



What You Need to Know LCME / CACMS Accreditation - UGME

130+ accreditation standards for
UGME Programs in **5 CATEGORIES:**

1. MEDICAL STUDENTS (39 MS STANDARDS)

Chair: Dr. Kristel van Ineveld, Assistant Dean, Student Affairs

- Admission and accommodation of students
- Who we admit (e.g. diversity)
- How we support & protect; (e.g. harassment)
- Professionalism and student responsibilities
- Communication to and from students
- Assessment and remediation of students

2. EDUCATIONAL PROGRAM for MD DEGREE (49 ED STANDARDS)

Chair: Dr. Chris Christodoulou, Director, UGME Curriculum

- Curriculum governance, content, objectives and mapping
- Communication to and from learners and instructors
- Curriculum evaluation and ongoing review and renewal
- Outcomes and graduate feedback

3. FACULTY (13 FA STANDARDS)

Chair: Dr. Murray Enns, Dept Head, Psychiatry & Ms. Beth Beaupre, Executive Director, Joint Operating Division (JOD)

- Recruitment, retention and engagement of faculty
- Continuing education and research
- Communication to and from faculty
- Evaluation by students, faculty, department

4. EDUCATIONAL RESOURCES (12 ER STANDARDS)

Chair: Mr. Keith McConnell, Director of Operations, Medicine

- Finances to support the Faculty and medical school
- Space, library, IT supports
- Clinical Teaching Site relationships, resources and supports

5. INSTITUTIONAL SETTING (17 IS STANDARDS)

Chair: Dr. Brock Wright, Associate Dean, Clinical Affairs

- Mission, goals, strategic planning, organization & administration
- Medical school fit within the University
- Opportunities for Student Research & Service Learning Activities
- Building Relationships with our Community
- Diversity of staff, students, faculty

UGME ACCRED. WEBSITE: <http://umanitoba.ca/faculties/medicine/accreditation/index.html>

LCME WEBSITE: lcme.org

Questions: Karen Howell - howell@cc.umanitoba.ca;

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LCME = The Liaison Committee on Medical Education (LCME) the accrediting authority for medical education programs leading to the M.D. degree in U.S. and Canadian medical schools in cooperation with CACMS

CACMS = Committee on Accreditation of Canadian Medical Schools

MOCK SURVEY- Oct. 3 - 6, 2010; REAL SURVEY- April 3 - 6, 2011

- Last surveyed April 2004; mock preparation will follow real survey template with interviews of faculty, students, clinical sites, accreditation teams
- **Mock Surveyors:** Dr. Thomas Marrie – Lead; Dean of Medicine, Dalhousie
 - Ms. Julie-Anne Buckland – Medical Student, Université de Montréal
 - Dr. Cam Edwin Enarson – Clinical Professor, Anesthesiology, University of North Carolina
 - Dr. Geneviève Moineau - Associate Dean, UGME, Faculty of Medicine, University of Ottawa
 - Dr. Kent Stobart – Associate Dean, UGME, Faculty of Medicine & Dentistry, University of Alberta

VOICE OF THE STUDENT

- Figures prominently; required, parallel, student driven survey
- Final Student survey results received July 2010; Interim student survey results in November 2009
- Responsibility for responding to survey concerns identified and delegated to accreditation teams, departments, course coordinators

KEY PRIORITIES WE ARE WORKING ON:

- Accessibility to student health and counseling services at Bannatyne campus
- Curriculum governance, and fix of student curricular content concerns
- Curriculum objectives review, mapping and aligning with CanMEDS competencies; curriculum renewal for 2012
- Timely performance feedback to students; sufficient formative evaluation
- Defining Clerkship essential clinical experiences/remediation if not met
- Preparation of residents and grad students to teach medical students
- Graduates' evaluation of UGME program and feedback for improvement
- Professionalism for students, faculty and staff
- Evaluation of faculty and programs – link CES, OPAL, departmental eval'n
- Diversity within the Faculty – Admissions, recruitment and curriculum
- Clinical teaching site affiliation agreements and support to medical school
- Managing Bannatyne space especially peak times
- Transitioning and orienting new UGME staff; UGME policies and procedures
- Faculty Website layout; ease of information access, linkages; who to contact
- Communication to students re: research and service learning opportunities
- Formalizing Translational Research content in curriculum