

A G E N D A

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES - OCTOBER 2021** Page 4

This report will be available at the Senate meeting. The report will also be available for Senators to review through a request to the Office of the University Secretary.

**II REPORT ON MEDALS AND PRIZES
TO BE AWARDED AT THE OCTOBER CONVOCATION**

The report will be available for Senators to review through a request to the Office of the University Secretary.

III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. Report of the Faculty of Graduate Studies Executive Committee on Course and Curriculum Changes Page 5
RE: Max Rady College of Medicine (Physician Assistant Studies Program)

IV MATTERS FORWARDED FOR INFORMATION

1. Revised Dates for Convocation Ceremonies, Fall 2021
- (a) Bannatyne Ceremony Page 6
- (b) Fort Garry Ceremonies Page 7
2. Reports of the Senate Committee on Awards
- (a) [June 10, 2021] Page 8
- (b) [August 24, 2021] Page 21
3. Report on Research Contracts Received, Page 29
 January 1, 2021 – June 30, 2021
4. Correspondence from President and Vice-Chancellor
 RE: Extension of Suspension of Admissions,
 President's Approval
- (a) P.B.Cert. in E-Learning, P.B.Cert. in Page 36
 Applied Leadership, Extended Education Division

	(b) <u>M.A. in Icelandic, Baccalaureate Program for Registered Nurses (B.P.R.N.), P.B.Dip. in Agrology</u>	Page 37
5.	Correspondence from Deputy Provost (Academic Planning and Programs) RE: Extension of Suspension of Admissions, <u>Approvals</u>	
	(a) <u>Bachelor of Science (Honours), Bachelor of Science (Major) in Biotechnology, Faculty of Science</u>	Page 38
	(b) <u>Bachelor of Science in Pharmacy, College of Pharmacy</u>	Page 40
6.	Items Approved by the Board of Governors <u>[June 22, 2021]</u>	Page 42
7.	Item Approved by the Board of Governors Executive Committee <u>[August 31, 2021]</u>	Page 44
V	<u>REPORT OF THE PRESIDENT</u>	Page 45
VI	<u>QUESTION PERIOD</u>	
	Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting.	
	Senators are reminded that questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.	
VII	<u>CONSIDERATION OF THE MINUTES OF PREVIOUS MEETINGS</u>	
	a) <u>June 16, 2021</u>	
	b) <u>August 31, 2021</u>	
VIII	<u>BUSINESS ARISING FROM THE MINUTES</u> - none	
IX	<u>REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE</u>	
	1. <u>Report of the Senate Executive Committee</u>	Page 63
	Comments of the Senate Executive Committee will accompany the report on which they are made.	
	2. <u>Report of the Senate Planning and Priorities Committee</u>	
	The Chair will make an oral report of the Committee=s activities.	

X	<u>REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS</u>	
1.	<u>Graduate Course Changes Beyond Nine Credit Hours RE: Asper School</u>	
a)	<u>Report of the Faculty Council of the Faculty of Graduate Studies on Course, Curriculum and Regulation Changes</u>	Page 64
b)	<u>Report of the Senate Planning and Priorities Committee</u>	Page 66
	<ul style="list-style-type: none"> • M.B.A. with Co-operative Education Option • M.Fin. with Co-operative Education Option 	
2.	<u>Report of the Faculty Executive Council of the Rady Faculty of Health Sciences RE: Revised Interdisciplinary Health Program Council Bylaw</u>	Page 104
3.	<u>Report of the Senate Committee on Admissions RE: Revised Admission Requirements, Bachelor of Education, Faculty of Education</u>	Page 116
4.	<u>Report of the Senate Committee on Nominations</u>	Page 122
5.	<u>Reports of Senate Committee on University Research</u>	
a)	<u>RE: Proposals for Professorship in Family Medicine Research and Professorship in Quality Improvement, Max Rady College of Medicine</u>	Page 137
b)	<u>RE: Revised Terms of Reference, MPI Professorship in Neurosciences</u>	Page 147
XI	<u>ADDITIONAL BUSINESS</u>	
1.	<u>Strategic Plan - Supplement</u>	Page 154
XII	<u>MATTERS TO BE CONSIDERED IN CLOSED SESSION</u>	
1.	<u>Report of the Senate Committee on Honorary Degrees [September 20, 2021]</u>	
	The report will be provided to members of Senate at the meeting.	
XIV	<u>ADJOURNMENT</u>	

Please send to shannon.coyston@umanitoba.ca.

CANDIDATES FOR DEGREES, DIPLOMAS AND CERTIFICATES

1. Degrees Notwithstanding a Deficiency

A list of students to be considered for degrees notwithstanding a deficiency will be distributed at the meeting.

Deans and Directors should note that they may be asked to explain the circumstances leading to the recommendations from their respective Faculties or Schools.

At the conclusion of discussion of the report, the Speaker of the Senate Executive Committee will make the appropriate motion(s).

2. Report of the Senate Committee on Appeals

An oral report will be presented to Senate by the Chair of the Committee only if the Committee has heard an appeal which will result in the recommendation of the award of a degree notwithstanding a deficiency.

3. List of Graduands

A list of graduands will be provided to the University Secretary on the day of the meeting. The list will not be distributed to members of Senate but will be open for inspection by individual members of Senate.

The list to be provided to the University Secretary will be a compilation of the lists of the graduands of each Faculty and School.

The Speaker for the Senate Executive Committee will make the appropriate motion approving the list of graduands, subject to the right of Deans and Directors to initiate late changes with the Registrar up to October 8, 2021.

Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes

Preamble

1. The Faculty of Graduate Studies (FGS) has responsibility for all matters relating to the submission of graduate course, curriculum, program and regulation changes. Recommendations for such are submitted by the Faculty Council of Graduate Studies for the approval of Senate.
2. In October 2007, the Faculty of Graduate Studies approved a process of *Streamlining Course Introductions, Modifications, & Deletions* which allows the Executive Committee to approve these changes in lieu of Faculty Council when the courses are not associated with a new program proposal.
3. The Faculty of Graduate Studies Executive Committee met on the above date to consider a proposal from the College of Medicine (Physician Assistant Studies Program).

Observations

1. The **College of Medicine (Physician Assistant Studies Program)** proposes (1) course modification, PAEP 7260; specifically, to correct grammar in the course description and explicitly add the statement "Course graded pass/fail" (the course has always been graded pass/fail). The current course description was introduced along with the original program proposal and has been offered continuously since 2009. The proposed change was approved by the MPAS Curriculum and Program Committee in Feb 2021. There are no changes in learning objectives.

Course Modification

PAEP 7260 Community Health for Physician Assistants

3

Community Health for PAs is a 4-week clinical experience focusing on primary health care and community services. Community health focuses on the maintenance, protection, and improvement of the patient's and communities' health status. The learners' experience occurs in community health organizations that provide primary healthcare, health promotion, and community services using interdisciplinary teams of health providers. Course graded pass/fail.

NET CREDIT HOUR CHANGE

0

Recommendations

The Executive Committee recommends THAT: the course change(s) from the unit listed below be approved by Senate:

College of Medicine (Physician Assistant Studies Program)

Respectfully submitted,

Dr. Kelley Main, Chair
Faculty of Graduate Studies Executive Committee

/ak

~~Comments of the Senate Executive Committee:¶~~
~~The Senate Executive Committee endorses the¶~~
~~Report to Senate.¶~~



**University
of Manitoba**

Office of the Registrar and
Enrolment Services

421 University Centre
Winnipeg, Manitoba
Canada R3T 2N2
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TO: Jeff Leclerc, University Secretary

FROM: Jeff Adams, University Registrar and Executive Director, Enrolment Services

DATE: July 6, 2021

Subject: Revised Convocation Date for Bannatyne Ceremony

At the February 3rd, 2021, Senate meeting a proposal to revise the fall 2021 Bannatyne Convocation Ceremony date was approved. This revision resulted in the date being moved from October 28th, 2021, to the week of November 8th, 2021. The change was made to accommodate some COVID-19 impacts on some programs within the Rady Faculty of Health Sciences. At the time a specific date was not chosen; rather, the proposal indicated that the ceremony would be held during the week of November 8th with the exact date to be confirmed at some point in the future. The revised date has been finalized and the fall Bannatyne Convocation Ceremony will take place on Wednesday November 10th, 2021.

CC:

Laurie Schnarr, Vice-Provost (Students)

Brian Postl, Dean, Max Rady College of Medicine and Vice-Provost (Health Sciences)

Reg Urbanowski, Dean, College of Rehabilitation Sciences

Shannon Coyston, Associate University Secretary (Senate)

Raman Dhaliwal, Acting Associate Vice President (Administration), and Director of Administration/Operations Rady Faculty of Health Sciences

Elfie Smith, Associate Registrar and Director of Service and Records



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TO: Jeff Leclerc, University Secretary

FROM: Jeff Adams, University Registrar and Executive Director, Enrolment Services

DATE: August 20, 2021

Subject: Revised Convocation Date for Fort Garry Ceremonies

Planning for a possible in-person fall convocation is well underway. The Fort Garry Ceremonies were originally scheduled to take place October 19th – 21st; however, the decision has been made to add an additional ceremony on Monday, October 18th.

The benefits of making this change are:

- It will make it easier to manage any COVID-19 protocols that are in place and will allow us to distribute the number of attendees across four ceremonies instead of three.
- It will also allow us to honour additional Honorary Degree recipients.

CC:

John Kearsey, Vice-President (External)
Diane Hiebert-Murphy, Provost and Vice-President (Academic)
Laurie Schnarr, Vice-Provost (Students)
Kerry McQuarrie Smith, Director, Office of the President
Vanessa Koldingnes, Associate Vice-President (External)
Stacy Wyatt, Director, Events and Special Projects
Elfie Smith, Associate Registrar and Director of Service and Records

REPORT OF THE SENATE COMMITTEE ON AWARDS

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

Observations

At its meeting of June 10, 2021, the Senate Committee on Awards approved 8 new offers, 8 revised offers and 2 withdrawals as set out in the *Report of the Senate Committee on Awards (June 10, 2021)*.

Recommendations

On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve 8 new offers, 8 revised offers and 2 withdrawals as set out in the *Report of the Senate Committee on Awards (June 10, 2021)*. These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Jared Carlberg

Chair, Senate Committee on Awards

SENATE COMMITTEE ON AWARDS

June 10, 2021

1. NEW OFFERS

Carbotte Family Bursary

Through a bequest, Dr. Jules Carbotte established an endowment fund at the University of Manitoba with a gift of \$91,727.50. Mrs. Ramona Carbotte made an additional donation of \$10,898 in April 2021. The purpose of the fund is to support Indigenous undergraduate students who are enrolled in the Wawatay Program. Each year, beginning in 2021-2022, the available annual income from the fund will be used to offer one or more bursaries to undergraduate students who:

- (1) have self-declared as First Nations, Métis or Inuit people from Canada;
- (2) are enrolled full-time (minimum 60% course load) in either University 1, or in any year of study in any undergraduate degree program in the Faculty of Science;
- (3) have either:
 - (a) if entering students, met the minimum admission requirements for University 1 or the Faculty of Science; or
 - (b) if continuing students, achieved a minimum degree grade point average of 2.0;
- (4) are enrolled in the Wawatay Program as Wawatay Scholars; and
- (5) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of the bursaries offered each year as outlined above, based on the available annual income from the fund.

The Dean of the Faculty of Science (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

David and Gursh Barnard Graduate Bursary in Fine Arts

David and Gursh Barnard established an endowment fund at the University of Manitoba in 2014 with gifts totaling over \$130,000. The purpose of the fund is to support graduate awards for students in the School of Art with the David and Gursh Barnard Graduate Scholarship in Fine Arts and the David and Gursh Barnard Graduate Bursary in Fine Arts. Each year, beginning in 2021-2022, half of the available annual income from the fund will be used to offer one bursary to a graduate student who:

- (1) is enrolled full-time in the Faculty of Graduate Studies in the first year of the Master of Fine Arts program;
- (2) has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The bursary is renewable for one year provided that the recipient:

- (1) is enrolled full-time in the Faculty of Graduate Studies in the second year of the Master of Fine Arts program;
- (2) continues to achieve a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
- (3) continues to demonstrate financial need on the standard University of Manitoba bursary application form.

Only one student may hold this bursary each year.

The Director of the School of Art (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Glenn J. Merrett Fellowship

An endowment fund was established in 2020 in memory of the late Glenn J. Merrett, who graduated from the University of Manitoba with a B.Sc. in Mechanical Engineering in 1973 (Gold Medal recipient), and with his M.Sc. in 1977. The purpose of the fellowship is to reward the academic achievements of graduate students in the Department of Mechanical Engineering at the University of Manitoba. Each year, beginning in 2022-2023, the available annual income from the fund will be used to offer one fellowship to a graduate student who:

- (1) is enrolled full-time in the Faculty of Graduate Studies in a Master's or Doctoral program offered through the Department of Mechanical Engineering;
- (2) has achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and
- (3) in the opinion of the selection committee, has demonstrated outstanding research ability or potential.

In order to demonstrate how they meet criterion (3), applicants must submit: (i) an official transcript(s); (ii) a current *curriculum vitae*; and (iii) a research abstract (maximum 250 words).

The fellowship may only be held once by each recipient.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the Price Faculty of Engineering (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Indigenous Doctoral Program Fellowships

Available funds from the Faculty of Graduate Studies will be used to offer Indigenous Doctoral Program Fellowships. The purpose of these awards is to reward the academic achievements of Canadian

Indigenous graduate students pursuing Doctoral degrees at the University of Manitoba. Each year, beginning 2021-2022 and continuing annually until the funds have been spent, three fellowships valued at \$20,000 each will be offered to graduate students who:

- (1) have self-declared as First Nations, Métis or Inuit people from Canada;
- (2) are enrolled full-time in the first year of a Doctoral program offered by the Faculty of Graduate Studies;
- (3) have achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study;
- (4) have demonstrated research ability or potential; and,
- (5) have a demonstrated connection to the Indigenous community.

Applicants will be required to submit the following:

- (i) a current *curriculum vitae*;
- (ii) a statement (maximum 500 words) describing their proposed doctoral research;
- (iii) a reference letter from the student's current advisor (maximum 500 words);
- (iv) a personal statement (maximum 500 words) describing their connection to Indigenous community and indicating how the Fellowship would support their achievement as an Indigenous person.

The Fellowships will be renewable for up to three years at the doctoral level provided the recipient:

- (1) submits a satisfactory Faculty of Graduate Studies Progress Report at least once annually (submitted by June 1 of each year)
- (2) maintains a minimum degree grade point average of 3.0 in their current graduate program; and
- (3) is enrolled full-time in the Faculty of Graduate Studies in a Doctoral program.

The recipients of this fellowship will be required to submit an application for the Tri-Agency Canada Graduate Scholarships – Doctoral (CGS-D) and are expected to accept Tri-Agency funding if offered to them. The Faculty of Graduate Studies Indigenous Program Fellowship cannot be held with Tri-Agency funding.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will name the selection committee for this award, which will include the Vice-President, Indigenous (or designate).

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Melanie Mulder Bursary for Women in Engineering

In memory of Melanie Mulder, B.Sc. (M.E.)/'98, family and friends established an endowment fund at the University of Manitoba with an initial gift of \$29,000 in 2020. The purpose of the fund is to support female undergraduate students pursuing studies in the Price Faculty of Engineering. Each year, beginning in 2022-2023, the available annual income from the fund will be used to offer one or more bursaries to undergraduate students who:

- (1) identify as female;
- (2) are enrolled full-time (minimum 60% course load) in the second, third, or fourth year of study in any undergraduate degree program in the Price Faculty of Engineering;
- (3) have achieved a minimum degree grade point average of 2.0; and
- (4) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of awards each year, based on available income, as outlined in the criteria above.

The selection committee will be the Scholarships, Bursaries, and Awards Committee of the Price Faculty of Engineering.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Support a Student Family Bursary

A fund has been established at the University of Manitoba to financially support undergraduate and graduate students who have demonstrated family caregiving responsibilities. This bursary will be used to provide monthly payments to students who require additional financial assistance to support their studies. Each year, beginning in 2022-2023, one or more bursaries valued at a total of \$ 4,000 for full-time students and \$2,000 for part-time students (which will be paid out in monthly instalments in the academic year the award is issued) will be offered to students who:

- (1) have enrolled as a full-time or part-time undergraduate or graduate student in University 1 or any faculty, college, or school at the University of Manitoba;
- (2) have achieved either:
 - (a) as an entering student, the minimum admission requirements for University 1 (including limited admission) or any faculty, college, or school with a Direct Entry option; or
 - (b) as an undergraduate student, a minimum degree grade point average of 2.0; or
 - (c) as a graduate student, a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study;
- (3) have demonstrated financial need on the standard University of Manitoba bursary application form;
- (4) have demonstrated that financial support is required for continued success in their studies; and
- (5) have demonstrated family caregiving responsibilities.

In order to demonstrate how they meet criteria (4) and (5) applicants must submit a supplemental bursary application form which will be available on August 1 of each year.

The selection committee will have the discretion to determine the number of awards offered each year based on the available funds, as outlined in the criteria above.

The Associate Registrar and Director, Financial Aid & Awards will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Tico Cornejo Scholarship

In memory of her husband, former Bisons Track and Field coach Tico Cornejo, Karen Jarema Cornejo established an endowment fund at the University of Manitoba with a gift of \$25,000 in 2021. The purpose of the fund is to reward the achievements of Bisons Track and Field athletes who identify as female and who best exemplify the positive attributes that Tico Cornejo brought to the Bisons Track and Field team. The donor will make an additional gift of \$1,000 each year until the available annual income reaches a minimum of \$1,000. Each year, beginning in 2021-2022, the available annual interest from the fund will be used to offer one or more scholarships of equal value, with a minimum value of \$1,000 each, to undergraduate students who:

- (1) are eligible to compete in U SPORTS and are members of the Bisons Women's Track and Field team;
- (2) are enrolled full-time, as defined by U SPORTS, in any faculty, college, or school at the University of Manitoba;
- (3) have achieved either:
 - (a) as entering students, a minimum average of 80% on those high school courses used for admission to the University; or
 - (b) as continuing students, a minimum degree grade point average of 2.0;
- (4) have demonstrated excellent athletic ability in track and field or cross-country; and
- (5) in the opinion of the selection committee, best exemplify the qualities of team spirit (e.g. leading by example, supporting their fellow teammates, and working hard both on and off the track).

Preference will be given to distinguished achievement in the endurance events.

The selection committee will have the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

The Director of Athletics and Recreation (or designate) will name the selection committee for this award, which will include the Head Coach of Track and Field (or designate) and, when possible, a member of the Cornejo family.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

The terms of this award will be reviewed annually against the U SPORTS criteria governing "Athletic Financial Awards Policy" (also referred to as "Athletics Scholarships Policy"), currently numbered C50.10 in the U SPORTS Operations Manual.

University of Manitoba Distinguished Master's Thesis Prize

The Faculty of Graduate Studies at the University of Manitoba will offer up to five Distinguished Master's Thesis Prizes to graduating students in thesis-based graduate programs. Each year, one award will be offered in each of the following categories at the Master's level, respectively: applied sciences, health sciences, humanities, natural sciences, and social sciences. Each year, beginning in the 2021-2022 academic year, a Citation Certificate and a prize of \$1,000 will be offered in each of the five categories to graduate students who:

- (1) were enrolled full- or part-time in the Faculty of Graduate Studies in a Master's program in the year in which the award was tenable;
- (2) have achieved a minimum degree grade point average of 3.5 in their current graduate program; and
- (3) have been nominated by the Faculty/College/School in which their department is housed, and have, in the opinion of the selection committee, submitted the best thesis in their respective categories.

The certificate will be presented at an awards reception hosted by the Faculty of Graduate Studies. Eligible theses must be defended and the final approved version must have been submitted to the Faculty of Graduate Studies between January 1 and December 31 of the previous calendar year. Each Faculty/School/College may nominate up to two Master's students to the Faculty of Graduate Studies. Each nomination package must include:

- (i) a letter of support from the Dean of the Faculty or Director of the Faculty/College/School that also indicates the process used by the selection committee, to select the nominee;
- (ii) a letter from the Graduate Chair of the student's department describing the reasons for the nomination, and why the thesis is viewed as a ground-breaking piece of original work;
- (iii) the name and departmental affiliation of the nominee's research supervisor;
- (iv) a copy of the abstract of the thesis, not to exceed 350 words in length; and,
- (v) a current curriculum vitae for the nominee.

In case there are no qualified candidates in a given Faculty/School/College, the Faculty/School/College selection committee may choose not to submit a nominee. The Faculty of Graduate Studies will verify the eligibility of nominees submitted.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will name the selection committee for this award, which will include the Associate Deans of the Faculty of Graduate Studies.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

2. AMENDMENTS

Allan Bronfman Family Bursary in the Faculty of Law

The following amendments were made to the terms of reference for the **Allan Bronfman Family Bursary in the Faculty of Law**:

- The preamble was revised to:

Through the generosity of Messrs. Allan, Edward, and Peter Bronfman, an endowment fund in support of the Allan Bronfman Family Bursaries was established at the University of Manitoba in 1970 with an initial gift of \$25,000. The fund was valued at \$81,845 in 2011, after subsequent contributions were made by the Bronfman family, including a gift of \$30,000 from Mr. David Bronfman through the Jewish Foundation of Greater Toronto, made in memory of his father Edward in 2006. Each year, beginning in 2021-2022, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:

- The numbered criteria were revised to:

(1) is enrolled full-time (minimum 60% course load) in the Juris Doctor program in the Faculty of Law;

(2) has achieved a minimum degree grade point average of 2.5; and

(3) has demonstrated financial need on the standard University of Manitoba bursary application form.

- The selection committee paragraph was revised to:

The Dean of the Faculty of Law (or designate) will name the selection committee for this award.

- The standard Board of Governors statement was added.

David and Gursh Barnard Graduate Scholarship in Fine Arts

The following amendments were made to the terms of reference for the **David and Gursh Barnard Graduate Scholarship in Fine Arts**:

- The preamble was revised to:

David and Gursh Barnard established an endowment fund at the University of Manitoba in 2014 with gifts totaling over \$130,000. The purpose of the fund is to support graduate awards for students in the School of Art with the David and Gursh Barnard Graduate Scholarship in Fine Arts and the David and Gursh Barnard Graduate Bursary in Fine Arts. Each year, half of the available annual income from the fund will be used to offer one scholarship to a graduate student who:

- The numbered criteria were revised to:

(1) is enrolled full-time in the Faculty of Graduate Studies in the first year of the Master of Fine Arts program;

(2) has achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and

(3) in the opinion of the selection committee, has produced a highly ranked body of work upon admission to the program.

- The standard Board of Governors statement was added.

Dean of the Rady Faculty of Health Sciences Graduate Student Achievement Prize

The following amendments were made to the terms of reference for the **Dean of the Rady Faculty of Health Sciences Graduate Student Achievement Prize**:

- The numbered criteria were revised to:
 - (1) *were enrolled full-time in a Master's or Doctoral program offered by a College in the Rady Faculty of Health Sciences at the University of Manitoba for at least one year at the time of nomination; Ph.D. students enrolled in the Applied Health Sciences program may also constitute the nomination(s) by the College of Rehabilitation Sciences, provided they are supervised by a primary advisor whose primary appointment is within the Rady Faculty of Health Sciences;*
 - (2) *have achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and,*
 - (3) *have demonstrated strong skills in leadership, community engagement, social accountability, and/or volunteerism.*
- The selection committee name was revised to:
RFHS Selection Oversight Committee
- The nomination process was revised to:
In years when funds are available, each College of the Rady Faculty of Health Sciences may nominate two students for this prize, at least one of which must be a Master's student. Nomination packages must include:
 - (i) *a letter from the Dean of the College (or designate) which provides details on the selection process used to determine the nominee(s) as well as outlines their support for the nomination;*
 - (ii) *the nominee's curriculum vitae;*
 - (iii) *copies of the nominee's graduate and undergraduate academic transcripts;*
 - (iv) *two letters of support – one letter of support from the nominee's advisor or graduate program chair, and one letter of support from an individual (in the absence of conflict of interest) who is able to address how the nominee meets criterion (3) above; and,*
 - (v) *a maximum one-page typewritten statement from the nominee which outlines their involvement with volunteerism, social accountability, leadership experience, and community engagement.*

The nomination deadline will be set by the Rady Faculty of Health Sciences. Nomination packages will be submitted to the Dean of the Rady Faculty of Health Sciences (or designate).

Evelyn and William Smith Award

The following amendments were made to the terms of reference for the **Evelyn and William Smith Award**:

- The preamble was revised to:
In honour of their parents, the three children of Evelyn and William Smith established an endowment fund with a gift of \$100,000 to the University of Manitoba in 2008. Evelyn and William Smith, who both came from modest backgrounds, believed strongly in the importance and value of higher education. The fund will be used to offer bursaries to students in the Faculty of Arts at the University of Manitoba who have demonstrated both financial need and academic excellence. Each year, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:

- The numbered criteria were revised to:
 - (1) *is a Canadian citizen or permanent resident;*
 - (2) *has graduated from a Manitoba high school;*
 - (3) *is enrolled full-time (minimum 60% course load) in the first year of study in the Faculty of Arts via the Direct Entry option; and*
 - (4) *has demonstrated financial need on the standard University of Manitoba bursary application form.*

The bursary is renewable in the second, third and fourth years of study provided that the recipient:

 - (1) *continues to enroll full-time (minimum 60% course load) in the Faculty of Arts;*
 - (2) *achieves a minimum degree grade point average of 3.5; and*
 - (3) *continues to demonstrate financial need on the standard University of Manitoba bursary application form.*
- The following paragraphs were added:

If a student is not eligible for the renewal of this award, an alternate student who meets the initial criteria above may be selected.

In years when a renewal is made, no new award will be offered. Only one student may hold this bursary each year.
- The selection committee paragraph was revised to:

The selection committee will be named by Associate Registrar & Director, Financial Aid and Awards.
- The standard Board of Governors statement was added.

Gissur Eliasson Memorial Scholarship

The following amendments were made to the terms of reference for the **Gissur Eliasson Memorial Scholarship**:

- The preamble was revised to:

In memorial tribute to Gissur Eliasson, for many years a professor in the School of Art of the University of Manitoba, earlier an instructor at the Winnipeg School of Art, and long respected as teacher and artist in the wider community, his family and friends established an endowment fund at the University of Manitoba in 1981. The purpose of the fund is to reward the academic achievements of students in the School of Art who do outstanding work in the art field. Each year, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:
- The numbered criteria were revised to:
 - (1) *is enrolled full-time (minimum 80% course load) in the second year of study or higher in the any undergraduate program offered through the School of Art;*
 - (2) *has achieved a minimum degree grade point average of 3.5; and*
 - (3) *according to the selection committee, performs at a high level in studio courses.*
- The following paragraph was added:

Candidates must submit a portfolio in order to demonstrate how they meet criterion (3).

- The selection committee paragraph was revised to:
The Director of the School of Art (or designate) will name the selection committee for this award.
- The standard Board of Governors statement was added.

Harry and Jane Itzkow Memorial Loan Fund in Social Work

The following amendments were made to the terms of reference for the Harry and Jane Itzkow Memorial Loan Fund in Social Work:

- The name of the award was changed to: ***Harry and Jane Itzkow Memorial Bursary in Social Work***
- The preamble was revised to:
Ms. Jane E. Itzkow bequeathed \$90,000 to establish an endowment fund at the University of Manitoba in 2013. The purpose of this fund is to provide financial support to undergraduate and graduate students enrolled in the Faculty of Social Work at the University of Manitoba.
Each year, 50% of the available annual income from the fund will be used to offer one bursary to an undergraduate student who:
- The numbered criteria were revised to:
(1) is enrolled full-time (minimum 60% course load) in any undergraduate program delivered by the Faculty of Social Work at the University of Manitoba;
(2) has achieved a minimum degree grade point average of 2.0; and
(3) has demonstrated financial need on the standard University of Manitoba bursary application form.
The remaining 50% of the available annual income from the fund will be used to offer one bursary to a graduate student who:
(1) is enrolled full-time in the Faculty of Graduate Studies in any Master's or Doctoral program delivered by the Faculty of Social Work at the University of Manitoba;
(2) has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
(3) has demonstrated financial need on the standard University of Manitoba bursary application form.
- The selection committee paragraph was revised to:
The Dean of the Faculty of Social Work (or designate) will name the selection committee for the awards.
- The standard Board of Governors statement was added.

Kenneth Finkelstein Prize in Sculpture

The following amendments were made to the terms of reference for the **Kenneth Finkelstein Prize in Sculpture**:

- The preamble was revised to:

In memory of Kenneth Finkelstein, his sisters, Mrs. Lionel Rosebourne and Mrs. Pearl Silverstone, established a prize at the University of Manitoba in 1960. The purpose of the prize is to reward the achievements of students in the Bachelor of Fine Arts program at the University of Manitoba with a focus on sculpture. Each year, the available annual income from the fund will be used to offer one prize to an undergraduate student who:

- The numbered criteria were revised to:
 - (1) was enrolled full-time (minimum 80% course load) in the second year of study or higher in the Bachelor of Fine Arts program offered through the School of Art in the year in which the award was tenable;*
 - (2) has achieved a minimum degree grade point average of 3.5; and*
 - (3) has a focus on sculpture.*
- The following paragraph was added:
Candidates must submit a portfolio in order to demonstrate how they meet criterion (3).
- The selection committee paragraph was revised to:
The Director of the School of Art (or designate) will name the selection committee for this award.
- The standard Board of Governors statement was added.

University of Manitoba Distinguished Dissertation Award

The following amendments were made to the terms of reference for the **University of Manitoba Distinguished dissertation award:**

- The preamble was revised to:
The Faculty of Graduate Studies at the University of Manitoba will offer up to five Doctoral Distinguished Dissertation Awards to graduating students. Each year, one award will be offered in each of the following categories at the Doctoral levels, respectively: applied sciences, health sciences, humanities, natural sciences, and social sciences. A Citation Certificate and a cash prize of \$3,000 will be offered in each of the five categories to graduate students who:
- The numbered criteria were revised to:
 - (1) were enrolled full- or part-time in the Faculty of Graduate Studies in a Doctoral program in the year in which the award was tenable;*
 - (2) have achieved a minimum degree grade point average of 3.5 in their current graduate program; and*
 - (3) have been nominated by the Faculty/College/School in which their department is housed, and have, in the opinion of the selection committee, submitted the best dissertation in their respective categories.*
- The third paragraph was revised to:
The recipients will be presented with the Citation Certificate at an awards reception hosted by the Faculty of Graduate Studies. Eligible dissertations must be defended and the final approved version submitted to the Faculty of Graduate Studies between January 1 and December 31 of the previous calendar year. Each Faculty/School/College may nominate up to two Doctoral students, to the Faculty of Graduate Studies.
- The fourth paragraph was revised to:

In case there are no qualified candidates in a given Faculty/School/College, the Faculty/School/College selection committee may choose not to submit a nominee. The Faculty of Graduate Studies will verify the eligibility of nominees submitted.

- The selection committee paragraph was added:

The selection committee will be named by the Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) and will include the Associate Deans of the Faculty of Graduate Studies.

- The standard Board of Governors statement was added.

3. WITHDRAWALS

Allan Bronfman Family Bursary in the I.H. Asper School of Business

At the request of the donor

Allan Bronfman Family Bursary in the Max Rady College of Medicine

At the request of the donor

REPORT OF THE SENATE COMMITTEE ON AWARDS

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

Observations

At its meeting of August 24, 2021, the Senate Committee on Awards approved 5 new offers, 6 revised offers and 2 withdrawals as set out in the *Report of the Senate Committee on Awards (August 24, 2021)*.

Recommendations

On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve 5 new offers, 6 revised offers and 2 withdrawals as set out in the *Report of the Senate Committee on Awards (August 24, 2021)*. These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Jared Carlberg

Chair, Senate Committee on Awards

SENATE COMMITTEE ON AWARDS

August 24, 2021

1. NEW OFFERS

Coleen Dufresne Bison Sports Leadership Scholarship

With great Bison pride, colleagues from Bison Sports at the University of Manitoba established an endowment fund in honour of Coleen Dufresne's retirement. Coleen joined Bison Sports as the Women's Basketball Coach in 1984 and retired as a highly respected Athletic Director in 2016. The purpose of this scholarship is to recognize the University of Manitoba Bison student athletes who exemplify the same Bison pride, leadership, spirit and dedication as Coleen. Once the endowment fund has reached a total of \$12,000, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:

- (1) is eligible to compete in U Sports and is a member of any Bison sports team;
- (2) is enrolled full-time in the second year of study or higher, as defined by U Sports, in any faculty, college, or school at the University of Manitoba;
- (3) has achieved a minimum degree grade point average of 2.0; and
- (4) in the opinion of the selection committee, best exemplifies Coleen's qualities (demonstrates leadership, hard work, and supports their fellow teammates).

The Director of Athletics and Recreation (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

The terms of this award will be reviewed annually against the U Sports criteria governing "Athletic Financial Awards Policy" (also referred to as "Athletics Scholarships Policy"), currently numbered C50.10 in the U Sports Operations Manual.

Mei Yin Chan Environment, Earth, and Resources Bursary

Mei Yin Chan established an endowment fund at the University of Manitoba with an initial gift of \$100,000. The purpose of the fund is to support undergraduate students pursuing studies in the Clayton H. Riddell Faculty of Environment, Earth, and Resources and in the Faculty of Social Work (through the Mei Yin Chan Social Work Bursary) at the University of Manitoba. Each year, beginning in 2022-2023, 50% of the available annual income from the fund will be used to offer one or more bursaries of equal value to undergraduate students who:

- (1) are enrolled full-time (minimum 60% course load) in any year of study in the Clayton H. Riddell Faculty of Environment, Earth, and Resources;
- (2) have either:
 - (a) as an entering student, met the minimum requirements for entry to the Clayton H. Riddell Faculty of Environment, Earth, and Resources, or
 - (b) as a continuing student, achieved a minimum degree grade point average of 2.0; and
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of awards offered each year as outlined above, based on the available annual income from the fund.

