

# BOARD OF GOVERNORS

Monday, October 4, 2021

4:00 p.m.

The material contained in this document is the agenda for the next meeting of the Board of Governors.

## OPEN SESSION

Please email regrets to [shelley.foster@umanitoba.ca](mailto:shelley.foster@umanitoba.ca) no later than 9:00 a.m. the day of the meeting.

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**OFFICE OF THE UNIVERSITY SECRETARY**



**University  
of Manitoba**

# **BOARD OF GOVERNORS OPEN SESSION**

Wednesday, October 4, 2021 at 4:00 p.m.

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## **AGENDA**

**Presenter**

**Page**

**Est. Time**

### **FOR ACTION**

- |     |   |       |     |           |
|-----|---|-------|-----|-----------|
| 1.  | <b>APPROVAL OF THE AGENDA</b>   | Chair | 2   | 4:00 p.m. |
| 2.  | <b>MINUTES (Open)</b>   |       |     |           |
| 2.1 | Approval of the Minutes of the June 22, 2021 Open Session, as circulated or amended                   | Chair | 4   | 4:00 p.m. |
| 2.2 | Business Arising - none   | Chair |     |           |
| 3.  | <b>PRESENTATION</b>   |       |     |           |
|     | UM Libraries: Services, Collections, Technologies<br>Lisa O'Hara, Vice-Provost & University Librarian | Chair | n/a | 4:10 p.m. |

### **FOR APPROVAL**

- |    |                                 |       |  |           |
|----|---------------------------------|-------|--|-----------|
| 4. | <b>UNANIMOUS CONSENT AGENDA</b> | Chair |  | 4:35 p.m. |
|----|---------------------------------|-------|--|-----------|

*If any member of the Board wants to ask a question, discuss or oppose an item that is marked for the consent agenda, the member can have an item removed from the consent agenda by contacting the Secretary of the Board prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the motion to approve or receive, by unanimous consent, the items listed.*

#### **4.1 New Business from Senate for Approval**

- |       |  |           |    |           |
|-------|--|-----------|----|-----------|
| 4.1.1 | Report of the Senate Committee on Awards [dated August 24, 2021] | President | 14 | (consent) |
|-------|--|-----------|----|-----------|

#### **4.2 From Executive Committee for Information**

- |       |  |           |    |           |
|-------|--|-----------|----|-----------|
| 4.2.1 | Report of the Senate Committee on Awards [dated June 10, 2021] | President | 24 | (consent) |
|-------|--|-----------|----|-----------|

### **5. NEW BUSINESS**

- |     |                       |           |    |           |
|-----|-----------------------|-----------|----|-----------|
| 5.1 | Strategic Plan Update | President | 39 | 4:40 p.m. |
|-----|-----------------------|-----------|----|-----------|

### **FOR INFORMATION**

### **6. FROM AUDIT & RISK MANAGEMENT**

- |     |                                      |          |    |           |
|-----|--------------------------------------|----------|----|-----------|
| 6.1 | Key Internal Controls (presentation) | K. Osioy | 50 | 5:10 p.m. |
|-----|--------------------------------------|----------|----|-----------|

# **BOARD OF GOVERNORS OPEN SESSION**

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## **AGENDA**

### **7. NEW BUSINESS**

	<b><u>Presenter</u></b>	<b><u>Page</u></b>	<b><u>Est. Time</u></b>
7.1 Enrolment Update	Provost	87	5:15 p.m
7.2 President's Report	President	89	5:20 p.m

### **MOTION TO MOVE TO CLOSED & CONFIDENTIAL SESSION**



**Minutes of the OPEN Session of the  
Board of Governors  
Held by Web Conference on June 22, 2021 at 4:00 p.m.**

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**Present:** J. Lieberman, Chair  
J. Leclerc, Secretary

J. Anderson	D. Archer	M. Benarroch	D. Brothers	J. DeSouza-Huletey
L. Hyde	E. Kalo	K. Lee	L. Magnus	A. Mahon
T. Matthews	N. Murdock	K. Osiowy	S. Prentice	L. Reimer
B. Scott	S. Sekander	J. Taylor		

**Regrets:** C. Andrusiak      **Assessors:** M. Shaw      S. Woloschuk

**Officials:** N. Andrew      C. Cook      D. Hiebert-Murphy      D. Jayas  
J. Kearsey      J. Ristock      S. Scott      G. Pasioka  
M. Emslie      S. Foster

The Chair welcomed everyone to the meeting and asked for a motion to move into the Closed and Confidential: Matters Related to Labour Relations Session.

It was moved by Ms. Hyde and seconded by Chancellor Mahon:

**THAT the meeting move into Closed and Confidential: Matters Related to Labour Relations Session.**

**CARRIED**

The meeting returned to Open Session at 5:35 p.m.

## **ANNOUNCEMENTS**

The Chair thanked everyone for joining the meeting. He welcomed Dr. Duane Brothers, newly elected by the Alumni of the University, to his first Board of Governors meeting. He explained that Dr. Brothers replaces Carla Loewen, who served on the Board for three years, beginning in 2018. He added that Ms. Loewen was a valuable member of the Board and will be missed around the table. He noted that she was recently appointed Director of the Indigenous Student Centre at the University.

The Chair welcomed Dr. Michael Shaw, to his first meeting, noting that Dr. Shaw has replaced Dr. Janet Morrill as UMFA Assessor to the Board.

On behalf of the Board, the Chair offered congratulations to Chibueze Onyebuchi on graduating with his degree in Landscape Architecture. He noted that Mr. Onyebuchi is no longer a student, therefore his term as a student member on the Board has ended. He thanked him for his contributions to the Board and to the University. The Chair also congratulated Dr. Catherine Cook, Vice-President (Indigenous), who has been recognized with an Indspire Award for 2021. The Indspire Awards represents the highest honour the Indigenous community bestows upon its own people.

Lastly, the Chair noted that the meeting would be the last for Dr. Janice Ristock, Provost and Vice-President (Academic), prior to her retirement. He offered appreciation and congratulations to Dr. Ristock on behalf of the Board.

Dr. Ristock commented that it had been an unusual year at the University with many challenges to navigate. She noted that her team of vice-provosts and deans has been outstanding throughout her tenure as provost. She said she will remain connected to the University and thanked President Benarroch and the Board of Governors for the support she received over the years. She said it had been a privilege to be part of the University and she was proud to have served in moving it forward in its success.

President Benarroch expressed his thanks to Dr. Ristock. He said he had enjoyed working with her through his first year as president of the University and would miss her honesty, wisdom, thoughtfulness, and commitment to the University. He offered his congratulations on her retirement and wished her well in the years to come.

Mr. Leclerc noted that the meeting would be Mr. Jeff Lieberman's last as Chair of the Board of Governors. He noted that Mr. Lieberman served for four momentous years as Board Chair and served the University well through turnover in leadership, a presidential search, and the pandemic, among other things. He thanked Mr. Lieberman for his steady, calm leadership in very challenging times. He noted his appreciation for Mr. Lieberman's collegial and respectful manner, which was significant in fostering many important relationships for the Board of Governors and the University.

Ms. Hyde thanked Mr. Lieberman for his leadership, commitment, and dedication to the Board, the University, and the province over four memorable and challenging years. She said she looks forward to celebrating and recognizing his service in person when possible.

Ms. Hyde observed that Mr. Lieberman had many attributes which made him a very good Chair; including integrity, high personal standards, commitment, reliability, personal strength, passion, calm and quick adaptation to virtual meetings, his ability to influence without dominating, and his courage. She said she was happy that Mr. Lieberman will remain a Board member for another

year. She expressed her sincere thanks to him and wished him and his family good health and all the best for the future.

President Benarroch noted that he had known Mr. Lieberman for a long time through his involvement as an alumnus of the Asper School of Business but he since getting to know him more, he has seen how much he cares about everyone as individuals. He noted that Mr. Lieberman is a very kind and thoughtful person and has always been happy to do what was asked of him. Dr. Benarroch said he felt extremely supported over the last year and in the time leading up to it, and thanked Mr. Lieberman for that. He noted that he admired the way Mr. Lieberman managed the Board in a very difficult time, even with new Board members he could not meet in person. He added that the University has been deeply enriched through Mr. Lieberman's involvement in and his leadership at the institution and thanked him from the bottom of his heart and from the entire university.

Chancellor Mahon offered four words to describe Mr. Lieberman: commitment, humility, kindness, and generosity. She noted that he had taken on the role of Chair in his first year on the Board, which allowed the University to continue to thrive despite a major turnover in membership. She commented that he made it look like it was easy and did a fabulous job. She said she was thankful that Mr. Lieberman will remain on the Board for another year.

Mr. Lieberman said it had been an honour for him to serve the University, noting that he was fortunate to have the opportunity to work with two Presidents. He expressed his appreciation to President Benarroch and President Barnard, adding that they were both great to work with. He thanked members of the Board for their support over his four years as Chair.

1. **APPROVAL OF THE AGENDA**

It was moved by Ms. Magnus and seconded by Ms. Lee:

**THAT the agenda for the June 22, 2021 meeting be approved as circulated.**

**CARRIED**

**FOR ACTION**

2. **MINUTES (Open) Session**

2.1 Approval of the Minutes of the May 19, 2021 Open Session as circulated or amended

It was moved by Chancellor Mahon and seconded by Dr. Reimer:

**THAT the minutes of the May 19, 2021 Open session be approved as circulated.**

**CARRIED**

2.2 Business Arising

There was no business arising from the minutes.

3. **UNANIMOUS CONSENT AGENDA**

It was moved by Ms. Hyde and seconded by Dr. Reimer:

**THAT the Board of Governors approves and/or receives for information the following:**

**THAT the Board of Governors approve seven new offers, eight amended offers, and the withdrawal of five offers, as set out in the Report of the Senate Committee on Awards [dated April 8, 2021].**

**THAT the Board of Governors approve five new offers, five amended offers, and the withdrawal of three offers, as set out in the Report of the Senate Committee on Awards [dated May 6, 2021].**

**THAT the Board of Governors approval a proposal for a Master of Arts in Music Research [as recommended by Senate, May 19, 2021].**

**THAT the Board of Governors approve the closure of Master of Science in Family Social Sciences [subject to Senate approval, June 16, 2021].**

**The Board received for information the following:**

- *Notification of Closure of B.Mus.-B.Ed. Integrated Program*
- *Implementation of B.A.(Honours) in Linguistics*
- *Extension of Suspension of Admissions to B.Sc.Pharm. and B.Sc.(Maj.) and B.Sc.(Hons.) in Biotechnology, President's Approval*

**CARRIED**

**FOR APPROVAL**

4. **FROM SENATE**

4.1 Revised Student Discipline Bylaw and Related Procedures

Mr. Leclerc said the Revised Student Discipline Bylaw and Related Procedures was recommended by Senate at its meeting on June 16, 2021, noting that the revision was the result of findings in the Path Forward Report (the Report). He added that the changes are intended to avoid retraumatizing victims, and include removing, for students who are alleged to have breached the *Respectful Work and Learning Environment* (RWLE) policy or the *Sexual Violence* policy, (i) the availability of a trial *de novo* appeal process and (ii) the ability to appeal a finding of fact determined through a formal investigation conducted through the Office of Human Rights

and Conflict Management, by a third-party investigator with training in investigative processes and trauma-informed approaches. The students would continue to have the right to appeal the penalty.

It was moved by Dr. Anderson and seconded by Ms. DeSouza-Huletey:

**THAT the Board of Governors approve revisions to the *Student Discipline Bylaw* and associated *Student Non-Academic Misconduct and Concerning Behaviour* and *Student Discipline Appeal* procedures, effective September 1, 2021 [subject to Senate approval, June 16, 2021].**

In response to a question about an appeal process for alleged perpetrators, Mr. Leclerc said they would be allowed to appeal a penalty, but not the finding of fact, as determined through the investigation. He added that there would be no re-hearing of the entire case.

**CARRIED**

## **5. FROM FINANCE, ADMINISTRATION, AND HUMAN RESOURCES COMMITTEE**

### **5.1 Expenditure and Administrative Fee - International Student Healthcare Insurance**

Ms. Lee said that the Finance, Administration, and Human Resources Committee reviewed this at its June 15, 2021 meeting, and recommended approval by the Board of Governors.

Ms. Andrew explained that the current contract in place with Manitoba Blue Cross and StudentCare would expire August 31, 2021, necessitating this twelve-month contract renewal request for the period of September 1, 2021 to August 21, 2022. She noted that the coverage almost completely replicates the coverage provided by Manitoba Health, and the extension would ensure continuity in established health care for international students.

Ms. Andrew stated that the cost of the Healthcare plan has increased from the 2020-2021 premium rate of \$996.00 per single student, to \$1032.00 per single student. She noted that the cost for dependents would also rise proportionately.

It was moved by Ms. Lee and seconded by Mr. Osiowy:

**THAT the Board of Governors approve a 12-month renewal contract for International Student Healthcare Insurance with Manitoba Blue Cross and StudentCare for a total value of approximately \$7.2 million.**

Discussion arose around the additional fee impacts these students would experience under this contract renewal and whether there would be any impact on the University's ability to recruit. Ms. Andrew noted that the increased cost is difficult for International students and could certainly have an impact on recruitment. Dr. Jayas reminded the Committee that tuition for these students remains low compared to other Universities.



Mr. Scott commented that the University of Manitoba Students' Union, UMSU, has lobbied the government to look at different models for international students' healthcare. He noted that many students do feel the crunch of the \$1000 premium; however, the cost of healthcare if they have no insurance would put them in a much worse situation.

President Benarroch commented that when an international student contracted COVID in the past year, the government did come forward to cover the quarantine costs. He added that the University provides a considerable amount of bursary funding to assist these students with their tuition and other costs. Dr. Benarroch noted that the University provided significant support to the international students who were here during COVID.

**The motion was CARRIED.**

## 5.2 Signing of Agreements Policy and Procedure

Ms. Lee said that the Finance, Administration, and Human Resources Committee reviewed this at its June 15, 2021 meeting, and recommended approval by the Board of Governors.

Ms. Andrew explained that further revisions were necessary to the policy since it was brought to the Board of Governors in March, to clarify the definition of "delegate" and "delegation".

It was moved by Ms. Lee and seconded by Ms. Magnus:

**THAT the Board of Governors approves the following, effective June 22, 2021:**

- **The further revisions to the Signing of Agreements Policy incorporating a definition of "Delegate" or "Delegation", and changes to section 2.5 and 2.7 surrounding delegation;**
- **The further revisions to the Signing of Agreements Procedure incorporating a definition of "Delegate" or "Delegation", the inclusion of the Vice-President (Indigenous), and revisions to signing authority surrounding International Agreements to accommodate structural changes; and**
- **The further revisions to Schedule A of the Signing of Agreements Procedure incorporating the Vice-President (Indigenous).**

**CARRIED**

## 5.3 National Centre for Truth and Reconciliation Governance Policy and Procedure

Ms. Lee said that the Finance, Administration, and Human Resources Committee reviewed this policy and its related procedure and recommends Board of Governors approval.

Ms. Andrew noted that the National Centre for Truth and Reconciliation (NCTR) is a unique institution within the University and throughout Canada, and a critical part of Canada's formal commitment to redress for residential school Survivors. She noted that the unique nature and position of the Centre requires a policy and procedure to clarify its position at the University. Ms. Andrew noted that Dr. Catherine Cook and Ms. Stephanie Scott, the recently appointed Executive Director of the NCTR, were present to speak to the policy and procedure.

Dr. Cook said the NCTR is unique in that it is not a traditional research or academic centre, though it has a national and international mandate. She introduced Ms. Stephanie Scott, Executive Director of the NCTR, and acknowledged the whirlwind of activity at the University and the NCTR following the uncovering of unmarked graves of children in Kamloops.

Ms. Scott noted the significance of the proposed policy and procedure, as it signifies the important relationship and partnership between the Centre and the University and clarifies the joint governance structure of the NCTR. She thanked the Chair and the Board of Governors for reaching out to the NCTR in support during the aftermath of the Kamloops uncovering. The Chair said he felt heartbroken when learning of the unmarked graves of the children in Kamloops, noting that there will be many more in the months ahead. He added that he looked forward to an opportunity to meet with Ms. Scott.

President Benarroch thanked Dr. Cook and Ms. Scott for their leadership in and commitment to developing this policy. He said the policy clarifies the roles of the NCTR and the University and clears the path for the work of the NCTR. He said that truth is important and must be sought out because without knowing the truth about past, we risk repeating it.

Members of the Board commented that the challenges of multiple generations continues today and expressed their hope to continue as a Board and as a society to address these issues.

In response to a question the Chair said plans have not yet been discussed for the first National Day of Remembrance on September 30. Ms. Scott said that September 30 is also Orange Shirt Day, adding that it will be marked with an event that week for which 125 thousand students are already registered. She stated that she would be happy to engage and discuss with the University on how best to do that together.

It was moved by Ms. DeSouza-Huletey and seconded by Ms. Magnus:

**THAT the Board of Governors approves:**

- The National Centre for Truth and Reconciliation Governance Policy
- The National Centre for Truth and Reconciliation Governance Procedure

**CARRIED**

Ms. Scott left the meeting at 6:38 p.m.

## **6 FROM AUDIT & RISK MANAGEMENT COMMITTEE**

### **6.1 Annual Financial Report**

Mr. Osiowy said that Mr. Pasioka and Mr. Emslie would present the financial statements.

Ms. Andrew introduced Mr. Mike Emslie, Chief Financial Officer/Comptroller, who joined the University May 31. She added that he has already become an integral part of her team.

Mr. Pasioka stated that the Office of the Auditor General has indicated that no errors were identified in the audit of the University's financial statements and they are prepared to issue an

unqualified audit opinion following subsequent events audit procedures, Management's representations, legal letter replies, and approval by the Board of Governors of the financial statements.

