

BOARD OF GOVERNORS

The material contained in this document is the Agenda for the next meeting of the Board of Governors.

Tuesday, August 11, 2020

4:00 p.m.

Via ZOOM Web Conference

Join Zoom Meeting

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Meeting ID: 979 8736 6136

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OPEN SESSION

Please send regrets by email to shelley.foster@umanitoba.ca, no later than 9:00 a.m. on the day of the meeting.

Members are reminded that discussions entered into and the decisions made during this meeting are carried out in confidence and are not to be repeated or discussed outside the meeting room. Any material provided for this meeting will be held in confidence afterwards, or it may be returned to the Secretary at the end of the meeting.

Decisions reached during this meeting which are to be announced after the meeting will be made public by official announcement or press release only and such publication does not free members of the obligation to hold in confidence the discussions which took place in the meeting or the material involved.

The continued presence of a member in the room shall indicate acceptance of these conditions.

OFFICE OF THE UNIVERSITY SECRETARY



**University
of Manitoba**

**BOARD OF GOVERNORS SPECIAL MEETING
OPEN SESSION**

Tuesday, August 11, 2020 at 4:00 p.m.

AGENDA

Presenter

Page Est. Time

ANNOUNCEMENTS

FOR ACTION

- | | | | | |
|-----|---|-------|---|-----------|
| 1. | APPROVAL OF THE AGENDA | Chair | 2 | 4:00 p.m. |
| 2. | MINUTES (OPEN) | | | |
| 2.1 | Approval of the Minutes of the June 23, 2020 OPEN Session as circulated or amended | Chair | 4 | 4:00 p.m. |
| 2.2 | Business Arising | Chair | | |

FOR INFORMATION

NEW BUSINESS

- | | | | | |
|----|---------------------------------|-----------|--------|-----------|
| 3. | Report from the President | President | (oral) | 4:05 p.m. |
| 4. | Update on the COVID-19 Response | President | 17 | 4:15 p.m. |

MOTION TO MOVE TO CLOSED AND CONFIDENTIAL SESSION



**Minutes of the OPEN Session of the
Board of Governors**

Held by Web Conference on June 23, 2020 at 4:00 p.m.

Present: J. Lieberman, Chair
J. Leclerc, Secretary

J. Anderson D. Barnard K. Clarke L. Hyde K. Lee C. Loewen
A. Mahon T. Matthews M. McNicholl N. Murdock K. Osioy S. Prentice
L. Reimer S. Sekander K. Smith J. Taylor

Regrets: K. Clarke J. Dela Cruz J. Linden

Absent: D. Hunter

Assessors Present: J. Morrill S. Woloschuk

Officials Present: C. Cook S. Foster D. Jayas J. Kearsey G. Pasieka
J. Ristock L. Zapshala-Kelln

Guests: G. Barnard M. Benarroch T. Bock P. Bovey H. Campbell
A. Edmund J. Lederman K. McQuarrie-Smith T. Sargeant
H. Sector J. Strierner M. Watson R. Zegalski

1. ANNOUNCEMENTS

The Chair welcomed everyone and thanked them for joining the meeting. He welcomed President-Designate Michael Benarroch, who would be observing the meeting. He welcomed Nora Murdock to her first Board meeting since being elected by the alumni of the University to replace Jerome Knysh, whose term ended May 31. The Chair noted that Janet Morrill has replaced Mark Hudson as UMFA Assessor, and welcomed her to her first meeting.

The Chair said he wished to mark the occasion of Dr. Barnard's final Board of Governors meeting as President of the University and as a Board member. He noted that a number of guest have joined the meeting to help the Board recognize Dr. Barnard.

Mr. Lieberman welcomed Dr. Barnard's wife, Gursh, and thanked her for her contributions to the University of Manitoba and her support and encouragement of the President throughout his term. He said he was pleased to welcome back Chancellor Emeritus Harvey Sector and the five Board Chairs who worked with Dr. Barnard through his 12 years as President: Dr. Terry

Sargeant, Dr. Janice Lederman, Senator Patricia Bovey, Mr. Justice Ted Bock, and Mr. Rennie Zegalski. He added that each would have an opportunity to speak momentarily.

The Chair noted that this is the end of an era, both for Dr. Barnard personally and for the University. He said the University has grown under Dr. Barnard's leadership, both in terms of structure and perception. He noted that during Dr. Barnard's term as President, the University has taken its place as a member of the U15 group of universities, and has increased its connections with local communities. He added that Dr. Barnard led the University in making great advances in relationships with Indigenous peoples and communities, while recognizing that the path of reconciliation is not a straight line. He said that Dr. Barnard has inspired us all to continue to work better and to do better.

Mr. Lieberman thanked Dr. Barnard for providing the Board with honest advice, strong leadership, and integrity, while demonstrating kindness and humility and staying true to the mission and ideals of the University. He added that, as Chair of the Board, he has appreciated Dr. Barnard's openness, honesty, warmth and his commitment to putting the best interests of the people of the University of Manitoba first. He expressed his thanks, on behalf of the Board, and said that Dr. Barnard will certainly be missed; however, we can take comfort in knowing that his contributions to the University and the Province will last long into the future. Finally, he expressed his hope that Dr. Barnard will have more time to enjoy the people and activities that bring him joy. He invited Chancellor Emeritus Harvey Sexter to speak.

Dr. Sexter offered the following comments:

I'm delighted to be here with so many distinguished has-beens. When I was first called about this I was reminded of an incident that occurred during the Front and Centre Campaign when the TD bank was making a gift to the University. Their deputy chair said he felt the most difficult position he had ever come across was that of the university president. As a former premier, diplomat, and corporate executive, he ought to have known. So now that David is stepping down after twelve years in that position at the University of Manitoba, people will inevitably ask "how well did he perform in this challenging position"? However, as a member of the 2007 Presidential Search Committee, I think the real question should be "how well did the Committee do in recommending David for the position of being the eleventh president of the University"?

In considering that, I was reminded of a presentation that I gave shortly before joining the Search Committee. It was to a group of young Winnipeggers, selected by the Chamber of Commerce, to be part of a new program in conjunction with the City of Winnipeg. They asked me to speak on the key elements of leadership. Not knowing much about it, I decided to do some research. I learned that confidence and courage instill confidence in others. Leaders are credible, trustworthy, and collaborative. More than just having a vision of the future, they encourage us to be more than we thought

possible. Most importantly, they have great personal integrity and core values that keep them on track at all times.

In addition to those things that make a true leader, success requires being aware and sensitive to the time and setting we find ourselves in. Leading research into the essentials of leadership over the last 20 years claims that the fundamentals of leadership have been the same for centuries; however, while the content of leadership has not changed, the context certainly has and never more so since the beginning of the current century.

