May 19, 2021

Minutes of a meeting of a meeting of Senate held on the above date at 1:30 p.m.
Remotely via Zoom Audio Conference

Members Present

Dr. M. Benarroch, Chair
Dr. C. Adams
Mr. A.K.M. Monsurul
Prof. A. Alessi-Severini
Prof. J. Anderson
Ms. N. Andrew
Acting Dean D. Asper
Prof. M. Ballard
Dean S. Baum
Prof. R. Biscontri
Dr. J. Blatz
Prof. P. Blunden
Prof. T. Bone
Prof. N. Boorberg
Rectrice S. Bouffard
Very Rev. R. Bozyk
Ms. M. Bremfowaa-Mensah
Dean D. Brown
Ms. K. Cebula
Prof. R. Chernomas
Prof. N. Cicek
Prof. G. Clark
Prof. S. Clark
Prof. R. Currie
Prof. S. Dhingra
Mr. Wm. Dowie
Dean N. Dyck
Prof. E. Eftekharpour
Acting Dean T. Falkenberg
Prof. A. Farrell-Morneau
Prof. M. Faubert
Prof. R. Field
Prof. C. Figley
Prof. J. Frank
Dean M. Friesen
Prof. M. Gabbert
Prof. M. Garcia-Holguera
Mr. M. Garrett
Ms. S. George
Prof. G. Hicks
Prof. D. Ireland
Dean G. Jacoby
Dr. D. Jayas
Prof. I. Jeffrey
Ms. H. Jenkins
Ms. L. Johnson
Dean E. Jurkowski
Mr. M. Kalkat
Mr. J. Kearsey
Dean A. Kelekis-Cholakis
Mr. M. Koldon
Prof. J. Lavoie
Prof. D. Lobb
Ms. A. McGregor
Prof. M. McKenzie
Chancellor A. Mahon
Prof. D. Mackey
Prof. K. Main
Acting Dean D. Mandzuk
Prof. C. Miller
Ms. C. Neilson
Prof. G. Nickel
Ms. K. Nicolasora
Prof. K. Nixon
Mx. K. O'Brien
Ms. L. O'Hara
Ms. Z. Odribets
Prof. D. Oliver
Ms. S. Palani
Prof. J. Peeler
Ms. S. Phillips
Prof. G. Prehna
Prof. S. Prentice
Dean L. Raman-Wilms
Prof. M. Rastegar
Prof. T. Reeve
Dr. J. Ristock
Ms. G. Romund
Dean. M. Scanlon
Ms. L. Schnarr
Prof. A. Schultz
Mr. B. Scott
Prof. K. Scott
Ms. P. Segal
Mr. M. Shaw
Prof. C. Simonot-Maiello
Prof. J. Sinclair
Prof. M. Smith
Mr. G. Sobie
Prof. J. Sorensen
Prof. R. Souleymanov
Prof. V. Sparks
Ms. A. Spearman
Mr. R. Talukder
Prof. M. Tamtik
Dean J. Taylor
Prof. S. Teetzel
Prof. G. Thompson
Prof. G. Tranmer
Prof. C. Trott
Prof. J. van Lierop
Mr. A. Vij
Ms. M. Villegas
Prof. D. Walker
Prof. D. Watt
Acting Dean K. Wilson Baptist
Dean M. Yellow Bird
Mr. J. Leclerc, University Secretary
Dr. S. Coyston, Recording Secretary

Assessors Present

Mr. J. Adams
Ms. O. Dingwall
Dr. D. Hiebert-Murphy
Ms. E. Kalo
Prof. S. Kirkland
Prof. R. Lastra
Dr. T. Mondor
Ms. D. Radi
Ms. S. Sekander
Prof. G. Smith
Dr. D. Stewart
Dr. M. Torchia
Ms. B. Usick

Regrets

Mr. J. Cariou
Dr. C. Cook
Ms. C. Dika
Dr. J. Doering
Dr. G. Glavin
Ms. A. Kilgour
Ms. M.-L. Lê
Prof. S. Mallory-Hill
Dean S. Pflugmacher Lima
Dean B. Postl
Mr. G. Prairie
Prof. A. Raouf

Absent

Prof. C. Anderson
Prof. M. Domaratzki
Prof. T. Ivanco
Prof. R. Koop
Prof. Q. Mujawar
Mr. D. Ness
Ms. H. Smeltzer
Dean R. Urbanowski

Also Present

Ms. C. Cyr
Ms. C. Davidson
Prof. M. Edwards
Ms. S. Foster
Ms. P. Gareau
Ms. M. Novak
Ms. L. Orsak-Williams
Ms. M. Watson

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor John Anderson, Faculty of Science.

The Chair thanked faculty representatives to Senate, whose terms would end on May 31st, for their service on Senate.

I CANDIDATES FOR DEGREES, DIPLOMAS AND CERTIFICATES – MAY 2021

A summary report on graduands was emailed to Senators prior to the meeting. The full report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services. The report was available to Senators upon request.

Mr. Adams said several faculties were recommending students for graduation notwithstanding a deficiency. The Faculty of Graduate Studies was recommending that two students be granted a degree posthumously. One had completed all the requirements for a Master of Science in Biological Sciences, with the exception of the thesis, and one had completed all the requirements for a Master of Science in Civil Engineering, with the exception of the thesis. The Faculty of Arts was recommending that a student be granted a Bachelor of Arts (General) degree, notwithstanding that the student had not completed the University's Mathematics requirement. The Faculty of Arts Academic Regulations Appeals Committee had granted the student a waiver, in October 2020, based on a medical condition. The Faculty of Science was recommending a student for graduation with a Bachelor of Science (Honours) notwithstanding that the student had not met a requirement for MATH 1500 – Introduction to Calculus, with a minimum grade of B. The student had completed the course with a grade of C+ and, subsequently, had successfully completed higher level mathematics courses, including with a grade of A+ in MATH 1700 – Calculus 2. It was not realized until later that the student did not have the required grade in MATH 1500.

Professor Anderson MOVED, on behalf of the Senate Executive Committee, THAT the candidates recommended for a degree notwithstanding a deficiency be approved.

In response to a question from Mr. Dowie regarding the recommendation from the Faculty of Science, Mr. Adams agreed it would be useful for units to review their processes, to ensure deficiencies could be identified earlier in a student's program.

CARRIED

Professor Anderson MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, be approved, subject to the right of Deans and Directors to initiate late changes with the Registrar up to May 21, 2021.

CARRIED

II REPORT ON MEDALS AND PRIZES TO BE AWARDED AT THE SPRING CONVOCATION

The report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, and was available to Senators upon request.

