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INSTRUCTOR

Name: Mingming Fu
Office: Virtual Office https://zoom.us/j/9576340780
Phone: 431-388-5899
Email: mingming.fu@umanitoba.ca
Office hours: Zoom meeting by appointment

COURSE DESCRIPTION

This course introduces students the basic principles and practices of supply chain logistics. Focusing on main logistics elements in supply chain, the course provides students with fundamental knowledge and analytical skills in managing the procedure of transportation, warehousing, inventory, procurement and information service, thus making progress in supply chain improvement. Through different teaching methods, students are expected to understand the major issues and challenges concerned with logistics in a supply chain, and to develop problem-solving ability by using theoretical knowledge into practice.

COURSE OBJECTIVES
1. Understand basic theories for various issues in supply chain logistics, and implement these theories for business practice;
2. Develop effective approach and competent skills so as to identify the problems in a supply chain in a comprehensive view and make corresponding improvements;
3. Appreciate and develop the ability to coordinate and participate in team works so as to achieve successful outcomes
4. Develop the ability to collect information and present such information effective in written and oral forms.

**COURSE FORMAT AND ONLINE ACCESS**

This course will be conducted “live” via videoconferencing using Zoom and will not involve in-person instruction. Classes will be during the scheduled class time.

Zoom Link: [https://zoom.us/j/9576340780](https://zoom.us/j/9576340780). To join the class from your computer, install Zoom Client for Meetings from [zoom.us/download](https://zoom.us/download). To join from your smartphone, install the Zoom app. Detailed instructions are available [here](https://zoom.us).

For recording attendance and class participation, you will be expected to have your camera and microphone on during class time and exams. You are expected to leave your camera on for the duration of the class. Have your microphone muted and unmute yourself only when you speak.

Please note that all classes will be recorded and the video recordings are likely to be shared with other students.

Except for lectures, class discussions and in class exercises will form a large component of this course, and there will be student presentations at the end of the term. Due to limited time and energy the course can never cover each page of the textbook but only essential parts. Therefore, it is important for students to view them in advance.

**COURSE MATERIALS**

As classes will be delivered synchronously via videoconferencing, a device enabled with a camera and microphone is required. Further, you are expected to be in a location with a reliable Internet connection that is strong enough for streaming video. You may also want to consider using earphones/headset with a mic, unless you have a computer/tablet with good speakers/mic. Smartphone is not recommended because of the small screen.

For quizzes/exams, which will be administered via the Respondus Lockdown browser, you will need a device (computer or iPad; smartphone will not work) with one of the following operating systems:

- Windows 10, 8, or 7 (note: will not work with Windows 10S)
- Mac OS 10.15 to 10.12, OS X 10.11, or OSX 10.10
- iOS: 11.0+ (iPad only)

You will need the Chrome browser. Other browsers such as Safari may not work.
The textbook of this course is as follow:


Reference reading materials will be posted on UM Learn prior the corresponding lecture.

Please respect copyright laws. Photocopying textbooks or other reading material is a violation of copyright laws and is unethical, unless permission to copy has been obtained.

**ASSESSMENT OF LEARNING**

There will be several components to the grading, as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz 1</td>
<td>15%</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Group Project (Written Report)</td>
<td>10%</td>
</tr>
<tr>
<td>Group Project (Presentation)</td>
<td>15%</td>
</tr>
<tr>
<td>Participation</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Quizzes:** Two close-book quizzes will be conducted in class duration on UM Learn as shown later in the section of Class Schedule. Format includes multiple choice questions, True/False questions and problem solving questions. The exact format of the tests will be announced sufficiently in advance.

**Final Exam:** Close-book exam. Format includes problem solving and short essay questions. The exact format will be announced sufficiently in advance.

**Group Project:** The project instructions are available on UM Learn and will be explained in class. You will be assigned to a team for this project. In the event of one group member engaging in academic dishonesty such as plagiarism, the entire group will be subject to disciplinary hearings until the guilty person is identified. Therefore, it is in your best interest to confirm the group paper is ‘legit’ before it is submitted. Teamwork is expected. **Projects turned in late will lose 2 marks (out of 10) per day.** You should submit one electronic copy as backup to the course instructor by e-mail. **Peer evaluation will be applied in the marking of this section, which will be calculated out an average weight then multiplied by your score from the instructor.** So make sure that you participate and make enough contribution to your group.