While David has done a remarkable job of applying the content of leadership, in a context that has been ever-changing, often challenging, and sometimes even hostile, I often fear that there may be too much rush to shower him with praise and appreciation when much of the real credit belongs to those that selected him as President; who spawned this diamond in the rough. They had the sense that a guy with degrees in religion and computer science could just be the right person at the right time to lead the University of Manitoba, if only he had a degree in law. He corrected that deficiency and went on to a remarkable career.

The University of Manitoba has grown in all the important dimensions during David's term as president and he leaves the institution with a clearer sense of where it is going, aspirations to get there, more resources to help it along the way, and more strongly connected to its alumni, students, and community than ever before. As Jeff said in his opening comments, the impact of David's term here will be felt for years to come. It is a legacy to be proud of. Thank you, David, for making this your home for the last twelve years and for making our search committee look so damn good.

God bless, be well, and best to you and Gursh for years to come. Thank you for this opportunity to be with you.

The Chair thanked Gursh Barnard, Dr. Barnard's wife, for her support and encouragement of David and through all his time as President.

Mrs. Barnard thanked everyone for what was an amazing and magical journey that they will talk about for a very long time. She said the relationships, the friendships, and the people they met have just been incredible, and she was thankful to be along for the most fantastic ride.

Dr. Sargeant offered the following comments:

The first time I met David was in Toronto when I was chair of the Presidential Search Committee that Harvey referred to a moment ago. I met David in the office of the headhunter who provided lunch for us and my job that day was to convince David, who had left the academy and returned to the private sector, to return to the academy and to

become a candidate for our President position. We had a good discussion over the lunch. David talked about his experience, how he believed a university should work and how he might apply that to the University of Manitoba. We talked about his management philosophy and then, a little to my surprise, he pulled out a poem. Now, that should have been a red flag. If I had only known that I would subject the University of Manitoba to twelve years of poetry lessons through two convocations a year, each one two, three, four days long, and many other speeches. It even got to the point where if you passed him in the hall and just said hello or good morning, David would ask, "Do you just have a moment? I have a poem that I'd like to discuss".

I guess it was a little too late to be a red flag, but I would agree with Harvey, the Committee great job. At times David would disagree with that, there were times where he questioned my intelligence, usually when introducing me to a colleague. We would be at a meeting somewhere in Winnipeg or another city and he would introduce me as the Chair of his Board, say that I wasn't a bad Chair, that I was reasonably smart, and that I had a reasonably good track record, except for having hired him. Now, in all seriousness David, I am very proud of being a part of bringing you to the University of Manitoba. I can readily say that you have exceeded the hopes and expectations of myself and the Board that I led. Let me give one brief anecdote. Not long after we hired David, I ran into one of the finalists for the position who told me that we made the right decision.

I have also, over the years, made friends with you and Gursh, our common taste in music turned out to be a bonus. I want to thank you, David, for the dozen years you have spent at our university. From my perspective you have done an excellent job. Under your leadership, the University has continued to move forward. I have no doubt that you have left the University in great shape for Michael. You will be missed. I do hope that our paths cross, at least when the pandemic will allow us. Until then, Tag and I would like to wish you the very best with whatever you do. Hope to see you soon, David.

Dr. Lederman offered the following comments:

It is really a pleasure to do these kinds of things, particularly for David. I find it remarkable that David is only the 11th president of the University of Manitoba in its 144 year history. He soon will join a very select group of retired University of Manitoba presidents who have all done the enormous job of making the institution the strong place that it is today.

I want to reflect on two things, one of them is a little unusual so bear with me for a moment. When I look back on the things that were accomplished during David's term, one of the things that he did in the first term was a thankless and humongous task of refreshing and rebuilding the University's infrastructure of technology, systems, and processes. Infrastructure that had been delayed for many years and that really was the underpinning of the University's work and lead to something that could mount the Front

and Centre campaign. It was hard, a lot of work for people and many on the academic side were upset because programs and systems changed. This thankless task was so necessary and it really served the University well.

The other thing that I want to remark on, during my term David's commitment to working in partnership with the Board was really important and I think it built the collegiality that enabled some of the changes. I think that was a hugely important contribution to the University going forward.

On a personal note, when I was Chair of the Board for three years from 2012 to 2014, I believe David and I had a very strong relationship, which is essential to the management and governance of any University. We had wonderful conversations that I still miss and I will be sad to see you go David. I wish you and Gursh the very best in your future endeavours.

Senator Patricia Bovey offered the following comments:

Thank you Jeff, and hello David. For me to talk about David and about working with him in just three to four minutes is absolutely mission impossible. To start with, we have this multi-dimensional, pioneering, trailblazing, philanthropic, poetry-loving academic, who is at once a powerful, consultative, clear-headed, energetic, and supportive leader. Who is this man with whom I worked for 8 of my 9 years on the Board? Our joint path actually began before he arrived. Art was at its centre with his commissioning of Winnipeg artist Don Proch to create his presidential gift for honorary degree recipients and others with special university connections. His support of the arts at the University and throughout the community is truly appreciated. I think the University has been fortunate to have a president for the last twelve years who has always approached his role with a full 360 degree view. Layering his multiple insights, David challenged us all while rising to our challenges.

At our regular meetings David embraced every challenge, large and small, public and personal, from exciting futuristic ones to those deeply disturbing. David, your apology following the Truth and Reconciliation Commission was a high point. You tackled critical social issues too, both nationally and on campus. I applaud you. Then there was the exciting international competition for the design of the golf course. I won't be here in 50 years but the University of Manitoba will be, and the community will be much richer for your work.

The excitement with which David shared news of the many achievements of our students, faculty, and staff was palatable. Never afraid to tackle long-standing problems, I can attest to his tirelessness in ensuring the best possible education for our students and in his support for teaching and research. It was an honour to be part of the many buildings and upgrades to buildings on campus.

Personally, I thank you David for supporting my goals of risk management and monitoring strategies. Thank you too for agreeing to my request to extend your term as president. I asked for one year and you agreed to two, and so important were those two years.

David, my taking on the Chair with the campaign target was perhaps my greatest challenge. The goal was \$350 million when I was asked, \$400 million when I assumed the position, and \$500 million, virtually the next day. These amounts were way beyond my experience. But David's leadership, his dedicated staff, and his stellar community team reached that target and shot it down. The over \$600 million realized is a testament to your leadership, vision, and community and university-wide collaboration. Congratulations.