Professor Anderson MOVED, on behalf of the Senate Executive Committee, THAT the report on medals and prizes provided to the University Secretary be approved by Senate.

CARRIED

III ELECTION OF SENATE REPRESENTATIVES

1. To the Board of Governors

Page 6

The Chair said one Senator was to be elected by Senate to the Board of Governors for a three-year term, to replace Professor Anderson, whose term on the Board would expire on May 31, 2021. Professor Anderson was eligible for re-election.

The University Secretary opened nominations.

On motions duly moved and seconded, Professor Anderson (Faculty of Science) and Dean Jurkowski (Desautels Faculty of Music) were nominated.

On a motion duly moved and seconded, nominations were closed.

Professor Anderson was **ELECTED** to the Board of Governors for a three-year term ending on May 31, 2024.

2. To the Senate Executive Committee

Page 7

The Chair said one Senator was to be elected from amongst the Vice-Presidents, Deans of Faculties, and Directors of Schools, for a three-year term, to replace Dean Taylor, whose term on the Senate Executive Committee would expire on May 31st. Dean Taylor was eligible for re-election.

The University Secretary opened nominations.

On a motion duly moved and seconded, Dean Taylor (Faculty of Arts) was nominated.

On a motion duly moved and seconded, nominations were closed.

Dean Taylor was declared **ELECTED** to Senate Executive for a three-year term ending on May 31, 2024.

The Chair said seven Senators were to be elected from among members of Senate elected by faculty and school councils. Four Senators were to be elected for three-year terms, to replace Professor Biscontri (Asper School of Business),

Professor Blunden (Faculty of Science), Professor Oliver (Faculty of Engineering), and Professor Souleymanov (Faculty of Social Work), whose terms on Senate Executive would end on May 31st. One Senator was to be elected for a two-year term, to replace Professor Gabbert (Faculty of Arts). Two Senators were to be elected for one-year terms, to replace Professor Miller (Faculty of Arts) and Professor Schultz (Rady Faculty of Health Sciences), whose terms on Senate would expire on May 31st.

The University Secretary opened nominations.

On motions duly moved and seconded, Professor Biscontri, Professor Blunden, Professor Clark (Faculty of Arts), Professor Dika (Faculty of Health Sciences), Professor Faubert (Faculty of Arts), Professor Oliver, Ms. Romund (Libraries), and Professor Souleymanov, were nominated.

On a motion duly moved and seconded, nominations were closed.

Professor Blunden, Professor Dika, Professor Faubert, and Professor Souleymanov were **ELECTED** to the Senate Executive Committee, for three-year terms ending on May 31, 2024.

Ms. Romund was **ELECTED** to the Senate Executive Committee, for a two-year term ending on May 31, 2023.

Professor Biscontri and Professor Oliver were **ELECTED** to the Senate Executive Committee, for one-year terms ending on May 31, 2022.

3. <u>Election of a Student Member to the Senate Executive Committee</u>

The Chair reminded Senators that the composition of the Senate Executive Committee provides for one voting member and one assessor member, to be chosen by and from the student Senators.

Mr. Scott MOVED, on behalf of the Student Senate Caucus, THAT the nomination of Mr. William Dowie (Graduate Studies) to serve as the voting member on the Senate Executive Committee be approved.

CARRIED

Mr. Scott said the Student Senate Caucus had appointed Ms. Allison Kilgour (Faculty of Law) to serve as the Student Assessor.

IV <u>MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE</u>

1. Report of the Senate Committee on Curriculum <u>and Course Changes</u> Page 9

In keeping with past practice, Deans and Directors were asked to contact the Office of the University Secretary, by Friday, May 21st, with any minor corrections to the Report of the Senate Committee on Curriculum and Course Changes.

2. Appointment of Member-at-Large to Senate Page 236

Professor Anderson MOVED, on behalf of the Senate Executive Committee, THAT Senate approve:

- **the Report of the Senate Committee on Curriculum and Course Changes [dated April 1, 2021];**
- **the appointment of Professor Prentice as member-at-large for Senate, for the remainder of her term on the Board of Governors, which expires on May 31, 2022.**

CARRIED

V MATTERS FORWARDED FOR INFORMATION

1. 2021-2022 List of Senate Members Page 237

2. Schedule of Meetings and Agenda Availability for Senate and Senate Executive Committee Page 242

3. Annual Reports of Standing Committees of Senate

Standing committees of Senate are required to report at least once a year unless otherwise specified in the terms of reference. The Chair referred Senators to the annual reports for Standing Committees of Senate for 2020 -2021 that were circulated with the agenda.

President Benarroch thanked members of Senate Committees for their work and their contributions throughout the year.

a)	**Academic Accommodation Appeals**	Page 243
b)	**Academic Computing**	Page 244
c)	**Academic Dress**	Page 246
d)	**Academic Freedom**	Page 247
e)	**Academic Review**	Page 248
f)	**Admission Appeals**	Page 249
g)	**Admissions**	Page 250
h)	**Appeals**	Page 256
i)	**Approved Teaching Centres**	Page 258
j)	**Awards**	Page 259
k)	**Calendar**	Page 261
l)	**Curriculum and Course Changes**	Page 262
m)	**Honorary Degrees**	Page 264
n)	**Instruction and Evaluation**	Page 265
o)	**Joint Master's Programs**	Page 267
p)	**Joint Master's Programs Appeals**	Page 268

q) **Libraries** Page 269

r) **Medical Qualifications** Page 270

s) **Nominations** Page 271

t) **Planning and Priorities** Page 272

u) **Rules and Procedures** Page 274

v) **University Research** Page 275

4. **Correspondence from President and Vice-Chancellor RE: Requests to Extend Suspensions of Admissions to Programs** (*for consultation*) Page 277

a) **RE: Master of Arts in Icelandic, Faculty of Arts** Page 278

b) **RE: Post-Baccalaureate Diploma in Agrology, Faculty of Agricultural and Food Sciences** Page 290

c) **RE: Post-Baccalaureate Certificates in E-Learning and in Applied Leadership, Division of Extended Education** Page 300

The Chair reminded Senators that, under the *Admission Targets* policy, it is the President who approves changes to, or the introduction of, enrolment limits following consultation with the dean or director and with Senate and the Board of Governors, subject to the provisions of the provincial *Programs of Study Regulation*. The Chair asked whether there were any questions or comments concerning requests to extend the suspension of admissions to any of the: Master of Arts in Icelandic, Post-baccalaureate Diploma in Agrology, Post-baccalaureate Certificate in E-Learning, or the Post-baccalaureate Certificate in Applied Leadership.

