

**Minutes of a meeting of a meeting of Senate held on the above date at 1:30 p.m.
Remotely via Zoom Audio Conference**

Members Present

Dr. M. Benarroch,
Chair
Dr. C. Adams
Prof. A. Alessi-Severini
Prof. C. Anderson
Prof. J. Anderson
Ms. N. Andrew
Mr. J. Asaminew
Acting Dean D. Asper
Mr. A. Azeez
Prof. M. Ballard
Ms. L. Best
Prof. R. Biscontri
Dr. J. Blatz
Prof. P. Blunden
Prof. T. Bone
Prof. N. Boorberg
Very Rev. R. Bozyk
Dean D. Brown
Mr. B. Bukich
Prof. R. Chernomas
Prof. N. Cicek
Prof. G. Clark
Prof. S. Clark
Dr. C. Cook
Prof. R. Currie
Prof. S. Dhingra
Ms. E. Dicks
Ms. C. Dika
Prof. M. Domaratzki
Mr. Wm. Dowie
Dean N. Dyck
Prof. E. Eftekharpour
Mr. D. Erickson
Acting Dean T.
Falkenberg
Prof. A. Farrell-
Morneau
Prof. M. Faubert
Prof. R. Field
Prof. C. Figley
Prof. J. Frank
Dean M. Friesen
Prof. M. Gabbert

Prof. M. Garcia-
Holguera
Ms. A. Ginter
Prof. G. Hicks
Prof. D. Ireland
Prof. T. Ivanco
Dean G. Jacoby
Dr. D. Jayas
Prof. I. Jeffrey
Ms. L. Johnson
Dean E. Jurkowski
Ms. E. Kalo
Mr. J. Kearsey
Dean A. Kelekis-
Cholakis
Prof. R. Koop
Mr. D. Lamont
Ms. M.-L. Lê
Prof. D. Lobb
Prof. M. McKenzie
Prof. D. Mackey
Prof. K. Main
Prof. S. Mallory-Hill
Acting Dean D.
Mandzuk
Prof. C. Miller
Mr. A. Morakis
Ms. C. Neilson
Mr. D. Ness
Prof. K. Nixon
Ms. L. O'Hara
Prof. D. Oliver
Prof. J. Peeler
Dean S. Pflugmacher
Lima
Ms. S. Phillips
Mr. E. Podaima
Dean B. Postl
Prof. G. Prehna
Prof. S. Prentice
Dean L. Raman-Wilms
Prof. A. Raouf
Prof. M. Rastegar
Ms. E. Ratel
Prof. T. Reeve
Dr. J. Ristock

Ms. J. Ritchie
Ms. H. Ritter
Dean. M. Scanlon
Ms. L. Schnarr
Prof. A. Schultz
Mr. M. Shaw
Prof. C. Simonot-
Maiello
Prof. J. Sinclair
Ms. L. Slegers
Ms. H. Smeltzer
Prof. M. Smith
Mr. G. Sobie
Prof. J. Sorensen
Prof. R. Souleymanov
Prof. V. Sparks
Ms. A. Spearman
Mr. R. Talukder
Prof. M. Tamtik
Ms. J. Tanner
Dean J. Taylor
Prof. S. Teetzel
Prof. G. Thompson
Prof. G. Tranmer
Prof. C. Trott
Dean R. Urbanowski
Prof. J. van Lierop
Mr. C. Villa
Prof. D. Walker
Prof. D. Watt
Mr. P. Wheatley
Acting Dean K.
Wilson Baptist
Dean M. Yellow Bird
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present

Mr. R. Abir
Mr. J. Adams
Mr. C. David
Ms. O. Dingwall
Dr. J. Doering

Dr. D. Hiebert-Murphy
Prof. S. Kirkland
Prof. R. Lastra
Dr. T. Mondor
Ms. D. Radi
Prof. G. Smith
Dr. D. Stewart
Dr. M. Torchia
Ms. B. Usick

Regrets

Rectrice S. Bouffard
Mr. M. Garrett
Dr. G. Glavin
Ms. A. Khan
Prof. J. Lavoie
Chancellor A. Mahon
Mr. J. Pablo
Mr. B. Petrelli
Mr. G. Prairie