President Benarroch explained that it is typical for the University to carry over a significant amount of research funds, and that those funds grew more than usual because research did not occur to the same degree as usual during the COVID pandemic. He noted that granting agencies have extended research funds, and the University received additional funding specific to COVID-related research.

Members of the Board thanked Ms. Andrew and her team for their excellent work and a well written and organized package.

## 6.2 Office of the Auditor General Annual Audit Results Report

Mr. Osiowy introduced this and invited Mr. Pasieka to speak to it.

Mr. Pasieka noted that this is a standard report with no unreported errors for the year. He said work would be done over the next year to act on other items referenced.

## 6.3 Public Sector Compensation Disclosure Report 2020

Mr. Osiowy stated that this report would be publicly available on the University website. He noted that the reporting threshold was previously salaries of \$50 thousand per year and up; however, the provincial government has increased that to \$75 thousand per year and up.

It was moved by Dr. Prentice and seconded by Mr. Osiowy:

**THAT the Board of Governors approves the Public Sector Compensation Disclosure Report of The University of Manitoba for the year ended December 31, 2020.**

**CARRIED**

## 6.1 Annual Financial Report

It was moved by Mr. Osiowy and seconded by Ms. DeSouza-Huletey:

**THAT the Board of Governors approves the Consolidated Financial Statements of The University of Manitoba for the year ended March 31, 2021.**

**CARRIED**

## 7. NEW BUSINESS

### 7.1 President's Report

In addition to his written report, Dr. Benarroch reported that planning for fall term continues, though the parameters continue to shift often. He noted that the University is responsible to not

fully re-open until it is certain that students and staff members are safe when attending any of the University's campuses.

President Benarroch informed the Board that the provincial government had recently requested that the University increase the number of nursing spaces available. He said the government approached the post-secondary Institutions and then held a meeting to say they want to fund an additional 200 students across the province. He added that the province requested a proposal from the University, with a short turnaround, initially. He noted that they have since recognized the challenge in adhering to this timeline, and the University has emphasized that the document it submitted cannot be considered a final version. He explained that the University's proposal is to increase the nursing spaces by 120 seats with permanent funding. If the proposal is approved, the University will need to expand clinics and such over a short period of time. He noted that the University would cooperate with the faculty to get this arranged to avoid any additional burden on those who already teach in the faculty.

In response to a question, President Benarroch stated that the decision whether to reopen for the fall session has been made. He noted that the plan is that a limited number of labs and classes will be on-campus in person and said that he wants to ensure everyone remains safe.

#### 7.2 Bylaw: The Provost and the Vice-Presidents of the University of Manitoba

President Benarroch explained that the proposed bylaw was developed because the existing bylaws relating to the vice-president job descriptions were outdated, and there was no bylaw for the newer Vice-President (Indigenous) position. He explained that he asked each job description was reviewed and input was provided to inform development of the new bylaws, He noted that there is significant overlap between the vice-president job descriptions, and one policy would be an overarching look at the relationship and roles between and among the vice-presidents. He reminded the Board that the Provost is the Chief Operating Officer (COO) of the University and is the person who would take over in an interim basis the president if he or she could not serve.

A question was asked about the roles of the Vice-President (Administration) and the Provost regarding the University's budget. Dr. Benarroch explained that the role of Vice-President (Administration) and her people is to monitor and report to the Board the audit and the budget and collaborate with the Provost's Office. He said that the Vice-President (Administration) is part of a process led by the Provost, so final decisions on the budget that is recommended to the President are at the Provost's discretion.

It was moved by Dr. Reimer and seconded by Dr. Taylor:

**THAT the Board of Governors approves the Bylaw *the Provost and the Vice-Presidents of the University of Manitoba*, effective the date of the Board of Governors' approval; and THAT the Board of Governors repeals the following:**

- *Bylaw: Vice-Presidents (effective date not listed)*

- *Bylaw: Vice-President (Academic) and Provost (effective date not listed)*
- *Bylaw: Vice-President (Administration) (effective date not listed)*
- *Bylaw: Vice-President (Research and International) (effective date not listed)*
- *Bylaw: Vice-President (External) (effective date April 1, 2004).*

**CARRIED**

**FOR DISCUSSION**

**8. FROM SENATE**

8.1 Request to Extend Suspension of Admissions to Master of Arts in Icelandic and Post-baccalaureate Diploma in Agrology

8.2 Request to Extend Suspension of Admissions to Baccalaureate Program for Registered Nurses, College of Nursing

President Benarroch explained that more time is needed to evaluate these programs before a decision is made to close them permanently.

**MOTION TO MOVE TO CLOSED AND CONFIDENTIAL SESSION**

It was moved by Dr. Reimer and seconded by Dr. Anderson:  
**THAT the meeting move into Closed and Confidential Session.**

**CARRIED**

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Chair

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University Secretary



Approval     Discussion/Advice     Information

**AGENDA ITEM:**

Report of the Senate Committee on Awards [dated August 24, 2021]

**RECOMMENDED RESOLUTION:**

THAT the Board of Governors approve five new offers, six amended offers, and the withdrawal of two offers, as set out in the Report of the Senate Committee on Awards [dated August 24, 2021].

**CONTEXT AND BACKGROUND:**

At its meeting on August 24, 2021, the Senate Committee on Awards approved five new offers, six amended offers, and the withdrawal of two offers, as set out in the Report of the Senate Committee on Awards [dated August 24, 2021].

**RESOURCE REQUIREMENTS:**

The awards will be funded from the sources identified in the Report.

**CONNECTION TO THE UNIVERSITY PLANNING FRAMEWORK:**

N/A

**IMPLICATIONS:**

N/A

**ALTERNATIVES:**

N/A

**CONSULTATION:**

These award decisions are consistent with the policy on *Student Awards*. They will be reported to Senate for information when Senate meets on October 6, 2021.



## **REPORT OF THE SENATE COMMITTEE ON AWARDS**

### **Preamble**

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

### **Observations**

At its meeting of August 24, 2021, the Senate Committee on Awards approved 5 new offers, 6 revised offers and 2 withdrawals as set out in the *Report of the Senate Committee on Awards (August 24, 2021)*.

### **Recommendations**

On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve 5 new offers, 6 revised offers and 2 withdrawals as set out in the *Report of the Senate Committee on Awards (August 24, 2021)*. These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Jared Carlberg

Chair, Senate Committee on Awards



## SENATE COMMITTEE ON AWARDS

August 24, 2021

### 1. NEW OFFERS

#### **Coleen Dufresne Bison Sports Leadership Scholarship**

With great Bison pride, colleagues from Bison Sports at the University of Manitoba established an endowment fund in honour of Coleen Dufresne's retirement. Coleen joined Bison Sports as the Women's Basketball Coach in 1984 and retired as a highly respected Athletic Director in 2016. The purpose of this scholarship is to recognize the University of Manitoba Bison student athletes who exemplify the same Bison pride, leadership, spirit and dedication as Coleen. Once the endowment fund has reached a total of \$12,000, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:

- (1) is eligible to compete in U Sports and is a member of any Bison sports team;
- (2) is enrolled full-time in the second year of study or higher, as defined by U Sports, in any faculty, college, or school at the University of Manitoba;
- (3) has achieved a minimum degree grade point average of 2.0; and
- (4) in the opinion of the selection committee, best exemplifies Coleen's qualities (demonstrates leadership, hard work, and supports their fellow teammates).

The Director of Athletics and Recreation (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

The terms of this award will be reviewed annually against the U Sports criteria governing "Athletic Financial Awards Policy" (also referred to as "Athletics Scholarships Policy"), currently numbered C50.10 in the U Sports Operations Manual.

#### **Mei Yin Chan Environment, Earth, and Resources Bursary**

Mei Yin Chan established an endowment fund at the University of Manitoba with an initial gift of \$100,000. The purpose of the fund is to support undergraduate students pursuing studies in the Clayton H. Riddell Faculty of Environment, Earth, and Resources and in the Faculty of Social Work (through the Mei Yin Chan Social Work Bursary) at the University of Manitoba. Each year, beginning in 2022-2023, 50% of the available annual income from the fund will be used to offer one or more bursaries of equal value to undergraduate students who:

- (1) are enrolled full-time (minimum 60% course load) in any year of study in the Clayton H. Riddell Faculty of Environment, Earth, and Resources;
- (2) have either:
  - (a) as an entering student, met the minimum requirements for entry to the Clayton H. Riddell Faculty of Environment, Earth, and Resources, or
  - (b) as a continuing student, achieved a minimum degree grade point average of 2.0; and
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of awards offered each year as outlined above, based on the available annual income from the fund.

The Dean of the Clayton H. Riddell Faculty of Environment, Earth, and Resources (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

### **Mei Yin Chan Social Work Bursary**

Mei Yin Chan established an endowment fund at the University of Manitoba with a gift of \$100,000. The purpose of the fund is to support undergraduate students pursuing studies in the Faculty of Social Work and the Clayton H. Riddell Faculty of Environment, Earth and Resources (through the Mei Yin Chan Environment, Earth, and Resources Bursary) at the University of Manitoba. Each year, beginning in 2022-2023, 50% of the available annual income from the fund will be used to offer one or more bursaries of equal value to undergraduate students who:

- (1) are enrolled full-time (minimum 60% course load) in any year of study in the Faculty of Social Work;
- (2) have either:
  - (a) as entering students, met the minimum requirements for entry to the Faculty of Social Work;
  - or
  - (b) as continuing students, achieved a minimum degree grade point average of 2.0; and
- (3) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of awards offered each year as outlined above, based on the available annual income from the fund.

The Dean of the Faculty of Social Work (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

### **The Bud Harden Player's Award**

The family and friends of Bud Harden (BA/'77) established an endowment fund at the University of Manitoba with an initial gift of \$25,000 in 2021. The purpose of the fund is to recognize a member of the Bisons Football team who best exemplifies the qualities of Bisons Football, just as Bud did when he led the team as its quarterback and captain in the 1970's. Each year, beginning in 2023–2024, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:

- (1) is eligible to compete in U SPORTS and is a returning member of the Bisons Football team;

- (2) is enrolled full-time, as defined by U SPORTS, in the second year of study or higher in any faculty, college, or school at the University of Manitoba;
- (3) has achieved a minimum degree grade point average of 3.0; and
- (4) in the opinion of the selection committee, best exemplifies the qualities of the Bisons Football program (e.g. supporting fellow teammates, leading by example, working hard both on and off the field).

The selection committee will be named by the Athletic Director (or designate) and will include the Head Coach of the Bisons Football team (or designate).

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

The terms of this award will be reviewed annually against the U SPORTS criteria governing “Athletic Financial Awards Policy” (also referred to as “Athletics Scholarships Policy”), currently numbered C50.10 in the U SPORTS Operations Manual.

### **W. Li and Y.J. Yang Scholarship**

Wei Li (B.Sc.[Maj.]/'99, M.Sc./'97) and Yujuin Yang (M.Sc./'91, Ph.D./'99) established an annual scholarship for a three-year term at the University of Manitoba in 2021. The purpose of this scholarship is to acknowledge the academic achievements of undergraduate students enrolled at the University of Manitoba. Each year, beginning in 2022-2023 and ending in 2024-2025, one scholarship valued at \$2,500 will be awarded to an undergraduate student who:

- (1) is a Canadian citizen or permanent resident;
- (2) is enrolled full-time (minimum 80% course load) in the second year of study or higher in any faculty, college, or school at the University of Manitoba; and
- (3) has achieved a minimum degree grade point average of 3.5.

The Director of Financial Aid and Awards & Associate Registrar (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award, if because of changed conditions, it becomes necessary to do so. Such modifications shall confirm as closely as possible to the expressed intention of the donor in establishing the award.

## **2. AMENDMENTS**

### **Chartered Professional Accountants of Manitoba Foundation Awards**

The following amendments were made to the terms of reference for the **Chartered Professional Accountants of Manitoba Foundation Awards**:

- The preamble was revised to:  
*The Chartered Professional Accountants of Manitoba Foundation offers prizes in the Asper School of Business, in addition to CPA tuition vouchers\*. Each year, beginning in the 2020-2021 academic year, one convocation prize comprised of \$1,400 and a \$600 CPA tuition voucher\* will be offered to a graduating graduate student who:*
- The numbered criteria were revised to:
  - (1) *was enrolled full-time or part-time in the Asper Master of Business Administration program in the year in which the award was tenable; and*
  - (2) *has successfully completed the requirements for the Asper Master of Business Administration program; and*
  - (3) *has achieved the highest standing in the program among all graduating students.*
- The third paragraph was revised to:  
*Each year, beginning in the 2020-2021 academic year, one first-place prize valued at \$500, and one runner-up prize of a \$500 CPA tuition voucher\* will be offered to graduating undergraduate students who:*
- The second set of numbered criteria was revised to:
  - (1) *were enrolled full-time in the Asper School of Business in the year in which the award was tenable;*
  - (2) *have successfully completed the requirements for the Bachelor of Commerce (Honours) program in the Asper School of Business with a major in either finance or accounting; and*
  - (3) *achieved a minimum degree grade point average of 3.0.*
- The selection committee paragraph was revised to:  
*The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Associate Dean (Professional Programs) or a designate to convene the selection committee for the graduate award. For recipients at the undergraduate level, the Dean of the Asper School of Business (or designate) will name the selection committee for this award.*
- The standard Board of Governors statement was updated
- The asterisk paragraph was revised to:  
*\*CPA tuition vouchers are non-transferable and valid only for courses offered by CPA that are required for attaining the CPA designation. The recipient must present the congratulatory letter from the University of Manitoba in order to claim the tuition vouchers.*

### **English-Speaking Union of Canada Prize**

The following amendments were made to the terms of reference for the **English-Speaking Union of Canada Prize**:

- The preamble was revised to:  
*The English-Speaking Union of Canada established an endowment fund at the University of Manitoba in 1984 to provide annual prizes at the University. The purpose of the prize is to reward students who have submitted an excellent piece of writing in any course offered by the Department of English, Theatre, Film & Media. Beginning in the 2017-2018 academic year, \$8,000 from the fund will be used to offer one or more prizes to undergraduate students who:*

- The numbered criteria were revised to:
  - (1) *were enrolled full-time (minimum 80% course load) in University 1 or in any faculty, college, or school at the University of Manitoba in the year in which the award was tenable;*
  - (2) *have achieved a minimum degree grade point average of 3.0; and*
  - (3) *have submitted an excellent piece of writing in any course offered by the Department of English, Theatre, Film & Media but has not achieved the highest standing for any other essay award.*
- The selection committee paragraph was revised to:
 

*The selection committee will have the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above. The values of the individual prizes will be based on the values of the other essay awards.*
- The standard Board of Governors statement was added.

### **Ken Tacium Memorial Scholarship**

The following amendments were made to the terms of reference for the **Ken Tacium Memorial Scholarship**:

- The preamble was revised to:
 

*The family and friends of Ken Tacium (LL.B./'85) established an endowment fund at the University of Manitoba with an initial gift of \$35,000 in 2013. The purpose of the fund is to provide entrance scholarships for students entering the Faculty of Law who have overcome significant obstacles in the pursuit of their studies. Each year, beginning in 2014-2015, the available annual interest from the fund will be used to offer two scholarships valued at \$4,000 each to undergraduate students who:*
- The numbered criteria were revised to:
  - (1) *have accepted an early admission to the Faculty of Law and are enrolled full-time (minimum 80% course load) in the first year of study in the Juris Doctor program;*
  - (2) *have achieved a minimum adjusted admission grade point average of 3.0;*
  - (3) *have demonstrated courage and perseverance in overcoming significant obstacles (especially, but not necessarily limited to, physical obstacles) in the continuation of their academic studies.*
- The following paragraph was revised to:
 

*In order to demonstrate how they meet criterion (3), applicants are required to submit: (i) a letter (maximum 300 words) that outlines the challenges they have overcome in the pursuit of their university studies, and (ii) two letters of reference.*
- The selection committee paragraph was revised to:
 

*The Dean of the Faculty of Law (or designate) will name the selection committee for this award.*
- The standard Board of Governors statement was added.

### **Lew-King Li Bursary**

The following amendments were made to the terms of reference for the **Lew-King Li Bursary**:

- The preamble was revised to:

*In memory of Dr. Lew-King Li (M.Sc. /'65, Ph.D. /'68), his family established an endowment fund at the University of Manitoba to honour his commitment, sacrifices and determination in achieving a higher education. The purpose of the fund is to financially support international graduate students at the University of Manitoba. Beginning in 2019-2020, the available annual income from the fund will be used to offer one bursary to a graduate student who:*

- The numbered criteria were revised to:
  - (1) *is an international student;*
  - (2) *is enrolled full-time in the Faculty of Graduate Studies in any Master's or Doctoral program offered at the University of Manitoba;*
  - (3) *has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and*
  - (4) *has demonstrated financial need on the standard University of Manitoba bursary application form.*
- The following paragraph was revised to:

*The annual income generated by this fund will be matched by the Edward Eric Hildebrand and Ann Palmer Hildebrand Memorial Scholarship Fund for three years beginning in 2021-2022 and ending in 2023-2024.*
- The following paragraph was revised to:

*The Associate Registrar & Director, Financial Aid and Awards will name the selection committee for this award.*
- The standard Board of Governors statement was revised.

### **Mark Lewis Nozick Memorial Scholarship**

The following amendments were made to the terms of reference for the **Mark Lewis Nozick Memorial Scholarship**:

- The preamble was revised to:

*In memory of their son, Mark Nozick, Mr. and Mrs. Alan Nozick established an endowment fund at the University of Manitoba in 1977. The purpose of the fund is to reward the outstanding academic achievements of graduate students in the Clinical Psychology program at the University of Manitoba. Each year, the available annual income from the fund will be used to offer one or more scholarships to graduate students who:*
- The numbered criteria were revised to:
  - (1) *are enrolled full-time in the Faculty of Graduate Studies in the Master's or Doctoral program in Clinical Psychology offered by the Department of Psychology; and*
  - (2) *have achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study.*
- The following paragraph was added:

*The selection committee will have the discretion to determine the number and value of awards offered in each year based on the available funds, as outlined in the criteria above.*
- The selection committee paragraph was revised to:

*The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the Faculty of Arts (or designate) to convene the selection committee for this award.*

- The standard Board of Governors statement was added.