Senate did not raise concerns regarding any of the requests.

5. **Report of the Senate Committee on Awards [April 8, 2021]** Page 303

6. **Report of the Senate Committee on Appeals [April 9, 2021]** Page 316

7. **Report of the Senate Committee on Academic Review RE: Combined Program Review for Statistics** Page 317

8. **Reports of the Senate Committee on Curriculum and Course Changes**

a) **RE: Annual Update on Academic Program Listing: March 2020 – February 2021** Page 326

b) **RE: Corrections to Report of November 20, 2020 [May 19, 2021]** Page 330

9. Correspondence from the Provost and Vice-President (Academic) RE: Closure of Integrated Bachelor of Music/ Bachelor of Education Program Page 331

10. Items Approved by the Board of Governors [April 21, 2021] Page 332

VI REPORT OF THE PRESIDENT Page 333

President Benarroch informed Senators that, since the end of November 2020, 750 international students had arrived at the University, including 38 students who were currently quarantining at a local hotel. An additional 56 students were scheduled to arrive shortly and 700 new international students had been admitted for the 2021 Fall Term. The University was working with incoming international students, to facilitate their arrival at one of the four entry points to Canada and, ultimately, the city of Winnipeg. The province had indicated that all international students who had not been vaccinated prior to their arrival in Canada would be eligible for vaccination after spending one month in the province, subject to any vaccine eligibility criteria in place at the time.

President Benarroch said the *President's Task Force on Equity, Diversity, and Inclusion, Final Report, December 2020* would be released to the broader University community shortly. A plan would be developed to implement the recommendations of the Task Force, starting with hiring a senior EDI lead, who would lead the planning. Resources had been allocated for this new position in this year's budget.

President Benarroch informed Senate of a plan to develop an addendum to the strategic plan, *Taking Our Place: University of Manitoba Strategic Plan 2015 – 2020*. It would identify areas for the institution to focus on in the interim before a full strategic plan was developed. The addendum would be developed based on feedback from the University community, to be gathered through a series of questions that would be posted on a designated website. Information from the Senate Assessment Survey, which was consistent with feedback received when the President and Provost had met with Faculty, College, and School Councils, would also be incorporated. President Benarroch said the document would be brought to Senate for discussion.

President Benarroch said he planned to hold virtual, small group discussions with Senators during the summer months, as this exercise had proved to be informative when it was carried out the previous summer. He invited Senators to suggest topics or issues of importance, for discussion in breakout discussion groups at Senate meetings.

VII QUESTION PERIOD

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting. Questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

The following question was submitted by Professor Sorenson, Faculty of Science.

> Preamble: The COVID-19 pandemic has resulted in a major disruption in the lives of every one of our students, staff, and faculty – suspending our campus community for more than 14 months. However, there are some hopeful signs that the outlook is improving. The Provincial vaccination campaign is well underway with all Manitoba adults currently eligible for their first dose of vaccine. The Province has indicated that they plan to have all second doses administered by the end of July. Despite the currently high case counts and test positivity rate, the indications are for a significant easing of public health restrictions by Labour Day and the realization of a new post-pandemic normal by New Year's Day. With the Fall 2021 Term being delivered primarily remotely we face a very real possibility of a cohort of students entering the third year of their program having never sat in a live university classroom.
>
> Question: Will the Administration commit to a full regular schedule of in-person instruction for the Winter 2022 Academic Term which will facilitate a rebuilding of our campus community and a return to the optimal learning environment for our students?

President Benarroch said he continued to be optimistic that it would be possible to resume full in-person activities for the 2022 Winter Term, particularly given the increased availability of vaccines, the recent expansion of eligibility criteria to include young people, and estimations from both the Premier and the Prime Minister that anyone who wanted to be vaccinated would have had two vaccinations by the end of the summer or mid-autumn. The University continued to plan for a Winter Term resumption of face-to-face activities, subject to any public health orders that might be in place at that time.

President Benarroch said planning for the Fall Term was ongoing. Activities on the campuses between Labour Day and Thanksgiving would be closely monitored. Provided that the number of COVID-19 cases and the risks were low, on the campuses and in the broader community, the University would open additional spaces and increase activities on the campuses following Thanksgiving, including student groups and some food services, to bring the campuses back to life in a phased approach.

President Benarroch said a plan for the approach to the Winter Term would be submitted to the COVID-19 Recovery Steering Committee and the Health and Safety Team, following consultations with Deans and Directors. He said presidents of postsecondary institutions in the province would seek additional guidance at a meeting with representatives of Manitoba Public Health scheduled for the following day.

The following question was submitted by Professor Shaw, Faculty of Science.

> When you first arrived as President you communicated that University Autonomy was a priority. On April 13 and 14, 2021, a legislative committee held seconding reading hearings on Bill 33 T*he Advanced Education Administration Amendment Act*. Faculty members and students from the University of Manitoba, Brandon University, U de St Boniface and University of Winnipeg spoke against the bill in the public hearings with both opposition and government members in attendance. In the past, when the Filmon government was proposing bills that

had the potential to harm the University of Manitoba's autonomy Dr. Emoke Szathmáry, University President at the time, attended the committee hearings and stated on the record the position of the University of Manitoba and the importance of institutional autonomy.

Why did you and your administration not attend and publicly state, on the record, the case for university autonomy?

The following question was submitted by Professor Chernomas, Faculty of Arts.

More than 40 presenters recently attended via Zoom the standing committee on social and economic development's meeting on Bill 33. All but one of these presenters urged the Brian Pallister government and Minister of Advanced Education, Skills and Immigration Wayne Ewasko, to scrap this bill. Representatives from students' associations, individual students, professors, teachers, labour unions and many private individuals expressed a host of grave concerns that Bill 33 will harm universities and students in Manitoba.

The bill permits the government to set whatever tuition fees it wants, program by program. Thus, it could raise tuition for a BA in history and lower it for a degree in agriculture. The effect of Bill 33 is the politicization of academic programming at universities.

It lets the minister pick and choose which programs are politically acceptable, with the effect of diminishing the opportunities to choose fields of study that the citizens of other provinces and countries have. This intrusion of government into the internal affairs of universities undermines the very concept of a university (as the courts have ruled) and the essential principle of academic freedom. Manitoba universities follow, and contribute to, the standards established by the national and international university community and professional certifying organizations so their students can enter graduate programs and qualify for jobs around the world.