Absent

Mr. D. Abad
Dean S. Baum
Ms. J. Dela Cruz
Prof. Q. Mujawar
Ms. M. Nguy
Mr. C. Pantel
Ms. G. Romund
Prof. K. Scott
Ms. S. Sekander
Ms. K. Smith
Mr. E. Teklemariam

Also Present

Dr. D. Collins
Ms. P. Gareau
Prof. B. Hann
Ms. M. Mackintosh
Ms. K. McQuarrie-Smith
Ms. M. Mushikori
Ms. M. Novak
Ms. L. Smith

Ms. P. Trupish
Ms. M. Watson
Ms. M. Yoshida

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Annette Schultz, Rady Faculty of Health Sciences.

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – FEBRUARY 2021**

A summary report on graduands was emailed to Senators, prior to the meeting. The full report was provided to the University Secretary by the Registrar and was available to Senators upon request.

Professor Schultz MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the Registrar be approved, subject to the right of Deans and Directors to initiate late changes with the Registrar up to February 5, 2021.

CARRIED

II MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. **Revised Academic Schedules, 2020-2021 and 2021-2022** Page 4

Professor Schultz MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the revised Academic Schedules for 2020-2021 and 2021-2022.

CARRIED

IV MATTERS FORWARDED FOR INFORMATION

1. **Report of the Senate Committee on Awards [December 15, 2020]** Page 5
2. **Report of the Senate Committee on Curriculum and Course Changes RE: Corrections to Report of November 20, 2020** Page 14
3. **Annual Report of the University Discipline Committee** Page 15

Professor Hann spoke briefly to the *Annual Report of the University Discipline Committee*, for the period September 1, 2019 to August 31, 2020. Referring to Part 1 – Academic Misconduct, she called attention to a notable increase in the number of incidents of cheating, which related to the switch to remote delivery of courses in the last one third of the 2020 Winter Term following the start of the COVID-19 pandemic. It was anticipated that fewer incidents of cheating would be reported for the 2020 Summer and Fall Terms, which followed the implementation of Respondus Monitor and Respondus LockDown Browser software. Professor Hann said reported incidents of academic misconduct involved a very small proportion (4.3 percent) of the student body. Referring to Part 2 – Non-academic Misconduct, Professor Hann said decreased incidents in several categories was a consequence of fewer students being on the University's campuses.

Professor Miller asked how the *Annual Report of the University Discipline Committee* was used to respond to matters of academic and non-academic misconduct at the University. Professor Hann said the University Discipline Committee (UDC) was not involved in devising strategies to examine allegations of misconduct. The significant increase in incidents of cheating had been communicated to the Office of the Provost and Vice-President (Academic), the First Year Centre, and the University of Manitoba Students' Union and Graduate Students' Association. Ms. Usick said the Academic Integrity Advisory Committee used the *Annual Report* to inform its discussions of strategies to enhance and promote education about academic integrity.

Professor Miller asked whether there had been an increase in incidents of non-academic misconduct related to use of the internet or online learning platforms, including, for example, Zoom-bombing. Some Native Studies classes had experienced incidents of Zoom-bombing by persons targeting the classes on the basis of race. Professor Miller asked whether this type of misconduct was captured in the *Annual Report*. If it was not, she suggested the University might want to collect more detailed data on violations of the *Respectful Workplace and Learning Environment* policy involving racism, sexism, ableism, and other discrimination, in order to develop an institutional response.

Professor Hann said the *Annual Report* did not include detailed data of this sort. She anticipated that specific behaviours that occurred under the broad categories of academic and non-academic misconduct used in the report were considered as they arose by the various Local Discipline Committees (LDCs).

Professor Prentice asked whether the Academic Integrity Advisory Committee might undertake, and report to Senate on, a narrative analysis of data in the *Annual Report*, in order to disentangle specific types of academic and non-academic misconduct, including those involving racism and sexism. Access to this sort of analysis could facilitate a useful discussion of these issues at Senate.