### **Winnipeg Actuarial Club Scholarship**

The following amendments were made to the terms of reference for the **Winnipeg Actuarial Club Scholarship**:

- The preamble was revised to:

*The Winnipeg Actuarial Club will offer an annual gift of \$2,000 to offer scholarships in recognition of outstanding academic achievement by students pursuing their studies through the Warren Centre for Actuarial Studies and Research and to promote awareness of the actuarial profession. Each year, two scholarships valued at \$1,000 each will be offered to undergraduate students who:*

- The numbered criteria were revised to:

- (1) are enrolled full-time (minimum 80% course load) in either the Asper School of Business in a Bachelor of Commerce (Honours) degree with a declared major in Actuarial Mathematics, or the Faculty of Science in a Bachelor of Science (Honours) degree with a declared major in Actuarial Mathematics or Statistics - Actuarial Mathematics;*
- (2) have achieved a minimum degree grade point average of 3.0;*
- (3) have successfully attained credit for at least one professional examination set by the Society of Actuaries/Casualty Actuarial Society (University Accreditation Program is permitted); and*
- (4) have demonstrated leadership through volunteer activities in the community or at the University of Manitoba.*

- The following sentences were added:

*In order to demonstrate how they meet criterion (4), candidates must submit a letter of application (maximum 250 words) outlining their leadership and volunteer experiences.*

*An individual may only hold the Winnipeg Actuarial Club scholarship once in their lifetime.*

- The selection committee paragraph was revised to:

*The selection committee will be named by the Dean of the Asper School of Business (or designate) and will include the Director of the Warren Centre for Actuarial Studies and Research (or designate), and one representative from the Winnipeg Actuarial Club (or designate).*

- The standard Board of Governors statement was added.

### **3. WITHDRAWALS**

#### **Audrey Soloduk Memorial Bursary**

The term for this award has been completed.

#### **Archival Studies Entrance Scholarship for the National Centre for Truth and Reconciliation**

The term for this award has been completed.



**For information:**

**Approved by the Executive Committee August 31, 2021**

Approval    Discussion/Advice    Information

**AGENDA ITEM:**

Report of the Senate Committee on Awards [dated June 10, 2021]

**RECOMMENDED RESOLUTION:**

THAT the Board of Governors approve eight new offers, eight amended offers, and the withdrawal of two offers, as set out in the Report of the Senate Committee on Awards [dated June 10, 2021].

**CONTEXT AND BACKGROUND:**

At its meeting on June 10, 2021, the Senate Committee on Awards approved eight new offers, eight amended offers, and the withdrawal of two offers, as set out in the Report of the Senate Committee on Awards [dated June 10, 2021].

**RESOURCE REQUIREMENTS:**

The awards will be funded from the sources identified in the Report.

**CONNECTION TO THE UNIVERSITY PLANNING FRAMEWORK:**

N/A

**IMPLICATIONS:**

N/A

**ALTERNATIVES:**

N/A

**CONSULTATION:**

These award decisions are consistent with the policy on *Student Awards*. They will be reported to Senate for information on October 6, 2021.





## **REPORT OF THE SENATE COMMITTEE ON AWARDS**

### **Preamble**

Terms of reference for the Senate Committee on Awards include the following responsibility:

On behalf of Senate, to approve and inform Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

### **Observations**

At its meeting of June 10, 2021, the Senate Committee on Awards approved 8 new offers, 8 revised offers and 2 withdrawals as set out in the *Report of the Senate Committee on Awards (June 10, 2021)*.

### **Recommendations**

On behalf of Senate, the Senate Committee on Awards recommends that the Board of Governors approve 8 new offers, 8 revised offers and 2 withdrawals as set out in the *Report of the Senate Committee on Awards (June 10, 2021)*. These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Jared Carlberg

Chair, Senate Committee on Awards

## SENATE COMMITTEE ON AWARDS

June 10, 2021

### 1. NEW OFFERS

#### **Carbotte Family Bursary**

Through a bequest, Dr. Jules Carbotte established an endowment fund at the University of Manitoba with a gift of \$91,727.50. Mrs. Ramona Carbotte made an additional donation of \$10,898 in April 2021. The purpose of the fund is to support Indigenous undergraduate students who are enrolled in the Wawatay Program. Each year, beginning in 2021-2022, the available annual income from the fund will be used to offer one or more bursaries to undergraduate students who:

- (1) have self-declared as First Nations, Métis or Inuit people from Canada;
- (2) are enrolled full-time (minimum 60% course load) in either University 1, or in any year of study in any undergraduate degree program in the Faculty of Science;
- (3) have either:
  - (a) if entering students, met the minimum admission requirements for University 1 or the Faculty of Science; or
  - (b) if continuing students, achieved a minimum degree grade point average of 2.0;
- (4) are enrolled in the Wawatay Program as Wawatay Scholars; and
- (5) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of the bursaries offered each year as outlined above, based on the available annual income from the fund.

The Dean of the Faculty of Science (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

#### **David and Gursh Barnard Graduate Bursary in Fine Arts**

David and Gursh Barnard established an endowment fund at the University of Manitoba in 2014 with gifts totaling over \$130,000. The purpose of the fund is to support graduate awards for students in the School of Art with the David and Gursh Barnard Graduate Scholarship in Fine Arts and the David and Gursh Barnard Graduate Bursary in Fine Arts. Each year, beginning in 2021-2022, half of the available annual income from the fund will be used to offer one bursary to a graduate student who:

- (1) is enrolled full-time in the Faculty of Graduate Studies in the first year of the Master of Fine Arts program;
- (2) has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
- (3) has demonstrated financial need on the standard University of Manitoba bursary application form.

The bursary is renewable for one year provided that the recipient:

- (1) is enrolled full-time in the Faculty of Graduate Studies in the second year of the Master of Fine Arts program;
- (2) continues to achieve a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
- (3) continues to demonstrate financial need on the standard University of Manitoba bursary application form.

Only one student may hold this bursary each year.

The Director of the School of Art (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

### **Glenn J. Merrett Fellowship**

An endowment fund was established in 2020 in memory of the late Glenn J. Merrett, who graduated from the University of Manitoba with a B.Sc. in Mechanical Engineering in 1973 (Gold Medal recipient), and with his M.Sc. in 1977. The purpose of the fellowship is to reward the academic achievements of graduate students in the Department of Mechanical Engineering at the University of Manitoba. Each year, beginning in 2022-2023, the available annual income from the fund will be used to offer one fellowship to a graduate student who:

- (1) is enrolled full-time in the Faculty of Graduate Studies in a Master's or Doctoral program offered through the Department of Mechanical Engineering;
- (2) has achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and
- (3) in the opinion of the selection committee, has demonstrated outstanding research ability or potential.

In order to demonstrate how they meet criterion (3), applicants must submit: (i) an official transcript(s); (ii) a current *curriculum vitae*; and (iii) a research abstract (maximum 250 words).

The fellowship may only be held once by each recipient.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will ask the Dean of the Price Faculty of Engineering (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

### **Indigenous Doctoral Program Fellowships**

Available funds from the Faculty of Graduate Studies will be used to offer Indigenous Doctoral Program Fellowships. The purpose of these awards is to reward the academic achievements of Canadian

Indigenous graduate students pursuing Doctoral degrees at the University of Manitoba. Each year, beginning 2021-2022 and continuing annually until the funds have been spent, three fellowships valued at \$20,000 each will be offered to graduate students who:

- (1) have self-declared as First Nations, Métis or Inuit people from Canada;
- (2) are enrolled full-time in the first year of a Doctoral program offered by the Faculty of Graduate Studies;
- (3) have achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study;
- (4) have demonstrated research ability or potential; and,
- (5) have a demonstrated connection to the Indigenous community.

Applicants will be required to submit the following:

- (i) a current *curriculum vitae*;
- (ii) a statement (maximum 500 words) describing their proposed doctoral research;
- (iii) a reference letter from the student's current advisor (maximum 500 words);
- (iv) a personal statement (maximum 500 words) describing their connection to Indigenous community and indicating how the Fellowship would support their achievement as an Indigenous person.

The Fellowships will be renewable for up to three years at the doctoral level provided the recipient:

- (1) submits a satisfactory Faculty of Graduate Studies Progress Report at least once annually (submitted by June 1 of each year)
- (2) maintains a minimum degree grade point average of 3.0 in their current graduate program; and
- (3) is enrolled full-time in the Faculty of Graduate Studies in a Doctoral program.

The recipients of this fellowship will be required to submit an application for the Tri-Agency Canada Graduate Scholarships – Doctoral (CGS-D) and are expected to accept Tri-Agency funding if offered to them. The Faculty of Graduate Studies Indigenous Program Fellowship cannot be held with Tri-Agency funding.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will name the selection committee for this award, which will include the Vice-President, Indigenous (or designate).

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

### **Melanie Mulder Bursary for Women in Engineering**

In memory of Melanie Mulder, B.Sc. (M.E.)/'98, family and friends established an endowment fund at the University of Manitoba with an initial gift of \$29,000 in 2020. The purpose of the fund is to support female undergraduate students pursuing studies in the Price Faculty of Engineering. Each year, beginning in 2022-2023, the available annual income from the fund will be used to offer one or more bursaries to undergraduate students who:

- (1) identify as female;
- (2) are enrolled full-time (minimum 60% course load) in the second, third, or fourth year of study in any undergraduate degree program in the Price Faculty of Engineering;
- (3) have achieved a minimum degree grade point average of 2.0; and
- (4) have demonstrated financial need on the standard University of Manitoba bursary application form.

The selection committee will have the discretion to determine the number and value of awards each year, based on available income, as outlined in the criteria above.

The selection committee will be the Scholarships, Bursaries, and Awards Committee of the Price Faculty of Engineering.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

### **Support a Student Family Bursary**

A fund has been established at the University of Manitoba to financially support undergraduate and graduate students who have demonstrated family caregiving responsibilities. This bursary will be used to provide monthly payments to students who require additional financial assistance to support their studies. Each year, beginning in 2022-2023, one or more bursaries valued at a total of \$ 4,000 for full-time students and \$2,000 for part-time students (which will be paid out in monthly instalments in the academic year the award is issued) will be offered to students who:

- (1) have enrolled as a full-time or part-time undergraduate or graduate student in University 1 or any faculty, college, or school at the University of Manitoba;
- (2) have achieved either:
  - (a) as an entering student, the minimum admission requirements for University 1 (including limited admission) or any faculty, college, or school with a Direct Entry option; or
  - (b) as an undergraduate student, a minimum degree grade point average of 2.0; or
  - (c) as a graduate student, a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study;
- (3) have demonstrated financial need on the standard University of Manitoba bursary application form;
- (4) have demonstrated that financial support is required for continued success in their studies; and
- (5) have demonstrated family caregiving responsibilities.

In order to demonstrate how they meet criteria (4) and (5) applicants must submit a supplemental bursary application form which will be available on August 1 of each year.

The selection committee will have the discretion to determine the number of awards offered each year based on the available funds, as outlined in the criteria above.

The Associate Registrar and Director, Financial Aid & Awards will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

### **Tico Cornejo Scholarship**

In memory of her husband, former Bisons Track and Field coach Tico Cornejo, Karen Jarema Cornejo established an endowment fund at the University of Manitoba with a gift of \$25,000 in 2021. The purpose of the fund is to reward the achievements of Bisons Track and Field athletes who identify as female and who best exemplify the positive attributes that Tico Cornejo brought to the Bisons Track and Field team. The donor will make an additional gift of \$1,000 each year until the available annual income reaches a minimum of \$1,000. Each year, beginning in 2021-2022, the available annual interest from the fund will be used to offer one or more scholarships of equal value, with a minimum value of \$1,000 each, to undergraduate students who:

- (1) are eligible to compete in U SPORTS and are members of the Bisons Women's Track and Field team;
- (2) are enrolled full-time, as defined by U SPORTS, in any faculty, college, or school at the University of Manitoba;
- (3) have achieved either:
  - (a) as entering students, a minimum average of 80% on those high school courses used for admission to the University; or
  - (b) as continuing students, a minimum degree grade point average of 2.0;
- (4) have demonstrated excellent athletic ability in track and field or cross-country; and
- (5) in the opinion of the selection committee, best exemplify the qualities of team spirit (e.g. leading by example, supporting their fellow teammates, and working hard both on and off the track).

Preference will be given to distinguished achievement in the endurance events.

The selection committee will have the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

The Director of Athletics and Recreation (or designate) will name the selection committee for this award, which will include the Head Coach of Track and Field (or designate) and, when possible, a member of the Cornejo family.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

The terms of this award will be reviewed annually against the U SPORTS criteria governing "Athletic Financial Awards Policy" (also referred to as "Athletics Scholarships Policy"), currently numbered C50.10 in the U SPORTS Operations Manual.

## **University of Manitoba Distinguished Master's Thesis Prize**

The Faculty of Graduate Studies at the University of Manitoba will offer up to five Distinguished Master's Thesis Prizes to graduating students in thesis-based graduate programs. Each year, one award will be offered in each of the following categories at the Master's level, respectively: applied sciences, health sciences, humanities, natural sciences, and social sciences. Each year, beginning in the 2021-2022 academic year, a Citation Certificate and a prize of \$1,000 will be offered in each of the five categories to graduate students who:

- (1) were enrolled full- or part-time in the Faculty of Graduate Studies in a Master's program in the year in which the award was tenable;
- (2) have achieved a minimum degree grade point average of 3.5 in their current graduate program; and
- (3) have been nominated by the Faculty/College/School in which their department is housed, and have, in the opinion of the selection committee, submitted the best thesis in their respective categories.

The certificate will be presented at an awards reception hosted by the Faculty of Graduate Studies. Eligible theses must be defended and the final approved version must have been submitted to the Faculty of Graduate Studies between January 1 and December 31 of the previous calendar year. Each Faculty/School/College may nominate up to two Master's students to the Faculty of Graduate Studies. Each nomination package must include:

- (i) a letter of support from the Dean of the Faculty or Director of the Faculty/College/School that also indicates the process used by the selection committee, to select the nominee;
- (ii) a letter from the Graduate Chair of the student's department describing the reasons for the nomination, and why the thesis is viewed as a ground-breaking piece of original work;
- (iii) the name and departmental affiliation of the nominee's research supervisor;
- (iv) a copy of the abstract of the thesis, not to exceed 350 words in length; and,
- (v) a current curriculum vitae for the nominee.

In case there are no qualified candidates in a given Faculty/School/College, the Faculty/School/College selection committee may choose not to submit a nominee. The Faculty of Graduate Studies will verify the eligibility of nominees submitted.

The Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) will name the selection committee for this award, which will include the Associate Deans of the Faculty of Graduate Studies.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

## **2. AMENDMENTS**

### **Allan Bronfman Family Bursary in the Faculty of Law**

The following amendments were made to the terms of reference for the **Allan Bronfman Family Bursary in the Faculty of Law**:



- The preamble was revised to:  
*Through the generosity of Messrs. Allan, Edward, and Peter Bronfman, an endowment fund in support of the Allan Bronfman Family Bursaries was established at the University of Manitoba in 1970 with an initial gift of \$25,000. The fund was valued at \$81,845 in 2011, after subsequent contributions were made by the Bronfman family, including a gift of \$30,000 from Mr. David Bronfman through the Jewish Foundation of Greater Toronto, made in memory of his father Edward in 2006. Each year, beginning in 2021-2022, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:*
- The numbered criteria were revised to:
  - (1) *is enrolled full-time (minimum 60% course load) in the Juris Doctor program in the Faculty of Law;*
  - (2) *has achieved a minimum degree grade point average of 2.5; and*
  - (3) *has demonstrated financial need on the standard University of Manitoba bursary application form.*
- The selection committee paragraph was revised to:  
*The Dean of the Faculty of Law (or designate) will name the selection committee for this award.*
- The standard Board of Governors statement was added.

#### **David and Gursh Barnard Graduate Scholarship in Fine Arts**

The following amendments were made to the terms of reference for the **David and Gursh Barnard Graduate Scholarship in Fine Arts**:

- The preamble was revised to:  
*David and Gursh Barnard established an endowment fund at the University of Manitoba in 2014 with gifts totaling over \$130,000. The purpose of the fund is to support graduate awards for students in the School of Art with the David and Gursh Barnard Graduate Scholarship in Fine Arts and the David and Gursh Barnard Graduate Bursary in Fine Arts. Each year, half of the available annual income from the fund will be used to offer one scholarship to a graduate student who:*
- The numbered criteria were revised to:
  - (1) *is enrolled full-time in the Faculty of Graduate Studies in the first year of the Master of Fine Arts program;*
  - (2) *has achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and*
  - (3) *in the opinion of the selection committee, has produced a highly ranked body of work upon admission to the program.*
- The standard Board of Governors statement was added.