Manitoba universities already train the vast majority of the province's professionals in health sciences, agriculture, engineering, science, social work, business and education. And yet the Pallister government wants to substitute its expertise for that of the national and international community with respect to the fields of study to be funded, and therefore encouraged.

The Senate of the University of Manitoba is charged with protecting the integrity of all matters of an academic nature. Isn't it time for the Senate to convey to the Board of Governors its concerns with this clear and present danger to the programming of the University of Manitoba, inviting the Board to use all of its powers to resist this grave threat to the autonomy of the University of Manitoba, its students and standing in the national and international community?

President Benarroch thanked Professors Shaw and Chernomas for their questions regarding the University's response to Bill 33 and more broadly, for defending the University's institutional autonomy. He said he strongly believed in the autonomy of the University, as outlined in *The University of Manitoba Act* and *The Advanced Education*

Administration Act. The autonomy of the University was fundamental to the institution's crucial role in society and was intrinsic to its success. President Benarroch said he had requested and had been granted a meeting with the Minister, to discuss Bill 33 and other issues. He said it was important that members of the broader postsecondary community had attended recent public meetings to express their views on Bill 33.

President Benarroch said the Board of Governors did have a role to play in discussions with the province about institutional autonomy. He indicated he would include points raised by Professors Shaw and Chernomas in his comments to the Board when it met later that day.

The following questions were submitted by Ms. Dingwall, UMFA Assessor.

1. The third wave of the COVID-19 pandemic is upon us, with strict lock-down measures in place, including the closure of K-12 schools for in-person learning, which again has created tremendous strain on faculty, staff, and students with school-aged children. Over the past 14-months there has been tremendous variation in how faculties have provided support to employees. We need consistent accommodations made for those who provide care for dependents, and a strategy for tenure and promotion criteria that takes into account the impact COVID-19 has had on workload, service, and teaching over the past 14 months. Will university central administration be providing the leadership university-wide that is so desperately needed?

President Benarroch said University administration and the University of Manitoba Faculty Association (UMFA) were involved in conversations regarding the need to review tenure and promotion criteria given disruptions due to COVID-19. A note would be included on application forms for tenure and promotion, to advise applicants that they may include information about disruptions to their teaching, research, and or/or service.

With respect to providing support to faculty and staff with school-aged children, President Benarroch said the Vice-President (Administration) had provided information to Deans, Directors, and managers, advising flexibility in terms of work schedules, work load, and hours of work. University administrators had not been made aware that these instructions were being applied differently across units. President Benarroch indicated that concerns could be raised at an upcoming Labour Management Committee meeting.

2. In light of the devastating situation happening at Laurentian University, combined with the results of last year's Auditor General report that emphasized too much discussion of the university's budget takes place during closed session at the Board of Governors, when are we going to see positive change around the university's budget that includes transparency, faculty involvement, and true collegial governance?

President Benarroch said the University budget is presented to the Board of Governors at an open session. The budget development process involved a series of committees, including the Central Unit Advisory Committee (CUAT), Budget Advisory (BAC), and the Deans and Directors Committee. The BAC, whose membership includes faculty, Senators, and student representatives, normally met three times during the budget development process. This year, one meeting had been dedicated to a discussion of

how the budget process and the involvement of the BAC in that process could be improved, including by increasing transparency. The BAC had made several recommendations to make the process more transparent and inclusive across the University community, which he would reflect on.

President Benarroch said, under the University's budget model, most funds were allocated to academic units on the basis of several metrics, including enrolment. One priority of the 2021-2022 budgeting process was to minimize the impact of a cut to the University's provincial grant on faculties, to ensure academic units continued to have funds required to support the core principles of the University.

President Benarroch said new appointments had been made recently, for several positions with key roles in the budget process, including a new Provost and Vice-President (Academic), who would begin her appointment on July 1st, 2021, Chief Financial Officer and Comptroller, Vice-President (Administration), and Executive Director of Financial Planning. In the upcoming months, President Benarroch and this group would critically review budget processes at the institution, including with respect to developing a more inclusive process with increased transparency and faculty involvement.

Ms. Dingwall thanked the Chair for his response. She said that in addition to the University budget, faculty were also concerned about opportunities for greater faculty involvement in budget processes that occurred at more local levels. President Benarroch observed that that message could be reiterated to Deans and Directors.

VIII CONSIDERATION OF THE MINUTES OF THE MEETING OF APRIL 7, 2021

Professor Adams MOVED, seconded by Dean Dyck, THAT the minutes of the Senate meeting held on April 7, 2021 be approved as circulated.

CARRIED

IX BUSINESS ARISING FROM THE MINUTES - none

X REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee

Page 341

Professor Anderson said the Senate Executive Committee had met on May 5, 2021. The comments of the committee accompany the reports on which they were made.

Professor Anderson reported that the Senate Executive Committee had appointed Professor Oliver (Faculty of Engineering) as Chair of the Senate Committee on Admission Appeals, for a three-year term ending May 31, 2024. He would replace Dean Mandzuk, whose term as Chair would conclude on May 31st.
Professor Anderson informed Senate that the Committee had recommended one nominee, to fill a vacancy on the Senate Committee on Nominations for an

academic staff member representing Agricultural and Food Sciences and Environment, Earth, and Resources. He noted there were several vacancies remaining on the Senate Committee on Nominations, as outlined in the Report.

Professor Anderson MOVED, on behalf of the committee, THAT the nomination of Professor Jitendra Paliwal (re-appointment), representing Agricultural and Food Sciences and Environment, Earth, and Resources, to the Senate Committee on Nominations, be approved by Senate for a three-year term ending May 31, 2024.

CARRIED

2. Report of the Senate Planning and Priorities Committee

Professor Watt said the Senate Planning and Priorities Committee (SPPC) had met on April 26, 2021. The committee had received a presentation on Climate Action at the University of Manitoba. The presentation, which had been arranged following a request from the Chair of Senate, as part of his response to a question submitted for Question Period at the Senate meeting on February 3rd, was the start of a discussion between the SPPC, the Sustainability Committee, and the Office of Sustainability. The SPPC had also approved its Report on a proposal for a Master of Arts in Music Research, which was included as item XI (2)(a) on the Senate agenda.

