CHSC 7212
Critical Perspectives on Gender and Health
(CRN 3368) 3 cr. hrs.
Tuesdays and Fridays, June 2 – July 17, 2020, online course
Instructor: Deborah McPhail
This course explores gendered health issues from an interdisciplinary feminist perspective. Placing particular emphasis on the intersections amongst race, class, gender, and sexuality, this course explores how the contemporary concepts of “health” and “illness” have come to make sense in and through constructions of masculinity and femininity. Using feminist theories of gender and embodiment to examine a range of topics pertaining to health, this course requires students to question common-sense and bio-medical understandings of health and illness.
Prerequisite: instructor permission.
Venue: online course

CHSC 7400 T23
Disability Arts and Culture
(CRN 4180) 3 cr. hrs.
Mondays and Thursdays, June 1 – July 2, 2020, 1100-1220 hours; online course
Instructor: Christine Kelly
This course will explore the emergence and role of disability culture and arts in Canada and elsewhere, and compare and contrast to other forms of embodies health activism. Specifically, it will explore how disability art has been used as a political tool to promote social change and individual well-being especially in recent years. Disability arts and culture will be distinguished from arts-based therapy and other intersections of health and art.
Prerequisite: instructor permission.
Venue: online course

FMLY 7500 A01
Evaluation of Family, Health and Social Development Programs (Summer Institute)
(CRN 3569) 3 cr. hrs.
Monday, June 1 – Friday, August 14, 2020, 0900 – 1130 hours, Cisco Webex
Instructor: Javier Mignone
This course teaches the theory and practice of program evaluation with a focus on family, health and social development programs. This course emphasizes a utilization-focused evaluation and monitoring approach. It will study program evaluation from a “real world” perspective, including the political and ethical issues related to evaluation. This course provides a strong theoretical foundation to evaluation common to family, health, and social development programs. Students will put this into practice by working with a particular agency/program to fully develop an evaluation plan to be actually used by the agency/program.
Prerequisite: instructor permission.
Venue: online course Cisco Webex