I also applaud your work with Universities Canada and in leading on many national issues. These last months, I know, have been particularly difficult and I am proud to be part of the Board alumni to witness how you have all met this challenge, among countless others. So David, thank you for your accomplishments, your forward thinking, and your unwavering commitment to our University's students and our province. Your love of the University of Manitoba and your real support of all of us in making these visions a reality will be missed. We are grateful. I wish you and Gursh a stimulating and healthy next chapter. Selfishly, I look forward to continuing our friendship. Bonne chance and bon santé mon ami.

Mr. Justice Ted Bock offered the following comments:

I am delighted to be taking part in this tribute to David. Students of Canadian history will understand when I describe myself as the Arthur Meighen of Board chairs. My time as Chair was short and this speech may actually exceed the length of my tenure there, and that's very unfortunate for me because I very much enjoyed the opportunity to work closely with David in that capacity. But I was on the Board for 7 years so I did have ample opportunity to observe David in action. Others will attest and have already, to what I saw. A tireless commitment to the U of M and its mission and a long list of significant achievements that speak to David's very effective leadership. And since others have already spoken of that, I thought I would focus on something else, a lasting memory of David, and that's his custom of reading a poem at almost every important function that David spoke at. I think it's funny that children learn to read and recite poetry, nursery rhymes are one of the ways that we're introduced to the written and spoken word. But as we grow up, many of us lose that connection to poetry. As a result, I think we lose a unique and powerful means of expressing ourselves, of communicating with others, and of achieving a deeper understanding of the world we occupy. David, happily, has never lost that connection to poetry. Nor has he ever lost sight of his connection to the University's mission, which, as much as anything, is to promote a deeper understanding of ourselves and the world we occupy. We've all heard him read

poetry to mark important occasions, and so, on this important occasion I have a short poem that seemed apt for the occasion. As someone heads of, if not to retirement, I hope at least a slightly slower pace of life. It's very short, still, I would like to ask Jeff Leclerc or Jeff Lieberman to ensure that Terry Sargeant pays close attention. The poem is by Ron Padgett, an American Poet, called The Inaction of Shoes.

Inaction of Shoes by Ron Padgett

There are many things to be done today
and it's a lovely day to do them in
Each thing a joy to do
and a joy to have done

I can tell because of the calm I feel
when I think about doing them
I can almost hear them say to me
Thank you for doing us

And when evening comes
I'll remove my shoes and place them on the floor
And think how good they look
sitting?... standing?... there
Not doing anything...

David, Lianne and I would like to wish you and Gursh all the very best. It has been a real pleasure working with you and thank you for your service to the University.

Mr. Zegalski offered the following comments:

Hello David and everyone on the Board. I appreciate the opportunity to say a few words. I started my Board term in 2008 at the same time David did. I was thinking back to those years and being fresh on the Board and he was fresh to Winnipeg and fresh to the University and thinking back to those years, those who were around recall some initiatives that were undertaken by David early in his time here. One was called ROSE Resource Optimization and Service Enhancement, and one was called OARS, Optimizing Academic Resources. It was a pretty tumultuous years back then, and if there's one thing I can describe, it's that David was certainly an agent for change. He immediately set to work to try to bring the University to a better place and that's something I'll always remember. In 2008, IG field was just a field we all drove by, just a soccer field, and within a short time, with David's guidance it became Investors Group Field. The other highlight for me, as Pat mentioned, was the Southwood Lands. During my nine years on the Board that whole planning project occurred and David was instrumental in guiding that and I think five years from now we'll look at that land and

may see development of 100 acres. These things take time. I think we can celebrate southwood. It will be a legacy of David's for years to come. I hope David will be able to come back for the first ground breaking. These projects take decades to unfold. Thinking back, David, I'd like to thank you for your leadership over those twelve years. I think it will be a lasting impact on the University from these projects and others than have been touched on today. Again, thank you for the opportunity. Good luck to you and Gursh in all your future endeavours. On behalf with everyone I served with, thank you very much for your commitment and dedication.

The Chair noted that three special guests from David's office team were present; Ms. Kerry McQuarrie Smith, Ms. Jocelyn Striemer, and Ms. Holly Campbell. He thanked them and acknowledged all their help and support of David's success over the twelve years.

Chancellor Mahon offered the following comments:

David, I think few people are a marathoner and a sprinter, and you have been both. You have been a marathoner in the context of twelve years at the university and another ten at the University of Regina, so approximately 22 years as a University president. But I also think you have been a sprinter. I believe that the past four months have been nothing like you have had in your career. Nothing we have ever had in our lifetime. Not sprinting to the door, but sprinting where every day is full intensity and you need your full capacity all the time. I believe you have exercised these two very different sets of skills and I think that is an accomplishment.

I would like to speak briefly to three legacies that I think you will be leaving the University with, from my vantage point. For any of you I have not yet met, I've been Chancellor for twelve months and a few days. Speaking of those twelve months, I would like to commend you for commissioning two reports for the University: the Indigenous Senior Leadership Report, and the Sexual Violence Report. Those reports, the recommendations in them and that which is has been developed thus far are very important to the University community. For years to come, I hope and think, these recommendations will change the landscape, as they rightly should, for both people who are experiencing sexual violence, not only women, and also, our Indigenous community. These recommendations increase the power and the voice of those communities. The second legacy ties into this and it is the creation of the Vice-President Indigenous position and the selection of the very capable Dr. Catherine Cook to fill that role. This is really important and is groundbreaking for a Canadian university. And finally, I would like to acknowledge and thank you for the work you have done with your senior executive team on the pandemic, in reacting and adapting to it. It is very difficult work to lead a slow-moving institution in adapting quickly to an evolving crisis. The work you and your team have done is putting our University in position for whatever comes next.

David, to you I would like to say thank you.

The Chair noted that, under different circumstances, we would have gathered together for a big party. He said that with parties come gifts and we did not want to let this occasion pass without presenting you with a gift. On behalf of the Board and the University community, I am pleased to present you with a gift toward the purchase of a telescope. I know that you plan on pursuing star gazing in a more serious way now that you will have free time, and we wanted to help you get started. Thank you, David, for all you have given and all you have done in leading the University of Manitoba.

FOR ACTION

1. APPROVAL OF THE AGENDA

It was moved by Ms. Loewen and seconded by Dr. Reimer:

THAT the agenda for the June 23, 2020 meeting be approved as circulated.

CARRIED

2. MINUTES (Open) Session

- 2.1 Approval of the Minutes of the May 19, 2020 Open Session as circulated or amended

It was moved by Dr. Prentice and seconded by Chancellor Mahon:

THAT the minutes of the May 19, 2020 Open session be approved as circulated.