President Benarroch said the suggestion could be shared with the committee.

Professor Biscontri asked, with respect to situations where an allegation of academic misconduct was made against a group of students, how inequitable outcomes were handled; for example, where some students' appeals to the UDC or to the LDC were granted, while other students who had not filed an appeal had received a failing grade in a course or had been suspended.

Professor Hann replied that, where an allegation was made against a group of students, each student's case was treated independently, as the circumstances for each student involved could vary.

Mr. Dowie asked if there was empirical evidence of a correlation between the increased number of incidents of cheating and the shift to remote learning. He was concerned about the adverse implications of broad statements about this relationship, if there was no evidence, for reputations of students and the University. He asked whether the same phenomenon had been observed at other postsecondary institutions in the province.

Professor Lastra observed that both students and instructors had responsibilities related to academic integrity. Remote learning had not only increased the incidences of cheating across postsecondary institutions but it had highlighted vulnerabilities in the teaching and learning environment that had increased opportunities for students to cheat. These vulnerabilities included examinations that did not make use of a test bank of questions or instructors developing only one version of an examination.

Professor Hann agreed that students and instructors had mutual responsibilities. She said instructors at the University had worked to improve assessment methods for the remote teaching and learning environment. She reiterated that the incidents of academic misconduct involved a very small proportion of the University's students.

Referring to Graph 1, Professor Cicek observed that the seven-fold increase in incidents of cheating over the previous year skewed the graph and obscured changes in other categories of academic misconduct. He asked whether it was possible to discriminate further within the categories, so instructors and academic units could understand how to respond to changes identified in the *Annual Report*. For example, he asked whether increased incidents of cheating related primarily to cheating in examinations and whether the increase could be attributed to the implementation of Respondus Monitor and Respondus LockDown Browser software.

Professor Hann replied that the *Annual Report* summarized data for cases of academic misconduct, in broad categories defined in the *Student Academic Misconduct* procedure, that had been resolved by disciplinary authorities at different levels of jurisdiction. While some additional details were provided in the tables included with the report, any details that could identify individuals involved in particular cases had been removed for privacy reasons.

4. **Undergraduate Admission Targets, Fall 2021** Page 129
5. **Correspondence from Provost and Vice-President (Academic)
RE: Program Implementations**
 - a) **Bachelor of Arts (Double Advanced Major)
in Native Studies** Page 131
 - b) **Bachelor of Arts (Double Advanced Major) in Religion** Page 132
6. **Correspondence from Deputy Provost (Academic Planning
and Programs) RE: Closure of Area Specializations
(Concentrations) in Computer Science** Page 133
7. **Report on Research Contract Funds Received,
July 1, 2020 to December 31, 2020** Page 134
8. **Items Approved by the Board of Governors
[December 1, 2020]** Page 142

President Benarroch reported on two searches underway at the University. First, a job advertisement for the position of Vice-President (Administration) had been posted for several weeks. The search committee would meet shortly to review the applications received. Second, the Presidential Advisory Committee for the Search for a Provost and Vice-President (Academic) had its initial meeting and a high-level job advertisement had been posted. The Advisory Committee would develop a job profile that would identify priorities for the portfolio and qualities that the University was looking for in a Provost. Its work would be informed by consultation with the University community, including a number of responses to the consultation survey that had been received already.

President Benarroch said wi-fi upgrades were being made in large spaces across the campus and would also be made in medium and small spaces. Plans to upgrade some classrooms were also ongoing.

President Benarroch underscored the importance of mental health and wellbeing, particularly given circumstances created by the pandemic. He encouraged faculty to speak to their classes, to make students aware of services available at the University. President Benarroch said he had met with staff in the Health and Wellness Office. He was impressed with supports they provide, the way they handle situations on campus, and with their dedication and commitment to the mental health and wellbeing of members of the University community.

President Benarroch provided an update on the budget process. Budget consultations were continuing, with the Provost and the Vice-President (Administration) meeting with individual Deans and Directors and other administrators. The President's Budget Advisory Committee would be meeting in the coming weeks. President Benarroch said he would share more information with the University community once the budget process neared completion.