The Dean of the Clayton H. Riddell Faculty of Environment, Earth, and Resources (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Mei Yin Chan Social Work Bursary

Mei Yin Chan established an endowment fund at the University of Manitoba with a gift of \$100,000. The purpose of the fund is to support undergraduate students pursuing studies in the Faculty of Social Work and the Clayton H. Riddell Faculty of Environment, Earth and Resources (through the Mei Yin Chan Environment, Earth, and Resources Bursary) at the University of Manitoba. Each year, beginning in 2022-2023, 50% of the available annual income from the fund will be used to offer one or more bursaries of equal value to undergraduate students who:

- (1) are enrolled full-time (minimum 60% course load) in any year of study in the Faculty of Social Work;
- (2) have either:
 - (a) as entering students, met the minimum requirements for entry to the Faculty of Social Work; or
 - (b) as continuing students, achieved a minimum degree grade point average of 2.0; and
- (3) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of awards offered each year as outlined above, based on the available annual income from the fund.

The Dean of the Faculty of Social Work (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

The Bud Harden Player's Award

The family and friends of Bud Harden (BA/'77) established an endowment fund at the University of Manitoba with an initial gift of \$25,000 in 2021. The purpose of the fund is to recognize a member of the Bisons Football team who best exemplifies the qualities of Bisons Football, just as Bud did when he led the team as its quarterback and captain in the 1970's. Each year, beginning in 2023-2024, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:

- (1) is eligible to compete in U SPORTS and is a returning member of the Bisons Football team;

- (2) is enrolled full-time, as defined by U SPORTS, in the second year of study or higher in any faculty, college, or school at the University of Manitoba;
- (3) has achieved a minimum degree grade point average of 3.0; and
- (4) in the opinion of the selection committee, best exemplifies the qualities of the Bisons Football program (e.g. supporting fellow teammates, leading by example, working hard both on and off the field).

The selection committee will be named by the Athletic Director (or designate) and will include the Head Coach of the Bisons Football team (or designate).

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

The terms of this award will be reviewed annually against the U SPORTS criteria governing “Athletic Financial Awards Policy” (also referred to as “Athletics Scholarships Policy”), currently numbered C50.10 in the U SPORTS Operations Manual.

W. Li and Y.J. Yang Scholarship

Wei Li (B.Sc.[Maj.]/’99, M.Sc./’97) and Yujuin Yang (M.Sc./’91, Ph.D./’99) established an annual scholarship for a three-year term at the University of Manitoba in 2021. The purpose of this scholarship is to acknowledge the academic achievements of undergraduate students enrolled at the University of Manitoba. Each year, beginning in 2022-2023 and ending in 2024-2025, one scholarship valued at \$2,500 will be awarded to an undergraduate student who:

- (1) is a Canadian citizen or permanent resident;
- (2) is enrolled full-time (minimum 80% course load) in the second year of study or higher in any faculty, college, or school at the University of Manitoba; and
- (3) has achieved a minimum degree grade point average of 3.5.

The Director of Financial Aid and Awards & Associate Registrar (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award, if because of changed conditions, it becomes necessary to do so. Such modifications shall confirm as closely as possible to the expressed intention of the donor in establishing the award.

2. AMENDMENTS

Chartered Professional Accountants of Manitoba Foundation Awards

The following amendments were made to the terms of reference for the **Chartered Professional Accountants of Manitoba Foundation Awards**:

- The preamble was revised to:
The Chartered Professional Accountants of Manitoba Foundation offers prizes in the Asper School of Business, in addition to CPA tuition vouchers. Each year, beginning in the 2020-2021 academic year, one convocation prize comprised of \$1,400 and a \$600 CPA tuition voucher* will be offered to a graduating graduate student who:*
- The numbered criteria were revised to:
 - (1) was enrolled full-time or part-time in the Asper Master of Business Administration program in the year in which the award was tenable; and*
 - (2) has successfully completed the requirements for the Asper Master of Business Administration program; and*
 - (3) has achieved the highest standing in the program among all graduating students.*
- The third paragraph was revised to:
Each year, beginning in the 2020-2021 academic year, one first-place prize valued at \$500, and one runner-up prize of a \$500 CPA tuition voucher will be offered to graduating undergraduate students who:*
- The second set of numbered criteria was revised to:
 - (1) were enrolled full-time in the Asper School of Business in the year in which the award was tenable;*
 - (2) have successfully completed the requirements for the Bachelor of Commerce (Honours) program in the Asper School of Business with a major in either finance or accounting; and*
 - (3) achieved a minimum degree grade point average of 3.0.*
- The selection committee paragraph was revised to:
The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Associate Dean (Professional Programs) or a designate to convene the selection committee for the graduate award. For recipients at the undergraduate level, the Dean of the Asper School of Business (or designate) will name the selection committee for this award.
- The standard Board of Governors statement was updated
- The asterisk paragraph was revised to:
**CPA tuition vouchers are non-transferable and valid only for courses offered by CPA that are required for attaining the CPA designation. The recipient must present the congratulatory letter from the University of Manitoba in order to claim the tuition vouchers.*

English-Speaking Union of Canada Prize

The following amendments were made to the terms of reference for the **English-Speaking Union of Canada Prize**:

- The preamble was revised to:
The English-Speaking Union of Canada established an endowment fund at the University of Manitoba in 1984 to provide annual prizes at the University. The purpose of the prize is to reward students who have submitted an excellent piece of writing in any course offered by the Department of English, Theatre, Film & Media. Beginning in the 2017-2018 academic year, \$8,000 from the fund will be used to offer one or more prizes to undergraduate students who:

- The numbered criteria were revised to:
 - (1) *were enrolled full-time (minimum 80% course load) in University 1 or in any faculty, college, or school at the University of Manitoba in the year in which the award was tenable;*
 - (2) *have achieved a minimum degree grade point average of 3.0; and*
 - (3) *have submitted an excellent piece of writing in any course offered by the Department of English, Theatre, Film & Media but has not achieved the highest standing for any other essay award.*
- The selection committee paragraph was revised to:

The selection committee will have the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above. The values of the individual prizes will be based on the values of the other essay awards.
- The standard Board of Governors statement was added.

Ken Tacium Memorial Scholarship

The following amendments were made to the terms of reference for the **Ken Tacium Memorial Scholarship**:

- The preamble was revised to:

The family and friends of Ken Tacium (LL.B./'85) established an endowment fund at the University of Manitoba with an initial gift of \$35,000 in 2013. The purpose of the fund is to provide entrance scholarships for students entering the Faculty of Law who have overcome significant obstacles in the pursuit of their studies. Each year, beginning in 2014-2015, the available annual interest from the fund will be used to offer two scholarships valued at \$4,000 each to undergraduate students who:
- The numbered criteria were revised to:
 - (1) *have accepted an early admission to the Faculty of Law and are enrolled full-time (minimum 80% course load) in the first year of study in the Juris Doctor program;*
 - (2) *have achieved a minimum adjusted admission grade point average of 3.0;*
 - (3) *have demonstrated courage and perseverance in overcoming significant obstacles (especially, but not necessarily limited to, physical obstacles) in the continuation of their academic studies.*
- The following paragraph was revised to:

In order to demonstrate how they meet criterion (3), applicants are required to submit: (i) a letter (maximum 300 words) that outlines the challenges they have overcome in the pursuit of their university studies, and (ii) two letters of reference.
- The selection committee paragraph was revised to:

The Dean of the Faculty of Law (or designate) will name the selection committee for this award.
- The standard Board of Governors statement was added.

Lew-King Li Bursary

The following amendments were made to the terms of reference for the **Lew-King Li Bursary**:

- The preamble was revised to:

In memory of Dr. Lew-King Li (M.Sc. /'65, Ph.D. /'68), his family established an endowment fund at the University of Manitoba to honour his commitment, sacrifices and determination in achieving a higher education. The purpose of the fund is to financially support international graduate students at the University of Manitoba. Beginning in 2019-2020, the available annual income from the fund will be used to offer one bursary to a graduate student who:

- The numbered criteria were revised to:
 - (1) is an international student;*
 - (2) is enrolled full-time in the Faculty of Graduate Studies in any Master's or Doctoral program offered at the University of Manitoba;*
 - (3) has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and*
 - (4) has demonstrated financial need on the standard University of Manitoba bursary application form.*
- The following paragraph was revised to:

The annual income generated by this fund will be matched by the Edward Eric Hildebrand and Ann Palmer Hildebrand Memorial Scholarship Fund for three years beginning in 2021-2022 and ending in 2023-2024.
- The following paragraph was revised to:

The Associate Registrar & Director, Financial Aid and Awards will name the selection committee for this award.
- The standard Board of Governors statement was revised.

Mark Lewis Nozick Memorial Scholarship

The following amendments were made to the terms of reference for the **Mark Lewis Nozick Memorial Scholarship**:

- The preamble was revised to:

In memory of their son, Mark Nozick, Mr. and Mrs. Alan Nozick established an endowment fund at the University of Manitoba in 1977. The purpose of the fund is to reward the outstanding academic achievements of graduate students in the Clinical Psychology program at the University of Manitoba. Each year, the available annual income from the fund will be used to offer one or more scholarships to graduate students who:
- The numbered criteria were revised to:
 - (1) are enrolled full-time in the Faculty of Graduate Studies in the Master's or Doctoral program in Clinical Psychology offered by the Department of Psychology; and*
 - (2) have achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study.*
- The following paragraph was added:

The selection committee will have the discretion to determine the number and value of awards offered in each year based on the available funds, as outlined in the criteria above.
- The selection committee paragraph was revised to:

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the Faculty of Arts (or designate) to convene the selection committee for this award.

- The standard Board of Governors statement was added.

Winnipeg Actuarial Club Scholarship

The following amendments were made to the terms of reference for the **Winnipeg Actuarial Club Scholarship**:

- The preamble was revised to:

The Winnipeg Actuarial Club will offer an annual gift of \$2,000 to offer scholarships in recognition of outstanding academic achievement by students pursuing their studies through the Warren Centre for Actuarial Studies and Research and to promote awareness of the actuarial profession. Each year, two scholarships valued at \$1,000 each will be offered to undergraduate students who:

- The numbered criteria were revised to:

- (1) are enrolled full-time (minimum 80% course load) in either the Asper School of Business in a Bachelor of Commerce (Honours) degree with a declared major in Actuarial Mathematics, or the Faculty of Science in a Bachelor of Science (Honours) degree with a declared major in Actuarial Mathematics or Statistics - Actuarial Mathematics;*
- (2) have achieved a minimum degree grade point average of 3.0;*
- (3) have successfully attained credit for at least one professional examination set by the Society of Actuaries/Casualty Actuarial Society (University Accreditation Program is permitted); and*
- (4) have demonstrated leadership through volunteer activities in the community or at the University of Manitoba.*

- The following sentences were added:

In order to demonstrate how they meet criterion (4), candidates must submit a letter of application (maximum 250 words) outlining their leadership and volunteer experiences.

An individual may only hold the Winnipeg Actuarial Club scholarship once in their lifetime.

- The selection committee paragraph was revised to:

The selection committee will be named by the Dean of the Asper School of Business (or designate) and will include the Director of the Warren Centre for Actuarial Studies and Research (or designate), and one representative from the Winnipeg Actuarial Club (or designate).

- The standard Board of Governors statement was added.

3. WITHDRAWALS

Audrey Soloduk Memorial Bursary

The term for this award has been completed.

Archival Studies Entrance Scholarship for the National Centre for Truth and Reconciliation

The term for this award has been completed.



**University
of Manitoba**

**Office of the Vice-President
(Research and International)**

202 Administration Bldg
66 Chancellors Circle
Winnipeg, MB
Canada R3T 2N2
T: 204 474 6915
F: 204 261 1318

TO: Mr. Jeff Leclerc, University Secretary

FROM: Dr. Digvir Jayas, Vice-President (Research and International)

DATE: August 6, 2021

SUBJECT: Report on Research Contracts Funds Received

COPIES: Dr. Jay Doering, Associate Vice-President (Partnerships)
Dr. Annemieke Farenhorst, Associate Vice-President (Research)

Attached is a copy of *Report on Research Contracts Received* for the period of January 1, 2021 to June 30, 2021.
Please include the report on the next Senate agenda.

Thank you

DSJ/rk

Attach.

New Research Contract Funds Awarded (over \$20,000)
ORS Processed Date: January 1, 2021 to June 30, 2021

Faculty	PI Name	Dept	Sponsor	Awarded Amount	Project Title
Clayton H. Riddell Faculty of Environment, Earth, and Resources	Barber, David	Centre for Earth Observation Science	Environment and Climate Change Canada (ECCC)	50,000	Indigenous engagement in the Lake Winnipeg basin: Building watershed resilience
	Brueckner, Stefanie	Geological Sciences	Pretium Resources Inc.	45,672	Fingerprinting pyrite in epithermal mineral deposits
	Koper, Nicola	Natural Resources Institute	Alberta Conservation Association	23,400	Effects of unpredictable industrial noise on grassland birds
	Koper, Nicola	Natural Resources Institute	Nature Conservancy Canada	28,000	Breeding ecology and conservation of grassland songbirds
	Mundy, Christopher	Centre for Earth Observation Science	Fisheries and Oceans Canada	40,000	Southampton Island marine ecosystem project and Churchill Marine Observatory-environmental observatory Evans Strait mooring operations
	Sinclair, John	Natural Resources Institute	Impact Assessment Agency of Canada	279,328	Qualitative study design for the next generation of impact assessment
Faculty Total:				466,400	
College of Dentistry	Schroth, Robert	Preventive Dental Sciences	McGill University	60,000	COVID-19 immunity task force -tackling COVID-19 inequities: Keeping vulnerable communities, long-term care facilities and workplaces safe study title: COVID-19 experience in Canadian dental schools
	Faculty Total:				60,000
College of Medicine	Abousetta, Ahmed	Community Health Sciences	Unity Health Toronto	69,400	Rapid systematic review for developing evidence-based guidance on public health measures in the aviation section in the context of COVID-19
	Affi, Tracie	Community Health Sciences	Mental Health Commission of Canada	114,746	Cannabis and mental health among veterans in Canada: Understanding the role of trauma and impact on help-seeking
	Azad, Meghan	Pediatrics and Child Health	University of Edinburgh	55,470	The International Perinatal Outcomes in the Pandemic (iPOP) study
	Beer, Darcy	Pediatrics and Child Health	University of Calgary	27,000	A national pediatric SARS-CoV-2, emergency department-based surveillance project under immunization partnership fund
	Bernstein, Charles	Internal Medicine	AbbVie Corporation	20,000	COVID-19 and Inflammatory bowel disease: A population-based, prospective study of disease impact, mental health and patient resilience
	Bernstein, Charles	Internal Medicine	Crohn's and Colitis Canada	450,000	Crohn's and Colitis Canada's promoting access and care through Centres of Excellence PACE project

Faculty	PI Name	Dept	Sponsor	Awarded Amount	Project Title
	Bernstein, Charles	Internal Medicine	Pfizer Canada Inc.	20,000	COVID-19 and Inflammatory bowel disease: A population-based, prospective study of disease impact, mental health and patient resilience
	Bernstein, Charles	Internal Medicine	Pfizer Canada Inc.	24,000	Surveillance colonoscopy in inflammatory bowel disease: Substudy "The incidence of deep remission including histological normalization in longstanding ulcerative colitis"
	Bernstein, Charles	Internal Medicine	Sandoz Canada Inc	42,000	COVID-19 and Inflammatory bowel disease: A population-based, prospective study of disease impact, mental health and patient resilience
	Blanchard, James	Community Health Sciences	Children's Investment Fund Foundation	373,291	Advanced newborn care in Ghana (MEBCI 2.0) evaluation technical support
	Blanchard, James	Centre for Global Public Health (CGPH)	Gates (Bill and Melinda) Foundation	150,662	Improving HIV delivery through program science/implementation science
	Brownell, Marni	Manitoba Centre for Health Policy (MCHP)	McMaster University	49,203	Promoting healthy families: A Canadian evaluation of the triple P (positive parenting program)
	Cowley, Kristine	Physiology & Pathophysiology	PRAXIS Spinal Cord Institute	39,985	Identifying and closing jurisdictional gaps in the provision of essential community-based home care services: Wheelchairs and medical equipment needed by Canadians living with spinal cord injury
	Dhaliwal, Perry	Surgery	PRAXIS Spinal Cord Institute	85,142	Praxis spinal cord injury registry
	Doupe, Malcolm	Community Health Sciences	Western Norway University of Applied Sciences	39,984	An international Network to Enhance older adult Transitions between emergency departments and communities (INET)
	El-Gabalawy, Renee	Anesthesia	National Research Council	25,000	An innovative virtual reality system for phantom limb pain therapy in an acute healthcare setting
	Fernyhough, Paul	Pharmacology and Therapeutics	Winsantor Inc.	159,169	Spor Network (2.1.6): Topical Pirenzepine for treatment of Neuropathy in Type 1 Diabetes
	Frosk, Patrick	Pediatrics and Child Health	Children's Hospital of Eastern Ontario (CHEO)	80,000	Care4Rare Solve
	Garland, Allan	Internal Medicine	McMaster University	240,433	Creation of a metadata catalog and platform for sepsis epidemiology studies
	Hicks, Geoffrey	Biochemistry and Medical Genetics	Manitoba Liquor & Lotteries Corporation	634,750	Global leadership in reducing the impacts of FASD
	Hicks, Geoffrey	Biochemistry and Medical Genetics	Manitoba Liquor & Lotteries Corporation	490,250	Global leadership in reducing the impacts of FASD - Project 2: Pre-clinical investigation to establish that Vitamin A pretreatment can prevent or significantly reduce FASD outcomes
	Hitchon, Carol	Internal Medicine	McGill University Health Centre	168,947	Safety immUnogenicity of COVID-19 vaCcines in systEmic ImmunE mediated inflammatory Diseases (SUCCEED)

Faculty	PI Name	Dept	Sponsor	Awarded Amount	Project Title
	Jelic, Tomislav	Emergency Medicine	University of British Columbia	86,997	Canadian COVID-19 emergency rapid response network
	Komenda, Paul	Internal Medicine	TD Canada Trust	1,000,000	Optimal approaches to chronic kidney disease case funding in Indigenous communities: A cluster randomized clinical trial (Kidney Check Manitoba)
	McKinnon, Lyle	Medical Microbiology and Infectious Diseases	Gates (Bill and Melinda) Foundation	121,910	Front-line immunity to SARS-CoV-2: a role for nasal tissue resident T cells?
	Menec, Verena	Community Health Sciences	McMaster University	91,569	Using the CLSA platform to study the seroprevalence of SARS-CoV-2 in older Canadians
	Ogilvie, Tamra	Biochemistry and Medical Genetics	Rally Foundation for Childhood Cancer Research	60,360	Novel combination therapies for SHH medulloblastoma
	Rockman-Greenberg, Cheryl	Pediatrics and Child Health	Genome Prairie	1,996,726	Canadian Prairie Metabolic Network
	Rusk, Richard	Community Health Sciences	Public Health Agency of Canada	24,024	Estimating the magnitude of clinician-diagnosed lyme disease in Canada (2009-2018) using administrative health data
	Santer, Deanna	Immunology	University of Alberta	63,500	Characterization of interferon-lambda 1 as a treatment for COVID-19
	Singer, Alexander	Family Medicine	Queen's University	59,780	Assessing the use of electronic medical records to meet data needs for COVID-19 surveillance
	Szwajcer, David	Internal Medicine	BioCan Rx Network	200,000	Point of care biomanufacturing
	Wicklow, Brandy	Pediatrics and Child Health	Novo Nordisk Canada Inc	34,125	Minimum incidence of optic nerve hypoplasia and septo-optic dysplasia in Canadian children: A CPSP study
	Wright, Galen	Pharmacology and Therapeutics	Brain Canada Foundation	100,000	Investigation of DNA damage response as a genomic modifier in Rett syndrome
	Zhanel, George	Medical Microbiology and Infectious Diseases	Merck Canada Inc.	479,670	Invitro activity of ceftolozane/tazobactam, imipenem/relebactam, ertapenem, tldizolid and comparators in the Canward 2017-2022 study
	Zhanel, George	Medical Microbiology and Infectious Diseases	Shionogi & Co., Ltd.	66,703	Activity of Cefiderocol Against 1,000 Ceftazidime-nonsusceptible (NonS), Ciprofloxacin-NonS, Colistin-NonS, Meropenem-NonS, Amikacin-NonS, Piperacillin/tazobactam-NonS, Ceftolozane/tazobactam-NonS, Ceftazidime/avibactam-NonS, Multidrug-resistant (MDR) and Extensively Drug-resistant (XDR) Pseudomonas aeruginosa Collected from the CANWARD 2007-2018 Study

Faculty	PI Name	Dept	Sponsor	Awarded Amount	Project Title
Faculty of Agricultural and Food Sciences	Zhanel, George	Medical Microbiology and Infectious Diseases	Venatorx Pharmaceuticals, Inc.	67,207	Activity of cefepime/taniborbactam, ceftibuten/VNRX-5236 and comparator antimicrobials against 200 whole genome sequenced ertapenem-nonsusceptible (MIC \geq 1 ug/ml), multidrug-resistant (MDR) enterobacterales from CANWARD 2007-2018
	Faculty Total:			7,812,003	
	Aliani, Michel	Food and Human Nutritional Sciences	National Research Council	249,975	Flavouromics for pulses studies
	Brewin, Derek	Agribusiness & Agricultural Economics	Manitoba Crop Alliance	336,988	Research to explore socio-economic impacts of disruptions on agri-food Supply chains and markets
	Daayf, Fouad	Plant Science	Agriculture and Agri-Food Canada	97,658	Development of an integrated weed management (IWM) package to mitigate and manage glyphosate resistant weeds in soybean
	Farenhorst, Annemieke	Faculty of Agricultural and Food Sciences	Western Grains Research Foundation	1,340,000	Crop protection chair position (Weed management)
	Fernando, Dilantha	Plant Science	Canola Council of Canada	157,400	Investigating interactions of ascospores and pycnidiospores with blackleg resistance in canola and efficacy of new seed applied fungicides in these specific interactions in western Canada
	Gulden, Robert	Plant Science	Agriculture and Agri-Food Canada	154,675	Development of an integrated weed management (IWM) package to mitigate and manage glyphosate resistant weeds in soybean
	House, James	Food and Human Nutritional Sciences	National Research Council	199,994	Impact of processing on pea protein quality, in vitro & in vivo digestibility and reactive amino acids
	Lawley, Yvonne	Plant Science	General Mills Inc.	34,489	Designing regenerative agriculture systems for Manitoba
	Lobb, David	Soil Science	Foundation for Agronomic Research	549,122	Keep fertilizer on the farm: Using the 4R framework to support sustainable nutrient management in the Red River Basin
	McCartney, Curt	Plant Science	Pending Sponsor	21,000	Understand and develop multiple disease resistances in barley and triticale
	Scanlon, Martin	Food and Human Nutritional Sciences	Western Economic Diversification (WD)	2,499,565	Driving value-added agricultural innovation in Western Canada
	Sri Ranjan, Ramanathan	Biosystems Engineering	Manitoba Agriculture	100,908	Implementation of BMP protocols to manage irrigation and controlled drainage to conserve water and nutrients within agricultural lands
	Suh, Miyoung	Food and Human Nutritional Sciences	Manitoba Agriculture	76,020	Equipment for smart vertical farm project
	Suh, Miyoung	Food and Human Nutritional Sciences	Manitoba Agriculture	454,445	Smart vertical farm for health in northern communities

Faculty	PI Name	Dept	Sponsor	Awarded Amount	Project Title
	Suh, Miyoung	Food and Human Nutritional Sciences	Manitoba Liquor & Lotteries Corporation	225,000	Global leadership in reducing the impacts of FASD: Project 3 - Omega-3 docosahexaenoic acid as a nutrition strategy to protect brain against prenatal alcohol exposure and Fetal Alcohol Spectrum Disorder outcomes
			Faculty Total:	6,497,239	
Faculty of Arts	Reynolds, Kristin	Psychology	National Defence and the Canadian Armed Forces (DND)	104,702	Moral injury in long-term care curing the COVID-19 pandemic: Assessment & intervention development using an innovative multi-method approach
	Woolford, Andrew	Sociology	Canadian Centre for Policy Alternatives (CCPA)	21,170	Transformative visions of restorative justice
			Faculty Total:	125,872	
Faculty of Education	Yoon, Ee-Seul	Educational Administration, Foundations and Psychology	Canadian Centre for Policy Alternatives (CCPA)	20,740	The impact of school choice on inner-city youths' transition to adulthood: Possibilities and challenges
			Faculty Total:	20,740	
Faculty of Engineering	Ferguson, Philip	Mechanical Engineering	Magellan Aerospace	72,000	Next-generation command and data handling system
	Filizadeh, Shaahin	Electrical and Computer Engineering	Manitoba Hydro	40,250	Feasibility of a single-arm modular multilevel converter for DC deicing of transmission and distribution lines
	Hollaender, Hartmut	Civil Engineering	Souris River Watershed District	75,434	Integrated water resources management in the Whitewater Lake watershed
	Mufti, Aftab	Civil Engineering	National Research Council	40,000	Value added solutions to extend service life of civil infrastructure through structural health monitoring and innovative fibre reinforced polymers
	Regehr, Jonathan	Civil Engineering	National Research Council	1,603,078	Applying artificial intelligence to improve the resilience, fluidity and safety of road freight transport in the Canadian Prairie and Northern Region
	Shafai, Cyrus	Electrical and Computer Engineering	National Research Council	160,600	Accelerated MEMS design Optimization Enabled by AI with application to optical networks
	Shafai, Cyrus	Electrical and Computer Engineering	National Research Council	165,000	Development of low power deformable mirror adaptive optics driven by mems-based lorentz force actuators
	Tachie, Mark	Mechanical Engineering	Fisheries and Oceans Canada	59,820	Experimental investigation of downstream migrating fish over spillways using high-speed particle image velocimetry
	Yuan, Qiuyan	Civil Engineering	Environmental Research and Education Foundation	65,000	A policy planning tool for greenhouse gas reduction from organic waste management systems
			Faculty Total:	2,281,182	

Faculty	PI Name	Dept	Sponsor	Awarded Amount	Project Title
Faculty of Science	Bakker, Matthew	Microbiology	Manitoba Agriculture	75,654	Integrating microbiology into assessments of soil health in Manitoba
	Bakker, Matthew	Microbiology	Manitoba Crop Alliance	75,654	Achieving full integration of microbiology into assessments of soil health in Manitoba
	Bakker, Matthew	Microbiology	Saskatchewan Barley Development Commission (SaskBarley)	52,287	Examining fusarium growth and interactions with barley trichomes under the hull
	Detwiler, Jillian	Biological Sciences	Manitoba Hydro	28,370	Parasite risks to moose: Investigating the role of gastropod intermediate hosts in transmission in Western Manitoba
	Docker, Margaret	Biological Sciences	Great Lakes Fishery Commission	131,270	Field-ready environmental DNA (eDNA) protocols and tools for sea lamprey assessment
	Irani, Pourang	Computer Science	Honda Research Institute Japan (HRI-JP)	69,500	Early applications for mental engagement of older adults with the tabletop robot Haru
	Jeffries, Kenneth	Biological Sciences	Manitoba Agriculture	47,500	Determining the population structure of Bigmouth Buffalo in the Canadian prairies
	Jeffries, Kenneth	Biological Sciences	University of Toronto	34,800	The fate of plastic additives in aquatic ecosystems and their effects on fish
	Lin, Francis	Physics and Astronomy	My Health Logic Inc.	333,714	Developing lab-on-chip based point-of-care diagnostic tests for chronic kidney disease
	Mark, Brian	Microbiology	Simon Fraser University	77,000	Single turnover covalent chaperones for disease related lysosomal enzymes
	Tallman, Ross	Biological Sciences	Government of Nunavut	100,000	Expanding and developing arctic char fisheries across Nunavut
Faculty Total:				1,025,749	
Libraries	Renaud, Matthew	E.K. Williams Law Library	Manitoba Law Foundation	94,300	E.K. Williams Law Library acquisitions and collection maintenance
	Faculty Total:				94,300
Vice-President (Research and International)	Doering, John	Vice-President (Research and International)	Western Economic Diversification (WD)	1,233,500	Lab2Market Initiative (L2M)
	Frogner, Raymond	National Centre for Truth and Reconciliation (NCTR)	Crown-Indigenous Relations and Northern Affairs Canada (CIRNAC)	2,615,883	Missing children and unmarked burials: Closing the research gaps, Phase 2
	Nixon, Kendra	RESOLVE (Research and Education for Solutions to Violence and Abuse)	University of Western Ontario	153,996	Supporting the health of survivors of family violence
	Faculty Total:				4,003,379
Total New Contracts over \$20,000 awarded:				22,386,864	



DATE: July 27, 2021

TO: Jeff Leclerc, University Secretary

FROM: Michael Benarroch, Ph.D.
President and Vice-Chancellor

RE: Extension of the Suspension of Intake to the PBCEL and PBCAL programs

The recommendation to extend the suspension of intake to the Post-Baccalaureate Certificate in E-Learning (PBCEL) and Post-Baccalaureate Certificate in Applied Leadership (PBCAL) was brought forward for consultation with Senate on May 19, 2021 with no significant concerns being raised.

As established by the Admission Targets Policy and Procedure, the President may suspend admissions to a program following consultation, as appropriate, with the Dean/Director, Senate, and the Board of Governors. As a result, the suspension of intake to the two programs should be extended for one year to allow for remaining students to complete their studies and to put forward any program proposals or revisions, as appropriate.

I would request that you proceed accordingly.

Cc: Diane Hiebert-Murphy, Provost and Vice-President (Academic)
Todd Mondor, Deputy Provost (Academic Planning and Programs)
Laurie Schnarr, Vice-Provost (Students)
David Mandzuk, Acting Dean, Division of Extended Education
Jeff Adams, Registrar and Executive Director, Enrolment Services
Randy Roller, Executive Director, OIA
Cassandra Davidson, Academic Program Specialist



DATE: July 27, 2021

TO: Jeff Leclerc, University Secretary

FROM: Michael Benarroch, Ph.D.
President and Vice-Chancellor

RE: Extension of the Suspension of Intake to Programs

The recommendation to extend the suspension of intake to the programs listed was brought forward to consultation with Senate and the Board of Governors, as noted, with no significant concerns being raised.

As established by the Admission Targets Policy and Procedure, the President may suspend admissions to a program following consultation with the Dean/Director, Senate, and the Board of Governors, subject to the provincial Program of Study regulations. As a result, the suspension of intake for the following programs should be extended for two years to allow, as appropriate, for remaining students to graduate or for academic units to complete reviews, following which the units will bring forward any necessary program proposals or revisions:

- M.A., Icelandic (*for consultation: Senate May 19, 2021; BoG June 22, 2021*)
- Baccalaureate Program for Registered Nurses (BPRN) (*for consultation: Senate June 16, 2021; BoG June 22, 2021*)
- Internationally Educated Agrologists Post-Baccalaureate Program (IEAP) (*for consultation: Senate May 19, 2021; BoG June 22, 2021*)

I would request that you proceed accordingly.

Cc: Diane Hiebert-Murphy, Provost and Vice-President (Academic)
Todd Mondor, Deputy Provost (Academic Planning and Programs)
Laurie Schnarr, Vice-Provost (Students)
Jeff Taylor, Dean, Faculty of Arts
Netha Dyck, Dean, College of Nursing
Martin Scanlon, Dean, Faculty of Agricultural and Food Sciences
Jeff Adams, Registrar and Executive Director, Enrolment Services
Randy Roller, Executive Director, OIA
Cassandra Davidson, Academic Program Specialist



**University
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Office of Provost and Vice-President (Academic)

208 Administration Building
Winnipeg, Manitoba
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Telephone (204) 480-1408
Fax (204) 275-1160

Date: July 15, 2021

To: Dr. Brian Mark, Dean, Faculty of Science

From: Dr. Todd Mondor, Deputy Provost (Academic Planning and Programs)

Re: Extension of the Suspension of Intake to the Biotechnology Major – B.Sc. (Hons.), B.Sc. (Maj.).

Please find attached Manitoba Advanced Education, Skills & Immigration's approval of the UM proposal to extend the temporary cessation of admission to the Biotechnology – B.Sc. (Hons.) and B.Sc. (Maj.) programs. This follows Dr. Benarroch's decision of May 5, 2021 to approve the request to extend the suspension of intake, following consultation with Senate and the Board of Governors.

Accordingly, the suspension of intake to the programs will be extended through the 2021-22 and 2022-23 academic years. The review of this decision should be raised for no later than February 1, 2023. It is my understanding that during this period, the Faculty of Science will complete their evaluation of the long-term viability and sustainability of the program, and bring forward a program proposal or revision, as appropriate.

Cc: Michael Benarroch, President and Vice-Chancellor
Diane Hiebert-Murphy, Provost and Vice-President (Academic)
Laurie Schnarr, Vice-Provost (Students)
Jeff Adams, Registrar and Executive Director of Enrolment Services
Jeff Leclerc, University Secretary
Randy Roller, Executive Director, OIA
Cassandra Davidson, Academic Programs Specialist



Advanced Education, Skills & Immigration
Office of the Deputy Minister
Room 160
Legislative Building
Winnipeg MB R3C 0V8

July 12, 2021

Dr. Michael Benarroch
President and Vice-Chancellor
University of Manitoba
president@umanitoba.ca

Dear Dr. Benarroch:

I am pleased to advise that the Department of Advanced Education, Skills and Immigration has reviewed and approved the University of Manitoba's proposal to extend the temporary cessation of admission to the Bachelor of Science (Biotechnology) program for the 2021/22 and 2022/23 academic years, as submitted.

As I understand from the proposal, during the temporary cessation, the University of Manitoba will continue to evaluate the viability and sustainability of this program. It is the department's expectation that the University will return by March 2023 with a definitive solution on whether to continue or permanently cease the program.

Should you have any questions, please contact Mr. Grant Prairie, Director of Universities, at 204-945-8564 or at Grant.Prairie@gov.mb.ca.

Sincerely,

Tracey Maconachie

- c. Dr. Todd Mondor, Deputy Provost (Academic Planning and Programs), University of Manitoba
Agnes Wittmann, Director of Post-Secondary Institutions, Advanced Education, Skills and Immigration
Grant Prairie, Director of Universities, Advanced Education, Skills and Immigration



**University
of Manitoba**

Office of Provost and Vice-President (Academic)

208 Administration Building
Winnipeg, Manitoba
Canada R3T 2N2
Telephone (204) 480-1408
Fax (204) 275-1160

Date: July 19, 2021

To: Dr. Lalitha Raman-Wilms, Dean, College of Pharmacy, Rady Faculty of Health Science

From: Dr. Todd Mondor, Deputy Provost (Academic Planning and Programs)

Re: Extension of the Suspension of Intake to the Bachelor of Science (Pharmacy)

Please find attached Manitoba Advanced Education, Skills & Immigration's approval of the UM proposal to extend the temporary cessation of admission to the Bachelor of Science (Pharmacy) program. This follows Dr. Benarroch's decision of May 5, 2021 to approve the request to extend the suspension of intake, following consultation with Senate and the Board of Governors.