XI REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Reports of the Faculty Council of the Faculty of Agricultural and Food Sciences RE: Diploma to Degree Transfer Pathway Page 344

(a) RE: Proposed Admission Category for Graduates of Diploma in Agriculture Applying to B.Sc. in Agribusiness, B.Sc. in Agriculture, B.Sc. in Agroecology Page 345

(i) Report of the Senate Committee on Admissions Page 346

Ms. Schnarr said the Faculty of Agricultural and Food Sciences was proposing changes to Diploma to Degree Transfer Pathway, which had not been revised since it was approved by Senate in 2006. In the ensuing years, curricula for both the Diploma in Agriculture and degree programs offered by the Faculty had been modified, in 2017 (Senate, December 6) and 2019 (Senate, December 4), respectively. Proposed revisions to the transfer pathway were intended to reflect changes made to the curricula.

Ms. Schnarr said the Faculty was proposing to introduce an admission category, under which a maximum of twenty-five graduates of the Diploma in Agriculture at the University of Manitoba could be admitted to the Bachelor of Science in Agribusiness, Bachelor of Science in Agriculture, and Bachelor of Science in Agroecology degrees each year. Applicants would require a minimum 2.0 Degree Grade Point Average for

admission and would be eligible to receive up to 60 credit hours of transfer credit toward their degree.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning a new admission category for students applying to the Bachelor of Science in Agribusiness, Bachelor of Science in Agriculture, and Bachelor of Science in Agrology, Faculty of Agricultural and Food Sciences, effective for the Fall 2022 intake.

CARRIED

(b) **RE: Revised Transfer Course Pathway** Page 347

(i) **Report of the Senate Committee on Admissions** Page 350

Ms. Schnarr said the revised transfer course pathway identified course transfers and substitutions for graduates of the Diploma in Agriculture who were admitted to a B.Sc. in Agribusiness, B.Sc. in Agriculture, or B.Sc. in Agroecology degree, as detailed in the proposal. Students would receive transfer credit for any courses in which they had received a grade of “C” or higher.

(ii) **Report of the Senate Committee on Curriculum and Course Changes** Page 351

Professor Smith said the revised Diploma to Degree Transfer Pathway had been updated to describe the courses graduates of the Diploma could transfer into a degree program, as detailed in the proposal. Students admitted to a degree under the transfer pathway would be eligible to receive up to 60 credit hours of transfer credit, for diploma and degree courses completed as part of the Diploma with a grade of “C” or better. Students would be allocated transfer credit for the maximum number of credit hours of free electives in their degree program, any degree-equivalent courses, and program-specific course transfers.

Professor Smith noted that students who did not complete the Diploma program, who were admitted to a degree through regular admission processes, would be eligible to receive transfer credit for courses completed with a minimum grade of “C.” In some cases, students would graduate from their degree with more than 120 credit hours, as some diploma courses acceptable for transfer credit were 4 credit hours.

Professor Smith MOVED, on behalf of the committees, THAT Senate approve the Reports of the Senate Committee on Admissions and the Senate Committee on Curriculum and Course Changes concerning a revised Diploma to Degree Transfer Pathway, for graduates of the Diploma in Agriculture to receive transfer credit upon admission to a Bachelor of Science in Agriculture, or Bachelor

of Science in Agrology, Faculty of Agricultural and Food Sciences, effective for the Fall 2021 intake.

CARRIED

2. Report of the Faculty Council of Graduate Studies on Course, Curriculum and Regulation Changes RE: Proposal for a Master of Arts in Music Research, Desautels Faculty of Music Page 353

Acting Dean Main briefly reviewed a proposal from the Desautels Faculty of Music, to establish a Master of Arts in Music Research. The program would focus on graduate-level research in music, including in the areas of music theory and musicology. Admission requirements would align with the minimum requirements for admission to the Faculty of Graduate Studies and would include completion of a Bachelor of Music, Bachelor of Arts with a Major in Music, or a related degree with sufficient music background completed at an accredited postsecondary institution recognized by the University. Establishment of the program would require the introduction of six courses, as outlined in the Report.

a) Report of the Senate Planning and Priorities Committee Page 355

Professor Watt said the SPPC had considered the proposal for an M.A. in Music Research at its meeting on March 29, 2021. The program would prepare graduates for further study in Doctoral programs in Musicology or Music Theory or for employment in a range of careers, as outlined in the proposal. Establishment of the program would enhance the scholarly excellence of the Faculty's undergraduate and graduate programming, including the Master of Music degree. The Faculty would not require new resources to offer the program. It had sufficient teaching resources, including five full-time faculty members with expertise in the areas of musicology and music theory, as well as resources for student services, practicum liability insurance, information technology and computers, and space, including laboratories.

Professor Watt said the SPPC had recommended that a high priority level be assigned to the proposal, on the basis of the committee's criteria for assigning priority to new programs.

Acting Dean Main MOVED, seconded by Dr. Ristock, THAT Senate recommend that the Board of Governors approve a proposal from the Desautels Faculty of Music, for a Master of Arts in Music Research.

In response to a question concerning whether there was a mechanism to make the province aware of the range of career opportunities that would be open to graduates of an M.A. in Music Research, Dr. Ristock said the template submitted to the province specifically addressed questions on alignment with the labour market and jobs.

President Benarroch observed that it was a strong proposal that made clear both that the program would not duplicate any program already offered in the province and how graduates could move into the labour force.

CARRIED

3. Reports of the Senate Committee on Admissions

a) RE: Revised Admission Requirements, Bachelor of Fine Arts in Art History Degrees, School of Art

Page 422

Ms. Schnarr said that, at its meeting on March 23, 2021, the Senate Committee on Admissions (SCADM) had endorsed proposed amendments to the admission requirements for the Bachelor of Fine Arts (Honours) and Bachelor of Fine Arts (General) in Art History degrees. The School was proposing to add a 3 credit hour course, ENGL 1400 – Thematic Approaches to the Study of Literature, to the English courses that could be presented by applicants for admission to the programs. The proposal responds to concerns raised by students that it can be difficult to fit other eligible ENGL courses, which are 6 credit hours, in their schedules. The School was also proposing to accept EVDS 1660 – History of Culture, Ideas and Environment 1 and EVDS 1670 - History of Culture, Ideas and Environment 2, which have been assessed as mutually exclusive to FAAH 1030 – Introduction to Art 1A and FAAH 1040 - Introduction to Art 2A, respectively, for admission purposes. The curricula would also be revised to allow students to hold EVDS 1660 and EVDS 1670 toward the degrees.[1]

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Fine Arts in Art History degrees, School of Art, effective for the Fall 2022 intake.