#### **Dean of the Rady Faculty of Health Sciences Graduate Student Achievement Prize**

The following amendments were made to the terms of reference for the **Dean of the Rady Faculty of Health Sciences Graduate Student Achievement Prize**:

- The numbered criteria were revised to:
  - (1) *were enrolled full-time in a Master’s or Doctoral program offered by a College in the Rady Faculty of Health Sciences at the University of Manitoba for at least one year at the time of nomination; Ph.D. students enrolled in the Applied Health Sciences program may also constitute the nomination(s) by the College of Rehabilitation Sciences, provided they are supervised by a primary advisor whose primary appointment is within the Rady Faculty of Health Sciences;*
  - (2) *have achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and,*
  - (3) *have demonstrated strong skills in leadership, community engagement, social accountability, and/or volunteerism.*
- The selection committee name was revised to:  
*RFHS Selection Oversight Committee*
- The nomination process was revised to:  
*In years when funds are available, each College of the Rady Faculty of Health Sciences may nominate two students for this prize, at least one of which must be a Master’s student. Nomination packages must include:*
  - (i) *a letter from the Dean of the College (or designate) which provides details on the selection process used to determine the nominee(s) as well as outlines their support for the nomination;*
  - (ii) *the nominee’s curriculum vitae;*
  - (iii) *copies of the nominee’s graduate and undergraduate academic transcripts;*
  - (iv) *two letters of support – one letter of support from the nominee’s advisor or graduate program chair, and one letter of support from an individual (in the absence of conflict of interest) who is able to address how the nominee meets criterion (3) above; and,*
  - (v) *a maximum one-page typewritten statement from the nominee which outlines their involvement with volunteerism, social accountability, leadership experience, and community engagement.*

*The nomination deadline will be set by the Rady Faculty of Health Sciences. Nomination packages will be submitted to the Dean of the Rady Faculty of Health Sciences (or designate).*

### **Evelyn and William Smith Award**

The following amendments were made to the terms of reference for the **Evelyn and William Smith Award**:

- The preamble was revised to:  
*In honour of their parents, the three children of Evelyn and William Smith established an endowment fund with a gift of \$100,000 to the University of Manitoba in 2008. Evelyn and William Smith, who both came from modest backgrounds, believed strongly in the importance and value of higher education. The fund will be used to offer bursaries to students in the Faculty of Arts at the University of Manitoba who have demonstrated both financial need and academic excellence. Each year, the available annual income from the fund will be used to offer one bursary to an undergraduate student who:*

- The numbered criteria were revised to:
  - (1) *is a Canadian citizen or permanent resident;*
  - (2) *has graduated from a Manitoba high school;*
  - (3) *is enrolled full-time (minimum 60% course load) in the first year of study in the Faculty of Arts via the Direct Entry option; and*
  - (4) *has demonstrated financial need on the standard University of Manitoba bursary application form.*

*The bursary is renewable in the second, third and fourth years of study provided that the recipient:*

  - (1) *continues to enroll full-time (minimum 60% course load) in the Faculty of Arts;*
  - (2) *achieves a minimum degree grade point average of 3.5; and*
  - (3) *continues to demonstrate financial need on the standard University of Manitoba bursary application form.*
- The following paragraphs were added:
 

*If a student is not eligible for the renewal of this award, an alternate student who meets the initial criteria above may be selected.*

*In years when a renewal is made, no new award will be offered. Only one student may hold this bursary each year.*
- The selection committee paragraph was revised to:
 

*The selection committee will be named by Associate Registrar & Director, Financial Aid and Awards.*
- The standard Board of Governors statement was added.

### **Gissur Eliasson Memorial Scholarship**

The following amendments were made to the terms of reference for the **Gissur Eliasson Memorial Scholarship**:

- The preamble was revised to:
 

*In memorial tribute to Gissur Eliasson, for many years a professor in the School of Art of the University of Manitoba, earlier an instructor at the Winnipeg School of Art, and long respected as teacher and artist in the wider community, his family and friends established an endowment fund at the University of Manitoba in 1981. The purpose of the fund is to reward the academic achievements of students in the School of Art who do outstanding work in the art field. Each year, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:*
- The numbered criteria were revised to:
  - (1) *is enrolled full-time (minimum 80% course load) in the second year of study or higher in the any undergraduate program offered through the School of Art;*
  - (2) *has achieved a minimum degree grade point average of 3.5; and*
  - (3) *according to the selection committee, performs at a high level in studio courses.*
- The following paragraph was added:

*Candidates must submit a portfolio in order to demonstrate how they meet criterion (3).*

- The selection committee paragraph was revised to:  
*The Director of the School of Art (or designate) will name the selection committee for this award.*
- The standard Board of Governors statement was added.

### **Harry and Jane Itzkow Memorial Loan Fund in Social Work**

The following amendments were made to the terms of reference for the Harry and Jane Itzkow Memorial Loan Fund in Social Work:

- The name of the award was changed to: ***Harry and Jane Itzkow Memorial Bursary in Social Work***
- The preamble was revised to:  
*Ms. Jane E. Itzkow bequeathed \$90,000 to establish an endowment fund at the University of Manitoba in 2013. The purpose of this fund is to provide financial support to undergraduate and graduate students enrolled in the Faculty of Social Work at the University of Manitoba.*  
*Each year, 50% of the available annual income from the fund will be used to offer one bursary to an undergraduate student who:*
- The numbered criteria were revised to:
  - (1) is enrolled full-time (minimum 60% course load) in any undergraduate program delivered by the Faculty of Social Work at the University of Manitoba;*
  - (2) has achieved a minimum degree grade point average of 2.0; and*
  - (3) has demonstrated financial need on the standard University of Manitoba bursary application form.**The remaining 50% of the available annual income from the fund will be used to offer one bursary to a graduate student who:*
  - (1) is enrolled full-time in the Faculty of Graduate Studies in any Master's or Doctoral program delivered by the Faculty of Social Work at the University of Manitoba;*
  - (2) has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and*
  - (3) has demonstrated financial need on the standard University of Manitoba bursary application form.*
- The selection committee paragraph was revised to:  
*The Dean of the Faculty of Social Work (or designate) will name the selection committee for the awards.*
- The standard Board of Governors statement was added.

### **Kenneth Finkelstein Prize in Sculpture**

The following amendments were made to the terms of reference for the **Kenneth Finkelstein Prize in Sculpture**:

- The preamble was revised to:

*In memory of Kenneth Finkelstein, his sisters, Mrs. Lionel Rosebourne and Mrs. Pearl Silverstone, established a prize at the University of Manitoba in 1960. The purpose of the prize is to reward the achievements of students in the Bachelor of Fine Arts program at the University of Manitoba with a focus on sculpture. Each year, the available annual income from the fund will be used to offer one prize to an undergraduate student who:*

- The numbered criteria were revised to:
  - (1) *was enrolled full-time (minimum 80% course load) in the second year of study or higher in the Bachelor of Fine Arts program offered through the School of Art in the year in which the award was tenable;*
  - (2) *has achieved a minimum degree grade point average of 3.5; and*
  - (3) *has a focus on sculpture.*
- The following paragraph was added:

*Candidates must submit a portfolio in order to demonstrate how they meet criterion (3).*
- The selection committee paragraph was revised to:

*The Director of the School of Art (or designate) will name the selection committee for this award.*
- The standard Board of Governors statement was added.

### **University of Manitoba Distinguished Dissertation Award**

The following amendments were made to the terms of reference for the **University of Manitoba Distinguished dissertation award:**

- The preamble was revised to:

*The Faculty of Graduate Studies at the University of Manitoba will offer up to five Doctoral Distinguished Dissertation Awards to graduating students. Each year, one award will be offered in each of the following categories at the Doctoral levels, respectively: applied sciences, health sciences, humanities, natural sciences, and social sciences. A Citation Certificate and a cash prize of \$3,000 will be offered in each of the five categories to graduate students who:*
- The numbered criteria were revised to:
  - (1) *were enrolled full- or part-time in the Faculty of Graduate Studies in a Doctoral program in the year in which the award was tenable;*
  - (2) *have achieved a minimum degree grade point average of 3.5 in their current graduate program; and*
  - (3) *have been nominated by the Faculty/College/School in which their department is housed, and have, in the opinion of the selection committee, submitted the best dissertation in their respective categories.*
- The third paragraph was revised to:

*The recipients will be presented with the Citation Certificate at an awards reception hosted by the Faculty of Graduate Studies. Eligible dissertations must be defended and the final approved version submitted to the Faculty of Graduate Studies between January 1 and December 31 of the previous calendar year. Each Faculty/School/College may nominate up to two Doctoral students, to the Faculty of Graduate Studies.*
- The fourth paragraph was revised to:

*In case there are no qualified candidates in a given Faculty/School/College, the Faculty/School/College selection committee may choose not to submit a nominee. The Faculty of Graduate Studies will verify the eligibility of nominees submitted.*

- The selection committee paragraph was added:

*The selection committee will be named by the Vice-Provost (Graduate Education) and Dean of the Faculty of Graduate Studies (or designate) and will include the Associate Deans of the Faculty of Graduate Studies.*

- The standard Board of Governors statement was added.

### **3. WITHDRAWALS**

#### **Allan Bronfman Family Bursary in the I.H. Asper School of Business**

At the request of the donor

#### **Allan Bronfman Family Bursary in the Max Rady College of Medicine**

At the request of the donor



**AGENDA ITEM:**

Our Shared Future: Building on Our Strategic Plan

**RECOMMENDED RESOLUTION:**

**THAT the Board of Governors approve “Our Shared Future: Building on Our Strategic Plan” as a planning supplement to Taking Our Place: University of Manitoba Strategic Plan 2015-2020”, to act as a bridge to the completion of a comprehensive strategic planning process by 2023.**

**CONTEXT AND BACKGROUND:**

In 2015, the University of Manitoba’s Senate and Board of Governors approved *Taking Our Place: University of Manitoba Strategic Plan 2015-2020* for the purposes of planning during that time period.

With the presidential transition occurring July 1, 2020, an early priority normally would have been the initiation of a broad-based planning process, including consultations with faculty, staff, students and the broader community, to cover the time period 2021-2026. However, the onset of the pandemic early in 2020 resulted in the need to focus resources on responding to the immediate challenges facing the university and its community members, and created significant uncertainty about what the planning context post-pandemic might look like.

Accordingly, it was determined that the University would be better served by the establishment of a shorter planning document that would act as a bridge between the existing strategic plan, and a full renewal process to be launched in 2022 under the leadership of Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic).

*Our Shared Future* is based on a few key premises:

- (1) That the University’s mission, vision, values and commitments to engagement and Reconciliation with Indigenous peoples and communities, as articulated in *Taking Our Place*, remain in place.
- (2) That we remain committed to academic and research excellence and an accessible, inclusive and supportive environment on our campuses.
- (3) That the five strategic pillars articulated in *Taking Our Place* will continue to guide the University’s work.
- (4) That it was important to provide the community with an opportunity, through their feedback, to establish some specific short-term guidance that will shape how the University approaches its priorities in the upcoming 18 months.

With these premises or parameters in mind, *Our Shared Future* confirms five priorities that will drive the University’s efforts over the next 18 months:

- Support and sustain a post-COVID teaching, learning, research, and work environment.
- Develop and publicize a university-wide anti-racism strategy.
- Enhance and expand opportunities for learning, including research opportunities for students.
- Deliver on our commitment to Indigenous achievement and engagement.

- Create a more accessible, equitable, diverse, and inclusive university.

In 2022, a comprehensive and consultative planning exercise will take place in our community to inform the creation of a new strategic plan.

#### **RESOURCE REQUIREMENTS:**

The implementation of the initiatives outlined in this supplement document will require additional resources, which will be identified within the annual strategic resource planning process.

#### **CONNECTION TO THE UNIVERSITY PLANNING FRAMEWORK:**

As outlined above, Our Shared Future is entirely consistent with the existing strategic plan, and defines a few specific priorities that will focus efforts in the short term.

#### **CONSULTATION:**

The document was based on the input provided, both formally as part of this planning exercise, as well as informally over the course of the 2020/21 academic year in a variety of fora. This includes the feedback that was shared with Dr. Janice Ristock, the former Provost and Vice-President (Academic) and the President at Faculty Council meetings, along with input from small group meetings with Senators, engagement with the Board of Governors, discussions with student leaders, consultation sessions with Deans, Directors and senior administrative leaders and with the alumni council, and via a community-wide questionnaire distributed during June 2021. Feedback from the questionnaire was received from almost 2,000 respondents, primarily faculty, staff, and students.







## OUR SHARED FUTURE

### Building on our Strategic Plan

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## MESSAGE FROM THE PRESIDENT AND THE PROVOST

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We are excited to update the University of Manitoba (UM) community on how we will continue to build upon our shared commitments and priorities over the next 12 to 18 months. This work will guide us as we prepare for a full planning process, to be launched in 2022, to develop a new strategic plan for the University of Manitoba.

Since spring 2020, when we presented our final report on *Taking Our Place: University of Manitoba Strategic Plan 2015-2020*, UM has continued to achieve meaningful results across all five priorities described in that plan—namely, inspiring minds, driving discovery, creating pathways, building community, and forging connections. We are advancing the values, vision, and mission of our university and delivering on our commitment to reconciliation with Indigenous peoples.

The COVID-19 pandemic presented our community with immense challenges, but also with opportunities to learn and innovate. New problems lead to progress as we adapt to new ways of teaching, learning, researching, working, and engaging with each other. Indeed, the resilience we've seen across our university is nothing short of inspiring. In the coming months and years, we will work together to evaluate what we've learned and build on innovations that can strengthen our institution beyond the pandemic.

The tremendous goodwill and confidence expressed by our community is empowering our efforts to chart the university's future in a time of continued uncertainty. In recent months, we heard from close to 2,000 members of the UM community about what matters most to them. Whether it was in our meetings with faculty councils, deans, directors and senior administrative leaders, discussions with Senate and the Board of Governors, engagement with alumni, conversations with student leaders, or through a questionnaire we shared with every member of this community, we heard a shared commitment to the future of Manitoba's research university.

Your input has led us to focus on post-COVID planning and to further our commitment to anti-racism, experiential learning, Indigenous achievement and engagement, and equity, diversity, and inclusion (EDI). These are in addition to our unwavering commitment to environmental sustainability and addressing climate change, which necessarily inform all our plans and priorities.

Undoubtedly, we will need to re-evaluate and finetune these priorities to adapt to changing circumstances, as our university has done for 144 years. In the meantime, we look forward to working collectively to build on our achievements, and we thank you for your ongoing contributions to this dynamic community of learning and discovery.

Dr. Michael Benarroch  
President and Vice-Chancellor

Dr. Diane Hiebert-Murphy  
Provost and Vice-President (Academic)

## **SUMMARY**

The University of Manitoba's strategic plan, [Taking Our Place 2015-2020](#), will continue to guide us as we work towards introducing a new plan in 2023. Notably, we remain committed to the following strategic priorities:

- Inspiring minds through innovative and quality teaching.
- Driving discovery and insight through excellence in research, scholarly work, and other creative activities.
- Creating pathways to Indigenous achievement.
- Building community that creates an outstanding learning and working environment.
- Forging connections to foster high-impact community engagement.

The COVID-19 pandemic has delayed the extensive community engagement that is fundamental to developing a new plan. Nevertheless, in June 2021, we invited every member of the university to participate in an online questionnaire that built on the many discussions held across the university over the past year. Based on the rich feedback we received from these discussions, and from close to 2,000 UM respondents—primarily faculty, staff, and students—we confirmed five priorities that will drive our efforts. Over the next 12-18 months, we will:

- 1) Support and sustain a post-COVID teaching, learning, research, and work environment.
- 2) Develop and publicize a university-wide anti-racism strategy.
- 3) Enhance and expand opportunities for learning, including research opportunities for students.
- 4) Deliver on our commitment to Indigenous achievement and engagement.
- 5) Create a more accessible, equitable, diverse, and inclusive university.

While our path forward continues to reflect what our community values most, the impact of COVID-19 requires us to consider each of our strategic priorities through a new lens.

In 2022, as circumstances allow, we will undertake a comprehensive strategic planning exercise with our community to gain perspectives on a broader range of issues. This will include developing strategic metrics to help measure progress towards our goals. Together, when the time is right, we will create a new strategic plan that will guide the major decisions of our university for years to come.

## 1) POST-COVID PLANNING

The University of Manitoba has been planning for the end of the COVID-19 pandemic since it began, with careful consideration for a safe return to campus underway. Post-COVID planning will remain a priority in the next 12 to 18 months while we continue to manage the ongoing impacts of the pandemic. We will:

- Continue to collect detailed perspectives from across the university to fully understand, from all perspectives, the impact of COVID-19 on teaching, learning, research, and university processes/operations.
- Use what we learned from our experiences during the pandemic to enhance delivery of academic programs, bolster creative activities and performance, rejuvenate research, and refine university operations. This will include implementing a university-wide digital strategy to support varied methods of learning, research, training, and working.
- Enhance our efforts to support the transition of new students into university life and study. Unlike their predecessors, high school graduates in 2020 and 2021 completed their high school studies virtually, with limited or no time at school. Designing a plan for students in these circumstances will be important in helping them achieve and sustain academic success.
- Promote faculty/staff development and wellness. For many people at UM, remote working, teaching, and research stalled career progression and/or learning and development. It will be important to create and sustain a supportive environment that:
  - Promotes wellness throughout the university.
  - Ensures that the impact of the pandemic on academic accomplishments is considered in tenure and promotion reviews.
  - Promotes extension of research funding as well as supports for researchers to succeed in securing external funds and recruiting high-quality graduate students.
  - Allows staff members to pursue their career goals through a range of diverse strategies such as mentorship, leadership development, and professional development opportunities.
- Reinforce a sense of community on our campuses by supporting a safe return to in-person engagement as well as enhanced digital tools for remote/hybrid activities.

## 2) ANTI-RACISM

The University of Manitoba is working with members of the UM community to develop an anti-racism strategy that clearly defines the various expressions of racism (including microaggressions), promotes respectful dialogue, and provides accountability for eliminating racism on our campuses. Recognizing the

systemic nature of racism, we are committed to closely examining our past, current, and future actions to ensure that we are working towards dismantling racism in all its forms.

In the next 12-18 months, we will:

- Develop principles, recommendations, opportunities for community involvement, and next steps.
- Establish and share the framework for this strategy. It will encompass prevention (including education), resources, tools, and processes for addressing racism when it occurs.
- Evaluate the extent to which our Respectful Work and Learning Environment (RWLE) procedure is effective in addressing racism.

### **3) EXPERIENTIAL LEARNING AND ENHANCED LEARNING OPPORTUNITIES**

The University of Manitoba has a long history of using experiential learning (EL) as a pedagogical tool, and supports a broad definition of EL that includes curricular and co-curricular experiences. The university also recognizes that experiential learning integrates principles drawn from Indigenous pedagogies, including respect, reciprocity, and reflection, and is inextricably linked to Indigenous ways of knowing, being, and doing.