President Benarroch said planning for the 2021 Fall Term had begun. Consideration was also being given to developing a process to determine what the University's campuses might look like post-COVID-19. The process would engage the University community in the discussion.

President Benarroch said, at a meeting of the U15 the previous day, there was discussion of the various institutions' plans for the 2021 Fall Term. He said plans were quite variable, with the exception that every institution had a secondary plan that would allow it to rapidly return to remote course delivery, if required by changing circumstances related to the pandemic. President Benarroch expressed his hope that the distribution of vaccines would soon allow people to safely return to campus.

President Benarroch thanked Senators and Assessors who had responded to the Senate Assessment Survey. He encouraged individuals who had yet to respond to do so before the survey was closed. The survey results would be shared with Senate when they were available.

VI QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. on the Friday preceding the meeting.

Two questions were received from Ms. Dingwall, Assessor for the University of Manitoba Faculty Association (UMFA).

1. This week the Globe and Mail released their investigative series and data on [the power gap in Canada](#), including analysis from 82 Canadian universities. Despite women representing half of the workforce, and surpassing men as university graduates, this series demonstrates that “men still dramatically outnumber, outrank and out-earn women”. As the new President of the University of Manitoba, how are you going to address the power gap that exists here at this institution?

President Benarroch said the President’s Task Force on Equity, Diversity and Inclusion (EDI), which had been established by President Barnard, had recently provided its report. The President’s Executive Team had discussed the report and the Provost would share it with the Deans and Directors. The report would be brought to the next Senate meeting. Implementation of the Task Force’s recommendations, including one to hire an individual to oversee EDI at the University, would allow the University to move forward on EDI goals. President Benarroch said implementation of the Task Force’s recommendations, including one to hire an individual to oversee EDI at the University, was a priority for him and for the Board of Governors, as it would allow the University to move forward on EDI goals. Successfully addressing existing gaps in EDI at the University would require that administration, faculty, staff, and unions become involved in the process.

President Benarroch said he had discussed the need to ensure EDI principles were reflected in the University’s hiring processes with senior administrators. He called attention to the recent appointment of women to three senior leadership roles at the University, as Deans of the Faculties of Architecture, Education, and Engineering.

2. The [December 10th edition of UM Today](#) described that “The University of Manitoba (UM) has officially signed the [Global University and Colleges Climate Letter](#), which acknowledges that our planet and climate are in a state of emergency” and quoted President Benarroch as stating that “The UM community will continue down this path with a sense of urgency to ensure a safe and prosperous future for all”. Sustainability and climate change have not been on Senate’s Agenda, nor on the Senate Planning and Priorities Agenda. If the University of Manitoba truly is treating climate change with “a sense of urgency” when will we see sustainability and climate change incorporated into regular operations and agendas?

President Benarroch supported the suggestion to incorporate sustainability on Senate agendas. He would ask the Senate Planning and Priorities Committee to consider how to involve Senate in the discussion of matters concerning sustainability at the University.

President Benarroch said sustainability and incorporating sustainability principles in University operations were University priorities. The Office of Sustainability was

developing a *Climate Action Plan* and *Sustainable Building Guidelines*, which would be shared with the University community, for consultation, in the coming months. Both documents would support the institution's pledge, in the *Global Universities and Colleges Climate Letter*, to meet a target of net-zero. Since the *Sustainability Strategy, 2019 – 2023*, was introduced, the Sustainability Committee had continued to work toward goals in the areas identified in the strategy. The Committee has also worked with the Centre for the Advancement of Teaching and Learning and a significant amount of research in this area was carried out at the University. In addition, the Responsible Investment Committee, a subcommittee of the Trust Investment Committee, was recently struck to review the University's investments, with the objective of reducing the institution's carbon footprint through its investments.

President Benarroch suggested that priorities to address climate change and promote sustainability might be elevated as priorities for the University in the next strategic plan. He remarked that success in these areas would require that all members of the University community work together to meet the priorities.