CARRIED

2.2 Business Arising

2.2.1 Revised Residence Meal Plan Rates

Ms. Zapshala-Kelln noted that the Residence Meal Plan Rates, approved by the Board on March 24, 2020, require revision as a result of the impact of the COVID-19 pandemic response. With respect to Food Bucks, she said that because most retail operations would not be open, the Food Bucks would be unusable. She said that, as a result, the meal plan rates were adjusted subsequent to being approved by the Board. Take from the submission that Barry sent. Students will still get the benefits. Andrea - meal plans offered in the dining room or to go.

A Board member noted that the role of the President's Budget Advisory Committee, discussed on page 14 of the meeting materials, was related to the need for a role for the Board of Governors in budget adjustments throughout the year.

FOR APPROVAL

3. UNANIMOUS CONSENT AGENDA

The Chair reminded members that this part of the agenda is used to approve routine matters that are not controversial and do not normally generate much discussion and said that if any member of the Board wants to ask a question, discuss, or oppose an item on the consent agenda; they can request that in advance through the Secretary's Office or ask that it be removed before the Chair calls for a mover and seconder for the motion.

It was moved by Dr. Anderson and seconded by Ms. Loewen:

THAT the Board of Governors approve the following:

THAT the Board of Governors approve eleven new offers, six amended offers, and the withdrawal of four offers, as set out in Appendix A of the Report of the Senate Committee on Awards [dated February 20, 2020].

THAT the Board of Governors approve six new offers, seven amended offers, and the withdrawal of three offers, as set out in Appendix A of the Report of the Senate Committee on Awards [dated April 7, 2020].

THAT the Board of Governors approve four new offers, nine amended offers, and the withdrawal of two offers, as set out in Appendix A of the Report of the Senate Committee on Awards [dated May 14, 2020].

THAT the Board of Governors approve the establishment of an endowed research Professorship in Anesthesiology [as recommended by Senate, May 13, 2020].

THAT the Board of Governors approve a proposal to establish a Master of Supply Chain Management and Logistics [as recommended by Senate, May 13, 2020].

THAT the Board of Governors approve the closure of the Diploma in Population Health, Department of Community Health Sciences [subject to Senate approval, June 24, 2020].

The Board of Governors received the following for information and/or discussion:

Report of the Senate Committee on Academic Review RE Annual Report on the Status of Academic Program Reviews and Accredited Programs, May 1, 2019 – April 30, 2020

Increase Admission Target, Bachelor of Commerce (Honours), I.H. Asper School of Business Implementation of a Bachelor of Midwifery Program

Approval of Increases to Admission Targets, Bachelor of Kinesiology and Bachelor of Social Work, and Extension of Suspension of Admissions, Bachelor of Human Ecology in Family Social Sciences, including After Degree Program of Community Health Sciences

CARRIED

FOR APPROVAL

4. FROM AUDIT & RISK MANAGEMENT

4.1 Annual Financial Report

4.1.1 Presentation of the Annual Financial Statements

Mr. Osiowy stated that the Committee met on June 16 and received the Annual Financial Statements for information. Mr. Zapshala-Kelln introduced Mr. Pasieka, Acting Comptroller, who would give a high-level overview of the statements. She stated that the Office of the Auditor General did not identify any errors or control weaknesses and will issue an unqualified audit opinion. She said this was the first year using new accounting standards, and noted that Financial Services staff have been working on the conversion for over a year. She noted the summary of the resulting changes on pages 124 to 126 of the meeting materials.

Mr. Pasieka said the statements begin on page 151 of the materials, and additional context is provided in the Management Discussion and Analysis (MD&A), beginning on page 133. He noted the Statement of Operations is now in a new format. In response to a question, Mr. Pasieka stated that the budget categories were unknown when the statements were prepared in 2019. He added that, going forward, the budget will include the actual figures.

With respect to the difference in the amount budgeted for instruction expense and the actual expense, Mr. Pasieka explained that those saving were achieved partly through salary savings, but are reflective of a faculty's entire budget.

4.1.2 Audit Results Memo (For information)

Mr. Osiowy noted that the audit results memo had been received the previous week. Ms. Zapshala-Kelln said the auditors will issue an unqualified audit opinion; i.e., there were no errors and no matters for discussion brought forward.

4.1.3 Approval of the Financial Statements

Board members commented that the audit went well and commended Management for its cooperation and collaboration with the Office of the Auditor General. With regard to the Audit and Risk Management Committee, Board members expressed their thanks to Mr. Osiowy, the Committee Chair.

It was moved by Mr. Osiowy and seconded by Dr. Anderson:

The Board of Governors approve the Consolidated Financial Statements of The University of Manitoba for the year ended March 31, 2020.

CARRIED

4.1.4 Public Sector Compensation Disclosure Report

Mr. Osiowy stated that this report is required under legislation and the government reporting structure, and will be posted on the website for the first time this year. He said the Committee recommended Board of Governors approval.

Ms. Zapshala-Kelln noted that this report is required under the *Public Sector Compensation Disclosure Act of Manitoba*.

It was moved by Mr. Osiowy and seconded by Dr. Reimer:

THAT the Board of Governors approves the Public Sector Compensation Disclosure Report of The University of Manitoba for the year ended December 31, 2019.

CARRIED

In response to a question about posting the Compensation Disclosure Report publicly, Ms. Zapshala-Kelln said it would be posted on the University website. Mr. Pasieka noted the Marketing and Communications department is working on where the report will be placed.

5. FROM FINANCE, ADMINISTRATION, & HUMAN RESOURCES

5.1 Student Giving Referenda

Ms. Lee said that the Committee considered the student giving referenda at its meeting on June 16 and recommends approval by the Board of Governors.

It was moved by Ms. Lee and seconded by Ms. Loewen:

That the Board of Governors approves the following contributions be assessed against students beginning in the fall of 2020:

| Unit | Contribution | Length | Requested by: |
|----------------------|---------------------|---------------|---------------------------|
| Education | \$4.03/credit hour | 3 years | David Mandzuk, Dean |
| Engineering | \$5.22/credit hour | 3 years | Jonathan Beddoes, Dean |
| Interior Design | \$1.66/credit hour | 3 years | Jonathan Beddoes, Dean |
| Occupational Therapy | \$125/term | 3 years | Reg Urbanowski, Dean |
| Physical Therapy | \$125/term | 3 years | Reg Urbanowski, Dean |
| Respiratory Therapy | \$175/term | 3 years | Reg Urbanowski, Dean |
| School of Art | \$3.00/credit hour | 3 years | Jeffery Taylor, Dean |
| Social Work | \$1.85/credit hour | 3 years | Michael Yellow Bird, Dean |

CARRIED

FOR INFORMATION

6. NEW BUSINESS

6.1. Report from the President

The President provided a written report, included in the meeting materials.

