Dear Prospective Graduate Student:

Thank you for your interest in the graduate (M.Sc. /Ph.D.) program at the College of Pharmacy, University of Manitoba.

**On identifying a graduate advisor:**
- Please find below a list of Pharmacy researchers who are currently willing to accept new graduate students. If you are interested in pursuing a graduate degree (M.Sc. or Ph.D.) under the mentorship of any of these faculty researchers, please contact the faculty member directly to express your interest in a graduate position. Examples of pertinent information to provide include a *curriculum vitae* or resume, all academic transcripts from previous post-secondary institutions as well as the University of Manitoba (as applicable), and descriptions of any previous research- or teaching-related experience.
- If you are interested in pursuing a graduate degree (M.Sc. or Ph.D.) under the mentorship of a faculty researcher not listed below, you are also welcome to contact that faculty member directly to enquire about potential graduate positions (advisable). Please note you must have an advisor willing to accept you as a student in order to be considered for the program.
- [http://umanitoba.ca/faculties/health_sciences/pharmacy/staff/academic_staff.html](http://umanitoba.ca/faculties/health_sciences/pharmacy/staff/academic_staff.html)

**On applying to the Faculty of Graduate Studies:**
After you have negotiated a graduate position, applications to the Pharmacy graduate program are submitted through the Faculty of Graduate Studies. (The College of Pharmacy only assesses applications formally received via the Faculty of Graduate Studies.)

- Pharmacy deadlines are as follows:

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<thead>
<tr>
<th>Session</th>
<th>Start Date</th>
<th>Canadian/US</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>September</td>
<td>June 1</td>
<td>March 1</td>
</tr>
<tr>
<td>WINTER</td>
<td>January</td>
<td>October 1</td>
<td>July 1</td>
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<tr>
<td>SUMMER</td>
<td>May</td>
<td>February 1</td>
<td>November 1</td>
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- Minimum requirements for applicants (i.e. eligibility) and the application procedure are described on the University of Manitoba Faculty of Graduate Studies website: [http://www.umanitoba.ca/faculties/graduate_studies](http://www.umanitoba.ca/faculties/graduate_studies).

- Self-assessment tools are also available at the Faculty of Graduate Studies website (for example, GPA calculation).

**If you have questions:**
Please contact Dr. Geoff Tranmer (Acting Chair of the Pharmacy Graduate Studies Committee) or Ms. Annette Jones (Administrative Assistant to the Chair of Graduate Studies).

**Geoff Tranmer, PhD**
Assistant Professor & Acting Chair of Graduate Studies  
Email: [Geoffrey.Tranmer@umanitoba.ca](mailto:Geoffrey.Tranmer@umanitoba.ca)

**Annette Jones**  
Graduate Program Administrator  
Email: [annette.jones@umanitoba.ca](mailto:annette.jones@umanitoba.ca)
Current Graduate Training Opportunities:

Dr. Sheryl Zelenitsky is a Professor within the College of Pharmacy, with specialization in Infectious Diseases and antimicrobial pharmacokinetics-pharmacodynamics. Her research on optimal antimicrobial use in high risk patients is currently focused on treating serious staphylococcal infections, improving antimicrobial therapy in those undergoing dialysis and optimizing antimicrobial prophylaxis for surgery. This work is conducted in clinical studies with pharmacokinetic modeling, pharmacodynamic analyses and Monte Carlo simulations. Dr. Zelenitsky is accepting applications from graduate students with a professional pharmacy degree, foundations in pharmacokinetics and interest in applied research as described above.

(☎ 204.474.8414; ✉ Sheryl.Zelenitsky@umanitoba.ca)

Ruby E. Grymonpre Pharm.D., FCSHP

Program Overview
Globally there is emerging interest in inter-professional learning (IPL) and inter-professional collaborative practice (IPC) as a means of achieving optimal health outcomes for individuals, safe and quality care, and improved recruitment and retention of health care professionals. Dr. Grymonpre continues to attract peer reviewed funding in inter-professional learning (IPL) and collaborative practice (IPC) and publishes and presents her scholarly works on such topics as IPL program evaluation, IPC practice learning in clinical environments, student assessment in IPL, faculty development in IPL, and IPL for internationally educated health professionals.

