Applications must be submitted. Must be a Family Social Sciences student at the time of application and must have completed a minimum of 84 credit hours.

In this field experience, students will have the opportunity to:
1. Gain practical experience in a community setting under the guidance of an onsite field experience supervisor and a field experience coordinator;
2. Integrate theory, knowledge and skills,
3. Develop a sense of identity as a professional, and
4. Develop linkages with professionals in the field.

Placements are arranged by the field experience coordinator. Placements vary each year, depending upon various agency needs and student interests. Examples of past placements and positions are listed below. Students should check these agency/organization websites for more information.

- A & O Support Services for Older Adults - Programming for seniors (for Aging Option)
- Winnipeg Boys and Girls Club – Programming for children and youth
- Riverview Health Centre - Work with programs for elderly residents and/or day clients (for Aging Option)
- Good Neighbours Active Living Centre - Work with seniors for day programs (for Aging Option)
- Rady Jewish Community Centre – Recreation and wellness programming for children, youth and adults
- River East Personal Care Home - Assist with activities for residents (for Aging Option)
- Transcona Council for Seniors - Develop programs or conduct research (for Aging Option)
- Community Financial Counselling Services - Assist with providing services related to a variety of financial issues
- Mosaic Newcomer Family Resource Network – Programming for children and adults
- Canadian Longitudinal Study on Aging – research assistant (for Aging Option)
- Children’s Hospital, Child Life Dept. – Working with child life specialist to support children
- Canadian Red Cross – Violence, Bullying and Abuse Prevention Program
- Newcomer Education and Development Services Inc. (N.E.E.D.S.) – Programming for children and youth
- Turning Leaf Community Support Services – supporting adults living with mental illness or cognitive disabilities
- Bravestone Centre- Assist with programming for families building a life free from violence
- Vista Park Lodge – Assist with recreation activities for personal care home residents (for Aging Option)
- Wolseley Family Place - Programming and resources to assist children and families
- Salvation Army, Barbara Mitchell Family Resource Centre – Assist with programming for children, youth and seniors; newcomer programs
- Immigrant and Refugee Community Organization of Manitoba (IRCOM) – Programming for children and adults
- Winnipeg Children’s Access Agency – supervising parent/child visits for families who have experienced some level of conflict in their relationships

In order to be considered for a field experience position, students must:
1. Attend the orientation meeting on April 8, 2020 from 3:00-4:00 p.m., in Room 206 Human Ecology Bldg. Any applicant not able to attend must contact Dr. Cheryl Fraehlich at Cheryl.Fraehlich@umanitoba.ca to schedule a meeting.

2. Submit the field experience application form that is included in this document.

3. Submit a current resume with the application form.

4. Request two reference letters to be submitted by April 23, 2020. One reference should be a University faculty member; the other, someone who can comment on your work or volunteer experience. The template for these reference letters is included in this document and should be provided to the referees. The references can be mailed to Room 309 Human Ecology Building, included with your application (in sealed envelopes), or can be emailed directly to Dr. Fraehlich by the referee.

Applications will be accepted in the Family Social Sciences Office, Room 309, Human Ecology Building, until 4:30 p.m., April 23, 2020. Late applications will not be accepted.

NOTES: Enrolment in this course is limited. Criteria for acceptance are:

1. Family Social Sciences major with 84 credit hours completed by September 1, 2020. This includes transfer credits.
2. Positive evaluation of statements in application form.
3. Positive recommendation from two referees.
4. Attendance at orientation meeting on April 8, 2020
5. Competitive GPA.

Field Experience meetings, lectures and discussion sessions will be held on Tuesdays, from 4:00 - 5:15 p.m. both terms. Field work is required at the placement site for a minimum of 120 hours.

The field experience placement will include a project developed in cooperation with the onsite field experience supervisor. Where it makes sense, a team of students may be formed and assigned to the same site. In this instance, a larger project with distinct components to be conducted by each student could be developed in cooperation with the onsite field experience supervisor.