Accordingly, the suspension of intake to the programs will be extended through the 2021-22 and 2022-23 academic years to allow for any remaining B.Sc. (Pharmacy) students to complete their program and for the College of Pharmacy to bring forward a request to close the program once all students have had the opportunity to complete.

Cc: Michael Benarroch, President and Vice-Chancellor
Diane Hiebert-Murphy, Provost and Vice-President (Academic)
Laurie Schnarr, Vice-Provost (Students)
Jeff Adams, Registrar and Executive Director of Enrolment Services
Jeff Leclerc, University Secretary
Randy Roller, Executive Director, OIA
Cassandra Davidson, Academic Programs Specialist



Advanced Education, Skills & Immigration
Office of the Deputy Minister
Room 160
Legislative Building
Winnipeg MB R3C 0V8

July 12, 2021

Dr. Michael Benarroch
President and Vice-Chancellor
University of Manitoba
president@umanitoba.ca

Dear Dr. Benarroch:

I am pleased to advise that the Department of Advanced Education, Skills and Immigration has reviewed and approved the University of Manitoba's proposal to extend the temporary cessation of admission to the Bachelor of Science (Pharmacy) program for the 2021/22 and 2022/23 academic years, as submitted.

It is my understanding that the University will return at a later date to permanently cease the program once all the remaining students have completed the program. I appreciate the University's continued commitment to providing quality training for pharmacists in Manitoba.

Should you have any questions, please contact Mr. Grant Prairie, Director of Universities, at 204-945-8564 or at Grant.Prairie@gov.mb.ca.

Sincerely,

Tracey Maconachie

- c. Dr. Todd Mondor, Deputy Provost (Academic Planning and Programs), University of Manitoba
Agnes Wittmann, Director of Post-Secondary Institutions, Advanced Education, Skills and Immigration
Grant Prairie, Director of Universities, Advanced Education, Skills and Immigration



MEMORANDUM

DATE: June 23, 2021
TO: Michael Benarroch, Chair of Senate
FROM: Jeff M. Leclerc, University Secretary
SUBJECT: ***APPROVAL OF MOTION***
Board of Governors – June 22, 2021

At its meeting on, the Board of Governors approved the following motions:

THAT the Board of Governors approve seven new offers, eight amended offers, and the withdrawal of five offers, as set out in the Report of the Senate Committee on Awards [dated April 8, 2021].

THAT the Board of Governors approve five new offers, five amended offers, and the withdrawal of three offers, as set out in the Report of the Senate Committee on Awards [dated May 6, 2021].

THAT the Board of Governors approval a proposal for a Master of Arts in Music Research [as recommended by Senate, June 22, 2021].

THAT the Board of Governors approve the closure of Master of Science in Family Social Sciences [subject to Senate approval, June 16, 2021].

THAT the Board of Governors approve revisions to the *Student Discipline Bylaw* and associated *Student Non-Academic Misconduct and Concerning Behaviour* and *Student Discipline Appeal* procedures, effective September 1, 2021 [subject to Senate approval, June 16, 2021].

The Board received for information/discussion, the following:

- *Closure of Integrated Bachelor of Music / Bachelor of Education*
- *Implementation of Bachelor of Arts (Honours) in Linguistics*
- *Extension of Suspension of Admissions to B.Sc.Pharm. and B.Sc.(Maj.) and B.Sc.(Hons.) in Biotechnology , President's Approval*
- *Request to Extend Suspension of Admissions to Master of Arts in Icelandic and Post-baccalaureate Diploma in Agrology*
- *Request to Extend Suspension of Admissions to Baccalaureate Program for Registered Nurses, College of Nursing*

Copy: J. Ristock
D. Jayas
J. Kearsey
S. Coyston

JL/sf




**University
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Office of the University Secretary

312 Administration Building
Winnipeg, Manitoba
Canada R3T 2N2
T: 204-474-9593
F: 204-474-7511

MEMORANDUM

DATE: September 1, 2021
TO: Dr. Michael Benarroch, President
FROM: Jeff M. Leclerc, University Secretary 
SUBJECT: ***APPROVAL OF MOTION***
Executive Committee – August 31, 2021

On August 31, 2021, the Executive Committee, on behalf of the Board of Governors, approved the following motion:

THAT the Board of Governors approve eight new offers, eight amended offers, and the withdrawal of two offers, as set out in the Report of the Senate Committee on Awards [dated June 10, 2021].

JL/sf

Copy: D. Hiebert-Murphy
D. Jayas
J. Kearsey
S. Coyston

PRESIDENT'S REPORT TO SENATE
October 6, 2021

GENERAL

Implementation of the University's requirement for full vaccination is well underway, with a process in place for employees and students to provide proof of full vaccination in place and asymptomatic testing protocols having been implemented. For all individuals accessing the Rady Faculty of Health Sciences, these were implemented September 14; on September 22 for the Fort Garry campus. Employees and students who are not fully vaccinated are required to undergo COVID-19 asymptomatic rapid testing prior to participating in any activity on campus. This is available at the Fort Garry campus rapid testing site located in the Fitzgerald Building. Specific details about this process, and all UM Covid-19 protocols, can be found on the University's Covid-19 website: <https://umanitoba.ca/coronavirus>.

The decision has been taken to once again host Fall Convocation virtually, with the University community's health and safety in mind. Convocation will occur October 18-21 and on November 10 and will be hosted on an innovative online platform that allows for an immersive and shared experience.

Three professors at UM have been newly elected fellows and members of the Royal Society of Canada (RSC) in 2021, the country's most esteemed association of scholars, scientists and artists. Dr. Michael Eskin and Dr. Evelyn Forget have been elected Fellows of the Royal Society of Canada (RSC) and Dr. Meghan Azad is the newest UM Member of the RSC's College of New Scholars, Artists and Scientists.

Homecoming 2021 was celebrated from September 22-25 with over 20 scheduled events including the announcement of the 2021 Distinguished Alumni Award recipients, a campus walking tour, a conversation with Vice-President (Indigenous) and Cree alumna Soyna Ballantyne titled "Home is where your people are" and the Homecoming football game. It also included an informative and thought-provoking panel discussion about what it will look like when COVID-19 becomes endemic, featuring local thought leaders and UM alumnae:

- Jo Ann Unger [MA/04, PhD/12] – Clinical Psychologist and President, Manitoba Psychological Society
- Joss Reimer [MD/08, MPH/13] – Medical Lead for Manitoba's Vaccine Implementation Task Force & Medical Director, Population and Public Health, WRHA
- Marcia Anderson [MD/02] – Public Health Lead, Manitoba First Nations Pandemic Response Coordination Team; Vice-Dean, Indigenous Health and Executive Director, Indigenous Academic Affairs, Ongomiizwin – Indigenous Institute of Health and Healing, Rady Faculty of Health Sciences
- Dodie Jordaan [BA/09] – Executive Director, Ka Ni Kanichihik and Board Chair, Ma Mawi Wi Chi Itata Centre

The University recognized the National Day for Truth and Reconciliation on September 30 as part of its ongoing support of national efforts toward reconciliation. The day was an opportunity for students, staff and faculty to participate in activities for learning and reflection, which were organized throughout the last week of September by the National Centre for Truth and Reconciliation, by units within the University, and in community.

The implementation of the recommendations in the Indigenous Senior Leadership Report is being supported by the addition of resources in the new Vice-President (Indigenous) portfolio. The portfolio now reflects

three unique Indigenous entities that have come under the umbrella of the VPI, with a staff complement that has expanded from about 40 staff to now 63. Starting November 1, 2021, the AVPI - Scholarship, Research and Curriculum will be filled by Dr. Cary Miller, former Head of Native Studies at UM. The AVPI - Students, Community, and Cultural Integration, Christine Cyr, oversees the Indigenous Student Centre, leads cultural initiatives and has taken over management of the Indigenous Student Recruitment team from Student Affairs. In the spring of 2021, Stephanie Scott was hired as the Executive Director of the National Centre for Truth and Reconciliation (NCTR). The planned operationalizing of the research unit is now underway with the hiring of the Academic & Research Director and staffing this unit.

The six projects that are underway to implement the recommendations of the report are project managed by the Director, OVPI, Maria Morrison, with information about their progress available via [a new website](#). Faculty, staff and students continue to be invited to participate in these initiatives.

REPORT OF THE VICE-PRESIDENT (ACADEMIC) AND PROVOST

- Nazim Cicek, biosystems engineering, was presented the Glen Downing Fellow Award for outstanding and extraordinary qualifications and experience in the field of agricultural, food, and/or biological engineering by the Canadian Society for Bioengineering/La Société Canadienne de Génie Agroalimentaire et de Bioingénierie (CSBE/SCGAB).
- Fuji Jian and Digvir Jayas, biosystems engineering, both received the John Ogilvie Research Award for outstanding contributions to research, in any field of research relevant to CSBE/SCGAB.
- David Lobb, soil science, received the Conservation Research Award at the 76th Soil and Water Conservation Society International Annual Conference. The award recognizes SWCS members or teams of members whose research has led to exceptional improvements in soil conservation, water conservation, and/or related natural resources research.
- Kiera Ladner, political studies, spoke at the 20th session of the United Nations Permanent Forum on Indigenous Issues regarding her CRC initiative on Indigenous women and governance.
- Esyllt Jones, history, was named President of the Canadian Society for the History of Medicine for a two-year term (2021-2023).
- Gigi Osler, otolaryngology and surgery, received the 2021 May Cohen Equity, Diversity and Gender Award from the Association of Faculties of Medicine of Canada.
- Marcia Anderson, health sciences, received the Royal College of Physicians and Surgeons of Canada's 2021 Dr. Thomas Dignan Indigenous Health Award. This honour recognizes devotion to Canadian Indigenous rights and the pursuit of justice for Canada's Indigenous Peoples.
- Moni Fricke, Lisa Urban, and Roland Lavalée, physical therapy, were honored by the Canadian Physiotherapy Association with centenary medals of distinction to individuals who have had a significant impact on the physiotherapy profession.
- Ming-Ka Chan, pediatrics and child health, received the 2021 Royal College/Associated Medical Services Donald Richards Wilson Award. The award recognizes excellence in integrating CanMEDS roles into

Royal College or other health-related training programs. CanMEDS is a physician education framework that provides a foundation of competencies for all medical practitioners in Canada. This is the first time the award has been given to a medical educator in Manitoba.

- Charles Hatfield, German and Slavic studies student, won the Best Graduate Student Paper Award at the Annual Meeting of the Canadian University Teachers of German. Charles received the award for the paper *Nscho-tshi Who? The Lack of Research on Fictional Characters Representing Indigenous Women in Nineteenth Century "Indianergeschichten"*. This is the fifth major national award for U of M German & Slavic studies students in the last decade, making the German program the most successful M.A. program in Canada.
- Tara Horrill and Anisa Isse, nursing students, had the opportunity to speak to Members of Parliament about being a nurse during the COVID-19 pandemic.
- Daniel Schwade Araujo, kinesiology and recreation management student from Brazil, is one of four Vanier Scholars welcomed to U of M this year. He will begin Ph.D. studies in applied health sciences. His research focuses on the prevention and treatment of frailty and cardiovascular disease in older adults.
- Tracy Charette Fehr, Master of Fine Arts student, opened the Heartbeat of a Nation exhibition at the Winnipeg Art Gallery on August 20.
- On July 19, 2021 the Richardson Centre for Functional Foods and Nutraceuticals (RCFFN) was approved for a license under the Safe Food for Canadians Regulations (SFCR) authorizing the RCFFN to mill and air-classify grains and oilseeds for human consumption across Canada. SFCR registration will strengthen relationships between researchers and industry and enhance the RCFFN's mission to advance food quality and human nutrition.
- The Faculty of Agricultural and Food Sciences received \$2,499,565 in Digital Agriculture funding from Western Economic Diversification to advance agricultural research and training capacity for students in collaboration with industry partners. This will be supported through the development and adoption of Digital Smart Farm technology, while maximizing knowledge transfer from academia to industry. This project also has funding from partners with interests in crop and soil management, sustainability and precision agriculture in Western Canada.
- On June 21, 2021, in Honour of National Indigenous Peoples Day, The National Film Board of Canada, the Winnipeg Art Gallery, and the Decolonizing Lens presented the premiere screening of Kevin Settee's *The Lake Winnipeg Project* documentary series, followed by a water-protector discussion panel with Kevin Settee and community representatives Kailey Arthurson (Fisher River), Marcel Hardisty (Camp Morningstar), Ivy Canard (Sagkeeng) and Waylon Bittern (Poplar River). The Lake Winnipeg Project is a four-part documentary series that calls attention to stories of ingenuity and resilience in four diverse communities surrounding Lake Winnipeg, at a time when many external forces are imposing change.
- The Decolonizing Lens is a film series co-organized by Jocelyn Thorpe, Women's and Gender Studies, and Kaila Johnston, National Centre for Truth and Reconciliation, that brings together Indigenous filmmakers, their films, and their audiences. The series is being sponsored by the Margaret Laurence Endowment Fund, Women's & Gender Studies, and the National Centre for Truth and Reconciliation.

- The Max Rady College of Medicine recently held its first-ever Leadership Curriculum program, helping to prepare fourth-year medical students to be leaders when they enter their residencies and then move into careers as physicians. The 30-hour program, which took place between April 19 and May 7, was facilitated by faculty members and resident physicians. Session topics ranged from interprofessional collaboration to emotional intelligence to leading in an intercultural environment.
- Students in their final year of the respiratory therapy program officially completed the program four weeks early, in order to assist with the needs created by the COVID-19 pandemic. All 16 students in the bachelor's degree program were hired early, mostly in Winnipeg, where demand had been high for several months.

REPORT OF THE VICE-PRESIDENT (RESEARCH AND INTERNATIONAL)

- At this time, research at the University of Manitoba (UM) is continuing within the labs as well as remotely to the extent possible in compliance with the provincial Public Health Guidelines. Details on the current COVID-19 guiding principles, processes for requesting access and preventative measures are available in the updated [Researcher FAQs section of the COVID-19 webpage](#).
- On July 5, two UM projects received more than \$3.7 million in funding from Western Economic Diversification Canada. The two projects are:
 - **Digital Agriculture**, receiving \$2,499,565 to advance agricultural research and training capacity for students in collaboration with industry partners. This will be supported through the development and adoption of Digital Smart Farm technology, while maximizing knowledge transfer from academia to industry. This project also has funding from partners with interests in crop and soil management, sustainability and precision agriculture in Western Canada. The total project cost is \$5,005,971. This project is under the leadership of Dr. Martin Scanlon, Dean, [Faculty of Agricultural and Food Sciences](#).
 - **Lab2Market**, receiving \$1,233,500 to develop and deliver the Lab2Market initiative in Manitoba to enhance research commercialization performance. This will increase technology transfer activities and expedite training of graduate students, post-doctoral fellows, and researchers to help them commercialize their innovations efficiently. This project also has funding from MITACS, North Forge Technology Exchange, Ryerson University, Dalhousie University, Memorial University of Newfoundland, and the University of Manitoba. The total project cost is \$2,504,600. This project is under the leadership of Dr. Darren Fast, Director, [Partnerships & Innovation](#).
- On July 15, UM welcomed two Banting Postdoctoral Fellows to its ranks and four doctoral students awarded Vanier Scholarships. Banting postdoctoral fellows are the best postdocs in the world. The recipients are top-tier postdoctoral talent, nationally and internationally. This award positions Banting Fellows to succeed as research leaders. Only seventy fellowships are awarded across Canada annually, valued at \$140,000 over two years. Vanier Scholarships are awarded to Canada's top doctoral students, each receiving \$150,000 over three years towards their research. These four new Vanier Scholars join 37 others who have been awarded to UM doctoral students over the past 13 years, bringing the total to 41 UM Vanier Scholars.

The Banting Fellows are:

- [Dr. Phil Grayson](#) (Biological Sciences) who will undertake research titled “The functional and evolutionary consequences of within-species variability in DNA composition of an ancient jawless fish.”
- [Dr. Lauren Kepkiewicz](#) (Sociology & Criminology) will undertake research titled “Building relations across difference through food sovereignty in the Canadian Rockies.”

The Vanier Scholars are:

- [Daniel Schwade Arujo](#) (Kinesiology & Recreation Management) will undertake a PhD in Applied Health Sciences. His research examines the metabolomics of frailty and cardiovascular health in older females.
 - [Anne Manson](#) (Food & Human Nutritional Sciences) will study how dietary fat influences sex differences in the formation of bioactive molecules in the heart.
 - [Felicia Masenu](#) (Anthropology) will study gender (in)equality and women’s movements in Ghana.
 - [Karli Rapinda](#) (Clinical Psychology) will examine how language and type of substance impact substance use stigma and blame.
- On July 22, Genome Canada and Genome Prairie announced \$6.7 million in funding to the UM team of researchers led by Dr. Gary Stern and Canada Research Chair Dr. Eric Collins (Environment and Geography), to evaluate monitored natural microbial biodegradation as a reliable response to oil spills in ice laden Arctic marine environments. This project titled GENICE II is a Large Scale Applied Research Project involving a multidisciplinary research team and collaborators in Inuit communities as well as at McGill University and the National Resource Council of Canada.
 - One hundred and twenty-eight research projects led by sixty-nine PIs received a total of \$13,025,389 in grant funding from a variety of sponsors. Those projects receiving more than \$25,000 are:

PI	Sponsor	Title	Awarded Amount
Alley, Karen (Centre for Earth Observation Science)	NSERC Discovery Grant	Investigating the boundaries of glaciology	\$150,000
Alley, Karen (Environment & Geography)	Research Manitoba - New Investigator Operating Grant	Using remote sensing to determine the drivers of change on Sydkap glacier, Southern Ellesmere Island	\$46,200
Aluko, Rotimi (Food and Human Nutritional Sciences)	NSERC RTI	FPLC system for bioactive peptides research	\$111,915
Archibald, Mandy (Nursing)	Research Manitoba - New Investigator Operating Grant	A living lab for pediatric development and rehabilitation research: Innovating on integrated knowledge translation for family-centered care	\$130,000
Bakker, Matthew (Microbiology)	Research Manitoba - New Investigator Operating Grant	Developing a novel biosensor for trichothecene mycotoxins	\$50,000
Balci, Fuat (Biological Sciences)	NSERC Discovery Grant	Neural basis of magnitude representations and metric error monitoring in mice	\$235,000

Barber, David (Centre for Earth Observation Science)	NSERC Discovery Grant	Dynamic and thermodynamic processes of snow covered sea ice	\$255,000
Barber, David (Centre for Earth Observation Science)	NSERC Northern research supplement	Dynamic and thermodynamic processes of snow covered sea ice	\$75,000
Belmonte, Mark (Biological Sciences)	NSERC Discovery Grant	Understanding the Brassica napus - Sclerotinia sclerotiorum pathosystem	\$275,000
Bolton, Shay-Lee (Psychiatry)	Health Sciences Centre Foundation	An evaluation of virtual mental health treatment during a pandemic: A cohort study	\$69,885
Brink, Kirstin (Geological Sciences)	NSERC Discovery Grant	Evolution, development, and ecology of biomineralized tissues	\$190,000
Chopek, Jeremy (Physiology & Pathophysiology)	Neilsen (The Craig H.) Foundation	Identifying a spinal source for integrating & improving locomotor and sympathetic systems after SCI	\$331,188
Collister, David (Internal Medicine)	Kidney Foundation of Canada	Responsiveness of uremic symptoms to dialysis (RESET-DIALYSIS)	\$130,000
Cunha Cordeiro, Marcos (Animal Science)	NSERC Discovery Grant	Beef production in the Canadian prairies: Prospects of feed availability under climate and land use change	\$125,000
De Oliveira Jayme, Bruno (Curriculum, Teaching and Learning)	SSHRC Partnership Engage Grant	Hacking the Children's Museum: Illuminating middle years social studies curriculum in permanent exhibitions	\$25,000
Decker, Kathleen (Community Health Sciences)	CIHR Fellowship	Implementation and evaluation of the CAPTAIN trial: development of a change management approach and economic evaluation	\$35,000
Decker, Kathleen (Community Health Sciences)	CIHR Fellowship	The CANcer PaTient Assist In Navigation (CAPTAIN) Stepped wedge cluster trial	\$35,000
Deconinck, Wouter (Physics and Astronomy)	CFI John R. Evans Leaders Fund	Subatomic physics detector development infrastructure	\$86,255
Deconinck, Wouter (Physics and Astronomy)	Research Manitoba - John R. Evans Leaders Fund	Subatomic physics detector development infrastructure	\$43,127
Deconinck, Wouter (Physics and Astronomy)	NSERC Subatomic physics	Canadian participation in the electron ion collider	\$147,000
Detwiler, Jillian (Biological Sciences)	NSERC Discovery Grant	Parasite-modified behaviour in freshwater systems: Context dependence and the ecological role of signaling molecules	\$140,000
Dhingra, Sanjiv (Physiology & Pathophysiology)	NSERC Discovery Grant	Rational design, synthesis and immunocharacterization of next-generation biomaterials	\$165,000
Dolinsky, Vernon (Pharmacology and Therapeutics)	Children's Hospital Research Institute of Manitoba (CHIRM)	The role of SIRT3 deficiency in the development of gestational diabetes	\$49,867
Drogemoller, Britt (Biochemistry and Medical Genetics)	Health Sciences Centre Foundation	Harnessing genomic data to guide the development of personalized treatments to prevent the neurotoxic effects of chemotherapy	\$70,000

Drogemoller, Britt (Biochemistry and Medical Genetics)	Research Manitoba - New Investigator Operating Grant	Investigating the relationship between drug-induced changes in gene expression in the inner ear and hearing loss caused by chemotherapeutic treatments	\$130,000
Durkin, Paul (Geological Sciences)	CFI John R. Evans Leaders Fund	Flood impacts research system	\$121,584
Durkin, Paul (Geological Sciences)	Research Manitoba - John R. Evans Leaders Fund	Flood Impacts Research System	\$60,792
Erkinbaev, Chyngyz (Biosystems Engineering)	NSERC Discovery Grant	Understanding the mechanisms of pulse microstructural transformation under thermal treatments	\$140,000
Fiorillo, Graziano (Civil Engineering)	NSERC Discovery Grant	Multi-hazard probabilistic risk assessment of bridge networks in cold regions	\$130,000
Fraser, Kevin (Biological Sciences)	U.S. Fish & Wildlife Service/Department of the Interior	Migration ecology and carry-over effects on productivity in Cackling Geese (<i>Branta Hutchinsii</i>) and Sub-Arctic Breeding Canada Geese (<i>Branta Canadensis</i>)	\$50,807
Funk, Laura (Sociology)	SSHRC Insight Grant	Strengthening unpaid care mobilization in Canada's social welfare state	\$187,853
Gao, Xiaopeng (Soil Science)	Research Manitoba - New Investigator Operating Grant	Exploring mechanisms controlling spring-thaw nitrous oxide emissions from croplands in Manitoba	\$50,000
Gibson, Spencer (Biochemistry and Medical Genetics)	NSERC Discovery Grant	Role of LC3 binding proteins in regulating autophagy mediated cell survival and death	\$210,000
Giuliano, Ryan (Psychology)	NSERC Discovery Grant	Establishing a neural signature of acute stress reactivity	\$140,000
Gole, Aniruddha (Electrical and Computer Engineering)	Mitacs Elevated Postdoctoral fellowship	Ensuring stability and accuracy of multi-rate electromagnetic transient simulation	\$60,000
Gordon, Joseph (Nursing)	Children's Hospital Research Institute of Manitoba (CHIRM)	Molecular regulation of insulin sensitivity in skeletal muscle: The role of altered mitochondrial quality control	\$50,000
Greenfield, Haskel (Anthropology)	SSHRC Insight Grant	Provisioning early complex society in the southern Levant: domestic livestock production, management (mobility, feeding and watering), and transport during the early Bronze Age	\$393,960
Greening, Steven (Psychology)	NSERC Discovery Grant	Cognitive neuroscience approach to understanding emotion regulation	\$165,000
Gwinner, Gerald (Physics and Astronomy)	NSERC RTI	High bandwidth power supplies for optical pumping of francium atoms for atomic parity violation studies	\$68,357
Gwinner, Gerald (Physics and Astronomy)	NSERC RTI	Absolute nuclear charge radii via EUV spectroscopy at an electron beam ion trap	\$150,000
Haigh, Jody (Pharmacology and Therapeutics)	CFI John R. Evans Leaders Fund	An integrated in vivo imaging Platform for translational cancer research	\$160,000
Haigh, Jody (Pharmacology and Therapeutics)	Research Manitoba - John R. Evans Leaders Fund	An integrated in vivo imaging platform for translational cancer research	\$80,000

Hanesiak, John (Centre for Earth Observation Science)	NSERC Discovery Grant	Summer extreme weather: Improving climatologies, predictions and assessments of future climate	\$180,000
Hitchon, Carol (Internal Medicine)	McGill University Health Centre	Safety immUnogenicity of COVID-19 vaCcines in systEmic ImmunE mediated inflammatory Diseases (SUCCEED)	\$168,947
Hu, Pingzhao (Biochemistry and Medical Genetics)	Health Sciences Centre Foundation	Develop a clinically-driven interpretable artificial intelligence tool for detecting early joint damage in patients with recent onset inflammatory arthritis	\$70,000
Hu, Pingzhao (Biochemistry and Medical Genetics)	Mitacs Accelerate	Deep learning models for compound design	\$90,000
Hu, Pingzhao (Biochemistry and Medical Genetics)	NSERC Discovery Grant	Flexible and robust deep learning models for integrative analysis of single-cell RNA sequencing data	\$210,000
Keijzer, Richard (Surgery)	Children's Hospital Research Institute of Manitoba (CHIRM)	Precision prenatal microRNA therapy with nanoparticles: A proof of concept study	\$49,579
Khoshdarregi, Matt (Mechanical Engineering)	Mitacs Accelerate Internship (Cluster)	Vison-based frameworks for automated robotic machining of aerospace composite panels	\$160,000
Kuffert, Leonard (History)	SSHRC Insight Grant	House pride and skill hunger: Hobbyist Woodworking in twentieth century print and broadcast media	\$42,651
Kumar, Ayush (Microbiology)	NSERC Discovery Grant	Determining physiological role(s) of resistance-nodulation-division efflux pumps of acinetobacter baumannii	\$290,000
Kuzyk, Zou Zou (Centre for Earth Observation Science)	NSERC RTI	Automatic water samplers and salinometer for Arctic coastal oceanography research and training	\$124,367
Labouta, Hagar (Pharmacy)	NSERC RTI	Nanoparticle tracking analysis platform for in vitro characterization of engineered and natural nanoparticles in biological fluids	\$145,222
Larson, Paul (Supply Chain Management)	SSHRC Knowledge Synthesis Grant	Assessing the impact of modal shifts and electrification on mobility and the environment – before, during and after the pandemic	\$29,910
Leblanc, Alexandre (Statistics)	NSERC Discovery Grant	Nonparametric statistics and sports analytics	\$90,000
Lin, Francis (Physics and Astronomy)	NSERC Discovery Grant	Investigation of immune cell trafficking in complex cellular environment	\$290,000
Lindsey, Benjamin (Human Anatomy and Cell Science)	CFI John R. Evans Leaders Fund	Teleost center for development and repair to study the mechanisms of neural stem/crest cells in health and disease	\$334,956
Lindsey, Benjamin (Human Anatomy and Cell Science)	Research Manitoba - John R. Evans Leaders Fund	Teleost Center for Development and Repair to study the mechanisms of neural stem/crest cells in health and disease	\$167,478
Lindsey, Benjamin (Human Anatomy and Cell Science)	Research Manitoba - New Investigator Operating Grant	Uncovering the regulators promoting successful neural repair following brain injury	\$129,750

Linovski, Orly (City Planning)	SSHRC Knowledge Synthesis Grant	Equity and justice in public transit	\$27,880
Lix, Lisa (Community Health Sciences)	CIHR Fellowship	Mental disorders risk prediction using objectively measured family health histories: A multigenerational linkage study	\$110,000
Logue, Susan (Human Anatomy and Cell Science)	CFI John R. Evans Leaders Fund	Functional characterisation of the unfolded protein response in triple negative breast cancer	\$150,099
Logue, Susan (Human Anatomy and Cell Science)	Research Manitoba - John R. Evans Leaders Fund	Functional characterisation of the unfolded protein response in triple negative breast cancer	\$75,049
Louis, Deepak (Pediatrics and Child Health)	Children's Hospital Research Institute of Manitoba (CHIRM)	Evaluating the impact of preterm birth on parents across Canada: A mixed-method research study (EIPOP study)	\$42,150
Lu, Lei (Accounting and Finance)	SSHRC Insight Grant	Forward premium puzzle, international stock returns, and heterogeneous beliefs	\$72,240
MacKay, Dylan (Community Health Sciences)	Kidney Foundation of Canada	Dietary potassium liberalization in pre-dialysis patients	\$148,437
Mai, Sabine (Physiology & Pathophysiology)	Prostate Cancer Fight Foundation	Lamin A/C protein disruption to kill cancer cells	\$91,600
Marini Marson, Juliana (Centre for Earth Observation Science)	NSERC Discovery Grant	Polar ocean responses and feedbacks to a rapidly changing climate	\$125,000
Markham, John (Biological Sciences)	NSERC Discovery Grant	Ecosystem engineers in the subarctic	\$140,000
McKinnon, Lyle (Medical Microbiology and Infectious Diseases)	SSHRC New Frontiers Research Fund Exploration	Contextualizing the ethical implications of HIV molecular epidemiology: A critical knowledge exchange project	\$200,000
Moghadasian, Mohammed (Food and Human Nutritional Sciences)	NSERC Discovery Grant	An Investigation of the mechanisms of action for the effects of dietary phytosterols and Saskatoon berries on physiologic cholesterol and glucose metabolism in experimental mice: The crosstalk between gut microbiota and functional foods	\$140,000
Moussavi, Zahra (Electrical and Computer Engineering)	Mitacs Accelerate	Developing an unbiased robust algorithm for objective diagnostic classification of most common types of dementia	\$45,000
Myal, Yvonne (Pathology)	NSERC Discovery Grant	The Mouse submandibular gland protein (mSMGP): Delineating the multifunctional roles	\$140,000
Paliwal, Jitendra (Biosystems Engineering)	NSERC Discovery Grant	Optical techniques for quality monitoring and preservation of cereal grains and legumes	\$180,000
Pascoe, Chris (Physiology & Pathophysiology)	Research Manitoba - New Investigator Operating Grant	The maternal exposome contributes to the developmental origins of chronic obstructive pulmonary disease	\$130,000
Perry, Adele (Centre for Human Rights Research)	SSHRC Knowledge Synthesis Grant	Missing the bus: Indigenous women, two-spirit people and public transit in Western Canada	\$29,144

Rastegar, Mojgan (Biochemistry and Medical Genetics)	Children's Hospital Research Institute of Manitoba (CHIRM)	Characterizing novel RTT: Associated target genes using clinically relevant model systems	\$50,000
Rastegar, Mojgan (Biochemistry and Medical Genetics)	Ontario Rett Syndrome Association (ORSA)	Targeting the molecular and structural abnormalities of brain cells for Rett Syndrome	\$50,000
Roos, Leslie (Psychology)	Children's Hospital Research Institute of Manitoba (CHIRM)	SPYKids: The development and evaluation of single-session psychotherapy for young kids through patient engagement techniques	\$50,000
Saleem, Ayesha (Kinesiology and Recreation Management)	CFI John R. Evans Leaders Fund	Extracellular vesicles in health and disease	\$160,000
Saleem, Ayesha (Kinesiology and Recreation Management)	Research Manitoba - John R. Evans Leaders Fund	Extracellular vesicles in health and disease	\$80,000
Sampson, Christopher (Mike) (Classics)	SSHRC Insight Grant	The books of Karanis	\$94,626
Schippers, Eric (Mathematics)	NSERC Discovery Grant	Differential and integral operators on Riemann surfaces and the geometry and algebra of sewing	\$90,000
Sellers, Elizabeth (Pediatrics and Child Health)	Children's Hospital Research Institute of Manitoba (CHIRM)	Renal disease in childhood onset type 2 diabetes	\$31,201
Sharif, Tanveer (Pathology)	NSERC Discovery Grant	Understanding the role of pyruvate metabolism-dependent signaling networks in the differentiation of neural stem cells	\$150,000
Singh, Harminder (Internal Medicine)	Canadian Association of Gastroenterology	Physical activity prescription for individuals with quiescent IBD	\$40,000
Starzyk, Katherine (Psychology)	SSHRC Insight Grant	The Canadian reconciliation barometer: Understanding, measuring progress toward, and creating interventions to promote reconciliation in Canada	\$293,090
Stobart, Jill (Pharmacy)	CFI John R. Evans Leaders Fund	A functional imaging suite for interrogation of neural networks	\$332,341
Stobart, Jill (Pharmacy)	Research Manitoba - John R. Evans Leaders Fund	A functional imaging suite for interrogation of neural networks	\$166,170
Svecova, Dagmar (Civil Engineering)	NSERC Discovery Grant	The use of UHPC in accelerated bridge construction	\$130,000
Thille, Patricia (Physical Therapy)	Research Manitoba - New Investigator Operating Grant	Storying physiotherapy: Exploring fat stigma and clinical care	\$39,955
Thompson, Peter (Physiology & Pathophysiology)	Children's Hospital Research Institute of Manitoba (CHIRM)	Targeting senescent human beta cells as a novel therapy for type 1 diabetes	\$41,596
Thompson, Shirley (Natural Resources Institute)	Mitacs Accelerate	Exploring tourism strategies to drive economic development of Pinawa and build the necessary infrastructure	\$45,000

Torabi, Mahmoud (Community Health Sciences)	NSERC Discovery Grant	Advancing Statistical Models for Complex and Correlated Data	\$120,000
Turgeon, Max (Statistics)	McMaster University	“Unlocking the Gate” to targeted drug delivery: Understanding sulfated glycosaminoglycan binding of peptide-derivatized DNA nanostructures to predictably improve their cytosolic delivery	\$40,000
Turgeon, Max (Statistics)	NSERC Discovery Grant	Dimension Reduction and Complex High-Dimensional Data	\$90,000
Wang, Shaowei (Computer Science)	NSERC Discovery Grant	Effectively managing and leveraging crowdsourced knowledge for software engineering	\$170,000
Waterman, Jane (Biological Sciences)	NSERC Discovery Grant	Sociality and reproductive tactics in ground-dwelling squirrels: cooperation, tolerance and reproductive skew	\$165,000
Wilkins, Olivia (Biological Sciences)	CFI John R. Evans Leaders Fund	Climate change resilience plant systems biology laboratory	\$160,000
Wilkins, Olivia (Biological Sciences)	Research Manitoba - John R. Evans Leaders Fund	Climate change resilience plant systems biology laboratory	\$80,000
Wright, Galen (Pharmacology and Therapeutics)	Brain Canada Foundation	Investigation of DNA damage response as a genomic modifier in Rett syndrome	\$100,000
Wu, Nan (Mechanical Engineering)	NSERC Discovery Grant	Development of Advanced Technologies for Structural Damage Identification and Prediction	\$160,000
Yuan, Qiuyan (Civil Engineering)	Research Manitoba - Innovation Proof-of-Concept	Innovative In-line Phosphorous Removal and Recovery (IPRR) systems	\$100,000

REPORT OF THE VICE-PRESIDENT (INDIGENOUS)

- Ruth Shead, Director of Indigenous Engagement and Communication has added new positions, Events Manager and Administrative Assistant, to their quickly growing team. She has spearheaded a Learning Hub pilot in partnership with Interlake Reserves Tribal Council and is close to securing a \$15 million, 5-year partnership with the Mastercard Foundation. The Learning Hub will be the first of several that UM and the Manitoba Collaborative Indigenous Education Blueprint partners will establish in communities that will allow Indigenous students living on reserve and in remote Métis settlements to pursue post-secondary education from their home community.
- Eight projects received a total of \$350,514 in funding through the [Indigenous Initiatives Fund \(IIF\)](#). The IIF is open to faculties, schools, colleges, libraries and administrative units to support unit-based projects that further the Indigenous engagement and achievement goals and priorities.
- [Indigenous Connect](#) (formerly Indigenous Awareness Committee) brings together Indigenous staff, faculty, student leaders and allies monthly to discuss Indigenous-focused initiatives, events, programming, opportunities, research and matters of importance. Every meeting consists of a

presentation on work happening at UM that aligns with the UM's strategic priorities, the TRC Calls to Action, the MMIWG2S Calls to Justice, Indigenous Initiatives Fund, and/or meets one of the Manitoba Collaborative Indigenous Education Blueprint commitments.