Affiliations and Qualifications
Dr. Ruby Grymonpre is a professor at the College of Pharmacy, University of Manitoba, Canada. Ruby’s current interest in Inter-professional Education and Collaborative Practice stems from over 25 years of experience in ‘Geriatric Pharmacy’ where her clinical practice and scholarly works involved an exploration of medication management issues in older adults and provided evidence to support the role of pharmacists on inter-professional geriatric teams. The receipt of a $1.1 million Health Canada grant for the project entitled: “Inter-professional Education in Geriatric Care” in 2005 marked a turning point in Ruby’s career. Between 2008-2015 Ruby was the Inter-Professional Education Coordinator for the University of Manitoba. She was actively involved in the Health Canada funded Accreditation of Inter-professional Health Education (AIPHE) project, serving as the educator consultant and co-chair. Ruby has been a Steering Committee member of the Canadian Inter-professional Health Collaborative (CIHC) since its inception in 2005, a co-chair to the CIHC Evaluation subcommittee, and is currently appointed to the Board of the CIHC. She represents the CIHC on the World Inter-professional Education and Inter-professional Collaboration Coordinating Committee (WCC). Most recently she has been appointed as a
Reference Member to the “Securing an Inter-professional Future for Australian Health Professional Education and Practice” project. She has over 120 publications, over 90 invited presentations, and 71 poster presentations to her credit.

**Recent research progress and achievements**
As IPE coordinator for the University of Manitoba (2008-2015), Ruby had the opportunity to collaborate with several IPE ambassadors within and external to the University of Manitoba in conducting evaluations of the various activities of the IPE initiative. As a result she is the lead author on one paper in the Journal of Inter-professional Care (2016) and two papers in the Canadian Journal for Higher Education (2016). She was also recently invited by the Canadian Journal of Hospital Pharmacy to submit an article entitled: "Are pharmacy students learning to be effective collaborators to work within health care teams through our IPE initiatives? Pro-" (2016) and by the Journal of Taibah University of Medical Sciences to submit an article entitled: “Faculty Development in Inter-professional Education (IPE): Reflections from an IPE Coordinator” (2016). She is a co-author on a student lead paper entitled: "Crucial Conversations as an Inter-professional Learning Opportunity”, recently published in the Journal of Inter-professional Care. Further, Ruby was the principal investigator on the research project entitled: Inter-professional Competency Tools for Internationally Educated Health Professionals ($311,700; term Jan 2015-June 2016) funded by Health Canada and is co-author on an international consensus statement on the assessment of inter-professional capabilities in association with the 2016 Ottawa Conference. Lastly, she is working on an innovative inter-professional Faculty Development methodology with a team of educators and researchers at Griffith University, Australia entitled: “Observations of a Critical Friend.”

Ruby is currently the principal investigator to a project entitled Building and Enhancing the Tobacco Cessation Capacity of Health Professional Interveners – Inter-professional Learning Opportunities for Pre-licensure Health Professional Learners. Public Health Association of Canada; Federal Tobacco Control Strategy. $110,000 (Jan, 2015-Mar, 2017). She is also a co-investigator to the project entitled: Development and Implementation of Inter-professional Education and Inter-professional Collaboration Cognitive Skills Tests and the Supportive Educational Materials. (2017-2020) $221,609 (Higher Education Quality Council of Ontario).

**Ruby E. Grymonpre Pharm.D., FCSHP**
Professor, College of Pharmacy
Email: ruby.grymonpre@umanitoba.ca

**Inter-professional Education and Collaborative Practice.**