

**UNDERGRADUATE MEDICAL EDUCATION (UGME)
MOCK SURVEYOR TEAM – OCTOBER 3 – 6, 2010**

PURPOSE OF MOCK ACCREDITATION SURVEY – UGME PROGRAM

A comprehensive ‘test run’ with external evaluators not involved in the data preparation, who will provide an objective eye and valuable feedback on our perceived compliance with LCME/CACMS standards; a check of our readiness for the actual site visit of April 2011.

OBJECTIVES FOR MOCK SURVEY VISIT - The Faculty will ask the Mock Survey Team to:

1. Review any material sent in advance to the Mock Team to become familiar with the University of Manitoba Faculty of Medicine Undergraduate Program.
2. Focus, in particular, on evidence of compliance with core standards and those areas and standards previously identified by LCME/CACMS as lacking full compliance or noted by the students as concerns.
3. Meet with the Subcommittees, Task Force, students and faculty following the agreed upon schedule for the mock survey visit, which will be as close to the real LCME survey schedule template as possible.
4. Request clarification, further evidence of compliance, as required from Survey hosts/resource staff.
5. Keep notes for feedback to the Faculty on the last day.
6. Provide a verbal debriefing on the last day which identifies:
 - 6.1 Faculty and UGME Program strengths
 - 6.2 Faculty and UGME Program areas of transition
 - 6.3 Potential areas of non-compliance based on the LCME/CACMS standards, especially those areas previously noted to be not in compliance or noted by the students as concerns
 - 6.4 Faculty and UGME Program Information sent in advance that requires clarification i.e. any of the information which appears to be missing, unclear, contradictory
 - 6.5 Suggestions for orientation/preparation of faculty, staff and students for the survey
 - 6.6 Any other comments/suggestions for change related to preparations, documentation etc.
7. Maintain confidentiality of the information provided and the outcome of the mock survey. The results will not be reported to LCME or CACMS.
8. Provide post-visit clarification of comments, as required, to be directed through the Lead, Dr. Marrie.

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THOMAS MARRIE – Mock Survey Lead

Thomas J. Marrie, M.D., a leading Canadian medical researcher, professor and clinician, became the twelfth Dean of Medicine at Dalhousie University on September 1, 2009. In 1999, Dr. Marrie was recruited to the University of Alberta to head the Department of Medicine. In 2004, he was appointed dean of the University of Alberta's Faculty of Medicine and Dentistry.



JULIE ANNE BUCKLAND

Julie Anne Buckland is a medical student at the *Université de Montréal*, where she is also responsible for academic affairs for the Medical Students' Association of the *Université de Montréal*. She was elected by the *Fédération médicale étudiante du Québec* (FMEQ) as Quebec's senior representative for the Committee on Accreditation of Canadian Medical Schools (CACMS) and she is also the student speaker for the medical program of her university.



CAM ENARSON

Dr. Cam Enarson completed his M.D. degree at the University of Alberta, residency training in anesthesiology at the University of Maryland, a fellowship in cardiac anesthesiology at Hershey Medical Center, and an MBA degree at the Wharton School of the University of Pennsylvania.

Dr. Enarson has served as Wake Forest University School of Medicine, Senior Associate Dean; Vice President for Health Sciences and Dean, School of Medicine at Creighton University; and Interim Dean of the Central Michigan University College of Medicine. He is recognized as a national expert in medical education and accreditation and currently serves as Senior Advisor to the Dean at the University of North Carolina at Chapel Hill.



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GENEVIÈVE MOINEAU

Dr. Moineau is an Associate Professor and the Associate Dean, Undergraduate Medical Education at the University of Ottawa. Dr. Moineau received her MD from the University of Ottawa in 1984. She completed her pediatric residency at the Hospital for Sick Children in Toronto and became a fellow of the Royal College of Physicians and Surgeons of Canada in 1989. She practices Pediatric Emergency Medicine at the Children's Hospital of Eastern Ontario. She has developed innovative educational programs and focuses her research in the area of Undergraduate Medical Education.



KENT STOBART

Dr. Stobart is an esteemed Professor of Pediatrics in the Division of Oncology Hematology & Palliative Care at the Alberta Health Services Stollery Children's Hospital. He was appointed Associate Dean, Undergraduate Medical Education, Faculty of Medicine and Dentistry, University of Alberta. Dr. Stobart earned his medical degree at the University of Toronto. He completed residency training in Family Medicine at the University of Ottawa. Dr. Stobart then completed residency training in general pediatrics at the University of British Columbia. He continued with further sub-specialty training in pediatric oncology hematology and bone marrow transplantation.