- A [monthly newsletter](#) also allows anyone to stay engaged with the Indigenous community at UM and receive updates on professional and academic opportunities, events and colleague connections.
- The Federal Pre-Budget Submission 2022 has been submitted.
- Minister of Indigenous Services, Marc Miller and Mr. Terry Duguid met with NCTR Executive Director, Stephanie Scott on August 4th, 2021 along with Elder Bone, Elder Paynter and Dr. Digvir Jayas. AMC Grand Chief Dumas acknowledged his support for the NCTR's request for a new building and sustained federal funding.
- A Land Blessing Ceremony for the future home of The National Centre for Truth and Reconciliation was held on August 12th, 2021 at the Southwoods lands at UM. On September 8, 2021, Stephanie Scott visited Tk'emlúps te Secwepemc First Nation in Kamloops, BC and met with Chief Casimir and team.
- Between September 2020-2021, the NCTR education unit held over 106 presentations and events and engaged with 130 diverse speakers. In March of 2021, Robin Neckoway was awarded the first Malcolm and Catherine Dewar Truth and Reconciliation Fellowship for his research on archival records and hydro development.
- The Centre launched the teacher resource database which has over 500 resources on residential schools and closely related topics.
- The NCTR is in the process of re-establishing statement gathering activities to collect statements from Survivors of residential schools.
- The Canadian government, through Crown-Indigenous Relations and Northern Affairs Canada (CIRNAC), pledged to provide \$3 million to the NCTR for the second phase of the Missing Children Project. The funding will support three new positions at the NCTR for this project as well as a contract research team to help review the archival holdings and identify more of the children who never returned home from residential school.
- Canada Foundation for Innovation grant valued at \$6,007,864 will support key initiatives that help us continue to decolonize our data, make it more accessible to Survivors and the public, and use the archives as an agent for social change.
- NCTR Archives received 296 Survivor Inquiries in 2019/20 (compared to 91 Survivor Inquiries in 2018/19).
- On September 1, 2020, the NCTR, Parks Canada and the federal Minister of Environment and Climate Change formally announced the designation of the Residential School system as an "event of national historic significance". The NCTR nominated the Residential School System for consideration by the Historic Sites and Monuments Board of Canada, and its nomination reflects the input of Survivors from across the country.

- Out of the designation of the Residential School system as an “event of national historic significance”, the Na-mi-quai-ni-mak (“I remember them”) Community Support Fund was redesigned to provide grants to Survivor groups and communities working on commemoration projects, in accordance with Call to Action 79. Na-mi-quai-ni-mak was also envisioned as a way to help Survivors and their communities gather and heal. Survivors make up the Regional Advisory Circle and determine which projects will receive funds.

To date, 18 out of 29 applications for funding grants have approved for grants.

- UM commemorated the 150th anniversaries of Treaty 1 and Treaty 2 this summer. On July 30, the Treaty No. 1 flag was raised at Fort Garry campus and will remain a permanent fixture.
- OVPI and NCTR hosted A Discussion on Treaties on August 24.
- Students from Treaty 1 and Treaty 2 territories did “Instagram Takeovers” on the anniversaries (Aug. 3 & 21) to share information about their cultures, traditions and the histories of the treaties.
- In 2021, the Verna J. Kirkenss Science and Engineering program was delivered virtually.
- [Indigenous Scholars Speaker Series](#) features monthly speakers highlights the research and expertise of Indigenous scholars at the UM.
- Upcoming events include Indigenous Student Orientation (September), the Annual Elders & Traditional Peoples Gathering (spring 2022) and the Annual Graduation Pow Wow (spring 2022).
- Truth and Reconciliation Week – Programming all week (September 27 – October 1, 2021)
 - National Broadcast with APTN and CBC.
 - National Day for Truth and Reconciliation – September 30th, 2021
 - ‘Light the Country Orange’ – Letters have gone out to Provinces, Cities and Federal Govt. and other organizations.
 - Unveiling of the Survivors and children who never returned home flag - working with Canada and Indigenous communities on a simultaneous ceremony. NCTR engaged 30+ Survivors across Canada on a flag design in honour of Survivors and the children who never returned home. NCTR worked with Survivors and a Métis artist on the design and will create an online exhibit explaining the meaning of the design.
 - Imagine a Canada, a youth arts and leadership initiative, will be launched for students in K-G12 and CEGEP.
- Health Canada partnered with the NCTR to create a national learning event for federal employees is hosting a virtual discussion on September 14th, 2021 with residential school survivors and Indigenous artists. The successful partnership with Health Canada has resulted in the inclusion of NCTR in their annual giving campaign.
- Every Child Matters: Reconciliation through Education has won the intermedia-globe Gold Award and The Special Award “Hand in Hand” from the World Media Festival and has been nominated for the 2021

Best Children's or Youth Non-Fiction Program or Series, and the Every Child Matters Team (Insight Productions LTD and CBC) received the 2021 Canadian Screen Award for Best Picture, Editing, Factual.

- **Indigenous Awards of Excellence** recipients will be honoured with a Blanket Ceremony in 2022.
 - **Student Trailblazer Award 2021** [Kayla Lariviere, Métis, Faculty of Law](#)
[Jenny Moose, member of Cross Lake \(Pimicikamak\) First Nation, I.H. Asper School of Business](#)
 - **Student Community Builder Award** - [Kaitlin Fosseneauve, Cree and Métis, Faculty of Education](#)
[Dylan Kensick, Anishinaabe from Sagkeeng First Nation, Clayton H. Riddell Faculty of Environment, Earth, and Resources](#)
 - **Student Outstanding Achievement Award**
[Jesse McGregor, member of both Norway House and Misipawistik Cree Nations, Rady Faculty of Health Sciences](#)
[Alexandra Philipott, Métis, Faculty of Law](#)
 - **Staff and Faculty Trailblazer Award**
[Staff – Laura Forsythe, Métis, Métis inclusion coordinator for the Indigenous Student Centre](#)
[Faculty – Dr. Kyle Bobiwash, member of Mississauga First Nation, department of entomology, Faculty of Agricultural and Food Sciences](#)
 - **Staff and Faculty Community Builder Award**
[Staff – Moneca Sinclair, member of Opaskwiyak Cree Nation, College of Nursing, Rady Faculty of Health Sciences](#)
[Faculty – Elder Margaret Lavallee, member of Sagkeeng First Nation, Ongomiizwin – Indigenous Institute of Health and Healing, Rady Faculty of Health Sciences](#)
- The Canadian Council for the Advancement of Education awarded Indigenous Engagement and Communications the bronze medal in the category “Best Indigenous Relations Initiative” at the 2021 Prix d'Excellence.

REPORT OF THE VICE-PRESIDENT (ADMINISTRATION)

- The Office of Risk Management is engaged with Manitoba Justice to operationalize an Institutional Safety Officer Program (ISO) for the University. This program aims to create an official appointment under The Police Services Act that provides security guards at designated institutions with the legal authority to enforce certain provincial enactments and to perform prescribed duties under those enactments; define peace officer status; and standardize minimum training qualifications. Only security guards at hospitals and designated post-secondary institutions can receive the designation. This enhancement ultimately improves governance, training, and service delivery for the University community.
- The Office of Risk Management is also working with the Office of Research Services to draft an Off Campus Policy and Procedure, the intent of which is to mitigate the various risks that University staff and students may be exposed to while traveling to sponsored activities off campus. As outlined within the current draft, “The University of Manitoba has a duty of care to provide a safe workplace for Students, Academic Staff, and Support Staff; this duty encompasses Sponsored Activities that take place

off-campus”. “The reason for this policy is to set consistent, University-wide standards and expectations with respect to Sponsored Activities and any travel associated with such Sponsored Activities, while ensuring the University meets its duty of care to its Students, Academic Staff, and Support Staff”.

- Units within the portfolio of the Vice-President (Administration) are working towards a Reconciliation Action Plan setting out our commitment to the Principles of Reconciliation as outlined by the Truth and Reconciliation Commission. In addition to being in line with the Truth and Reconciliation Commission’s Calls to Action, this work is in line with the overall goals of the Indigenous Senior Leadership Committee, including Recommendation 3.1, which calls for faculties to create Reconciliation Action Plans.
- Under the leadership of the Vice-President (Administration), the University has become a signatory of the Government of Canada’s 50-30 Challenge. The purpose of the challenge is to improve access for racialized persons, people who identify as LGBTQ2, people living with disabilities, as well as First Nations, Inuit and Métis to positions of influence and leadership on corporate boards and in senior management. As a signatory, the University will be able to use the 50-30 Challenge framework to accelerate diversity actions that are already taking place within the institution.
- Based on the success of the Winter 2021 pilot project, the Office of Human Rights and Conflict Management (OHRM) will continue with the Student Educator Program. The OHRM is currently hiring two students from under-represented backgrounds to assist with the research and development of student-relevant educational tools and resources on issues of diversity, equity and human rights.
- On July 30, 2021, the Supreme Court of Canada issued its decision in the *Access Copyright v. York University* case, which has been ongoing for nearly a decade. The Supreme Court held that the copyright tariffs that Access Copyright was attempting to enforce against York were not mandatory, and that copyright clearance may be done via a variety of alternative methods. The Supreme Court declined to determine the fairness of York’s Fair Dealings Guidelines, but did comment on interpretational deficiencies in the analyses which found the Guidelines to be unfair. It is anticipated that the University and College sectors will now undertake individual or coordinated reviews of their copyright Guidelines in consideration of this decision.
- The Legal Office is supporting activities relating to UMFA Collective Bargaining.
- Human Resources (HR) hosted the University’s first virtual learning and wellness event, “THRIVE”, which was created to support employees and help them to connect with others, and to learn and grow - individually, operationally, and in their leadership skills. The aim was that all participants would leave THRIVE with a new skill or with resources to make their remote work less challenging.
- The inaugural THRIVE week was held on June 22 to 24, and included 35 events running through three concurrent learning streams. The individual stream focused on supporting employees’ well-being in all areas of wellness, and included sessions on mindfulness, creativity and resilience, among many others. The operational stream sought to support employees in enhancing their technological and productivity skills, with sessions such as learning inspiring ways to use Microsoft Teams and getting to ‘inbox zero’. The leading stream focused on skill-building for people-leaders, including interactive forums for discussion, as well as topics such as virtual onboarding and remote team building. Feedback from THRIVE was overwhelmingly positive, and about 580 employees participated in one or more sessions.

- The UM Management Fundamentals Program was offered in an online, week-long summer intensive format from August 16 to 20. Facilitated by Learning and Organizational Development, Human Resources, the program saw 20 managers and supervisors complete the full certificate program as an intact cohort group. Participants received peer coach training and daily coaching, completed a DiSC personality profile, and practiced daily leadership activities, in addition to the nine skill-building workshops normally offered in the program. Training includes topics relating to staff relations, human resource management, leadership development, and communication skills.
- Learning and Organizational Development, Human Resources, has opened registration for a broad range of training opportunities offered in a synchronous, online learning format this fall. Over 50 workshops and training sessions will be offered between September to December, including a new series of Watch and Learns on topics of interest to the community, a four-part Conflict Series workshop, three certificate programs, and other training that provides a comprehensive foundation of learning for support staff that can be applied to current roles or to prepare employees for future roles at the University.
- Jackie Gruber, Director of Equity, Diversity, and Inclusion (EDI), Rady Faculty of Health Sciences, and Valerie Williams, EDI Facilitator, Human Resources, invited all faculty, staff and students to be a part of the UM Equity, Diversity and Inclusion Community of Practice. This Community of Practice meets monthly to discuss EDI best practices, invites guest speakers for specific topics of interest, and facilitates group discussion around the difficult issues. There are currently 200 members.
- New classroom video conferencing capability is complete for 8 of 21 rooms identified for September. The remaining rooms are planned for completion by the first week of September.
- The Legal Office supported the acquisition of a University-wide Zoom Educational License that can be used by all staff, faculty and students. This license is privacy compliant and has additional security functionality that prevents “Zoom Bombings” for safer and more secure remote teaching and learning experiences. Roll out was set to begin on September 1.
- The Data Warehouse development contract has been signed.
- Office 365 roll out of endpoint software is near completion.
- Service Desk hours were extended in collaboration with the Centre for the Advancement of Teaching and Learning for final exams from August 19 to 21, including a virtual queue management solution to manage walk-in requests for assistance while maintaining public health protocols; and creating, testing, and deploying multiple 0-day fixes for “print nightmare” risks across the University.
- Media events that were supported included the Postgraduate Medical Education Day, Student Recruitment video series and photography, and Treaty 1 Flag Raising ceremony in July. In August, the National Centre for Truth and Reconciliation land blessing ceremony, Recreation Services and Bison Sports photography, multiple recordings with the President, Rady White Coat ceremony, and the Faculty of Law promotional video were supported by Information Services and Technology.
- The 2022-2023 Provincial Estimates Call letter was received on July 26, 2021 with a deadline of September 3, 2021, which was submitted for review and approval by the Board of Governors Executive Committee on August 31, 2021.

- The 2022-2023 Budget Planning and Development was launched with Central, Academic and Ancillary Units in July and August with submission deadlines and budget reviews occurring between September and February. The 2022-2023 Budget submission is expected to go before the Board of Governors in March 2022.

REPORT OF THE VICE-PRESIDENT (EXTERNAL)

- To date we have achieved \$5.3 million in philanthropic funds raised against a target of \$41.8 million for the 2021/22 year.
- Spring Convocation 2021 took place as an online event with degrees, diplomas and non-degree certificates conferred and awarded in June. Over 6,000 participants viewed the sessions, an increase in viewership of approximately 28% compared to the virtual Fall Convocation in 2020.
- Almost 2,000 alumni participated in the alumni programming and magazine survey conducted in June. Participants shared their experiences with virtual programming and events offered by UM over the last 18 months. The majority agreed they have a favourable impression of UM and expressed pride in being a UM alumni. Suggestions for event enhancements were offered as well. A second survey in October will focus on UM brand, website and overall perceptions of the University of Manitoba
- The Alumni Book Club is reading New York Times bestseller *“The Vanishing Half.”* The reading of the next book *“From the Ashes”* is planned to include a fireside chat with author Jessie Thistle.
- At the June Alumni Association Annual General Meeting, special tribute was paid to Jeff Lieberman for his many contributions as alumni representative on the Board of Governors and for Alumni Association Board leadership.
- Current COVID-19 Recovery communications have focused on recent vaccination requirement announcements. The UM Today COVID story has been the most viewed weekly article since May 1, 2021. There have been 81,000 pageviews during this period.
- The initial digital student viewbook experience launched earlier in 2021 is being augmented this fall. The student viewbook is a printed and online tool for students to explore all that UM has to offer. Additional digital features such as an interactive quiz and enhanced video will improve the recruitment experience for prospective students.
- UM Intranet migrations continue with multiple departmental sites launching over the next few months. In addition, final migrations from legacy websites to the new umanitoba.ca are occurring. The completion of the Rady College of Medicine’s migration this fall will pave the way to fully retire the legacy platform in early 2022.
- From July 1 to August 31, there were 6,525 news stories in media mentioning UM, related chiefly to COVID-19 but also covering breastfeeding and matters concerning Indigenous history and reconciliation. Of the latter, Stephanie Scott, Director of the National Centre for Truth and Reconciliation, and other UM experts, were quoted in national media, and received international press including in the Guardian,

Los Angeles Times and on the BBC, MSN, CNN and ABC news. Comments offered by President Benarroch on the UM vaccination mandate were covered by local television, radio and print media and in national print media.

Report of the Senate Executive Committee

Preamble

The Executive Committee of Senate held its regular monthly meeting on the above date.

Observations

1. Speaker for the Executive Committee of Senate

Professor Derek Oliver will be the Speaker for the Executive Committee for the October 2021 meeting of Senate.

2. Comments of the Executive Committee of Senate

Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr. Michael Benarroch, Chair
Senate Executive Committee
[Terms of Reference](#)

Report of the Faculty Council of Graduate Studies on Course, Curriculum and Regulation Changes

Preamble

1. The Faculty of Graduate Studies (FGS) has responsibility for all matters relating to the submission of graduate course, curriculum, program and regulation changes. Recommendations for such are submitted by the Faculty Council of Graduate Studies for the approval of Senate.
2. The Faculty Council of Graduate Studies met on the above date to consider a proposal from the Asper School of Business.

Observations

1. The **Asper School of Business** proposes four (4) course introductions: FIN 7010, FIN 7190, FIN 7192, IDM 7140; one (1) course modification, FIN 7140; a Co-op Proposal for each of the MBA and Master of Finance; and MBA and Master of Finance supplementary regulation changes.

Course introductions FIN 7010, FIN 7190, and FIN 7192 are proposed simply to convert to permanent courses. These were previously taught as FIN 7260 Selected Topics in Finance or FIN 7240 Readings in Accounting and Finance sections for the past four years. In addition, there is one finance course modification, FIN 7140, where the change is to the prerequisite from FIN 7020 Corporate Finance to FIN 7152 Investments. The latter contains content/knowledge necessary for completion of FIN 7140. All the preceding courses are required in the M.Fin. and the Financial Analyst concentration in the MBA. The Library statements for each course introduction state that their collections can support the new courses. The M.Fin. and MBA supplementary regulations have been updated accordingly.

Section 4.3.1.1 of the MBA supplementary regulations contains an edit with respect to when an exception to the 3.0 GPA admission requirement may be granted. Asper School wishes to clarify that a GMAT score above 670 (80th percentile) may be grounds for such an exception.

The Asper School of Business proposes a Co-operative Education Option for both the MBA and M.Fin. programs. Section 4.4.2 of the supplementary regulations include language concerning this option. The Asper School proposes a course introduction, IDM 7140, to capture the course requirement for the Co-op. There is a high demand from students for co-operative education especially within business programs. Asper School's current students and prospective students (encountered at student-recruiting information sessions) frequently mention their desire for a co-operative education option within the MBA and M.Fin. In addition, the terms of reference/composition of the Faculty Council sub-committee which oversees these programs have been removed from the supplementary regulations as it has been determined that the terms do not belong in the supplementary regulations.

Course Introductions

FIN 7010 Professional Financial Ethics

+3

This course focuses on the required code of ethics handbook of practice for the Chartered Financial Analyst Program within a broader ethics in finance perspective, and compliance with the legal and regulatory frameworks governing financial markets in both Canada and the United States. Not to be held with FIN 7240 when the subtitle is equivalent.

FIN 7190 Fixed Income Securities**+3**

This course introduces students to a wide variety of fixed income securities and their markets, and prepares students for the fixed income area in CFA examinations. Topics covered include: debt securities, risks or investing in bonds, the pricing of fixed income securities, the measurement of interest rate risk, the term structure and volatility of interest rates, mortgage-backed and asset-backed securities, the valuation of mortgage-backed and asset-backed securities, credit analysis and interest rate derivatives, among other topics. Prerequisite FIN 7020.

FIN 7192 Portfolio Management**+3**

This course explores the theory and practice of portfolio management: Topics include asset allocation, currency management, fixed income portfolio management, equity portfolio management, risk management and application of derivatives, execution of portfolio decisions, monitoring and rebalancing, and performance evaluation. Students targeting the professional asset management career or planning to take the CFA exam may find this course useful. Prerequisite FIN 7020.

IDM 7140 Co-op for Professional Graduate Programs**+3**

Work assignment in business, industry, or government for students registered in an Asper School of Business Professional Graduate Co-operative Education Program. For Asper Professional Graduate students only. Prerequisite: Written permission from the Asper School of Business Professional Graduate Co-operative Education Program, IDM 5120, a current degree GPA of 3.00 or higher, and completion of at least 27 credit hours in the current degree program.

Course Modification**FIN 7140 Financial Modelling****3**

This course will cover spreadsheet implementation of practitioner-oriented financial models. Prerequisite: FIN 7152. May not be held with FIN 4240 (cross listed undergrad course).

NET CREDIT HOUR CHANGE**+12****Recommendations**

Faculty Council of Graduate Studies recommends THAT the course and program changes from the unit listed below be approved by Senate:

Asper School of Business

Respectfully submitted,

Dr. Kelley J. Main, Chair
Faculty Council of Graduate Studies

/ak

~~Comments of the Senate Executive Committee:¶
The Senate Executive Committee endorses the¶
Report to Senate.¶~~

Report of the Senate Planning and Priorities Committee RE: Graduate Course Changes Beyond Nine Credit Hours, Asper School of Business

Preamble:

1. The [terms of reference](#) for Senate Planning and Priorities Committee (SPPC) charge the committee to report to Senate on curriculum changes with significant resource implications, including additions to departmental curricula of more than nine credit hours.
2. At its meeting on May 31, 2021, the SPPC considered the Report of the Faculty Council of the Faculty of Graduate Studies on Course, Curriculum and Regulation Changes concerning graduate course changes beyond nine (9) credit hours in the Asper School of Business, as well as modifications to the Master of Business Administration and Master of Finance, to introduce a Co-operative Education Option for each program.

Observations:

1. The Asper School of Business is proposing to introduce four (4) graduate courses, as set out in the Report of the Faculty Council of the Faculty of Graduate Studies (dated May 10, 2021). The overall number of graduate course offerings in the Asper School would increase by twelve (12) credit hours.
2. Of the four courses proposed for introduction as regular course offerings, three (3) were previously offered as topics course sections, as described in the memo from Dean Jacoby (dated May 19, 2021). These include FIN 7010 - Professional Financial Ethics, FIN 7190 - Fixed Income Securities, and FIN 7192 - Portfolio Management. For this reason, the Asper School has indicated that no additional teaching, administrative, or library resources would be required to deliver these three new courses.
3. The Asper School is also proposing to introduce IDM 7140 – Co-op for Professional Graduate Programs. The course would be completed by students registered in one of several Asper School of Business Professional Graduate Co-operative Education Programs. The course would be overseen by an academic staff member, who would also serve as the Professional Graduate Co-operative Education Program Faculty Advisor.
4. With the modification of the M.B.A. and M.Fin. programs, to include a Co-operative Education Option, the Asper School would create one FTE position for an AESES support staff member, to support the various professional graduate co-operative education options. These also include an existing Co-operative Education Option for the Master of Supply Chain Management (M.S.C.M.). Revenue required to cover the cost of salary and benefits for position would be approximately \$75,000.

The faculty would also establish a position for a Professional Graduate Co-operative Education Program Faculty Advisor, who would receive a stipend of approximately \$18,000 in the first year and \$26,000 per year in subsequent years.
5. Revenue to cover the salary and benefits for the support staff position and a stipend for the Faculty Advisor, which would total \$101,000 in the second year, would be generated by co-op fees (\$5,000 per student) based on an anticipated enrolment of 25 students across all three programs by the second year. The faculty has indicated that, in the first

year, when anticipated enrolment in the three professional Co-operative Education Option programs would be 13 students and revenue from co-op program fees (\$65,000) would not be sufficient to cover these costs, the balance would be addressed using tuition revenue generated by the M.B.A., M.Fin., and M.S.C.M. programs.

6. The Asper School of Business has confirmed that it would not request any new/additional subvention from the University Fund, to support the course introductions, including for the proposed Co-operative Education Options for the M.B.A. and M.Fin. programs.

Recommendation:

The Senate Planning and Priorities Committee recommends:

THAT Senate approve the Report of the Senate Planning and Priorities Committee concerning graduate course changes beyond nine credit hours in the Asper School of Business, effective for the next available term.

Respectfully submitted,

Professor David Watt, Chair
Senate Planning and Priorities Committee

MEMORANDUM

Date: May 19, 2021
To: Senate Planning and Priorities Committee
From: Dr. Gady Jacoby, Dean and CPA Manitoba Chair in Business Leadership *Gady*
Subject: Resource Implications of Finance Course Introductions and Course Introduction to facilitate Co-op Programs for MBA and MFin

I am writing this memo regarding the resource implications related to the package of proposals from the Asper School of Business regarding its Professional Graduate Programs being submitted by the Faculty of Graduate Studies to Senate and its committees. In particular, I have been asked to comment regarding resource requirements for the additional three finance courses (that replace topics/readings courses already in existence and offered to MFin and MBA students) and the one new IDM course for MBA and MFin Co-op Programs to be introduced.

Three of the four course additions are courses in finance as follows: FIN 7010, FIN 7190, and FIN 7192. These courses have been taught as FIN 7260, Selected Topics in Finance, or FIN 7240, Readings in Accounting and Finance, sections for the past four years either as on-load or over-load counted sections for UMFA members or as paid appointments with sessional instructors. The library holdings have been and continue to be sufficient for these offerings and certification of this was included in the documentation that went through the Asper Faculty Council where endorsement was received prior to being sent to the Faculty of Graduate Studies. As such, there are no additional resource requirements for these course introductions in terms of staffing or library requirements. In addition, administrative work required to monitor the new courses will be the same as it was when these sections were offered in the past.

The fourth course addition is IDM 7140, Co-op for Professional Graduate Programs. This course will house the work assignments in business, industry, or government for students registered in an Asper School of Business Professional Graduate Co-operative Education Program. There are no library resources required for this course; the certification from the Library that its collection can support this new course was included in the documentation that went through the Asper Faculty Council where endorsement was received prior to being sent to the Faculty of Graduate Studies. This course will be overseen by an academic staff member who will also be the Professional Graduate Co-operative Education Program Faculty Advisor. Payment for this academic staff member will be facilitated by partial use of the funds generated by the Co-op fee paid by student participants. As a comparator, the same system is used for our Undergraduate Co-op Program and its Faculty Advisor and has been in place for many years.

We look forward to seeing our proposals go forward and offering the Co-op Programs in MBA and MFin as soon as is possible and thank you for your consideration.

CC: Shannon Coyston, Associate University Secretary (Senate)

Date: June 30, 2021
To: Acting Dean Kelley Main, Faculty of Graduate Studies
CC: Dean Gady Jacoby, Asper School of Business
Suzanne Gagnon, Incoming Associate Dean Professional Programs,
Asper School of Business
Ewa Morphy, Asper Graduate Program Manager, Asper School of Business
From: David Stangeland, Associate Dean Professional Programs, Asper School of Business *DS*
Subject: Follow-up from Senate Planning and Priorities Committee RE: Graduate Course
Changes Beyond Nine Credit Hours, Asper School of Business

Please accept this memorandum as follow up to the memo from Shannon Coyston, Associate University Secretary (Senate), and email from Dean Kelley Main regarding the proposals submitted by the Faculty of Graduate Studies on behalf of the Asper School of Business regarding course introductions and our co-op options in our professional graduate programs.

1. Regarding the editorial change for FIN 7190, this is accepted.
2. Regarding the bullet point of concern in the Supplemental Regulations for MBA and MFin, the bullet has been changed from:

Students may be required to withdraw from the Co-op Program for any of the following reasons: ...

- When, in the opinion of the MBA Co-op Director, MBA Co-op Faculty Advisor and/or MBA Graduate Program Chair (Associate Dean), the student does not exhibit sufficient qualities of ability, skills, aptitudes, attitudes, diligence or motivation to complete the program successfully.

To

- When, the student is unable to obtain an offer of employment for the co-op placement.

These changes are reflected in the revised Supplemental Regulation documents (MBA and MFin) attached.

3. Regarding the statement on resource implications, we offer the following clarifications.

Clarifications on Resource Implications of the Course Introductions

As stated in our Co-op Proposals, having a co-op option for the MBA, MFin, and MSCM programs will involve two primary responsibilities – seeking co-op positions (which is a business development function) and administering the placements from start to finish.

It is expected that implementing the co-op option across these programs will require one FTE support position (AESES: AA2). The annual cost of such a position (salary plus benefits, levies and CDI) is about \$75,000.

In addition to the AESES support position, we will need to pay a stipend for the Professional Graduate Co-operative Education Program Faculty Advisor. As the three programs' co-op options will not be fully active in the first year, the duties of this person would be reduced and the stipend is expected to be about \$18,000 (total – salary plus benefits, levies and CDI – across the three academic terms). In subsequent years, the stipend (total) is expected to be \$26,000 per year.

Together, the total staffing costs for the graduate co-op programs is \$93,000 in the first year and \$101,000 in subsequent years.

Given co-op fees of \$5,000 per participant, the breakeven number of students entering the co-op across the three programs would need to be 18.6 students in the first year and 20.2 students thereafter. Note, we do not expect any incremental tuition revenue from the co-op option because of our programs' designs. Specifically, for MFin and MSCM, students pay tuition for the program and not by the course, so there is no tuition revenue associated with the co-op course. For MBA, students do pay tuition on a per-course basis; however, if they choose the co-op option, it will count as one 3-credit course that would replace another 3-credit elective course in their 60-credit hour MBA program (so there would be no change in total tuition paid by a student and thus no incremental tuition revenue). The above expenses and break-even calculations do not include costs related to advertising, travel, and other charges related to promoting the co-op programs.

If MBA and MFin co-op proposals are approved for implementation in January 2022, the AESES support position would start immediately at the beginning of 2022. From January-April, 2022, the position would be involved in developmental work (looking to secure co-op placements with employers) and work with students on their co-op admission and job applications for the 1st MBA co-op work term which would run from May-August of 2022 for MBA students only. During the summer of 2022, the position would again be involved in development work and work with students (both MBA and MFin) for co-op

placements which would run from September to December of 2022. MBA work terms would also be expected to run each subsequent term, but MFin work terms would normally only run in the September to December timeframe. The inaugural MSCM student cohort begins in Fall, 2021 and their co-op work would be in Summer, 2023.

Anticipated participation (per program) in co-op, including the course, IDM 7140 Co-op for Professional Graduate Programs, and co-op fees collected (given a \$5,000 co-op fee per participant) are outlined as follows.

Term	MBA Co-op	MFin Co-op	MSCM Co-op	Total Enrolled	Total Fees
2022 Winter	0	0	0	0	\$0
2022 Summer	3	0	0	3	\$15,000
2022 Fall	5	5	0	10	\$50,000
1st Year Summary	8	5	0	13	\$65,000
2023 Winter	5	0	0	5	\$25,000
2023 Summer	5	0	0	5	\$25,000
2023 Fall	5	5	5	15	\$75,000
2nd Year Summary	15	5	5	25	\$125,000

In the first year, the anticipated total fees generated would not cover the full cost of the AESES support staff member and the stipend for the Professional Graduate Co-operative Education Program Faculty Advisor. In following years, the anticipated total fees generated would fully cover the full cost of the AESES support staff member and the stipend for the Professional Graduate Co-operative Education Program Faculty Advisor and would cover much of the other costs associated with the programs' promotion and incidental expenses.

Expenses not covered by the co-op fees will be covered from the respective budgets of the MBA, MFin and MSCM programs which are funded by tuition revenues generated by these programs.

Regarding the finance course introductions, we do not expect any incremental tuition revenue and we do not expect any incremental costs. These courses are already being offered under topics or readings courses and the course introductions are simply to formalize these course offerings.

We confirm that the Asper School will not request any new/additional subvention from the University Fund, to support the new courses that are being proposed, including for the proposed MBA and MFin Co-op Programs.

4. Regarding The change requested item 3) i. being made in the two Co-op Program proposals, for consistency across the submission – this has been done and the revised submissions are attached.
5. Regarding library statements for the course introductions, these are attached.

As this is my last day as Associate Dean Professional Programs for the Asper School of Business, I want to thank all of you for an enjoyable and collegial work environment. Starting tomorrow, I will be on a one-year administrative leave and then return to normal faculty member duties. Dr. Suzanne Gagnon will be assuming the role of Associate Dean Professional Programs starting July 1, 2021, so further correspondence should be with her (although I will still be available to help with any clarifications needed).

D. P. A. Stue

MBA WITH COOPERATIVE EDUCATION OPTION

PROPOSAL

I. H. Asper School of Business

Table of Contents

Background	3
What is Co-operative Education?	3
Benefits of a Co-op Option.....	4
Validation of Interest in Co-op Option.....	5
Operationalization of the MBA Co-op Option	6
Resource Implications of the Co-op Option.....	7
Expected Challenges	8
Implementation Timeline.....	9

Background

Over the past few years, the Asper School of Business has made significant changes to the Master of Business Administration Program (hereafter referred to as the MBA program) with a focus on getting students “market-ready”, so that they are prepared to make a significant contribution in their employer organizations soon after graduation. To this end, the MBA program has been integrating more experiential learning opportunities within the curriculum, such as industry projects, international exchange opportunities, study trips, study-abroad opportunities, and participation in business case and business planning competitions. These options in the MBA program align well with the University of Manitoba’s Strategic Plan 2015-2020 to forge connections with the community and inspire minds through increased opportunities for experiential learning.