**Participation:** You will be graded based on the quality as well as quantity of your contribution to class activities, which include in-class discussion, UM Learn forum discussion, in-class exercises and group project. Reading the corresponding chapter of the textbook before each class will help you greatly in this regard. Missing class will hurt your class participation grade although you may have participated actively during the other sessions. Likewise, attendance by itself will not earn you any points. You can have 100% attendance and still get a 0 on class participation if you did not participate at all. It is important that you attend regularly and participate actively in class to get a good grade.
A letter-grading scheme should be:

- Of all the students who get 50% or over in the course:
  - the top 5% of the class will get an A+
  - next 10% will get an A
  - next 20% will get a B+
  - next 20% will get a B
  - next 20% will get a C+
  - next 20% will get a C
  - next 5% will get a D

Getting less than 50% in the course will result in an F grade.

The letter grades are based on where your course total marks are on the above curve, regardless of the absolute number. For example, it is possible for you to get 90% in the course and not get an A if you were not in the top 20% of the class. Likewise, you may get 70% and still get an A if you are in the top 20% of the class. So, it can work both ways.

For quizzes and final exam, we will be using university-approved Respondus Monitor, which will require you to have your camera and microphone on for the entire duration of the exam. As the software detects any unusual movements, please sit in a location where there are no people/pets or other moving objects in the camera’s view during the exam.

For recording your class participation, you will be required to have your camera and/or microphone on when you speak or for the duration of the class.

**MISSED EXAM AND LATE SUBMISSION POLICY**

If you miss an exam for medical reasons, I can give you a make-up exam only if you provide a doctor’s note that certifies you were unfit to come to class on the day of the exam. In some cases, I may call the doctor’s office to verify the validity of the doctor’s note. The Asper School also has a list of events for which accommodations will be made for a missed term exam (not final exam). Make-up exams will not be given for any other reason. I cannot guarantee that the difficulty level of the makeup exam will be the same as the one the rest of the class got.

Do not make travel plans before Exams. I cannot give a make-up because you booked a flight ticket for a date earlier than the scheduled exams.

In the event you have to miss the final exam for a valid reason as noted above, a request for a deferred exam must be made at your home Faculty’s Undergraduate Program Office (b_comm@umanitoba.ca, if you are an Asper student). I have no right to arrange makeup final exams on my own.

As explained earlier, late submissions or assignments or project will lose 2 mark per day’s delay.

**ATTENDANCE POLICY**
Regular attendance is expected of all students as class participation is immensely valuable to everyone. Attendance recording will start from the right beginning to the end of the course.

Students who are unable to meet a course requirement due to medical circumstances are currently not required to submit medical notes. However, students are required to contact their instructor or academic advisor by email to inform of the missed work and to make arrangements for extensions, deferrals, or make-up assignments. Please follow these guidelines if you are unable to meet an academic requirement for your courses:

- Contact your instructor for term work such as a class, quiz, midterm/test, assignment, lab;
- Contact an advisor in your faculty/college/school of registration for a missed final exam (scheduled in the final examination period);
- Inform your instructor/advisor as soon as possible do not delay. Note for final exams, students must contact within 48 hours of the date of the final exam; and
- Email your instructor/advisor from a U of M email address, and include your full name, student number, course number, and academic work that was missed.

Also, Asper School of Business has a list of events for which accommodations will be made for missing such activities. Attendance marks will not be given for any other reason. Department procedures may be initiated and a failing grade may be assigned to those who miss 8 or more classes.

For recording attendance purposes, you are required to have your camera on during the entire duration of your class. A screenshot will be taken as a record of the attendance.

As explained earlier, participation (not only attendance) takes a 10% part in you final course score, and in-class activities may relate to exams, thus you are strongly encouraged to attend regularly and participate actively in class activities.