CARRIED

b) RE: Revised Advanced Entry Admission Requirements, Bachelor of Environmental Science Degrees, Clayton H. Riddell Faculty of Environment, Earth, and Resources

Page 426

Ms. Schnarr said that, at the same meeting, SCADM had endorsed several amendments to the Advanced Entry admission requirements for Bachelor of Environmental Science degrees offered by the Clayton H. Riddell Faculty of Environment, Earth, and Resources. Specifically, the chemistry course requirements would be updated following recent course changes made by the Department of Chemistry, Faculty of Science (Senate, May 13, 2020); MATH 1230 – Differential Calculus would be

[1] Curriculum changes endorsed by the Senate Committee on Curriculum and Course Changes are reported under item IV (1) on the May 2021 Senate agenda.

added as a possible mathematics prerequisite; and two advanced statistics courses, STAT 1150 – Introduction to Statistics and Computing and STAT 2150 – Statistics and Computing, would be accepted in lieu of STAT 1000 – Basic Statistical Analysis 1 and STAT 2000 – Basic Statistical Analysis 2, to ensure that students who had completed these courses would not be disadvantaged in the admission process.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised Advanced Entry admission requirements for the Bachelor of Environmental Science degrees, Clayton H. Riddell Faculty of Environment, Earth, and Resources, effective for the Fall 2022 intake.

CARRIED

c) RE: Revised Advanced Entry Admission Requirements, Bachelor of Commerce (Honours), Asper School of Business Page 429

Ms. Schnarr said the Asper School of Business was proposing to revise the Advanced Entry admission requirements for the Bachelor of Commerce (Honours), to include MATH 1510 – Applied Calculus 1 as an acceptable calculus course for admission purposes. The course is equivalent to other MATH courses already accepted for admission. The proposal responds to requests from prospective students.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised Advanced Entry Admission Requirements for the Bachelor of Commerce (Honours), Asper School of Business, effective for the Fall 2022 intake.

CARRIED

4. Reports of the Senate Committee on Instruction and Evaluation

a) RE: Revised Academic Regulations, Co-operative Education Program, Diploma in Agriculture, Faculty of Agricultural and Food Sciences Page 437

Dr. Torchia said the Senate Committee on Instruction and Evaluation (SCIE) met on March 18, 2021, to consider a proposal from the Faculty of Agricultural and Food Sciences to modify the academic regulations for the Co-operative Education Program, for the Diploma in Agriculture, including two changes to the entrance requirements. One change was to reduce the number of credit hours required from 47 to 24 credit hours. The current requirement exceeds the 46 credit hours required to complete Year 1 of the Diploma program. The change would allow students who complete the Diploma over a period of three years to also complete the Co-operative Education Program. The second change was to reduce the minimum Degree Grade Point Average required from 2.5 to 2.0, for

consistency with the minimum Degree Grade Point Average required to be in good standing in, and to graduate from, the Diploma program.

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revised academic regulations for the Co-operative Education Program, Diploma in Agriculture, Faculty of Agricultural and Food Sciences, effective September 1, 2021.

CARRIED

b) RE: Revised Regulation on Assessment of Student Academic Performance, Post-baccalaureate Diploma in Education, Faculty of Education Page 442

Dr. Torchia said SCIE met on April 15, 2021 to consider and endorse a proposal from the Faculty of Education, to revise the regulation on *Assessment of Academic Student Performance*, for students in the Post-baccalaureate Diploma in Education. Specifically, the Faculty was proposing to require that students requesting to be reinstated following an academic suspension submit a written request to the Associate Dean (Undergraduate Programs) no later than thirty days prior to the application deadline. In the written request, students would outline actions they had taken during the period of suspension so they would be better prepared to complete the program. The written request would not be used to determine whether a student would be permitted to return to the program. It would be used to ensure the student was aware of supports available to them.

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revisions to the regulation on Assessment of Student Academic Performance, Post-baccalaureate Diploma in Education, Faculty of Education, effective September 1, 2021.

CARRIED

c) RE: Regulations on Graduation with Distinction and Credit Hours Per Term, Desautels Faculty of Music Page 445

Dr. Torchia said that, at its meeting on March 18th, SCIE considered and endorsed two proposals from the Desautels Faculty of Music. The first was to introduce a regulation to award graduates of a Bachelor of Music or Bachelor of Jazz Studies degree, who achieve a Degree Grade Point Average of 3.80 or higher, with the designation “Graduation with Distinction.” The second proposal was to increase the maximum number of credit hours per term that students could register for, without obtaining permission from an Academic Advisor, from 16 to 17 credit hours. This

would allow students to substitute a 3 credit hour course for a 2 credit hour course and would reduce administrative work for Advisors.

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning regulations on Graduation with Distinction and Credit Hours Per Term, Desautels Faculty of Music, effective September 1, 2021.

CARRIED

5. Report of the Senate Committee on Rules and Procedures RE: Addition of Associate Vice-Presidents (Indigenous) as Assessors to Senate Page 448

Dean Taylor said the addition of the Associate Vice-President (Indigenous) Students, Community, and Cultural Integration and the Associate Vice-President (Indigenous) Scholarship, Research and Curriculum as Assessors to Senate, would be in keeping with other Vice-Provosts and Associate Vice-Presidents who already serve as Assessors. Individuals who held the former roles of Vice-Provost (Indigenous Engagement) and Executive Lead for Indigenous Achievement had also served as Assessors. The addition of the Associate Vice-Presidents (Indigenous) would provide Senate with additional resources concerning matters related to Indigenous achievement.

Dean Taylor MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Rules and Procedures concerning the addition of Associate Vice-Presidents (Indigenous) as Assessors to Senate.

CARRIED

President Benarroch informed Senate that Ms. Cyr had recently been appointed as Associate Vice-President (Indigenous) Students, Community, and Cultural Integration. An appointment had yet to be made for the position of Associate Vice-President (Indigenous) Scholarship, Research and Curriculum.

6. Report of the Senate Committee on University Research RE: Periodic Review of the University of Manitoba Institute for the Humanities Page 449

Dr. Jayas referred Senators to the Report of the Senate Committee on University Research concerning the periodic review of the University of Manitoba Institute for the Humanities. He invited questions on the Report.

Dr. Jayas MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research concerning a recommendation that the University of Manitoba Institute for the Humanities be renewed for a term of five years, from June 30, 2021 through July 1, 2026.

CARRIED

7. Report of the Senate Committee on Nominations [April 19, 2021] Page 454

Professor Edwards referred Senators to the Report of the Senate Committee on Nominations, from the meeting on April 19, 2021. The Report provides nominations to fill vacancies on standing committees of Senate.

Professor Edwards MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated April 19, 2021].