Concurrently with curricular changes, the composition of students enrolled in the MBA program has been changing as well. The MBA student body has evolved from a large majority of students pursuing the MBA part-time while working, to over 50% of students pursuing it full-time. Of the full-time MBA students, over two-thirds are international students. A large majority of the full-time international students come to the Asper MBA program with the intention of living and working in Manitoba after graduation. Our international student graduates have been finding the lack of Canadian work experience to be a disadvantage in their ability to find employment. There has been increasing demand from such students for opportunities to gain Canadian work experience while pursuing their MBA. Many domestic full time MBA students, expect to transition to new jobs upon graduation and would welcome the opportunity for short-term work with prospective employers. Addition of a co-op option in the MBA program addresses the work experience needs of both international and domestic students.

It should be noted that the Asper MBA is only one of 3 MBA programs in the Canadian U15 universities that currently does not offer a co-op option. In addition to graduating students who are ready to hit the ground running, the introduction of a co-op option will position the Asper MBA program well in the increasingly competitive MBA market, particularly in recruiting international students who are keen to acquire Canadian work experience before they graduate.

What is Co-operative Education?

A co-operative education option formally integrates a student’s academic studies with relevant work experience in an industry or field of interest. The proposed plan is for a student to engage in one co-op term within an industry, position or field relevant to their area of study after completion of approximately half their course requirements. This placement would be approved based on the below definition of co-operative education by the Cooperative Education and Work Integrated Learning Canada (CEWIL):

- i. The work term is developed in partnership with the employer and approved by the co-operative education program as a suitable learning environment;
- ii. The student is engaged in productive work for which the student receives remuneration;
- iii. The co-op curriculum supports student learning goals, personal evaluation and reflection;
- iv. The student's performance in the workplace is supervised and evaluated by the student's employer;
- v. The student's progress during their work term is monitored by the co-operative education program;
- vi. Both work and academic terms are full-time and follow a formalized sequence. The total amount of co-op work experience is normally at least 25%, for programs of two years or less. A work term is defined as a minimum of 12 weeks and/or 420 hours full-time paid experience;
- vii. The co-op work term begins and ends on an academic term;

CEWIL Canada acknowledges and affirms the rights of students with disabilities to have equal access to co-operative education programming. Exceptions to the above will be supported to meet the duty to accommodate and ensure that all students have full and equal access of all human rights and fundamental freedoms.

It should be noted that the “co-op option” is not a new degree program. Rather, it is an alternative stream for students to take the same courses offered in the MBA program with the addition of a full-time work experience for one term (hereafter referred to as a co-op term) completed during the time they are enrolled in the MBA degree program.

Benefits of a Co-op Option

The addition of a co-op option in the MBA program has many benefits to students, the Asper School, and the business community, as listed below:

1. MBA students will gain work experience and credibility in their chosen field while enhancing contacts within their professional networks.
2. International students will have the opportunity to gain work experience in Canada while gaining insight into Canadian business norms and organizational culture.
3. MBA students will be able to bridge theory and practice and broaden their education through practical experience while bringing their co-op work experiences into the classroom. Sharing of these experiences in class will also enhance the learning of other students.
4. MBA students will earn money to help defray the cost of their education. Many students, especially international students, currently take up low-skill employment unrelated to their education, e.g., as serving staff or kitchen-help at restaurants. Being

able to earn money through a co-op term will prevent the need for students to take on such unrelated employment.

5. Enrollment in a co-op option within the degree program, will allow students to obtain a co-op study/work permit which will enable them to work full time while on a co-op term. Graduate students who are not in an approved co-op option can only work a maximum of 20 hours per week while meeting the terms of their study permits.
6. MBA students may be hired by the organization which employed them during their co-op term. Our co-op experience at the undergraduate level has shown that many students stay on in a part-time capacity after their co-op term, while continuing their studies.
7. Local organizations, both public and private, will benefit from hiring MBA students for their short-term work needs. Additionally, employers will have the opportunity to hire MBA students who may be experienced professionals with credentials and skill sets not currently available within their own organizations (MBA students have a minimum of two years' work experience prior to entering the program).
8. Local organizations will have access to bright, motivated individuals at a nominal cost. In addition, from an HR perspective, co-op placements often reduce recruitment costs over the long-term for organizations by allowing co-op employers to "try out" students before permanent employment in their organizations following graduation.
9. The Asper School will match competitor schools, both nationally and internationally, in attracting students who desire a co-op education option. A majority of other competitor MBA programs already provide this option.
10. The Asper School's community ties will be strengthened through engagement with co-op employers, thereby also enhancing the University and the Asper School's image in the community.

Validation of Interest in Co-op Option

To validate the availability of co-op positions and interest in a co-option in the MBA program, two surveys were conducted in Summer 2017, among employers and students respectively, by the Asper School's Career Development Centre (CDC).

The first survey was conducted among 274 existing employer contacts, requesting feedback to the concept of introducing a co-op option within the MBA Program. Employers were asked to express their level of interest in employing an MBA student for a 4- or 8-month co-op term within their organization. Some notable results from the Employer Survey include the following:

- 51% of employers said they would be interested in participating as a co-op employer immediately
- 73% of employers said they would be interested in participating in 2018-2019 and 84% said they would be interested in the next 3-4 years
- 65% of employers said they were willing to pay salaries to co-op students

As the results from the employer survey were promising, a subsequent survey was conducted among current full-time MBA students enrolled in the program to test our assumption that students were interested in the MBA co-op option (we assumed that part-time students who are already working were unlikely to utilize the co-op option). Responses were received from 23 full-time students. Some notable results from the MBA Student Survey (full-time students) include the following:

- 81% of students responded that it was extremely important for them to obtain full-time work experience related to their field prior to completing the MBA degree
- 86% of students indicated they were interested in participating in an MBA co-op program
- 81% of students indicated that they believed the value of their MBA degree would be enhanced by a co-op term
- 86% of students responded that participating in a co-op program would assist them in meeting their post-graduate career goals

The results of the employer survey provided the CDC with valuable insight and a target list of organizations to which to market the MBA Co-op option. Further, the student survey confirms that a co-op option in the MBA program will be a useful academic feature sought after by full-time students.

Operationalization of the MBA Co-op Option

The following describes how the MBA Co-op option will be set up and the boundary parameters for who can do a co-op, when, cost, etc.

- Only MBA students with a minimum GPA of 3.0 in their MBA courses are eligible to participate in the co-op option.
- The duration of a co-op term is a minimum of 420 work hours (35 hrs/wk x 12 weeks).
- Co-op terms will be held during the Summer, Fall or Winter terms.
- Students should have completed the 30 CH of core MBA courses and must have completed no less than the minimum of 27 CH in the Asper MBA program (not counting course exemptions) and all three of the CDC's Career Development Seminars (IDM 5120) to be eligible to participate in the co-op option.
- Those participating in the co-op option must have at least one course in the MBA curriculum still to be completed upon return from their co-op term or concurrently with the co-op term. This is to prevent the possibility of students who have completed all course requirements terminating their co-op during the co-op term as a result of obtaining permanent employment elsewhere.

- The maximum number of course credits a student is allowed to take during a co-op term is 3 CH. This is to prevent students taking on more than they can handle. However, if a student wishes to take more than 3 CH of courses, it can be allowed with the approval of the MBA Co-op Faculty Advisor and Associate Dean Professional Programs.
- Students in the MBA Co-op Option will complete one 4-month co-op term during their MBA program.
- The co-op option will be set up as three credit hour course with a Learning Objectives Report and Work Term Report as course deliverables. The MBA Co-op Faculty Advisor, who will be appointed to oversee the academic aspects of the co-op course, will grade both Reports on a graded basis. A minimum grade of “C+” must be earned for a Pass.
- Midway through the co-op term, a site visit (in-person or virtual) will be conducted at the student’s place of work by the Graduate Co-op Office. At the end of the co-op term, an evaluation of the co-op student’s performance will be requested from the employer and this evaluation will be used as input into determining whether the student passed or failed the co-op term in addition to the student’s performance on the written requirements of the course (Learning Objectives Report and Work Term Report). This grade will be reflected on the student’s transcript.
- Students choosing to apply for the MBA Co-op Option will be assessed for admission by the Graduate Co-op Selection Committee. Once approved, the student will then be enrolled in the MBA Co-op Option. The cost for services provided in conjunction with this degree program option is an additional \$5000 co-op fee.

Resource Implications of the Co-op Option

Adding a co-op option to the MBA program will involve two primary responsibilities – seeking co-op positions (which is a business development function) and administering the placements from start to finish (which is an administrative function). It is expected that implementing the co-op option will require one FTE position (AESES) that will be shared across the professional graduate programs’ co-op options.

Part of the cost of the new FTE position will be covered by the co-op fees paid by the students. However, given the number of MBA students who are likely to opt for the co-op option, the co-op fees are not expected to cover the full cost of the position. As the MBA full-time enrollment grows (a trend in the last three years), it is possible that the co-op fees will cover most, if not all, of the cost of the new position.

It is to be noted that the Asper School is concurrently putting forward a Co-op Option proposal for the Master of Finance program. In addition, the newly approved Master of Supply Chain Management and Logistics (MSCM) program contains a co-op option. The Dean of the Asper

School has committed to the new co-op position in order to support the co-op options at the graduate level.

Expected Challenges

The biggest challenge for the MBA co-op program is expected to be the difficulty in obtaining enough high-calibre paid co-op positions appropriate for MBA students. The B.Comm. program has had a very active co-op program for over a decade. However, the concept of an MBA Co-op Program is new to Manitoba. Therefore, although Manitoba employers have been employing our undergraduate co-op students for several years, it now requires a shift in mindset for them to consider employing an MBA co-op student. We expect this may be slow, but the number of MBA co-op positions should rise with time, as employers begin to recognize the added value that an MBA student can bring to their organization. To supplement positions in Manitoba, the Graduate Co-op Office will also work to find co-op positions outside Manitoba – preferably within Canada, but also internationally. This may involve travel (and associated costs) to other cities to meet with potential employers.

As mentioned, the co-op program at the B.Comm. level has been active for a number of years. There is a possibility that the MBA co-op option could cannibalize some of the undergraduate co-op positions. With adequate education of co-op employers regarding the differential maturity, knowledge and skills of undergraduate versus MBA students, the potential competition between the two can be reduced. Moreover, those employers who are not convinced about the differences between an undergraduate and MBA student are unlikely to pay the higher stipend to employ an MBA student. Therefore, the negative impact on the B.Comm co-op program, if any, is likely to be minimal.

There could be some reluctance to employ international students among Manitoba businesses. This may have to do with international students not having work experience in Canada, varying language skills, relative previous lack of exposure to international students, and doubt whether the student is likely to remain in Canada after graduation (some employers use the co-op work term as a means to ‘try out’ students for potential permanent employment following graduation). As experience with such students increases, we expect such reluctance to diminish.

The MBA program is currently structured to offer courses throughout the year. Full-time students can complete the program in as little as 12-15 months, depending on entry term. With the introduction of a co-op option, students would be required to work full-time in their co-op term. This would increase the time needed to complete the degree. In addition, from a scheduling perspective, some courses required for certain concentrations are offered only once per year. Students’ inability to take these courses during the co-op term may limit some students’ ability to specialize in a certain area within their intended program duration or dictate when they would be available for co-op placement. Students engaged in the co-op option

would need to work closely with the Graduate Program Manager to plan a schedule that would enable them to get their desired specialization.

International students come from vastly different business cultures. As such, some of them may have difficulty adjusting to the Canadian workplace initially. One of the objectives of the co-op option is to provide international students the opportunity to gain insight into Canadian business norms and organizational culture. Therefore, although international co-op students may have some adjustment issues, it is expected that they will graduate from the MBA program much better prepared for permanent positions in a Canadian organizational environment.

International students on a study permit will need a co-op work permit to work full-time during their studies. Although no unreasonable hurdles are expected in obtaining the permit, international students will need to plan for their co-op placement several months earlier than will domestic students, to allow the extra time to obtain their co-op work permit.

The challenges discussed above are not unique to the Asper MBA program and not unlike the challenges faced by other Canadian MBA programs that have introduced a co-op option.

Implementation Timeline

Approvals of this proposal have been obtained from the Asper Professional Graduate Programs Committee and endorsed by the Asper School Faculty Council. Approval is still required by the Faculty of Graduate Studies and Senate before it can be formally implemented.

It is our hope that the MBA co-op option will be available to students beginning with the August 2021 MBA student intake, with the first co-op positions being available for the Summer 2022 term.

Students currently in the MBA program and new students entering the MBA program in August 2021 will be able to avail themselves of the co-op option. For this to happen, approval of this proposal from all levels is desired by July 2021. That will allow the School sufficient time to publicize the co-op option to MBA students so that they may plan their entire program to include the co-op term.

MASTER OF FINANCE (MFin)
WITH COOPERATIVE EDUCATION OPTION

PROPOSAL

I. H. Asper School of Business

Table of Contents

Background	3
What is Co-operative Education?	3
Benefits of a Co-op Option.....	4
Validation of Interest in Co-op Option.....	5
Operationalization of the MFin Co-op Option	6
Resource Implications of the MFin Co-op Option	7
Expected Challenges	7
Implementation Timeline.....	9

Background

In 2017, the Asper School of Business introduced the Master of Finance (MFin) program in response to demand - both locally and internationally, for a specialized graduate program in finance. In keeping with pedagogical trends across the country, and indeed, the feedback of current and prospective students, the Asper School of Business recognizes the importance of preparing students to transition successfully to careers in their chosen fields. With this in mind, the graduate programs, including the MBA and the newly approved Masters in Supply Chain Management and Logistics (MSCM), have integrated more experiential learning opportunities within the curriculum, such as applied industry projects, study trips, study-abroad opportunities, and participation in business case and business planning competitions. More recently, the Asper School is looking to offer co-operative education options within its graduate programs, enabling students to gain further experiential opportunities. These options in graduate programs at the Asper School of Business, align well with the University of Manitoba's Strategic Plan 2015-2020 to forge connections with the community and inspire minds through increased opportunities for experiential learning.

Now in its fourth year, the MFin program has a large majority of international students enrolled in the full-time MFin program. Many of these international students come to the Asper MFin program with the intention of living and working in Manitoba or Canada. Our international student graduates have been finding the lack of Canadian work experience to be a disadvantage in their ability to find employment. There has been increasing demand from such students for opportunities to gain Canadian work experience while pursuing their MFin. Domestic MFin students expect to transition to new jobs upon graduation and would welcome the opportunity for short-term finance-focused work with prospective employers. The addition of a co-op option in the MFin program addresses the work experience needs of both international and domestic students.

In addition to preparing graduating students who are ready to hit the ground running, the introduction of a co-op option will position the Asper MFin program well in the increasingly competitive graduate program market, particularly in recruiting international students who are keen to acquire Canadian work experience before they graduate.

What is Co-operative Education?

A co-operative education option formally integrates a student's academic studies with relevant work experience in a relevant industry or field of interest. The proposed plan is for a student to engage in one co-op term within an industry, position or field relevant to their area of study. This placement would be approved by the Graduate Co-op Office based on the following criteria from Cooperative Education & Work Integrated Learning Canada (CEWIL Canada):

- i. The work term is developed in partnership with the employer and approved by the co-operative education program as a suitable learning environment;

- ii. The student is engaged in productive work for which the student receives remuneration;
- iii. The co-op curriculum supports student learning goals, personal evaluation and reflection;
- iv. The student's performance in the workplace is supervised and evaluated by the student's employer;
- v. The student's progress during their work term is monitored by the co-operative education program;
- vi. Both work and academic terms are full-time and follow a formalized sequence. The total amount of co-op work experience is normally at least 25%, for programs of two years or less. A work term is defined as a minimum of 12 weeks and/or 420 hours full-time paid experience;
- vii. The co-op work term begins and end on an academic term;

CEWIL Canada acknowledges and affirms the rights of students with disabilities to have equal access to co-operative education programming. Exceptions to the above will be supported to meet the duty to accommodate and ensure that all students have full and equal access of all human rights and fundamental freedoms.

It should be noted that the “co-op option” is not a new degree program. Rather, it is an alternative stream for students to take the same courses offered in the MFin program with the addition of a full-time work experience for one term (hereafter referred to as a co-op term) completed during the time they are enrolled in the MFin degree program.

Benefits of a Co-op Option

The addition of a co-op option in the MFin program has many benefits – to students, the Asper School, and the business community, as listed below:

1. MFin students will gain work experience and credibility in industry while enhancing contacts within their professional networks.
2. International students will have the opportunity to gain work experience in Canada while gaining insight into Canadian business norms and organizational culture.
3. MFin students will earn money to help offset the cost of their education. Many students, especially international students, currently take up low-skill employment unrelated to their education, e.g., as serving staff or kitchen-helpers at restaurants. Being able to earn money through a co-op term will prevent the need for students to take on such unrelated employment.
4. Enrollment in a co-op option within the degree program, will allow students to obtain a co-op study/work permit which will enable them to work full time while on a co-op term. Graduate students who are not in an approved co-op option can only work a maximum of 20 hours per week while meeting the terms of their study permits.
5. MFin students may be hired by the organization which employed them during their co-op term. Our co-op experience at the undergraduate level has shown that many

students stay on in a part-time capacity after their co-op term, while continuing their studies.

6. Local organizations, both public and private, will benefit from hiring MFin students for their short-term work needs.
7. Local organizations will have access to bright, motivated individuals at a nominal cost. In addition, from an HR perspective, co-op placements often reduce recruitment costs over the long-term for organizations by allowing co-op employers to “try out” students for permanent employment in their organizations following graduation.
8. The Asper School will match competitor schools, both nationally and internationally, in attracting students who desire a co-op education option.
9. The Asper School’s community ties will be strengthened through engagement with co-op employers, thereby also enhancing the University and the Asper School’s image in the community.

Validation of Interest in Co-op Option

To validate the availability of co-op positions and interest in a co-option at the graduate level, surveys of employers were conducted in Summer 2017 by the Asper School’s Career Development Centre (CDC).

The first survey was conducted among 274 existing employer contacts, requesting feedback to the concept of introducing a co-op option within the MBA Program specifically – we feel these results are also indicative of interest in an MFin Co-op option. Employers were asked to express their level of interest in employing a graduate student for a 4- or 8-month co-op term within their organization. Some notable results from the Employer Survey include the following:

- 51% of employers said they would be interested in participating as a co-op employer immediately
- 73% of employers said they would be interested in participating in 2018-2019 and 84% said they would be interested in the next 3-4 years
- 65% of employers said they were willing to pay salaries to co-op students

The results of the employer survey provided the CDC with invaluable insight and a target list of organizations to which to market the MBA and MFin Co-op options.

With the introduction of the MFin Program, the Dean and Associate Dean of Professional Programs have held twice yearly meetings with MFin students who consistently request access to a co-op option within their degree. We know the interest is high amongst our current MFin cohort.

Operationalization of the MFin Co-op Option

The following describes how the MFin Co-op option will be set up and the boundary parameters for who can do a co-op, when, cost, etc.

- Only full-time MFin students with a minimum GPA of 3.0 in their courses are eligible to participate in the co-op option.
- The duration of a co-op term is a minimum of 420 work hours (35 hrs/wk x 12 weeks).
- The Co-op work term will be held in the Fall term, any alternate schedules would require an individual request and necessitate approval by the Associate Dean Professional Programs.

The normal schedule for the typical MFin student would be as follows:

Intake				Graduation
August-December academic term	January-April academic term	May-August-academic term	September-December Co-op Work Term	February
Career development seminars 1 & 2	Career development seminar 3			

- Students should have completed the 30 CH of core MFin courses and must have completed no less than the minimum of 27 CH in the MFin program (not counting course exemptions) and all three of the CDC's Career Development Seminars (IDM 5120) to be eligible to participate in the co-op option.
- The maximum number of course credits a student is allowed to take during a co-op term is 3 CH. This is to prevent students taking on more than they can handle. However, if a student wishes to take more than 3.0 CH of courses, it may be allowed with the approval of the MFin Co-op Faculty Advisor, Associate Dean Professional Programs and the Co-op employer.
- Students will complete one, 4 month co-op term during their MFin program.
- The co-op option will be set up as a three credit hour course with a Learning Objectives Report and Work Term Report as course deliverables. A MFin Co-op Faculty Advisor, who will be appointed to oversee the academic aspects of the co-op course, will grade both reports on a graded basis. A minimum grade of "C+" must be earned for a Pass.
- Midway through the co-op term, a site visit (in-person or virtual) will be conducted at the student's place of work by the Graduate Co-op Office. At the end of the co-op term, an evaluation of the co-op student's performance will be requested from the employer

and this evaluation will be used as input into determining whether the student passed or failed the co-op term in addition to the student's performance on the written requirements of the course (Learning Objectives Report and Work Term Report). This grade will be reflected on the student's transcript.

- Students choosing to apply for the MFin Co-op option will be assessed for admission by the Graduate Co-op Selection Committee. Once approved, the student will then be enrolled in the MFin Co-op Option. The cost for services provided in conjunction with this degree program option is an additional \$5000 co-op fee.

Resource Implications of the Co-op Option

Adding a co-op option to the MFin program will involve two primary responsibilities – seeking co-op positions (which is a business development function) and administering the placements from start to finish (which is an administrative function). It is expected that implementing the co-op option will require one additional FTE position (AESES) that will be shared across the professional graduate programs' co-op options.

Part of the cost of the new FTE position will be covered by the co-op fees paid by the students. However, given the number of MFin students who are likely to opt for the co-op option, the co-op fees are not expected to cover the full cost of the position. As the MFin enrollment grows, it is possible that the co-op fees will cover most, if not all, of the cost of the new position.

It is to be noted that the Asper School is concurrently putting forward a Co-op Option proposal for the Master of Business Administration (MBA) program. In addition, the newly approved Master of Supply Chain Management and Logistics (MSCM) program contains a co-op option. The Dean of the Asper School has committed to the new co-op position in order to support graduate students and the implementation of a co-op option at the graduate level.

Expected Challenges

The biggest challenge for the co-op option is expected to be the difficulty in obtaining enough high-calibre paid co-op positions appropriate for MFin students. The B.Comm. program has had a very active co-op program for over a decade. However, the concept of an MFin Co-op Program is new to Manitoba. Therefore, although Manitoba employers have been employing our undergraduate co-op students for several years, it now requires a shift in mindset for them to consider employing an MFin co-op student. We expect this may be slow, but the number of MFin co-op positions should rise with time, as employers begin to recognize the added value that an MFin student can bring to their organization. We will continue to work closely with CFA Societies in Winnipeg and other cities and their memberships to source opportunities. To supplement positions in Manitoba will also work to find co-op positions outside Manitoba – preferably within Canada, but also internationally. This may involve travel (and associated costs) to other cities to meet with potential employers.

As mentioned, the co-op program at the B.Comm. level has been active for a number of years. There is a possibility that the MFin co-op option could impact the number of available undergraduate co-op positions. With adequate education of co-op employers regarding the differential maturity, knowledge and skills of undergraduate versus MFin students, the potential competition between the two can be reduced. Moreover, those employers who are not convinced about the differences between an undergraduate and MFin student are unlikely to pay the higher stipend to employ an MFin student. Therefore, the negative impact on the B.Comm co-op program, if any, is likely to be minimal.

There could be some reluctance to employ international students among Manitoba businesses. This could have to do with international students not having work experience in Canada, varying level of language skills, relative lack of exposure to international students, and doubt whether the student is likely to remain in Canada after graduation (some employers use the co-op work term as a means to 'try out' students for potential permanent employment following graduation). As experience with such students increases, we expect such reluctance to diminish.

The MFin program is currently structured to offer courses throughout the year. Full-time students can complete the program in as little as 12 months. With the introduction of a co-op option, students would be required to work full-time in their co-op term. This would increase the time needed to complete the degree to 16 months. As discussed under operationalization, students normally will have completed the 30 CH of courses required for the MFin degree prior to embarking on a co-op term in the fall. Students would then finish their degree in December – 16 months after starting. Students would need to receive a Pass (minimum of a "C+") on the co-op term to graduate with the MFin Co-op Option.

To ensure students have access to all required courses within their degree, students engaged in the co-op option would need to work closely with the Graduate Program Manager to plan a schedule that will enable them to complete their degree in a timely manner.

International students come from vastly different business cultures. As such, some of them may have difficulty adjusting to the Canadian workplace initially. One of the objectives of the co-op option is to provide international students the opportunity to gain insight into Canadian business norms and organizational culture. Therefore, although international co-op students may have some adjustment issues, it is expected that they will graduate from the MFin program much better prepared for permanent positions in a Canadian organizational environment.

International students on a study permit will need a co-op work permit to work full-time during their studies. Although no unreasonable hurdles are expected in obtaining the permit, international students will need to plan for their co-op placement several months earlier than will domestic students, to allow the extra time to obtain their co-op work permit.

The challenges discussed above are not unique to the Asper MFin program and not unlike the challenges faced by other programs that have introduced a co-op option.

Implementation Timeline

Approvals of this proposal have been obtained from the Asper Professional Graduate Programs Committee and endorsed by the Asper School Faculty Council. Approval is still required by the Faculty of Graduate Studies and Senate before it can be formally implemented.

It is our hope that the MFin co-op option will be available to students beginning with the August 2021 MFin student intake, with the first co-op positions being available for the Fall 2022 term.

New students entering the MFin program in August 2021 will be able to avail themselves of the co-op option. For this to happen, approval of this proposal from all levels is desired by July 2021. That will allow the School sufficient time to publicize the co-op option to MFin students so that they may plan their entire program to include the co-op term.

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
<p>courses. Pre-Master's students are not normally allowed to register in 7000-level courses or above, with the exception of GRAD 7500, unless prior permission is granted by the Dean of the Faculty of Graduate Studies or designate.</p>	
<p>3.2 Academic Performance</p> <p>3.2.1. The department/unit Head is responsible for assigning the courses and monitoring the progress of each student.</p> <p>3.2.2. A minimum degree grade point average of 3.0 with no grade below C+ must be maintained to continue in a Pre-Master's program. Students who fail to maintain this standing will be required to withdraw unless remedial action recommended by the department/unit (as described below) is approved by the Dean of the Faculty of Graduate Studies.</p> <p>3.2.3. Students deficient in six (6) hours of credit or less may be permitted to write a supplemental examination (when offered in the department/unit's supplementary regulations) in courses in which a grade of C or less was obtained.</p> <p>3.2.4. Students deficient in six (6) hours of credit or less with a grade of C, D, or F in a course or courses may be permitted, if the overall average is C or better, to write one (1) supplemental examination in each course (when permitted by the department/unit's supplementary regulations), to repeat the courses, or to take equivalent substitute courses.</p> <p>Note: In exceptional circumstances, when a student is deficient in more than six (6) credit hours, the student may be permitted to repeat the Pre-Master's year, or to write supplemental examinations (when offered), or to substitute equivalent coursework in order to make up the deficiencies.</p> <p>A student may be permitted to repeat the Pre-Master's year only once, and to remove deficiencies in grades by writing a supplemental examination or repeating courses only one (1) time for each course to a maximum of nine (9) credit hours of coursework.</p> <p>If a course is repeated or a supplemental examination is written, the highest grade obtained in that course will be used in the determination of the degree GPA.</p> <p>The degree GPA is cumulative in a Pre-Master's program if more than one (1) year is required to complete the course requirements.</p> <p>A summary of all action taken administratively is to be reported to the Faculty of Graduate Studies Executive Committee.</p>	
<p>SECTION 4: General Regulations: Master's</p> <p>4.1 General</p> <p>Although general regulations apply to all students, individual departments/units may have additional regulations that supplement these general regulations. All such supplementary regulations must be approved (as specified by the By-Laws of the Faculty of Graduate Studies), be published and available to students (http://umanitoba.ca/faculties/graduate_studies/admin/supplemental_regulations.html), and be kept on record in the Faculty of Graduate Studies. All students should consult</p>	<p>Program oversight is provided by the Asper School of Business Professional Graduate Programs Committee which is a standing committee of the Faculty Council of the I.H. Asper School of Business. It is the policy-making body for the Asper School of Business MBA program and meets as needed to decide curriculum-related issues, to review the administration of the Asper School of Business MBA Program, to consider</p>

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
<p>department/unit supplementary regulations for specific details regarding admission, program requirements, progression, and completion. Individual departments/units may offer Master's programs by one or more of the following:</p> <ul style="list-style-type: none"> • Thesis/practicum-based; • Course-based; • Comprehensive Exam; • Project; • Accredited Professional. 	<p>student requests and appeals, and to process students into and out of the program;</p> <p>Professional Graduate Programs Committee members and the chair are nominated by the Faculty Council of the I.H. Asper School of Business. Nomination Committee and elected by a vote of council. Only those faculty members who are members of the Faculty of Graduate Studies are eligible to serve on the committee.</p> <p>The Committee comprises the following:</p> <ul style="list-style-type: none"> • Associate Dean, Professional Programs, I.H. Asper School of Business • 6 faculty members, composed of the following: <ul style="list-style-type: none"> o The Coordinators for each professional graduate program; and o Up to 2 faculty members at large, selected from faculty who teach in one or more of the professional graduate programs • 1 graduate student representative who is a current student in a professional graduate program • The Graduate Program Manager (advisor and non-voting recording secretary) <p>In cases where confidential/sensitive student academic issues are being discussed, the student member may be asked to step out of the meeting.</p> <p>As the policy-making body for the Asper School of Business MBA Program, the committee meets regularly to consider and, if appropriate, recommend to the Faculty of Graduate Studies, on a wide range of matters, including:</p> <p>Curriculum review and revision;</p> <p>Review and revision of all program policies and practices;</p> <p>Student requests, reading/research course approval;</p> <p>Admission decisions in borderline cases (i.e. those not handled by the MBA Admissions Committee);</p> <p>Scholarships and bursaries;</p> <p>Recommendation of remedial action for students with deficient grades or in academic difficulty;</p> <p>Confirmation that applicants for graduation have met academic requirements and are qualified to receive the MBA degree;</p> <p>h. Confirmation of honour list students and award recipients; and,</p> <p>i. Other matters as required.</p>
4.2 Diploma Programs	

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
<p>The regulations for the Master's program shall also prevail for diploma programs. All students should consult the department/unit supplementary regulations regarding diploma programs.</p>	
<p>4.3 Admission</p> <p>4.3.1 General Criteria</p> <p>Students who are eligible to be considered for direct admission to a program of study leading to the Master's degree include:</p> <ul style="list-style-type: none"> • Graduates of four (4)-year undergraduate degree programs (or equivalent as deemed by the Faculty of Graduate Studies) from: <ul style="list-style-type: none"> ○ Canadian institutions empowered by law to grant degrees; or ○ Colleges and universities outside Canada which are officially recognized by the Faculty of Graduate Studies. • Graduates from first-cycle Bologna compliant degrees. • Students who have completed a Pre-Master's program from: <ul style="list-style-type: none"> ○ The University of Manitoba; or ○ Canadian institutions empowered by law to grant degrees; or ○ Colleges and universities outside Canada which are officially recognized by The Faculty of Graduate Studies. <p>All students applying for a Master's degree program must have attained a minimum GPA of 3.0 in the last two (2) full years (60 credit hours) of study. This includes those applying for direct admission and those entering from a Pre-Master's program. Students who meet the minimum requirements for admission to the Faculty of Graduate Studies are not guaranteed admission.</p> <p>Note: This is the minimum requirement of the Faculty of Graduate Studies and departments/units may have higher standards and additional criteria.</p>	<p>The Asper School of Business MBA is an applied/professional 60 credit hour cross-disciplinary, course-based Master's degree (no research/thesis requirements). The program is open to individuals:</p> <ul style="list-style-type: none"> • Who have at least a three year bachelors degree from any recognized academic discipline and institution in Canada or outside Canada; or, • Who are called Special Students that who do not hold a degree but who have A strong resume and GMAT or GRE score. New Special Student admissions are limited to no more than 15% of the program's student intake for the preceding year. Preference in allocation of the Special Student admission spots will be given to Manitobans. <p>The Asper School of Business MBA admission criteria are:</p> <ol style="list-style-type: none"> 1. Previous Academic Achievement—a minimum 3.0 grade point average in the most recent 60 credit hours of university study, or recognized equivalent for special admissions. However, with a GMAT score of 670 (80th percentile) or greater and/or under circumstances where managerial and/or professional work experience and/or community involvement have demonstrated strong business leadership potential, a lower entry GPA, but not one below 2.5, may be considered for regular admission. 2. Professional & Leadership Experience— a minimum of two years of work experience is preferred, ideally, in a managerial role. Some students may be admitted with less than two years of experience; however, in those cases, they will have strong grade point averages and competitive GMAT or GRE scores, and their work histories will include some mixture of part-time or seasonal experience and/or involvement in a family venture or a community organization. 3. MBA Study Readiness—a GMAT score of 550 is preferred or equivalent GRE. No GMAT score lower than 500 will be accepted. <p>Additionally, for students whose first language is not English:</p>

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
<p>department/unit and may follow the department/unit's supplementary regulations. Any single course cannot be used for credit toward more than one program.</p>	
<p>4.4.1 Thesis/Practicum Route</p> <p>A minimum of twelve (12) credit hours of coursework, unless otherwise stated in the department/unit's supplementary regulations, plus a thesis or practicum is required. The minimum must include at least six (6) credit hours at the 7000-level or above, with the balance of the coursework at the 3000-level or above. A maximum of twenty-four (24) credit hours of coursework is allowed unless the department/unit's supplementary regulations indicate otherwise. The student must complete the thesis/practicum at The University of Manitoba.</p>	
<p>4.4.2 Course-based or Comprehensive Examination Route</p> <p>A minimum of twenty-four (24) credit hours of coursework and comprehensive examination(s) is required. The minimum must include at least eighteen (18) credit hours at the 7000-level or above with the balance of the coursework at the 3000-level or above. A maximum of forty-eight (48) credit hours of coursework is allowed unless a department/unit's supplementary regulations indicate otherwise. A comprehensive examination is required for some course-based programs.</p>	<p>The Asper School of Business MBA is a course-based program with GMGT 7210 Strategy (3.0 cr. hrs.) as the program's capstone course and comprehensive examination equivalent.</p> <p>The Asper School of Business MBA is a 60 credit hour program, with 30 credit hours of mandatory leadership and management courses, and 30 credit hours of electives. All students must complete a minimum of 18 credit hours of coursework at the 7000-level. The core of the program provides a common business leadership and managerial base for all students. All core courses are required, unless exemption, advance standing, or course substitution is granted.</p> <p>Exemption may be granted for graduates of a recognized B.Comm. (Hons.) or MBA program (or for students who hold a four year undergraduate degree and are transferring to the Asper School of Business from another recognized MBA degree program.</p> <p>Advanced standing is granted only for equivalent graduate level courses from universities recognized by the Faculty of Graduate Studies.</p> <p>Course substitutions are used in cases when the core course is redundant because the student has prior academic or professional education in that body of knowledge. In those cases, students are required to take an advanced level elective of 3000 level or higher in the same area as the substituted core course.</p> <p>Unless exemptions are granted, the following core courses (30 credit hours) are required:</p> <p>Business Foundations (24 credit hours):</p> <ol style="list-style-type: none"> 1. GMGT 7200 Critical and Creative Thinking (1.5 credit hours) 2. ACC 7010 Accounting Fundamentals (3 credit hours)