**ELECTRONIC DEVICE POLICY**

Using a computer or smartphone with a camera/mic during class and exams is necessary for this course. To be respectful, professional online class behavior should be applied:

- Mute your microphone when you are not speaking, as your mic catches everything. Let me know by typing in chatting area or using “raise your hand” function (ALT+Y) in Zoom that you have questions.
- Be aware of what is in your background, find a quiet room, let your family know your course schedule, regulate your behavior, and fully dress yourself in class duration. As your camera picks up everything, don’t be like these people: https://www.youtube.com/watch?v=Ba5NaGHm0wk.
- Sit before a desk rather than laying down, which helps you concentrate.
- Turn your other devices into silence modes no matter if you are speaking. Do not place or answer phone calls, text messages and emails during class.
- Leave your social media apps shut down. Do not open irrelevant web pages during class.
- No frivolous posting of messages in the Chat area during class.
When your mic is unmated for a class activity, be respectful to your classmates, use proper way of expression and speak in turn.

Do not video/audio record class lectures or take pictures of the screen without the instructor’s permission. As mentioned earlier, a record will be available for you to review shortly after each class.

Follow Zoom etiquette tips.

As explained earlier, a smart phone is not recommended as the screen is not big enough.

**OUT-OF-CLASS COMMUNICATION**

Lecture notes, assignment/project guidelines, and other class-related files will be posted on UM Learn. Moreover, any announcements outside of class will be sent by e-mail. It is your responsibility to check your UofM e-mail account frequently so that you do not miss these e-mails.

There are many questions that cannot be answered succinctly over e-mail. If you e-mail me a question, please consider whether it can be easily and effectively answered by e-mail. If it cannot, please arrange an individual Zoom meeting with me. If I receive a question that is difficulty to answer electronically or will require a lengthy response, I will ask you for a Zoom meeting to discuss instead.

**REFERENCING STYLE FOR WRITTEN WORK**

All your assignments must follow a particular referencing style. The details can be found in the referencing guidelines downloadable from UM Learn.

Please refer to resources where you can learn the style you expect them to use (e.g., librarian, http://libguides.lib.umanitoba.ca/citationmanagers/referencemanagers, etc.).

**CLASS SCHEDULE**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Week</th>
<th>Date</th>
<th>In-class Activities</th>
<th>Compulsive Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>1</td>
<td>Sep. 09, Wed</td>
<td></td>
<td>Chapter 1,2 and 3, Textbook</td>
</tr>
<tr>
<td>Procurement</td>
<td>2</td>
<td>Sep. 14, Mon</td>
<td>In-class Business Cases</td>
<td>Chapter5, Textbook</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sep. 16, Wed</td>
<td>Exercise, Group Project: Managing Sourcing for Your Small Business</td>
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<td></td>
<td>3</td>
<td>Sep. 21, Mon</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Sep. 23, Wed</td>
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<tr>
<td>Transportation</td>
<td>4</td>
<td>Sep. 28, Mon</td>
<td></td>
<td>Chapter11, Textbook</td>
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<tr>
<td></td>
<td></td>
<td>Sep. 30, Wed</td>
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<tr>
<td>Quiz 1</td>
<td>5</td>
<td>Oct. 05, Mon</td>
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<td></td>
<td>Oct. 07, Wed</td>
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<tr>
<td>Warehousing</td>
<td>6</td>
<td>Oct. 12, Mon</td>
<td>Thanksgiving Day (off)</td>
<td>Chapter 10, Textbook</td>
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<td></td>
<td></td>
<td>Oct. 14, Wed</td>
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<tr>
<td>#</td>
<td>Date(s)</td>
<td>Activity</td>
<td></td>
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<tr>
<td>7</td>
<td>Oct. 19, Mon</td>
<td>In-class Business Cases Exercise, Group Project: Planning</td>
<td></td>
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<tr>
<td></td>
<td>Oct. 21, Wed</td>
<td>Transportation Routes for Your Small Business</td>
<td></td>
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<tr>
<td>8</td>
<td>Oct. 26, Mon</td>
<td>Fall term break (off)</td>
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<tr>
<td></td>
<td>Oct. 28, Wed</td>
<td>Chapter 9, Textbook</td>
<td></td>
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<tr>
<td>9</td>
<td>Nov. 02, Mon</td>
<td>In-class Quantitative Exercises, Group Project:</td>
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<tr>
<td></td>
<td>Nov. 04, Wed</td>
<td>Managing Inventory for Your Small Business</td>
<td></td>
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<tr>
<td>10</td>
<td>Nov. 09, Mon</td>
<td>Quiz 2</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Nov. 11, Wed</td>
<td>Chapter 14, Textbook</td>
<td></td>
<td></td>
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<tr>
<td>11</td>
<td>Nov. 16, Mon</td>
<td>Information Flow in Supply Chain</td>
<td></td>
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<tr>
<td></td>
<td>Nov. 18, Wed</td>
<td>Chapter 15, Textbook</td>
<td></td>
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<tr>
<td>12</td>
<td>Nov. 23, Mon</td>
<td>Changes and Prospect</td>
<td></td>
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<tr>
<td></td>
<td>Nov. 25, Wed</td>
<td>Group Project Report Due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Nov. 30, Mon</td>
<td>Group Project Presentation</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Group Project Presentation</td>
<td></td>
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</tr>
<tr>
<td>14</td>
<td>Dec. 07, Mon</td>
<td>Chapter 15, Textbook</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Group Project Report Due</td>
<td></td>
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</tbody>
</table>