CARRIED

XII ADDITIONAL BUSINESS

1. Recommendations from the COVID-19 Recovery Steering Committee

a) RE: Extension of Temporary Revisions to Graduation Requirements for Bachelor of Commerce (Honours), Including the Co-operative Education Option Page 476

Dr. Mondor said the Asper School of Business was requesting an extension to temporary revisions to the graduation requirements for the Bachelor of Commerce (Honours), for the 2021 – 2022 Academic Session, that would allow students in the Co-operative Education Option to complete only two work terms, rather than three, plus the course IDM 4050 - Applied Small Business Consulting.

Professor Biscontri MOVED, seconded by Dean Jacoby, THAT Senate approve the extension of temporary revisions to the graduation requirements for the Bachelor of Commerce (Honours), including the Co-operative Education Option, as outlined in the proposal, for the 2021 – 2022 Academic Session.

CARRIED

b) RE: Revisions to the 2021 – 2022 Academic Schedule

(i) Bachelor of Education, Faculty of Education Page 491

Dr. Mondor said the Faculty of Education was proposing two minor adjustments to the 2021 – 2022 Academic Schedule for the Bachelor of Education. First, it was proposing to change the dates for Orientation from September 7 and September 13, 2021, for new and returning students, respectively, to September 1 and September 2, 2021. Second, the Faculty was proposing to add an additional day to the second practicum block in the Winter Term, so it would end on April 26 versus April 25, 2022.

(ii) Master of Occupational Therapy, College of Rehabilitation Sciences Page 494

Dr. Mondor said the College of Rehabilitation Sciences was proposing revisions to the 2021 – 2022 Academic Schedule for the Master of Occupational Therapy program. One change was to add an additional week to the 2022 Winter Term, to allow students additional learning time in what was an intensive, lock-step program. The College had acknowledged that the University had yet to make a decision about how courses would be delivered in the Winter Term, but it felt the additional week would be beneficial to students. The College had previously included an additional week of study for the 2021 Fall Term when the 2021-2022 Academic Schedule was approved by Senate.

Professor Oliver MOVED, seconded by Dean Raman-Wilms, THAT Senate approve revisions to the 2021 – 2022 Academic Schedule for the Bachelor of Education, Faculty of Education, and the Master of Occupational Therapy, College of Rehabilitation Sciences, as outlined in the proposals, effective upon Senate approval.

CARRIED

c) RE: Temporary Revision to Supplemental Examination Regulation for the Doctor of Dental Medicine Degree, College Council of the College of Dentistry Page 497

Dr. Mondor recalled that, at its meeting on February 13, 2021, Senate had approved a change to the 2021 Winter Term end date for the Doctor of Dental Medicine, to extend the term for Years 1, 2, and 3 of the program to June 25, 2021. The current proposal from the Dr. Gerald Niznick College of Dentistry, involved a temporary revision to the *Supplemental Examination* regulation for the program, to allow students to write supplemental examinations, in the period between May 28 and June 16, for courses that ended in mid-May.

Professor Faubert MOVED, seconded by Acting Dean Mandzuk, THAT Senate approve temporary revisions to the Supplemental Examination regulation for the Doctor of Dental Medicine, Dr. Gerald Niznick College of Dentistry, for the 2020 – 2021 Academic Session, effective upon Senate approval.

CARRIED

President Benarroch thanked Dr. Mondor and members of the COVID-19 Recovery Steering Committee for the excellent work they had done in the last several months; work which was over and above their regular duties.

2. Report of the Faculty Council of the Faculty of Arts Page 501
RE: Message to Members of Laurentian University Community

Dean Taylor observed that many Senators would be aware that, on February 1, 2021, Laurentian University had filed for bankruptcy protection under the federal *Companies' Creditors Arrangement Act*, following several years of apparently questionable financial decisions, including the apparent misuse of Tr-Council Funding for operating purposes. The bankruptcy protection sought by Laurentian, which was unprecedented in the Canadian postsecondary sector and, perhaps, the broader public sector, allowed Laurentian University to bypass collective agreements and other employee protections, including the province of Ontario's *Employment Standards Act, 2000.* It had resulted in a significant number of faculty and staff being laid off, the elimination of many programs, and the devastation of Arts, Francophone, and Indigenous programs. Dean Taylor read aloud from two communications he had received from colleagues at Laurentian, which described their experiences, including that they had lost grant money, had received no severance pay, and, while there would be no waiting period before they received Employment Insurance, this was due to temporary changes to the program in response to COVID-19.

Dean Taylor said the Faculty Council of the Faculty of Arts meeting scheduled on April 14, 2021 occurred two days following an announcement from Laurentian University concerning significant reductions to academic programs and the firing of a significant number of faculty members and staff. The Faculty Council unanimously passed a motion to send a message of support to the community at Laurentian, as described in Dean Taylor's memo, dated April 19, 2021. The motion and the message were sent to the University Secretary at Laurentian University, with a request that it be forwarded to the Senate and the Board of Governors, and to staff unions, and faculty and student associations.

Dean Taylor said the Faculty Council had also approved a motion, to request that Faculty of Arts Senators take the first motion to Senate, for further discussion and consideration by Senate. Dean Taylor read aloud, from his memo, the message of support that the Faculty Council was requesting the University send to faculty, staff, and students at Laurentian University.

Dean Taylor MOVED, seconded by Professor Schultz, THAT Senate approve a recommendation from the Faculty of Council of the Faculty of Arts, that the University of Manitoba Senate send our colleagues, staff, and students at Laurentian University a message of support, as outlined in the Report.

Dean Scanlon suggested that anger was not a good emotion to be conveying.

Dean Scanlon MOVED, seconded by Professor Oliver, THAT the message of support to be conveyed to members of the Laurentian University community be amended to remove the word "angry."

Professor Gabbert said he strongly opposed the motion to amend the message of support. He said that what had happened to colleagues at Laurentian was

outrageous and that anger was an appropriate emotion, which, he suggested members of the Laurentian University community had felt. He reasoned that they should not feel isolated in their justifiable outrage at what had transpired at that institution.

A vote was called on the motion to amend.

Professor Blatz said he agreed in principle with Professor Gabbert's view, but agreed that the emotion of "anger" was concerning. He indicated he would vote in favour of sending the message whether or not the wording was amended and he encouraged other Senators to do so, as well. He expressed empathy for faculty and staff at Laurentian, including those who had lost their jobs and considering the long-term impact the devastating cuts to positions and programs would have on that institution.

The motion to amend was **DEFEATED**.

A vote was called on the original motion:

The motion was **CARRIED**.

In response to a suggestion from Dean Taylor, Mr. Leclerc said he would follow-up with and convey Senate's motion to the Senate and the Faculty and Student Associations at Laurentian.