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
	<ol style="list-style-type: none"> 3. FIN 7000 Managerial Economics (1.5 credit hours) 4. FIN 7020 Corporate Finance (3 credit hours) 5. GMGT 7220 Managing People in Organizations (3 credit hours) 6. OPM 7120 Operations and Supply Chain Management (3 credit hours) 7. MKT 7010 Marketing Management (3 credit hours) 8. ACC 7020 Managerial Accounting (1.5 credit hours) 9. MIS 7120 Management Information Systems (1.5 credit hours) 10. GMGT 7210 Strategy (3 credit hours; capstone course) <p>Leadership (4.5 credit hours):</p> <ol style="list-style-type: none"> 11. IDM 7120 Executive Leadership and Responsibility (3 credit hours) 12. IDM 7510 /strategic Leadership and Managing Change (1.5 credit hours) <p>Business Themes (1.5 credit hours):</p> <ol style="list-style-type: none"> 13. IDM 7130 Contemporary Themes in Business (1.5 credit hours) <p>Beyond the core courses, students can choose one of the following concentrations or themes:</p> <p>a. Financial Analyst</p> <p>This concentration requires 22.5 ch consisting of the following courses:</p> <p>FIN 7080 International Finance (3 ch) FIN 7180 Alternative Markets and Instruments (1.5 ch) FIN 7140 Financial Modelling (3 ch) FIN 7180 Behavioural Finance (3 ch) FIN 7152 Investment Policy (3 ch) FIN 7010 Professional Financial Ethics (3 ch) FIN 7190 Fixed Income Securities (3 ch) FIN 7192 Portfolio Management (3 ch)</p> <p>The remaining 7.5 ch will be made up of MBA electives.</p> <ol style="list-style-type: none"> b. Finance c. Leadership and Organizations d. Supply Chain Management e. General Management f. Marketing g. Health Administration (restrictions exist) h. Managing Public Enterprises (joint program with MPA program) i. Individual Interdisciplinary studies (a management-themed, cohesive, self-designed grouping of graduate courses from outside the Asper School of Business - package to be approved by

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
	<p>the Professional Graduate Programs Committee).</p> <ul style="list-style-type: none"> j. Entrepreneurship and Innovation k. International and Emerging Markets l. Sustainability <p>Students may choose to take additional courses for credit in the Asper School of Business MBA by taking up to a maximum of 12 extra credit hours of courses (for a maximum total of 72 credit hours). All additional courses will count in the degree grade point average and any failure will count as a failure in the program (unless taken as an occasional student [i.e.: not for credit]).</p> <p>Students may complete a maximum of 2 (6 credit hours total) consulting Industry Projects (listed under course number IDM 7090) for general elective credit in the MBA program.</p> <p>MBA students are permitted to take up to a maximum of 12 credit hours of undergraduate courses for MBA credit.</p> <p>From time to time, MBA students request permission to take certain undergraduate elective courses for MBA credit. They normally choose specific elective courses which are requirements for professional designations they are pursuing, courses of particular relevance to their career, or courses of special interest that are not offered in the MBA program. These courses tend to be in the areas of accounting, agribusiness, finance, and commercial law. Students wishing to take courses offered in academic department/units at the University of Manitoba that are outside of the Asper School of Business, or Asper School of Business courses that are not listed below, will require Professional Graduate Programs Committee approval.</p> <p>The following courses have been specifically approved by the MBA Committee for MBA core or elective credit. Students wishing to take 3000/4000 level courses will not be required to seek special permission individually from the Professional Graduate Programs Committee, but will need permission from the Department Head of each area. If at any time the same elective course is offered in the MBA program, students will be expected to complete it at the MBA level (unless approved by the Professional Graduate Programs Committee in special circumstances).</p> <p>Faculty of Agriculture:</p> <ul style="list-style-type: none"> • ABIZ 3120 Futures Markets (3) • ABIZ 3560 Agribusiness Portfolio Management (3)

Department of Accounting and Finance (Asper School of Business):

- ACC 3030 Advanced Accounting (if student has prerequisite) (3)
- ACC 3040 Cost Accounting (if student has prerequisite) (3)
- ACC 308050 Canadian Income Taxation Taxation Accounting (if student has prerequisite) (3)
- FIN 4240 Financial Modeling (3)
- FIN 4250 Behavioral Finance (3)

Department of Business Administration (Asper School of Business):

- GMGT 3300 Commercial Law (3)

MBA students have an option to enroll in the MBA Co-op Program and complete a co-op work term as an elective in their program (course IDM 7140 – 3 credit hours). The course consists of a work term assignment of a minimum of 420 hours in business, industry, or government.

To apply for a co-op work term, MBA students must have a degree GPA of at least 3.00 and normally would have completed all 30 credit hours of MBA core courses; at a minimum students must have completed at least 27 of their program credit hours, including successful completion of IDM 5120.

An interview with the Graduate Co-op Office personnel will be required for admission to the Asper MBA Co-op Program and applicants for the MBA Co-op Program will be evaluated based on a complete application.

If a student has been found to have falsified information in the application for the MBA Co-op Program, the matter will be immediately reported to the Associate Dean, Faculty of Graduate Studies, as an allegation of academic misconduct and handled according to the University Student Discipline Bylaw.

If, prior to acceptance into the MBA Co-op Program work placement, it is found that the student has had an allegation of academic or non-academic misconduct upheld against them, the student will no longer be eligible to participate in the MBA Co-op Program.

Students are advised that satisfying the minimum entrance requirements does not guarantee a place in the MBA Co-op Program. In the event that the demand for placements exceeds the number of places available, or that appropriate levels of

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
	<p>staffing of the Graduate Co-op Office are not available, a cap may be placed on the number of students accepted into the MBA Co-op Program. In such situations, the MBA Graduate Program Chair (Associate Dean), in consultation with the MBA Co-op Director, reserves the right to determine and select the best qualified applicants.</p> <p>Students may elect to take up to 3 CH while on a co-op work term. Students wishing to enroll in more than 3 CH while on a co-op work term, must apply to the MBA Co-op Faculty Advisor and MBA Graduate Program Chair (Associate Dean) for permission to do so, including furnishing a letter from their co-op employer indicating that the employer approves of this exception; if approved a student may not take more than 6 CH of academic credit while on a co-op work term and may not take more than one course at a time.</p> <p>Students may be required to withdraw from the MBA Co-op Program for any of the following reasons:</p> <ul style="list-style-type: none"> • Students whose degree GPA falls below 3.0 are subject to withdrawal from the MBA Co-op program. • Failure to maintain a minimum grade of "C+" in the co-op course. • Unsatisfactory performance in the work place during the co-op work placement. • Failure to observe the ethical standards of the Asper School of Business and the University of Manitoba in place at the time; including being found guilty of academic or non-academic misconduct, or • When, the student is unable to obtain an offer of employment for the co-op placement. in the opinion of the MBA Co-op Director, MBA Co-op Faculty Advisor and/or MBA Graduate Program Chair (Associate Dean), the student does not exhibit sufficient qualities of ability, skills, aptitudes, attitudes, diligence or motivation to complete the program successfully.
<p>4.4.3 Accredited Professional Route</p> <p>The credit hours and course requirements shall reflect the requirements of the department/unit's external accrediting body. Students should check department/unit supplementary regulations regarding this requirement.</p>	
<p>4.4.4 Language Requirements</p> <p>Some department/units specify a language requirement for the Master's degree. Students should check department/unit supplementary regulations regarding this requirement.</p>	

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
	<p>MBA program and will be used in the calculation of the GPA;</p> <ul style="list-style-type: none"> c) Courses have to be approved as eligible for transfer by the Asper School of Business Exchange Coordinator (who will do so in consultation with the Graduate Program Manager of the Asper School of Business) prior to the student going on exchange or study-abroad; d) The exchange and study-abroad programs are open to both part-time and full-time MBA students; e) Students are allowed to go on exchange or study-abroad only once during their MBA program. Exception to this will require consideration on a case-by-case basis by the Professional Graduate Programs Committee; f) Students have to take a minimum of nine (9) credit hours of courses while on exchange. The maximum possible is twelve (12) credit hours. Exceptions (to the maximum credit hours only) will require consideration on a case-by-case basis by the Professional Graduate Programs Committee. There is no minimum for study-abroad programs; however, the maximum is 12 credit hours; g) Students are permitted to go on exchange or study-abroad only after they have completed at least 21 credit hours in the MBA program. Any course credits from transferred courses or course exemptions will not count toward the 21 credit hours. That is, the 21 credit hours have to be from courses taken in the Asper School of Business MBA program; h) While on exchange or study-abroad, students are allowed to take core or elective MBA courses with approval by the Exchange Coordinator and MBA Program Chair MBA Graduate Program Chair (Associate Dean) Students are not permitted to take courses for remediation of failed grades at the exchange school. The following courses cannot be taken on exchange: <ul style="list-style-type: none"> i) IDM 7130 Contemporary Themes in Business (1.5); ii) GMGT 7200 Critical and Creative Thinking (1.5); iii) IDM 7120 Executive Leadership and Responsibility (3); iv) IDM 7510 Leadership and Change (1.5); v) GMGT 7210 Strategy (capstone) (3); vi) IDM 7050 International Study Trip (3);

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
<p>The degree GPA is cumulative in a Pre-Master's program if more than one (1) year is required to complete the course requirements.</p> <p>A summary of all action taken administratively is to be reported to the Faculty of Graduate Studies Executive Committee.</p>	
<p>SECTION 4: General Regulations: Master's</p> <p>4.1 General</p> <p>Although general regulations apply to all students, individual departments/units may have additional regulations that supplement these general regulations. All such supplementary regulations must be approved (as specified by the By-Laws of the Faculty of Graduate Studies), be published and available to students (http://umanitoba.ca/faculties/graduate_studies/admin/supplemental_regulations.html), and be kept on record in the Faculty of Graduate Studies. All students should consult department/unit supplementary regulations for specific details regarding admission, program requirements, progression, and completion. Individual departments/units may offer Master's programs by one or more of the following:</p> <ul style="list-style-type: none"> • Thesis/practicum-based; • Course-based; • Comprehensive Exam; • Project; • Accredited Professional. 	<p>Program oversight is provided by the Professional Graduate Programs Committee, which is a standing committee of the Faculty Council of the I.H. Asper School of Business. It is the policy making body for the program and meets regularly to decide curriculum-related issues, to review the administration of the program, to select award or bursary recipients, to advise on admission decisions (when needed), to consider special student requests and appeals, and to review lists of graduands.</p> <p>The Committee comprises the following:</p> <ul style="list-style-type: none"> • Associate Dean, Professional Programs, I.H. Asper School of Business • 6 faculty members, composed of the following: <ul style="list-style-type: none"> ◦ The Coordinators for each professional graduate program; and ◦ Up to 2 faculty members at large, selected from faculty who teach in one or more of the professional graduate programs • 1 graduate student representative who is a current student in a professional graduate program • The Graduate Program Manager (advisor and non-voting recording secretary) <p>The Chair of the Committee (two-year term) will be elected by the members every two years.</p>
<p>4.2 Diploma Programs</p> <p>The regulations for the Master's program shall also prevail for diploma programs. All students should consult the department/unit supplementary regulations regarding diploma programs.</p>	
<p>4.3 Admission</p> <p>4.3.1 General Criteria</p> <p>Students who are eligible to be considered for direct admission to a program of study leading to the Master's degree include:</p> <ul style="list-style-type: none"> • Graduates of four (4)-year undergraduate degree programs (or equivalent as deemed by the Faculty of Graduate Studies) from: 	<p>The Master of Finance is 30 credit hour course-based Masters degree (no research/thesis requirements). Admission to the Master of Finance program will be based on the following criteria:</p> <ul style="list-style-type: none"> • At minimum, a three-year Bachelor degree from a postsecondary recognized educational institution (in any discipline); • Admission test, as stated in 1.1.10

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
<p>The minimum must include at least six (6) credit hours at the 7000-level or above, with the balance of the coursework at the 3000-level or above. A maximum of twenty-four (24) credit hours of coursework is allowed unless the department/unit's supplementary regulations indicate otherwise. The student must complete the thesis/practicum at The University of Manitoba.</p>	
<p>4.4.2 Course-based or Comprehensive Examination Route</p> <p>A minimum of twenty-four (24) credit hours of coursework and comprehensive examination(s) is required. The minimum must include at least eighteen (18) credit hours at the 7000-level or above with the balance of the coursework at the 3000-level or above. A maximum of forty-eight (48) credit hours of coursework is allowed unless a department/unit's supplementary regulations indicate otherwise. A comprehensive examination is required for some course-based programs.</p>	<p>The Master of Finance is a 30-credit hour program that includes the following mandatory courses:</p> <ol style="list-style-type: none"> 1. FIN 7000 Managerial Economics (1.5 CH) 2. FIN 7020 Corporate Finance (3CH) 3. FIN 7152 Investment Policy (3CH) 4. FIN 7080 International Finance (3CH) 5. FIN 71927260 Special Topics in Finance/Portfolio Management (3CH) 6. FIN 7190260 Special Topics in Finance/Fixed Income Securities (3CH) 7. FIN 70107240 Readings in Accounting and Finance/Professional Financial Ethics (3CH) 8. ACC 7010 Accounting Fundamentals (3CH) 9. FIN 7140 Financial Modeling (3CH) 10. FIN 7180 Behavioural Finance (3CH) 11. FIN 7130 Alternative Markets and Instruments (1.5 CH) 12. IDM 5120 (1 CH – AX – Pass/Fail) Career Development Seminar (this course is mandatory for those starting the program Fall 2018 and on) 13. MIS 5120 (1 CH – AX – Pass/Fail) Spreadsheet Skills for Management 14. MSCI 5110 (1 CH – AX – Pass/Fail) Basic Quantitative Analysis for Management <p>All courses are required, unless the student is eligible for an exemption as per the exemption policy below. This determination is made by the Graduate Program Manager.</p> <p>Exemptions are available only to students who have graduated from the Asper B.Comm. (Hons.) program and/or the Asper MBA program. A maximum of 6 credit hours of exemptions are possible for the following courses if the equivalent course(s) were completed with a grade of B or higher in the Asper B.Comm. (Hons.) program and/or the Asper MBA program within the last five years:</p> <ul style="list-style-type: none"> • FIN 7140 (Financial Modeling) • FIN 7180 (Behavioural Finance)

Asper MBA program graduates with a non-Finance major are eligible for a maximum of 7.5 credit hours of exemptions for the following courses if completed with a grade of C+ or higher within the last five years in the Asper MBA program:

- FIN 7000 (Managerial Economics)
- FIN 7020 (Corporate Finance)
- ACC 7010 (Accounting Fundamentals)

MFin students who choose to take additional courses outside of ~~their~~ the MFin program must register for them as an occasional student (OS) and pay the assessed fees. These OS courses will not be counted for credit towards the completion of the Master of Finance.

MFin students have an option to enroll in the MFin Co-op Program and complete a co-op work term as an additional elective in their program (course IDM 7140 – 3 credit hours). The course consists of a work term assignment of a minimum of 420 hours in business, industry, or government.

To apply for a co-op work term, MFin students must have a degree GPA of at least 3.00 and normally would have completed all 30 credit hours of MFin core courses; at a minimum students must have completed at least 27 of their program credit hours, including successful completion of IDM 5120.

An interview with the Graduate Co-op Office personnel will be required for admission to the Asper MFin Co-op Program and applicants for the MFin Co-op Program will be evaluated based on a complete application.

If a student has been found to have falsified information in the application for the MFin Co-op Program, the matter will be immediately reported to the Associate Dean, Faculty of Graduate Studies, as an allegation of academic misconduct and handled according to the University Student Discipline Bylaw.

If, prior to acceptance into the MFin Co-op Program work placement, it is found that the student has had an allegation of academic or non-academic misconduct upheld against them, the student will no longer be eligible to participate in the MFin Co-op Program.

Students are advised that satisfying the minimum entrance requirements does not guarantee a place in the MFin Co-op Program. In the event that the demand for placements exceeds the number of places available, or that appropriate levels of staffing of the Graduate Co-op Office are not

FGS Academic Guide Regulation 2020/21	Supplementary Regulation
	<p><u>available, a cap may be placed on the number of students accepted into the MFin Co-op Program. In such situations, the MFin Graduate Program Chair (Associate Dean), in consultation with the MFin Co-op Director, reserves the right to determine and select the best qualified applicants.</u></p> <p><u>Students may elect to take up to 3 CH while on a co-op work term. Students wishing to enroll in more than 3 CH while on a co-op work term, must apply to the MFin Co-op Faculty Advisor and MFin Graduate Program Chair (Associate Dean) for permission to do so, including furnishing a letter from their co-op employer indicating that the employer approves of this exception; if approved a student may not take more than 6 CH of academic credit while on a co-op work term and may not take more than one course at a time.</u></p> <p><u>Students may be required to withdraw from the MFin Co-op Program for any of the following reasons:</u></p> <ul style="list-style-type: none"> <u>• Students whose degree GPA falls below 3.0 are subject to withdrawal from the MFin Co-op program.</u> <u>• Failure to maintain a minimum grade of "C+" in the co-op course.</u> <u>• Unsatisfactory performance in the work place during the co-op work placement.</u> <u>• Failure to observe the ethical standards of the Asper School of Business and the University of Manitoba in place at the time; including being found guilty of academic or non-academic misconduct, or</u> <u>• When, the student is unable to obtain an offer of employment for the co-op placement. in the opinion of the MFin Co-op Director, MFin Co-op Faculty Advisor and/or MFin Graduate Program Chair (Associate Dean), the student does not exhibit sufficient qualities of ability, skills, aptitudes, attitudes, diligence or motivation to complete the program successfully.</u>
<p>4.4.3 Accredited Professional Route</p> <p>The credit hours and course requirements shall reflect the requirements of the department/unit's external accrediting body. Students should check department/unit supplementary regulations regarding this requirement.</p>	
<p>4.4.4 Language Requirements</p> <p>Some department/units specify a language requirement for the Master's degree. Students should check department/unit supplementary regulations regarding this requirement.</p>	<p>Not required.</p>



**University
of Manitoba**

**Rady Faculty of
Health Sciences**

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Canada R3E 0W3
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MEMORANDUM

DATE: September 3, 2021

TO: Mr. Jeff Leclerc, Office of the University Secretary

FROM: Brian Postl, Dean & Vice-Provost (Health Sciences), Rady Faculty of Health Sciences

SUBJECT: Proposed Changes to the Interdisciplinary Health Program and Council
Bylaws/Terms of Reference

Attached please find a package of materials related to a proposed change to the partners delivering the Bachelor of Health Sciences and Bachelor of Health Studies degrees in the Interdisciplinary Health Program (IHP) and proposed changes to the IHP Council Bylaw/Terms of Reference. The Interdisciplinary Health Program was approved by Senate in May of 2006 and the Board of Governors in June of 2006 as a partnership involving the Faculties of Arts, Science, and Human Ecology. The IHP Council terms of reference were revised in 2015 to acknowledge the change in the partners to the Faculties of Arts, Science, and Health Sciences.

In 2020, the Faculty of Science asked to withdraw from the IHP and the IHP Council. After a series of meetings, the IHP Council approved the changes to the faculty partners and to the IHP Council Bylaw/Terms of Reference on February 12, 2021. The proposed revisions to the IHP Council Bylaw/Terms of Reference were reviewed by the RFHS Nominating/Governance Committee on June 21, 2021. The Rady Faculty of Health Sciences (RFHS) Executive Council approved the changes to both the partners and the IHP Council Bylaw/Terms of Reference on August 24, 2021.

Attached please find the following documents:

- a) Memos from the deans of the Faculty of Science, Faculty of Arts, and Rady Faculty of Health Sciences supporting the withdrawal of the Faculty of Science as a partner in the IHP.
- b) Proposed revisions to the IHP Council Bylaw/Terms of Reference using Track Changes.
- c) A clean copy of the IHP Council Bylaw/Terms of Reference with the proposed changes accepted.

Please let me know if you have any questions about this.

Comments of the Senate Executive Committee:¶
The Senate Executive Committee endorses the¶
Report to Senate.¶



Date: July 26, 2021

To: Dr. Brian Postl, Dean and Vice-Provost (Health Sciences), Chair of RFHS Executive Council

From: Marie Edwards, Chair, Interdisciplinary Health Program Council (Interim Vice-Dean, Education)

Re: **Interdisciplinary Health Program Council Bylaw Revisions – for Approval**

Background

In July of 2020, the Faculty of Science indicated that it wanted to withdraw from the Interdisciplinary Health Program (IHP) and Council as a partner faculty member. The proposed withdrawal was discussed at IHP Council meetings on August 5, 2020 and November 10, 2020 with a request to meet with Dr. Todd Mondor (Deputy Provost – Academic Planning and Programs) to better understand the implications for the interdisciplinary nature of the program with the withdrawal of one of the three partners. On February 12, 2021, a meeting of the IHP Council was held, with Dr. Brian Postl (Dean RFHS and Vice-Provost), Dr. Stefi Baum (Dean of Science), and Dr. Todd Mondor in attendance, to further discuss the Faculty of Science request. At that meeting, the IHP Council passed a motion to revise the IHP Council Bylaw/Terms of Reference (please see attached) to reflect the withdrawal of the Faculty of Science from the IHP Program and Council. The revised Terms of Reference were reviewed by the RFHS Nominating/ Governance Committee on June 21, 2021.

The proposed revisions to the IHP Council Bylaw/Terms of Reference are found in the attached document (see the tracked changes).

The original letters of support from the faculties are attached.

For Approval

The IHP Council Bylaw/Terms of Reference revisions are being presented for approval by the RFHS Executive Council and will ultimately move forward through Senate. Thank you.



Rady Faculty of Health Sciences

THE INTERDISCIPLINARY HEALTH PROGRAM COUNCIL BYLAW

Terms of Reference

Program Council

The Interdisciplinary Health Program Council (IHPC) will be responsible for bringing recommendations on the academic content of the Bachelor of Health Sciences (BHSc) and Bachelor of Health Studies (BHSt) degree programs to the Rady Faculty of Health Sciences Faculty Council. The IHPC will deal with matters such as program orientation, course changes, and entrance requirements. All program changes will be approved by the IHPC before submission to the Rady Faculty of Health Sciences Faculty Council and Senate as required.–

A. Membership:

1. Chair of the IHPC (Dean, Rady Faculty of Health Sciences or designate)
2. Dean, Faculty of Arts
3. Program Director appointed by the Dean, Rady Faculty of Health Sciences
4. Two representatives from each of the two partner faculties (Faculty of Arts and Rady Faculty of Health Sciences), chosen using procedures internal to the respective faculties, from among full-time professors, associate professors, assistant professors, lecturers, instructors I and II and senior instructors holding academic rank in the respective faculties
5. Two students, one each from the BHSc and BHSt degree programs elected by and from among the student body
6. Such others as may be authorized by the Chair of the IHPC, including Student Advisers and staff helping students with their programs (visitors, observers, etc.). These individuals would be non-voting.
7. Diversity of membership: The RFHS strives to achieve diverse membership on its committees that is reflective of its commitment to diversity and inclusion and this should be considered in the appointment of Committee members.

B. Powers to Act:

1. To provide for the regulation and conduct of its meetings and proceedings.
2. To appoint such committees as it may deem necessary and to confer on them the power and authority to act for it with respect to such matters as it may deem expedient.

C. Powers to Recommend:

The IHPC shall have the power to make such recommendations as it deems advisable to the appropriate person or bodies and may make recommendations concerning:

1. The administration of the rules and regulations of the Senate as they affect the students registered in the Interdisciplinary Health Program.
2. The preparation and publication of Interdisciplinary Health Program Curriculum timetables.
3. The conditions of entrance to the Interdisciplinary Health Program and the standing to be allowed to students entering the Interdisciplinary Health Program.
4. The rules and conduct of examinations and the results of examinations for students in the Interdisciplinary Health Program.
5. The candidates for degrees to be granted by the University pertaining to study in the Interdisciplinary Health Program.

D. Meetings:

1. The Dean of the Rady Faculty of Health Sciences (or designate) shall be the presiding officer and chair at all meetings of the Council.
2. The Council shall meet at least once yearly.
3. Meetings shall be called at the discretion of the Chair of the Council or at the written request of any three members of the Council.
4. At least five working days' written notice of any regular Council meeting shall be given and at least 48 hours' notice of any special Council meeting.
5. Council meetings shall be open, subject to the Council moving into closed session by the vote of a simple majority of those voting members in attendance.

6. The quorum necessary for the transaction of business shall be one third of the total voting membership.

E. Voting Procedures:

1. Voting privileges shall be restricted to members present at the meeting.
2. Motions to provide for other methods of voting require the consent of a majority of the members present and voting.
3. A simple majority is required.

F. Committees:

Program Council shall determine:

1. The number and terms of reference of Committees.
2. Decisions of committees shall be recorded and forwarded to committee members.
3. The Chair is a member *ex-officio* of any Council committee to which he/she is not specifically named.
4. Any committee may request a person(s) to sit in an advisory capacity.
5. Sub-committee structure is left to the discretion of the committee.

G. Rules of Order

1. In the conduct of its meetings, Council shall be guided by whichever authority is adopted by Senate, except in the case where Council adopts other specific procedures.
2. The Council may enact or amend standing rules and procedures for conduct of the affairs of the Council by a majority vote of those members of council present and voting at a meeting of council provided that five working days' notice of the proposed enactment of amendment, and of the meeting date, is given.



THE INTERDISCIPLINARY HEALTH PROGRAM COUNCIL BYLAW

Terms of Reference

Program Council

The Interdisciplinary Health Program Council (IHPC) will be responsible for bringing recommendations on the academic content of the Bachelor of Health Sciences (BHSc) and Bachelor of Health Studies (BHSt) degree programs to the Rady Faculty of Health Sciences Faculty Council. The IHPC will deal with matters such as program orientation, course changes, and entrance requirements. All program changes will be approved by the IHPC before submission to the Rady Faculty of Health Sciences Faculty Council, ~~Rady Faculty of Health Sciences Executive Council~~, and Senate as required.

A. Membership:

1. Chair of the IHPC (Dean, Rady Faculty of Health Sciences or designate)

2. Dean, Faculty of Arts

3. Dean, Faculty of Science

4.3. Program Director appointed by the Dean, Rady Faculty of Health Sciences

5.4. Two representatives from each of the ~~two~~^{three} partner faculties (Faculty of Arts, ~~Faculty of Science~~ and Rady Faculty of Health Sciences), chosen using procedures internal to the respective faculties, from among full-time professors, associate professors, assistant professors, lecturers, instructors I and II and senior instructors holding academic rank in the respective faculties

6.5. Two students, one each from the BHSc and BHSt degree programs elected by and from among the student body

7.6. Such others as may be authorized by the Chair of the IHPC, including Student Advisers and staff helping students with their programs (visitors, observers, etc.). These individuals would be non-voting.

7. Diversity of membership: The RFHS strives to achieve diverse membership on its committees that is reflective of its commitment to diversity and inclusion and this should be considered in the appointment of Committee members.

B. Powers to Act:

1. To provide for the regulation and conduct of its meetings and proceedings.
2. To appoint such committees as it may deem necessary and to confer on them the power and authority to act for it with respect to such matters as it may deem expedient.

C. Powers to Recommend:

The IHPC shall have the power to make such recommendations as it deems advisable to the appropriate person or bodies and may make recommendations concerning:

1. The administration of the rules and regulations of the Senate as they affect the students registered in the Interdisciplinary Health Program.
2. The preparation and publication of Interdisciplinary Health Program Curriculum timetables.
3. The conditions of entrance to the Interdisciplinary Health Program and the standing to be allowed to students entering the Interdisciplinary Health Program.
4. The rules and conduct of examinations and the results of examinations for students in the Interdisciplinary Health Program.
5. The candidates for degrees to be granted by the University pertaining to study in the Interdisciplinary Health Program.

D. Meetings:

1. The Dean of the Rady Faculty of Health Sciences (or designate) shall be the presiding officer and chair at all meetings of the Council.
2. The Council shall meet at least once yearly.
3. Meetings shall be called at the discretion of the Chair of the Council or at the written request of any three members of the Council.
4. At least five working days' written notice of any regular Council meeting shall be given and at least 48 hours' notice of any special Council meeting.
5. Council meetings shall be open, subject to the Council moving into closed session by the vote of a simple majority of those voting members in attendance.

6. The quorum necessary for the transaction of business shall be one third of the total voting membership.

E. Voting Procedures:

1. Voting privileges shall be restricted to members present at the meeting.
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Program Council shall determine:

1. The number and terms of reference of Committees.
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3. The Chair is a member *ex-officio* of any Council committee to which he/she is not specifically named.
4. Any committee may request a person(s) to sit in an advisory capacity.
5. Sub-committee structure is left to the discretion of the committee.

G. Rules of Order

1. In the conduct of its meetings, Council shall be guided by whichever authority is adopted by Senate, except in the case where Council adopts other specific procedures.
2. The Council may enact or amend standing rules and procedures for conduct of the affairs of the Council by a majority vote of those members of council present and voting at a meeting of council provided that five working days' notice of the proposed enactment of amendment, and of the meeting date, is given.



250 Machray Hall
186 Dysart Road
Winnipeg, Manitoba
Canada R3T 2N2
Phone: (204) 474-6803

July 20, 2020

To whom it may concern;

Subsequent to the recent decision of the Faculty of Science to withdraw as a partner faculty from the Interdisciplinary Health Program, on behalf of the Faculty of Science, I support the proposed revisions to the Interdisciplinary Health Program Council Bylaw.

Regards,

Stefi Baum
Dean, Faculty of Science
Professor, Department of Physics and Astronomy




**University
of Manitoba**

Office of the Dean
Faculty of Science

239 Machray Hall
Winnipeg, Manitoba
Canada R3T 2N2
Phone: 204-474-9348

January 14, 2021

TO: Dr. Brian Postl, Dean, Max Rady College of Medicine
Dean, Rady Faculty of Health Sciences Vice-Provost (Health Sciences)

FROM: Dr. Stefi Baum, Dean – Faculty of Science 

RE: Faculty of Science – IHP Partnership

As stated in a previous memo, the Faculty of Science is withdrawing as a partner to the IHP program. The IHP program, like many other programs at the University of Manitoba, requires students to take courses offered by the Faculty of Science. The Faculty of Science is happy to offer our courses to students whether they are Science students or not.

Beyond offering Science courses for the IHP program, the IHP program does not align with the core academic mission of the Faculty of Science. Therefore, after consultation with the Faculty of Science relevant department heads and IHP members, we have concluded that it is in the best interest of all parties involved that the Faculty of Science withdraws as a partner of the program.

cc: Dr. Todd Mondor, Deputy Provost (Academic Planning and Programs)
Dr. Ben Li, Associate Dean, (Undergraduate Programs) Faculty of Science



July 15, 2020

Brian Postl

To Whom It May Concern:

Subsequent to the recent decision of the Faculty of Science to withdraw as a partner faculty from the Interdisciplinary Health Program, I support the proposed revisions to the Interdisciplinary Health Program Council Bylaw.

Yours sincerely,

Brian Postl, OM, MD, FRCPC
Dean and Vice-Provost, Rady Faculty of Health Sciences
University of Manitoba



**University
of Manitoba**

Faculty of Arts

Dean of Arts
310 Fletcher Argue Building
University of Manitoba
Winnipeg, Manitoba
Canada R3T 5V5
Telephone (204) 474-9271
Fax (204) 474-7590
Email Jeff.Taylor@umanitoba.ca

July 23, 2020

TO: Whom it May Concern

FROM: Jeff Taylor, Dean, Faculty of Arts

SUBJECT: Approval of Change to IHP Council Bylaw

Subsequent to the recent decision of the Faculty of Science to withdraw as a partner faculty from the Interdisciplinary Health Program, on behalf of the Faculty of Arts, I support the proposed revisions to the Interdisciplinary Health Program Council Bylaw.

/jc

Cc: Christine Ateah, Rady Faculty of Health Sciences

www.umanitoba.ca/faculties/arts/

Report of the Senate Committee on Admissions concerning a proposal from the Faculty of Education to modify the admission requirements for the Bachelor of Education degree program (2021.06.15)

Preamble:

1. The terms of reference for this committee can be found at: http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/490.htm.
2. The Faculty of Education introduced a new grading scheme effective for the fall, 2022 intake, that was approved by Senate in June of 2021. This proposal recommends an enhancement to the new regulation. The enhancement provides the option to exclude a grade of C from the AGPA calculation; previously only a grade of D was eligible to be excluded.
3. The proposal was approved by the Faculty of Education Council June 7th, 2021, and the proposal was endorsed by SCADM on June 15th, 2021.

Observations:

1. Without this adjustment a student who presents a grade of D in a qualifying course could end up ranking higher than a student who presents a grade of C in the same qualifying course.
2. There is no need to include a grade of B or higher in the regulation as students with higher grades would rank high and there is no concern with these students being disadvantaged in the admission process.

Recommendation:

The Senate Committee on Admissions recommends that the proposal to modify the admission requirements for the Bachelor of Education degree program be approved for the Fall 2022 intake.

Respectfully submitted

Laurie Schnarr, Chair, Senate Committee on Admissions

~~Comments of the Senate Executive Committee:¶
The Senate Executive Committee endorses the¶
Report to Senate.¶~~



UNIVERSITY
OF MANITOBA

Faculty of Education
Office of the Dean

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University of Manitoba
Winnipeg, Manitoba
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Telephone (204) 474-9001
Fax (204) 474-7551
dean_education@umanitoba.ca
www.umanitoba.ca/education

DATE: June 7, 2021

TO: Ms. Laurie Schnarr, Committee Chair, SCADM
Mr. Jeff Adams, Executive Director, Enrolment Services

FROM: Dr. Thomas Falkenberg, Chair, Faculty of Education Council

RE: Motions for Senate

CC: Ms Olga Kuznetsova, Assistant to the Executive Director, Enrolment Services
Dr Francine Morin, Chair, Undergraduate Programs Committee (UPC)
Dr Merli Tamtik, Senator
Dr. Amy Farrell-Morneau, Senator
Ms Desiree Kennedy, Coordinator of Undergraduate Programs
Ms Tara Baxter, Committee Secretary, UPC

The following motion was passed by the Faculty of Education Undergraduate Programs Committee (UPC) [on May 10, 2021] and subsequently by Faculty of Education Council [on June 7, 2021]. Please forward these motions for consideration at the next SCADM meeting, and if approved forward to the appropriate Senate for consideration.