6.2 Final Report on the Strategic Plan

Dr. Barnard said he was pleased to bring this final report on the *Taking Our Place: University of Manitoba Strategic Plan 2015-2020* to the Board of Governors. He noted that over the last five years, the University has made many important advances that are reflected in this report. He said the strategic plan was developed as a community effort, with broad engagement and input and it reflects the breadth and depth of the mission of the University.

Dr. Barnard stated that although the report comes from him and the Provost, the accomplishments documented reflect the collective efforts of faculty and staff across the University who brought the plan to life. He said he felt proud of all that we have been able to accomplish together and thanked all those who were involved in developing this comprehensive report. He noted that he hopes this final report will allow everyone to reflect on all that has been accomplished and celebrate the progress made.

President Barnard noted there is always more to be done, and in the upcoming year, work will be done on developing a new strategic plan, under Dr. Benarroch's leadership.

FOR DISCUSSION

7. FROM SENATE

7.1 Request to Extend Suspension of Admissions to B.Sc.(Hons.) and B.Sc.(Maj.) in Biotechnology, P.B.Dip. in Agrolology, and Integrated B.Mus./B.Ed.

Dr. Barnard invited Dr. Ristock to comment on this. Dr. Ristock said the suspension of admissions results from the work done in various units to assess the viability of their programs so they can reducing those with declining enrolment and possibly introduce new programs.

FOR APPROVAL

8. ADDENDUM FROM SENATE

8.1 Proposal for a Master of Supply Chain Management and Logistics, Asper School of Business

Dr. Barnard said that Senate has approved and recommends that the Board approve a new Master of Supply Chain Management and Logistics in the Asper School of Business. He added that this proposed graduate program has been reviewed and is supported by all the relevant

councils and committees. Dr. Barnard stated that the program will meet needs for graduates with these skill sets and the program includes a cooperative, work-integrated element in the program.

It was moved by Dr. Barnard and seconded by Dr. Prentice:

THAT the Board of Governors approve a proposal to establish a Master of Supply Chain Management and Logistics [as recommended by Senate, May 13, 2020].

CARRIED

MOTION TO MOVE TO CLOSED AND CONFIDENTIAL

It was moved by Ms. Lee and seconded by Ms. Hyde:

THAT the meeting move into Closed and Confidential Session.

CARRIED

Chair

University Secretary

UM AND COVID-19

PRESENTATION TO THE BOARD OF GOVERNORS - AUGUST 11, 2020



**University
of Manitoba**

Initial Response to COVID-19

- Emergency Response Plan (ERP) was enacted March 23, 2020
- ERP is designed to guide actions, decision making, communications and overall coordination of response to an emergency
- ERP includes:
 - Crisis Management Team which includes members of the President's Executive Team, Chief Risk Officer, Director of Security Services and selected specialists including legal and communications
- Chaired by Alan Scott, Chief Risk Officer

Response to COVID-19

- COVID-19 Recovery Working Group reporting to the Vice-President (Administration)
 - Review of the academic, research and other recovery plans for a slow, safe and phased-in restoration of on-campus activity
 - Chaired by: Mr. Andrew Konowalchuk, AVP (Administration) and Dr. Todd Mondor, Deputy Provost
- Academic Planning Working Group reporting to the Provost
 - Develop plans, strategies and tactics necessary to maintain high-quality academic programming and consider academic unit recovery plans
 - Chaired by Dr. Todd Mondor, Deputy Provost
- COVID-19 Response Planning Committee
 - UM's coordinated response to positive COVID case on campus(es) – privacy matters and public health liaison
 - Chaired by Karen Meelker and Raman Dhaliwal reporting to the COVID-19 Recovery Working Group

Recovery - Guiding Principles

- The health and safety of students, staff, faculty and visitors is the overarching priority.
- All students, staff, and faculty will work remotely unless approval has been granted to work on campus.
- Any activity on campus, whatever its nature, will be carried out while strictly respecting the constraints of public health authorities and in accordance with government guidelines and directives.
- Recovery of on-campus activities will be gradual and in keeping with the University's stated principles and recovery plan.
- The University will continue to take into consideration special circumstances for staff, faculty, and students, including health conditions.

Recovery - Prevention Measures

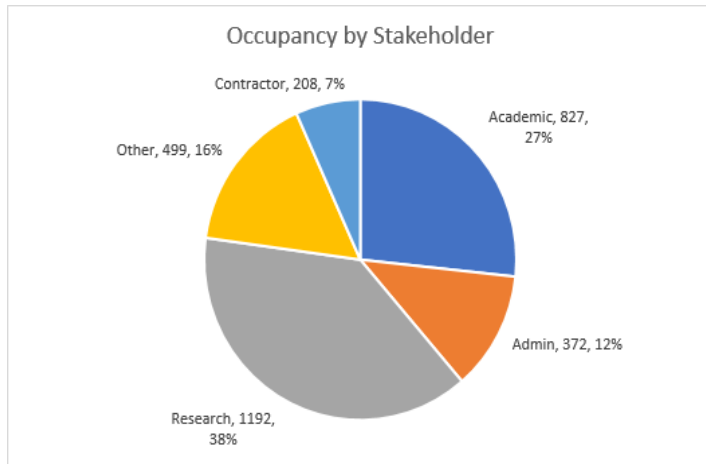
- Stay informed and follow public health directives.
- Limit your access to campus facilities and spaces.
- Health screening will play a role in assessing access to facilities.
- Continue to practice good hygiene.
- Maintain a physical distance of not less than 2 meters and do not exceed one person per 10 m²
- Do not go to campus if you display any symptoms.
- Wear a mask or other appropriate face covering if you are unable to maintain the 2-meter distance. Wearing a mask is strongly encouraged when working in the proximity of others.
- Ensure frequent disinfecting, especially of high-touch surfaces and objects.

Phases of Recovery

- Initial Response – Phase 1 – March 2020
- Phase 2 – Summer Term
- Phase 3 – Fall Term
- Phase 4 – Winter Term

Phase 2 - Recovery Summary

- Maximum campus activities are being tracked through approved Recovery Plans (by stakeholder and by building location) to ensure adherence to our Guiding Principles and Preventative Measures



| Stakeholder | Occupancy |
|--------------|-------------|
| Academic | 827 |
| Admin | 372 |
| Research | 1192 |
| Other | 499 |
| Contractor | 208 |
| Total | 3098 |

| Location | Occupancy |
|--------------|-------------|
| Fort Garry | 2571 |
| Bannatyne | 524 |
| Other | 3 |
| Total | 3098 |

ADMINISTRATION



Phase 2 Recovery – Working Remotely

- On-campus essential activity remained in support of University operations:
 - 301 Physical Plant staff
 - 34 IST staff
 - 15 Financial Services (payroll) staff
 - 13 Security staff
 - 10 Environmental Health & Safety staff
- Majority of staff successfully transitioned to working remotely while providing critical administrative support to the community.