Providing both undergraduate and graduate students with more of these opportunities is a major tenet of our commitment to inspire through innovative and quality teaching and to fulfill the Truth and Reconciliation Commission's calls to action. Through EL, students put into practice their course and program content, cultivate professional and community connections, and adopt strategies to help them transition from university. Experiential learning also strengthens our university's connections with our community, helping ensure that graduates have the skills they need to succeed as global citizens in the evolving labour market and in complex research environments in academia, government labs, and the private sector.

We are committed to planning for the long term and devoting significant financial resources to this priority. We will:

- Undertake broad educational activities to inform the university community about EL opportunities and our approaches and initiatives, including EL typology, software supports, resources, and the results of ongoing EL evaluations.
- Focus on building an EL community of practice throughout the university. We will develop an EL office with two EL faculty specialists who will work with faculty members to enhance teaching practices without added bureaucracy.

- Ensure that a sufficient infrastructure is in place to establish and promote a robust range of co-curricular EL opportunities on and off campus. These opportunities will enable students to develop competencies, achieve personal and career-related goals, and overcome barriers to engagement.
- Across all faculties, we will incorporate Indigenous ways of knowing, support alternative teaching practices, and enable the sharing of knowledge.
- Define and pursue options to enhance microcredential offerings. Through a variety of opportunities and communications, we will enhance understanding of microcredentials and alternative credentials across the university as complements to students' learning. We will look to unique microcredential opportunities to connect to university values such as global citizenship, sustainability, lifelong learning, and social mobility.
- Enhance our undergraduate research awards so students may take full advantage of learning in a research university.
- Ensure that faculty and staff have ample opportunities and tools to learn and develop—both personally and professionally. This may include collaborations with other research-based Canadian universities to train administrative staff, improving efficacy and service.

#### **4) INDIGENOUS ACHIEVEMENT AND ENGAGEMENT**

Underway is a university-wide effort to create a safe work and learning environment for Indigenous students, staff, faculty, and guests; advance reconciliation; fight anti-Indigenous racism; and foster relationships with First Nations, Métis, and Inuit communities.

Beginning in 2020, under the leadership of inaugural Vice-President (Indigenous) Dr. Catherine Cook, six projects have been identified that address organizational and structural gaps/barriers across all the major UM portfolios. We have a shared responsibility to build on the decades of work started by Indigenous leaders, educators, and communities. This collaborative effort—involving Indigenous and non-Indigenous administrators, faculty, staff, and students—is guiding our progress on Indigenous achievement and engagement. As we continue to decolonize our institution—building on the work completed in the project teams—in the next 12-18 months, we will:

- Define Indigenous training for faculty and staff, supported by a comprehensive education and training plan.
  - Provide more opportunities for UM members to enhance their Indigenous competency through training on Indigenous history, Indigenous stereotypes and misrepresentations, Treaties and Indigenous rights, Indigenous law, Indigenous-Crown relations, Indigenous research methods, and the UN Declaration on the Rights of Indigenous Peoples, as well as cultural norms, traditional values, and principles of engagement with Indigenous peoples.

- Enhance mental health and wellness supports for Indigenous students.
- Support efforts to recruit, retain, and develop Indigenous faculty and staff, and integrate Indigenous content and ways of knowing into university processes of tenure and performance review to retain our Indigenous employees.
- Support the development of faculty, department, and unit reconciliation action plans.
- Confirm and communicate the university's strong commitment to recruit Indigenous undergraduate and graduate students across all faculties and professional schools, and to support their success in various ways, including access to bridge programs at the unit level and across the university.
- Continue building partnerships with First Nations, Métis, and Inuit communities, educational institutions, and industry. Such partnerships will provide Indigenous students with the opportunity to pursue their educational and career goals, create the workforce that Indigenous communities need, and enable Indigenous youth to be agents of change for their communities.
- Build on the work of the Ongomiizwin Research office (Indigenous Institute of Health and Healing) to expand the opportunities in Indigenous research through this central point of contact between university researchers and Indigenous communities. The office will expand our ability to connect community research needs with UM students and faculty scholars, encourage public-private partnerships with Indigenous businesses, and support undergraduate and graduate students in their research efforts.
- Apply an Indigenous lens to the university's other strategic priorities.

## **5) EQUITY, DIVERSITY, AND INCLUSION (EDI)**

In June 2021, the university released the final report of the President's Task Force on Equity, Diversity, and Inclusion (EDI). The University is committed to advancing the principles of equity, diversity, and inclusion, particularly among systematically disadvantaged and marginalized groups, which include Indigenous peoples, women, racialized persons, persons with disabilities, and persons of marginalized sexual identities, gender identities, and gender expressions.

Many on our campuses are already advancing EDI within their units to create an optimal working, teaching, research, and learning environment. Our actions in the next 12-18 months will be guided by the task force's recommendations, supplemented by community feedback. We will:

- Hire a senior leader to implement the final report of the President's Task Force on Equity, Diversity, and Inclusion. Along with building community involvement in decision-making, this individual will



assess the university's needs in the longer term, provide overall leadership on the university's EDI initiatives, and conduct further analysis, as needed, on the issues raised in the task force's report.

- Engage with our community to develop strategies for hiring/retaining faculty and staff from diverse backgrounds. We will ensure that EDI is a key consideration in our hiring practices and plans, and that we progress steadily towards increasing diversity among our faculty and staff.
- Support researchers in understanding funders' requirements regarding creating and enhancing EDI principles in their research programs.
- Engage with our community to integrate EDI principles into the university's other strategic priorities.

## **CONCLUSION**

The key strategic priorities outlined above reflect the university's needs in these challenging times. Fulfilling our goals for each will help us continue to serve the needs of our students and communities now and into the future. We invite all members of the UM community to join with us and work together to pursue our essential mission to the people of Manitoba, Canada, and the world.



Approval     Discussion/Advice     Information

**AGENDA ITEM:**

Key Internal Controls Presentation

**RECOMMENDED RESOLUTION:**

**CONTEXT AND BACKGROUND:**

The Audit and Risk Management Committee requested a presentation on the key internal financial controls in place at the University.

The University of Manitoba operates in a decentralized environment where deans and unit heads are expected to operate within university policy and procedures. Central administration provides oversight ensuring policies are procedures are effective and being followed.

**RESOURCE REQUIREMENTS:**

**CONNECTION TO THE UNIVERSITY PLANNING FRAMEWORK:**

A strong control environment supports the strategic plan value of Accountability.

**IMPLICATIONS:**

A weak control environment can lead to misappropriation of funds and create reputational risk.

**ALTERNATIVES:**

**CONSULTATION:**

The Internal Controls presentation was prepared by the CFO and Comptroller, Director of Audit Services, and the Associate Comptroller, and reviewed by the Vice-President (Administration)

**ROUTING TO THE BOARD OF GOVERNORS:**

<u>Reviewed</u>	<u>Recommended</u>	<u>By</u>	<u>Title</u>	<u>Date</u>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>M. Anon</u>	<u>Vice-President (Administration)</u>	<u>August 30, 2021</u>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>M. Benard</u>	<u>President &amp; Vice-Chancellor</u>	<u>August 31, 2021</u>
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			

**SUBMISSION PREPARED BY:** Mike Emslie, CFO and Comptroller

**ATTACHMENTS:**

PowerPoint Presentation – Key Internal Controls for the Audit and Risk Management Committee

# Key Internal Controls

Audit and Risk Management Committee



**University  
of Manitoba**



# TRADITIONAL TERRITORIES — ACKNOWLEDGEMENT —

The University of Manitoba campuses are located on original lands of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.

We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.



# Overview

- Control Environment & Risk Assessment
  - Systems access
- Information & Communication
  - Operating Funds - Budgets and Variance Analysis
  - Research Funds
  - Endowment Funds
- Control & Monitoring Activities
- Expenditure Controls
  - Segregation of Duties
- Revenue Controls

# CONTROL ENVIRONMENT & RISK ASSESSMENT

# Control Environment & Risk Assessment

## Board of Governors

- Tone at the top
- Integrity & Ethical Values
- Institutional Policies
- Internal Audit
- External Audit

## Financial Services

- Financial Policies and Procedures
  - Revise based on risk - (strengthen or loosen controls as needed)
- Finance Working Group
- Training and Development
- Competent staff



# System Access

- Faculty and Unit Controls
  - Faculty and units determine who needs access based on roles
    - All access requires department approval
- Central Controls
  - Systems IDS are provisioned by IST
  - Finance System access is granted by Financial Services
  - HR provides access to HR/Payroll
  - Changes in employee status/departments are sent to finance to update access rights

# Financial Authorities

- All purchases, expense reimbursements and journal vouchers must be approved by an authorized primary or alternate financial authority as outlined by the Administration and Control of Operating Funds Policy, and the Financial Administration and Control of Research Funds Policy.
- System controls ensure people can only post to funds where they are authorized to do so.
- Departments periodically review access and financial authority

# INFORMATION & COMMUNICATION

# Annual Budget

- Faculty and Unit Controls
  - Detailed budgets are prepared by faculty finance/business officers and reviewed and approved by the dean/unit head
  - Revenue and expenses are monitored to ensure expenses are authorized and within budget
  - Faculties and units are required to perform an annual forecast mid year

# Roles in Budget Process

## Financial Planning Office & Financial Services

- Develop institutional fiscal projections, including Estimates required by the provincial government
- Coordinate budget process, including support for the budget model
- Institutional monitoring and reporting of actuals & forecast to the Board of Governors and the provincial government

## Office of Institutional Analysis

- Enrolment projections
- Budget model driver data
- Other data (student, faculty, tuition) in support of budgeting

## Office of the Provost

- Guide planning and coordination of academic programs, enrolment, academic hiring and other processes and initiatives that inform and support budget planning

## Central Unit Leadership

- Develop proposed budgets based on budget planning parameters and other budget development guidelines
- Present to Central Unit Allocation Committee
- Monitor and manage within approved budgets

## Deans and Directors

- Develop Faculty/School plans and priorities in context of institution-wide priorities and plans
- Determine Faculty/School operational requirements
- Direct unit budget development
- Manage approved unit budget, including resource allocation within the Faculty

## Business Managers

- Analyze unit budgetary requirements in relation to budget guidelines and unit plans and priorities
- Develop unit budget requests within UM Plan
- Support unit leaders in budget planning, resource allocation within the Faculty/Unit, and in-year financial monitoring

# Annual Budget

- Central Finance Controls
  - Financial Planning Office reviews detailed budgets
  - Faculty and units budgets are presented to various oversight committees such as CUAC and Presidents Budget Advisory Committee
  - Central Finance compiles university wide budget
  - Approved by Board of Governors
  - Operating units review accounts monthly
  - Actual results are compared to department budgets monthly by Financial Analysis and Reporting (FAR) – significant discrepancies are investigated by FAR and explained or corrected (SOD)
  - FAR issues monthly financial reports to budget owners
  - Automated encumbrances – positions, POs

# Financial Projections

- Central Finance Controls
  - Detailed projections are prepared for expense types (wages and benefits, travel, supplies, etc.)
  - Projections are reviewed by management, compared to prior years, budgets
  - Prepared quarterly for the Board of Governors and Province of Manitoba

# Capital Projects

- Projects are prioritized and approved by Administration
- Board of Governors approves projects over \$5 million after the Schematic Design phase.



# Research Funds

- Faculty and Unit controls
  - The researcher (Primary Investigator/PI) authorizes who has financial authority
  - All transactions must be approved by a financial authority
  - The Researcher is responsible for reviewing all transactions
  - The Researcher signs off periodic reports to the funder
  - The researcher is subject to various policies including *Financial administration & control of research and special fund accounts* and *Responsible Conduct of Research*

# Research Funds

- Central Finance Controls
  - Research funds are established and access is granted after notification from Research Services of award and ethics approval
  - Balances in research funds are reviewed monthly, and any issues discussed with the Researcher
  - Compliance Accountants review higher risk transactions (travel claims and other research expenditures) to check compliance with policy, grant requirements and reasonableness.
  - Third party consultants have provided on-site reviews of large overseas research projects.

# Trust & Endowment Funds

- VP External enhancing controls after recent internal audit.

# **CONTROL ACTIVITIES**

## **& MONITORING ACTIVITIES**

### **(Quality Control)**

# Bank Reconciliations

- Central Controls
  - Monthly bank reconciliations are prepared by Treasury Services and approved by the Director
  - No new bank accounts can be created without Board approval and the bank will require this before opening an account.
    - The exception is construction hold back accounts which can be opened with the signature of two authorized staff.

# Cheque Signing and Electronic Payments

- Central Controls
  - Matching of invoices to PO prior to payment issuance
  - Cheques under \$25,000 are signed automatically with the facsimile signature of the Comptroller
  - Cheques over \$25,000 require two manual signatures (SOD/QC)
    - The Vice President (Administration), Comptroller, Associate Comptroller, Manager Financial Reporting, Assistant Manager Revenue and Student Accounting, Assistant Manager Research and Special Fund Accounting and Assistant Manager Financial Analysis and Reporting are authorized signatories
  - Electronic payments follow the same controls as cheques

# EXPENDITURES

# E-Procurement System (EPIC)

- Staff are required to use for most purchases as per the Exclusive Supplier & Administrative System Policy
- The system has approval workflows to ensure purchases are authorized by appropriate approver
- Faculty and Unit Controls
  - Departments are responsible for requesting access to system and determine who is authorized to make purchases
  - Authority is \$10,000 per item or maximum order of \$25,000
  - Items over \$2,500 require receiving
  - System prevents unauthorized users from approving transactions
  - Faculties and units access reports to monitor approvals and expenses (QC)



# Purchasing - Capital Projects

- Central Controls
  - Purchasing Services supports the tendering of projects and ensures compliance with legal requirements and University policy.
  - Large contracts are reviewed by Legal Services
  - Central finance invoices funders
  - Monitoring of projects costs, revenue and budgets
  - Capital Project Status Reports are provided to the Board quarterly
  - Progress bills reviewed and validated by architects, project managers and capital accountants prior to payment (QC)

# Travel and Business Expense Reimbursement (CONCUR)

- Faculty and Unit Controls
  - Staff are required to use Concur to claim reimbursement of any professional development, travel and business expenses
  - Claims are electronically routed to the claimants “one over one” (SOD)
  - Claimant and approver are responsible for ensuring any claims meet policy and appropriate receipts and documentation are included
  - Additional approvals may be required for hospitality or other expense types/values being claimed
  - Claims are generally reviewed in detail by a pre checker
  - Reports are available for deans office staff (QC)

# Travel and Business Expense Reimbursement (CONCUR)

- Central Finance Controls
  - Audit function is performed on select basis (e.g. review of all claims over \$2,500)
  - Various audit rules built in to identify unusual items such as high airfare, meals, hotels, missing receipts or conference agendas
  - Compliance function considers eligible expenses, receipts, agendas, itineraries and evidence of pre-approval. Concur rules configured to flag higher risk claims for review.
  - Public disclosure of President and VPs expense claims
  - Summary of Deans expense reviewed by Comptroller and provide to the President, VP (Admin), Provost and VP (Academic)

# Travel and Purchase Cards

- Faculty and Unit Controls
  - All requests for a credit card must be authorized by the one-over-one
  - Card holders sign a cardholder agreement outlining requirements and responsibilities related to the card
  - Cards must be reconciled monthly, approved by one-over-one approver, and supporting documentation submitted to financial services (QC)

# Travel and Purchase Cards

- Central Finance Controls
  - Monthly reconciliations are accounted for and followed up
  - Unreconciled cards or individuals having issues have cards suspended/cancelled
  - Senior management receive reports on missing card holder reconciliations
  - Ability to block commodities and vendors

# Payroll

- Faculty and Unit Controls
  - Support staff employees submit timesheets weekly
  - Overtime is required to be pre-approved
  - Payroll authorization summarizes payroll for each unit and is available for review by each manager in advance of payroll being released.
- Central Controls
  - Human Resources is responsible for changes to staff and rates (SOD)
  - Central finance processes payroll and makes all remittances

# REVENUE CONTROLS

# Revenue

- Operating Grant is budgeted based on letter from Manitoba Education & Training, variance from budget would be investigated
- Tuition is calculated and billed through system with appropriate segregation of duties and security. Monthly comparison to budget is performed
- Research revenues recorded/managed by central finance based on awarded grants



# Accounts Receivable

- Faculty and Unit Controls
  - Departments request/authorize access
  - Departments prepare billings/invoices
  - Departments receive reports of all unpaid invoices
  - Departments responsible for all bad debts

# Accounts Receivable

- Central Finance Controls
  - Adds/deletes all access
  - Financial Services reviews outstanding AR and follows up with departments if amounts remain outstanding for extended periods
  - Write offs require senior management approval

# Cash and Receipts

- Faculty and Unit Controls
  - Departments such as Ancillaries , Kinesiology, Dentistry, Donor Relations are responsible for balancing and making deposits (SOD established by units)
  - Deposits are sent to central finance
  - Petty cash locked in secure location
  - Payment Card Industry standards are complied with, self-assessment questionnaires are completed by end users

# Cash and Receipts

- Central Controls
  - Bank accounts can only be created with Board approval
  - All funds are deposited to UM bank accounts
  - Deposits are verified next day by independent staff
  - Actual cash handling is limited, majority of deposits are EFT, cheque, debit card
  - Payment Card Industry standards are complied with, self-assessment questionnaires are completed by end users

# Excise Taxes

- Systems are configured to charge or remit excise taxes in appropriate circumstances (GST, RST)
- Periodic reviews of tax remittances are performed by tax advisors
- External tax advice is sought for more complex tax issues