**VII CONSIDERATION OF THE MINUTES
OF THE MEETING OF JANUARY 6, 2021**

Professor Faubert MOVED, seconded by Dean Jurkowski, THAT the minutes of the Senate meeting held on January 6, 2021 be approved as circulated.

CARRIED

VIII BUSINESS ARISING FROM THE MINUTES - none

**IX REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. Report of the Senate Executive Committee

Page 151

Professor Schultz reported that the Senate Executive Committee had met on January 20, 2021. Comments of the committee accompany the reports on which they were made.

**2. Report of the Senate
Planning and Priorities Committee**

Professor Watt thanked the President for directing climate change and sustainability principles to the Senate Planning and Priorities Committee (SPPC). He said it was appropriate for the SPPC to have a broad discussion about a strategy that went beyond financial matters.

Professor Watt reported that the SPPC meeting scheduled on January 25th had been cancelled. The sole item of business, which was to approve a report of the committee concerning a proposal it had previously endorsed. was subsequently approved in an electronic poll. The report and the related proposal would be brought forward to Senate in due course.

X **REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

1. **Report of the Senate Committee on Admissions
RE: Revised Admission Requirements for the Pharm.D.,
College of Pharmacy**

Page 152

Ms. Schnarr said the Senate Committee on Admissions (SCADM) had met on December 14, 2020 to consider a proposal from the College of Pharmacy, to revise the admission requirements for the Doctor of Pharmacy. The revisions respond to course changes recently made by the Department of Chemistry, Faculty of Science (May 13, 2020) and would bring the requirements in line with admission requirements for Pharm.D. programs at other Canadian universities. Changes to the applicant categories would support the College's commitment to increase enrolment of Indigenous students in the program. A proposed change, to reduce the minimum number of prerequisite credit hours from 60 to 48 credit hours was in line with standards at other institutions and would reduce financial barriers for applicants.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Doctor of Pharmacy, College of Pharmacy, effective for the Fall 2022 intake.

CARRIED

2. **Report of the Senate Committee on Curriculum and
Course Changes RE: Closure of the Integrated
Bachelor of Music / Bachelor of Education, Faculties of
Education and Music**

Page 163

Acting Dean Faulkner said the Faculty Councils of the Faculty of Education and the Desautels Faculty of Music had endorsed a proposal to close the Integrated Bachelor of Music / Bachelor of Education degree. The permanent cessation of the program had previously been approved by the province (June 12, 2018). Admissions to the program had been suspended and there were no students enrolled in the program. As a corollary of the proposed program closure, the Faculty of Education was also proposing the deletion of several courses used only in the Integrated B.Mus. / B.Ed. program.

Acting Dean Faulkner said closure of the Integrated B.Mus. / B.Ed. program would leave one program route, at the University of Manitoba, for students to be certified as Kindergarten to Grade 12 music teachers. Completion of a Bachelor of Music (Music Education) followed by completion of a Bachelor of Education was similar to the route available to other students who entered the B.Ed. program with other teachable majors, which was the rationale for the closure of the Integrated program.

Professor Smith said the Senate Committee on Curriculum and Course Changes (SCCCC) had considered the proposal to close the Integrated B.Mus. / B.Ed. degree. Admissions to the program had been closed when the Bachelor of Music (Music Education) degree was implemented (Senate, October 3, 2018). The

Faculties of Education and Music were formally requesting that the Integrated program be closed, as there no longer was a need for the program. With respect to proposals to delete four courses, Professor Smith noted that the courses had also been used in the Integrated Bachelor of Human Ecology / Bachelor of Education program, which was no longer in existence. There was, therefore, no need to retain the courses.

Professor G. Smith MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Curriculum and Course Changes concerning the closure of the Integrated Bachelor of Music / Bachelor of Education, Faculty of Education and Desautels Faculty of Music, effective upon approval by the Board of Governors.

CARRIED

3. Report of the Senate Committee on Rules and Procedures Page 202
RE: Deadline for Questions to Senate

Dean Taylor recalled that, at the October 7, 2020 Senate meeting, a question had been submitted for Question Period regarding the possibility of either circulating Senate agendas earlier or extending the deadline to submit questions, to allow Senators sufficient time to review the agenda. The matter had been referred to the Senate Committee on Rules and Procedures (SCRP).