Phase 2 Recovery - Impacts

- Increased demand for Administrative support:
 - IST Help Desk -- remote exams and digital delivery
 - IST Audio Visual -- Grand Rounds and Virtual Town Halls
 - IST -- software licenses to support working remotely
 - HR -- transitioning UM staff to working remotely.
 - Caretaking Services -- enhanced cleaning/disinfecting
 - Campus Planning -- space planning support to recovery plans.
 - Central purchasing -- national & global supply-chain shortages
- Communications -- Increased complicated and critical communications with record level engagement from internal and external community.

ANCILLARY



Phase 1

Scale down to essential activities

- Student Residences - 627 students (primarily international) on campus March 31.
- Residence Dining - to support remaining students.
- University Centre Pharmacy – remains open as per legislation.

Closures

- Bookstore, UM Retail in UMSU University Centre, Parking & Transportation Services, Retail Dining Services, and Conference & Catering.

Phase 2 - Recovery

- Bookstores
 - Fort Garry: fulfilled online & phone orders; procurement for fall term; partial opening August 4 with restrictions and reduced hours
 - Bannatyne: pick-up option for summer term
- Student Residences
 - 325 students remained in private rooms; summer meal plan was put in place
- Focal Point Optician
 - by appointment only
- Active Living Center
 - opened July 27, 2020 at a reduced capacity
- University Field House, Turf Fields, and Soccer Fields
 - open on a reduced scale to allow for Bison athletes to train
- Food and Farm Discovery Center at Glenlea
 - open by appointment

Phase 3 - Recovery

- Student Residences
 - Single residences with private bath only (Pembina Hall & Arthur V Mauro only) -- maximum 514 students. Currently about 75% booked, evolving travel restrictions for international students will affect occupancy.
- Bookstores - Fort Garry bookstore
 - open for online, pick up and limited in-store purchases. Bannatyne bookstore will remain closed for the fall term.
- Parking & Transportation Services
 - open and operational.

RESEARCH



Initial Response - Phase 1 (P1)

- UM locked its buildings on March 23rd in response to the pandemic
- Researchers required access to (locked) buildings to:
 - look after animals, other living organisms, critical cell lines
 - continue multi-year critical studies
 - maintain equipment
 - avoid losing years of research progress and/or funding
- Created a P1 form to receive requests to continue research
- Intake of forms began on March 24th
- Approximately 218 requests to continue research were received between March 24rd and May 24th (end of P1)
- 196 requests were approved

Phase 2 (P2)

- On May 25th a communique was sent to all researchers outlining a process for a phased re-opening of research (P2) requiring access to labs and facilities and field research stations
- P2 did not include research that can be conducted remotely
- Maximum building occupancy of 50% at any time
- Staggered scheduling, where possible, to accommodate the majority of requests
- PIs required to complete an attestation

Phase 2 cont'd

Number of P2 forms received by faculty

- Agriculture (94)
- Architecture (4)
- Art (12)
- Arts (6)
- Engineering (72)
- Environment (30)
- Health Sci. and affiliated institutes (196)
- Kinesiology (4)
- Music (2)
- Science (124)

≈ 1192 researchers

Current Issues

- Researchers (especially social sciences and humanities) requiring access to libraries
 - libraries have submitted a plan to RWG (approved) and is providing curbside pickup
- Requests to begin/resume research involving human participants
 - create approval form
 - vulnerable communities (permission), modification to ICF

ACADEMIC



Phase 1 - Winter Term 2020

- Shift to remote learning as of March 23rd
- Suspended sections of ROASS to allow 'pivoting'
- Delay of voluntary withdrawal date
- No in-person final exams; SEEQ not conducted
- Duo-lingo as an approved English Language Proficiency test for Fall 2020 and Winter 2021
- Suspension of requirement for medical notes, and repeated course policy
- Flexibility offered for course grading:
 - Standard approach - letter grade accepted
 - Accept letter grade but exclude from UM GPA calculations
 - Pass/Fail

Convocation 2020

- Successful virtual Spring Convocation
 - Graduating students invited to submit a photo and/or video message
 - 4,255 students convocated and nearly half submitted content
 - Ceremony live-streamed with nearly 5,000 viewers and also hosted on the UM's YouTube with over 9,000 views;
 - Viewed around the world – i.e., Canada, U.S., United Kingdom, India, Nigeria etc.
- 31st Annual Traditional Graduation Pow Wow
 - Live-streamed celebration for 60 Indigenous graduates
 - Featuring Indigenous musical performances and messages from Indigenous community and alumni.
 - More than 250 live viewers and 6,600 video views

The Centre for the Advancement of Teaching and Learning

Contingencies for Teaching



Announcements

[Centre Endorsed & Supported Teaching & Learning Technologies](#)

[UM Learn Login Changed](#)

[Foundations of Online and Remote Learning \(5 hour course\)](#)

[Information / Resources to Assist with the Move to Remote Learning](#)

View our resources below to access video tutorials and information regarding teaching remotely, creating and adding content on UM Learn, and guides on Webex.



Quick Start to Teaching Remotely

A quick step-by-step guide to teaching remotely using Centre resources.



Online Workshops

Register for an online teaching or Framework support workshop.



PowerPoint

Guides to narrating your presentation.



UM Learn

Tutorials, **Respondus 4.0**, resources and support for delivering courses and assessments.



Promoting Integrity in Online Learning

Strategies to support academic integrity and copyright considerations for online and remote courses.



Cisco Webex

Quick guides and support for online classrooms.



Alternative Forms of Assessment

Best practices and alternative formats for online and remote courses.



Well-being & Support

Resources to support coping during the pandemic.



Resources for Teaching Assistants

Resource page for TAs working remotely to support course instructors and students.