**University  
of Manitoba**

**ENROLMENT (PRELIMINARY)**  
**University of Manitoba**  
**First Day of Classes - Fall Term<sup>1</sup>**

Faculty/College/School	Full-Time		Part-Time <sup>2</sup>		TOTAL		
	2021	2020	2021	2020	2021	2020	% Change
<b>Undergraduate Students</b>							
Agricultural & Food Sciences	679	610	70	58	749	668	12.1%
Agriculture, School of <sup>3</sup>	94	127	14	9	108	136	-20.6%
Architecture	290	267	4	22	294	289	1.7%
Art, School of	263	278	52	48	315	326	-3.4%
Arts	4,039	3,806	976	973	5,015	4,779	4.9%
Business, Asper School of	1,730	1,713	145	138	1,875	1,851	1.3%
Education <sup>4</sup>	369	373	309	326	678	699	-3.0%
Engineering, Price Faculty of <sup>5</sup>	1,708	1,739	179	162	1,887	1,901	-0.7%
Environment, Earth, and Resources, Clayton H. Riddell Faculty of	385	388	71	81	456	469	-2.8%
Extended Education <sup>6</sup>	279	335	347	365	626	700	-10.6%
Health Sciences, Rady Faculty of	193	179	12	10	205	189	8.5%
Dentistry, Dr. Gerald Niznick College of	128	127	0	0	128	127	0.8%
B.Sc. Dentistry <sup>7</sup>	19	19	0	0	19	19	-
Dental Hygiene, School of	57	56	2	2	59	58	1.7%
Medicine, Max Rady College of <sup>8</sup>	467	479	10	15	477	494	-3.4%
B.Sc. Medicine <sup>7</sup>	77	75	0	0	77	75	-
Nursing, College of <sup>9</sup>	758	697	77	58	835	755	10.6%
Pharmacy, College of	132	143	2	0	134	143	-6.3%
Rehabilitation Sciences, College of	48	46	2	1	50	47	6.4%
Kinesiology & Recreation Management	499	472	25	23	524	495	5.9%
Law	319	313	4	10	323	323	0.0%
Music, Marcel A. Desautels Faculty of <sup>4</sup>	197	203	14	13	211	216	-2.3%
Science	5,390	5,293	1,131	935	6,521	6,228	4.7%
Social Work <sup>10</sup>	459	443	255	244	714	687	3.9%
University <sup>11</sup>	3,720	4,206	712	799	4,432	5,005	-11.4%
<b>Undergraduate Total</b>	<b>22,299</b>	<b>22,387</b>	<b>4,413</b>	<b>4,292</b>	<b>26,712</b>	<b>26,679</b>	<b>0.1%</b>
Graduate Studies <sup>12</sup>	3,024	2,978	530	536	3,554	3,514	1.1%
Post-Graduate Medical Educ.	687	695			687	695	
<b>University Total</b>	<b>26,010</b>	<b>26,060</b>	<b>4,943</b>	<b>4,828</b>	<b>30,953</b>	<b>30,888</b>	<b>0.2%</b>

1. As a result of the ongoing COVID-19 pandemic, comparisons to previous years should be made with caution as figures may not be comparable.
2. Students enrolled in Distance Education or off-campus studies are included in their faculty/college/school of registration.
3. Agriculture Diploma registration incomplete, as at First Day of Classes.
4. Students in the integrated B.Mus./B.Ed. program are in Music for years 3 and 4 and Education for year 5.
5. The Faculty of Engineering changed its name to the Price Faculty of Engineering in 2020.
6. Includes students in General Studies and the diploma programs coordinated by Extended Education.  
Students enrolled in online, off-campus, or distance education credit courses are shown in their faculty/college/school of registration.
7. B.Sc. (Dentistry)/(Medicine) are second or third year Dental and Medical students who registered for the B.Sc. Program in the summer term.
8. Students no longer admitted to the Family Social Sciences program within Max Rady College of Medicine, effective Fall Term 2019.
9. Beginning in Fall Term 2021, enrolment includes all University College of the North Cohort Nursing students as the University of Manitoba becomes the primary institution of record.
10. Includes William Norrie Centre, Distance and Northern programs.
11. The University 1 program was introduced in 1998-99. Most "new" students, with limited or no university experience, have registered under this program.
12. Includes all Joint Master's Program students.

**University of Manitoba**  
**First Day of Classes - Fall Term Enrolment**  
**Summary Report**  
**September 8, 2021**

**Important Note**

As a result of the ongoing COVID-19 pandemic, many on-campus courses continue to be delivered through remote-learning. Comparisons to previous years should be made with caution as figures may not be comparable.

**Fall Term Enrolment**

Overall enrolment for the First Day of Classes increased 0.2% to 30,953 and is the highest First Day enrolment, up slightly from last year's record of 30,888 students. Full-time enrolment decreased 0.2%, from 26,060 students to 26,010 students, while part-time enrolment increased 2.4%, from 4,828 to 4,943.

Undergraduate enrolment increased 0.1%, from 26,679 students in Fall Term 2020 to 26,712 students in Fall Term 2021. Graduate enrolment increased by 1.1%, from 3,514 students to 3,554 students.

International enrolment increased from 6,249 students in Fall Term 2020 to 6,659 students in Fall Term 2021, an increase of 6.6%.

Indigenous enrolment increased from 2,537 students in Fall Term 2020 to 2,623 students in Fall Term 2021, an increase of 3.4%.

Undergraduate student credit hours were down 1.3%, from 293,874 in Fall Term 2020 to 290,097 in Fall Term 2021. Distance and Online Education credit hours, excluding remote-learning, decreased 15.6%, from 40,799 credit hours in Fall Term 2020 to 34,440 credit hours in Fall Term 2021.

**Next Reporting Period**

The next set of enrolment reports for the 2021 Fall Term will follow in two weeks, after the end of the course change period.

Office of Institutional Analysis



**PRESIDENT'S REPORT TO THE BOARD OF GOVERNORS**  
**October 4, 2021**

**GENERAL**

Implementation of the University's requirement for full vaccination is well underway, with a process in place for employees and students to provide proof of full vaccination in place and asymptomatic testing protocols having been implemented. For all individuals accessing the Rady Faculty of Health Sciences, these were implemented September 14; on September 22 for the Fort Garry campus. Employees and students who are not fully vaccinated are required to undergo COVID-19 asymptomatic rapid testing prior to participating in any activity on campus. This is available at the Fort Garry campus rapid testing site located in the Fitzgerald Building. Specific details about this process, and all UM Covid-19 protocols, can be found on the University's Covid-19 website: <https://umanitoba.ca/coronavirus> .

The decision has been taken to once again host Fall Convocation virtually, with the University community's health and safety in mind. Convocation will occur October 18-21 and on November 10 and will be hosted on an innovative online platform that allows for an immersive and shared experience.

Three professors at UM have been newly elected fellows and members of the Royal Society of Canada (RSC) in 2021, the country's most esteemed association of scholars, scientists and artists. Dr. Michael Eskin and Dr. Evelyn Forget have been elected Fellows of the Royal Society of Canada (RSC) and Dr. Meghan Azad is the newest UM Member of the RSC's College of New Scholars, Artists and Scientists.

Homecoming 2021 was celebrated from September 22-25 with over 20 scheduled events including the announcement of the 2021 Distinguished Alumni Award recipients, a campus walking tour, a conversation with Vice-President (Indigenous) and Cree alumna Soyna Ballantyne titled "Home is where your people are" and the Homecoming football game. It also included an informative and thought-provoking panel discussion about what it will look like when COVID-19 becomes endemic, featuring local thought leaders and UM alumnae:

- Jo Ann Unger [MA/04, PhD/12] – Clinical Psychologist and President, Manitoba Psychological Society
- Joss Reimer [MD/08, MPH/13] – Medical Lead for Manitoba's Vaccine Implementation Task Force & Medical Director, Population and Public Health, WRHA
- Marcia Anderson [MD/02] – Public Health Lead, Manitoba First Nations Pandemic Response Coordination Team; Vice-Dean, Indigenous Health and Executive Director, Indigenous Academic Affairs, Ongomiizwin – Indigenous Institute of Health and Healing, Rady Faculty of Health Sciences
- Dodie Jordaan [BA/09] – Executive Director, Ka Ni Kanichihik and Board Chair, Ma Mawi Wi Chi Itata Centre

The University recognized the National Day for Truth and Reconciliation on September 30 as part of its ongoing support of national efforts toward reconciliation. The day was an opportunity for students, staff and faculty to participate in activities for learning and reflection, which were organized throughout the last week of September by the National Centre for Truth and Reconciliation, by units within the University, and in community.

The implementation of the recommendations in the Indigenous Senior Leadership Report is being supported by the addition of resources in the new Vice-President (Indigenous) portfolio. The portfolio now reflects

three unique Indigenous entities that have come under the umbrella of the VPI, with a staff complement that has expanded from about 40 staff to now 63. Starting November 1, 2021, the AVPI - Scholarship, Research and Curriculum will be filled by Dr. Cary Miller, former Head of Native Studies at UM. The AVPI - Students, Community, and Cultural Integration, Christine Cyr, oversees the Indigenous Student Centre, leads cultural initiatives and has taken over management of the Indigenous Student Recruitment team from Student Affairs. In the spring of 2021, Stephanie Scott was hired as the Executive Director of the National Centre for Truth and Reconciliation (NCTR). The planned operationalizing of the research unit is now underway with the hiring of the Academic & Research Director and staffing this unit.

The six projects that are underway to implement the recommendations of the report are project managed by the Director, OVPI, Maria Morrison, with information about their progress available via [a new website](#). Faculty, staff and students continue to be invited to participate in these initiatives.

### **REPORT OF THE VICE-PRESIDENT (ACADEMIC) AND PROVOST**

- Nazim Cicek, biosystems engineering, was presented the Glen Downing Fellow Award for outstanding and extraordinary qualifications and experience in the field of agricultural, food, and/or biological engineering by the Canadian Society for Bioengineering/La Société Canadienne de Génie Agroalimentaire et de Bioingénierie (CSBE/SCGAB).
- Fuji Jian and Digvir Jayas, biosystems engineering, both received the John Ogilvie Research Award for outstanding contributions to research, in any field of research relevant to CSBE/SCGAB.
- David Lobb, soil science, received the Conservation Research Award at the 76th Soil and Water Conservation Society International Annual Conference. The award recognizes SWCS members or teams of members whose research has led to exceptional improvements in soil conservation, water conservation, and/or related natural resources research.
- Kiera Ladner, political studies, spoke at the 20th session of the United Nations Permanent Forum on Indigenous Issues regarding her CRC initiative on Indigenous women and governance.
- Esyllt Jones, history, was named President of the Canadian Society for the History of Medicine for a two-year term (2021-2023).
- Gigi Osler, otolaryngology and surgery, received the 2021 May Cohen Equity, Diversity and Gender Award from the Association of Faculties of Medicine of Canada.
- Marcia Anderson, health sciences, received the Royal College of Physicians and Surgeons of Canada's 2021 Dr. Thomas Dignan Indigenous Health Award. This honour recognizes devotion to Canadian Indigenous rights and the pursuit of justice for Canada's Indigenous Peoples.
- Moni Fricke, Lisa Urban, and Roland Lavalée, physical therapy, were honored by the Canadian Physiotherapy Association with centenary medals of distinction to individuals who have had a significant impact on the physiotherapy profession.
- Ming-Ka Chan, pediatrics and child health, received the 2021 Royal College/Associated Medical Services Donald Richards Wilson Award. The award recognizes excellence in integrating CanMEDS roles into

Royal College or other health-related training programs. CanMEDS is a physician education framework that provides a foundation of competencies for all medical practitioners in Canada. This is the first time the award has been given to a medical educator in Manitoba.

- Charles Hatfield, German and Slavic Studies student, won the Best Graduate Student Paper Award at the Annual Meeting of the Canadian University Teachers of German. Charles received the award for the paper *Nscho-tshi Who? The Lack of Research on Fictional Characters Representing Indigenous Women in Nineteenth Century "Indianergeschichten"*. This is the fifth major national award for UManitoba German & Slavic Studies students in the last decade, making the German program the most successful M.A. program in Canada.
- Tara Horrill and Anisa Isse, nursing students, had the opportunity to speak to Members of Parliament about being a nurse during the COVID-19 pandemic.
- Daniel Schwade Araujo, kinesiology and recreation management student from Brazil, is one of four Vanier Scholars welcomed to UManitoba this year. He will begin Ph.D. studies in applied health sciences. His research focuses on the prevention and treatment of frailty and cardiovascular disease in older adults.
- Tracy Charette Fehr, Master of Fine Arts student, opened the Heartbeat of a Nation exhibition at the Winnipeg Art Gallery on August 20.
- On July 19, 2021 the Richardson Centre for Functional Foods and Nutraceuticals (RCFFN) was approved for a license under the Safe Food for Canadians Regulations (SFCR) authorizing the RCFFN to mill and air-classify grains and oilseeds for human consumption across Canada. SFCR registration will strengthen relationships between researchers and industry and enhance the RCFFN's mission to advance food quality and human nutrition.
- The Faculty of Agricultural and Food Sciences received \$2,499,565 in Digital Agriculture funding from Western Economic Diversification to advance agricultural research and training capacity for students in collaboration with industry partners. This will be supported through the development and adoption of Digital Smart Farm technology, while maximizing knowledge transfer from academia to industry. This project also has funding from partners with interests in crop and soil management, sustainability and precision agriculture in Western Canada.
- On June 21, 2021, in Honour of National Indigenous Peoples Day, The National Film Board of Canada, the Winnipeg Art Gallery, and the Decolonizing Lens presented the premiere screening of Kevin Settee's *The Lake Winnipeg Project* documentary series, followed by a water-protector discussion panel with Kevin Settee and community representatives Kailey Arthurson (Fisher River), Marcel Hardisty (Camp Morningstar), Ivy Canard (Sagkeeng) and Waylon Bittern (Poplar River). The Lake Winnipeg Project is a four-part documentary series that calls attention to stories of ingenuity and resilience in four diverse communities surrounding Lake Winnipeg, at a time when many external forces are imposing change.
- The Decolonizing Lens is a film series co-organized by Jocelyn Thorpe, Women's and Gender Studies, and Kaila Johnston, National Centre for Truth and Reconciliation, that brings together Indigenous filmmakers, their films, and their audiences. The series is being sponsored by the Margaret Laurence Endowment Fund, Women's & Gender Studies, and the National Centre for Truth and Reconciliation.

- The Max Rady College of Medicine recently held its first-ever Leadership Curriculum program, helping to prepare fourth-year medical students to be leaders when they enter their residencies and then move into careers as physicians. The 30-hour program, which took place between April 19 and May 7, was facilitated by faculty members and resident physicians. Session topics ranged from interprofessional collaboration to emotional intelligence to leading in an intercultural environment.
- Students in their final year of the respiratory therapy program officially completed the program four weeks early, in order to assist with the needs created by the COVID-19 pandemic. All 16 students in the bachelor's degree program were hired early, mostly in Winnipeg, where demand had been high for several months.

### REPORT OF THE VICE-PRESIDENT (RESEARCH AND INTERNATIONAL)

- At this time, research at the University of Manitoba (UM) is continuing within the labs as well as remotely to the extent possible in compliance with the provincial Public Health Guidelines. Details on the current COVID-19 guiding principles, processes for requesting access and preventative measures are available in the updated [Researcher FAQs section of the COVID-19 webpage](#).
- On July 5, two UM projects received more than \$3.7 million in funding from Western Economic Diversification Canada. The two projects are:
  - **Digital Agriculture**, receiving \$2,499,565 to advance agricultural research and training capacity for students in collaboration with industry partners. This will be supported through the development and adoption of Digital Smart Farm technology, while maximizing knowledge transfer from academia to industry. This project also has funding from partners with interests in crop and soil management, sustainability and precision agriculture in Western Canada. The total project cost is \$5,005,971. This project is under the leadership of Dr. Martin Scanlon, Dean, [Faculty of Agricultural and Food Sciences](#).
  - **Lab2Market**, receiving \$1,233,500 to develop and deliver the Lab2Market initiative in Manitoba to enhance research commercialization performance. This will increase technology transfer activities and expedite training of graduate students, post-doctoral fellows, and researchers to help them commercialize their innovations efficiently. This project also has funding from MITACS, North Forge Technology Exchange, Ryerson University, Dalhousie University, Memorial University of Newfoundland, and the University of Manitoba. The total project cost is \$2,504,600. This project is under the leadership of Dr. Darren Fast, Director, [Partnerships & Innovation](#).
- On July 15, UM welcomed two Banting Postdoctoral Fellows to its ranks and four doctoral students awarded Vanier Scholarships. Banting postdoctoral fellows are the best postdocs in the world. The recipients are top-tier postdoctoral talent, nationally and internationally. This award positions Banting Fellows to succeed as research leaders. Only seventy fellowships are awarded across Canada annually, valued at \$140,000 over two years. Vanier Scholarships are awarded to Canada's top doctoral students, each receiving \$150,000 over three years towards their research. These four new Vanier Scholars join 37 others who have been awarded to UM doctoral students over the past 13 years, bringing the total to 41 UM Vanier Scholars.

The Banting Fellows are:

- [Dr. Phil Grayson](#) (Biological Sciences) who will undertake research titled “The functional and evolutionary consequences of within-species variability in DNA composition of an ancient jawless fish.”
- [Dr. Lauren Kepkiewicz](#) (Sociology & Criminology) will undertake research titled “Building relations across difference through food sovereignty in the Canadian Rockies.”