Students are required to attend class, to attend the placement, and to complete assignments and field notes/journal. Onsite field experience supervisors will evaluate students at mid-term and year-end.

IMPORTANT: All placements will be arranged by the Field Experience Coordinator. PLEASE DO NOT CONTACT ANY PLACEMENTS DIRECTLY.
APPLICATION FORM
FMLY4300 Field Experience in Family Social Sciences

All applications must be submitted with your résumé to the Family Social Sciences Office, Room 309 HE, by April 23, 2020. Incomplete applications will not be considered.

For each of the following questions, insert your answer in the space provided.

1. Name: ___________________________ Student #: ___________________________

2. Phone number where you can be reached May to August:
   Home phone number (if different):
   E-mail:

3. Number of credit hours completed by Sept. 1, 2020:

4. Expected date of graduation:

5. Family Social Sciences Major:

6. Do you require this field experience as part of an option in aging?    Yes □    No □

7. GPA (cumulative):

8. Please identify two people who have agreed to provide letters of recommendation.
   Name: ___________________________ Name: ___________________________
   Organization: ___________________________ Organization: ___________________________

9. a. In addition to field experience, how many other courses will you also be taking in
   Term 1: Fall 2020 _______ courses
   Term 2: Winter 2021 _______ courses

b. If you work for paid employment how many hours per week do you anticipate working?
   Term 1: _____ hr/week                Term 2: _____ hr/week

c. Other commitments such as family responsibilities, volunteer work, or student activities also take time. How many hours per week do you anticipate these activities will take?
   Term 1: _____ hr/week                Term 2: _____ hr/week

d. Realistically, how many hours per week will you be able to devote to field experience?
   Term 1: _____ hr/week                Term 2: _____ hr/week
For each of the following questions insert your answers after each question. Please be specific in your answers.

10. Describe your reasons for taking the field experience course.

11. Describe the particular skills you wish to develop.

12. Describe your ideal professional position after you graduate.

13. Indicate the courses you have taken which would help with your ideal profession. (Please list by name, not number and include University of Manitoba as well as other courses.)

14. Other skills. Please indicate what special skills you have and what work or volunteer experiences have helped you to develop these skills.

15. Personal resources you will bring to the field experience. List three resources, such as ability to organize time, languages, ease in public speaking, ability to write, access to a car, able to think conceptually, and/or have a practical focus. List what computer software you can use.

16. Clientele – With what types of people are you interested in interacting during this field experience? (For example, consider co-professionals, specific groups as clients, and/or ages or gender of clients.)

17. Learning Opportunities – What four learning opportunities do you want to have during the field experience? (For example, you may want to observe and later implement program activities; to plan, deliver and evaluate community presentations; to research a topic and create educational material for public information; to develop informational resources for an agency; to work directly with clients; and/or to plan and conduct a needs assessment.)

18. Supervision style and personality – With what personal qualities of a supervisor do you think you would work best? What personal styles of supervision might challenge you but help you learn?

19. Please list any concerns you may have about the limits of your abilities or knowledge.

20. Identify any concerns or qualities you have about your personal safety or risks relating to your possible placement?

21. Is there an organization you would prefer for placement? Why do you wish to be placed there? (Note: Please list a minimum of two organizations). In addition to the placements listed on the first page of this document, suggestions for other field placements may be discussed with the field experience coordinator.

LETTER OF REFERENCE


1. Please state in what capacity and how long you have known the student.

2. Please assess the student’s suitability for a field experience placement by checking the best response.

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Other characteristics (use reverse side or another page if necessary):

Name (please print): __________________________________________________________

Organization: ______________________________________________________________

Signature: ___________________________ Date: __________________________

Phone/Email: ______________________________

Please Return To:

Coordinator, Family Social Sciences Program
309 Human Ecology Building
35 Chancellor’s Circle
University of Manitoba
Winnipeg, MB R3T 2N2