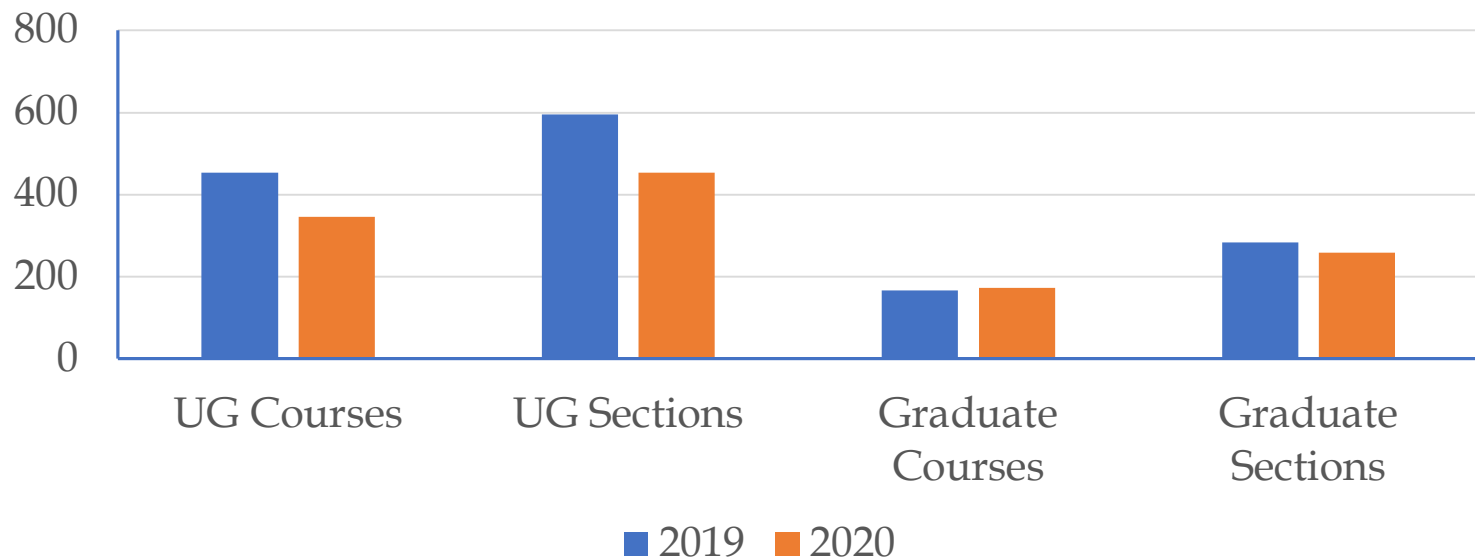
- Contingencies for Teaching Remotely website
- Enhanced support for instructors and especially students for on-line exams
- Established a toll-free number for video-conferencing for students with limited internet connectivity
- Multiple approaches to support remote course design
- Large pool of resources for academic integrity support for instructors

Phase 2 - Summer Term 2020

- University buildings remain locked.
- Summer Term was declared as entirely by remote learning and with a delayed start (June 1).
- Limited in-person activities on campus:
 - Teaching: support for summer course and preparation for Fall term
 - Research: essential research activities
 - Services: essential services and/or activities that could not be completed by remote means, including library materials curbside pickup for faculty and graduate students.
- As provincial restrictions relaxed, some increase in access by faculty and staff has been made possible

