

The Department of Medical Education is pleased to announce an innovative lecture series
“The Scholarship of Effective Lecturing” with Dr. Francis Amara.

This workshop series is focused on bringing scholarship into educational practice. It is organized into three modules and is very flexible: participants will have the option of completing all three modules, or exiting the program at the end of any of the modules. After each module, participants will acquire new knowledge and skills in delivering effective lectures.

What do the modules have to offer?

- ✓ A progression from an introduction to effective lecturing to the design and implementation of an Action Research project aimed at effective lecturing.
- ✓ Acquisition of new knowledge and skills for delivery of effective lectures.
- ✓ Collaborative learning in a topic of interest on effective lecturing, and collaboration on a review manuscript in the area.
- ✓ Seminar presentation with immediate feedback and reflection.
- ✓ Opportunity to conduct a collaborative and original Action Research project on effective lecturing, and potential dissemination of the results at a medical education conference and/or submission to a medical education journal for publication.

Module I: An overview of the Principles of Effective Lecturing

29 Oct/10 9:30 am – 12:30 pm BMSB 213-217

Introduction to different approaches of delivering an effective lecture. At the end of this module, participants should be able to:

1. Describe characteristics of an effective lecture.
2. Plan an effective lecture reflecting how your students learn.
3. Demonstrate skills in delivering an effective lecture.
4. Define factors that affect delivery of effective lectures.
5. Evaluate an effective lecture.

Module II: Collaborative Learning and Submission of a Review Manuscript on Effective Lecturing

25 Feb/11 9:30 am – 12:30 pm S210 Medical Services Building

Participants will have the opportunity to select and study in greater depth one key issue as it relates to effective lectures, for example, on how to evaluate a lecture and determine its effectiveness. At the end of this module, participants should be able to:

1. Access and explore different educational literature.
2. Write and analyze an educational report.
3. Evaluate an educational research article.
4. Present their reports in a seminar for immediate feedback and reflection.
5. Collaborate in compiling reports into a manuscript for submission to the Journal of the International Association for Medical Science Educator, or Medical Teacher, to be considered for publication.

Module III: Conducting a Collaborative and Original Action Research Project as it relates to Effective Lecturing

30 May/11 9:30 am – 12:30 pm BMSB 208-210

Participants will be introduced to “Action Research” in medical education with a view to collaborate to research and further development of a question of practical value to their teaching. At the end of this module, participants should be able to:

1. Define what Action Research is.
2. Describe the steps in conducting Action Research.
3. Ask and state a research question relevant to their educational practice
4. Collaborate to conduct an original Action Research project as it relates to issues on lecturing in the Faculty of Medicine.
5. Present their research data as an Abstract or Poster presentation at a medical education conference, or as a manuscript to be considered as a peer-review article in a medical education Journal (e.g. Medical Teacher).

To register please click on the link: <http://myuminfo.umanitoba.ca/index.asp?sec=1641&too=600&eve=29&fid=2027>

For further information you may contact Dr. Francis Amara at amara@cc.umanitoba.ca phone 789-3580.