction of an educational training facility on-reserve that is accessible to Manitoba Interlake First Nation communities. Not only will this facility be a convenience to Member First Nation communities, the hope is that it will alleviate some costs associated to students' travel and provide alternatives to moving off-reserve to attend schooling, as well as increase the number of First Nations enrolling in degree courses and other training opportunities. IST has been playing a supporting role providing guidance on networking, printer, computer and peripheral recommendations as well as audio visual design. Additionally, IST has performed a facilitation role engaging experts from the University to provide guidance for building infrastructure (Architectural and Engineering Services) and pedagogy considerations (the Centre for the Advancement of Teaching and Learning) in support of this initiative.

### **REPORT OF THE VICE-PRESIDENT (EXTERNAL)**

### **Fundraising Highlights**

- To date we have achieved \$26.1 million in philanthropic funds raised against a target of \$41.8 million for the 2021/22 year.

### **Upcoming Activities/Events:**

- The UM Alumni Trivia Night, an alumni engagement activity, will be hosted on December 14.

### **Other Significant Activities:**

- Fall Convocation 2021 took place October 18-21 and on November 10 as virtual ceremonies. Attendees were offered the opportunity to interact via a variety of online engagement activities. This was the 4th consecutive convocation staged via UM digital properties.
- The Distinguished Alumni Award 2021 recipients were publicly announced during Homecoming and their stories shared in the fall 2021 digital issue of UM Today the Magazine.
- The “Let’s Get Digital” postcard campaign was initiated by Alumni Relations to promote the benefits of alumni sharing their email with UM. As well, “UM Career Lab” was launched as a virtual career and life skills program exclusively for recent grads.
- The fall “Virtual Learning for Life” session held in November emphasized climate-related topics as presented by Clayton Riddell Faculty of Environment, Earth and Resources faculty members.
- Enhancements continue to be made to the new umanitoba.ca platform. In addition to improved functionality within the student recruitment site, improved esthetics and additional features such as filtering have been added to improve the user experience.
- Upgrades related to digital properties continue. UM Intranet migrations are ongoing with 10 additional departmental/unit sites published since the May 2021 launch. The final migrations are on track in order to retire RedDot, the legacy platform, in early 2022.
- From Sept. 1, 2021, until Oct. 31, 2021, there were 6,362 news stories in media mentioning UM (up from 4,729 for the same period in 2020), most of which related to COVID-19 in local and national coverage, and labour negotiations in local coverage. The most widely distributed UM story this month pertained to Prof. Nicola Koper’s study on the impacts of lockdowns on bird populations, which appeared in the Guardian, the Globe and Mail, the Wall Street Journal, National Geographic, and the Nature of Things on CBC, among many others.