CHSC 7212 Critical Perspectives on Gender & Health **(CANCELLED)**
(CRN 3368) 3 cr. hrs.
**Tuesdays & Thursdays, 1030 – 1250 hours; May 14 – June 20, 2019**
**Instructor:** D. McPhail
This course explores gendered health issues from an interdisciplinary feminist perspective. Placing particular emphasis on the intersections amongst race, class, gender, and sexuality, this course explores how the contemporary concepts of "health" and "illness" have come to make sense in and through constructions of masculinity and femininity. Using feminist theories of gender embodiment to examine a range of topics pertaining to health, this course requires students to question common-sense and biomedical understandings of health and illness. Prerequisite: Instructor permission required.

CHSC 7232 Families & Care Across the Life Course
(CRN 3365) 3 cr. hrs.
**Tuesdays & Thursdays, 1430 – 1720 hours; May 7 – June 20, 2019**
**Instructor:** K. Duncan
Advanced study of the provision of care by family members and friends for dependent children and adults with long-term care needs in the context of increasing diversity and population aging. Topics include theoretical perspectives on care, the gendered nature of care, consequences of care and policy implications. Prerequisite: Students outside CHS require instructor permission.

CHSC 7380 Prevention and Health
(CRN 3366) 3 cr. hrs.
**Tuesdays & Thursdays, 1300 – 1550 hours; May 7 – June 25, 2019**
**Instructor:** K. Decker
The course will cover frameworks used in formulating preventive strategies. Topics will include risk factor assessment, screening, health education, legislation, litigation, lifestyle and prevention. Actual case studies will be used. Prerequisites: CHSC 7520. Students outside CHS require instructor permission.

CHSC 7400 T09 Summer Institute in Trauma & Violence-Informed Approaches to Care & Services
(CRN 3367) 3 cr. hrs.
**Monday – Friday, 0900 – 1550 hours; June 3 – 7, 2019**
**Instructor:** C. Piotrowski
This course provides an overview of the nature of trauma, and the basic concepts of trauma- and violence informed care (TVIC) and approaches. How TVIC is implemented using an intersectoral perspective that highlights inequities informed by social categories, institutional structures and societal conditions will be emphasized. Interactive case studies of how TVIC has been implemented and evaluated in differing settings (e.g., public health, education, social welfare, criminal justice and health care) will be critically discussed. Special attention paid to how TVIC can help to address the legacy of intergenerational trauma of the residential school system in Canada.