MOTION: THAT effective September 2022, an applicant presenting a C or D grade (on a 3 credit hour course) taken during Winter 2020 to Summer 2021 (includes Winter 2020, Summer 2020, Fall 2020, Winter 2021, Summer 2021), will have ONE 3 credit hour course (whichever is lowest) excluded from the AGPA (as defined in Applicant Bulletin*) provided the exclusion does not have a negative impact on the AGPA.

* AGPA = most recent 30 credit hours at Feb 1 of application year

The AGPA consists of 30 credit hours. When a one 3-credit hour grade is excluded, we may be required to go back to the next most recent term to obtain the appropriate number of hours. If this action results in the AGPA being lower, the D or C grade would no longer be excluded.

PROPOSAL

Section I- Description of the change

Change Being Proposed and Current Regulation:

Further to the earlier motions recently passed by SCADM (Senate Committee on Admissions) [on May 11, 2021], and subsequently by Senate [on June 16, 2021], the Faculty of Education passed this revised motion to address a potential disadvantage that some students may experience pertaining to calculation of AGPA for admission.

On June 16, Senate approved the following motion:

THAT effective September 2022, all coursework within the most recent 30 credit hours will be included in the calculation of the Adjusted Grade Point Average (AGPA) except for ONE grade of D for a 3 credit hour course taken during Winter 2020 to Summer 2021 (includes Winter 2020, Summer 2020, Fall 2020, Winter 2021, Summer 2021) and which falls within the most recent 30 credit hours.

We are proposing that that motion be replaced with the following:

THAT effective September 2022, an applicant presenting a C or D grade (on a 3 credit hour course) taken during Winter 2020 to Summer 2021 (includes Winter 2020, Summer 2020, Fall 2020, Winter 2021, Summer 2021), will have ONE 3 credit hour course (whichever is lowest) excluded from the AGPA (as defined in Applicant Bulletin*) provided the exclusion does not have a negative impact on the AGPA.

Please see the change illustrated in charts below (based on the Current *Bachelor of Education Program Applicant Information Bulletin*):

Current Admissions Regulations	Current Admissions Regulations with Proposed Changes in Red Font
Section 2: Eligibility Requirements The University of Manitoba will require graded coursework to fulfill all admission requirements as outlined in this bulletin. Pass grades will not be considered for meeting any of these requirements unless otherwise stated.	Section 2: Eligibility Requirements The University of Manitoba will require graded coursework to fulfill all admission requirements as outlined in this bulletin. Pass grades will not be considered for meeting any of these requirements unless otherwise stated. NOTE: Accommodations in admissions practices have been made to ensure that disruptions in a student's education caused by the COVID-19 pandemic (Winter 2020, Summer 2020, Fall 2020, Winter 2021, Summer 2021) does not disadvantage applicants to Faculty of Education's B.Ed. program.

	<p>The goal is to ensure all applicants are treated in a fair and equitable manner. These changes are outlined in this Bulletin.</p>
<p>A. Academic Requirements</p> <p>Must meet teachable subject area and breadth (Early/Middle Years) requirements for their respective stream described below. Only courses with a grade of 'C' or better can be presented for fulfilling the teachable and, where applicable, breadth requirements. All courses must be at the 1000 level or higher (or equivalent) and must be completed by the end of Winter (Jan-April) term. The same courses cannot be used to satisfy the requirements for both the major and the minor.</p>	<p>A. Academic Requirements</p> <p>Must meet teachable subject area and breadth (Early/Middle Years) requirements for their respective stream described below. Only courses with a grade of 'C' or better can be presented for fulfilling the teachable and, where applicable, breadth requirements. All courses must be at the 1000 level or higher (or equivalent) and must be completed by the end of Winter (Jan-April) term. The same courses cannot be used to satisfy the requirements for both the major and the minor.</p> <p>For grades assigned during the COVID-19 pandemic (including Winter 2020, Summer 2020, Fall 2020, Winter 2021, Summer 2021), applicants will be permitted to use ONE course grade of D (3 or 6 credits) OR one course grade of Pass, Credit, Satisfactory or Standing (3 or 6 credits) to meet subject requirements (teachable major, teachable minor and/or breadth) for eligibility. These accommodations in admissions requirements aim to ensure that disruptions in a student's education caused by the COVID-19 pandemic does not disadvantage applicants to Faculty of Education's B.Ed. program. The goal is to ensure all applicants are treated in a fair and equitable manner.</p>
<p>Section 4: Selection Process</p> <p>1.GPA Assessment: Calculation of the Adjusted Grade Point Average (AGPA)</p> <p>The Adjusted Grade Point Average (AGPA) is calculated on the most recent 30 credit hours completed by February 1, 2021. The most recent coursework does not need to include teachable and/or breadth courses.</p>	<p>Section 4: Selection Process</p> <p>1.GPA Assessment: Calculation of the Adjusted Grade Point Average (AGPA)</p> <p>The Adjusted Grade Point Average (AGPA) is calculated on the most recent 30 credit hours completed by February 1, 2022. The most recent coursework does not need to include teachable and/or breadth courses.</p> <p>Applicants who have received grade(s) of C or D in one of the COVID-19 pandemic effected terms (including Winter 2020, Summer 2020, Fall 2020, Winter 2021, Summer 2021), will be permitted to drop 3 credit hours of C or D grades from their AGPA calculation if the C or D grade falls within the most recent 30 credit hours.</p> <p>Notes:</p>

<p>Notes:</p> <p>b. All coursework within the most recent 30 credit hours will be included. Courses graded 'F' or 'FAIL' will be included in the AGPA calculation using a numeric grade point value of 0.0.</p>	<p>b. All coursework within the most recent 30 credit hours will be included except where an applicant has selected 3 credits of a C or D grade taken during the terms of Winter 2020, Summer 2020, Fall 2020, Winter 2021, Summer 2021 are excluded. (See Section 2: Eligibility Requirements). Courses graded 'F' or 'FAIL' will be included in the AGPA calculation using a numeric grade point value of 0.0.</p> <p>When an applicant has excluded a grade of C or D is excluded, the AGPA will include grade points/credit hours from a previous term to obtain the 30 credit hours required for the approved AGPA calculation. In addition, should the most recent 30 credit hours include a Pass, Credit, Satisfactory or Standing grade, then grade points/credit hours from a previous term will be included to obtain the approved 30 credit hour AGPA. from the most recent 30 credit hours include a Pass, Credit, Satisfactory or Standing grade taken during the above noted terms, the AGPA will include additional coursework to reach the 30 credit hour required for AGPA calculation. All applicants will have 30 graded credit hours used on the AGPA calculation.</p> <p>All applicants will have 30 graded credit hours used on the AGPA calculation.</p>
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Background Information and Rationale:

As we moved through the admissions cycle this year, we noted that a grade of C can be detrimental to applicants as one grade of C can lower an applicant's AGPA below 2.50 which in turn makes them inadmissible. In addition, the student who drops a D grade could become more competitive than the student that receives a C grade.

Therefore, if we had 2 applicants who were in the same course facing the same struggles with remote learning, they could have different outcomes for admission if one received a D and one received a C.

1. An applicant with a 2.55 AGPA who obtains a C grade would drop below the 2.50 minimum and therefore would be ineligible; yet an applicant who had a 2.36 AGPA and is not admissible but allowed to drop a D, becomes eligible because they are over 2.50.

Examples

an applicant with 2.55 AGPA that obtains a C, ends up with a 2.495 (inadmissible)

an applicant with 2.55 AGPA that drops a D, ends up with 2.722

an applicant with 2.55 AGPA that drops a C, ends up with 2.611

In the previously approved motion, the student that drops a D is advantaged over the student that receives a C.

Based on this year's applicant pool there are about 10-15 applicants who could be adversely affected by receiving a grade of C.

Therefore, this proposed revision to the pandemic grades motion means that students who were adversely effected during the pandemic, and who received a C or D grade, will be allowed to drop ONE of those grades making them eligible for admission.

Section II - Consultation with other Faculties

There has been no consultation with other faculties at the UofM.

Section III - Recommendation

The Faculty of Education recommends that the SCADM approve this further revision to the revised admission requirements that were approved at Senate on June 16, 2021 to incorporate this change in the initial proposal:

Effective September 2022, an applicant presenting a C or D grade (on a 3 credit hour course) taken during Winter 2020 to Summer 2021 (includes Winter 2020, Summer 2020, Fall 2020, Winter 2021, Summer 2021), will have ONE 3 credit hour course (whichever is lowest) excluded from the AGPA (as defined in Applicant Bulletin*) provided the exclusion does not have a negative impact on the AGPA.

September 8, 2021

Report of the Senate Committee on Nominations

Preamble

The terms of reference for the Senate Committee on Nominations may be found on the University Governance website at: <https://umanitoba.ca/governance/senate/committees#standing-committees-of-senate>

The Committee met on August 18, 2021 to consider nominations to fill vacancies on the standing committees of Senate.

Observation

Listed below are Senate committees with vacancies to be filled, along with the names of the nominees being proposed, their faculty/school, and the expiry date of their terms. Unless otherwise stated, all terms begin on June 1, 2021.

Following the list is the membership list for each of those committees, including the names of the nominees, which have been highlighted.

Recommendations

The Committee recommends to Senate the following list of faculty and student nominees:

COMMITTEE	NOMINEE(S)	FACULTY/ SCHOOL	TERM END DATE
Senate Committee on Academic Accommodation Appeals	Cary Miller	Arts	2024.05.31
	Serena Phillips (student)	Science	2022.05.31
	Suzan Palani (student)	Nursing	2022.05.31
Senate Committee on Academic Dress	Rubel Talukder (student)	Graduate Studies	2022.05.31
	Kyra Cebula (student)	Science	2022.05.31
Senate Committee on Academic Freedom	Fenton Litwiller	Kinesiology & Recreation Management	2024.05.31
	Monsurul Alam (student)	Graduate Studies	2022.05.31
	Hayley Jenkins (student)	Agricultural & Food Sciences	2022.05.31
Senate Committee on Academic Review	Monsurul Alam (student)	Graduate Studies	2022.05.31
	Katie O'Brien (student)	Social Work	2022.05.31

Senate Committee on Admissions	Serena Phillips (student)	Science	2022.05.31
	William Dowie (student)	Graduate Studies	2022.05.31
	Mira Villegas (student)	Medicine	2022.05.31
Senate Committee on Admission Appeals	Kyra Cebula (student)	Science	2022.05.31
	Sophie George (student)	Arts	2022.05.31
Senate Committee on Appeals	Tracey Bone (S)*	Social Work	2024.05.31
	Serena Phillips (student)	Science	2022.05.31
	Mira Villegas (student)	Medicine	2022.05.31
	Matthew Koldon (student)	Environment, Earth & Resources	2022.05.31
	Allison Kilgour (student)	Law	2022.05.31
	Golnaz Shirzadi (student)	Graduate Studies	2022.05.31
Senate Committee on Awards	Hayley Jenkins (student)	Agricultural & Food Sciences	2022.05.31
	Farhatun Nabi (student)	Graduate Studies	2022.05.31
Senate Committee on the Calendar	Yuvraj Gapjal (S)	Management	2024.05.31
	Zlata Odribets (student)	Arts	2022.05.31
Senate Committee on Curriculum and Course Changes	Katie O'Brien (student)	Social Work	2022.05.31
	Matthew Koldon (student)	Environment, Earth & Resources	2022.05.31
	Michael Bagamery (student)	Graduate Studies	2022.05.31
Senate Committee on Instruction and Evaluation	Allison Kilgour (student)	Law	2022.05.31
	Zlata Odribets (student)	Arts	2022.05.31
	Monsurul Alam (student)	Graduate Studies	2022.05.31
Senate Committee on Rules and Procedures	Kyra Cebula (student)	Science	2022.05.31
Senate Committee on University Research	Josee Lavoie (S) <i>Term begins October 1, 2021</i>	Health Sciences	2024.05.31

* (S) indicates a member of Senate at time of appointment/re-appointment

Respectfully submitted,

Professor M. Edwards, Chair
Senate Committee on Nominations

~~Comments of the Senate Executive Committee:¶
The Senate Executive Committee endorses the¶
Report to Senate.¶¶~~

SENATE COMMITTEE ON ACADEMIC ACCOMMODATION APPEALS

last updated June 24, 2021

Composition	Incumbents	Faculty/School	Term
Chair, appointed by the President	Robert Hoppa	Arts	2024.05.31
Vice-Chair, elected by and from the academic staff members	TBD		
Ten members of the academic staff appointed by Senate	Terri Ashcroft	Health Sciences	2023.05.31
	Carrie Madden	Science	2023.05.31
	Virginia Torrie	Law	2023.05.31
	Elizabeth Troutt	Arts	2023.05.31
	Vanessa Warne	Arts	2023.05.31
	Nancy Hansen	Education	2024.05.31
	Krystyna Koczanski	Science	2024.05.31
	Christine Kelly	Health Sciences	2024.05.31
	Trina Arnold	Health Sciences	2024.05.31
	Cary Miller	Arts	2024.05.31
Two students appointed by Senate	Serena Phillips (S)	Science	2022.05.31
	Suzan Palani (S)	Health Sciences	2022.05.31
Resource: Marcia Yoshida 474-6166 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON ACADEMIC DRESS

last updated April 28, 2021

Composition	Incumbents	Faculty/School	Term
Director, School of Art, Chair	Edward Jurkowski (S)	School of Art	<i>Ex-officio</i>
Head, Department of Interior Design	Kelley Beaverford	Architecture	<i>Ex-officio</i>
University Registrar and Executive Director of Enrolment Services	Jeff Adams		<i>Ex-officio</i>
One member of academic staff from Textile Sciences	Wen Zhong	Agricultural and Food Sciences	2024.05.31
Two students	Kyra Cebula	Science	2022.05.31
	Rubel Talukder	Graduate Studies	2022.05.31
Resource: Laura Orsak-Williams 474-8174 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON ACADEMIC FREEDOM

last updated June 30, 2021

Composition	Incumbents	Faculty/School	Term
Five members of academic staff, at least three of whom shall be Senators. At least one of the five shall be from among those excluded from collective bargaining units	Johan van Lierop (S)	Science	2022.05.31
	<i>Nathan Greidanus (S)</i> <i>/r for Colette Simonot-Maiello (S)</i>	Management Music	2021.12.31 2023.05.31
	Parimala Thulasiraman	Science	2023.05.31
	Jeffrey Taylor (S) (Excl)	Arts	2024.05.31
	Fenton Litwiller	Kinesiology & Rec Management	2024.05.31
Two students, at least one of whom shall be a student Senator	AKM Monsurul Alam (S)	Graduate Studies	2022.05.31
	Hayley Jenkins (S)	Agricultural & Food Sciences	2022.05.31
Resource: Shannon Coyston 474-6892 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON ACADEMIC REVIEW

last updated April 28, 2021

Composition	Incumbents	Faculty/School	Term
Provost and Vice-President (Academic)(or designate), Chair	Todd Mondor, designate		<i>Ex-officio</i>
Deputy Provost (Academic Planning and Programs)	Todd Mondor		<i>Ex-officio</i>
Dean, Faculty of Graduate Studies (or designate)	Kelley Main, designate Stephen Kirkland		<i>Ex-officio</i>
Two members of Senate holding the rank of Dean of a Faculty or College, Director of a School or Head of a Department*	Tina Chen (S) (DH)	Arts	2022.05.31
	Netha Dyck (S) (Dean)	Health Sciences	2024.05.31
Two students who are members of Senate	Katie O'Brien (S)	Social Work	2022.05.31
	AKM Monsurul Alam (S)	Graduate Studies	2022.05.31
Three members of the academic staff, at least one of whom shall be a member of Senate*	Karine Levasseur	Arts	2022.05.31
	Ruppa Thulasiram	Science	2022.05.31
	Shawn Clark (S)	Engineering	2024.05.31
Resource: Shannon Coyston 474-6892 Terms of Office: three-year terms; students = one-year terms			

* Of the committee members elected from these two categories, at least one shall be from the Bannatyne campus

SENATE COMMITTEE ON ADMISSIONS

last updated June 22, 2021

Composition	Incumbents	Faculty/School	Term
Provost and Vice-President (Academic) (or designate), Chair	Laurie Schnarr, designate		<i>Ex-officio</i>
Vice-Provost (Students) (or designate)	Erin Stone, designate		<i>Ex-officio</i>
University Registrar and Executive Director of Enrolment Services	Jeff Adams		<i>Ex-officio</i>
Dean, Faculty of Arts (or designate)	Jason Leboe-McGowan, designate		<i>Ex-officio</i>
Dean, Faculty of Science (or designate)	Sean McKenna, designate Peter Loewen (alternate)		<i>Ex-officio</i>
Dean, Rady Faculty of Health Sciences (or designate)	Brian Postl, designate Sara Goulet		<i>Ex-officio</i>
Two Deans of Faculties or Directors of Schools from faculties or schools other than the Faculties of Arts, Science or Health Sciences	Edward Jurkowski (S)	Music	2023.05.31
	David Mandzuk (S)	Extended Education	2024.05.31
Six members of the academic staff, at least three shall be Senators, with no two from the same faculty or school	Rusty Souleymanov (S)	Social Work	2022.05.31
	Robert Biscontri (S)	Management	2023.05.31
	Derek Brewin	Agricultural and Food Sciences	2023.05.31
	Karen Dow	Engineering	2023.05.31
	Mojgan Rastegar (S)	Health Sciences	2024.05.31
	Sarah Teetzel	Kinesiology & Recreation Management	2024.05.31
Three students	Serena Phillips (S)	Science	2022.05.31
	Mira Villegas (S)	Health Sciences	2022.05.31
	William Dowie (S)	Graduate Studies	2022.05.31
Deputy Minister of Economic Development and Training (or designate)	DECLINED		<i>Ex-officio</i>
One Counsellor from a High School to be nominated by the Manitoba School Counsellors' Association	Danielle Savage	Arthur A. Leach School, Pembina Trails School Division	2024.05.31
Resource: Olga Kuznetsova 474-8820 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON ADMISSION APPEALS

last updated June 8, 2021

Composition	Incumbents	Faculty/School	Term
One member holding academic appointment in the University appointed as Chair of the Committee for a three year term by the Senate Executive Committee*	Derek Oliver	Engineering	2024.05.31
One member holding academic appointment in the University appointed as Vice-Chair of the Committee for a three year term by the Senate Executive Committee.* The Vice-Chair shall not be from the same Faculty/School/College as the Chair	TBA		
Eight members with broad representation across Faculties/Schools/Colleges holding academic appointments in the University	Jim Young	Science	2022.05.31
	Jennifer Schulz	Law	2022.05.31
	Jitendra Paliwal (S)	Agricultural & Food Sciences	2023.05.31
	Subbu Sivaramakrishnan	Management	2023.05.31
	David Mandzuk (S)	Extended Education	2023.05.31
	Ryan Cardwell	Agricultural & Food Sciences	2024.05.31
	Leisha Strachan	Kinesiology & Recreation Management	2024.05.31
	Lucas Tromly	Arts	2024.05.31
Two students	Kyra Cebula (S)	Science	2022.05.31
	Sophie George (S)	Arts	2022.05.31
President of UMSU (or designate)	Brendan Scott		<i>Ex-officio</i>
Deputy Registrar and Director of Admissions (non-voting)	Erin Stone		<i>Ex-officio</i>
Resource: Marcia Yoshida 474-6166 Terms of Office: three-year terms; students = one-year terms			

* the Chair and Vice-Chair shall not be members of a Faculty/School/College admission selection committee

SENATE COMMITTEE ON APPEALS

last updated June 30, 2021

Composition	Incumbents	Faculty/School	Term
One academic member appointed as Chair by Senate Executive	Charlotte Enns	Education	2022.05.31
Two elected academic members appointed as Vice-Chairs by Senate Executive (not from same faculty/school as Chair or each other)	Peter Blunden	Science	2022.05.31
	Derek Oliver	Engineering	2022.05.31
Three members from among Deans of Faculties or Colleges and Directors of Schools appointed by the President	Lalitha Raman-Wilms	Health Sciences	2022.05.31
	Martin Scanlon	Agricultural & Food Sciences	2022.05.31
	Douglas Brown	Kinesiology & Rec. Mgt.	2023.05.31
Five academic members of Senate	Lisa Landrum (S)	Architecture	2022.05.31
	Derek Oliver (S)	Engineering	2022.05.31
	Jitendra Paliwal (S)	Agricultural & Food Sciences	2022.05.31
	Robert Biscontri (S)	Management	2023.05.31
	Peter Blunden (S)	Science	2024.05.31
Six academic members	Michael Campbell	Environment Earth & Res.	2022.05.31
	Nicholas Harland	Science	2022.05.31
	Melanie Glenwright <i>/r for Melanie Soderstrom</i>	Arts <i>Arts</i>	2022.05.31
	Rod Lastra	Extended Education	2023.05.31
	Vanessa Swain	Health Sciences	2024.05.31
	Tracey Bone (S)	Social Work	2024.05.31
President of UMSU (or desig.)	Brendan Scott		<i>Ex-officio</i>
Six students (four undergrads from different Faculties or Schools, and two grads)	Serena Phillips (S)	Science	2022.05.31
	Mira Villegas (S)	Health Sciences	2022.05.31
	Matthew Koldon (S)	Environment, Earth & Res.	2022.05.31
	Allison Kilgour (S)	Law	2022.05.31
	Golnaz Shirzadi	Graduate Studies	2022.05.31
	Vacant		
One member of USB	Jules Rocque		2023.05.31
One student of USB			
Resource: Marcia Yoshida 474-6166 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON AWARDS

last updated September 1, 2021

Composition	Incumbents	Faculty/School	Term
Six members of the academic staff, at least one shall be a Senator; at least one from Arts and one from Science; and at least two from professional faculties/schools	Jared Carlberg, Chair	Agricultural and Food Sciences	2022.05.31
	Peter Cattini	Health Sciences	2022.05.31
	Karen Kampen	Arts	2022.05.31
	Darcy MacPherson, Vice-Chair	Law	2023.05.31
	Jennifer McLeese	Science	2023.05.31
	Glenn Clark (S)	Arts	2024.05.31
Two students (one graduate and one undergraduate)	Hayley Jenkins (S)	Agricultural and Food Sciences	2022.05.31
	Farhatun Nabi	Graduate Studies	2022.05.31
Vice-Provost (Graduate Education) and Dean, Faculty of Graduate Studies (or designate)	Todd Duhamel, designate		<i>Ex-officio</i>
Associate Registrar and Director of Financial Aid and Awards (or delegate)	Jane Lastra, designate Lesli Lucas-Aseltine		<i>Ex-officio</i>
Associate Vice-President (Alumni & Donor Relations) (or delegate)	Carolyn Basha, designate		<i>Ex-officio (non-voting)</i>
University Registrar and Executive Director of Enrolment Services (or delegate)	Jeff Adams		<i>Ex-officio (non-voting)</i>
Up to three Awards Establishment Coordinators and one Awards Selection Coordinator from Financial Aid and Awards	Pamela Gareau		<i>Non-voting</i>
	Mabelle Magsino		<i>Non-voting</i>
	Regan Sarmatiuk		<i>Non-voting</i>
	Mandy Laing		<i>Non-voting</i>
Resource: Pamela Gareau 474-9261 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON THE CALENDAR

last updated April 28, 2021

Composition	Incumbents	Faculty/School	Term
University Registrar and Executive Director of Enrolment Services	Jeff Adams		<i>Ex-officio</i>
Dean, Faculty of Graduate Studies (or designate)	Kelley Main, designate Randy Jamieson		<i>Ex-officio</i>
Chair of the Senate Committee on Rules and Procedures (or designate)	Tracey Peter, designate		<i>Ex-officio</i>
Two members of the academic staff elected by and from Senate	Grace Nickel (S)	School of Art	2024.05.31
	Yuvraj Gajpal (S)	Management	2024.05.31
Student Senator	Zlata Odribets (S)	Arts	2022.05.31
<i>Calendar</i> editor	Gloria Saindon	Registrar's Office	<i>Ex-officio (non-voting)</i>
University Secretary, Chair	Jeff Leclerc	University Secretary	<i>Ex-officio</i>
Resource: Marcia Yoshida 474-6166 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON CURRICULUM AND COURSE CHANGES

last updated April 22, 2021

Composition	Incumbents	Faculty/School	Term
Seven members of the academic staff	Sarah Teetzel (S)	Kinesiology & Recreation Management	2022.05.31
	Greg Smith, Chair	Arts	2022.05.31
	Joanne Hamilton	Health Sciences	2022.05.31
	Judith Hughes	Social Work	2023.05.31
	Ben Li	Science	2023.05.31
	Dean McNeill, Vice-Chair	Engineering	2024.05.31
	Dawn Sutherland	Education	2024.05.31
Three students	Katie O'Brien (S)	Social Work	2022.05.31
	Matthew Koldon (S)	Environment, Earth & Resources	2022.05.31
	Michael Bagamery	Graduate Studies	2022.05.31
One representative from the Université de Saint-Boniface named by the Recteur	Peter Dorrington		<i>Ex-officio</i>
One librarian named by the University Librarian	Kristen Kruse		<i>Ex-officio</i>
Deputy Provost (Academic Planning and Programs) (and/or delegate)	Cassandra Davidson		<i>Ex-officio (non-voting)</i>
Vice-President (Indigenous) (or delegate)	Catherine Cook, designate Cary Miller		<i>Ex-officio (non-voting)</i>
University Registrar and Executive Director of Enrolment Services (or delegate)	Sharon Bannatyne, designate		<i>Ex-officio (non-voting)</i>
Resource: Shannon Coyston 474-6892 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON INSTRUCTION AND EVALUATION

last updated September 1, 2021

Composition	Incumbents	Faculty/School	Term
Provost and Vice-President (Academic) (or designate), Chair	Mark Torchia, designate		<i>Ex-officio</i>
Seven members of the academic staff, at least one of whom shall be a Senator and at least one should be teaching courses in University 1. The seven shall include one Dean or Director, at least one from each of Arts and Science, and at least two from other faculties/schools (one shall be from the Bannatyne Campus)	Nicholas Harland	Science	2022.05.31
	Krystyna Koczanski	Science	2022.05.31
	Lukas Neville	Management	2022.05.31
	Vanessa Warne	Arts	2022.05.31
	Reg Urbanowski (S) (Dean)	Health Sciences	2024.05.31
	Trina Arnold	Health Sciences	2024.05.31
	Vacant		2024.05.31
Four students, at least one graduate student	Allison Kilgour (S)	Law	2022.05.31
	Zlata Odribets (S)	Arts	2022.05.31
	Monsurul Alam (S)	Graduate Studies	2022.05.31
	Vacant		
UMSU President or Vice-President	Emily Kalo (Vice-President, Advocacy)		<i>Ex-officio (non-voting)</i>
Dean or Associate Dean, Graduate Studies	Todd Duhamel		<i>Ex-officio (non-voting)</i>
Executive Director, Centre for the Advancement of Teaching and Learning (or designate)	Mark Torchia		<i>Ex-officio (non-voting)</i>
University Registrar or Associate Registrar (or designate)	Jeff Adams, designate Sharon Bannatyne		<i>Ex-officio (non-voting)</i>
Director, Student Advocacy (or designate)	Heather Morris, designate Matthew Carvell		<i>Ex-officio (non-voting)</i>
Resource: Marcia Yoshida 474-6166 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON RULES AND PROCEDURES

last updated April 22, 2021

Composition	Incumbents	Faculty/School	Term
Four members of the academic staff who, at time of appointment/re-appointment, are members of Senate	Jeffery Taylor (S), Chair	Arts and School of Art	2022.05.31
	John Anderson (S)	Science	2023.05.31
	Reg Urbanowski (S)	Health Sciences	2023.05.31
	Tracey Peter (S)	Arts	2024.05.31
One student who, at time of appointment/re-appointment, is a member of Senate	Kyra Cebula (S)	Science	2022.05.31
Resource: Laura Orsak-Williams 474-8174 Terms of Office: three-year terms; students = one-year terms			

SENATE COMMITTEE ON UNIVERSITY RESEARCH

last updated September 1, 2021

Composition	Incumbents	Faculty/School	Term
Vice-President (Research and International), Chair	Digvir Jayas		<i>Ex-officio</i>
President	Michael Benarroch		<i>Ex-officio</i>
Provost and Vice-President (Academic)	Tracey Peter, designate		<i>Ex-officio</i>
Associate Vice-President (Research) Associate Vice-President (Partnerships)	Annemieke Farenhorst Jay Doering		<i>Ex-officio</i>
Dean, Faculty of Graduate Studies	Kelley Main		<i>Ex-officio</i>
Research Grants Officer	Kerrie Hayes, Director of Research Contracts		<i>Ex-officio (non-voting)</i>
Four Deans or Directors representing a range of research activities	Martin Scanlon	Agricultural & Food Sciences	2022.05.31
	Jeffery Taylor	Arts	2023.05.31
	Josee Lavoie <i>Term Starts October 1, 2021</i>	Health Sciences	2024.05.31
	Stephan Pflugmacher Lima	Environment, Earth & Resources	2024.05.31
Eight faculty members actively engaged in research and representing a range of research activities, at least two of whom are from the Bannatyne Campus	Andrew Halayko (S)	Health Sciences	2022.05.31
	Jason Leboe-McGowan	Arts	2022.05.31
	Tamra Werbowetski-Ogilvie	Health Sciences	2022.05.31
	Anita Brûlé-Babel	Agricultural & Food Sciences	2023.05.31
	Shawn Clark (S)	Engineering	2023.05.31
	Michelle Porter	Kinesiology & Recreation Management	2023.05.31
	Samar Safi-Harb	Science	2024.05.31
	Warren Cariou	Arts	2024.05.31
Two graduate students selected by GSA	Etinosa Osemwota	Graduate Studies	2022.05.31
	Berardino Petrelli	Graduate Studies	2022.05.31
Resource: Sarah Vanderveen 474-7952 Terms of Office: three-year terms; students = two-year terms			

June 4, 2021

Report of the Senate Committee on University Research Re: Proposal to establish two Professorships in Family Medicine

Preamble:

1. The terms of reference for the Senate Committee on University Research (SCUR) can be found at:
http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/510.html
2. At its meeting on May 20, 2021, SCUR received for review, the proposals to establish two professorships in Family Medicine: The Professorship in Family Medicine Research and Innovation, and The Professorship in Quality Improvement
3. The University of Manitoba Policy for Chairs and Professorships specifies (section 2.14) "In the case of proposals for Chairs and Professorships that are primarily intended to enhance the University's research programs, the Senate Committee on University Research shall recommend to Senate."

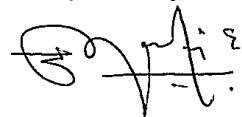
Observations:

1. The Rady Faculty of Health Sciences has proposed two Professorships in Family Medicine, on behalf of the Max Rady College of Medicine.
2. The purpose of these Professorships is to support research in the areas of innovative delivery of primary care services with the Patient Medical Home model and quality improvement and patient safety in the field of family medicine/primary care.
3. The funding for each Professorship will be derived from an initial \$1.2 million endowment from the Department of Family Medicine. In 2023, additional fundraising will be sought to grow the endowment.

Recommendation:

The Senate Committee on University Research recommends THAT the Professorship in Family Medicine Research and Innovation, and the Professorship in Quality Improvement be approved.

Respectfully submitted,



Digvir Jayas, Chair
Senate Committee on University Research.

Comments of the Senate Executive Committee:¶
The Senate Executive Committee endorses the¶
Report to Senate.¶



UNIVERSITY
OF MANITOBA

| Office of Provost & Vice-President (Academic)

208 Administration Building
Winnipeg, Manitoba
Canada R3T 2N2
Telephone (204) 480-1408
Fax (204) 275-1160

Date: March 29, 2021

To: Digvir Jayas, Vice-President (Research and International)

From: Janice Ristock, Provost and Vice-President (Academic)

Re: Proposal to Create two Professorships in Family Medicine

On behalf of the Max Rady College of Medicine, Rady Faculty of Health Sciences, Dr. Brian Postl has submitted a proposal to create two Professorships in Family Medicine:

- The Professorship in Family Medicine Research and Innovation, and
- The Professorship in Quality Improvement.

These Professorships align with the priorities of the College, the Faculty, and the University and will support research in the areas of innovative delivery of primary care services consistent with the Patient Medical Home model and quality improvement and patient safety in the field of family medicine/primary care, respectively.

The policy on Chairs and Professorships specifies that:

- (1) Professorships are established to advance the University's academic goals and objectives;
- (2) Professorships be funded by way of an endowment or through annual expendable gifts for at least five years, or by a combination of endowment and annual expendable gifts;
- (3) Professorships shall normally be attached to a department, faculty, school, college, centre or institute and the goals of the Professorship shall be consistent with that unit;
- (4) The establishment of a Professorship normally shall not be tied to the appointment of a particular person;
- (5) Individuals appointed to the Professorship shall normally have the academic qualifications commensurate with an appointment at the rank of Assistant Professor, Associate Professor, or Professor; and
- (6) The initial term of the appointment of the Professorship shall be 3 to 5 years, and if renewal is permitted, such renewal shall be subject to a successful performance review and the availability of funds.

The proposed Professorships satisfy the above requirements. Funding for each Professorship will be derived from an initial \$1.2 million endowment from the Department. Major donors will be sought in 2023 to grow the funds.

I support this proposal from the Rady Faculty of Health Sciences and request that you present it to the Senate Committee on University Research for consideration and recommendation to Senate and, in turn, the Board of Governors.

If you have any questions or concerns, I would be pleased to meet with you.

MEMORANDUM

Date: November 20 2020

To: Dr. Janice Ristock, Provost & Vice President (Academic)

From: Dr. Brian Postl, Dean and Chair of the Max Rady College of Medicine



Re: Senate Approval (SCUR)

The Max Rady College Council is requesting initiation of the Senate approval process for the following:

1. Professorship in Family Medicine Research & Innovation in the Department of Family Medicine
2. Professorship in Quality Improvement in the Department of Family Medicine

The above motions were approved unanimously at the Max Rady College of Medicine meeting on November 17 2020.