Dean Taylor said, when the Rules Governing Meetings of Senate were last reviewed by SCRП, in 2018, the deadline to submit questions for Question Period had been changed from 10:00 a.m. on the Tuesday prior to Senate to 10:00 a.m. on the Friday preceding Senate. The change had been made to allow sufficient time for responses to be prepared. At its meeting on November 30, 2020, the committee had discussed a deadline of 10:00 a.m. on the Monday preceding Senate, to allow sufficient time for Senators to both review the agenda and submit questions and for others to prepare responses to the questions.

Dean Taylor said, where questions arise for matters outside the agenda, SCRП encouraged the practice of submitting such questions as soon as possible.

Dean Taylor MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Rules and Procedures concerning a revision to the Rules Governing Meetings of Senate, effective upon Senate approval.

CARRIED

President Benarroch reminded Senators that questions concerning items of business that were on a Senate agenda did not need to be submitted by the deadline for questions to Senate. Questions concerning any item of business that is on the Senate agenda could be raised at the meeting, when that item was being considered.

XI ADDITIONAL BUSINESS

1. **Report of ad hoc Committee of Senate Executive to Review the Non-Degree Programs Taxonomy** Page 203

Dr. Mondor spoke to the *Report of the ad hoc Committee of Senate Executive to review the Non-Degree Programs Taxonomy*. One objective of the review was to establish a structure to offer micro-credentials that might build connections to industry and potentially offer several advantages to students. Dr. Mondor acknowledged the work of Ms. Davidson, Academic Program Specialist, Office of the Provost, who had developed the proposed *University of Manitoba Certificate and Diploma Framework* for the ad hoc Committee's consideration and review.

Dr. Mondor said the ad hoc Committee had identified as objectives that: the process for developing new non-degree programs should balance the need for flexibility and nimbleness with the need for careful review and quality assurance; the credentials developed should be meaningful and of value to students and to the institution; there was an need for micro-credentials and these should align with similar programs in the emerging Canadian context; where possible and appropriate, non-degree programs should be developed in consultation and alignment with community partners and industry needs.

Dr. Mondor said the ad hoc Committee had identified several requirements for non-degree credentials to be established under the proposed Framework, including that: entrance requirements should align with the minimum University admission requirements; degree-credit programs should allow for the possibility to include other learning opportunities, including experiential learning or professional development; the number of allowable credits and / or instructional credit hours should align across categories; credentials should be stackable or able to ladder into other programs, including degree programs; Senate should be informed of all new non-degree credentials as they are created, where Senate approval was not required.

Dr. Mondor said the primary changes included the addition of three categories of non-degree programming under the revised Certificate and Diploma Framework, including a Micro-Certificate at the non-degree level, which would be a short, flexible program focused on specific professional skills, with 36 - 108 instructional contact hours, and Micro-Diplomas at the undergraduate and graduate levels, which would require 9 - 18 or 6 – 9 credit hours of course work, respectively, and might include professional development or work-integrated learning experiences. Where appropriate, it would be critical that these micro-credentials could either be stacked or ladder into another credential, including a diploma or a degree.

Dr. Mondor thanked members of the ad hoc Committee and Ms. Davidson for their work.

Dr. Ristock MOVED, seconded by Professor M. Smith, THAT Senate approve the *Report of the ad hoc Committee of Senate Executive to Review the Non-Degree Programs Taxonomy*, effective upon Senate approval.

Mr. Dowie suggested that an annual review of revised *University of Manitoba Certificate and Diploma Framework* might be useful, given the emerging Canadian context for micro-credentials, to ensure the University remained competitive in this area.

Dr. Mondor agreed that it would be necessary to monitor programs developed under the *Certificate and Diploma Framework* and to revise the Framework, to align with changes in the national context or in other ways that made sense for the University.

In response to a question, Dr. Mondor said the revised Framework would not preclude the possibility of offering a Letter of Accomplishment or Participation to graduate students for attendance at a series of professional development workshops.