The Vanier Scholars are:

- [Daniel Schwade Arujo](#) (Kinesiology & Recreation Management) will undertake a PhD in Applied Health Sciences. His research examines the metabolomics of frailty and cardiovascular health in older females.
  - [Anne Manson](#) (Food & Human Nutritional Sciences) will study how dietary fat influences sex differences in the formation of bioactive molecules in the heart.
  - [Felicia Masenu](#) (Anthropology) will study gender (in)equality and women’s movements in Ghana.
  - [Karli Rapinda](#) (Clinical Psychology) will examine how language and type of substance impact substance use stigma and blame.
- On July 22, Genome Canada and Genome Prairie announced \$6.7 million in funding to the UM team of researchers led by Dr. Gary Stern and Canada Research Chair Dr. Eric Collins (Environment and Geography), to evaluate monitored natural microbial biodegradation as a reliable response to oil spills in ice laden Arctic marine environments. This project titled GENICE II is a Large Scale Applied Research Project involving a multidisciplinary research team and collaborators in Inuit communities as well as at McGill University and the National Resource Council of Canada.
  - One hundred and twenty-eight research projects led by sixty-nine PIs received a total of \$13,025,389 in grant funding from a variety of sponsors. Those projects receiving more than \$25,000 are:

PI	Sponsor	Title	Awarded Amount
Alley, Karen (Centre for Earth Observation Science)	NSERC Discovery Grant	Investigating the boundaries of glaciology	\$150,000
Alley, Karen (Environment & Geography)	Research Manitoba - New Investigator Operating Grant	Using remote sensing to determine the drivers of change on Sydkap glacier, Southern Ellesmere Island	\$46,200
Aluko, Rotimi (Food and Human Nutritional Sciences)	NSERC RTI	FPLC system for bioactive peptides research	\$111,915
Archibald, Mandy (Nursing)	Research Manitoba - New Investigator Operating Grant	A living lab for pediatric development and rehabilitation research: Innovating on integrated knowledge translation for family-centered care	\$130,000
Bakker, Matthew (Microbiology)	Research Manitoba - New Investigator Operating Grant	Developing a novel biosensor for trichothecene mycotoxins	\$50,000
Balci, Fuat (Biological Sciences)	NSERC Discovery Grant	Neural basis of magnitude representations and metric error monitoring in mice	\$235,000

Barber, David (Centre for Earth Observation Science)	NSERC Discovery Grant	Dynamic and thermodynamic processes of snow covered sea ice	\$255,000
Barber, David (Centre for Earth Observation Science)	NSERC Northern research supplement	Dynamic and thermodynamic processes of snow covered sea ice	\$75,000
Belmonte, Mark (Biological Sciences)	NSERC Discovery Grant	Understanding the Brassica napus - Sclerotinia sclerotiorum pathosystem	\$275,000
Bolton, Shay-Lee (Psychiatry)	Health Sciences Centre Foundation	An evaluation of virtual mental health treatment during a pandemic: A cohort study	\$69,885
Brink, Kirstin (Geological Sciences)	NSERC Discovery Grant	Evolution, development, and ecology of biomineralized tissues	\$190,000
Chopek, Jeremy (Physiology & Pathophysiology)	Neilsen (The Craig H.) Foundation	Identifying a spinal source for integrating & improving locomotor and sympathetic systems after SCI	\$331,188
Collister, David (Internal Medicine)	Kidney Foundation of Canada	Responsiveness of uremic symptoms to dialysis (RESET-DIALYSIS)	\$130,000
Cunha Cordeiro, Marcos (Animal Science)	NSERC Discovery Grant	Beef production in the Canadian prairies: Prospects of feed availability under climate and land use change	\$125,000
De Oliveira Jayme, Bruno (Curriculum, Teaching and Learning)	SSHRC Partnership Engage Grant	Hacking the Children's Museum: Illuminating middle years social studies curriculum in permanent exhibitions	\$25,000
Decker, Kathleen (Community Health Sciences)	CIHR Fellowship	Implementation and evaluation of the CAPTAIN trial: development of a change management approach and economic evaluation	\$35,000
Decker, Kathleen (Community Health Sciences)	CIHR Fellowship	The CANcer PaTient Assist In Navigation (CAPTAIN) Stepped wedge cluster trial	\$35,000
Deconinck, Wouter (Physics and Astronomy)	CFI John R. Evans Leaders Fund	Subatomic physics detector development infrastructure	\$86,255
Deconinck, Wouter (Physics and Astronomy)	Research Manitoba - John R. Evans Leaders Fund	Subatomic physics detector development infrastructure	\$43,127
Deconinck, Wouter (Physics and Astronomy)	NSERC Subatomic physics	Canadian participation in the electron ion collider	\$147,000
Detwiler, Jillian (Biological Sciences)	NSERC Discovery Grant	Parasite-modified behaviour in freshwater systems: Context dependence and the ecological role of signaling molecules	\$140,000
Dhingra, Sanjiv (Physiology & Pathophysiology)	NSERC Discovery Grant	Rational design, synthesis and immunocharacterization of next-generation biomaterials	\$165,000
Dolinsky, Vernon (Pharmacology and Therapeutics)	Children's Hospital Research Institute of Manitoba (CHRIM)	The role of SIRT3 deficiency in the development of gestational diabetes	\$49,867
Drogemoller, Britt (Biochemistry and Medical Genetics)	Health Sciences Centre Foundation	Harnessing genomic data to guide the development of personalized treatments to prevent the neurotoxic effects of chemotherapy	\$70,000

Drogemoller, Britt (Biochemistry and Medical Genetics)	Research Manitoba - New Investigator Operating Grant	Investigating the relationship between drug-induced changes in gene expression in the inner ear and hearing loss caused by chemotherapeutic treatments	\$130,000
Durkin, Paul (Geological Sciences)	CFI John R. Evans Leaders Fund	Flood impacts research system	\$121,584
Durkin, Paul (Geological Sciences)	Research Manitoba - John R. Evans Leaders Fund	Flood Impacts Research System	\$60,792
Erkinbaev, Chyngyz (Biosystems Engineering)	NSERC Discovery Grant	Understanding the mechanisms of pulse microstructural transformation under thermal treatments	\$140,000
Fiorillo, Graziano (Civil Engineering)	NSERC Discovery Grant	Multi-hazard probabilistic risk assessment of bridge networks in cold regions	\$130,000
Fraser, Kevin (Biological Sciences)	U.S. Fish & Wildlife Service/Department of the Interior	Migration ecology and carry-over effects on productivity in Cackling Geese ( <i>Branta Hutchinsii</i> ) and Sub-Arctic Breeding Canada Geese ( <i>Branta Canadensis</i> )	\$50,807
Funk, Laura (Sociology)	SSHRC Insight Grant	Strengthening unpaid care mobilization in Canada's social welfare state	\$187,853
Gao, Xiaopeng (Soil Science)	Research Manitoba - New Investigator Operating Grant	Exploring mechanisms controlling spring-thaw nitrous oxide emissions from croplands in Manitoba	\$50,000
Gibson, Spencer (Biochemistry and Medical Genetics)	NSERC Discovery Grant	Role of LC3 binding proteins in regulating autophagy mediated cell survival and death	\$210,000
Giuliano, Ryan (Psychology)	NSERC Discovery Grant	Establishing a neural signature of acute stress reactivity	\$140,000
Gole, Aniruddha (Electrical and Computer Engineering)	Mitacs Elevated Postdoctoral fellowship	Ensuring stability and accuracy of multi-rate electromagnetic transient simulation	\$60,000
Gordon, Joseph (Nursing)	Children's Hospital Research Institute of Manitoba (CHIRM)	Molecular regulation of insulin sensitivity in skeletal muscle: The role of altered mitochondrial quality control	\$50,000
Greenfield, Haskel (Anthropology)	SSHRC Insight Grant	Provisioning early complex society in the southern Levant: domestic livestock production, management (mobility, feeding and watering), and transport during the early Bronze Age	\$393,960
Greening, Steven (Psychology)	NSERC Discovery Grant	Cognitive neuroscience approach to understanding emotion regulation	\$165,000
Gwinner, Gerald (Physics and Astronomy)	NSERC RTI	High bandwidth power supplies for optical pumping of francium atoms for atomic parity violation studies	\$68,357
Gwinner, Gerald (Physics and Astronomy)	NSERC RTI	Absolute nuclear charge radii via EUV spectroscopy at an electron beam ion trap	\$150,000
Haigh, Jody (Pharmacology and Therapeutics)	CFI John R. Evans Leaders Fund	An integrated in vivo imaging Platform for translational cancer research	\$160,000
Haigh, Jody (Pharmacology and Therapeutics)	Research Manitoba - John R. Evans Leaders Fund	An integrated in vivo imaging platform for translational cancer research	\$80,000

Hanesiak, John (Centre for Earth Observation Science)	NSERC Discovery Grant	Summer extreme weather: Improving climatologies, predictions and assessments of future climate	\$180,000
Hitchon, Carol (Internal Medicine)	McGill University Health Centre	Safety immUnogenicity of COVID-19 vaCcines in systEmic ImmunE mediated inflammatory Diseases (SUCCEED)	\$168,947
Hu, Pingzhao (Biochemistry and Medical Genetics)	Health Sciences Centre Foundation	Develop a clinically-driven interpretable artificial intelligence tool for detecting early joint damage in patients with recent onset inflammatory arthritis	\$70,000
Hu, Pingzhao (Biochemistry and Medical Genetics)	Mitacs Accelerate	Deep learning models for compound design	\$90,000
Hu, Pingzhao (Biochemistry and Medical Genetics)	NSERC Discovery Grant	Flexible and robust deep learning models for integrative analysis of single-cell RNA sequencing data	\$210,000
Keijzer, Richard (Surgery)	Children's Hospital Research Institute of Manitoba (CHRIM)	Precision prenatal microRNA therapy with nanoparticles: A proof of concept study	\$49,579
Khoshdarregi, Matt (Mechanical Engineering)	Mitacs Accelerate Internship (Cluster)	Vison-based frameworks for automated robotic machining of aerospace composite panels	\$160,000
Kuffert, Leonard (History)	SSHRC Insight Grant	House pride and skill hunger: Hobbyist Woodworking in twentieth century print and broadcast media	\$42,651
Kumar, Ayush (Microbiology)	NSERC Discovery Grant	Determining physiological role(s) of resistance-nodulation-division efflux pumps of acinetobacter baumannii	\$290,000
Kuzyk, Zou Zou (Centre for Earth Observation Science)	NSERC RTI	Automatic water samplers and salinometer for Arctic coastal oceanography research and training	\$124,367
Labouta, Hagar (Pharmacy)	NSERC RTI	Nanoparticle tracking analysis platform for in vitro characterization of engineered and natural nanoparticles in biological fluids	\$145,222
Larson, Paul (Supply Chain Management)	SSHRC Knowledge Synthesis Grant	Assessing the impact of modal shifts and electrification on mobility and the environment – before, during and after the pandemic	\$29,910
Leblanc, Alexandre (Statistics)	NSERC Discovery Grant	Nonparametric statistics and sports analytics	\$90,000
Lin, Francis (Physics and Astronomy)	NSERC Discovery Grant	Investigation of immune cell trafficking in complex cellular environment	\$290,000
Lindsey, Benjamin (Human Anatomy and Cell Science)	CFI John R. Evans Leaders Fund	Teleost center for development and repair to study the mechanisms of neural stem/crest cells in health and disease	\$334,956
Lindsey, Benjamin (Human Anatomy and Cell Science)	Research Manitoba - John R. Evans Leaders Fund	Teleost Center for Development and Repair to study the mechanisms of neural stem/crest cells in health and disease	\$167,478
Lindsey, Benjamin (Human Anatomy and Cell Science)	Research Manitoba - New Investigator Operating Grant	Uncovering the regulators promoting successful neural repair following brain injury	\$129,750



Linovski, Orly (City Planning)	SSHRC Knowledge Synthesis Grant	Equity and justice in public transit	\$27,880
Lix, Lisa (Community Health Sciences)	CIHR Fellowship	Mental disorders risk prediction using objectively measured family health histories: A multigenerational linkage study	\$110,000
Logue, Susan (Human Anatomy and Cell Science)	CFI John R. Evans Leaders Fund	Functional characterisation of the unfolded protein response in triple negative breast cancer	\$150,099
Logue, Susan (Human Anatomy and Cell Science)	Research Manitoba - John R. Evans Leaders Fund	Functional characterisation of the unfolded protein response in triple negative breast cancer	\$75,049
Louis, Deepak (Pediatrics and Child Health)	Children's Hospital Research Institute of Manitoba (CHRIM)	Evaluating the impact of preterm birth on parents across Canada: A mixed-method research study (EIPOP study)	\$42,150
Lu, Lei (Accounting and Finance)	SSHRC Insight Grant	Forward premium puzzle, international stock returns, and heterogeneous beliefs	\$72,240
MacKay, Dylan (Community Health Sciences)	Kidney Foundation of Canada	Dietary potassium liberalization in pre-dialysis patients	\$148,437
Mai, Sabine (Physiology & Pathophysiology)	Prostate Cancer Fight Foundation	Lamin A/C protein disruption to kill cancer cells	\$91,600
Marini Marson, Juliana (Centre for Earth Observation Science)	NSERC Discovery Grant	Polar ocean responses and feedbacks to a rapidly changing climate	\$125,000
Markham, John (Biological Sciences)	NSERC Discovery Grant	Ecosystem engineers in the subarctic	\$140,000
McKinnon, Lyle (Medical Microbiology and Infectious Diseases)	SSHRC New Frontiers Research Fund Exploration	Contextualizing the ethical implications of HIV molecular epidemiology: A critical knowledge exchange project	\$200,000
Moghadasian, Mohammed (Food and Human Nutritional Sciences)	NSERC Discovery Grant	An Investigation of the mechanisms of action for the effects of dietary phytosterols and Saskatoon berries on physiologic cholesterol and glucose metabolism in experimental mice: The crosstalk between gut microbiota and functional foods	\$140,000
Moussavi, Zahra (Electrical and Computer Engineering)	Mitacs Accelerate	Developing an unbiased robust algorithm for objective diagnostic classification of most common types of dementia	\$45,000
Myal, Yvonne (Pathology)	NSERC Discovery Grant	The Mouse submandibular gland protein (mSMGP): Delineating the multifunctional roles	\$140,000
Paliwal, Jitendra (Biosystems Engineering)	NSERC Discovery Grant	Optical techniques for quality monitoring and preservation of cereal grains and legumes	\$180,000
Pascoe, Chris (Physiology & Pathophysiology)	Research Manitoba - New Investigator Operating Grant	The maternal exposome contributes to the developmental origins of chronic obstructive pulmonary disease	\$130,000
Perry, Adele (Centre for Human Rights Research)	SSHRC Knowledge Synthesis Grant	Missing the bus: Indigenous women, two-spirit people and public transit in Western Canada	\$29,144

Rastegar, Mojgan (Biochemistry and Medical Genetics)	Children's Hospital Research Institute of Manitoba (CHRIM)	Characterizing novel RTT: Associated target genes using clinically relevant model systems	\$50,000
Rastegar, Mojgan (Biochemistry and Medical Genetics)	Ontario Rett Syndrome Association (ORSA)	Targeting the molecular and structural abnormalities of brain cells for Rett Syndrome	\$50,000
Roos, Leslie (Psychology)	Children's Hospital Research Institute of Manitoba (CHRIM)	SPYKids: The development and evaluation of single-session psychotherapy for young kids through patient engagement techniques	\$50,000
Saleem, Ayesha (Kinesiology and Recreation Management)	CFI John R. Evans Leaders Fund	Extracellular vesicles in health and disease	\$160,000
Saleem, Ayesha (Kinesiology and Recreation Management)	Research Manitoba - John R. Evans Leaders Fund	Extracellular vesicles in health and disease	\$80,000
Sampson, Christopher (Mike) (Classics)	SSHRC Insight Grant	The books of Karanis	\$94,626
Schippers, Eric (Mathematics)	NSERC Discovery Grant	Differential and integral operators on Riemann surfaces and the geometry and algebra of sewing	\$90,000
Sellers, Elizabeth (Pediatrics and Child Health)	Children's Hospital Research Institute of Manitoba (CHRIM)	Renal disease in childhood onset type 2 diabetes	\$31,201
Sharif, Tanveer (Pathology)	NSERC Discovery Grant	Understanding the role of pyruvate metabolism-dependent signaling networks in the differentiation of neural stem cells	\$150,000
Singh, Harminder (Internal Medicine)	Canadian Association of Gastroenterology	Physical activity prescription for individuals with quiescent IBD	\$40,000
Starzyk, Katherine (Psychology)	SSHRC Insight Grant	The Canadian reconciliation barometer: Understanding, measuring progress toward, and creating interventions to promote reconciliation in Canada	\$293,090
Stobart, Jill (Pharmacy)	CFI John R. Evans Leaders Fund	A functional imaging suite for interrogation of neural networks	\$332,341
Stobart, Jill (Pharmacy)	Research Manitoba - John R. Evans Leaders Fund	A functional imaging suite for interrogation of neural networks	\$166,170
Svecova, Dagmar (Civil Engineering)	NSERC Discovery Grant	The use of UHPC in accelerated bridge construction	\$130,000
Thille, Patricia (Physical Therapy)	Research Manitoba - New Investigator Operating Grant	Storying physiotherapy: Exploring fat stigma and clinical care	\$39,955
Thompson, Peter (Physiology & Pathophysiology)	Children's Hospital Research Institute of Manitoba (CHRIM)	Targeting senescent human beta cells as a novel therapy for type 1 diabetes	\$41,596
Thompson, Shirley (Natural Resources Institute)	Mitacs Accelerate	Exploring tourism strategies to drive economic development of Pinawa and build the necessary infrastructure	\$45,000

Torabi, Mahmoud (Community Health Sciences)	NSERC Discovery Grant	Advancing Statistical Models for Complex and Correlated Data	\$120,000
Turgeon, Max (Statistics)	McMaster University	“Unlocking the Gate” to targeted drug delivery: Understanding sulfated glycosaminoglycan binding of peptide-derivatized DNA nanostructures to predictably improve their cytosolic delivery	\$40,000
Turgeon, Max (Statistics)	NSERC Discovery Grant	Dimension Reduction and Complex High-Dimensional Data	\$90,000
Wang, Shaowei (Computer Science)	NSERC Discovery Grant	Effectively managing and leveraging crowdsourced knowledge for software engineering	\$170,000
Waterman, Jane (Biological Sciences)	NSERC Discovery Grant	Sociality and reproductive tactics in ground-dwelling squirrels: cooperation, tolerance and reproductive skew	\$165,000
Wilkins, Olivia (Biological Sciences)	CFI John R. Evans Leaders Fund	Climate change resilience plant systems biology laboratory	\$160,000
Wilkins, Olivia (Biological Sciences)	Research Manitoba - John R. Evans Leaders Fund	Climate change resilience plant systems biology laboratory	\$80,000
Wright, Galen (Pharmacology and Therapeutics)	Brain Canada Foundation	Investigation of DNA damage response as a genomic modifier in Rett syndrome	\$100,000
Wu, Nan (Mechanical Engineering)	NSERC Discovery Grant	Development of Advanced Technologies for Structural Damage Identification and Prediction	\$160,000
Yuan, Qiuyan (Civil Engineering)	Research Manitoba - Innovation Proof-of-Concept	Innovative In-line Phosphorous Removal and Recovery (IPRR) systems	\$100,000

## REPORT OF THE VICE-PRESIDENT (INDIGENOUS)

- Ruth Shead, Director of Indigenous Engagement and Communication has added new positions, Events Manager and Administrative Assistant, to their quickly growing team. She has spearheaded a Learning Hub pilot in partnership with Interlake Reserves Tribal Council and is close to securing a \$15 million, 5-year partnership with the Mastercard Foundation. The Learning Hub will be the first of several that UM and the Manitoba Collaborative Indigenous Education Blueprint partners will establish in communities that will allow Indigenous students living on reserve and in remote Métis settlements to pursue post-secondary education from their home community.
- Eight projects received a total of \$350,514 in funding through the [Indigenous Initiatives Fund \(IIF\)](#). The IIF is open to faculties, schools, colleges, libraries and administrative units to support unit-based projects that further the Indigenous engagement and achievement goals and priorities.
- [Indigenous Connect](#) (formerly Indigenous Awareness Committee) brings together Indigenous staff, faculty, student leaders and allies monthly to discuss Indigenous-focused initiatives, events, programming, opportunities, research and matters of importance. Every meeting consists of a

presentation on work happening at UM that aligns with the UM's strategic priorities, the TRC Calls to Action, the MMIWG2S Calls to Justice, Indigenous Initiatives Fund, and/or meets one of the Manitoba Collaborative Indigenous Education Blueprint commitments.