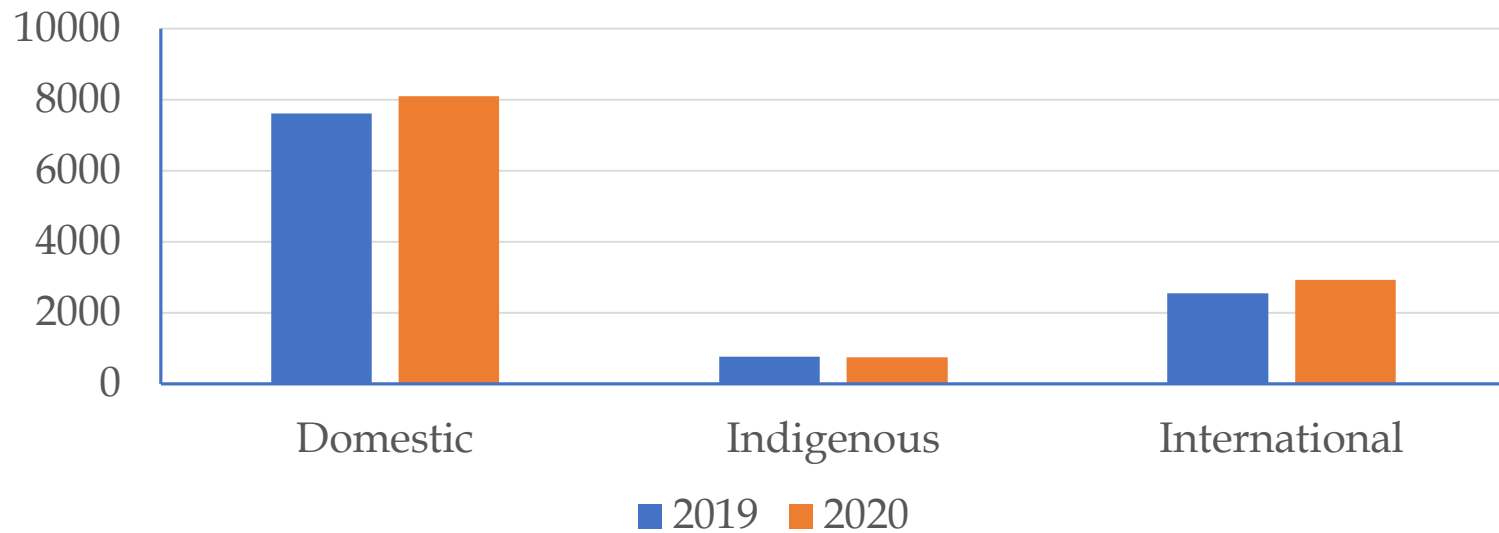
Summer Term by the Numbers

Courses & Sections



Summer Term by the Numbers

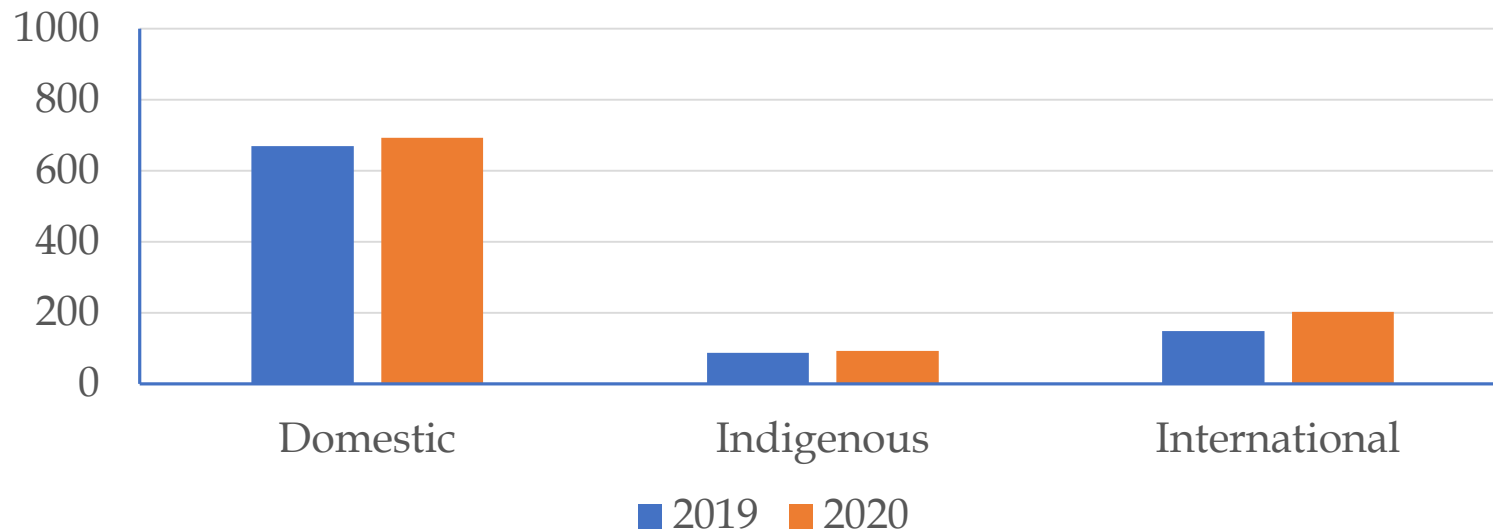
Undergraduate Student Participation



Total Undergraduate Credit Hours increased to 66,425 in 2020 from 59,009 in 2019

Summer Term by the Numbers

Graduate Student Participation



Total U & G students increased to 11,933 in 2020 from 10,988 in 2019

Conversion/acceptance rates similar to previous years.

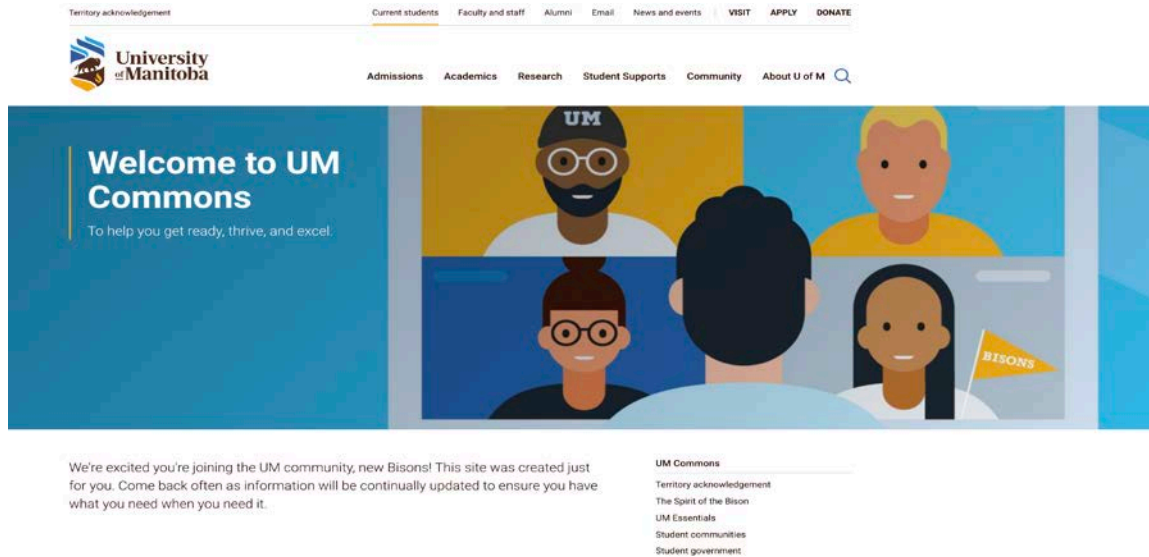
Phase 3 - Fall Term 2020

- All possible courses for the Fall Term offered through remote learning.
- Some courses, or activities within courses, that could not be offered remotely were approved for in-person instruction. All of these were either program / degree requirements or would cause a significant delay in progression for students if not offered (205 courses approved out of 1775)
- All courses approved for in-person instruction operationalized in accordance with all health and safety and social distancing requirements.
- Delayed the start of Winter Term 2021 to allow for delayed allowing for some possible critical in-person activities for Fall Term courses to be held between January 5 and 15, 2021. (56 courses approved)

Support for Students

- All student support programs, services, and supports delivered remotely
- COVID-19 Emergency Relief Fund
 - Approximately \$2.1M disbursed to students
- Technology Support
 - Financial support for computers
 - \$76k raised; 113 students supported for Summer term
 - Program to continue (pending donors) for Fall term
 - IST computer refurbishing

UM Commons: Virtual gateway to resources, supports & connections



UM Essentials: series of modules to support the transition to university life and study

Math Boot Camp: 3-week refresher in August

Prep Week (Aug 31-Sept 4): introductory course material launched, special lectures, academic success workshops, homerooms, and community building

Welcome Day: official welcome/invocation, faculty program meetings, club & student organization sessions

Support for Faculty

- Libraries: Digitization project, HathiTrust & curbside pick up for faculty and students
- Extended tenure period
- Paid training on remote teaching for sessional instructors
- Enhanced support by CATL for remote teaching including a robust suite of in-person and online supports for instructors
- Flexibility regarding changes to research study leaves.

UM Recovery Approach



UM Recovery Approach

- Work that may be done remotely still should continue to be done remotely where possible and practical.
- Activity in support of approved on-campus instruction and research plans should be prioritized
- All on-campus activity must:
 - Align with public health guidelines which are outlined on the [UM COVID Recovery website](#);
 - Activities should be limited, and where possible scheduled using a phased or staggered approach;
 - All physical distancing, and health and safety standards must be met and [self-assessment tools](#) must be used.

UM Recovery Approach – Phase 3

- As of September 1 the maximum percentage of employees within a Faculty or unit that may be permitted to attend on-campus at a given time is restricted to **40%**.
- This percentage is to include all research, teaching, support and administrative activities within a Faculty/Unit.
- Deans and Unit heads will have the responsibility for determining access.
- Building occupancy will be tracked and monitored.
- In the event of a resurgence in the pandemic or an increase in risk to the UM community, then activity may need to be reduced and restrictions strengthened.

For Further Information and Updates

<http://umanitoba.ca/coronavirus>



**University
of Manitoba**