Acting Dean Wilson Baptist said students in the Faculty of Architecture who volunteered at recruitment events could have that activity recognized on their Co-Curricular-Record. She asked whether that option would remain, if the *Certificate and Diploma Framework* was approved. Dr. Mondor said this option would remain. The Faculty could consider whether the activity could serve as professional development or work-integrated learning experience, as part of the requirements for a micro-credential, as defined in the Framework.

CARRIED

President Benarroch thanked Dr. Mondor and members of the ad hoc Committee for their work. He remarked that the *University of Manitoba Certificate and Diploma Framework* would potentially lead to new opportunities for academic units.

2. Recommendations from the COVID-19 Recovery Steering Committee

a) RE: Revisions to Academic Schedule, 2021 Winter Term Page 213

Dr. Mondor said the COVID-19 Recovery Steering Committee was recommending changes to the Academic Schedule for the 2021 Winter Term, to allow academic units to schedule examinations and in-person activities, for example, clinical experiences and other practicums, during the Winter Term Break and/or the Winter Term Final Examination Period, where these had been interrupted as a consequence of the pandemic. He recalled that Senate (November 4, 2020) had previously approved a similar proposal, to allow in-person activities to be scheduled in the Fall Term Break, December final examination period, and the Fall Term extension.

Dean Yellow Bird MOVED, seconded by Dean Brown, THAT Senate approve revisions to the Academic Schedule for the 2021 Winter Term, to permit in-person academic activities to be held during the Winter Term break (February 16 – 19, 2021) and/or during the Winter

Term final examination period (April 19 - May 1, 2021), in the particular situations outlined in the proposal.

CARRIED

- b) **RE: Revisions to Academic Schedule, 2021 Winter Term, Term End and Graduation Dates, for Programs in Rady Faculty of Health Sciences** Page 214

Dr. Mondor said the COVID-19 Recovery Steering Committee and the Provost had endorsed a proposal from the Rady Faculty of Health Sciences, to revise the Academic Schedules, for the 2021 Winter Term, including to change Term End dates and Graduation dates, for various programs, as outlined in the proposal. The changes, which would allow Colleges to reschedule required clinical activities, if required, were necessary given that many clinical activities had experienced some interruptions as a result of the pandemic.

Professor Figley MOVED, seconded by Dean Postl, THAT Senate approve revisions to the Academic Schedule for the 2021 Winter Term, involving changes to the Term End and Graduation dates for programs in the Rady Faculty of Health Sciences, as outlined in the proposal, due to impacts of COVID-19 restrictions on training opportunities for students.

CARRIED

- c) **RE: Temporary Revision to Admission Requirements, Doctor of Pharmacy, College of Pharmacy, Removing Pharmacy College Admissions Test Requirement, for Fall 2021 Intake** Addendum, Page 2

Dr. Mondor said the COVID-19 Recovery Steering Committee had considered a request from the College of Pharmacy, for a temporary revision to the admission requirements for the Doctor of Pharmacy, for the Fall 2021 intake. Specifically, the Pharmacy College Admissions Test (PCAT®) requirement would be removed, given the likelihood that the test would not be available for potential applicants to complete due to public health restrictions related to COVID-19.

Dean Raman-Wilms MOVED, seconded by Professor Raouf, THAT Senate approve a temporary revision to the admission requirements for the Doctor of Pharmacy, College of Pharmacy, to remove the Pharmacy College Admissions Test (PCAT®) requirement, for the Fall 2021 intake, effective upon Senate approval.

CARRIED

3. Search for Provost and Vice-President (Academic)

Page 217

As part of the search for the next Provost and Vice-President (Academic), Senate was consulted about the opportunities and challenges facing the incoming Provost, and the qualities, experience and attributes that would be important.

XII ADJOURNMENT

The meeting was adjourned at 2:57 p.m.

These minutes, pages 1 to 14, together with the agenda, pages 1 to 217, and the addendum to the agenda, comprise the minutes of the meeting of Senate held on February 3, 2021.