- A [monthly newsletter](#) also allows anyone to stay engaged with the Indigenous community at UM and receive updates on professional and academic opportunities, events and colleague connections.
- The Federal Pre-Budget Submission 2022 has been submitted.
- Minister of Indigenous Services, Marc Miller and Mr. Terry Duguid met with NCTR Executive Director, Stephanie Scott on August 4<sup>th</sup>, 2021 along with Elder Bone, Elder Paynter and Dr. Digvir Jayas. AMC Grand Chief Dumas acknowledged his support for the NCTR's request for a new building and sustained federal funding.
- A Land Blessing Ceremony for the future home of The National Centre for Truth and Reconciliation was held on August 12<sup>th</sup>, 2021 at the Southwoods lands at UM. On September 8, 2021, Stephanie Scott visited Tk'emlúps te Secwepemc First Nation in Kamloops, BC and met with Chief Casimir and team.
- Between September 2020-2021, the NCTR education unit held over 106 presentations and events and engaged with 130 diverse speakers. In March of 2021, Robin Neckoway was awarded the first Malcolm and Catherine Dewar Truth and Reconciliation Fellowship for his research on archival records and hydro development.
- The Centre launched the teacher resource database which has over 500 resources on residential schools and closely related topics.
- The NCTR is in the process of re-establishing statement gathering activities to collect statements from Survivors of residential schools.
- The Canadian government, through Crown-Indigenous Relations and Northern Affairs Canada (CIRNAC), pledged to provide \$3 million to the NCTR for the second phase of the Missing Children Project. The funding will support three new positions at the NCTR for this project as well as a contract research team to help review the archival holdings and identify more of the children who never returned home from residential school.
- Canada Foundation for Innovation grant valued at \$6,007,864 will support key initiatives that help us continue to decolonize our data, make it more accessible to Survivors and the public, and use the archives as an agent for social change.
- NCTR Archives received 296 Survivor Inquiries in 2019/20 (compared to 91 Survivor Inquiries in 2018/19).
- On September 1, 2020, the NCTR, Parks Canada and the federal Minister of Environment and Climate Change formally announced the designation of the Residential School system as an "event of national historic significance". The NCTR nominated the Residential School System for consideration by the Historic Sites and Monuments Board of Canada, and its nomination reflects the input of Survivors from across the country.

- Out of the designation of the Residential School system as an “event of national historic significance”, the Na-mi-quai-ni-mak (“I remember them”) Community Support Fund was redesigned to provide grants to Survivor groups and communities working on commemoration projects, in accordance with Call to Action 79. Na-mi-quai-ni-mak was also envisioned as a way to help Survivors and their communities gather and heal. Survivors make up the Regional Advisory Circle and determine which projects will receive funds.

To date, 18 out of 29 applications for funding grants have approved for grants.

- UM commemorated the 150<sup>th</sup> anniversaries of Treaty 1 and Treaty 2 this summer. On July 30, the Treaty No. 1 flag was raised at Fort Garry campus and will remain a permanent fixture.
- OVPI and NCTR hosted A Discussion on Treaties on August 24.
- Students from Treaty 1 and Treaty 2 territories did “Instagram Takeovers” on the anniversaries (Aug. 3 & 21) to share information about their cultures, traditions and the histories of the treaties.
- In 2021, the Verna J. Kirkenss Science and Engineering program was delivered virtually.
- [Indigenous Scholars Speaker Series](#) features monthly speakers highlights the research and expertise of Indigenous scholars at the UM.
- Upcoming events include Indigenous Student Orientation (September), the Annual Elders & Traditional Peoples Gathering (spring 2022) and the Annual Graduation Pow Wow (spring 2022).
- Truth and Reconciliation Week – Programming all week (September 27 – October 1, 2021)
  - National Broadcast with APTN and CBC.
  - National Day for Truth and Reconciliation – September 30<sup>th</sup>, 2021
  - ‘Light the Country Orange’ – Letters have gone out to Provinces, Cities and Federal Govt. and other organizations.
  - Unveiling of the Survivors and children who never returned home flag - working with Canada and Indigenous communities on a simultaneous ceremony. NCTR engaged 30+ Survivors across Canada on a flag design in honour of Survivors and the children who never returned home. NCTR worked with Survivors and a Métis artist on the design and will create an online exhibit explaining the meaning of the design.
  - Imagine a Canada, a youth arts and leadership initiative, will be launched for students in K-G12 and CEGEP.
- Health Canada partnered with the NCTR to create a national learning event for federal employees is hosting a virtual discussion on September 14th, 2021 with residential school survivors and Indigenous artists. The successful partnership with Health Canada has resulted in the inclusion of NCTR in their annual giving campaign.
- Every Child Matters: Reconciliation through Education has won the intermedia-globe Gold Award and The Special Award “Hand in Hand” from the World Media Festival and has been nominated for the 2021

Best Children's or Youth Non-Fiction Program or Series, and the Every Child Matters Team (Insight Productions LTD and CBC) received the 2021 Canadian Screen Award for Best Picture, Editing, Factual.

- **Indigenous Awards of Excellence** recipients will be honoured with a Blanket Ceremony in 2022.
  - **Student Trailblazer Award 2021** [Kayla Lariviere, Métis, Faculty of Law](#)  
[Jenny Moose, member of Cross Lake \(Pimicikamak\) First Nation, I.H. Asper School of Business](#)
  - **Student Community Builder Award** - [Kaitlin Fosseneauve, Cree and Métis, Faculty of Education](#)  
[Dylan Kensick, Anishinaabe from Sagkeeng First Nation, Clayton H. Riddell Faculty of Environment, Earth, and Resources](#)
  - **Student Outstanding Achievement Award**  
[Jesse McGregor, member of both Norway House and Misipawistik Cree Nations, Rady Faculty of Health Sciences](#)  
[Alexandra Philipott, Métis, Faculty of Law](#)
  - **Staff and Faculty Trailblazer Award**  
[Staff – Laura Forsythe, Métis, Métis inclusion coordinator for the Indigenous Student Centre](#)  
[Faculty – Dr. Kyle Bobiwash, member of Mississauga First Nation, department of entomology, Faculty of Agricultural and Food Sciences](#)
  - **Staff and Faculty Community Builder Award**  
[Staff – Moneca Sinclair, member of Opaskuiak Cree Nation, College of Nursing, Rady Faculty of Health Sciences](#)  
[Faculty – Elder Margaret Lavallee, member of Sagkeeng First Nation, Ongomiizwin – Indigenous Institute of Health and Healing, Rady Faculty of Health Sciences](#)
- The Canadian Council for the Advancement of Education awarded Indigenous Engagement and Communications the bronze medal in the category “Best Indigenous Relations Initiative” at the 2021 Prix d'Excellence.

#### **REPORT OF THE VICE-PRESIDENT (ADMINISTRATION)**

- The Office of Risk Management is engaged with Manitoba Justice to operationalize an Institutional Safety Officer Program (ISO) for the University. This program aims to create an official appointment under The Police Services Act that provides security guards at designated institutions with the legal authority to enforce certain provincial enactments and to perform prescribed duties under those enactments; define peace officer status; and standardize minimum training qualifications. Only security guards at hospitals and designated post-secondary institutions can receive the designation. This enhancement ultimately improves governance, training, and service delivery for the University community.
- The Office of Risk Management is also working with the Office of Research Services to draft an Off Campus Policy and Procedure, the intent of which is to mitigate the various risks that University staff and students may be exposed to while traveling to sponsored activities off campus. As outlined within the current draft, “The University of Manitoba has a duty of care to provide a safe workplace for Students, Academic Staff, and Support Staff; this duty encompasses Sponsored Activities that take place

off-campus”. “The reason for this policy is to set consistent, University-wide standards and expectations with respect to Sponsored Activities and any travel associated with such Sponsored Activities, while ensuring the University meets its duty of care to its Students, Academic Staff, and Support Staff”.

- Units within the portfolio of the Vice-President (Administration) are working towards a Reconciliation Action Plan setting out our commitment to the Principles of Reconciliation as outlined by the Truth and Reconciliation Commission. In addition to being in line with the Truth and Reconciliation Commission’s Calls to Action, this work is in line with the overall goals of the Indigenous Senior Leadership Committee, including Recommendation 3.1, which calls for faculties to create Reconciliation Action Plans.
- Under the leadership of the Vice-President (Administration), the University has become a signatory of the Government of Canada’s 50-30 Challenge. The purpose of the challenge is to improve access for racialized persons, people who identify as LGBTQ2, people living with disabilities, as well as First Nations, Inuit and Métis to positions of influence and leadership on corporate boards and in senior management. As a signatory, the University will be able to use the 50-30 Challenge framework to accelerate diversity actions that are already taking place within the institution.
- Based on the success of the Winter 2021 pilot project, the Office of Human Rights and Conflict Management (OHRM) will continue with the Student Educator Program. The OHRM is currently hiring two students from under-represented backgrounds to assist with the research and development of student-relevant educational tools and resources on issues of diversity, equity and human rights.
- On July 30, 2021, the Supreme Court of Canada issued its decision in the *Access Copyright v. York University* case, which has been ongoing for nearly a decade. The Supreme Court held that the copyright tariffs that Access Copyright was attempting to enforce against York were not mandatory, and that copyright clearance may be done via a variety of alternative methods. The Supreme Court declined to determine the fairness of York’s Fair Dealings Guidelines, but did comment on interpretational deficiencies in the analyses which found the Guidelines to be unfair. It is anticipated that the University and College sectors will now undertake individual or coordinated reviews of their copyright Guidelines in consideration of this decision.
- The Legal Office is supporting activities relating to UMFA Collective Bargaining.
- Human Resources (HR) hosted the University’s first virtual learning and wellness event, “THRIVE”, which was created to support employees and help them to connect with others, and to learn and grow - individually, operationally, and in their leadership skills. The aim was that all participants would leave THRIVE with a new skill or with resources to make their remote work less challenging.
- The inaugural THRIVE week was held on June 22 to 24, and included 35 events running through three concurrent learning streams. The individual stream focused on supporting employees’ well-being in all areas of wellness, and included sessions on mindfulness, creativity and resilience, among many others. The operational stream sought to support employees in enhancing their technological and productivity skills, with sessions such as learning inspiring ways to use Microsoft Teams and getting to ‘inbox zero’. The leading stream focused on skill-building for people-leaders, including interactive forums for discussion, as well as topics such as virtual onboarding and remote team building. Feedback from THRIVE was overwhelmingly positive, and about 580 employees participated in one or more sessions.

- The UM Management Fundamentals Program was offered in an online, week-long summer intensive format from August 16 to 20. Facilitated by Learning and Organizational Development, Human Resources, the program saw 20 managers and supervisors complete the full certificate program as an intact cohort group. Participants received peer coach training and daily coaching, completed a DiSC personality profile, and practiced daily leadership activities, in addition to the nine skill-building workshops normally offered in the program. Training includes topics relating to staff relations, human resource management, leadership development, and communication skills.
- Learning and Organizational Development, Human Resources, has opened registration for a broad range of training opportunities offered in a synchronous, online learning format this fall. Over 50 workshops and training sessions will be offered between September to December, including a new series of Watch and Learns on topics of interest to the community, a four-part Conflict Series workshop, three certificate programs, and other training that provides a comprehensive foundation of learning for support staff that can be applied to current roles or to prepare employees for future roles at the University.
- Jackie Gruber, Director of Equity, Diversity, and Inclusion (EDI), Rady Faculty of Health Sciences, and Valerie Williams, EDI Facilitator, Human Resources, invited all faculty, staff and students to be a part of the UM Equity, Diversity and Inclusion Community of Practice. This Community of Practice meets monthly to discuss EDI best practices, invites guest speakers for specific topics of interest, and facilitates group discussion around the difficult issues. There are currently 200 members.
- New classroom video conferencing capability is complete for 8 of 21 rooms identified for September. The remaining rooms are planned for completion by the first week of September.
- The Legal Office supported the acquisition of a University-wide Zoom Educational License that can be used by all staff, faculty and students. This license is privacy compliant and has additional security functionality that prevents “Zoom Bombings” for safer and more secure remote teaching and learning experiences. Roll out was set to begin on September 1.
- The Data Warehouse development contract has been signed.
- Office 365 roll out of endpoint software is near completion.
- Service Desk hours were extended in collaboration with the Centre for the Advancement of Teaching and Learning for final exams from August 19 to 21, including a virtual queue management solution to manage walk-in requests for assistance while maintaining public health protocols; and creating, testing, and deploying multiple 0-day fixes for “print nightmare” risks across the University.
- Media events that were supported included the Postgraduate Medical Education Day, Student Recruitment video series and photography, and Treaty 1 Flag Raising ceremony in July. In August, the National Centre for Truth and Reconciliation land blessing ceremony, Recreation Services and Bison Sports photography, multiple recordings with the President, Rady White Coat ceremony, and the Faculty of Law promotional video were supported by Information Services and Technology.
- The 2022-2023 Provincial Estimates Call letter was received on July 26, 2021 with a deadline of September 3, 2021, which was submitted for review and approval by the Board of Governors Executive Committee on August 31, 2021.



- The 2022-2023 Budget Planning and Development was launched with Central, Academic and Ancillary Units in July and August with submission deadlines and budget reviews occurring between September and February. The 2022-2023 Budget submission is expected to go before the Board of Governors in March 2022.

#### **REPORT OF THE VICE-PRESIDENT (EXTERNAL)**

- To date we have achieved \$5.3 million in philanthropic funds raised against a target of \$41.8 million for the 2021/22 year.
- Spring Convocation 2021 took place as an online event with degrees, diplomas and non-degree certificates conferred and awarded in June. Over 6,000 participants viewed the sessions, an increase in viewership of approximately 28% compared to the virtual Fall Convocation in 2020.
- Almost 2,000 alumni participated in the alumni programming and magazine survey conducted in June. Participants shared their experiences with virtual programming and events offered by UM over the last 18 months. The majority agreed they have a favourable impression of UM and expressed pride in being a UM alumni. Suggestions for event enhancements were offered as well. A second survey in October will focus on UM brand, website and overall perceptions of the University of Manitoba
- The Alumni Book Club is reading New York Times bestseller *“The Vanishing Half.”* The reading of the next book *“From the Ashes”* is planned to include a fireside chat with author Jessie Thistle.
- At the June Alumni Association Annual General Meeting, special tribute was paid to Jeff Lieberman for his many contributions as alumni representative on the Board of Governors and for Alumni Association Board leadership.
- Current COVID-19 Recovery communications have focused on recent vaccination requirement announcements. The UM Today COVID story has been the most viewed weekly article since May 1, 2021. There have been 81,000 pageviews during this period.
- The initial digital student viewbook experience launched earlier in 2021 is being augmented this fall. The student viewbook is a printed and online tool for students to explore all that UM has to offer. Additional digital features such as an interactive quiz and enhanced video will improve the recruitment experience for prospective students.
- UM Intranet migrations continue with multiple departmental sites launching over the next few months. In addition, final migrations from legacy websites to the new umanitoba.ca are occurring. The completion of the Rady College of Medicine’s migration this fall will pave the way to fully retire the legacy platform in early 2022.
- From July 1 to August 31, there were 6,525 news stories in media mentioning UM, related chiefly to COVID-19 but also covering breastfeeding and matters concerning Indigenous history and reconciliation. Of the latter, Stephanie Scott, Director of the National Centre for Truth and Reconciliation, and other UM experts, were quoted in national media, and received international press including in the Guardian,

Los Angeles Times and on the BBC, MSN, CNN and ABC news. Comments offered by President Benarroch on the UM vaccination mandate were covered by local television, radio and print media and in national print media.