Attached is one file in pdf format that includes this cover memo and the proposals.

Please let me know if you require additional information or clarification.

Copy; Karen Schwartz
Jose Francois

**PROPOSAL TO ESTABLISH A
PROFESSORSHIP IN FAMILY MEDICINE RESEARCH & INNOVATION
AT THE UNIVERSITY OF MANITOBA**

EXECUTIVE SUMMARY:

In accordance with the procedures and mechanisms for establishing Chairs and Professorships at the University of Manitoba the following is presented:

TYPE OF APPOINTMENT: Professorship

AREA/NAME OF PROFESSORSHIP: Professorship in Family Medicine Research & Innovation (name subject to change should donor(s) request name recognition).

PURPOSE AND OBJECTIVES OF PROFESSORSHIP:

To support a Clinician-Researcher in the Department of Family Medicine, Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba, for research in Family Medicine, and in particular areas that lead to the innovative delivery of primary care services consistent with Patient Medical Home model.

The Professorship in Family Medicine Research & Innovation will provide leadership, scholarship, and mentorship in the area of family medicine and primary care research. Establishment of the Professorship will allow the Department of Family Medicine, Max Rady College of Medicine to:

- plan and conduct research leading to innovation in the delivery of primary care with the goal of enhancing quality of care and outcomes at the individual and system level;
- recruit new and/or develop existing early to mid-career faculty with demonstrated expertise in research;
- build capacity, and strengthen the culture of research and innovation within the Department of Family Medicine;
- establish and sustain intramural and extramural collaborations, to promote research at the University;
- enhance the University's competitiveness in national and international peer-reviewed competitions for funding for research relevant to family medicine and primary care;
- provide mentorship and opportunities for trainees and new researchers who will pursue careers focused in family medicine and primary care

RELATIONSHIP TO THE PROPOSING UNIT

The Department of Family Medicine in the Max Rady College of Medicine, Rady Faculty of Health Sciences houses the academic and research activity relating to Family Medicine.

The Department of Family Medicine values research and the contribution it can make to our learners, patients, community and the University. Our first professorships aim to strengthen our academic foundation through enhanced education, research and innovation.

THE METHOD BY WHICH THE PROFESSORSHIP WILL BE FUNDED:

The Department of Family Medicine will be providing an initial endowment contribution of \$ 1,200,000 to establish the Professorship. As it approaches its 50th anniversary in 2023, the Department will do additional fundraising to grow the endowment, including seeking a major donor (for which the professorship may be named).

The Professorship will fund at least 20% of the salary plus research support.

GENERAL AND SPECIFIC REQUIREMENTS FOR THE PROFESSORSHIP

In accordance with the policy and procedures for establishing chairs and professorships at the University of Manitoba, individuals appointed to the Professorship shall have the following qualifications:

- Canadian Citizen or permanent resident;
- M.D. and C.C.F.P. designations;
- Hold a current (or be eligible for) an academic appointment at the rank of Assistant, Associate or Full Professor in the Department of Family Medicine;
- History of excellence in research as evidenced in high quality research output, successful and promising research projects and programs, and significant contributions to the academic and clinical community at the local, national and/or international level
- Research experience, including preferably, a sustained track-record of extramural funding as a principal investigator and peer-reviewed publications;
- Track record of innovation;
- Proven skills in leadership, mentorship, and student supervision;
- Demonstrated ability to develop collaborations with intramural and extramural investigators and institutions.

TERM OF APPOINTMENT:

- The term of the appointment will be for three years.
- The renewal of the appointment for additional terms, conditional upon available funds, will occur in the final year of the term subject to a successful review of the incumbent's performance; the process of review will be initiated and coordinated by the Head of the Department of Family Medicine.
- The initial term of the appointment will be for three years, with the possibility to renew Professorship for two (2) further three-year terms;
- The incumbent will provide an annual progress report in accordance with the University Policy on Chairs and Professorships. In addition to the reporting requirements stipulated in this policy, the incumbent shall provide an annual report of teaching and research activities to the Dean of the Max Rady College of Medicine and the Head of the Department of Family Medicine. In turn, the Dean shall provide a copy of the said report to individuals that have specifically requested this information, or it may be used for reporting to donors in university communications.

A successful performance review will provide evidence of the following:

Program of Research, Scholarly Work and Creative Activities

The Professorship holder is developing or has an established program either individually and/or as a team. There is evidence of leadership.

Knowledge Generation/Communication

1. **Publications** – There is evidence of sustained dissemination of new knowledge that is directed towards the academic and/or healthcare community.
2. **Presentations** – There is evidence of communication of research findings to the academic, professional, or stakeholder community on a regular basis.

Funding

3. **Operating** – There is evidence that the Professorship holder plays a leading role in successful applications to competitive funding organizations individually or as a member of a team.
4. **Student Funding** – The Professorship holder is expected to assist research trainees under their supervision with funding applications.

Student Supervision

The Professorship holder is expected to be involved in successful supervision of research trainees.

OTHER PROVISIONS:

- 1) The selection and appointment of an individual to the proposed Professorship shall be conducted in accordance with the University Policy and Procedures on Chairs and Professorships.
- 2) The duties and responsibilities of the individual appointed to the proposed Professorship will be in accordance with the University Policy and Procedures on Chairs and Professorships.
- 3) The incumbent will acknowledge that she or he holds the Professorship at the University of Manitoba in all publications, lectures, and any other activity supported by the fund.
- 4) The incumbent may have a cross appointment to an applicable Department for the purpose of graduate training. The incumbent will participate in an appropriate amount of teaching activity, including for undergraduate and post-graduate trainees and graduate students, where appropriate.

**PROPOSAL TO ESTABLISH A
PROFESSORSHIP IN QUALITY IMPROVEMENT
AT THE UNIVERSITY OF MANITOBA**

EXECUTIVE SUMMARY:

In accordance with the procedures and mechanisms for establishing Chairs and Professorships at the University of Manitoba the following is presented:

TYPE OF APPOINTMENT: Professorship

AREA/NAME OF PROFESSORSHIP: Professorship in Quality Improvement (name subject to change should donor(s) request name recognition).

PURPOSE AND OBJECTIVES OF PROFESSORSHIP:

To support a Clinician-Researcher in the Department of Family Medicine, Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba, for research and scholarship in quality improvement and patient safety in the field of Family Medicine/Primary Care.

The Professorship in Quality Improvement will provide leadership, scholarship, and mentorship in the areas of quality improvement and patient safety. Establishment of the Professorship will allow the Department of Family Medicine, Max Rady College of Medicine to:

- plan and conduct research leading to innovation in the approaches to improve the quality and safety of health care delivery in Family Medicine/Primary Care;
- recruit new and/or develop existing early to mid-career faculty with demonstrated expertise in quality improvement, patient safety and research;
- build capacity, and strengthen the culture of quality improvement within the Department of Family Medicine;
- establish and sustain intramural and extramural collaborations, to promote quality improvement and patient safety research at the University;
- enhance the University's competitiveness in national and international peer-reviewed competitions for funding for research relevant to quality and patient safety;
- provide mentorship and opportunities for trainees and new researchers who will pursue careers in research or will lead quality improvement or patient safety in the practice setting

RELATIONSHIP TO THE PROPOSING UNIT

The Department of Family Medicine in the Max Rady College of Medicine, Rady Faculty of Health Sciences houses the academic and research activity relating to Family Medicine.

The Department of Family Medicine values quality improvement and the contributions it can make to our patients and communities. Our first professorships aim to strengthen our academic foundation through enhanced education, research and innovation.

THE METHOD BY WHICH THE PROFESSORSHIP WILL BE FUNDED:

The Department of Family Medicine will be providing an initial endowment contribution of \$ 1,200,000 to establish the Professorship. As it approaches its 50th anniversary in 2023, the Department will do additional fundraising to grow the endowment, including seeking a major donor (for which the professorship may be named).

The Professorship will fund at least 20% of the salary plus research support.

GENERAL AND SPECIFIC REQUIREMENTS FOR THE PROFESSORSHIP

In accordance with the policy and procedures for establishing chairs and professorships at the University of Manitoba, individuals appointed to the Professorship shall have the following qualifications:

- Canadian Citizen or permanent resident;
- M.D. and C.C.F.P. designations;
- Hold a current (or be eligible for) an academic appointment at the rank of Assistant, Associate or Full Professor in the Department of Family Medicine;
- Experience in leading Quality Improvement and/or Patient Safety initiatives in the clinical setting;
- History of excellence in research as evidenced in high quality research output, successful and promising research projects and programs, and significant contributions to the academic and clinical community at the local, national and/or international level
- Research experience, including preferably, a sustained track-record of extramural funding as a principal investigator and peer-reviewed publications;
- Track record of innovation;
- Proven skills in leadership, mentorship, and student supervision;
- Demonstrated ability to develop collaborations with intramural and extramural investigators and institutions.

TERM OF APPOINTMENT:

- The term of the appointment will be for three years.
- The renewal of the appointment for additional terms, conditional upon available funds, will occur in the final year of the term subject to a successful review of the incumbent's performance; the process of review will be initiated and coordinated by the Head of the Department of Family Medicine.
- The initial term of the appointment will be for three years, with the possibility to renew Professorship for two (2) further three-year terms;
- The incumbent will provide an annual progress report in accordance with the University Policy on Chairs and Professorships. In addition to the reporting requirements stipulated in this policy, the incumbent shall provide an annual report of teaching and research activities to the Dean of the Max Rady College of Medicine and the Head of the Department of Family Medicine. In turn, the Dean shall provide a copy of the said report

to individuals that have specifically requested this information, or it may be used for reporting to donors in university communications.

A successful performance review will provide evidence of the following:

Program of Research, Scholarly Work and Creative Activities

The Professorship holder is developing or has an established program either individually and/or as a team. There is evidence of leadership.

Knowledge Generation/Communication

1. **Publications** – There is evidence of sustained dissemination of new knowledge that is directed towards the academic and/or healthcare community.
2. **Presentations** – There is evidence of communication of research findings to the academic, professional, or stakeholder community on a regular basis.

Funding

3. **Operating** – There is evidence that the Professorship holder plays a leading role in successful applications to competitive funding organizations individually or as a member of a team.
4. **Student Funding** – The Professorship holder is expected to assist research trainees under their supervision with funding applications.

Student Supervision

The Professorship holder is expected to be involved in successful supervision of research trainees.

OTHER PROVISIONS:

- 5) The selection and appointment of an individual to the proposed Professorship shall be conducted in accordance with the University Policy and Procedures on Chairs and Professorships.
- 6) The duties and responsibilities of the individual appointed to the proposed Professorship will be in accordance with the University Policy and Procedures on Chairs and Professorships.
- 7) The incumbent will acknowledge that she or he holds the Professorship at the University of Manitoba in all publications, lectures, and any other activity supported by the fund.
- 8) The incumbent may have a cross appointment to an applicable Department for the purpose of graduate training. The incumbent will participate in an appropriate amount of teaching activity, including for undergraduate and post-graduate trainees and graduate students, where appropriate.

June 16, 2021

Report of the Senate Committee on University Research Re: Proposal to revise the Terms of Reference of the MPI Professorship in Neurosciences

Preamble:

1. The terms of reference for the Senate Committee on University Research (SCUR) can be found at:
http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/510.html
2. At its meeting on May 20, 2021, SCUR received for review, a proposal to revise the Terms of Reference for the MPI Professorship in Neurosciences.
3. The University of Manitoba Policy for Chairs and Professorships specifies (section 2.14) "In the case of proposals for Chairs and Professorships that are primarily intended to enhance the University's research programs, the Senate Committee on University Research shall recommend to Senate."

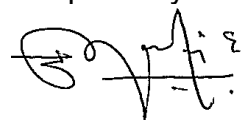
Observations:

1. The Rady Faculty of Health Sciences has proposed a revision to the Terms of Reference of the MPI Professorship in Neurosciences.
2. The revisions includes specific reference to the Departments of Anesthesiology, Perioperative, and Pain Management and the Department of Surgery; expanding the purpose of the Professorship; specifying the requirement to hold a clinical appointment at HSC; changing the term of the Professorship to five years; identifying the conditions of a successful performance review; and clarifying membership of the selection committee.

Recommendation:

The Senate Committee on University Research recommends THAT the revised Terms of Reference for the MPI Professorship in Neurosciences be approved.

Respectfully submitted,



Digvir Jayas, Chair
Senate Committee on University Research.

Comments of the Senate Executive Committee:¶
The Senate Executive Committee endorses the Report to Senate.¶



UNIVERSITY
OF MANITOBA

Office of Provost & Vice-President (Academic)

208 Administration Building
Winnipeg, Manitoba
Canada R3T 2N2
Telephone (204) 480-1408
Fax (204) 275-1160

Date: June 16, 2021

To: Digvir Jayas, Vice-President (Research and International)

From: Janice Ristock, Provost and Vice-President (Academic)

Re: Proposal to Revise the Manitoba Public Insurance Professorship in Neuroscience

On behalf of the Max Rady College of Medicine, Rady Faculty of Health Sciences, Dr. Brian Postl has submitted a proposal to revise the terms of the Manitoba Public Insurance Professorship in Neuroscience, initially established in October, 2014.

This Professorship continues to align with the priorities of the College, the Faculty, and the University and will support research in the area of adult traumatic brain injury.

The proposed revisions include:

- Adding specific reference to the Departments of Anesthesiology, Perioperative, and Pain Management and the Department of Surgery,
- Expanding the purpose of the Professorship,
- Specifying the requirement to hold a clinical appointment at HSC,
- Changing the term of the Professorship to five years,
- Identifying the conditions of a successful performance review, and
- Clarifying membership of the selection committee.

The policy on Chairs and Professorships specifies that:

- (1) Professorships are established to advance the University's academic goals and objectives;
- (2) Professorships be funded by way of an endowment or through annual expendable gifts for at least five years, or by a combination of endowment and annual expendable gifts;
- (3) Professorships shall normally be attached to a department, faculty, school, college, centre or institute and the goals of the Professorship shall be consistent with that unit;
- (4) The establishment of a Professorship normally shall not be tied to the appointment of a particular person;
- (5) Individuals appointed to the Professorship shall normally have the academic qualifications commensurate with an appointment at the rank of Assistant Professor, Associate Professor, or Professor; and
- (6) The initial term of the appointment of the Professorship shall be 3 to 5 years, and if renewal is permitted, such renewal shall be subject to a successful performance review and the availability of funds.

The revised Professorship proposal satisfies the above requirements. Funding for the Professorship will continue to be derived from the annual interest from a \$1,000,000 endowment fund.

I support this proposal from the Rady Faculty of Health Sciences and request that you present it to the Senate Committee on University Research for consideration and recommendation to Senate and, in turn, the Board of Governors.

If you have any questions or concerns, I would be pleased to meet with you.

MEMORANDUM

Date: November 20 2020

To: Dr. Janice Ristock, Provost & Vice President (Academic)

From: Dr. Brian Postl, Dean and Chair of the Max Rady College of Medicine



Re: Senate Approval (SCUR)

The Max Rady College Council is requesting initiation of the Senate approval process for the following:

1. Revision to MPI Professorship Terms of Reference

The above motion was approved unanimously at the Max Rady College of Medicine meeting on November 17 2020.

Attached is one file in pdf format that includes this cover memo and the proposal.

Please let me know if you require additional information or clarification.

Copy; Karen Schwartz
Peter Nickerson

REVISIONS TO THE MANITOBA PUBLIC INSURANCE PROFESSORSHIP IN NEUROSCIENCE

EXECUTIVE SUMMARY

In accordance with the procedures and mechanisms for establishing Chairs and Professorships at the University of Manitoba the following is presented:

TYPE OF APPOINTMENT: Professorship

AREA/NAME OF PROFESSORSHIP: Manitoba Public Insurance Professorship in Neuroscience

PURPOSE AND OBJECTIVE OF THE PROFESSORSHIP:

The purpose of the Professorship in Neuroscience is to provide leadership, scholarship, and mentorship in the area of traumatic brain injury. Establishment of the Professorship will allow the Department of Anesthesiology, Perioperative and Pain Management or the Department of Surgery, Max Rady College of Medicine to:

- Promote new methods and techniques for diagnosing, treating and prognosticating patients with severe brain trauma injuries;
- Recruit/retain a junior or mid-career neuroscience researcher with demonstrated expertise in brain trauma research who will devote at least 20% of their time to research;
- Establish and sustain intramural and extramural collaborations, to promote research at the Health Sciences Centre and the University of Manitoba;
- Enhance the Health Sciences Centre and University of Manitoba's competitiveness in national and international peer-reviewed competitions for funding for research;
- Provide mentorship and opportunities for trainees and new researchers who will pursue careers focused on areas relevant to neurosciences;
- Pursue research that will improve patient outcome and functionality, while reducing recovery times;

RELATIONSHIP TO THE PROPOSING UNIT

The Department of Anesthesiology, Perioperative and Pain Management and the Department of Surgery in the Max Rady College of Medicine, Rady Faculty of Health Sciences house the academic and research activity relating to the neuroscience of adult traumatic brain injury.

The Health Science Centre Winnipeg, a Shared Health facility, is the provincial hospital for Manitoba providing all aspects of tertiary care in the neurosciences.

The area of focus (traumatic brain injury) for the Professorship in Neuroscience complements our existing chairs and professorships and continues to build on our strong research focus specifically in neuroscience.

THE METHOD BY WHICH THE PROFESSORSHIP WILL BE FUNDED:

The professorship will be funded by the annual interest from a \$1,000,000 endowment fund (created from an initial gift from Manitoba Public Insurance [MPI]) held at the Health Sciences Centre (HSC) Foundation. On an annual basis, the HSC Foundation will donate the income generated from the endowment fund held by their organization to the University of Manitoba. This annual discernment amount will be in accordance with the University of Manitoba's current policies on endowment funds and will cover a portion of the University of Manitoba salary and benefits as well as potentially provide research support, as stipulated in the Policy and Procedures for establishing Chairs and Professorships.

GENERAL AND SPECIFIC REQUIREMENTS FOR THE PROFESSORSHIP

In accordance with the policy and procedures for establishing chairs at the University of Manitoba, individuals appointed to the Professorship shall have the following qualifications:

- Canadian Citizen or permanent resident;
- M.D. (Royal College certified in Surgery or Anesthesiology);
- Holding a current academic appointment at the rank of Assistant, Associate or Full Professor;
- Holding a clinical appointment at the Health Sciences Centre, Winnipeg.
- History of excellence in research as evidenced in high quality research output, successful and promising research projects and programs, and significant contributions to the academic and clinical community at the local, national and/or international level;
- History of mentoring junior colleagues and investigators;
- History of effective and productive collaboration with intramural and extramural investigators and institutions.

TERM OF APPOINTMENT:

- The term of the appointment will be for five years.
- The renewal of the appointment for additional terms, conditional upon available funds, will occur in the final year of the term subject to a successful review of the incumbent's performance within the context of the appointee's home department; the process of renewal will be initiated and jointly coordinated by the Vice Dean Research, Rady Faculty of Health Sciences and the Director of Research, Health Sciences Centre Winnipeg.
- The initial term of the appointment will be for five years, with no limit predetermined for the Professorship;
- The incumbent will provide an annual progress report in accordance with the University Policy on Chairs and Professorships. In addition to the reporting requirements stipulated in this policy, the incumbent shall provide an annual report of teaching and research activities to the Dean of the Max Rady College of Medicine and the Director of Research, Health Sciences Centre Winnipeg. In turn, the Dean/Director of Research shall provide a copy of the said report to individuals that have specifically requested this information.
- Consistent with the incumbent's home department policies, the incumbent will participate in an annual research review by the Department Head or designate.

A successful performance review will provide evidence of the following:

Program of Research, Scholarly Work and Creative Activities

The Professorship holder is developing or has an established program either individually and/or as a team. There is evidence of leadership.

Knowledge Generation/Communication

1. **Publications** – There is evidence of sustained dissemination of new knowledge that is directed towards the academic and/or healthcare community.
2. **Presentations** – There is evidence of communication of research findings to the academic, professional, or stakeholder community on a regular basis.

Funding

1. **Operating** – There is evidence that the Professorship holder plays a leading role in successful applications to competitive funding organizations individually or as a member of a team.
2. **Student Funding** – The Professorship holder is expected to assist research trainees under their supervision with funding applications.

Student Supervision

The Professorship holder is expected to be involved in successful supervision of research trainees.

OTHER PROVISIONS:

- 1) The selection and appointment of an individual to the proposed Professorship shall be conducted in accordance with the University Policy and Procedures on Chairs and Professorships. The selection committee will include (but not be restricted to):
 - Director of Research, Health Sciences Centre, Winnipeg and the Vice Dean Research, Rady Faculty of Health Sciences will act as Co-Chairs of the selection and renewal committee;
 - Head or delegate, Department of Anesthesiology, Perioperative and Pain Management, Max Rady College of Medicine;
 - Head or delegate, Department of Surgery, Max Rady College of Medicine;
 - Site Medical Lead, Health Sciences Centre
 - Chief Executive Officer, Health Sciences Centre Foundation
- 2) The duties and responsibilities of the individual appointed to the proposed Professorship will be in accordance with the University Policy and Procedures on Chairs and Professorships.
- 3) The incumbent will acknowledge that she or he holds the Professorship at the Health Sciences Centre and the University of Manitoba in all publications, lectures, and any other activity supported by the fund.
- 4) The incumbent may have a cross appointment to an applicable Department for the purpose of graduate training. The incumbent will participate in an appropriate amount of teaching activity, including for undergraduate and post-graduate trainees and graduate students, where appropriate.




**University
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Date: September 27, 2021

To: Jeff Leclerc
University Secretary

From: Michael Benarroch, Ph.D. 
President and Vice-Chancellor

Re: Our Shared Future: Building on Our Strategic Plan

Attached please find a copy of Our Shared Future: Building on Our Strategic Plan, a document that was developed to provide a bridge between Taking Our Place: University of Manitoba Strategic Plan 2015 – 2020 and a new strategic plan that will be introduced in 2023, following a comprehensive planning process to take place during 2022.

This document reflects the input that was shared with Dr. Janice Ristock, the former Provost and Vice-President (Academic) and I at Faculty Council meetings during the 2020/21 academic year, along with input from small group meetings with Senators, engagement with the Board of Governors, discussions with student leaders, consultation sessions with Deans, Directors and senior administrative leaders and with the alumni council, and via a community-wide questionnaire distributed during June 2021.

I am requesting that you add this document to the agenda for the October 6, 2021 meeting of Senate for its consideration.

Thank you,

cc. Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)



OUR SHARED FUTURE

Building on our Strategic Plan

MESSAGE FROM THE PRESIDENT AND THE PROVOST

We are excited to update the University of Manitoba (UM) community on how we will continue to build upon our shared commitments and priorities over the next 12 to 18 months. This work will guide us as we prepare for a full planning process, to be launched in 2022, to develop a new strategic plan for the University of Manitoba.

Since spring 2020, when we presented our final report on *Taking Our Place: University of Manitoba Strategic Plan 2015-2020*, UM has continued to achieve meaningful results across all five priorities described in that plan—namely, inspiring minds, driving discovery, creating pathways, building community, and forging connections. We are advancing the values, vision, and mission of our university and delivering on our commitment to reconciliation with Indigenous peoples.

The COVID-19 pandemic presented our community with immense challenges, but also with opportunities to learn and innovate. New problems lead to progress as we adapt to new ways of teaching, learning, researching, working, and engaging with each other. Indeed, the resilience we've seen across our university is nothing short of inspiring. In the coming months and years, we will work together to evaluate what we've learned and build on innovations that can strengthen our institution beyond the pandemic.

The tremendous goodwill and confidence expressed by our community is empowering our efforts to chart the university's future in a time of continued uncertainty. In recent months, we heard from close to 2,000 members of the UM community about what matters most to them. Whether it was in our meetings with faculty councils, deans, directors and senior administrative leaders, discussions with Senate and the Board of Governors, engagement with alumni, conversations with student leaders, or through a questionnaire we shared with every member of this community, we heard a shared commitment to the future of Manitoba's research university.

Your input has led us to focus on post-COVID planning and to further our commitment to anti-racism, experiential learning, Indigenous achievement and engagement, and equity, diversity, and inclusion (EDI). These are in addition to our unwavering commitment to environmental sustainability and addressing climate change, which necessarily inform all our plans and priorities.

Undoubtedly, we will need to re-evaluate and finetune these priorities to adapt to changing circumstances, as our university has done for 144 years. In the meantime, we look forward to working collectively to build on our achievements, and we thank you for your ongoing contributions to this dynamic community of learning and discovery.

Dr. Michael Benarroch
President and Vice-Chancellor

Dr. Diane Hiebert-Murphy
Provost and Vice-President (Academic)

SUMMARY

The University of Manitoba's strategic plan, [*Taking Our Place 2015-2020*](#), will continue to guide us as we work towards introducing a new plan in 2023. Notably, we remain committed to the following strategic priorities:

- Inspiring minds through innovative and quality teaching.
- Driving discovery and insight through excellence in research, scholarly work, and other creative activities.
- Creating pathways to Indigenous achievement.
- Building community that creates an outstanding learning and working environment.
- Forging connections to foster high-impact community engagement.

The COVID-19 pandemic has delayed the extensive community engagement that is fundamental to developing a new plan. Nevertheless, in June 2021, we invited every member of the university to participate in an online questionnaire that built on the many discussions held across the university over the past year. Based on the rich feedback we received from these discussions, and from close to 2,000 UM respondents—primarily faculty, staff, and students—we confirmed five priorities that will drive our efforts. Over the next 12-18 months, we will:

- 1) Support and sustain a post-COVID teaching, learning, research, and work environment.
- 2) Develop and publicize a university-wide anti-racism strategy.
- 3) Enhance and expand opportunities for learning, including research opportunities for students.
- 4) Deliver on our commitment to Indigenous achievement and engagement.
- 5) Create a more accessible, equitable, diverse, and inclusive university.

While our path forward continues to reflect what our community values most, the impact of COVID-19 requires us to consider each of our strategic priorities through a new lens.

In 2022, as circumstances allow, we will undertake a comprehensive strategic planning exercise with our community to gain perspectives on a broader range of issues. This will include developing strategic metrics to help measure progress towards our goals. Together, when the time is right, we will create a new strategic plan that will guide the major decisions of our university for years to come.

1) **POST-COVID PLANNING**

The University of Manitoba has been planning for the end of the COVID-19 pandemic since it began, with careful consideration for a safe return to campus underway. Post-COVID planning will remain a priority in the next 12 to 18 months while we continue to manage the ongoing impacts of the pandemic. We will:

- Continue to collect detailed perspectives from across the university to fully understand, from all perspectives, the impact of COVID-19 on teaching, learning, research, and university processes/operations.
- Use what we learned from our experiences during the pandemic to enhance delivery of academic programs, bolster creative activities and performance, rejuvenate research, and refine university operations. This will include implementing a university-wide digital strategy to support varied methods of learning, research, training, and working.
- Enhance our efforts to support the transition of new students into university life and study. Unlike their predecessors, high school graduates in 2020 and 2021 completed their high school studies virtually, with limited or no time at school. Designing a plan for students in these circumstances will be important in helping them achieve and sustain academic success.
- Promote faculty/staff development and wellness. For many people at UM, remote working, teaching, and research stalled career progression and/or learning and development. It will be important to create and sustain a supportive environment that:
 - Promotes wellness throughout the university.
 - Ensures that the impact of the pandemic on academic accomplishments is considered in tenure and promotion reviews.
 - Promotes extension of research funding as well as supports for researchers to succeed in securing external funds and recruiting high-quality graduate students.
 - Allows staff members to pursue their career goals through a range of diverse strategies such as mentorship, leadership development, and professional development opportunities.
- Reinforce a sense of community on our campuses by supporting a safe return to in-person engagement as well as enhanced digital tools for remote/hybrid activities.

2) **ANTI-RACISM**

The University of Manitoba is working with members of the UM community to develop an anti-racism strategy that clearly defines the various expressions of racism (including microaggressions), promotes respectful dialogue, and provides accountability for eliminating racism on our campuses. Recognizing the

systemic nature of racism, we are committed to closely examining our past, current, and future actions to ensure that we are working towards dismantling racism in all its forms.

In the next 12-18 months, we will:

- Develop principles, recommendations, opportunities for community involvement, and next steps.
- Establish and share the framework for this strategy. It will encompass prevention (including education), resources, tools, and processes for addressing racism when it occurs.
- Evaluate the extent to which our Respectful Work and Learning Environment (RWLE) procedure is effective in addressing racism.

3) EXPERIENTIAL LEARNING AND ENHANCED LEARNING OPPORTUNITIES

The University of Manitoba has a long history of using experiential learning (EL) as a pedagogical tool, and supports a broad definition of EL that includes curricular and co-curricular experiences. The university also recognizes that experiential learning integrates principles drawn from Indigenous pedagogies, including respect, reciprocity, and reflection, and is inextricably linked to Indigenous ways of knowing, being, and doing.

Providing both undergraduate and graduate students with more of these opportunities is a major tenet of our commitment to inspire through innovative and quality teaching and to fulfill the Truth and Reconciliation Commission's calls to action. Through EL, students put into practice their course and program content, cultivate professional and community connections, and adopt strategies to help them transition from university. Experiential learning also strengthens our university's connections with our community, helping ensure that graduates have the skills they need to succeed as global citizens in the evolving labour market and in complex research environments in academia, government labs, and the private sector.

We are committed to planning for the long term and devoting significant financial resources to this priority. We will:

- Undertake broad educational activities to inform the university community about EL opportunities and our approaches and initiatives, including EL typology, software supports, resources, and the results of ongoing EL evaluations.
- Focus on building an EL community of practice throughout the university. We will develop an EL office with two EL faculty specialists who will work with faculty members to enhance teaching practices without added bureaucracy.

- Ensure that a sufficient infrastructure is in place to establish and promote a robust range of co-curricular EL opportunities on and off campus. These opportunities will enable students to develop competencies, achieve personal and career-related goals, and overcome barriers to engagement.
- Across all faculties, we will incorporate Indigenous ways of knowing, support alternative teaching practices, and enable the sharing of knowledge.
- Define and pursue options to enhance microcredential offerings. Through a variety of opportunities and communications, we will enhance understanding of microcredentials and alternative credentials across the university as complements to students' learning. We will look to unique microcredential opportunities to connect to university values such as global citizenship, sustainability, lifelong learning, and social mobility.
- Enhance our undergraduate research awards so students may take full advantage of learning in a research university.
- Ensure that faculty and staff have ample opportunities and tools to learn and develop—both personally and professionally. This may include collaborations with other research-based Canadian universities to train administrative staff, improving efficacy and service.

4) INDIGENOUS ACHIEVEMENT AND ENGAGEMENT

Underway is a university-wide effort to create a safe work and learning environment for Indigenous students, staff, faculty, and guests; advance reconciliation; fight anti-Indigenous racism; and foster relationships with First Nations, Métis, and Inuit communities.

Beginning in 2020, under the leadership of inaugural Vice-President (Indigenous) Dr. Catherine Cook, six projects have been identified that address organizational and structural gaps/barriers across all the major UM portfolios. We have a shared responsibility to build on the decades of work started by Indigenous leaders, educators, and communities. This collaborative effort—involving Indigenous and non-Indigenous administrators, faculty, staff, and students—is guiding our progress on Indigenous achievement and engagement. As we continue to decolonize our institution—building on the work completed in the project teams—in the next 12-18 months, we will:

- Define Indigenous training for faculty and staff, supported by a comprehensive education and training plan.
 - Provide more opportunities for UM members to enhance their Indigenous competency through training on Indigenous history, Indigenous stereotypes and misrepresentations, Treaties and Indigenous rights, Indigenous law, Indigenous-Crown relations, Indigenous research methods, and the UN Declaration on the Rights of Indigenous Peoples, as well as cultural norms, traditional values, and principles of engagement with Indigenous peoples.

- Enhance mental health and wellness supports for Indigenous students.
- Support efforts to recruit, retain, and develop Indigenous faculty and staff, and integrate Indigenous content and ways of knowing into university processes of tenure and performance review to retain our Indigenous employees.
- Support the development of faculty, department, and unit reconciliation action plans.
- Confirm and communicate the university's strong commitment to recruit Indigenous undergraduate and graduate students across all faculties and professional schools, and to support their success in various ways, including access to bridge programs at the unit level and across the university.
- Continue building partnerships with First Nations, Métis, and Inuit communities, educational institutions, and industry. Such partnerships will provide Indigenous students with the opportunity to pursue their educational and career goals, create the workforce that Indigenous communities need, and enable Indigenous youth to be agents of change for their communities.
- Build on the work of the Ongomiizwin Research office (Indigenous Institute of Health and Healing) to expand the opportunities in Indigenous research through this central point of contact between university researchers and Indigenous communities. The office will expand our ability to connect community research needs with UM students and faculty scholars, encourage public-private partnerships with Indigenous businesses, and support undergraduate and graduate students in their research efforts.
- Apply an Indigenous lens to the university's other strategic priorities.

5) EQUITY, DIVERSITY, AND INCLUSION (EDI)

In June 2021, the university released the final report of the President's Task Force on Equity, Diversity, and Inclusion (EDI). The University is committed to advancing the principles of equity, diversity, and inclusion, particularly among systematically disadvantaged and marginalized groups, which include Indigenous peoples, women, racialized persons, persons with disabilities, and persons of marginalized sexual identities, gender identities, and gender expressions.

Many on our campuses are already advancing EDI within their units to create an optimal working, teaching, research, and learning environment. Our actions in the next 12-18 months will be guided by the task force's recommendations, supplemented by community feedback. We will:

- Hire a senior leader to implement the final report of the President's Task Force on Equity, Diversity, and Inclusion. Along with building community involvement in decision-making, this individual will

assess the university's needs in the longer term, provide overall leadership on the university's EDI initiatives, and conduct further analysis, as needed, on the issues raised in the task force's report.

- Engage with our community to develop strategies for hiring/retaining faculty and staff from diverse backgrounds. We will ensure that EDI is a key consideration in our hiring practices and plans, and that we progress steadily towards increasing diversity among our faculty and staff.
- Support researchers in understanding funders' requirements regarding creating and enhancing EDI principles in their research programs.
- Engage with our community to integrate EDI principles into the university's other strategic priorities.

CONCLUSION

The key strategic priorities outlined above reflect the university's needs in these challenging times. Fulfilling our goals for each will help us continue to serve the needs of our students and communities now and into the future. We invite all members of the UM community to join with us and work together to pursue our essential mission to the people of Manitoba, Canada, and the world.