**IMPORTANT DATES**

For important dates, holidays and closures of UofM in fall term 2020, please check the following link: [http://umanitoba.ca/registrar/important-dates-deadlines#fall-term](http://umanitoba.ca/registrar/important-dates-deadlines#fall-term)

Important dates of this course are as follow:

- Quiz 1: Oct. 07, Wed
- Quiz 2: Nov. 30, Wed
- Group Project: Dec. 09, Wed
- Group Project Report Due: Dec. 16, Wed, 4:00pm
INTENDED LEARNING OUTCOMES

AACSB Assurance of Learning Goals and Objectives.

The Asper School of Business is proudly accredited by AACSB. Accreditation requires a process of continuous improvement of the School and our students. Part of “student improvement” is ensuring that students graduate with the knowledge and skills they need to succeed in their careers. To do so, the Asper School has set the learning goals and objectives listed below for the Undergraduate Program. The checked goal(s) and objective(s) will be addressed in this course and done so by means of the items listed next to the checkmark.

<table>
<thead>
<tr>
<th>Goals and Objective in the Undergraduate Program</th>
<th>Goals and Objectives Addressed in this Course</th>
<th>Course Item(s) Relevant to these Goals and Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Quantitative Reasoning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Determine which quantitative analysis technique is appropriate for solving a specific problem.</td>
<td>✓</td>
<td>Compulsory readings, lectures</td>
</tr>
<tr>
<td>B. Use the appropriate quantitative method in a technically correct way to solve a business problem.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Analyze quantitative output and arrive at a conclusion.</td>
<td>✓</td>
<td>Oral presentation &amp; defence, reports, Business case exercise</td>
</tr>
<tr>
<td>2 Written Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Use correct English grammar and mechanics in their written work.</td>
<td>✓</td>
<td>Written Essay, oral presentation &amp; defence, reports, tests, Business case exercise</td>
</tr>
<tr>
<td>B. Communicate in a coherent and logical manner</td>
<td>✓</td>
<td>Written Essay, Oral presentation &amp; defence, guest lectures, reports, tests, Business case exercise</td>
</tr>
<tr>
<td>C. Present ideas in a clear and organized fashion.</td>
<td>✓</td>
<td>Written Essay, Oral presentation &amp; defence, reports, tests, Business case exercise</td>
</tr>
<tr>
<td>3 Ethical Thinking</td>
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<td>---</td>
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<td></td>
</tr>
<tr>
<td>A. Identify ethical issues in a problem or case situation</td>
<td>✓</td>
<td>Compulsory readings, lectures, guest lectures, business case exercise</td>
</tr>
<tr>
<td>B. Identify the stakeholders in the situation.</td>
<td>✓</td>
<td>Compulsory readings, lectures, guest lectures, business case exercise</td>
</tr>
<tr>
<td>C. Analyze the consequences of alternatives from an ethical standpoint.</td>
<td>✓</td>
<td>Compulsory readings, lectures, guest lectures, business case exercise</td>
</tr>
<tr>
<td>4</td>
<td>Core Business Knowledge</td>
<td>✓</td>
</tr>
</tbody>
</table>