3. <u>Summary and Presentation on Senate Assessment Survey</u> Page 503

Mr. Leclerc provided a brief overview of the results of the Senate Assessment Survey, highlighting some major themes that emerged from the responses and outlining some possible next steps. He thanked all those who had responded, Professor Peter and her colleagues in the Centre for Social Science Research and Policy for administering the survey, and President Benarroch and Dr. Ristock for supporting and encouraging the initiative. The results were informative; some had already led to improved practices by Office of the University Secretary and some suggested opportunities for further improvement.

Mr. Leclerc said the response rate was 60 percent, which was reasonable for the type of survey conducted. The proportions of different respondents closely resembled the composition of Senate, in terms of elected faculty, students, and *ex officio* members. Based on the results for a series of demographic questions about participates, it was notable that the proportion of respondents who identified as Indigenous was very low (5 percent) as was the proportion of other traditionally under-represented groups. Mr. Leclerc observed that, if the University was to commit to equity, diversity, and inclusion (EDI), it would be important to consider the diversity of representation on the institution's governing bodies, including through active discussions at Faculty and School Councils that elect Senators.

Mr. Leclerc said several issues or priorities for Senate to consider in the coming year were raised, including: EDI, reconciliation, planning for post-COVID, a

review of Senate Committees and processes, strategic planning, sustainability and climate change, and institutional autonomy.

Mr. Leclerc observed that, overall, results related to Senate assessment questions were good. Areas of note include:

- a significant minority (39 percent) of respondents did not feel academic approval processes were timely;
- female respondents were significantly more likely than male respondents to not feel comfortable asking questions or expressing views during Senate meetings;
- some respondents noted that Senate should promote more time on generative discussions on broad academic matters and challenges facing the University;
- some noted agendas were too long (large);
- the possibility of streamlining approvals, including through the use of consent agendas and delegating certain decisions to committees.

Mr. Leclerc reported, with respect to the results for questions on Senator self-assessment, that respondents tended to give average to high ratings of their contributions. Areas where more respondents gave low ratings suggest a need to consider different types and formats for discussions at Senate, to increase feelings of engagement and contribution. These included:

- overall contribution to the functioning of Senate;
- degree of participation at Senate meetings, including that female respondents were twice as likely to rate themselves low in this area compared to male respondents;
- active engagement in Senate meetings.

With respect to questions concerning Senate meetings and information, Mr. Leclerc highlighted that:

- most respondents felt the number of meetings was about right;
- most respondents felt they were provided with the appropriate type and amount of material they required to be effective members of Senate
- over one third, however, felt too much information was provided in the agendas;
- respondents expressed satisfaction with the service the Office of the Secretary provides, with lower scores coming from student members;
- several excellent suggestions were made to improve Senate Orientation, of which people responded to favorably.

Mr. Leclerc said the University Secretary's Office would consider how it connects with student Senators, particularly as remote operations continued.

Mr. Leclerc said respondents recognized the Chair for his openness to discussion and listening.

Mr. Leclerc reported that responses to questions concerning Senate committees indicated that respondents:

- were confident about the quality of the work done by the committees, with some commenting on an apparent disconnect between that work and the work of Senate itself;
- commented on the importance of the work of Senate committees and the essential contribution committees make to effective academic governance;
- identified that it was difficult to get on a Senate committee or to indicate an interest in serving;
- provided several suggestions to review the number, type, and composition of committees with a view to merging committees, reducing overlap between committee mandates, and arriving at processes that were nimbler, while ensuring the appropriate rigour.

Mr. Leclerc said responses to the Senate Assessment Survey had helped to identify areas for improvement, including to:

- review Senate committees and structures and Senate approval processes;
- provide more opportunities for education on academic governance for members of the University community and improving Senate Orientation;
- investigate opportunities for Senate and the Board of Governors to meet together;
- continue to have small-group meetings of Senators with the President;
- have more breakout group discussions as part of Senate meetings;
- improve technology in the Senate Chamber to allow for some remote participation, particularly from the Bannaytne Campus;
- change the seating in the Senate Chamber, to improve comfort and access.

Mr. Leclerc identified several areas that warranted further review. One was to review of the number and structure of Senate Committees, with a view to aligning these with the work Senate wants to focus on. A discussion paper would be developed and shared with Senate in the Fall, following which a working group would be struck to complete the review, including to consider the number of Senate committees, their mandates, membership, and any delegated decision-making authority. A second area concerned academic approval processes, including for program proposals, course and curriculum changes, and admission and academic regulations, and involving Senate, the Faculty Council of Graduate Studies and their committees, as well as administrative offices that support the work. The objective would be to arrive at approval processes that were both efficient and sufficiently rigorous. Consideration would also be given to various suggestions and concerns raised by survey respondents, including to: review the organization of Senate meetings and agendas; post Senate agendas in SharePoint; review practices for communicating vacancies on Senate committees; expand opportunities for education on Senate and academic governance to the broader University community; improve furniture and technology in the Senate Chamber, to improve accessibility and, with respect to technology, to allow for remote participation in meetings, including for Senators at the Bannatyne Campus when Senate returns to in-person meetings.

Mr. Leclerc said, with respect to meetings and connections, Senators had communicated an interest in having opportunities for Senate and the Board of Governors to meet together; for small groups of Senators to once again meet with the Chair of Senate in the summer months; additional breakout discussion groups at Senate; developing, with the Senate Executive Committee and others, a list of ideas for strategic discussions to have at Senate.

Mr. Leclerc invited Senators to contact him with and comments or feedback on the survey results or to indicate their interest in participating in the review process.

President Benarroch said the Senate Assessment Survey results had provided a blueprint for the next steps, including to establish an *ad hoc* committee to carry out a review of, and make recommendations on, Senate committees and approval processes. It would also be possible to take action on several items that did not require a committee review.

XIII MATTERS TO BE CONSIDERED IN CLOSED SESSION

1. Report of the Senate Committee on Honorary Degrees [May 3, 2021]

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

XIV ADJOURNMENT

President Benarroch congratulated Dr. Hiebert-Murphy on her recent appointment as Provost and Vice-President (Academic), which would begin on July 1, 2021. He said he looked forward to working with her in that role.

President Benarroch said the University would recognize Dr. Ristock for the contributions she has made as Provost and Vice-President (Academic) at a future meeting.

The meeting was adjourned at 3:43 p.m.

These minutes pages 1 to 25, together with the agenda, pages 1 to 530, comprise the minutes of the meeting of Senate held on May 19, 2021.