**ACADEMIC INTEGRITY POLICY**

It is critical to the reputation of the Asper School of Business and of our degrees that everyone associated with our faculty behave with the highest academic integrity. As the faculty that helps create business and government leaders, we have a special obligation to ensure that our ethical standards are beyond reproach. Any dishonesty in our academic transactions violates this trust. The University of Manitoba General Calendar addresses the issue of academic dishonesty under the heading “Plagiarism and Cheating.” Specifically, acts of academic dishonesty include, but are not limited to:

- using the exact words of a published or unpublished author without quotation marks and without referencing the source of these words (includes Chat messages posted during videoconference sessions)
- duplicating a table, graph or diagram, in whole or in part, without referencing the source
- paraphrasing the conceptual framework, research design, interpretation, or any other ideas of another person, whether written or verbal (e.g., personal communications, ideas from a verbal presentation) without referencing the source
- copying the answers of another student in any test, examination, or take-home assignment
- recording exam questions using any method, regardless of whether those are shared with others
- sharing exam questions with those who are yet to take the exam, including future students
- providing answers to another student in any test, examination, or take-home assignment
- taking any unauthorized materials into an examination or term test (crib notes)
- impersonating another student or allowing another person to impersonate oneself for the purpose of attendance, earning class participation marks, submitting academic work, or writing any test or examination
- stealing or mutilating library materials
- accessing test prior to the time and date of the sitting
- changing name or answer(s) on a test after that test has been graded and returned
submitting the same paper or portions thereof for more than one assignment, without discussions with the instructors involved

**Group Projects and Group Work**

Many courses in the Asper School of Business require group projects. Students should be aware that group projects are subject to the same rules regarding academic integrity. All group members should exercise special care to ensure that the group project does not violate the policy on Academic Integrity. Should a violation occur, group members are jointly accountable unless the violation can be attributed to specific individuals.

Some courses, while not requiring group projects, encourage students to work together in groups before submitting individual assignments. If it’s unclear whether it is allowed, students are encouraged to seek clarification from the instructor to avoid violating the academic integrity policy. In the Asper School of Business, all suspected cases of academic dishonesty in undergraduate courses are reported to the Dean’s office and follow the approved **disciplinary process**. See following table for typical penalties for academic dishonesty in the Asper School.
Typical Penalties for Academic Dishonesty in the Asper School

If the student is from another Faculty and the academic dishonesty is committed in an Asper course, the student’s Faculty could match or add penalties beyond the Asper School’s.

F-DISC on transcript indicates the F is for disciplinary reasons.

<table>
<thead>
<tr>
<th>ACADEMIC DISHONESTY</th>
<th>PENALTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheating on exam (copying from or providing answers to another student)</td>
<td>F-DISC in course</td>
</tr>
<tr>
<td></td>
<td>Suspension from taking Asper courses for 1 year</td>
</tr>
<tr>
<td></td>
<td>Notation of academic dishonesty in transcript</td>
</tr>
<tr>
<td>Sharing exam questions electronically during exam</td>
<td>F-DISC in course</td>
</tr>
<tr>
<td></td>
<td>Suspension from taking Asper courses for 2 years</td>
</tr>
<tr>
<td></td>
<td>Notation of academic dishonesty in transcript</td>
</tr>
<tr>
<td>Possession of unauthorized material during exam (e.g., cheat notes)</td>
<td>F-DISC in course</td>
</tr>
<tr>
<td></td>
<td>Suspension from taking Asper courses for 1 year</td>
</tr>
<tr>
<td></td>
<td>Notation of academic dishonesty in transcript</td>
</tr>
<tr>
<td>Altering answer on returned exam and asking for re-grading</td>
<td>F-DISC in course</td>
</tr>
<tr>
<td></td>
<td>Suspension from taking Asper courses for 1 year</td>
</tr>
<tr>
<td></td>
<td>Notation of academic dishonesty in transcript</td>
</tr>
<tr>
<td>Plagiarism on assignment</td>
<td>F-DISC in course</td>
</tr>
<tr>
<td></td>
<td>Suspension from taking Asper courses for 1 year</td>
</tr>
<tr>
<td></td>
<td>Notation of academic dishonesty in transcript</td>
</tr>
<tr>
<td>Submitting paper bought online</td>
<td>F-DISC in course</td>
</tr>
<tr>
<td></td>
<td>Suspension from taking Asper courses for 1 year</td>
</tr>
<tr>
<td></td>
<td>Notation of academic dishonesty in transcript</td>
</tr>
<tr>
<td>Inappropriate Collaboration (collaborating with individuals not explicitly authorized by instructor)</td>
<td>F-DISC in course</td>
</tr>
<tr>
<td></td>
<td>Suspension from taking Asper courses for 1 year</td>
</tr>
<tr>
<td></td>
<td>Notation of academic dishonesty in transcript</td>
</tr>
<tr>
<td>Group member had knowledge of inappropriate collaboration or plagiarism and played along</td>
<td>F-DISC in course</td>
</tr>
<tr>
<td></td>
<td>Notation of academic dishonesty in transcript</td>
</tr>
<tr>
<td>Signing Attendance Sheet for classmate</td>
<td>F-DISC in course</td>
</tr>
<tr>
<td></td>
<td>Notation of academic dishonesty in transcript</td>
</tr>
</tbody>
</table>
STUDENT SERVICES AND SUPPORTS

The University of Manitoba provides many different services that can enhance learning and provide support for a variety of academic and personal concerns. You are encouraged to visit the below websites to learn more about these services and supports. If you have any questions or concerns, please do not hesitate to contact your instructor or the Undergraduate Program Office.

<table>
<thead>
<tr>
<th>For Information on...</th>
<th>...follow this link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tech-related issues with UM Learn or videoconferencing</td>
<td>Information Services &amp; Technology</td>
</tr>
<tr>
<td>Admission, Registration, Tuition Fees, Important Dates, Final Exams, Graduation, and Transcripts</td>
<td>Registrar’s Office</td>
</tr>
<tr>
<td>Academic policies &amp; procedures, regulations, Faculty-specific information, degree and major requirements</td>
<td>Academic Calendar</td>
</tr>
<tr>
<td>Help with research needs such as books, journals, sources of data, how to cite, and writing</td>
<td>Library Resources</td>
</tr>
<tr>
<td>Tutors, workshops, and resources to help you improve your learning, writing, time management, and test-taking skills</td>
<td>Writing and Learning Support</td>
</tr>
<tr>
<td>Support and advocacy for students with disabilities to help them in their academic work and progress</td>
<td>Student Accessibility Services</td>
</tr>
<tr>
<td>Copyright-related questions and resources to help you avoid plagiarism or intellectual property violations</td>
<td>Copyright Office</td>
</tr>
<tr>
<td>Student discipline bylaws, policies and procedures on academic integrity and misconduct, appeal procedures</td>
<td>Academic Integrity</td>
</tr>
<tr>
<td>Policies &amp; procedures with respect to student discipline or misconduct, including academic integrity violations</td>
<td>Student Discipline</td>
</tr>
<tr>
<td>Students’ rights &amp; responsibilities, policies &amp; procedures, and support services for academic or discipline concerns</td>
<td>Student Advocacy</td>
</tr>
<tr>
<td>Your rights and responsibilities as a student, in both academic and non-academic contexts</td>
<td>Your rights and responsibilities</td>
</tr>
<tr>
<td>Full range of medical services for any physical or mental health issues</td>
<td>University Health Service</td>
</tr>
<tr>
<td>Information on health topics, including physical/mental health, alcohol/substance use harms, and sexual assault</td>
<td>Health and Wellness</td>
</tr>
<tr>
<td>Any aspect of mental health, including anxiety, stress, depression, help with relationships or other life concerns, crisis services, and counselling.</td>
<td>Student Counselling Centre</td>
</tr>
<tr>
<td>Support services available for help regarding any aspect of student and campus life, especially safety issues</td>
<td>Student Support Case Management</td>
</tr>
<tr>
<td>Resources available on campus, for environmental, mental, physical, socio-cultural, and spiritual well-being</td>
<td>Live Well @ UofM</td>
</tr>
<tr>
<td>Help with any concerns of harassment, discrimination, or sexual assault</td>
<td>Respectful Work and Learning Environment</td>
</tr>
<tr>
<td>Concerns involving violence or threats, protocols for reporting, and how the university addresses them</td>
<td>Violent or Threatening Behaviour</td>
</tr>
</tbody>
</table>